February 6, 2015

# Legislative Report Senior Year Plus STEM Report 

STATE BOARD OF EDUCATION

> State of lowa
> Department of Education
> Grimes State Office Building
> 400 E. 14 $4^{\text {th }}$ Street
> Des Moines, IA $50319-0146$

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#### Abstract

It is the policy of the lowa Department of Education not to discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, age, political party affiliation, or actual or potential parental, family or marital status in its programs, activities, or employment practices as required by the lowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C.§§ 1681 - 1688 ), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act ( 42 U.S.C. § 12101, et seq.). If you have questions or complaints related to compliance with this policy by the lowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, 400 E. 14 ${ }^{\text {th }}$ Street, Des Moines, IA 50319-0146, telephone number: 515-281-5295, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661-4544, telephone number: 312-730-1560, FAX number: 312-730-1576, TDD number: 877-521-2172, email: OCR.Chicago@ed.gov.


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## LEGISLATIVE REPORT REQUIREMENT - IOWA CODE 261E. 3 J

All eligible postsecondary institutions providing programming under this chapter shall include the unique student identifier assigned to students while in the kindergarten through grade twelve system as a part of the institution's student data management system. Eligible postsecondary institutions providing programming under this chapter shall cooperate with the department on data requests related to the programming. All eligible postsecondary institutions providing programming under this chapter shall collect data and report to the department on the proportion of females and minorities enrolled in science, technology, engineering, and mathematics-oriented educational opportunities provided in accordance with this chapter. The department shall submit the programming data and the department's findings and recommendations in a report to the general assembly annually by January 15.

SENIOR YEAR PLUS 2013-14 SCHOOL YEAR ENROLLMENT IN STEM

Advanced Placement Course Enrollment by Race/Ethnicity
School Year 2013-14

| Race/Ethnicity | Number of <br> Courses | Percent* $^{*}$ | Number of <br> STEM | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Asian | 807 | $5.5 \%$ | 314 | $7.4 \%$ |
| Black | 625 | $4.2 \%$ | 127 | $3.0 \%$ |
| Hispanic | 990 | $6.7 \%$ | 239 | $5.7 \%$ |
| Multi-racial | 431 | $2.9 \%$ | 104 | $2.5 \%$ |
| Native American | 39 | $0.3 \%$ | 12 | $0.3 \%$ |
| Pacific Islander | 8 | $0.1 \%$ | 2 | $0.1 \%$ |
| White | 11,911 | $80.4 \%$ | 3,422 | $81.1 \%$ |
| Total | 14,811 | $100.1 \%$ | 4,220 | $100.1 \%$ |

* Does not equal 100 due to rounding

Advanced Placement Course Enrollment by Gender School Year 2013-14

| Race/Ethnicity | Number of <br> Courses | Percent | Number of <br> STEM | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Female | 8,001 | $54.0 \%$ | 1,948 | $46.2 \%$ |
| Male | 6,810 | $46.0 \%$ | 2,272 | $53.8 \%$ |
| Total | 14,811 | $100 \%$ | 4,220 | $100 \%$ |

Concurrent Enrollment by Race/Ethnicity
School Year 2013-14

| Race/Ethnicity | Number of <br> Courses | Percent* | Number of <br> STEM | Percent* |
| :--- | :---: | :---: | :---: | :---: |
| Asian | 1,076 | $2.7 \%$ | 556 | $3.6 \%$ |
| Black | 999 | $2.5 \%$ | 412 | $2.7 \%$ |
| Hispanic | 2,862 | $7.2 \%$ | 1,152 | $7.5 \%$ |
| Multi-racial | 788 | $2.0 \%$ | 325 | $2.1 \%$ |
| Native American | 120 | $0.3 \%$ | 38 | $0.3 \%$ |
| Pacific Islander | 31 | $0.1 \%$ | 8 | $0.1 \%$ |
| White | 34,155 | $85.3 \%$ | 12,909 | $83.8 \%$ |
| Total | 40,031 | $100.1 \%$ | 15,400 | $100.1 \%$ |

* Does not equal 100 due to rounding

Concurrent Enrollment by Gender
School Year 2013-14

| Race/Ethnicity | Number of <br> Courses | Percent | Number of <br> STEM | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Female | 19,426 | $48.5 \%$ | 6,702 | $43.5 \%$ |
| Male | 20,605 | $51.5 \%$ | 8,698 | $56.5 \%$ |
| Total | 35,202 | $100 \%$ | 15,400 | $100 \%$ |

Postsecondary Enrollment Option by Race/Ethnicity
School Year 2013-14

| Race/Ethnicity | Number of <br> Courses | Percent* $^{*}$ | Number of <br> STEM | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Asian | 100 | $2.1 \%$ | 44 | $3.7 \%$ |
| Black | 40 | $0.9 \%$ | 4 | $0.3 \%$ |
| Hispanic | 150 | $3.2 \%$ | 39 | $3.3 \%$ |
| Multi-racial | 62 | $1.3 \%$ | 18 | $1.5 \%$ |
| Native American | 12 | $0.3 \%$ | 3 | $0.3 \%$ |
| Pacific Islander | 4 | $0.1 \%$ | 1 | $0.1 \%$ |
| White | 4,299 | $92.1 \%$ | 1,072 | $90.8 \%$ |
| Total | 4,667 | $100 \%$ | 1,181 | $100 \%$ |

Postsecondary Enrollment Option by Gender School Year 2013-14

| Race/Ethnicity | Number of <br> Courses | Percent | Number of <br> STEM | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Female | 2,813 | $60.3 \%$ | 645 | $54.6 \%$ |
| Male | 1,854 | $39.7 \%$ | 536 | $45.4 \%$ |
| Total | 5,483 | $100 \%$ | 1,181 | $100 \%$ |

