

November 1, 2024

Legislative Report Incidents of Violence



Department of Education

State of Iowa
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Legislative Requirement Iowa Code 279.51A(5)

Each school district shall report to the Department of Education, in a manner prescribed by the Department, an annual count of all incidents of violence that result in injury or property damage or assault by a student in a school building, on school grounds, or at a school-sponsored function, and any time a student is referred for the use of or transfer to a therapeutic classroom. The report shall include but not be limited to demographic information on students reported as victims and reported as perpetrators of incidents of violence that result in injury or property damage or assault, including but not limited to disaggregated information on race, gender, national origin, age, grade level, and disability, along with any other data required for the Department to implement the federal Elementary and Secondary Education Act, as amended by the federal Every Student Succeeds Act, Pub. L. No. 114-95, with appropriate safeguards to ensure student privacy. The Department shall compile and summarize the reports, categorized by behavior, and shall submit the summary to the general assembly by November 1 annually.

Incidents of Violence

Table 1 provides a summary of the number of students involved in incidents of violence that result in injury, property damage or assault in a school building, on school grounds or at a school-sponsored function during the 2023-24 school year. The incident types are not mutually exclusive and could include multiple types. For example, an assault could also include bodily injury. Of the 4,329 incidents, 11.2 percent (485) included more than one incident type.

Table 1: Student Incidents of Violence by Type

Type of Incident	Number of Incidents
Injury	1,725
Property damage	985
Assault	2,140
All types (injury or property damage or assault)	4,329

Tables 2-6 include detail about the incidents of violence by key characteristics including: race/ethnicity, grade level, free or reduced-priced lunch eligibility, gender and students with disabilities.

Table 2: Student Incidents of Violence by Type and Race/Ethnicity

Race/Ethnicity	Injury	Property Damage	Assault
Asian	26 (1.5%)	2 (0.2%)	20 (0.9%)
Black/African-American	380 (22.0%)	149 (15.1%)	520 (24.3%)
Hispanic	200 (11.6%)	108 (11.0%)	231 (10.8%)
Two or More Races	152 (8.8%)	101 (10.3%)	226 (10.5%)
Native Hawaiian	10 (0.6%)	0 (0.0%)	20 (0.9%)
Pacific Islander	12 (0.7%)	5 (0.5%)	13 (0.6%)
White	945 (54.8%)	620 (62.9%)	1,110 (51.9%)
Total	1,725 (100%)	985 (100%)	2,140 (100%)

Table 3: Student Incidents of Violence by Type and Grade Level

Grade	Injury	Property Damage	Assault
PK	46 (2.0%)	7 (0.7%)	3 (0.1%)
Kindergarten	235 (13.6%)	80 (8.1%)	143 (6.7%)
Grade 1	162 (9.4%)	59 (6.0%)	206 (9.6%)
Grade 2	117 (6.8%)	81 (8.2%)	242 (11.3%)
Grade 3	139 (8.1%)	85 (8.6%)	134 (6.3%)
Grade 4	110 (6.4%)	56 (5.7%)	134 (6.3%)
Grade 5	124 (7.2%)	93 (9.4%)	190 (8.9%)
Grade 6	164 (9.5%)	96 (9.8%)	192 (9.0%)
Grade 7	138 (8.0%)	88 (8.9%)	189 (8.8%)
Grade 8	152 (8.8%)	114 (11.5%)	252 (11.8%)
Grade 9	121 (7.0%)	116 (11.8%)	226 (10.6%)
Grade 10	103 (6.0%)	64 (6.5%)	122 (5.7%)
Grade 11	75 (4.4%)	30 (3.1%)	69 (3.2%)
Grade 12	49 (2.8%)	16 (1.6%)	38 (1.8%)
Total	1,725 (100%)	985 (100%)	2,140 (100%)

Table 4: Student Incidents of Violence by Type and Free or Reduced Lunch

Free or Reduced-Price Lunch Eligibility Status	Injury	Property Damage	Assault
Not eligible	616 (35.7%)	381 (38.7%)	547 (25.6%)
Eligible for free or reduced	1,109 (76.4%)	604 (61.3%)	1,593 (74.4%)
Total	1,725 (100%)	985 (100%)	2,140 (100%)

Table 5: Student Incidents of Violence by Type and Gender

Gender	Injury	Property Damage	Assault
Female	408 (23.6%)	143 (14.5%)	547 (25.6%)
Male	1,317 (76.4%)	842 (85.5%)	1,593 (74.4%)
Total	1,725 (100%)	985 (100%)	2,140 (100%)

Table 6: Student Incidents of Violence by Type and Disability Status

Disability Status	Injury	Property Damage	Assault
Student with a disability	852 (49.4%)	530 (53.8%)	939 (43.9%)
Student without a disability	873 (50.6%)	455 (46.2%)	1,201 (56.1%)
Total	1,725 (100%)	985 (100%)	1,818 (100%)

Victim Information

Tables 7-11 provide a summary of the victim information from the incidents of violence that were reported during the 2023-24 school year.

Table 7: Student Victims by Race/Ethnicity

Race/Ethnicity	Victim
Asian	27 (2.7%)
Black/African-American	95 (9.6%)
Hispanic	115 (11.6%)
Two or More Races	58 (5.9%)
Native Hawaiian	2 (0.2%)
Pacific Islander	3 (0.3%)
White	688 (69.6%)
Total	988 (100%)

Table 8: Student Victim by Grade Level

Grade	Victim
PK	12 (1.2%)
Kindergarten	148 (15.0%)
Grade 1	120 (12.2%)
Grade 2	71 (7.2%)
Grade 3	81 (8.2%)
Grade 4	69 (7.0%)
Grade 5	51 (5.2%)
Grade 6	82 (8.3%)
Grade 7	88 (8.9%)
Grade 8	86 (8.7%)
Grade 9	82 (8.3%)
Grade 10	43 (4.4%)
Grade 11	35 (3.5%)
Grade 12	18 (1.8%)
Total	988 (100%)

Table 9: Student Victim by Free or Reduced Lunch

Free or Reduced-Price Lunch Eligibility Status	Victim
Not eligible	513 (51.9%)
Eligible for free or reduced	475 (48.1%)
Total	988 (100%)

Table 10: Student Victim by Gender

Gender	Victim
Female	342 (34.6%)
Male	646 (65.4%)
Total	988 (100%)

Table 11: Student Victim by Disability Status

Disability Status	Victim
Students with a disability	198 (20.0%)
Students without a disability	790 (80.0%)
Total	988 (100%)

Therapeutic Classrooms and Referrals

Tables 12-16 include detail about the students who were referred to or attended a therapeutic classroom during the 2023-24 school year. A student could be referred to a therapeutic program or classroom but the decision is made for the student not to attend. Students can also be placed in a therapeutic classroom without a referral.

Table 12: Therapeutic Classrooms and Attendance/Referral by Race/Ethnicity

Race/Ethnicity	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Asian	2 (0.2%)	3 (0.8%)
Black/African-American	148 (15.0%)	25 (6.6%)
Hispanic	81 (8.2%)	22 (5.7%)
Two or More Races	72 (7.3%)	22 (5.7%)
Native Hawaiian	9 (0.9%)	5 (1.3%)
Pacific Islander	5 (0.5%)	4 (1.1%)
White	669 (67.9%)	300 (78.7%)
Total	986 (100%)	381 (100%)

Table 13: Therapeutic Classrooms and Attendance/Referral by Grade Level

Grade	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
PK	0 (0.0%)	2 (0.6%)
Kindergarten	55 (5.6%)	28 (7.4%)
Grade 1	95 (9.6%)	32 (8.4%)
Grade 2	123 (12.5%)	65 (17.1%)
Grade 3	99 (10.0%)	33 (8.7%)
Grade 4	63 (6.4%)	28 (7.4%)
Grade 5	83 (8.4%)	34 (8.9%)
Grade 6	73 (7.4%)	30 (7.9%)
Grade 7	84 (8.5%)	38 (10.0%)
Grade 8	82 (8.3%)	23 (6.0%)
Grade 9	74 (7.5%)	27 (7.1%)
Grade 10	67 (6.8%)	17 (4.5%)
Grade 11	65 (6.6%)	11 (2.3%)
Grade 12	23 (2.4%)	13 (3.4%)
Total	986 (100%)	381 (100%)

Table 14: Therapeutic Classrooms and Attendance/Referral by Free or Reduced Lunch Status

Free or Reduced-Price Lunch Eligibility Status	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Not eligible	334 (33.9%)	163 (42.8%)
Eligible for free or reduced	652 (66.1%)	218 (57.2%)
Total	986 (100%)	381 (100%)

Table 15: Therapeutic Classrooms and Attendance/Referral by Gender

Gender	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Female	252 (25.6%)	116 (30.5%)
Male	733 (74.3%)	264 (69.3%)
Non-Binary	0 (0.0%)	1 (0.3%)
Total	986 (100%)	381 (100%)

Table 16: Therapeutic Classrooms and Attendance/Referral by Disability Status

Disability Status	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Student with a disability	631 (64.0%)	213 (55.9%)
Student without a disability	355 (36.0%)	168 (44.1%)
Total	986 (100%)	381 (100%)