

15H.7 Iowa reading corps program

FY2025 Annual Report to the General Assembly and the Department of Education

The purpose of the Iowa reading corps program is to provide Iowa reading corps AmeriCorps members with a data-based, problem-solving model of literacy instruction to use in tutoring students from prekindergarten to third grade who are not proficient in reading or who are at risk of becoming not proficient in reading. The program shall use models of early literacy instruction reviewed and approved by the Iowa department of education pursuant to Iowa Code section 256.9(49)(c). Iowa reading corps grants will give support, on a competitive basis, to AmeriCorps programs in Iowa that utilize AmeriCorps funding awarded by the commission and other funds received in the community programs account. The program is established under the authority of the Iowa commission on volunteer service in collaboration with the Iowa Department of Education pursuant to Iowa Code chapter 15H.

In FY2025, one Iowa reading corps program was certified, but no state funding was appropriated:

Program Sponsor	Program Name	State Funding Awarded	Federal Funding Awarded	Total MSYs Awarded (similar to FTE)	Total AmeriCorps Members Awarded
United Ways of Iowa	Iowa Reading Corps AmeriCorps Program	\$0	\$940,896	38	60

The program had the following performance measure results:

Program Year	Description	Performance Measure- Output	Results	Performance Measure- Outcome	Results
2024-2025 final results	AmeriCorps members provide literacy tutoring sessions to students identified as needing additional support in reading and literacy skills. Reading Corps members will tutor students one-on-one or in pairs for 20 minutes daily until students consistently meet grade lever targets on weekly progress monitoring assessments.	Number of students served by a CNCS-supported education program.	1191	Number of students with improved academic performance in literacy.	793
2023-2024 final results		Number of students served by a CNCS-supported education program.	1171	Number of students with improved academic performance in literacy.	778