

Online Learning in Iowa Annual Report 2023-24



Department of Education

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Overview

Authority

This report serves as the annual update under [Iowa Code 256.7\(32\)](#). In addition, on April 17, 2024, [Chapter 15 Online and Virtual Learning](#) rules were simplified as a result of Executive Order 10. The following subsection addresses the required data collected for the Approved Online Schools in Iowa Annual Report to the Legislature and the required report:

District responsibilities. A school district providing educational instruction and course content delivered primarily over the Internet shall annually submit to the department, in the manner prescribed by the department, data that includes but is not limited to the following:

- (1) Student achievement and demographic characteristics.
- (2) Retention rates.
- (3) The percentage of enrolled students' active participation in extracurricular activities.
- (4) Academic proficiency levels, consistent with requirements applicable to all school districts and accredited nonpublic schools in this state.
- (5) Academic growth measures, which shall include either of the following:
 1. Entry and exit assessments in, at a minimum, math and English for elementary and middle school students, and additional subjects, including science, for high school students.
 2. State-required assessments that track year-over-year improvements in academic proficiency.
- (6) Academic mobility. To facilitate the tracking of academic mobility, school districts shall request the following information from the parent or guardian of a student enrolled in educational instruction and course content that are delivered primarily over the Internet:
 1. For a student newly enrolling, the reasons for choosing such enrollment.
 2. For a student terminating enrollment, the reasons for terminating such enrollment.
- (7) Student progress toward graduation. Measurement of such progress shall account for specific characteristics of each enrolled student, including but not limited to age and course credit accrued prior to enrollment in educational instruction and course content that are delivered primarily over the Internet, and shall be consistent with evidence-based best practices.

Department responsibilities. The department shall compile and review the data collected pursuant to this subrule and shall submit its findings and recommendations for the continued delivery by school districts of educational instruction and course content delivered primarily over the Internet in a report to the general assembly by January 15 annually.

Approved Online Schools

As required by legislation, the school districts with approved online schools in Iowa have submitted data to the Iowa Department of Education (Department) for the school year 2023-24. The number of Department-approved online schools reporting has decreased from 19 in 2022-23 to 15 in 2023-24. All 15 schools listed have been approved to allow open enrolled students to participate in an approved online school which offers course content delivered primarily over the internet during the 2023-24 school year. The most current list is located on the Department website on the [Online Learning](#) web page.

Approved Online Schools in Iowa

District	Name of School	Grade Levels Served	Date Approved
CAM	Iowa Connections Academy (IACA)	K-12	Pre-existing legislature approval
Clayton Ridge	Iowa Virtual Academy (IAVA)	K-12	Pre-existing legislature approval
Davis County	Davis County (DC) Online	6-12	04/20/21
Des Moines	DMPS Virtual Campus	9-12	08/28/19: Grades 9-12 5/4/21: Grades 6-8
Dubuque	Dubuque Online School	6-12	03/29/22
Iowa City	ICCS Online	K-12	10/30/20
Marshalltown	Marshalltown Virtual Academy	7-12	02/04/21
Mason City	Mason City Virtual Academy	7-12	01/27/21
Mid-Prairie	Mid-Prairie Virtual Academy	K-12	07/16/20
Oelwein	Oelwein Online	K-12	10/15/20
Oskaloosa	Oskaloosa Virtual Academy	K-12	01/14/21
Ottumwa	Bulldog Virtual Learning	6-12	09/15/20
Shenandoah	IGNITE	K-12	03/16/21
Sidney	Sidney Virtual SAC School	K-12	06/25/20
Williamsburg	Williamsburg Online School	K-12	08/11/21

2023-24 Enrollment

Enrollment into an approved online school as defined by [Iowa Code 256.7\(32\)](#) decreased from the 2022-23 school year. Note, however, that several districts discontinued allowing open enrollment for their online schools and are no longer included in this report. Of the remaining online programs, several experienced an increase in enrollment from 2022-23 to 2023-24.

Note: An asterisk (*) indicates there are fewer than 20 students in that particular cell. No data will be publicly reported for those cells to protect student privacy pursuant to state and federal law.

Enrollment Comparison of School Years 2022-23 and 2023-24 by District

District	School	2022-23	2023-24
CAM	Iowa Connections Academy (IACA)	987	1,284
Cedar Falls	Cedar Falls Virtual Academy	44	-
Cedar Rapids	Virtual Academy	64	-
Clayton Ridge	Iowa Virtual Academy (IAVA)	862	1,166
Council Bluffs	Council Bluffs Virtual Academy	199	-
Davis County	Davis County (DC) Online	19	30
Des Moines	DMPS Virtual Campus	669	387
Dubuque	Dubuque Online School	208	242
Iowa City	ICCSA Online	199	172
Marshalltown	Marshalltown Virtual Academy	81	78
Mason City	Mason City Virtual Academy	99	82
Mid-Prairie	Mid-Prairie Virtual Academy	15	26
Montezuma	Montezuma Virtual Learning Academy	*	-
Oelwein	Oelwein Online	142	135
Oskaloosa	Oskaloosa Virtual Academy	42	25
Ottumwa	Bulldog Virtual Learning	27	57
Shenandoah	IGNITE	80	132
Sidney	Sidney Virtual SAC School	*	*

Sioux City	Sioux City Online School	332	-
Williamsburg	Williamsburg Online School	*	*
All Districts	Total Online Enrollment	4,087	3,816

2023-24 Academic Achievement

Achievement data for virtual schools shows a wide range of proficiency, with all virtual schools except Mid-Prairie below the state average. The following table shows the average percent of students testing proficient on the Iowa Statewide Assessment of Student Progress (ISASP) for the 2023-24 school year for all virtual schools.

Note: The results reported below are for students in grades 3-11 for English language arts (ELA) and mathematics and grades 5, 8 and 10 for science.

2023-24 ISASP Average Percent Testing Proficient

District	ELA	Mathematics	Science
CAM	61.86	44.99	42.22
Clayton Ridge	50.58	37.59	31.48
Davis County	55.56	33.33	11.11
Des Moines	56.06	31.38	27.72
Dubuque	39.91	23.29	24.32
Iowa City	66.67	34.71	55.56
Marshalltown	47.89	28.17	12.12
Mason City	57.14	28.21	25.00
Mid-Prairie	90.00	70.00	66.67
Oelwein	43.75	36.61	30.95
Oskaloosa	60.87	39.13	20.00
Ottumwa	31.82	20.00	8.33
Shenandoah	38.93	32.06	30.65
Sidney	*	*	*
Williamsburg	*	*	*
State Average	71.40	69.50	62.44

Consolidated Accountability and Support Application (CASA) Data

Additional data was collected from districts via the Consolidated Accountability and Support Application (CASA) including retention rates (percent of students returning from the previous school year), extracurricular participation rates (percent of online students participating in extracurricular activities), three-year trend data (percent of students proficient in ELA, mathematics and science over a three-year period), reasons for academic mobility (reasons students cited for enrolling or disenrolling from online programming) and graduation rates (percent of students on track for graduation).

Findings from each additional data set are summarized below:

- Retention rates ranged from 28.4 percent to 59.26 percent. The average of the percentages (not a total percentage of students retained) is 42.08 percent.
- Extracurricular participation rates increased from 2022 in six schools and decreased in seven schools. Only four schools had participation rates above 10 percent. This data does not reflect the ability of an open-enrolled student to participate in their resident district as allowed by [Iowa Code 282.18 \(10\)](#).
- Three-year trend data for academic achievement has decreased significantly since the 2021-22 school year. ELA proficiency decreased by an average of 7.21 percent, math by 1.01 percent and science by 16.20 percent.
- Students continue to cite anyplace/anytime learning as the leading reason for enrollment into the online academies. Miscellaneous is the leading response for enrollment termination.
- Average graduation rates increased minimally for each cohort except first- and third-year cohorts, which decreased slightly.

Summary

All of the required components by Iowa Administrative Code chapter 15.12(2) are included in the Appendix of this report. Enrollment trends at each institution should be examined closely. Several online schools experienced an increase in enrollment. There were several large districts who discontinued allowing open enrollment for their online schools. They are now programs within their district serving resident students or no longer providing online services. Survey respondents continue to note that flexible learning is the primary motivation for enrolling in an online school. The overall drop in student achievement over the past three years should be noted.

Note: Data provided by the Department include: student achievement, demographic characteristics, academic proficiency levels and state-required assessments that track year-over-year improvements in academic proficiency and retention rates. Data provided by the districts include: percent of student participation in extracurricular activities, academic mobility and progress toward graduation. For the Oskaloosa Virtual Academy, the district provided all the data due to the closure of the building.

Appendix: Iowa Connections Academy (ICA)

Demographic Data: 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	1,284
Male	549
Female	732
Asian	20
African American	48
Hispanic	137
Multiracial	107
Native American	*
Pacific Islander	*
White	961
English Language Learner	23
504 Plan	135
Students with individualized education program (IEP)	46
Free-Reduced Lunch Eligible/ Low Socioeconomic Status	544

Academic Data: 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
IACA	61.86	44.99	56.72
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	56.72	65.70	0.00	55.23	73.63	23.53
Mathematics	45.17	45.00	0.00	42.32	53.19	5.88
Science	45.93	39.84	0.00	32.57	60.71	30.77

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	63.16	44.12	64.10	92.86	*	*	48.89
Mathematics	47.31	23.53	35.04	78.57	*	*	38.46
Science	43.95	33.33	23.57	75.00	*	*	43.48

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
57.89	56.23

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
IACA	8.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	70.58	67.02	61.86
Mathematics	50.74	50.29	44.99
Science	60.09	54.07	42.22

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	56.00	4.00
Illness/Injury	21.00	0.00
Bullying/Harassment	9.00	0.00
More/Less Course Selection	1.00	0.00
Under Credit/Overage	0.00	5.00
More/Less Personalized Learning	12.00	38.00
Miscellaneous	1.00	53.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	45.00
Second-Year High School Students	86.00
Third-Year High School Students	66.00
Fourth-Year High School Students	58.00
Fifth-Year High School Students	66.00

Appendix: Iowa Virtual Academy (IVA)

Demographic Data: 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	1,166
Male	526
Female	640
Asian	*
African American	121
Hispanic	114
Multiracial	75
Native American	*
Pacific Islander	*
White	843
English Language Learner	23
504 Plan	*
Students with individualized education program (IEP)	120
Free-Reduced Lunch Eligible	355

Academic Data: 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

ISASP Proficiency Score Compared to State Average: 2023-24

School	ELA	Mathematics	Science
IVA	50.58	37.59	31.48
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	43.82	55.62	26.67	44.84	*	14.10
Mathematics	43.01	33.33	6.67	36.41	*	17.95
Science	33.86	29.95	0.00	33.58	*	22.58

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/Alaskan Native	Native Hawaiian/Pacific Islander	Multiple Race/Ethnicity
ELA	51.54	46.84	50.96	*	*	*	42.59
Mathematics	39.67	31.65	29.81	*	*	*	35.19
Science	33.90	26.32	20.41	*	*	*	33.33

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
51.01	52.67

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
IAVA	14.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	64.91	57.52	50.58
Mathematics	51.88	43.80	37.59
Science	50.89	35.04	31.48

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	32.00	13.00
Illness/Injury	10.00	1.00
Bullying/Harassment	15.00	0.00
More/Less Course Selection	5.00	2.00
Under Credit/Overage	4.00	0.00
More/Less Personalized Learning	13.00	9.00
Miscellaneous	21.00	75.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	73.00
Second-Year High School Students	78.00
Third-Year High School Students	79.00
Fourth-Year High School Students	75.00
Fifth-Year High School Students	64.00

Appendix: Davis County (DC) Online

Demographic Data: 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	30
Male	*
Female	*
Asian	0
African American	0
Hispanic	*
Multiracial	0
Native American	0
Pacific Islander	0
White	29
English Language Learner	0
504 Plan	*
Students with individualized education program (IEP)	*
Free-Reduced Lunch Eligible	*

Academic Data: 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
Davis County Online	55.56	33.33	11.11
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	*	*	NA	*	*	*
Mathematics	*	*	NA	*	*	*
Science	*	*	NA	*	*	*

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	53.85	NA	*	NA	NA	NA	NA
Mathematics	34.62	NA	*	NA	NA	NA	NA
Science	11.11	NA	*	NA	NA	NA	NA

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
42.86	42.11

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
Davis County Online	5.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	65.00	64.29	55.56
Mathematics	25.00	38.46	33.33
Science	33.33	55.56	11.11

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	14.00	0.00
Illness/Injury	0.00	3.00
Bullying/Harassment	0.00	0.00
More/Less Course Selection	0.00	0.00
Under Credit/Overage	0.00	0.00
More/Less Personalized Learning	3.00	0.00
Miscellaneous	16.00	14.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	75.00
Second-Year High School Students	100.00
Third-Year High School Students	100.00
Fourth-Year High School Students	100.00
Fifth-Year High School Students	100.00

Appendix: DMPS Virtual Campus

Demographic Data: 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	387
Male	150
Female	233
Asian	*
African American	44
Hispanic	105
Multiracial	28
Native American	*
Pacific Islander	0
White	193
English Language Learner	28
504 Plan	*
Students with individualized education program (IEP)	56
Free-Reduced Lunch Eligible	248

Academic Data: 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
DMPS Virtual Campus	56.06	31.38	27.72
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	54.29	57.46	17.65	53.85	*	11.43
Mathematics	40.95	25.82	11.11	26.58	*	5.71
Science	38.89	21.54	10.00	18.67	*	15.38

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	58.39	47.06	52.50	*	*	NA	56.00
Mathematics	35.04	11.76	28.40	*	*	NA	48.00
Science	34.09	10.00	21.05	*	*	NA	20.00

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
36.58	29.94

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
DMPS Virtual Campus	5.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	59.13	48.34	56.06
Mathematics	38.49	36.88	31.38
Science	46.05	36.05	27.72

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	40.00	0.00
Illness/Injury	14.00	0.00
Bullying/Harassment	20.00	0.00
More/Less Course Selection	4.00	0.00
Under Credit/Overage	14.00	0.00
More/Less Personalized Learning	22.00	0.00
Miscellaneous	30.00	100.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	64.00
Second-Year High School Students	42.00
Third-Year High School Students	42.00
Fourth-Year High School Students	61.00
Fifth-Year High School Students	31.00

Appendix: Dubuque Online School

Demographic Data: 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	242
Male	100
Female	140
Asian	0
African American	23
Hispanic	20
Multiracial	*
Native American	0
Pacific Islander	*
White	187
English Language Learner	*
504 Plan	*
Students with individualized education program (IEP)	37
Free-Reduced Lunch Eligible	*

Academic Data: 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
Dubuque Online School	39.91	23.29	24.32
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	34.67	42.14	*	*	*	14.81
Mathematics	26.67	21.99	*	*	*	7.41
Science	32.14	19.57	*	*	*	10.00

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	39.26	31.03	45.45	NA	NA	*	*
Mathematics	21.95	20.69	27.27	NA	NA	*	*
Science	19.30	28.57	60.00	NA	NA	*	*

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
Data Not Collected	41.35

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
Dubuque Online School	6.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	NA	53.04	39.91
Mathematics	NA	37.02	23.29
Science	NA	24.64	24.32

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	84.00	0.00
Illness/Injury	6.00	1.00
Bullying/Harassment	1.00	0.00
More/Less Course Selection	0.00	6.00
Under Credit/Overage	5.00	0.00
More/Less Personalized Learning	0.00	0.00
Miscellaneous	4.00	83.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	28.00
Second-Year High School Students	55.00
Third-Year High School Students	50.00
Fourth-Year High School Students	73.00
Fifth-Year High School Students	90.00

Appendix: ICCSD Online

Demographic Data: 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	172
Male	74
Female	91
Asian	*
African American	42
Hispanic	20
Multiracial	*
Native American	0
Pacific Islander	0
White	89
English Language Learner	*
504 Plan	*
Students with individualized education program (IEP)	29
Free-Reduced Lunch Eligible	83

Academic Data: 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
ICCSD Online	66.67	34.71	55.56
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	63.83	66.18	*	58.18	*	55.56
Mathematics	33.33	33.82	*	29.09	*	16.67
Science	56.25	50.00	*	50.00	*	22.22

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	75.76	41.67	60.00	*	NA	NA	*
Mathematics	40.30	29.17	26.67	*	NA	NA	*
Science	68.42	20.00	85.71	*	NA	NA	*

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
18.47	42.71

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
ICCSD Online	2

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	62.20	70.54	66.67
Mathematics	45.83	47.66	34.71
Science	50.42	47.37	55.56

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	20.00	12.00
Illness/Injury	17.00	1.00
Bullying/Harassment	31.00	6.00
More/Less Course Selection	0.00	3.00
Under Credit/Overage	1.00	3.00
More/Less Personalized Learning	6.00	11.00
Miscellaneous	21.00	6.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	75.00
Second-Year High School Students	84.00
Third-Year High School Students	76.00
Fourth-Year High School Students	89.00
Fifth-Year High School Students	33.00

Appendix: Marshalltown Virtual Academy

Demographic Data: 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	78
Male	29
Female	49
Asian	*
African American	*
Hispanic	33
Multiracial	*
Native American	*
Pacific Islander	0
White	33
English Language Learner	*
504 Plan	*
Students with individualized education program (IEP)	*
Free-Reduced Lunch Eligible	59

Academic Data: 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
Marshalltown Virtual	47.89	28.17	40.00
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	40.00	53.66	*	51.92	*	*
Mathematics	30.00	26.83	*	28.85	*	*
Science	0.00	18.18	*	12.00	*	*

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	46.88	*	45.45	*	*	NA	*
Mathematics	28.13	*	21.21	*	*	NA	*
Science	16.67	*	10.53	*	*	NA	*

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
33.00	28.40

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
Marshalltown Virtual Academy	20.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	53.06	56.06	47.89
Mathematics	37.11	29.69	28.17
Science	48.72	35.48	12.12

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	5.00	0.00
Illness/Injury	5.00	0.00
Bullying/Harassment	40.00	0.00
More/Less Course Selection	0.00	0.00
Under Credit/Overage	25.00	50.00
More/Less Personalized Learning	20.00	0.00
Miscellaneous	5.00	50.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	80.00
Second-Year High School Students	50.00
Third-Year High School Students	61.00
Fourth-Year High School Students	67.00
Fifth-Year High School Students	87.00

Appendix: Mason City Virtual Academy

Demographic Data: 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	82
Male	44
Female	37
Asian	0
African American	*
Hispanic	*
Multiracial	*
Native American	0
Pacific Islander	*
White	63
English Language Learner	*
504 Plan	*
Students with individualized education program (IEP)	*
Free-Reduced Lunch Eligible	38

Academic Data: 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
Mason City Virtual	57.14	28.21	25.00
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	43.59	71.05	*	52.38	*	*
Mathematics	27.50	28.95	*	32.56	*	*
Science	12.50	37.50	*	31.82	*	*

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	57.63	*	*	NA	NA	*	*
Mathematics	26.67	*	*	NA	NA	*	*
Science	29.17	*	*	NA	NA	*	*

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
37.21	34.34

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
Mason City Virtual Academy	5.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	55.71	61.63	57.14
Mathematics	32.39	36.05	28.21
Science	33.33	32.35	25.00

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	28.00	0.00
Illness/Injury	3.00	0.00
Bullying/Harassment	25.00	0.00
More/Less Course Selection	0.00	0.00
Under Credit/Overage	40.00	43.00
More/Less Personalized Learning	0.00	54.00
Miscellaneous	4.00	3.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	100.00
Second-Year High School Students	80.00
Third-Year High School Students	82.00
Fourth-Year High School Students	98.00
Fifth-Year High School Students	0.00

Appendix: Mid-Prairie Virtual Academy

Demographic Data: 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	26
Male	*
Female	*
Asian	*
African American	0
Hispanic	*
Multiracial	*
Native American	0
Pacific Islander	0
White	22
English Language Learner	0
504 Plan	0
Students with individualized education program (IEP)	0
Free-Reduced Lunch Eligible	*

Academic Data: 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
Mid-Prairie Virtual	90.00	70.00	66.67
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	*	*	NA	*	NA	NA
Mathematics	*	*	NA	*	NA	NA
Science	*	*	NA	*	NA	NA

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	91.30	NA	*	*	NA	NA	*
Mathematics	73.91	NA	*	*	NA	NA	*
Science	71.43	NA	*	*	NA	NA	*

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
43.75	46.67

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
Mid-Prairie Virtual Academy	15.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	76.47	78.57	90.00
Mathematics	64.71	57.14	70.00
Science	72.73	80.00	66.67

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	45.00	0.00
Illness/Injury	16.00	0.00
Bullying/Harassment	16.00	0.00
More/Less Course Selection	0.00	0.00
Under Credit/Overage	3.00	3.00
More/Less Personalized Learning	3.00	0.00
Miscellaneous	16.00	0.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	50.00
Second-Year High School Students	100.00
Third-Year High School Students	83.00
Fourth-Year High School Students	100.00
Fifth-Year High School Students	0.00

Appendix: Oelwein Online

Demographic Data: 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	135
Male	63
Female	72
Asian	0
African American	*
Hispanic	*
Multiracial	*
Native American	*
Pacific Islander	0
White	118
English Language Learner	0
504 Plan	*
Students with individualized education program (IEP)	33
Free-Reduced Lunch Eligible	61

Academic Data: 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
Oelwein Online	43.75	36.61	30.95
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	37.29	50.94	NA	46.55	*	14.81
Mathematics	35.59	37.74	NA	34.48	*	25.93
Science	30.43	31.58	NA	36.84	*	10.00

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	43.00	*	*	NA	*	NA	*
Mathematics	37.00	*	*	NA	*	NA	*
Science	32.43	*	*	NA	*	NA	*

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
40.74	37.73

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
Oelwein Online	1.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	100.00	51.67	43.75
Mathematics	0.00	35.83	36.61
Science	NA	42.86	30.95

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	80.00	0.00
Illness/Injury	4.00	0.00
Bullying/Harassment	0.00	0.00
More/Less Course Selection	0.00	0.00
Under Credit/Overage	10.00	0.00
More/Less Personalized Learning	0.00	0.00
Miscellaneous	6.00	5.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	80.00
Second-Year High School Students	76.00
Third-Year High School Students	72.00
Fourth-Year High School Students	67.00
Fifth-Year High School Students	33.00

Appendix: Oskaloosa Virtual Academy

Demographic Data 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	25
Male	*
Female	21
Asian	*
African American	0
Hispanic	0
Multiracial	0
Native American	*
Pacific Islander	0
White	23
English Language Learner	0
504 Plan	*
Students with individualized education program (IEP)	*
Free-Reduced Lunch Eligible	*

Academic Data 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
Oskaloosa Virtual	60.87	39.13	20.00
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	*	60.00	NA	*	*	*
Mathematics	*	40.00	NA	*	*	*
Science	*	25.00	NA	*	*	*

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	61.90	NA	NA	NA	*	NA	NA
Mathematics	38.10	NA	NA	NA	*	NA	NA
Science	20.00	NA	NA	NA	*	NA	NA

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
35.29	28.57

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
Oskaloosa Virtual Academy	12.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	62.50	70.18	60.87
Mathematics	30.00	45.61	39.13
Science	68.18	37.93	20.00

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	40.50	0.00
Illness/Injury	7.10	0.00
Bullying/Harassment	9.50	0.00
More/Less Course Selection	0.00	0.00
Under Credit/Overage	0.00	0.00
More/Less Personalized Learning	28.60	0.20
Miscellaneous	14.30	21.40

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	40.00
Second-Year High School Students	75.00
Third-Year High School Students	77.00
Fourth-Year High School Students	88.00
Fifth-Year High School Students	0.00

Appendix: Bulldog Virtual Learning

Demographic Data 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	57
Male	35
Female	22
Asian	0
African American	*
Hispanic	*
Multiracial	*
Native American	*
Pacific Islander	*
White	31
English Language Learner	*
504 Plan	*
Students with individualized education program (IEP)	*
Free-Reduced Lunch Eligible	40

Academic Data 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
Bulldog Virtual Learning	31.82	20.00	8.33
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	25.00	40.00	*	22.22	*	*
Mathematics	12.50	28.57	*	8.00	*	*
Science	0.00	25.00	*	10.00	*	*

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	30.00	*	*	NA	*	*	*
Mathematics	16.67	*	*	NA	*	*	*
Science	0.00	*	*	NA	*	*	*

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
12.00	59.26

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
Bulldog Virtual Learning	3.70

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	37.70	28.26	31.82
Mathematics	31.15	12.77	20.00
Science	29.63	12.50	8.33

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	49.00	0.00
Illness/Injury	10.00	0.00
Bullying/Harassment	1.00	0.00
More/Less Course Selection	0.00	0.00
Under Credit/Overage	6.00	25.00
More/Less Personalized Learning	1.00	0.00
Miscellaneous	33.00	75.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	0.00
Second-Year High School Students	0.00
Third-Year High School Students	30.00
Fourth-Year High School Students	43.00
Fifth-Year High School Students	100.00

Appendix: IGNITE

Demographic Data 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	132
Male	66
Female	66
Asian	0
African American	*
Hispanic	*
Multiracial	*
Native American	*
Pacific Islander	0
White	123
English Language Learner	0
504 Plan	*
Students with individualized education program (IEP)	*
Free-Reduced Lunch Eligible	53

Academic Data 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
IGNITE	38.93	32.06	30.65
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	30.51	45.83	NA	44.29	*	*
Mathematics	33.90	30.56	NA	34.29	*	*
Science	34.48	27.27	NA	39.29	*	*

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	38.40	*	*	NA	*	*	*
Mathematics	32.00	*	*	NA	*	*	*
Science	32.20	*	*	NA	*	*	*

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
38.89	53.75

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
IGNITE	75.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	27.27	45.26	38.93
Mathematics	27.27	37.89	32.06
Science	15.38	47.06	30.65

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	60.00	0.00
Illness/Injury	0.00	0.00
Bullying/Harassment	5.00	0.00
More/Less Course Selection	5.00	0.00
Under Credit/Overage	15.00	0.00
More/Less Personalized Learning	15.00	0.00
Miscellaneous	0.00	3.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	100.00
Second-Year High School Students	100.00
Third-Year High School Students	100.00
Fourth-Year High School Students	100.00
Fifth-Year High School Students	100.00

Appendix: Sidney Virtual SAC School

Demographic Data 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	4
Male	*
Female	*
Asian	*
African American	*
Hispanic	*
Multiracial	*
Native American	*
Pacific Islander	*
White	*
English Language Learner	*
504 Plan	*
Students with individualized education program (IEP)	*
Free-Reduced Lunch Eligible	*

Academic Data 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
Sidney Virtual SAC	*	*	*
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	*	*	*	*	*	*
Mathematics	*	*	*	*	*	*
Science	*	*	*	*	*	*

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	*	*	*	*	*	*	*
Mathematics	*	*	*	*	*	*	*
Science	*	*	*	*	*	*	*

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
54.55	57.14

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
Sidney Virtual SAC School	0.00

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	*	*	*
Mathematics	*	*	*
Science	*	*	*

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	50.00	0.00
Illness/Injury	0.00	0.00
Bullying/Harassment	0.00	0.00
More/Less Course Selection	0.00	0.00
Under Credit/Overage	0.00	0.00
More/Less Personalized Learning	0.00	0.00
Miscellaneous	0.00	0.00

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	100.00
Second-Year High School Students	100.00
Third-Year High School Students	66.00
Fourth-Year High School Students	80.00
Fifth-Year High School Students	33.00

Appendix: Williamsburg Online School

Demographic Data 2023-24 School Year

Demographic Group	Number of Students
Total Enrollment	3
Male	*
Female	*
Asian	*
African American	*
Hispanic	*
Multiracial	*
Native American	*
Pacific Islander	*
White	*
English Language Learner	*
504 Plan	*
Students with individualized education program (IEP)	*
Free-Reduced Lunch Eligible	*

Academic Data 2023-24 School Year

Percent proficient based on the ISASP—including alternate assessment scores—in ELA, mathematics and science. State data from the 2023 [Iowa School Performance Profiles](#) is included.

2023-24 ISASP Proficiency Score Compared to State Average

School	ELA	Mathematics	Science
Williamsburg Online	*	*	*
State Average	71.40	69.50	62.44

2023-24 Percent Proficient by Student Groups on ISASP

ISASP Test Area	Male	Female	ELL	Low SES	504	IEP
ELA	*	*	*	*	*	*
Mathematics	*	*	*	*	*	*
Science	*	*	*	*	*	*

2023-24 Percent Proficient by Race/Ethnic Student Groups on ISASP

ISASP Test Area	White	Black	Hispanic	Asian	Native American/ Alaskan Native	Native Hawaiian/ Pacific Islander	Multiple Race/ Ethnicity
ELA	*	*	*	*	*	*	*
Mathematics	*	*	*	*	*	*	*
Science	*	*	*	*	*	*	*

Additional Data Collected from CASA

Student Retention Rates

Percent of 2021-22 Students Retained 2022-23	Percent of 2022-23 Students Retained 2023-24
54.55	57.14

Percentage of Students in Extracurricular Activities: 2023-24

School	Percent of Students
Williamsburg Online School	*

Academic Growth on ISASP: Three-Year Trend

Percent proficient include alternate assessment scores in ELA, mathematics and science.

ISASP Test Area	2021-22	2022-23	2023-24
ELA	*	*	*
Mathematics	*	*	*
Science	*	*	*

Academic Mobility: 2023-24

Cited Reason	Percent of Students Newly Enrolled	Percent of Students Terminating Enrollment
Anyplace/Anytime Learning	*	*
Illness/Injury	*	*
Bullying/Harassment	*	*
More/Less Course Selection	*	*
Under Credit/Overage	*	*
More/Less Personalized Learning	*	*
Miscellaneous	*	*

Progress Toward Graduation: 2023-24

Cohort	Percent of Students on Track for Graduation
First-Year High School Students	*
Second-Year High School Students	*
Third-Year High School Students	*
Fourth-Year High School Students	*
Fifth-Year High School Students	*