

Legislative Report

Incidents of Violence: 2024-25 School Year

IOWA | Department of Education



State of Iowa
Department of Education
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Legislative Requirement Iowa Code 279.51A(5)

Each school district shall report to the Department of Education, in a manner prescribed by the Department, an annual count of all incidents of violence that result in injury or property damage or assault by a student in a school building, on school grounds, or at a school-sponsored function, and any time a student is referred for the use of or transfer to a therapeutic classroom. The report shall include but not be limited to demographic information on students reported as victims and reported as perpetrators of incidents of violence that result in injury or property damage or assault, including but not limited to disaggregated information on race, gender, national origin, age, grade level, and disability, along with any other data required for the Department to implement the federal Elementary and Secondary Education Act, as amended by the federal Every Student Succeeds Act, Pub. L. No. 114-95, with appropriate safeguards to ensure student privacy. The Department shall compile and summarize the reports, categorized by behavior, and shall submit the summary to the general assembly by November 1 annually.

Incidents of Violence

Table 1 provides a summary of the number of students involved in incidents of violence that result in injury, property damage or assault in a school building, on school grounds, or at a school-sponsored function during the 2024-25 school year. The incident types are not mutually exclusive and could include multiple types. For example, an assault could also include bodily injury. Of the 6,896 incidents, 13.1 percent (910) included more than one incident type.

Table 1: Student Incidents of Violence by Type

Type of Incident	Number of Incidents
Injury	3,101
Property Damage	1,841
Assault	2,936
All Types (Injury or Property Damage or Assault)	6,896

Tables 2 to 6 include detail about the incidents of violence by key characteristics, including: race/ethnicity, grade level, free or reduced-priced lunch eligibility, gender and students with disabilities.

Table 2: Student Incidents of Violence by Type and Race/Ethnicity

Race/Ethnicity	Injury	Property Damage	Assault
Asian	41 (1.3%)	28 (1.5%)	27 (0.9%)
Black/African-American	622 (20.1%)	308 (16.7%)	459 (15.6%)
Hispanic	322 (10.4%)	175 (9.5%)	295 (10.1%)
Two or More Races	330 (10.6%)	200 (10.9%)	281 (9.6%)
Native Hawaiian	21 (0.7%)	8 (0.4%)	22 (0.8%)
Pacific Islander	53 (1.7%)	2 (0.1%)	47 (1.6%)
White	1,712 (55.2%)	1,120 (60.8%)	1,799 (51.9%)
Total	3,101 (100%)	1,841 (100%)	2,930 (100%)

Table 3: Student Incidents of Violence by Type and Grade Level

Grade	Injury	Property Damage	Assault
PK	61 (2.0%)	8 (0.4%)	8 (0.2%)
Kindergarten	348 (11.2%)	124 (6.7%)	312 (10.7%)
Grade 1	255 (8.2%)	129 (7.0%)	225 (7.7%)
Grade 2	256 (8.3%)	129 (7.0%)	178 (6.1%)
Grade 3	253 (8.2%)	142 (7.7%)	222 (7.6%)
Grade 4	268 (8.6%)	153 (8.3%)	275 (9.4%)
Grade 5	311 (10%)	199 (10.8%)	462 (15.8%)
Grade 6	235 (7.6%)	154 (8.4%)	221 (7.5%)
Grade 7	301 (9.7%)	206 (11.2%)	229 (7.8%)
Grade 8	230 (7.4%)	186 (10.1%)	173 (5.9%)
Grade 9	227 (7.3%)	158 (8.6%)	237 (8.1%)
Grade 10	172 (5.6%)	119 (6.5%)	204 (7.0%)
Grade 11	119 (3.8%)	98 (5.3%)	121 (4.1%)
Grade 12	65 (2.1%)	36 (2.0%)	63 (2.2%)
Total	3,101 (100%)	1,841 (100%)	2,930 (100%)

Table 4: Student Incidents of Violence by Type and Free or Reduced Lunch

Free or Reduced Priced Lunch Eligibility Status	Injury	Property Damage	Assault
Not Eligible	1,186 (38.2%)	781 (42.4%)	1,260 (42.9%)
Eligible	1,921 (61.8%)	1,063 (57.7%)	1,676 (57.1%)
Total	3,107 (100%)	1,841 (100%)	2,936 (100%)

Table 5: Student Incidents of Violence by Type and Gender

Gender	Injury	Property Damage	Assault
Female	714 (23.0%)	245 (13.3%)	662 (22.6%)
Male	2,387 (77.0%)	1,596 (86.7%)	2,266 (77.4%)
Total	3,101 (100%)	1,841 (100%)	2,930 (100%)

Table 6: Student Incidents of Violence by Type and Disability Status

Disability Status	Injury	Property Damage	Assault
Student with a Disability	1,681 (54.2%)	1,071 (58.2%)	1,618 (55.2%)
Student without a Disability	1,420 (45.8%)	770 (41.8%)	1,312 (44.8%)
Total	3,101 (100%)	1,841 (100%)	2,930 (100%)

Victim Information

Tables 7 to 11 provide a summary of the victim information from the incidents of violence that were reported during the 2024-25 school year.

Table 7: Student Victims by Race/Ethnicity

Race/Ethnicity	Victim
Asian	12 (1.3%)
Black/African-American	90 (10.0%)
Hispanic	106 (11.7%)
Two or More Races	60 (6.6%)
Native Hawaiian	1 (0.1%)
Pacific Islander	7 (0.8%)
White	628 (69.5%)
Total	904 (100%)

Table 8: Student Victim by Grade Level

Grade	Victim
PK	18 (2.0%)
Kindergarten	92 (10.2%)
Grade 1	108 (12.0%)
Grade 2	72 (8.0%)
Grade 3	105 (11.6%)
Grade 4	89 (9.9%)
Grade 5	73 (8.1%)
Grade 6	57 (6.3%)
Grade 7	55 (6.1%)
Grade 8	61 (6.8%)
Grade 9	68 (7.5%)
Grade 10	58 (6.4%)
Grade 11	31 (3.4%)
Grade 12	17 (1.9%)
Total	904 (100%)

Table 9: Student Victim by Free or Reduced Lunch

Free or Reduced Priced Lunch Eligibility Status	Victim
Not Eligible	456 (50.4%)
Eligible	448 (49.6%)
Total	904 (100%)

Table 10: Student Victim by Gender

Gender	Victim
Female	298 (33.0%)
Male	606 (67.0%)
Total	904 (100%)

Table 11: Student Victim by Disability Status

Disability Status	Victim
Students with a Disability	237 (26.2%)
Students without a Disability	667 (73.8%)
Total	988 (100%)

Therapeutic Classrooms and Referrals

Tables 12 to 16 include detail about the students who were referred to or attended a therapeutic classroom during the 2024-25 school year. A student could be referred to a therapeutic program or classroom, but the decision is made for the student not to attend. Students can also be placed in a therapeutic classroom without a referral.

Table 12: Therapeutic Classrooms and Attendance/Referral by Race/Ethnicity

Race/Ethnicity	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Asian	11 (0.7%)	6 (0.9%)
Black/African-American	171 (10.3%)	40 (5.8%)
Hispanic	167 (10.0%)	53 (7.7%)
Two or More Races	124 (7.4%)	36 (5.2%)
Native Hawaiian	15 (0.9%)	5 (0.7%)
Pacific Islander	13 (0.8%)	6 (0.9%)
White	1,167 (70.0%)	545 (78.8%)
Total	1,667 (100%)	691 (100%)

Table 13: Therapeutic Classrooms and Attendance/Referral by Grade Level

Grade	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
PK	1 (0.1%)	1 (0.1%)
Kindergarten	102 (6.2%)	51 (7.4%)
Grade 1	170 (10.2%)	36 (5.2%)
Grade 2	167 (10.0%)	54 (7.8%)
Grade 3	170 (10.2%)	72 (10.4%)
Grade 4	142 (8.5%)	49 (7.1%)
Grade 5	194 (11.6%)	51 (7.4%)
Grade 6	135 (8.1%)	67 (9.7%)
Grade 7	170 (10.2%)	73 (10.6%)
Grade 8	155 (9.3%)	86 (12.5%)
Grade 9	71 (4.3%)	39 (5.6%)
Grade 10	75 (4.5%)	37 (5.4%)
Grade 11	58 (3.5%)	33 (4.8%)
Grade 12	57 (3.4%)	42 (6.1%)
Total	1,667 (100%)	691 (100%)

Table 14: Therapeutic Classrooms and Attendance/Referral by Free or Reduced Lunch Status

Free or Reduced Priced Lunch Eligibility Status	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Not Eligible	662 (39.7%)	331 (47.9%)
Eligible	1,005 (60.3%)	360 (52.1%)
Total	1,667 (100%)	691 (100%)

Table 15: Therapeutic Classrooms and Attendance/Referral by Gender

Gender	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Female	450 (27.0%)	206 (29.8%)
Male	1,208 (72.5%)	478 (69.2%)
Total	1,667 (100%)	685 (100%)

Table 16: Therapeutic Classrooms and Attendance/Referral by Disability Status

Disability Status	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Student with a Disability	859 (51.5%)	351 (50.8%)
Student without a Disability	808 (48.5%)	340 (49.2%)
Total	1,667 (100%)	691 (100%)