

December 1, 2015



**Legislative Report**  
**English Language Learner**

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## LEGISLATION: HOUSE FILE 658 SECTION 19

By November 1, 2015, the twenty-five Iowa school districts with the largest number of students identified as limited English proficient and providing educational programming because of that identification shall submit a report to the department in a manner prescribed by the department that includes the following information:

- a. A cost accounting of moneys expended on limited English proficiency programming by the school district.
- b. An identification of all native languages represented by limited English proficient students who are served by the school district.
- c. The average number of years spent in English language learner programming for limited English proficient students served by the school district.
- d. The number of full-time equivalent employees directly serving limited English proficient students and the student-to-teacher ratios for such students.
- e. A review of the number and the percentage of the total of limited English proficient students achieving English language proficiency over the previous five years.
- f. A list of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

## ENGLISH LANGUAGE LEARNER ENROLLMENT

House File (HF) 685 required the Iowa Department of Education (IDE) to deliver a report to the legislature about the twenty-five districts serving the largest number of English language learner (ELL) students. Below are the K-12 enrollment counts and the number of ELL students reported by the twenty-five districts included in this report. The districts which were included represent the largest number of ELL students served during the 2014-15 school year.

### FALL 2014 ENROLLMENT

District	Total K-12 Enrollment	Number of ELL Students
Ames	4,206	254
Cedar Rapids	15,884	639
Columbus	739	222
Council Bluffs	8,582	670
Davenport	15,269	521
Denison	2,126	1,182
Des Moines Independent	31,356	6,148
Dubuque	10,472	224
Hampton-Dumont	1,186	216
Iowa City	12,930	1,113
Johnston	6,620	289
Marshalltown	4,852	1,909
Muscatine	5,184	472
Ottumwa	4,332	495
Perry	1,746	380
Postville	656	222
Sioux Center	1,167	202
Sioux City	13,862	2,693
South Tama	1,423	186

District	Total K-12 Enrollment	Number of ELL Students
Storm Lake	2,306	979
Urbandale	3,888	417
Waterloo	10,662	970
Waukee	8,531	305
West Des Moines	8,963	884
West Liberty	1,179	243
Total Enrollment	178,121	21,835

Source: Iowa Department of Education, Fall 2014 Student Reporting in Iowa collection

In the 2014-15 school year, there were 477,422 K-12 students in Iowa school districts statewide. The twenty-five districts serving the largest number of ELL students accounted for 37.3 percent of students statewide (178,121 of 477,422). In 2014-15, there were 338 total school districts. This report highlights twenty-five districts which is 7.4 percent of the total number of districts.

While these twenty-five districts represent a portion of the state's school districts, it includes the districts which serve the majority of ELL students across Iowa. In total, 239 districts reported serving an ELL student during the 2014-15 school year. The top twenty-five districts reported 21,835 ELL students in the 2014-15 school year. All districts combined, reported 26,990 ELL students during this same period. This suggests a significant concentration of ELL students to a handful of districts included in this report which account for 80.9 percent of ELL students served statewide.

The data presented is taken from the fall 2014 SRI collection which represents students enrolled as of the October 1 certified enrollment count date which is the official reporting date each year for student enrollments. All data in this report includes the most recent information available across all of the required components.

## A. COST ACCOUNTING

Legislative Requirement: A cost accounting of moneys expended on limited English proficiency programming by the school district.

The IDE annually collects district expenditures as part of the Certified Annual Financial Reports collection. The table below provides a summary of expenditures account by function and object code during fiscal year 2014. A full list of expenditures by district can be found in Appendix A.

### FISCAL YEAR 2014 EXPENDITURES – TOP 25 DISTRICTS

Object Code	Total Expenditure	Percent
Salaries	\$14,297,114	68.9%
Benefits	\$5,966,826	28.8%
Purchase Services	\$91,029	0.4%
Supplies	\$371,638	1.8%
Equipment/Miscellaneous	\$13,026	0.1%
Total	\$20,739,633	100%

Source: Iowa Department of Education, Fiscal Year 2014 Certified Annual Financial Reports (due to rounding totals may not equal)

### FISCAL YEAR 2014 EXPENDITURES – TOP 25 DISTRICTS

Function Category	Total Expenditure	Percent*
Instruction	\$20,181,514	97.3%
Student Support	\$28,247	0.1%
Staff Support	\$368,839	1.8%
Administration	\$154,896	0.7%
Operations/Transportation/ Community Services/Other	\$6,137	0.0%
Total	\$20,739,633	100%

\*may not equal 100 due to rounding

Source: Iowa Department of Education, Fiscal Year 2014 Certified Annual Financial Reports

During fiscal year 2014, there were \$25,276,015 in expenditures reported statewide for ELL program by all districts. Similar to the trend in enrollment, where the top twenty-five districts served 81 percent of students statewide, expenditures showed a similar pattern. There were \$20,739,633 in expenditures reported by the twenty-five districts serving the largest number of ELL students which accounted for 82 percent of statewide expenditures. As would be expected, the vast majority of expenditures were spent on salaries or benefits (97.7 percent) and focused on instruction (97.3 percent).

## B. NATIVE LANGUAGES

Legislative Requirement: An identification of all native languages represented by limited English proficient students who are served by the school district.

Approximately, two thirds of Iowa ELL students speak Spanish as their native language. However, after that language, no additional language represented more than 3.2 percent of the percentage of ELLs speaking that language. These data suggest a large concentration of Spanish speaking ELL students but after that there are no other languages reported for a large

group of ELL students. Instead, you see a variety of different native languages reported in the largest twenty-five districts serving ELL student across Iowa.

<b>Native Language</b>	<b>Frequency</b>	<b>Percent</b>
Spanish; Castillian	12,746	66.78%
Karen languages	609	3.19%
Vietnamese	607	3.18%
Other	520	2.72%
Bosnian	517	2.71%
Arabic	515	2.70%
Somali	340	1.78%
Swahili	308	1.61%
Burmese	299	1.57%
Nepali	207	1.08%
Chinese	205	1.07%
Marshallese	203	1.06%
Lao	191	1.00%
No linguistic content; Not applicable	159	0.83%
French	137	0.72%
Rundi	128	0.67%
Creoles and pidgins, English based (Other)	112	0.59%
Dinka	101	0.53%
Hmong	101	0.53%
Nilo-Saharan (Other)	89	0.47%
Pohnpeian	70	0.37%
Tigrinya	59	0.31%

<b>Native Language</b>	<b>Frequency</b>	<b>Percent</b>
Korean	42	0.22%
Telugu	39	0.20%
Oromo	36	0.19%
Kinyarwanda	33	0.17%
Urdu	31	0.16%
Hindi	30	0.16%
Chuukese	29	0.15%
Albanian	28	0.15%
Russian	27	0.14%
Portuguese	26	0.14%
Cushitic (Other)	24	0.13%
Mon-Khmer (Other)	24	0.13%
Amharic	23	0.12%
Japanese	21	0.11%
Tagalog	20	0.10%
Tamil	20	0.10%
Thai	20	0.10%
Central Khmer	18	0.09%
Zapotec	18	0.09%
Panjabi; Punjabi	15	0.08%
Creoles and pidgins, French-based (Other)	14	0.07%
Fulah	13	0.07%
Sundanese	13	0.07%
Ewe	12	0.06%

<b>Native Language</b>	<b>Frequency</b>	<b>Percent</b>
Grebo	12	0.06%
Gujarati	12	0.06%
Bengali	11	0.06%
Serbian	11	0.06%
Filipino; Pilipino	10	0.05%
Hebrew	10	0.05%
Uncoded languages	10	0.05%
Turkish	9	0.05%
Lingala	8	0.04%
Twi	8	0.04%
Yoruba	8	0.04%
Bambara	7	0.04%
Ganda	6	0.03%
Haitian; Haitian Creole	6	0.03%
Italian	6	0.03%
Kurdish	6	0.03%
Mandingo	6	0.03%
Zuni	6	0.03%
Acoli	5	0.03%
Creoles and pidgins (Other)	5	0.03%
Kachin	5	0.03%
Malayalam	5	0.03%
Afro-Asiatic (Other)	4	0.02%
Basa	4	0.02%

<b>Native Language</b>	<b>Frequency</b>	<b>Percent</b>
German	4	0.02%
Marathi	4	0.02%
Shan	4	0.02%
Afrikaans	3	0.02%
Croatian	3	0.02%
Kannada	3	0.02%
Kpelle	3	0.02%
Macedonian	3	0.02%
Mende	3	0.02%
Niger-Kordofanian (Other)	3	0.02%
Nubian languages	3	0.02%
Persian	3	0.02%
Philippine (Other)	3	0.02%
Cebuano	2	0.01%
Chamorro	2	0.01%
Chinook jargon	2	0.01%
Dakota	2	0.01%
Dyula	2	0.01%
Indo-European (Other)	2	0.01%
Indonesian	2	0.01%
Kikuyu	2	0.01%
Kru languages	2	0.01%
Lithuanian	2	0.01%
Luo (Kenya and Tanzania)	2	0.01%

<b>Native Language</b>	<b>Frequency</b>	<b>Percent</b>
Malay	2	0.01%
Multiple languages	2	0.01%
Polish	2	0.01%
Pushto	2	0.01%
Samoan	2	0.01%
Slovak	2	0.01%
Ukrainian	2	0.01%
Akan	1	0.01%
Bantu (Other)	1	0.01%
Classical Syriac	1	0.01%
Cree	1	0.01%
Czech	1	0.01%
Dargwa	1	0.01%
Dutch	1	0.01%
Egyptian (Ancient)	1	0.01%
Georgian	1	0.01%
Gikuyu	1	0.01%
Hawaiian	1	0.01%
Kabyle	1	0.01%
Kawi	1	0.01%
Kimbundu	1	0.01%
Kurukh	1	0.01%
Latvian	1	0.01%
Maithili	1	0.01%

Native Language	Frequency	Percent
Manobo languages	1	0.01%
Mongolian	1	0.01%
Nahuatl languages	1	0.01%
Nauru	1	0.01%
Nias	1	0.01%
North American Indian	1	0.01%
Oriya	1	0.01%
Papuan (Other)	1	0.01%
Romanian	1	0.01%
Sango	1	0.01%
Shona	1	0.01%
Swedish	1	0.01%
Tai (Other)	1	0.01%
Grand Total	19,087	100.00%

Source: Iowa Department of Education, 2014-15 Merged Student Reporting in Iowa data

The data in this table represents any student served throughout the school year. This differs slightly from the October 1 enrollment numbers because of student mobility.

## C. PARTICIPATION IN ENGLISH LANGUAGE LEARNER PROGRAMS

Legislative Requirement: The average number of years spent in English language learner programming for limited English proficient students served by the school district.

The IDE analyzed data from the twenty-five districts with the largest number of ELL students served in a program during the 2014-15 school year. Key questions in the analysis included:

1. How many students were served during the 2014-15 school year?
2. What was the average number of years students were served in an ELL program?
3. For students that exited an ELL program during the 2014-15 school year, how many years on average were they served?

4. For students that were served in an ELL program, how many received additional state funding for these services?

**2014-15 ELL PROGRAM PARTICIPATION  
TOP 25 DISTRICTS**

Total Students Served	19,169
Average Years Served	3.5
Average Years Served Prior to Exiting	4.3
Students Served and Funded	14,627

Source: Iowa Department of Education, 2014-15 Merged Student Reporting in Iowa data

There were 19,169 ELL students served in an ELL program during the 2014-15 school year. For students who were enrolled during the 2014-15 school year, they were served on average 3.5 years. Of those students that exited an ELL program during the 2014-15 school year, they had been served in an ELL program for 4.3 years. Lastly, of the 19,169 who were served, 14,627 students were funded. Examples of the reason a student might not have been funded include: students who move in during the year and were not enrolled on October 1 or a student could have exceeded the number of years available for funding. The data reported represents any student served throughout the school year. This differs slightly from the October 1 enrollment numbers because of student mobility.

**D. STAFF**

Legislative Requirement: The number of full-time equivalent employees directly serving limited English proficient students and the student-to-teacher ratios for such students.

There were 380 full-time staff reported by districts as serving ELL programs during the 2014-15 school year. The below table provides a breakdown of staff by school district.

**2014-15 ELL PROGRAM STAFF  
TOP 25 DISTRICTS**

District Name	Teachers	Support Staff	Total Staff
Ames	5	0	5
Cedar Rapids	17	1	18
Columbus	4	0	4
Council Bluffs	10	1	11
Davenport	14	1	15
Denison	7	0	7
Des Moines Independent	86	1	87
Dubuque	8	0	8

District Name	Teachers	Support Staff	Total Staff
Hampton-Dumont	3	0	3
Iowa City	31	1	32
Johnston	8	0	8
Marshalltown	22	1	23
Muscatine	12	0	12
Ottumwa	6	0	6
Perry	8	0	8
Postville	4	0	4
Sioux Center	3	0	3
Sioux City	33	0	33
South Tama County	4	0	4
Storm Lake	11	0	11
Urbandale	17	1	18
Waterloo	15	1	16
Waukee	10	0	10
West Des Moines	31	0	31
West Liberty	3	0	3
<b>Total</b>	<b>372</b>	<b>8</b>	<b>380</b>

Source: Iowa Department of Education, 2014 Fall BEDS Staff collection

The table below provides a breakdown of the teacher to student ratio for the top twenty-five districts. The source of the data is the Student Reporting in Iowa collection for the student counts and the fall Basic Education Data Survey staff collection for the staff information.

#### **2014-15 ELL PROGRAM STUDENT-TEACHER RATIO TOP 25 DISTRICTS**

District	Number of ELL Students	Teachers	ELL Teacher to Student Ratio
Ames	254	5	50.8
Cedar Rapids	639	17	37.6
Columbus	222	4	55.5
Council Bluffs	670	10	67.0
Davenport	521	14	37.2
Denison	1,182	7	168.9
Des Moines Independent	6,148	86	71.5
Dubuque	224	8	28.0
Hampton-Dumont	216	3	72.0
Iowa City	1,113	31	35.9
Johnston	289	8	36.1

District	Number of ELL Students	Teachers	ELL Teacher to Student Ratio
Marshalltown	1,909	22	86.8
Muscatine	472	12	39.3
Ottumwa	495	6	82.5
Perry	380	8	47.5
Postville	222	4	55.5
Sioux Center	202	3	67.3
Sioux City	2,693	33	81.6
South Tama	186	4	46.5
Storm Lake	979	11	89.0
Urbandale	417	17	24.5
Waterloo	970	15	64.7
Waukee	305	10	30.5
West Des Moines	884	31	28.5
West Liberty	243	3	81.0
Total Enrollment	21,835	372	58.7

## E. ENGLISH LANGUAGE LEARNER STUDENT ACHIEVEMENT TREND

Legislative Requirement: A review of the number and the percentage of the total of limited English proficient students achieving English language proficiency over the previous five years.

During the 2014-15 school year, the Iowa English Language Development Assessment (I-ELDA) was the assessment used to identify student proficiency. In the five years examined, proficiency levels for students in ELL programs ranged from 20 percent during 2010-11 to 22 percent in 2014-15. Below is a trend line of proficiency attainment by the twenty-five districts programs serving the largest number of ELL students.

District	2010-11		2011-12		2012-13		2013-14		2014-15	
	Total Tested	% Proficient								
Ames	202	41%	204	34%	221	44%	244	39%	256	40%
Cedar Rapids	401	24%	438	23%	483	29%	561	32%	631	29%
Columbus	178	8%	198	13%	190	24%	208	18%	239	16%
	2010-11		2011-12		2012-13		2013-14		2014-15	
Council Bluffs	611	30%	614	24%	630	26%	622	21%	666	27%

Davenport	498	29%	501	27%	520	26%	523	31%	503	28%
Denison	1,049	22%	1,147	22%	1,261	28%	1,624	21%	1,609	26%
Des Moines Independent	4,712	13%	5,070	14%	5,563	15%	5,804	17%	6,577	16%
Dubuque	161	15%	177	15%	200	23%	208	23%	232	17%
Hampton-Dumont	Not Available	Not Available	145	24%	182	19%	199	25%	203	29%
Iowa City	437	30%	408	29%	528	20%	961	17%	1,199	21%
Johnston	170	24%	169	19%	203	22%	234	28%	321	25%
Marshalltown	1,491	17%	1,645	17%	1,753	15%	1,821	24%	1,897	27%
Muscatine	364	22%	404	18%	418	22%	433	24%	470	28%
Ottumwa	453	22%	442	21%	456	22%	487	21%	528	22%
Perry	327	19%	350	17%	378	21%	358	21%	391	24%
Postville	143	17%	158	15%	165	12%	200	7%	228	12%
Sioux Center	108	25%	116	18%	145	21%	172	29%	206	27%
Sioux City	2,500	21%	2,488	22%	2,512	22%	2,603	20%	2,529	23%
South Tama County	169	17%	175	25%	200	35%	183	34%	199	34%
Storm Lake	1,058	25%	1,025	23%	1,017	19%	1,018	19%	993	20%
Urbandale	410	35%	398	26%	411	31%	442	25%	431	32%
Waterloo	889	23%	994	22%	1,040	21%	939	19%	966	20%
Waukee	172	31%	202	27%	226	28%	275	33%	325	35%
West Des Moines	592	25%	637	24%	711	25%	816	28%	900	29%
West Liberty	272	21%	284	24%	232	13%	239	15%	242	19%
Total	17,367	20%	18,389	20%	19,645	20%	21,174	21%	22,741	22%

Source: Iowa Department of Education, 2014-15 Annual Yearly Progress (AYP) data

The data reported represents any student assessed throughout the school year. This differs slightly from the October 1 enrollment numbers because of student mobility.

## F. ENGLISH LANGUAGE LEARNER DISTRICT PROGRAM INFORMATION

Legislative Requirement: A list of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

Iowa districts self-reported using a number of resources for working with ELL students. Below is a list reported by the twenty-five districts in Iowa.

### DISTRICT RESOURCES TOP 25 DISTRICTS

District Name	Resources
Ames	Oxford Picture Dictionary for Content Areas Oxford Picture Dictionary Areas for Kids Oxford Picture Dictionaries for Math, Science and Social Studies, Rosetta Stone Starfall BookFlix Unite for Literacy Kahoot National Geographic non-fiction science, social studies and math Our World & Explore Our World series Scholastic's English 3D High Point Hampton-Brown
Cedar Rapids	Treasure Chest by Macmillan/McGraw-Hill, In the USA by National Geographic/Cengage, On Our Way to English by Houghton Mifflin Harcourt, Inside the USA by National Geographic/Cengage, INSIDE by National Geographic/Cengage, EDGE by National Geographic/Cengage, Learning A-Z, Imagine Learning
Columbus	95% Curriculum, SIOP 99 Ideas and Activities, Go Math hard copies and online resources, and IReading Common Core
Council Bluffs	Ballard & Tighe: Frames for Fluency and Champion of IDEAS Rigby: On Our Way to English, In-Step Readers, ELL Assessment Kit National Geographic In the U.S.A. for elementary newcomers Imagine Learning for elementary newcomers Blue Star Education: Leveled Science Readers Pearson Longman: Keys to Learning for secondary newcomers Pearson Longman: Keystone
Davenport	K-5-National Geographic Reach Program (implementation fall 2015) K-5-In the USA (Newcomers)-implementation fall 2015 6-8-National Geographic Inside Program (implementation fall 2015) 9-12-National Geographic Edge Program (implementation fall 2015) 6-12-Inside the USA (Newcomers-implementation fall 2015) ZipZoom--computer Scholastic program (outgoing) Imagine Learning--beginning soon (Nov. 2015) for our K-5 students and newcomers 6-12--Supplemental Computer Program

District Name	Resources
Denison	Imagine Learning English in my Pocket On our Way to English Champion of Ideas BrainPop Study Island IXL Anchor Comprehension Workshop Benchmark Literacy Oxford Picture Dictionary On-Line System 44 Read 180 Kahn Academy Reading A-Z
Des Moines Independent	K-5 Materials- Journey Materials, Bench Marks Education, On Our Way to English, English In My Pockets, Secondary Program- Inside the USA, Bridges, Shinning Stars, Edge Software, Imagine Learning (K-5), Lexia Core 5 (K-5), Reading Horizon (6-12), Achieve 3000 (6-12)
Dubuque	Elementary LEAD21 (ESL Lessons/Units) Imagine It! (NOT the same as Imagine Learning) Rosetta Stone Vocabulary A-Z English in My Pocket Steck and Vaughn Vocabulary and Comprehension Materials Lakeshore Vocabulary and Phonemic Awareness Materials Middle School Longman Science and Social Studies Engage NY (website for Core materials) National Geographic/Cengage Inside Rosetta Stone High School Longman Science and Social Studies Rosetta Stone
Hampton-Dumont	Language for Learning Imagine Learning SIPPS (Systematic Instruction in Phonics, Phonemic Awareness and Sight Words - CCC) Fountas & Pinnell Leveled Literacy Intervention Read Naturally Reading A to Z Bookflix DuoLingo IXL Oxford Picture Dictionary

District Name	Resources
Iowa City	<p>Houghton Mifflin Harcourt Journeys language support cards, leveled readers (on level and below), vocabulary in context cards, teachers manuals; Journeys Heidi Songs CDs, HMH newcomer teacher's guide, HMH write-in readers, Benchmark First Reader's Theatre books, National Geographic In the USA textbooks, practice books, and teacher manuals, phonics cards; National Geographic content readers, Rigby kinder and first grade leveled readers, bilingual word-to-word dictionaries (numerous languages), Longman dictionaries, Pearson word-by-word picture dictionaries, Star Children's bilingual picture dictionaries (various languages), Oxford Picture Dictionaries, Imagine Learning Software Program, Math Tools glossaries, Scholastic sight words flip charts, Lakeshore content vocabulary development cards, pocket charts, sentences strips, small magnetic boards/white boards, magnetic letters, Reading A-Z online subscriptions, Grammar Gallery online subscriptions, Pearson-Longman Keystone (Keys to Learning and Keystone levels A - E) student textbooks, Keys and Keystone activity books, teachers' manuals, CDs, North Star student books reading and writing/speaking and listening levels 1-4, Inside the USA writing student books and practice books, iPads (limited number), National Geographic Reading Expedition books (secondary), Step Up to Reading novels, Bluford readers, Penguin readers, ACCESS Science supplemental textbooks, ACCESS English supplemental, ACCESS American History supplemental</p>
Johnston	<p>Rosetta Stone National Geographic Edge Numbers World Treasure Chest Every Day Math Oxford Picture Dictionary Oxford Student Picture Dictionary Longman's Picture Dictionary Success for English On Our Way to English</p>
Marshalltown	<p>Link to Google Sheet: <a href="https://goo.gl/K4gGPD">https://goo.gl/K4gGPD</a></p>
Muscatine	<p>Secondary: Language! Everyday English Plus Elementary: Imagine Learning 95%</p>

District Name	Resources
Ottumwa	<p>All of the commercial materials are listed below. Since not every teacher uses every resource, the initials that you see afterwards represent which teachers use which materials. LH, SH, NF and LT represent elementary ELL teachers ZS and YK represent secondary ELL teachers RP is our ELL instructional coach Imagine Learning (LT, LH, NF, SH, YK, ZS) Into English! from Hampton Brown (SH) Language Development Poster Packs from Lakeshore (SH)(LH)(NF) VersaTiles from ETA Cuisenaire (SH)(LH)(LT)(ZS)(NF) Basic Skills Puzzles from Didax Educational Resources (SH) Positions Match Me Game by TREND Enterprises (SH)(LH) Sight Words in a Flash BINGO by Edupress (SH) Treasure Chest Leveled Reader Library by Macmillan/McGraw-Hill (LH)(SH)(NF) Treasure Chest Retelling Cards (SH)(LH) Letter Tubs by Lakeshore (LH) (ZS) Letter and Sound Packs by Hampton Brown (LH)(LT) Hampton-Brown Phonics and Friends Level A (NF) Teach Bright Phonics Sorts (NF) Pioneer Valley Press Nonfiction books - Discover Our World (NF) Lakeshore Reader's Theater Scripts (LH) Lakeshore Nonfiction Reading Comprehension Folders (LH) Lakeshore Nonfiction Reading Comprehension Cards (LH) Lakeshore Word of the Week Vocabulary Center (LH) Lakeshore Write and Publish Activity Center (LH)(NF) Lakeshore Learning Games Library (LH) Lakeshore Teaching Centers (Sequencing, Cause/Effect, Fact/Opinion, Making Inferences, Reading for Detail, Context Clues, Predicting Outcomes, Main Idea) (LH) Lakeshore Ready to Write Prompt Box (LH) Scholastic Folk and Fairy Tale Easy Readers (LH) Scholastic Alphatales books and CD (NF) IDEA Pictures &amp; Word Cards by Ballard &amp; Tighe Publishers (SH)(NF) Posters from Carousel of IDEAS by Ballard &amp; Tighe Publishers (SH) (NF) Phonics for the Real World from Rosen Classroom Books and Materials (SH) Research &amp; Report Center Cards by Lakeshore (SH)(LH)(NF) Text Talk by Scholastic (SH)(LH)(NF) Jolly Phonics (LT) Scholastic-First Readers (LT) Dr. Jean- (LT) Singlish- (LT) NEWS ELA (ZS) Fountas and Pinnell Literacy Intervention Texts (ZS)(LH)(LT)(NF)(SH) Words their Way (ZS) Sight Word Flash Cards by Brighter Child (ZS) StoryKeepers -Ipad application (ZS) Nearpod - iPad application (ZS) Weekly Reader Leveled Reading for ELLs (RP) Sight Words Flash Cards by TREND Enterprises (SH) Table Top Pocket Charts with Beginning Sounds and Word Families Tiles (SH)</p>
Perry	<p>Spotlight on English Zip Zoom Reading A-Z Vocabulary A-Z Benchmark Literacy Leveled Readers Read Naturally Live Read 180 Rosetta Stone (Starting) Imagine Learning Wordless Picture Books Everyday Math</p>

District Name	Resources
Postville	National Geographic: Cengage: Reach, Edge, Inside On Our Way to English Imagine Learning Rosetta Stone Duolingo Modern Curriculum Press: Spelling Workout
Sioux Center	Imagine Learning software Language! Speaking and Listening to the English Language Read Naturally/GATE Oxford Picture Dictionary Prentice Hall Regents ESL Newcomer Program Evan-Moor Daily Reading Comprehension Daily 6-Trait Writing Accelerated Reader Academic Vocabulary Toolkit by Kate Kinsella (levels grade 5, Toolkit 1 and Toolkit 2) Building Basic Vocabulary by Marzano (levels A, B, & C)
Sioux City	Pearson/Longman Cornerstone K-5 Pearson/Longman Cornerstone 6-12 Imagine Learning K-5 Write Source 6-12 Oxford Picture Dictionary K-12 Reading A to Z (not all schools) Reader's Handbook 6-8 Words Their Way K-5 On Our Way to English Newcomer level 1 Scholastic Magazine (only one school) English, Yes! Beginner to Advanced 9-12 Discovering Fiction 6-12 Read Naturally Prentice Hall-English Step by Step (newcomers 9-12) Almeny Press-Live Action English (newcomers 9-12) Longman-Picture Stories (newcomer 9-12) McGraw-Hill-Short Cuts Books 1& 2 (newcomers) Longman-Easy Ture Stories (newcomer 9-12) Raz-Kids (newcomers 9-12) Assorted grade appropriate novels
South Tama County	High School Access, Building Literacy Through Learning Jamestown Education, Word Journeys, Hampton-Brown, Edge, Reading, Writing, and Language, Grammar and Writing Practice Book Jamestown Education, Reading in the Content Areas, Mathematics, Reading Content Material Jamestown Education, Reading in the Content Areas, Social Studies, Reading Content Material 2. Middle School- Access, Building Literacy Through Learning, Newcomers Holt-McDougal 7th and 8th grade Literacy Books with ELL supports 3. Elementary- Comprehensive Interdisciplinary Grade Level Power Words by L.D. Ventriglia Journeys ELL Newcomer Vocabulary and Concepts Posters Journeys Language Support Cards, Journeys Vocabulary in Context Cards Journeys ELL Leveled Readers Pioneer Valley Discover Our World Series of informational texts
Storm Lake	Imagine Learning, Rosetta Stone

District Name	Resources
Urbandale	K-5 Reading Wonders by McGraw Hill, 2014 Lively, Teresa, August, Diane, Carlo, Maria, and Snow, Catherine. Vocabulary Improvement Program for English Language Learners and Their Classmates. Paul H. Brookes Publishing Co., 2003. Ebbers, Susan. Vocabulary Through Morphemes, Suffixes, Prefixes, and Roots for Intermediate Grades. Voyager Sopris Learning, 2011. Archer, Anita. Rewards Program, Secondary. Voyager Sopris Learning, 2014 Marchand-Martella, Nancy and Nelson, J. Ron. The Multiple Meaning Vocabulary Program Level 11. Voyager Sopris Learning, 2005. Reading A-Z online program Science English Explorers and Differentiated Instruction Science Theme Sets, Benchmark Education Company, middle level Access Newcomers Program, Houghton Mifflin Harcourt Access American History, Houghton Mifflin Harcourt Access Science, Houghton Mifflin Harcourt
Waterloo	Rigby, On Our Way to English (K-5) Pearson Education, Shining Star (6-8) National Geographic Hampton-Brown, Edge - newcomer materials (6-8) National Geographic Hampton-Brown, Edge (9-12) Supplemental: Rosetta Stone, Linda Ventriglia Rule of 3 Student workbooks Summer School 2015 - Imagine Learning
Waukee	ELL Rigor- Benchmark Education- 8/9 buildings ELL Rigor- Elementary Buildings Leveled Readers- Elementary Buildings Read 180/System 44 (Supplemental Materials)
West Des Moines	On Our Way to English, Oxford Content Picture Dictionary for Kids, Oxford Content Picture Dictionary, Benchmark Literacy, Rosetta Stone, Leveled Literacy Intervention, Access Newcomers, iReady, Inside the U.S.A., Edge from National Geographic Learning, Milestones from National Geographic Learning, Ventures Series from Cambridge University Press, Reading A-Z, Science A-Z, Benchmark Rigor Series
West Liberty	SIOP Imagine Learning QTEL Strategies

## APPENDIX A: EXPENDITURES BY DISTRICT

### FISCAL YEAR 2014 EXPENDITURES BY OBJECT CODE

#### TOP 25 DISTRICTS

District Name	Salaries	Benefits	Purchased Services	Supplies	Equipment/ Miscellaneous	Total
Ames	\$129,446	\$78,496	\$1,525	\$5,586	\$0	\$215,054
Cedar Rapids	\$401,652	\$62,443	\$7,518	\$998	\$0	\$472,611
Columbus	\$169,186	\$66,161	\$0	\$0	\$0	\$235,347
Council Bluffs	\$375,719	\$120,964	\$12,519	\$0	\$0	\$509,201
Davenport	\$196,509	\$337,825	\$5,691	\$13,541	\$5,173	\$558,738
Denison	\$867,208	\$230,437	\$2,443	\$272,462	\$0	\$1,372,550
Des Moines Independent	\$4,303,147	\$1,851,195	\$0	\$0	\$0	\$6,154,342
Dubuque	\$182,646	\$139,653	\$3,124	\$0	\$0	\$325,423
Hampton-Dumont	\$168,386	\$62,515	\$2,085	\$6,186	\$0	\$239,172
Iowa City	\$328,307	\$91,926	\$0	\$19,985	\$0	\$440,217
Johnston	\$163,818	\$93,480	\$6,660	\$1,049	\$0	\$265,006
Marshalltown	\$1,501,941	\$424,097	\$1,099	\$8,196	\$4,589	\$1,939,921
Muscatine	\$278,687	\$106,446	\$0	\$0	\$0	\$385,133
Ottumwa	\$296,529	\$50,110	\$0	\$548	\$1,588	\$348,775
Perry	\$321,429	\$99,612	\$2,062	\$13,822	\$557	\$437,482
Postville	\$141,598	\$55,442	\$748	\$3,710	\$999	\$202,498
Sioux Center	\$121,249	\$32,983	\$1,585	\$446	\$0	\$156,264
Sioux City	\$1,772,777	\$776,255	\$0	\$0	\$120	\$2,549,152
South Tama County	\$118,723	\$68,933	\$276	\$1,212	\$0	\$189,143
Storm Lake	\$814,732	\$376,766	\$543	\$3,757	\$0	\$1,195,798
Urbandale	\$168,430	\$170,767	\$3,481	\$6,096	\$0	\$348,774
Waterloo	\$601,698	\$261,039	\$12,228	\$4,377	\$0	\$879,343
Waukee	\$153,374	\$70,285	\$3,999	\$1,267	\$0	\$228,926
West Des Moines	\$536,870	\$282,582	\$3,012	\$8,400	\$0	\$830,865
West Liberty	\$183,053	\$56,415	\$20,430	\$0	\$0	\$259,898
Total	\$14,297,114	\$5,966,826	\$91,029	\$371,638	\$13,026	\$20,739,633

(Due to rounding totals may not equal 100%)

## FISCAL YEAR 2014 EXPENDITURES BY FUNCTION CATEGORY

### TOP 25 DISTRICTS

District Name	Instruction	Student Support	Staff Support	Administration	Operations/ Transportation/ Community Services/Other	Total
Ames	\$215,054	\$0	\$0	\$0	\$0	\$215,054
Cedar Rapids	\$423,742	\$0	\$48,870	\$0	\$0	\$472,611
Columbus	\$235,347	\$0	\$0	\$0	\$0	\$235,347
Council Bluffs	\$509,201	\$0	\$0	\$0	\$0	\$509,201
Davenport	\$545,120	\$0	\$0	\$11,055	\$2,563	\$558,738
Denison	\$1,126,673	\$27,367	\$74,669	\$143,840	\$0	\$1,372,550
Des Moines Independent	\$6,154,342	\$0	\$0	\$0	\$0	\$6,154,342
Dubuque	\$325,423	\$0	\$0	\$0	\$0	\$325,423
Hampton-Dumont	\$239,172	\$0	\$0	\$0	\$0	\$239,172
Iowa City	\$440,217	\$0	\$0	\$0	\$0	\$440,217
Johnston	\$264,126	\$880	\$0	\$0	\$0	\$265,006
Marshalltown	\$1,939,921	\$0	\$0	\$0	\$0	\$1,939,921
Muscatine	\$385,133	\$0	\$0	\$0	\$0	\$385,133
Ottumwa	\$348,775	\$0	\$0	\$0	\$0	\$348,775
Perry	\$436,432	\$0	\$1,050	\$0	\$0	\$437,482
Postville	\$198,924	\$0	\$0	\$0	\$3,574	\$202,498
Sioux Center	\$156,264	\$0	\$0	\$0	\$0	\$156,264
Sioux City	\$2,549,152	\$0	\$0	\$0	\$0	\$2,549,152
South Tama County	\$189,143	\$0	\$0	\$0	\$0	\$189,143
Storm Lake	\$1,192,404	\$0	\$3,394	\$0	\$0	\$1,195,798
Urbandale	\$345,521	\$0	\$3,253	\$0	\$0	\$348,774
Waterloo	\$643,928	\$0	\$235,415	\$0	\$0	\$879,343
Waukee	\$228,926	\$0	\$0	\$0	\$0	\$228,926
West Des Moines	\$830,865	\$0	\$0	\$0	\$0	\$830,865
West Liberty	\$257,709	\$0	\$2,189	\$0	\$0	\$259,898
<b>Total</b>	<b>\$20,181,514</b>	<b>\$28,247</b>	<b>\$368,839</b>	<b>\$154,896</b>	<b>\$6,137</b>	<b>\$20,739,633</b>

(Due to rounding totals may not equal 100%)