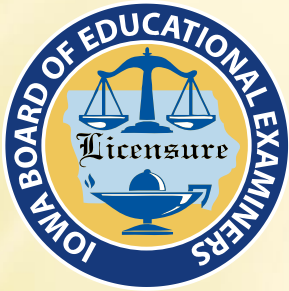


Annual Rules Report



January 15, 2016

MEMBERS OF THE BOARD

State of Iowa
Iowa Board of Educational Examiners
Grimes State Office Building
400 E. 14th Street
Des Moines, IA 50319-0146

Members of the Board

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Brenda Garcia, Vice Chair, Muscatine, Public Member
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Administration

Duane T. Magee - Executive Director

It is the policy of the Iowa Board of Educational Examiners not to discriminate on the basis of race, color, gender identity, national origin, sex, disability, religion, creed, age, sexual orientation, political party affiliation, or potential parental, family or marital status in its programs or employment practices. If you have questions or grievances related to this policy, please contact the Executive Director, Board of Educational Examiners, Grimes State Office Building, 400 E. 14th St., Des Moines, Iowa 50319-0147. Telephone: 515.281.5849

Mission

The mission of the Iowa Board of Educational Examiners is to establish and enforce rigorous standards for Iowa educational practitioners to effectively address the needs of students.

BELIEFS STATEMENTS

We Believe:

- that an effective licensure system is efficient, innovative, and responsive to needs of students and educators.
- in collaboration with other organizations to improve professional development and preparation programs.
- that education is a profession.
- that establishing ethical standards protects students and practitioners.

Adopted: June 2001

Reviewed: June 11, 2009

Revised: August 13, 2010

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INTRODUCTION

In 1989, the Iowa Board of Educational Examiners became an autonomous body. The Iowa Board of Educational Examiners is charged with the overall responsibility of regulating the licensure standards for teachers, administrators, paraeducators, and coaches. The Board consists of twelve members appointed by the Governor, and confirmed by the Iowa Senate, to four-year terms. Five members are licensed teachers, four are licensed administrators, two are public members, and one is the director from the Iowa Department of Education or her/his designee.

The Board sets standards for the issuance of licenses, certificates, and authorizations to practitioners, sets standards for license renewal, investigates ethics complaints that meet jurisdictional requirements that are filed with the Board, and monitors compliance of licensees with orders issued by the Board. In the last fifteen (15) years, the fewest number of licenses issued was 19,856 and the highest number was 29,262. The Board also maintains a Code of Professional Conduct and Ethics. The Board considers approximately 140 educator discipline cases each year.

To carry out its mission, the Board adopts rules and establishes standards for practitioners pursuant to its authority under Iowa Code chapter 272. The Board makes recommendations for rules regarding the practice, discipline, education, and licensure of educational practitioners. The licensure rules are in chapters 13-24 and 27 of the Iowa Administrative Code Section 282. The Code of Professional Conduct and Ethics and the Code of Rights and Responsibilities are in chapters 25 and 26. The following report is compiled pursuant to Iowa Code section 272.29.

Criteria for Review

All rules subject to regulatory review have been evaluated according to the following criteria.

A. NEED

- (1) What is the objective of the rule for the Board and the public?
- (2) Is the rule effective in meeting its objective?
- (3) Is the rule broader than necessary to accomplish its objective?
- (4) Is the rule necessary to protect the public health, safety, or welfare?
- (5) Is the rule outdated?
- (6) Is the rule duplicative?
- (7) Have laws or other circumstances changed to the extent the rule should be amended or repealed?
- (8) Have complaints about the rule been received?
- (9) Does the rule create barriers for some applicants?

B. CLARITY

- (1) Is the rule clear and concise?
- (2) Do the Board, licensees, and the public readily understand the rule?
- (3) Does the rule conflict with the authority or rules of another agency?

C. INTENT AND STATUTORY AUTHORITY

- (1) What is the statutory authority for the rule?
- (2) Is the rule necessary to comply with the statute that authorizes it?
- (3) Is the rule consistent with the legislative intent of the statute?
- (4) Is there a need to develop additional legislative authorization in order to protect the public health, safety, and welfare?

D. COST

- (1) Are there quantifiable costs and benefits to the rule?
- (2) Are there qualitative costs and benefits to the rule?
- (3) Does the benefit of the rule exceed the costs of the rule?
- (4) Is there a less burdensome way to achieve the positive result of the rule?

E. Fairness

- (1) Is the rule applied consistently and predictably?
- (2) Is the rule fair in its application?
- (3) Are additional protections needed?
- (4) Should the rule be modified to eliminate or minimize any disproportionate impacts on the regulated community?
- (5) Should it be possible to waive compliance with the rule under certain circumstances?

**Board of Educational Examiners [272]
Iowa Administrative Code 282
Rule Amendments: 2015**

Rule/ARC#	Subject	Effective Date	Amendment
14.2; 1884C	Special education endorsements	Currently on session delay	Creates a K-12 special education endorsement with optional specializations
13.17(4); 1878C	Military exchange license updates	3/25/15	Aligns the rule regarding the military exchange license with the requirements of the Home Base Iowa Act, and incorporates definitions included in that Act
Multiple updates in chapters 13, 17, and 22; 2015C	Career and technical certification updates	7/15/15	Moves the multioccupations endorsement to Chapter 13, rescinds and reserves Chapter 17, changes the title of the career and technical certification from “license” to “authorization” to alleviate confusion in the field and create a clear distinction between those who have completed a teacher preparation program and those seeking limited certification through experience, requires a job offer prior to obtaining the authorization, clarifies requirements for experience, and eliminates redundant teacher endorsements
Multiple updates in chapters 13, 14, 18, 19, and 27; 2016C	Teacher licenses and endorsements (general clean-up and updates)	7/15/15	Renames three licenses to clarify their parameters, allows the executive director to authorize substitute license holders to serve outside of their authority in limited and unique circumstances, reduces the duration of the international exchange license to reflect the duration of the most common international exchange programs in Iowa (with an option for extension as needed), sunsets the “teacher—elementary classroom” endorsement requirement on August 31, 2015 to make way for previously adopted updates, and expands the authority of the “elementary school teacher librarian” endorsement from K-8 to PK-8
Multiple updates in chapters 12 and 20; 2017C	Fees and renewals	7/15/15	Simplifies the board’s fees chapter (12) by establishing a uniform fee unless otherwise stated, maintains all fees except the teacher intern license fee and the fee to add an endorsement to a paraeducator certificate, both of which are reduced
23.1; 1018C	Behind-the-wheel authorization for classroom instruction	7/15/15	Allows holders of the driver education endorsement to maintain a behind-the-wheel authorization with classroom instruction authority, which is particularly beneficial for those who would like to allow their teaching licenses to expire in retirement and only continue training specific to drivers education

22.11; 2121C	Authorization extension	10/7/15	Creates a one-year, nonrenewable extension for holders of a board-issued authorization, available in unique circumstances with the approval of the applicant's employer
20.5 and 20.6; 2020C	Specific renewal requirements for standard and master educator licenses	10/7/15	Strikes language related to earning renewal units for serving as a cooperating teacher, as these units will now be issued directly by applicable college or university
13.1, 15.7, 16.1, 18.1, 20.3, multiple rules in Chapter 22, 23.1, 24.1, and 27.2; 2230C	Background check procedures	12/16/15	Updates the board's rules to reflect a change to Iowa Code section 272.2(17), which requires a check of Iowa Courts Online upon renewal of any board-issued certification
Multiple rules in Chapter 12; 2229C	Fee increase	Currently on session delay	Increases all board fees by \$4