

ADULT EDUCATION AND LITERACY

2022 Annual Report



COMMUNITY COLLEGES &
WORKFORCE PREPARATION



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About the Report

The Department of Education, Division of Community Colleges and Workforce Preparation (“Department”) is preparing this report in response to the Skilled Iowa and Job Creation Fund for the state appropriation for Adult Basic Education and Adult Education Literacy (AEL) Programs (260C.50). This report was coordinated by the Department with the assistance of Iowa’s fifteen community colleges.

Acknowledgements

The staff and administration of the Division of Community Colleges and Workforce Preparation wish to acknowledge and thank the fifteen community college presidents and their staff for their assistance in developing this report. The figures noted in this report were obtained from each of Iowa’s fifteen community colleges.

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Introduction

Adult education and literacy (AEL) has a rich history in Iowa of providing services that assist adults in improving their skills, achieving their educational goals and transitioning to further education or employment. Instruction is designed for adults functioning at the lowest levels of basic skills and English language instruction to advanced levels of learning. As defined by Title II of the Workforce Innovation and Opportunity Act (WIOA), Adult Education enables adults to: (1) become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; (2) obtain the educational skills necessary to become full partners in the educational development of their children; and (3) complete a secondary school education.

Adult education offers solutions. Adult education's history of responding to learners' needs is addressing the skill gap and economic demands of Iowa's workforce regions. Whether a learner's goals are related to personal improvement, family literacy, further training or employment, undereducated adults in Iowa need a system that provides clear pathways and support.

Eligible Costs

Iowa's AEL programming is funded through an integration of state (Iowa Skilled Worker and Job Creation Fund) and federal (Adult Education and Family Literacy Act) funds. Funds received from state funding sources for adult education and literacy programs shall adhere to the allowable use restrictions of the Adult Education and Family Literacy Act, (AEFLA) and subsequent adult education legislation, except for administrative cost restrictions. Exceptions include the allowable use of funds for High School Equivalency testing, administration and associated costs. Only activities directly linked to adult education and literacy (AEL) programs and instruction shall be funded with monies received from state AEL funds. Since the intent of the state funds were to expand services and improve the quality of AEL programs, the state and federal funds were supplemented to deliver services to all eligible participants. Consideration should be given to providing AEL activities concurrently with workforce preparation activities and workforce training for the purpose of educational and career advancement.

Program Components

Eligible institutions maintain the ability to provide the following AEL services as deemed appropriate by the community or needs of the students.

1. Adult basic education.
2. Programs for adults of limited English proficiency.
3. Adult secondary education, including programs leading to the achievement of a high school equivalency certificate and/or high school diploma.
4. Instructional services provided by qualified instructors to improve student proficiencies necessary to function effectively in adult life, including accessing further education, employment-related training or employment.
5. Assessment and guidance services adhering to state's assessment policy.
6. Programs and services stipulated by current and subsequent adult education legislation.
 - a. Institutions shall effectively use technology, services and delivery systems, including distance education in a manner sufficient to increase the amount and quality of student learning and performance.

Process

Adult education and literacy state funds are distributed based upon the state general aid (SGA) formula. However, state funds designated for English as a Second Language (ESL) are jointly distributed by the Department and the community colleges based on need for instruction in the region as determined by census survey and local outreach efforts.

Federal AEL funds are distributed by performance (15.0 percent) and need (85.0 percent) to eligible providers that have been awarded a grant. These funds have included a carve-out for English Language and Civics Education, but under WIOA, a separate grant awards Integrated English Literacy and Civics Education (Sec. 243) funds, which has averaged \$330,000, in the last two years. Each federally-funded program also submits an annual local plan, detailing the services and strategies for the upcoming year. Each plan highlights the local area needs, past effectiveness and current planned activities that demonstrate continuous improvement. Added emphasis has been placed on the criteria of sufficient intensity and duration with collaborative approaches for providing support services for participants.

Methods in Reporting

For this report, a fiscal year is the 12-month period from July 1 to June 30. For an eligible individual to enroll in adult education and literacy (AEL) services, a pre-test is administered that measures basic skill levels. As long as the individual scores under a twelfth-grade level in math and/or reading, or lacks a high school credential, they are eligible for services and counted as an eligible individual for reporting. Total courses include eligible individuals and participants who are enrolled in the community college Management Information System (MIS) and can include more than one adult education and literacy course, such as English as a Second Language (ESL) and basic skill development throughout the course of the year. To be counted as an AEL participant, eligible individuals must attend instruction for 12 or more hours before being eligible to count for federal reporting.

Finally, those participants who achieve a skill gain are those who persist with hours of instruction, complete a post-test and make an educational level gain in either math or reading, depending on their instructional goal or focus. Skill gains are equivalent to grade or multiple grade level completion.

Analysis

This report compares AEL financial allocations, expenditures and performance for fiscal years 2021 and 2022.

The financial allocations for fiscal year 2022 include state appropriated funds for adult education and literacy as well as for ESL programs. Programs received an allocation of \$5,640,273, which included the additional \$500,000 appropriated for ESL services, to expand their services to eligible individuals. In FY22, Iowa received \$4,243,411 in federal funds, of which \$3,758,387 was allocated to local programs.

In addition to new funds, programs carried forward \$2,751,133 in total from both state and federal funds from FY21. Many programs continue to expand remote learning and expand their access to services within their regions through technology and improved partnerships with workforce delivery services as part of WIOA.

Of the \$12,149,793 available in FY22, 59.5 percent (\$7,229,093) was spent on direct instruction from state and federal funds. Overall, the total administrative expenditures by fifteen programs was 8.0 percent (\$972,864) of the available funds. An average of 70.2 percent of the available funds was spent in FY22.

In FY22, Iowa’s AEL programs served 9,328 unique participants (i.e., students remained in the program longer than 12 hours), which represents a 24.4 percent increase from FY21. In FY17, period of participation (PoP) was introduced by the National Reporting System (NRS) for the purpose of reporting measurable skill gains with participants who exit services and then re-enter within the program year. According to NRS, “a period of participation begins each time an individual enters adult education and gets at least 12 hours of service,”[1] and a period of participation ends when there is “no service or scheduled service for 90 days”[1]. Therefore, each participant can have multiple periods of participation in the same year. Of the 9,328 unique participants in FY22 served, there were 9,492 periods of participation.

To measure educational gains, AEL programs pre- and post-test participants after a minimum number of instructional hours. Without a post-test, measuring gains would be impossible. Of the 9,328 participants in FY22, 59.6 percent were post-tested. Of those post-tested, 70.0 percent made educational functioning level gain. Gains also include the awarding of Iowa’s High School Equivalency Diploma (HSED) for eligible students passing the state identified assessment, the HiSET® or other approved pathways enacted in 281 IAC Chapter 32. In FY22, there were 1,474 HSED completers. For the 9,492 periods of participation, there were 4,636 measurable skill gains (i.e., students either made educational functioning level gain or received a High School Equivalency Diploma).

Core measure reporting for AEL, which typically includes entering and retaining employment and entering postsecondary or transition training, was not available at the time of this report due to lags in reporting wage information and data from the National Student Clearinghouse. This data will be reported in a federal report and captured in the annual publication, *The Annual Condition of Iowa’s Community Colleges 2022*.



Appendix: Tables and Figures

TABLE 1. AEL FISCAL SUMMARY FOR ALL PROGRAMS: FY22

State Fiscal Year Budget	
Carry Forward from Prior FY ¹	\$1,157,204
Current Year State Allocation	\$5,640,273
Total Available State Funds (AEL and ESL)	\$6,797,477

Expenses per Quarter

State AEL Line Item	Q1	Q2	Q3	Q4	YTD Expend
Administrative Expenses	\$150,159	\$164,936	\$141,428	\$154,028	\$610,551
Instructional Expenses	\$631,106	\$702,130	\$678,950	\$534,972	\$2,547,158
Professional Development Expenses	\$3,790	\$1,854	\$453	\$7,748	\$13,845
HSED Expenses	\$61,180	\$54,802	\$42,800	\$72,647	\$231,430
Total	\$846,235	\$923,723	\$863,631	\$769,394	\$3,402,983
Carry Forward to New FY: \$1,259,054					

State ESL Line Item	Q1	Q2	Q3	Q4	YTD Expend
Administrative Expenses	\$28,834	\$30,724	\$25,193	\$19,017	\$103,769
Instructional Expenses					
Instruction	\$279,273	\$423,575	\$372,930	\$479,670	\$1,555,447
ESL Online Platform	\$12,570	\$12,570	\$12,570	\$12,570	\$50,280
Professional Development Expenses	\$0	\$0	\$0	\$0	\$0
Total	\$320,677	\$466,869	\$410,693	\$511,257	\$1,709,496
Carry Forward to New FY \$425,944					

Federal Fiscal Year Budget	
Carry Forward from Prior FY ¹	\$1,593,930
Current Year Federal Allocation	\$3,758,387
Total Available Federal Funds (AEL and IELCE)	\$5,352,317

Federal AEL/IELCE Line Item	Q1	Q2	Q3	Q4	YTD Expend
Administrative Expenses	\$55,518.09	\$64,790.14	\$61,411.94	\$76,824.36	\$258,544.53
AEL Instructional Expenses	\$536,453.36	\$715,913.93	\$621,315.05	\$929,041.26	\$2,802,723.60
IELCE Instructional Expenses	\$153,795.09	\$30,875.64	\$38,378.39	\$50,435.31	\$273,484.43
Professional Development Expenses	\$46,616.24	\$3,690.74	\$1,021.46	\$31,491.97	\$82,820.41
Total	\$792,383	\$815,270	\$722,127	\$1,087,793	\$3,417,573
Carry Forward to New FY \$1,934,744					

[1] Corrections made in Table 4B resulting in a revised Carry Forward.

TABLE 2A. AEL PROGRAM SUMMARY BY COLLEGE, FY22

College	Federal Allocation	State Allocation	Total Expenditures ¹	Total Courses ²	Participants ³	Total PoP ⁴	Total PoP with MSG ⁵	HSED
Northeast Iowa	\$195,235	\$238,430	\$400,831	733	300	303	121	83
North Iowa Area	\$127,481	\$234,738	\$250,229	406	197	196	107	45
Iowa Lakes	\$70,253	\$215,841	\$196,075	263	106	108	20	11
Northwest Iowa	\$99,343	\$140,960	\$221,894	933	208	213	113	21
Iowa Central	\$271,349	\$321,711	\$596,617	2,630	1,031	1048	593	200
Iowa Valley	\$224,139	\$273,223	\$486,270	751	319	326	169	33
Hawkeye	\$317,781	\$405,012	\$688,591	2,395	655	658	315	58
Eastern Iowa	\$266,121	\$433,829	\$593,903	3,878	718	744	340	186
Kirkwood	\$530,473	\$822,030	\$1,358,998	6,732	1,528	1562	902	244
Des Moines Area	\$721,564	\$1,132,199	\$1,400,041	6,538	2,203	2253	981	336
Western Iowa Tech	\$255,096	\$396,733	\$682,119	2,724	749	749	323	45
Iowa Western	\$201,410	\$290,887	\$527,564	1,909	467	475	276	81
Southwestern	\$127,453	\$127,107	\$237,464	209	147	147	75	37
Indian Hills	\$191,522	\$361,506	\$544,229	820	303	307	131	34
Southeastern	\$159,166	\$195,787	\$317,673	1,366	397	403	170	60
Total	\$3,758,387	\$5,589,993	\$8,502,499	32,287	9,328	9,492	4,636	1,474

TABLE 2B. AEL PROGRAM SUMMARY BY COLLEGE, FY21

College	Federal Allocation	State Allocation	Total Expenditures ¹	Total Courses ²	Participants ³	Total PoP ⁴	Total PoP with MSG ⁵	HSED
Northeast Iowa	\$210,496	\$238,167	\$384,854	687	286	292	10	95
North Iowa Area	\$129,165	\$237,539	\$332,257	431	177	176	55	52
Iowa Lakes	\$82,950	\$217,363	\$258,906	305	127	131	21	14
Northwest Iowa	\$108,886	\$139,125	\$217,853	419	167	171	60	12
Iowa Central	\$275,010	\$320,016	\$514,314	1,996	748	748	256	153
Iowa Valley	\$204,087	\$275,667	\$390,955	708	233	241	94	23
Hawkeye	\$325,073	\$394,856	\$727,939	1,811	531	532	197	49
Eastern Iowa	\$320,133	\$435,217	\$613,264	1,887	665	692	144	199
Kirkwood	\$619,492	\$823,775	\$1,219,429	5,414	1,307	1,344	440	184
Des Moines Area	\$757,866	\$1,176,696	\$1,258,987	5,834	1,449	1,474	345	230
Western Iowa Tech	\$294,598	\$372,122	\$637,526	1,842	660	661	216	46
Iowa Western	\$220,778	\$288,736	\$434,651	1,151	420	432	121	75
Southwestern	\$123,715	\$123,552	\$222,036	196	126	127	34	22
Indian Hills	\$205,104	\$349,529	\$503,747	920	266	273	67	49
Southeastern	\$147,387	\$197,360	\$329,915	1,133	339	351	77	57
Total	\$4,024,740	\$5,589,720	\$8,046,633	24,734	7,501	7,645	2,137	1,260

[1] Total Expenditures—Includes carry over funds reallocated from previous grant cycle which ended PY20.

[4] PoP-Period of participation in this FY.

[2] Total Courses—Based on MIS enrollment; could be co-enrolled.

[5] PoP with MSG (Period of Participation with Measurable Skill Gains) - MSG are determined by post-testing and achieving a sufficient score to move to the next EFL or achieving a HSED award.

[3] Participants—Students enrolled that attended 12+ hours with a pre-test.

TABLE 3A. AEL PROGRAM EXPENDITURES BY COLLEGE, STATE AEL FY22

College	Administrative	Professional Development	AEL Instruction	HSED Expenses	Total Expenditures	Allocation Remaining
Northeast Iowa	\$71,462	\$675	\$102,810	\$950	\$175,898	\$36,119
North Iowa Area	\$25,704	\$2,991	\$90,530	\$24,228	\$143,453	\$242,174
Iowa Lakes	\$38,179	\$0	\$74,147	\$0	\$112,326	\$155,464
Northwest Iowa	\$30,899	\$405	\$51,997	\$0	\$83,300	\$9,460
Iowa Central	\$35,364	\$0	\$179,976	\$0	\$215,339	\$4,705
Iowa Valley	\$20,203	\$0	\$133,410	\$1,278	\$154,890	\$57,651
Hawkeye	\$39,253	\$5,525	\$201,528	\$3,309	\$249,614	\$49,970
Eastern Iowa	\$102,482	\$0	\$160,433	\$68,730	\$331,645	\$0
Kirkwood	\$78,229	\$396	\$513,485	\$15,030	\$607,140	\$0
Des Moines Area	\$55,138	\$0	\$269,803	\$31,509	\$356,451	\$563,964
Western Iowa Tech	\$2,842	\$619	\$212,737	\$9,510	\$225,707	\$1,726
Iowa Western	\$54,890	\$554	\$181,943	\$0	\$237,388	\$26,316
Southwestern	\$13,328	\$1,727	\$79,682	\$3,220	\$97,957	\$5,502
Indian Hills	\$17,806	\$953	\$190,392	\$73,665	\$282,816	\$27,088
Southeastern	\$24,775	\$0	\$104,284	\$0	\$129,059	\$78,917
Total	\$610,551	\$13,845	\$2,547,158	\$231,430	\$3,402,983	\$1,259,054
% of Total	17.9%	0.4%	74.9%	6.8%	100.0%	

TABLE 3B. AEL PROGRAM EXPENDITURES BY COLLEGE, STATE ESL FY22

College	Administrative	Professional Development	ESL Instruction		Total Expenditures	Allocation Remaining
			Instruction	ESL Online Platform		
Northeast Iowa	\$6,712	\$0	\$36,909	\$1,571	\$45,192	\$33,800
North Iowa Area	\$0	\$0	\$35,587	\$1,436	\$37,023	\$15,688
Iowa Lakes	\$0	\$0	\$26,052	\$1,253	\$27,305	\$10,653
Northwest Iowa	\$5,851	\$0	\$47,537	\$1,595	\$54,982	\$20,616
Iowa Central	\$0	\$0	\$75,535	\$2,781	\$78,316	\$26,132
Iowa Valley	\$14,022	\$0	\$93,386	\$2,983	\$110,391	\$17,831
Hawkeye	\$7,166	\$0	\$133,828	\$3,173	\$144,168	\$21,499
Eastern Iowa	\$19,660	\$0	\$76,306	\$3,342	\$99,308	\$29,932
Kirkwood	\$0	\$0	\$214,890	\$5,343	\$220,233	\$0
Des Moines Area	\$20,905	\$0	\$457,015	\$15,289	\$493,209	\$182,063
Western Iowa Tech	\$6,446	\$0	\$192,880	\$4,719	\$204,045	\$11,194
Iowa Western	\$16,481	\$0	\$35,052	\$2,018	\$53,550	\$8,455
Southwestern	\$2,569	\$0	\$27,626	\$1,278	\$31,474	\$19,611
Indian Hills	\$0	\$0	\$79,135	\$2,214	\$81,349	\$0
Southeastern	\$3,957	\$0	\$23,710	\$1,285	\$28,952	\$28,469
Total	\$103,769	\$0	\$1,555,447	\$50,280	\$1,709,496	\$425,944
% of Total	6.1%	0.0%	91.0%	2.9%		

TABLE 3C. AEL PROGRAM EXPENDITURES BY COLLEGE, STATE AEL FY21

College	Administrative	Professional Development	AEL Instruction	HSED Expenses	Total Expenditures	Allocation Remaining
Northeast Iowa	\$67,303	\$400	\$127,448	\$165	\$195,316	\$20,578
North Iowa Area	\$38,912	\$7,678	\$139,389	\$22,396	\$208,374	\$191,881
Iowa Lakes	\$41,786	\$714	\$100,298	\$0	\$142,798	\$88,654
Northwest Iowa	\$9,776	\$0	\$88,431	\$0	\$98,207	\$4,417
Iowa Central	\$38,917	\$0	\$191,194	\$0	\$230,111	\$0
Iowa Valley	\$28,911	\$92	\$141,149	\$1,307	\$171,458	\$40,576
Hawkeye	\$39,253	\$1,065	\$213,225	\$0	\$253,542	\$37,900
Eastern Iowa	\$68,410	\$0	\$182,468	\$80,768	\$331,645	\$0
Kirkwood	\$82,331	\$370	\$509,108	\$15,331	\$607,140	\$0
Des Moines Area	\$51,511	\$1,450	\$296,735	\$34,660	\$384,357	\$268,029
Western Iowa Tech	\$1,201	\$25	\$217,910	\$5,559	\$224,696	\$11,956
Iowa Western	\$42,129	\$619	\$212,492	\$0	\$255,240	\$29,344
Southwestern	\$11,172	\$2,488	\$70,261	\$1,423	\$85,344	\$13,400
Indian Hills	\$25,995	\$952	\$175,241	\$61,666	\$263,854	\$27,533
Southeastern	\$21,252	\$0	\$132,909	\$0	\$154,161	\$44,769
Total	\$568,858	\$15,852	\$2,798,259	\$223,275	\$3,606,245	\$779,036
% of Total	15.8%	0.4%	77.6%	6.2%	100.0%	

* Allocation remaining has been updated due to reporting errors.

TABLE 3D. AEL PROGRAM EXPENDITURES BY COLLEGE, STATE ESL FY21

College	Administrative	Professional Development	ESL Instruction		Total Expenditures	Allocation Remaining
			Instruction	ESL Online Platform		
Northeast Iowa	\$8,262	\$0	\$36,176	\$1,571	\$46,009	\$30,430
North Iowa Area	\$0	\$102	\$40,595	\$1,436	\$42,132	\$10,283
Iowa Lakes	\$0	\$0	\$38,227	\$1,253	\$39,480	\$0
Northwest Iowa	\$6,620	\$0	\$30,187	\$1,595	\$38,401	\$21,386
Iowa Central	\$0	\$0	\$99,972	\$2,781	\$102,753	\$0
Iowa Valley	\$14,631	\$1,206	\$96,037	\$2,983	\$114,857	\$23,981
Hawkeye	\$6,659	\$0	\$118,341	\$3,173	\$128,172	\$19,166
Eastern Iowa	\$10,416	\$0	\$69,441	\$3,342	\$83,200	\$23,714
Kirkwood	\$0	\$0	\$216,635	\$5,343	\$221,978	\$0
Des Moines Area	\$26,666	\$125	\$350,070	\$15,289	\$392,149	\$180,170
Western Iowa Tech	\$1,441	\$150	\$126,086	\$4,716	\$132,393	\$29,263
Iowa Western	\$0	\$0	\$54,839	\$2,018	\$56,857	\$3,460
Southwestern	\$1,384	\$84	\$38,053	\$1,278	\$40,799	\$12,759
Indian Hills	\$0	\$0	\$67,158	\$2,214	\$69,372	\$0
Southeastern	\$5,123	\$0	\$22,934	\$1,285	\$29,342	\$23,556
Total	\$81,200	\$1,667	\$1,404,750	\$50,277	\$1,537,894	\$378,168
% of Total	5.3%	0.1%	91.3%	3.3%		

* Allocation remaining has been updated due to reporting errors.

FIGURE 1A. AEL PROGRAM EXPENDITURES BY QUARTER, STATE AEL: FY22

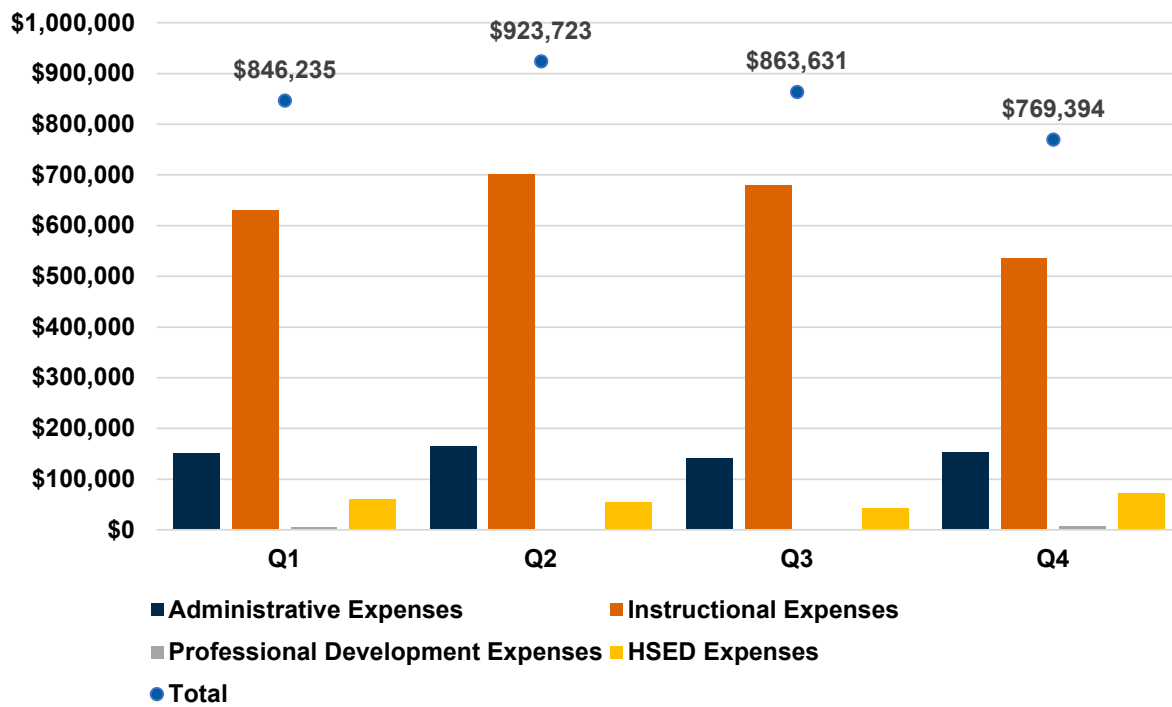


FIGURE 1B. AEL PROGRAM EXPENDITURES BY QUARTER, STATE ESL: FY22

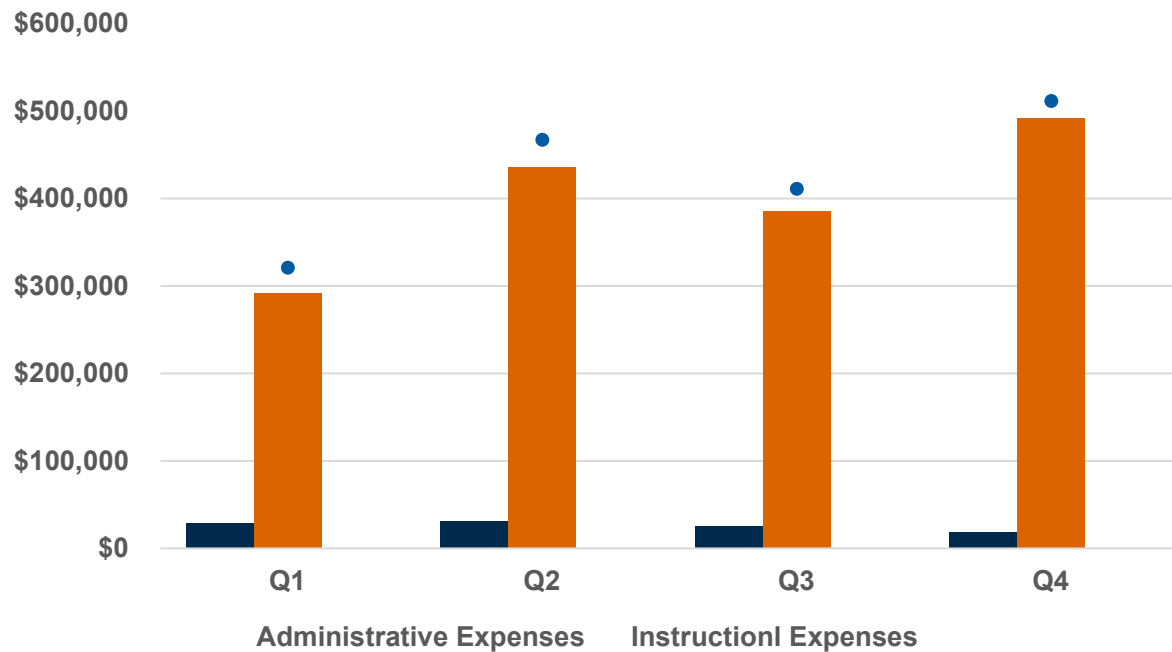


TABLE 4A. AEL PROGRAM EXPENDITURES BY COLLEGE, FEDERAL AEL FY22

College	Administrative	Professional Development	AEL Instruction	IELCE Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$9,365	\$0	\$124,716	\$45,661	\$179,741	\$70,678
North Iowa Area	\$18,502	\$511	\$50,740	\$0	\$69,753	\$121,168
Iowa Lakes	\$3,372	\$0	\$53,072	\$0	\$56,444	\$20,131
Northwest Iowa	\$12,519	\$0	\$71,092	\$0	\$83,611	\$47,275
Iowa Central	\$11,938	\$29,261	\$261,762	\$0	\$302,962	\$87,815
Iowa Valley	\$24,485	\$39,030	\$118,156	\$39,319	\$220,990	\$111,246
Hawkeye	\$13,776	\$0	\$213,625	\$67,408	\$294,809	\$15,723
Eastern Iowa	\$18,428	\$314	\$144,208	\$0	\$162,950	\$224,884
Kirkwood	\$34,126	\$13,705	\$400,897	\$82,898	\$531,625	\$241,514
Des Moines Area	\$47,293	\$0	\$503,088	\$0	\$550,382	\$729,320
Western Iowa Tech	\$11,272	\$0	\$241,095	\$0	\$252,367	\$24,134
Iowa Western	\$5,114	\$0	\$231,513	\$0	\$236,626	\$81,971
Southwestern	\$18,686	\$0	\$89,347	\$0	\$108,033	\$52,462
Indian Hills	\$8,992	\$0	\$132,873	\$38,199	\$180,064	\$55,941
Southeastern	\$20,676	\$0	\$138,986	\$0	\$159,663	\$50,481
Total	\$258,545	\$82,820	\$2,775,171	\$273,484	\$3,390,020	\$1,934,744
% of Total	7.6%	2.4%	81.9%	8.1%	100.0%	

TABLE 4B. AEL PROGRAM EXPENDITURES BY COLLEGE, FEDERAL AEL FY21

College	Administrative	Professional Development	AEL Instruction	IELCE Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$13,094	\$0	\$126,356	\$4,079	\$143,529	\$67,560*
North Iowa Area	\$16,196	\$0	\$65,554	\$0	\$81,750	\$63,440
Iowa Lakes	\$3,568	\$0	\$73,059	\$0	\$76,627	\$6,323
Northwest Iowa	\$13,521	\$0	\$67,723	\$0	\$81,244	\$31,543
Iowa Central	\$11,370	\$1,230	\$168,851	\$0	\$181,450	\$119,428
Iowa Valley	\$10,875	\$1,009	\$87,436	\$5,320	\$104,640	\$114,331
Hawkeye	\$14,130	\$130	\$269,730	\$62,235	\$346,224	\$0
Eastern Iowa	\$25,442	\$176	\$172,802	\$0	\$198,420	\$121,713
Kirkwood	\$39,573	\$350	\$332,640	\$17,748	\$390,311	\$244,361
Des Moines Area	\$46,155	\$0	\$436,326	\$0	\$482,481	\$558,138
Western Iowa Tech	\$8,021	\$845	\$271,572	\$0	\$280,438	\$21,405
Iowa Western	\$10,082	\$306	\$112,165	\$0	\$122,553	\$117,187
Southwestern	\$15,117	\$0	\$80,775	\$0	\$95,892	\$33,042
Indian Hills	\$9,090	\$0	\$142,626	\$18,805	\$170,521	\$44,483
Southeastern	\$18,892	\$0	\$127,520	\$0	\$146,412	\$50,977
Total	\$255,127	\$4,046	\$2,535,135	\$108,186	\$2,902,494	\$1,593,930
% of Total	7.5%	0.1%	74.8%	3.2%	85.6%	

* Allocation remaining has been updated due to reporting errors.

**FIGURE 2. AEL PROGRAM EXPENDITURES BY QUARTER,
FEDERAL AEL/IELCE: FY22**

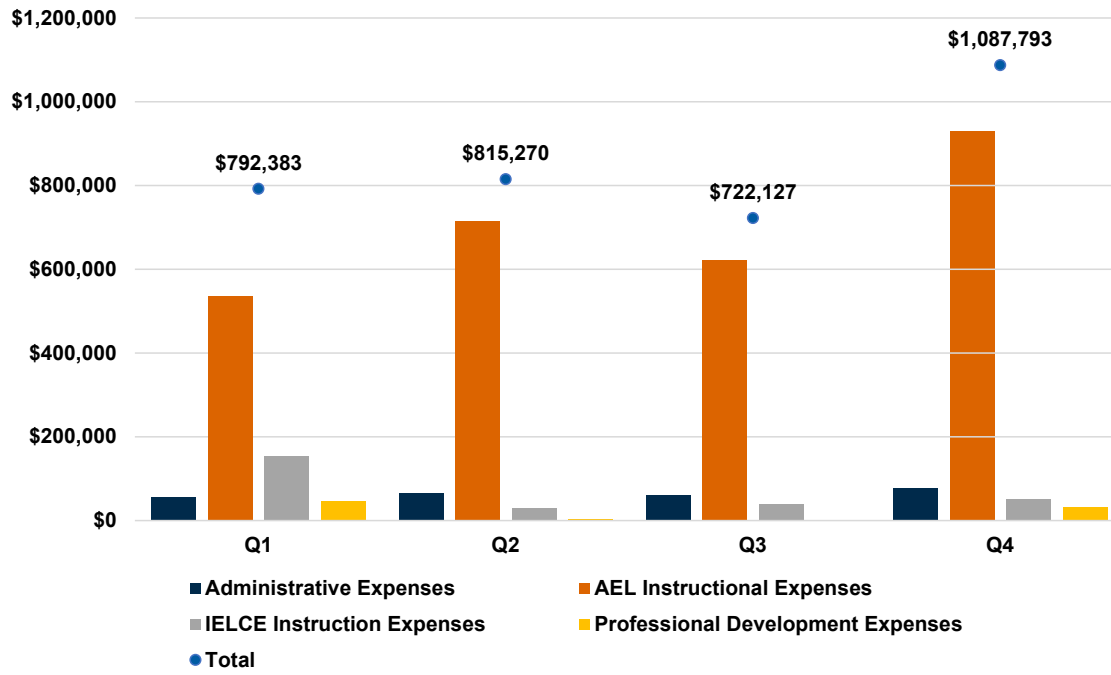


TABLE 5A. AEL EDUCATIONAL FUNCTIONING LEVEL GAINS¹ BY COLLEGE: FY22

College	Adult Basic Education ²	Adult Secondary Education ³	English as a Second Language ⁴	Total Participants (total initial participation)	Participant Rate ⁵	Total Post Tested ⁶	Post-Test Rate ⁷	Percentage of Periods of Participation with Measureable Skill Gains
Northeast Iowa	130	113	57	300	69.0%	84	34.0%	40.0%
North Iowa Area	95	59	43	197	72.4%	96	56.0%	55.0%
Iowa Lakes	32	42	32	106	64.6%	27	31.0%	19.0%
Northwest Iowa	51	30	127	208	87.0%	139	71.0%	53.0%
Iowa Central	564	94	373	1,031	88.2%	680	69.0%	57.0%
Iowa Valley	69	45	205	319	79.4%	199	67.0%	52.0%
Hawkeye	171	77	407	655	58.5%	351	56.0%	48.0%
Eastern Iowa	408	171	139	718	63.8%	322	50.0%	46.0%
Kirkwood	541	263	724	1,528	67.9%	952	68.0%	58.0%
Des Moines Area	786	272	1,145	2,203	83.7%	1,145	55.0%	44.0%
Western Iowa Tech	207	79	463	749	70.4%	419	58.0%	43.0%
Iowa Western	292	103	72	467	81.5%	302	72.0%	58.0%
Southwestern	56	50	41	147	71.4%	76	64.0%	51.0%
Indian Hills	105	44	154	303	84.4%	170	60.0%	43.0%
Southeastern	297	82	18	397	76.6%	236	64.0%	42.0%
Total	3,804	1,524	4,000	9,328	62.8%	5,198	59.6%	49.0%
% of Total	40.8%	16.3%	42.9%	100.0%				

TABLE 5B. AEL EDUCATIONAL FUNCTIONING LEVEL GAINS¹ BY COLLEGE: FY21

College	Adult Basic Education ²	Adult Secondary Education ³	English as a Second Language ⁴	Total Participants (total initial participation)	Participant Rate ⁵	Total Post Tested ⁶	Post-Test Rate ⁷	Percentage of Periods of Participation with Measureable Skill Gains
Northeast Iowa	113	147	26	286	73.1%	46	21.0%	36.0%
North Iowa Area	81	65	31	177	74.1%	82	57.0%	61.0%
Iowa Lakes	49	35	43	127	66.1%	43	40.0%	37.0%
Northwest Iowa	53	25	89	167	87.4%	100	65.0%	42.0%
Iowa Central	484	62	202	748	86.7%	555	76.0%	55.0%
Iowa Valley	74	31	128	233	79.3%	149	67.0%	49.0%
Hawkeye	166	72	293	531	53.3%	259	51.0%	46.0%
Eastern Iowa	379	194	92	665	60.0%	270	47.0%	50.0%
Kirkwood	558	253	496	1,307	65.0%	720	61.0%	46.0%
Des Moines Area	698	176	575	1,449	79.1%	638	46.0%	39.0%
Western Iowa Tech	202	82	376	660	67.8%	332	52.0%	40.0%
Iowa Western	280	87	53	420	76.5%	258	67.0%	45.0%
Southwestern	50	41	35	126	64.0%	69	72.0%	44.0%
Indian Hills	115	45	106	266	70.4%	136	54.0%	42.0%
Southeastern	264	61	14	339	77.4%	192	59.0%	38.0%
Total	3,566	1,376	2,559	7,501	70.4%	3,849	55.9%	44.4%
% of Total	47.5%	18.3%	34.1%	100.0%				

[1] EFL—Participants with at least 40+ hours of instruction and post-test with a gain, sufficient to transition to the next level of instruction (reflected as a one to two grade level equivalency gain)

[4] ESL (English as a Second Language)—Includes grade levels 00-08.

[2] ABE (Adult Basic Education)—Includes grade levels 00-08.

[5] Participant Rate—Determined by dividing Eligible Individuals by those who are enrolled as Participants (attended 12+ hours).

[3] ASE (Adult Secondary High)—Includes grade levels 09-12.

[6] Total Post Tested - Excludes ABE Level 6.

[7] Post Test Rate—Determined by dividing by numbers post tested with those who achieved an EFL.

FIGURE 3A. AEL PARTICIPANT COMPARISON: FY20 AND FY21

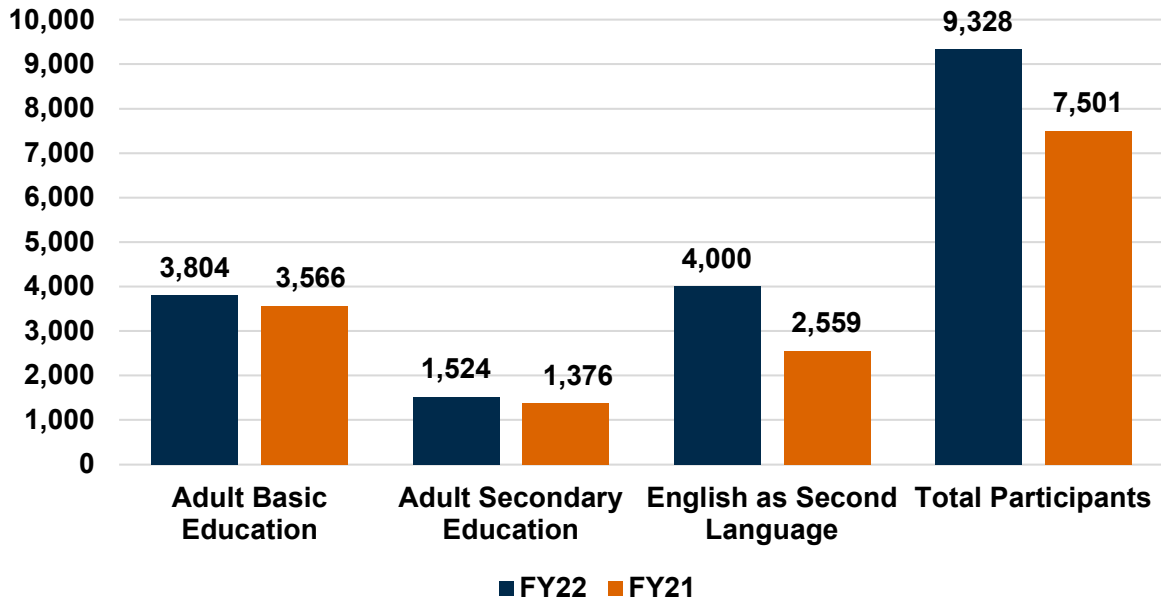


FIGURE 3B. AEL POST-TEST RATE COMPARISON: FY21 AND FY22

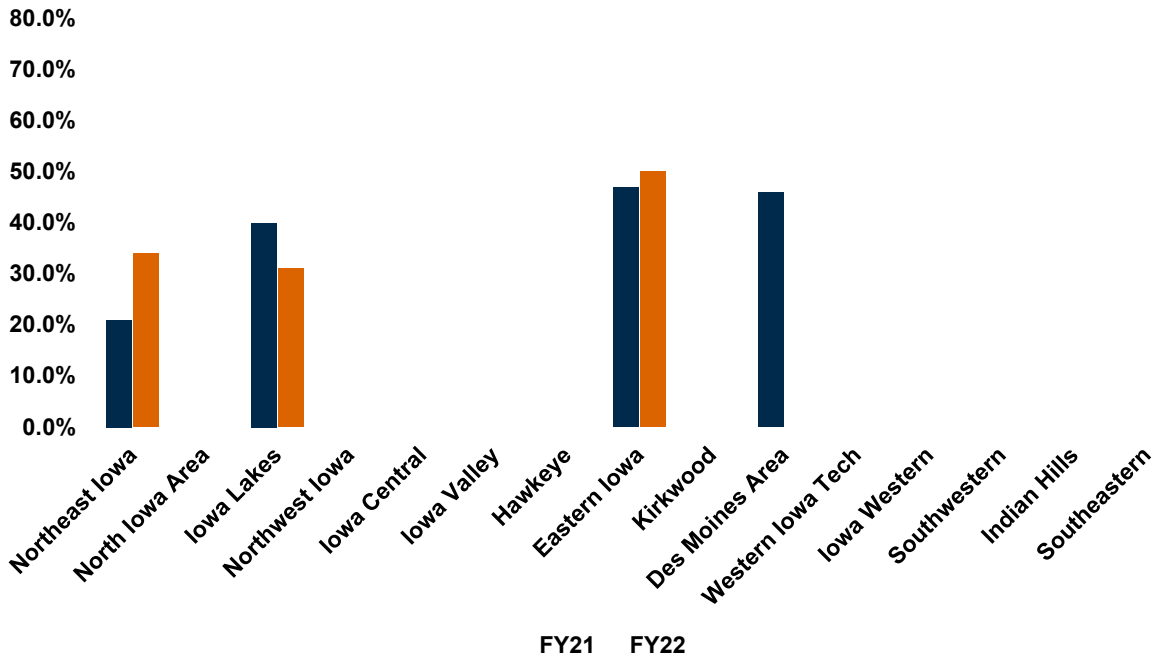


TABLE 6A. AEL PERFORMANCE¹ SUMMARY OF COMPLETERS BY LEVEL, FY22

	Total Number of Participants	Total PoP ²	PoP with MSG ³	MSG Rate ⁴	State Targets FY22
ABE Level 1	153	159	62	39%	38%
ABE Level 2	615	629	289	46%	45%
ABE Level 3	1,165	1,196	507	42%	43%
ABE Level 4	1,871	1,905	964	51%	45%
ABE Level 5	861	875	485	55%	60%
ABE Level 6	663	671	473	70%	68%
ABE Subtotal	5,328	5,435	2,780	51%	--
ESL Level 1	261	263	122	46%	45%
ESL Level 2	459	468	247	53%	51%
ESL Level 3	1,079	1,100	494	45%	51%
ESL Level 4	978	988	455	46%	46%
ESL Level 5	763	775	377	49%	48%
ESL Level 6	460	463	161	35%	30%
ESL Subtotal	4,000	4,057	1,734	46%	--
Total	9,328	9,492	1,856	49%	47%

TABLE 6B. AEL PERFORMANCE¹ SUMMARY OF COMPLETERS BY LEVEL, FY21

	Total Number of Participants	Total PoP ²	PoP with MSG ³	MSG Rate ⁴	State Targets FY21
ABE Level 1	167	173	62	36%	38%
ABE Level 2	702	719	244	34%	45%
ABE Level 3	1,113	1,149	427	37%	42%
ABE Level 4	1,584	1,615	693	43%	43%
ABE Level 5	765	776	381	49%	60%
ABE Level 6	611	613	425	69%	65%
ABE Subtotal	4,942	5,045	2,232	44%	--
ESL Level 1	117	119	63	53%	61%
ESL Level 2	272	276	137	50%	39%
ESL Level 3	654	664	312	47%	36%
ESL Level 4	630	639	296	46%	33%
ESL Level 5	517	525	242	46%	36%
ESL Level 6	369	377	115	31%	26%
ESL Subtotal	2,559	2,600	1,165	45%	--
Total	7,501	7,645	3,397	44%	47%

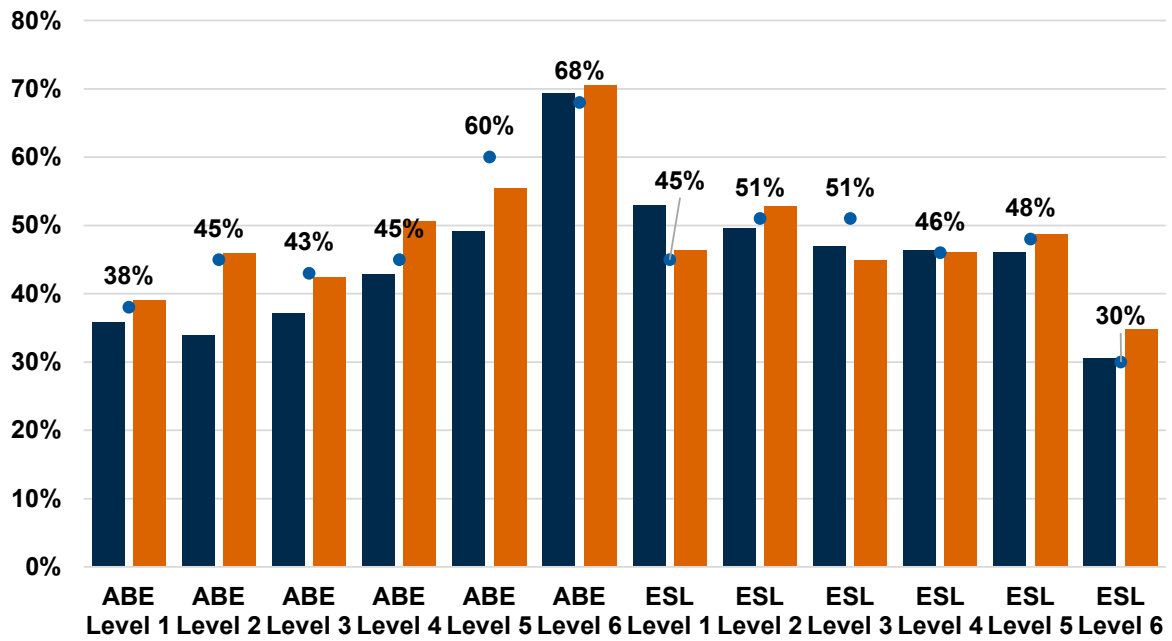
[1] Performance compares MSG against federally negotiated targets for the state.

[2] Total PoP includes total periods of participation.

[3] PoP with MSG (Period of Participation with Measureable Skills Gain) determines MSG by post-testing and achieving a sufficient score to move to the next EFL.

[4] MSG Rate = PoP with MSG/Total PoP

FIGURE 4. AEL PERFORMANCE SUMMARY BY LEVEL: FY21 AND FY22





COMMUNITY COLLEGES & WORKFORCE PREPARATION

PROSPERITY THROUGH EDUCATION

The Division of Community Colleges and Workforce Preparation within the Iowa Department of Education administers a variety of diverse programs that enhance Iowa's educational system and help to prepare a skilled and knowledgeable workforce. Divided between two bureaus — the Bureau of Community Colleges and the Bureau of Career and Technical Education — the Division is committed to providing and supporting opportunities for lifelong learning. In addition to working with Iowa's 15 public community colleges on state accreditation, program approval, equity review, and data reporting, guidance is also provided in the areas of career and technical education, workforce training and economic development, adult education and literacy, military education, the state mandated OWI education program, the GAP Tuition and PACE programs and Senior Year Plus.