### Governing Iowa's public universities and special schools

University of Iowa Iowa State University University of Northern Iowa Iowa School for the Deaf Iowa Educational Services for the Blind and Visually Impaired Lakeside Laboratory Regents Resource Center Western Iowa Regents Resource Center



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Mark J. Braun, EdD, Executive Director

January 9, 2023

Mr. Charlie Smithson Secretary of the Senate State Capitol Building Des Moines IA 50319 Ms. Meghan Nelson Chief Clerk of the House State Capitol Building Des Moines IA 50319 Tim McDermott, Director Legislative Services Agency State Capitol Building Des Moines IA 50319

Re: College Bound and IMAGES Annual Report

Dear Members of the Iowa General Assembly:

Pursuant to Iowa Code 262.93, attached is the College Bound and the Iowa Minority Academic Grant for Economic Success (IMAGES) annual report for 2021-2022.

If you have any questions or need more information, please don't hesitate to contact this office.

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Sincerely

\Box Sync\Board of Regents Shared\BF\Legislative\2023\Reports\

Attachments
cc: Simon Sheaff
Legislative Liaisons
Legislative Log

#### **BOARD OF REGENTS REPORT TO THE GENERAL ASSEMBLY**

COLLEGE BOUND AND IMAGES
(IOWA MINORITY ACADEMIC GRANTS FOR ECONOMIC SUCCESS)

2021-2022 ANNUAL REPORT **JANUARY 2023** 

#### 2021-2022 College Bound Annual Report Iowa State University

A total of 956 students attended a College Bound-sponsored or Group Visit event during the 2021-22 academic year. Vouchers or certificates of participation were mailed to 194 students whose ethnic status is confirmed as African American, American Indian/Alaska Native, Asian, Native Hawaiian/Pacific Islander, Hispanic/Latino/a, or two or more races.

The Iowa State University College Bound Program continued to work with the University of Iowa and the University of Northern Iowa on sponsoring some of the larger college bound events. However, several Iowa State College Bound events were sponsored independently of the other Regent institutions.

Reinstating in-person events, coupled with virtual options, in the post pandemic environment has been beneficial to all students and event participants. Iowa State University experienced increased attendance numbers across several visits, events and programs. Events, such as Iowa State University's Multicultural Student Experience Day, that were previously cancelled due to COVID-19, were resumed. Additionally, Iowa State University also expanded Latino Family Visit Days, High School Group Visits, and TRiO programs. While in-person attendance experienced an increase in volume, numerous events still offered a virtual option. Several events encouraged family members to attend alongside their student. For example, Science Bound Countdown to College workshops, offered parent sessions in addition to student sessions. Additionally, family members were encouraged to attend sessions focusing on how to prepare for Iowa's public universities' admissions requirements.

#### **Summary of Activities by Program and Ethnicity**

During the 2021-22 academic year a total of 194 College Bound program vouchers (certificates of participation) were distributed to confirmed American ethnic minority students and 956 students attended a College Bound or Group Visit event. Outside of these events, Iowa State University also served students and visitors of multiple ethnic backgrounds in daily campus visits, outreach events, and recruiting fairs.

	Ethnic Codes (IPEDS)									
Campus Visits	1	2	3	4	5	6	7	8	9	TOTAL
Multicultural Student Experiece Day	6	0	8	5	0	2	2	0	0	23
Latino Family Visit Days	42	0	0	0	0	0	0	0	2	44
Future Cyclones of Power	8	0	3	15	0	2	2	0	1	31
Iowa State ETS - College Bound	4	0	1	2	0	3	10	0	3	23
Marshalltown HS - College Bound	7	0	4	0	0	0	3	0	0	14
DMACC Upward Bound - College Bound	10	0	8	9	0	0	5	0	3	35
Creighton University TRiO - College Bound	4	0	0	6	0	0	1	0	3	14
Indian Hills CC TRiO - College Bound	12	0	2	2	0	0	6	0	1	23
Southwestern CC TRIO - College Bound	1	0	0	0	0	0	18	0	8	27
Univ. of Northern Iowa TRIO ETS - College Bound	5	0	0	18	1	6	12	0	1	43
Graceland TRIO - College Bound	1	0	0	0	1	0	12	0	5	19
Fort Dodge Senior HS/ISU TRIO - College Bound	0	0	0	2	0	0	3	0	2	7
Des Moines iJAG - College Bound	8	1	2	13	0	5	8	0	4	41
Univ. of Iowa Upward Bound - College Bound	15	0	0	0	0	0	1	0	5	21
Kirkwood CC CCTC - College Bound	5	0	4	7	0	4	4	0	3	27
Cedar Rapids Jefferson - College Bound	4	0	1	9	0	0	11	0	5	30
South O'Brien HS	4	0	0	1	0	2	23	0	6	36
Jesup HS	1	0	0	0	0	0	17	0	3	21
North Mahaska HS	0	0	0	0	0	0	0	0	0	0
Alta-Aurelia HS	9	0	0	0	0	2	27	0	8	46
Union HS	0	0	0	0	0	0	10	0	4	14
Paton-Churdan HS	1	0	0	0	0	0	11	0	0	12
Davis County HS	0	0	0	0	0	1	7	0	3	11
Linn-Mar HS	1	0	2	3	0	5	13	0	3	27
West Branch HS	0	0	0	0	0	0	11	0	1	12
New Hampton HS	3	1	0	1	0	1	14	0	3	23
Dowling Catholic HS	2	0	1	0	0	0	12	0	3	18
Boone HS EXCEL	1	0	0	0	0	2	29	0	9	41
Winterset HS	1	0	0	0	0	0	6	0	2	9
Keokuk HS	0	0	0	0	0	0	2	0	4	6
Twin Cedars Jr/Sr HS	0	0	0	0	0	1	10	0	3	14
Eastern Iowa CC	1	0	0	0	0	0	8	0	1	10
North Liberty AVID	3	0	1	3	0	2	7	0	10	26
Dike-New Hartford HS	1	0	0	0	0	0	14	0	5	20
Newell-Fonda HS	3	0	0	0	1	1	24	0	6	35
ADM High School	0	0	0	0	0	2	13	0	5	20
Independence HS	0	0	0	0	0	0	7	0	5	12
Urbandale HS	3	0	2	3	0	1	24	0	7	40
Thomas Jefferson HS (Cedar Rapids)	1	0	0	1	0	2	6	0	2	12
North Central Miss College Upward Bound	0	0	1	0	0	1	24	0	2	28
Students visiting campus TOTAL	167	2	40	100	3	45	417	0	141	915
					Ethnic (	odes (I	PEDS)			
Workshops & Outreach	1	2	3	4	5	6	7	8	9	TOTAL
Science Bound	31	0	0	6	0	4	0	0	0	41
TOTAL VISITS & OUTREACH	198	2	40	106	3	49	417	0	141	956

The Board of Regents instructions are to use the IPEDS ethnicity categories. These have been defined as: 1 = Hispanic American; 2 = American Indian or Alaskan Native; 3 = Asian-American; 4 = Black or African-American; 5 = Native Hawaiian or Other Pacific Islander; 6 = Two or More Races; 7 = White; 8 = Nonresident Alien/International; 9 = Race/Ethnicity Unknown

					Ethnic (	odes (I	PEDS)			
Students by college entry year	1	2	3	4	5	6	7	8	9	TOTAL
2022	115	0	23	53	0	13	75	0	31	310
2023	61	1	11	37	2	20	208	0	67	407
2024	14	1	4	9	0	7	64	0	23	122
2025	8	0	2	7	1	9	64	0	19	110
2026	0	0	0	0	0	0	3	0	1	4
2027	0	0	0	0	0	0	3	0	0	3
2028	0	0	0	0	0	0	0	0	0	0
2029	0	0	0	0	0	0	0	0	0	0
2030	0	0	0	0	0	0	0	0	0	0
2031	0	0	0	0	0	0	0	0	0	0
2032	0	0	0	0	0	0	0	0	0	0
2033	0	0	0	0	0	0	0	0	0	0
Grand Total	198	2	40	106	3	49	417	0	141	956

#### Senior Admission Status by Ethnicity at Iowa State

This list only includes seniors who had completed the application process for admissions who participated in one of the campus visits or outreach programs listed, as well as Multicultural Vision Program (MVP) applications.

					Ethnic	Codes	(IPEDS	)			
		1	2	3	4	5	6	7	8	9	Total
	Count of Seniors	100	0	95	39	1	22	2	0	4	263
	Applied	95	0	90	36	1	22	2	0	3	249
Multicultural Vision Program	Offered	94	0	88	33	1	21	2	0	3	242
	Accepted Offer	72	0	70	28	0	17	2	0	3	192
	Enrolled	68	0	64	22	0	16	2	0	2	174
	Count of Seniors	6	0	8	4	0	2	2	0	0	22
	Applied	6	0	8	4	0	2	2	0	0	22
Multicultural Student Experience Day	Offered	6	0	8	4	0	2	2	0	0	22
	Accepted Offer	6	0	8	4	0	2	2	0	0	22
	Enrolled	6	0	8	4	0	2	2	0	0	22
	Count of Seniors	27	0	0	0	0	0	0	0	1	28
	Applied	27	0	0	0	0	0	0	0	1	28
Latino Family Visit Days	Offered	26	0	0	0	0	0	0	0	1	27
	Accepted Offer	20	0	0	0	0	0	0	0	0	20
	Enrolled	17	0	0	0	0	0	0	0	0	17
	Count of Seniors	7	0	3	15	0	2	1	0	1	29
	Applied	7	0	2	14	0	2	1	0	0	26
Future Cyclones of Power	Offered	7	0	2	11	0	2	1	0	0	23
	Accepted Offer	2	0	0	3	0	1	1	0	0	7
	Enrolled	2	0	0	2	0	0	1	0	0	5
	Count of Seniors	1	0	0	0	0	1	0	0	2	4
	Applied	1	0	0	0	0	0	0	0	0	1
Iowa State ETS - College Bound	Offered	1	0	0	0	0	0	0	0	0	1
	Accepted Offer	1	0	0	0	0	0	0	0	0	1
	Enrolled	1	0	0	0	0	0	0	0	0	1
	Count of Seniors	6	0	4	0	0	0	3	0	0	13
	Applied	2	0	3	0	0	0	2	0	0	7
Marshalltown HS - College Bound	Offered	2	0	2	0	0	0	1	0	0	5
	Accepted Offer	2	0	2	0	0	0	1	0	0	5
	Enrolled	2	0	1	0	0	0	1	0	0	4
	Count of Seniors	5	0	4	4	0	0	3	0	3	19
	Applied	2	0	4	2	0	0	2	0	0	10
DMACC Upward Bound - College Bound	Offered	2	0	4	2	0	0	2	0	0	10
	Accepted Offer	1	0	3	2	0	0	0	0	0	6
	Enrolled	1	0	3	2	0	0	0	0	0	6

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	Count of Seniors	8	0	0	9	0	2	16	0	4	39
TRIO: Creighton University, Indian Hills CC,	Applied	2	0	0	5	0	2	7	0	0	16
Southwestern CC, University of Northern Iowa,	Offered	2	0	0	5	0	2	7	0	0	16
Graceland, Fort Dodge/Iowa State	Accepted Offer	1	0	0	4	0	0	6	0	0	11
	Enrolled	1	0	0	2	0	0	6	0	0	9
	Count of Seniors	4	0	2	6	0	0	2	0	3	17
	Applied	1	0	2	3	0	0	0	0	1	7
Des Moines iJAG - College Bound	Offered	1	0	2	2	0	0	0	0	1	6
	Accepted Offer	0	0	0	2	0	0	0	0	1	3
	Enrolled	0	0	0	2	0	0	0	0	1	3
	Count of Seniors	8	0	0	0	0	0	1	0	2	11
	Applied	3	0	0	0	0	0	0	0	0	3
Univ. of Iowa Upward Bound - College Bound	Offered	2	0	0	0	0	0	0	0	0	2
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
	Count of Seniors	1	0	0	1	0	0	0	0	0	2
	Applied	1	0	0	1	0	0	0	0	0	2
Kirkwood CC CCTC - College Bound	Offered	1	0	0	1	0	0	0	0	0	2
	Accepted Offer	1	0	0	1	0	0	0	0	0	2
	Enrolled	0	0	0	1	0	0	0	0	0	1
	Count of Seniors	4	0	1	7	0	0	8	0	4	24
	Applied	2	0	1	2	0	0	3	0	0	8
Cedar Rapids Jefferson - College Bound	Offered	2	0	1	1	0	0	3	0	0	7
	Accepted Offer	2	0	1	1	0	0	0	0	0	4
	Enrolled	2	0	1	1	0	0	0	0	0	4
High School Group Visits: South O'Brien, Jesup, North	Count of Seniors	6	0	1	1	0	2	36	0	11	57
Mahaska, Alta-Aurelia, Union, Paton-Churdan, Davis County		3	0	1	0	0	0	12	0	0	16
Linn-Mar, West Branch, New Hampton, Dowling Catholic,	Offered	3	0	1	0	0	0	12	0	0	16
Boone (Excel), Winterset, Keokuk, Twin Cedars, North Liberty	Accepted Offer	3	0	1	0	0	0	8	0	0	12
Dike-New Hartford, Newell-Fonda, ADM, Independence, Urbandale, & Thomas Jefferson (Cedar Rapids)	Enrolled	3	0	0	0	0	0	8	0	0	11
orbandare, & monias Jenerson (cedar kapids)											
	Count of Seniors	1	0	0	0	0	0	3	0	0	4
	Applied	0	0	0	0	0	0	2	0	0	2
Eastern Iowa CC	Offered	0	0	0	0	0	0	2	0	0	2
Eastern out of	Accepted Offer	0	0	0	0	0	0	1	0	0	1
	Enrolled	0	0	0	0	0	0	1	0	0	1
	2520			-				_			
	Count of Seniors	0	0	0	0	0	0	0	0	0	0
	Applied	0	0	0	0	0	0	0	0	0	0
North Central Miss College Upward Bound	Offered	0	0	0	0	0	0	0	0	0	0
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
	Count of Seniors	31	0	0	6	0	4	0	0	0	41
	Applied	31	0	0	6	0	4	0	0	0	41
Science Bound	Offered	31	0	0	6	0	4	0	0	0	41
	Accepted Offer	31	0	0	6	0	4	0	0	0	41
	Enrolled	30	0	0	6	0	4	0	0	0	40
					_			_		_	_
					Ethnic	Codes	(IPEDS	)		-	
		1	2	3	4	5	6	7	8	9	Total
	Count of Seniors	215	0	118	92	1	35	77	0	35	573
	Applied	183	0	111	73	1	32	33	0	5	438
TOTAL	Offered	180	0	108	65	1	31	32	0	5	422
. JAL	Accepted Offer	142	0	85	51	0	24	21	0	4	327
	Enrolled	133	0	77	42	0	22	21	0	3	298
	Linonea	100		//	42	U	22	21	U	٠	230

#### **Outreach & Campus Visit Summary**

The common goal of each program is to prepare multicultural students for college admission, inform them of their college options, and assist them with application processes and financial aid. This is a list of programs that took place during the 2021-2022 academic year with a summary of activities by grade and followed by ethnic code.

#### **Campus & Group Visits**

After two years of reduced capacity in-person visits and creative virtual options due to COVID-19, lowa State University expanded in-person visit opportunities, while maintaining virtual options, during the 2021-2022 school year. Campus and group visits experienced increased attendance

numbers and visitor excitement to participate in in-person events. Maintaining environmental safety precautions, schools and agencies were contacted and encouraged to schedule a visit to lowa State University. Visits were coordinated with the Offices of Admissions, Multicultural Student Affairs, Student Financial Aid, Student Support Services, and various academic departments and student organizations. In accordance with the style of campus and/or group visit students interacted either in-person or virtually with college student mentors and staff. In 2021-2022, the lowa State College Bound program hosted, co-hosted, and/or participated in events, such as but not limited to, Iowa State ETS, Marshalltown High School, DMACC Upward Bound, several TriO events (Creighton University, Indian Hills Community College, Southwestern Community College, University of Northern Iowa, Graceland, and Fort Dodge Senior High School/Iowa State University), Des Moines iJAG, University of Iowa Upward Bound, Cedar Rapids Jefferson, and Kirkwood Community College CCTC.

#### **Multicultural Student Experience Day**

Cancelled due to cautious measures and in accordance with point-in-time COVID-19 procedures during the 2020-2021 academic school year, the Multicultural Student Experience Day was reestablished during the 2021-2022 academic school year. This program is a day-long program held in the fall semester designed to give multicultural students and their families a chance to learn about the opportunities and services available on campus. It includes information about scholarships, student organizations, internships, and the admission process. During the day, the program features a Multicultural Student Affairs information session, as well as an opportunity for attendees to meet the Directors of Multicultural Student Success within their undergraduate college. Additionally, students and families can complete the Free Application for Federal Student Aid (FAFSA) on site with the assistance of staff from the Office of Student Financial Aid.

#### **Latino Family Visit Day**

Aiming to connect students with a Latino background to college resources, the Office of Admissions, offered two in-person visit days during the 2021-2022 academic year. Virtual sessions remain an option as well. During the Latino Family Visit Day students can hear a presentation on Admission requirements and Financial Aid and be connected with a variety of resources. The events for the 2021-2022 academic year were hosted on the following dates:

- October 16, 2021
- April 9, 2022

In additional to the Virtual Latino Family Visit Days, the Office of Admissions also hosted Spanish Virtual Visits. During these visits the campus visit presentation was presented entirely in Spanish. Students also had opportunity to virtually interact with a Spanish-speaking student panel. Unfortunately, the attendance of these events was not tracked and thus not formally included in the counts present in this report.

#### **Multicultural Vision Program**

The Multicultural Vision Program (MVP) was created to provide in-state multicultural students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets

approximately 100 students to receive the grant. Students are encouraged to attend on-campus and virtual programs to learn more about the application process. Candidates and their families have the opportunity to visit with Iowa State staff regarding their options at Iowa State University through MVP.

#### **Outreach Events**

Resuming traditional off-campus event hosting, several outreach events took place during the 2021-2022 academic year. Alongside, the Campus and Group Visits, the main outreach events highlighted in this report are Science Bound events. These events provide prospective students an opportunity to discuss college admission requirements, scholarships, and academic life. Speakers and college representatives were available to counsel students and families about the college selection process. College Bound co-sponsors these events.

#### I'll Make Me A World in Iowa (IMMAWII)

IMMAWII is a diverse collaboration of Iowans, which highlights African American arts, culture and contributions through education, awareness and preservation during an annual enrichment celebration and with continual educational outreach. Unfortunately, this event was cancelled during the 2020-2021 academic year due to COVID-19 and was not resumed through Iowa State during the 2021-2022 academic year. That said, this event remains on the Iowa State University radar with opportunity to resume at a later date. Formerly, the Iowa State College Bound Program co-sponsors and contributes to Education Day by providing sessions on college preparation, assists in facilitating the Black History Game Show and collaborating with faculty to present educational sessions for middle and high school students, teachers and families. Iowa State looks forward to this event returning post-pandemic.

#### Science Bound Program, Countdown 2 College

Science Bound is Iowa State University's premier pre-college through college program to empower lowa students of color to pursue degrees and careers in agriculture, science, technology, engineering, and mathematics (ASTEM) fields and education. Throughout the 2021-2022 academic year, Science Bound hosted 11 Countdown 2 College events, one Shadow Day, and one Senior Scholarship Essay Writing Workshop, as well as other events for Senior Personal Statements and Signing Days. Depending on the event, some events were hosted in-person (onor off-campus) and some were hosted virtually. In partnership with three primary lowa school districts and Iowa State University, SCIENCE BOUND engages middle and high school students and families from Denison, Des Moines, and Marshalltown, Iowa. This year, Science Bound hosted the Shadow Day program for Denison, Des Moines, and Marshalltown perspective Juniors and Seniors on-campus at Iowa State University. Additionally, the Countdown 2 College program for its 12th grade students in each of the districts. Through workshops focused on applying for college, filing the Free Application for Federal Student Aid (FAFSA), financing college, housing and meal plans, student services, and academic support, both students and parents/quardians are guided through the requisite steps of, and thoroughly informed about, the college-going process. The Science Bound focus of this report is on new high school seniors who were not previously included in the 2020-2021 IMAGES report as Juniors.

A skindle Town	Year in School				E	THNIC	CODE (	IPEDS)			
Activity Type	Year in School	1	2	3	4	5	6	7	8	9	TOTAL
Science Bound Workshop	12 <sup>th</sup> Grade	31	0	0	6	0	4	0	0	0	41
Science Bound Workshop Total											41
	10 <sup>th</sup> Grade	0	0	0	0	0	0	0	0	0	0
Multicultural Student Experience Day	11 <sup>th</sup> Grade	0	0	0	1	0	0	0	0	0	1
	12 <sup>th</sup> Grade	6	0	8	4	0	2	2	0	0	22
Multicultural Student Experience Day Total											23
	10 <sup>th</sup> Grade	2	0	0	0	0	0	0	0	0	2
Latino Family Visit Days	11 <sup>th</sup> Grade	13	0	0	0	0	0	0	0	1	14
	12 <sup>th</sup> Grade	27	0	0	0	0	0	0	0	1	28
Latino Family Visit Days Total											42
Future Cyclones of Power	11 <sup>th</sup> Grade	1	0	0	0	0	0	1	0	0	2
ratare cyclones of Fower	12 <sup>th</sup> Grade	7	0	3	15	0	2	1	0	1	29
Future Cyclones of Power Total											31
Iowa State ETS - College Bound	11 <sup>th</sup> Grade	3	0	1	2	0	2	10	0	1	19
lowa state 213 Conege Bound	12 <sup>th</sup> Grade	1	0	0	0	0	1	0	0	2	4
Iowa State ETS - College Bound Total											23
Marshalltown HS - College Bound	12 <sup>th</sup> Grade	6	0	4	0	0	0	3	0	0	13
Marshalltown HS - College Bound Total											13
	9th Grade	1	0	0	0	0	0	0	0	0	1
DMACC Upward Bound - College Bound	10 <sup>th</sup> Grade	2	0	2	3	0	0	1	0	0	8
Bivince opward Bound Conege Bound	11 <sup>th</sup> Grade	2	0	2	2	0	0	1	0	0	7
	12 <sup>th</sup> Grade	5	0	4	4	0	0	3	0	3	19
DMACC Upward Bound - College Bound Total											34
TRiO: Creighton University, Indian Hills CC,	9th Grade	2	0	0	4	1	1	5	0	3	16
Southwestern CC, University of Northern Iowa,	10 <sup>th</sup> Grade	3	0	0	3	0	1	8	0	5	20
Graceland, Fort Dodge/Iowa State	11 <sup>th</sup> Grade	10	0	2	12	1	2	23	0	8	58
	12 <sup>th</sup> Grade	8	0	0	9	0	2	16	0	4	39
TRiO - College Bound Total											117

	9th Grade		0	0	0	0	١,	-	0	0	2
	9th Grade 10 <sup>th</sup> Grade	1					1	1	0	<del>-</del>	3
Des Moines iJAG - College Bound		0	0	0	0	0	0	4		0	
	11 <sup>th</sup> Grade	3	1	0	7	0	4	1	0	1	17
	12 <sup>th</sup> Grade	4	0	2	6	0	0	2	0	3	17
Des Moines iJAG - College Bound Total											38
	10 <sup>th</sup> Grade	3	0	0	0	0	0	0	0	2	5
Univ. of Iowa Upward Bound - College Bound	11 <sup>th</sup> Grade	4	0	0	0	0	0	0	0	1	5
,	12 <sup>th</sup> Grade	8	0	0	0	0	0	1	0	2	11
University of Iowa Upward Bound - College Bound To											21
Kirkwood CC CCTC - College Bound	11 <sup>th</sup> Grade	4	0	4	6	0	4	4	0	3	25
Kirkwood CC CCTC - College Boulld	12 <sup>th</sup> Grade	1	0	0	1	0	0	0	0	0	2
Kirkwood CC CCTC - College Bound Total											27
Cedar Rapids Jefferson - College Bound	11 <sup>th</sup> Grade	0	0	0	2	0	0	3	0	1	6
	12 <sup>th</sup> Grade	4	0	1	7	0	0	8	0	4	24
Cedar Rapids Jefferson - College Bound Total											30
High School Group Visits: South O'Brien, Jesup, North	7th Grade		_						•		3
Mahaska, Alta-Aurelia, Union, Paton-Churdan, Davis	8th Grade	0	0	0	0	0	0	3	0	0	
County, Linn-Mar, West Branch, New Hampton,	9th Grade	0	0	0	3	0	6	3 48	0	1 15	77
Dowling Catholic, Boone (Excel), Winterset, Keokuk,	10 <sup>th</sup> Grade	<del></del>									76
Twin Cedars, North Liberty, Dike-New Hartford,	11 <sup>th</sup> Grade	4	1	2	3	0	6	46	0	14	
Newell-Fonda, ADM, Independence, Urbandale, &	11 <sup>th</sup> Grade	20	0	2	5	1	8	151	0	51	238
Thomas Jefferson (Cedar Rapids) HS Group Visits Total	12" Grade	6	0	1	1	0	2	36	0	11	57 <b>455</b>
HS Group Visits Total											455
	11 <sup>th</sup> Grade	0	0	0	0	0	0	5	0	0	5
Eastern Iowa CC	12 <sup>th</sup> Grade	1	0	0	0	0	0	3	0	0	4
Eastern Iowa CC Total											9
	9th Grade	0	0	1	0	0	1	10	0	1	13
North Central Miss College Upward Bound	10 <sup>th</sup> Grade	0	0	0	0	0	0	5	0	1	6
North Central Miss Conege opward Bound	11 <sup>th</sup> Grade	0	0	0	0	0	0	9	0	0	9
	12 <sup>th</sup> Grade	0	0	0	0	0	0	0	0	0	0
North Central Miss College Upward Bound Total											28

#### Program most successful in attracting students to lowa State University.

#### **Multicultural Vision Program**

The Multicultural Vision Program (MVP) Award grants a full-tuition award to incoming first-year students, who are U.S. Citizens or permanent residents, residents of the state of Iowa and identify as: American Indian or Alaskan Native, African American, Asian, Pacific Islander, Desi American, Hispanic or Latino/a/x, or Multi-Racial on the application for undergraduate admission; or who have participated in a federally funded Educational Talent Search or Upward Bound program. Students will also demonstrate academic potential in ways that go beyond class ranking or test scores.

The program goal is to award approximately 100 students with the grant. The Multicultural Vision Program aims to enhance the ISU undergraduate experience by preparing students with the tools to be an agent of change in their community. It will also help them grow as a person by expanding their cultural awareness, building supportive relationships, and achieving academic success. The program is guided by five principles: Sense of Belonging, Social Involvement, Academic Success, Leadership Development and Community Engagement.

Students are encouraged to visit campus, attend outreach programs, and at times participate in an interview to enhance their chances of being selected. Iowa State staff visit with candidates and

their families regarding their options at Iowa State University through the Multicultural Vision Program. The students who applied for the MVP award were not accounted for in the total number of students who participated in college bound activities.

A total of 174 new MVP applicants enrolled at Iowa State University for the Fall 2022 semester. These award recipients participated in a University Studies orientation course during the Fall 2022 semester and in other programs and activities, including events for parents and families, throughout their enrollment. This table represents the students that participated in the MVP awarding process. Not all have applied for admission, received the grant, nor enrolled at Iowa State University.

In Fall 2022, there were 263 MVP applications submitted. Of the total MVP applications, 249 applied to lowa State, 242 received admissions offers, 192 accepted their admission to lowa State offer, and 174 ultimately enrolled at lowa State University. While 174 students applied for MVP and enrolled not all enrolled with the award. They may have qualified for other scholarships and/or did not have the need.

MVP Applications					Etl	hnic Co	des				
	1	1 2 3 4 5 6 7 8 9									
Count of Seniors	100	0	95	39	1	22	2	0	4	263	
Applied	95	0	90	36	1	22	2	0	3	249	
Offered	94	0	88	33	1	21	2	0	3	242	
Accepted Offer	72	0	70	28	0	17	2	0	3	192	
Enrolled	68	0	64	22	0	16	2	0	2	174	

### College Bound Allocation FY 2021-22

College Bound Allocation										
FY 2021-2022										
Department Salaries	\$ -									
Supplies and Services	\$35,273.00									
Employee Benefits	\$ -									
Total Department \$35,273.00										

### IMAGES Program Expenditures FY 2021-22

IMAGES Program Expenditures											
FY 2021-2022											
State Appropriation	\$ 680,000.00										
Institutional Funds	\$3,802,487.00										
Total	\$ 4,482,487.00										

### 2021-2022 IMAGES Grant - Enrolled Undergraduates Race/Ethnicity and Educational class of IMAGES Recipients

#### 2021-2022 IMAGES Grant - Enrolled Undergraduates

Race/Ethncity and Educational class of IMAGES Recipients

		Ethnic Codes (IPEDS)													
	1	2	3	4	5	6	7	8	9	Total					
Freshman	62	1	22	19	0	18	0	0	0	122					
Sophomore	64		23	17	1	8	0	0	1	114					
Junior	69		16	19	0	13	0	0	0	117					
Senior	70	1	39	21	0	19	0	0	0	150					
Total	265	2	100	76	1	58	0	0	1	503					

2021-22 IMAGES awardees that were also College Bound participants: 503

2021-22 College Bound participants who graduated from Iowa State University: 105

#### 2020-2021 IMAGES Degrees

College Bound Participants who graduated from Iowa State University

		Ethnic Codes (IPEDS)													
	1	2	3	4	5	6	7	8	9	Total					
Fall 2021	8	0	8	2	0	1	0	0	0	19					
Spring 2022	32	0	25	14	0	9	0	0	0	80					
Summer 2022	2	0	1	2	0	1	0	0	0	6					
Total	42	0	34	18	0	11	0	0	0	105					

#### Number of College Bound Participants from 2009-2010 through 2021-2022

ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	108	4	143	75	0	15	0	0	0	345
2010-2011	118	5	123	74	1	24	0	0	0	345
2011-2012	133	2	122	70	1	29	0	0	1	358
2012-2013	147	4	130	59	2	41	0	0	3	386
2013-2014	163	6	131	69	2	48	0	0	0	419
2014-2015	159	5	119	76	3	52	0	0	0	414
2015-2016	174	6	114	79	2	51	0	2	3	431
2016-2017	200	4	109	92	1	50	0	0	3	459
2017-2018	194	6	102	90	1	50	0	5	5	453
2018-2019	207	5	100	86	1	51	0	0	1	451
2019-2020	223	3	95	83	1	55	0	0	2	562
2020-2021	261	2	96	82	1	56	0	0	1	499
2021-2022	265	2	100	76	1	58	0	0	1	503

History of number of vouchers distributed							
Number of Participants	2021-	2020-	2019-	2018-	2017-	2016-	2015-
Number of Participants	2022	2021	2020	2019	2018	2017	2016
Participants	956	281	582	1155	1286	1509	1490
Revcieved Vouchers**	194	59	123	593	555	770	665
Graduating High School Seniors	573	433	649	545	474	433	451
Accepted Offer of Admissions	327	256	369	318	237	211	316
Enrolled	298	222	329	314	234	207	316
North and Particle and	2014-	2013-	2012-	2011-	2010-	2009-	2008-
Number of Participants	2015	2014	2013	2012	2011	2010	2009
Participants	896	886	1018	798	1034	815	723
Revcieved Vouchers**							
Revoleved Vouchers**	782	724	695	631	650	461	546
Graduating High School Seniors	449	514	307	322	325	201	277
Accepted Offer of Admissions	131	244	141	122	149	67	82
Enrolled	131	244	140	119	149	66	81
North and Particle and	2007-	2006-	2005-	2004-	2003-	2002-	2001-
Number of Participants	2008	2007	2006	2005	2004	2003	2002
Participants	1052	876	704	566	850	908	901
Revcieved Vouchers**	717	652	704	566	850	908	901
Graduating High School Seniors	252	296	252	384	384	415	368
Accepted Offer of Admissions	127	118	138	114	135	128	133
Enrolled	127	118	136	113	n/a	n/a	n/a
Number of Besticionsts	2000-	1999-					
Number of Participants	2001	2000					
Participants	1035	1314					
Revcieved Vouchers**	1035	1314					
Graduating High School Seniors	418	377					
Accepted Offer of Admissions	159	160					
Enrolled	n/a	n/a					

Enrolled data is available beginning with the 2004-05 report because due date is after the 10th day of the start of the academic year.

<sup>\*\*</sup> Beginning in 2006, the number of received vouchers only includes students whose ethnicity was confirmed as an American ethnic minority by the student in accordance with Iowa Code 262.92 and 261.101 and 681 IAC 1.6(262). In previous years, the number of total participants was reported as receiving vouchers.

## UNIVERSITY OF NORTHERN IOWA COLLEGE BOUND/IMAGES ANNUAL REPORT 2021-22

lowa Code 262.92 charges the Regent universities with encouraging resident minority students to attend their institutions, addressing income barriers to access, and providing information about higher education opportunities early in the lives of young lowans. The University of Northern Iowa Office of Admissions has implemented a multicultural recruitment plan in support of the College Bound Program, with a focus on offering traditional and non-traditional activities designed to provide access and support for students who have been traditionally underrepresented in higher education. The University of Northern Iowa 2017-2022 Strategic Plan, Supporting Goal 1: Diversity and Inclusion outlines institution-wide priorities for the recruitment, retention, and success of diverse populations. Our goals for the College Bound and IMAGES Programs align with university-wide strategic initiatives and supporting metrics; see https://president.uni.edu/strategicplan.

The assistant director for diversity recruitment in collaboration with the associate director for recruitment and outreach and the director of admissions in the Office of Admissions, oversee the College Bound Program. Responsibilities include coordinating efforts with UNI's strategic plan and multicultural recruitment plan, engaging with campus partners to coordinate campus programs, and visiting high schools and community-based organizations across the state to increase the number of College Bound participants served by UNI. The Office of Admissions has worked to facilitate meaningful relationships with high schools and community organizations in the Cedar Valley and targeted high schools with high minority populations across the state, including Waterloo, Des Moines, Sioux City, and Cedar Rapids public schools.

UNI's Panther Ambassadors, a group of 60 current UNI students support the multicultural recruitment plan by assisting with campus and community programs designed to recruit students to the university, including racial/ethnic minority students. Specifically, Panther Ambassadors assist with on campus recruitment events, leading campus tours, hosting visitors for lunch, and sharing their experiences as student panelists. These students are excellent representatives of the university and serve as connections to their home communities, high schools and/or community colleges.

#### **COLLEGE BOUND ACTIVITIES**

#### **CAMPUS VISITS**

For College Bound students, the campus visit is a critical element in a student's decision-making process. At UNI, various types of campus visit programs are conducted throughout the year for College Bound students. During the campus visit, prospective students learn about admission and financial aid processes, support services, orientation programs, engage with

student panels, and tour the campus to see residence halls, classrooms, and dining facilities. Panther Ambassadors assist in these visits by guiding prospective students, family members, and counselors on campus tours, accompanying them to lunch in a dining center, and sharing their experiences as successful university students. The focus of each visit is to provide students with adequate information about UNI while also helping them understand the overall importance of pursuing higher education. Fall and spring visits included:

Individual Campus Visits: Individual campus visits include an appointment with an admissions counselor, campus tour and lunch in the dining center. Individual appointments are personalized based on a student's interests and cover admission requirements, financial aid information, major requirements, answers to student and family questions, and when requested, a meeting with the student's academic program. Individual visits and associated printed materials are also offered in Spanish, allowing students and families from Spanish-speaking families full access to the college exploration experience.

<u>Group Visits:</u> Throughout the year, UNI Office of Admissions and campus partners provide opportunities for various groups to experience a campus visit. Groups include state and federally funded college bound programs such as the TRIO programs (Educational Talent Search, Student Support Services, and Upward Bound), AVID (Advancement via Individual Determination), iJAG (Iowa Jobs for America's Graduates), high school groups, and community-based organizations such as AI Exito. Students receive a presentation on the admission process, financial aid and scholarships, housing, and student life, as well as a campus tour and lunch. Visit agendas are adapted to accommodate each group's travel schedule and student interests. Most of the groups visiting campus are college preparation programs. To increase access, the Office of Admissions will subsidize busing costs at the request of visiting groups from schools with a high percent of students receiving free and reduced lunch.

TRIO Visit Day: We continue to strengthen our relationship with TRIO groups by offering a specific fall visit day for TRIO groups throughout the state. TRIO groups bus students to campus to engage with UNI's campus community and each other. Students take part in a browsing fair that highlights UNI's academic programs, student organizations and ethnic student groups, and engage in sessions to learn about admission requirements and financial aid opportunities. Additionally, visiting students have the opportunity to engage with UNI students, tour campus, eat in the dining halls, and, importantly, receive in depth information about UNI's various majors from UNI faculty.

<u>Multicultural Visit Days:</u> Staff and faculty from UNI's Office of Admissions, undergraduate colleges, Office of Financial Aid and Scholarships, and UNI Housing and Dining collaborate to offer a campus visit day that introduces students in grades 9-12 to UNI's academic programs, living opportunities, admission process, and financial aid opportunities. Ethnic student organizations host a browsing fair session for visitors to learn about how to connect and get involved with others who have similar interests and backgrounds. Panther Ambassadors provide escorts to visit activities, campus tours, student panels, and much needed connections for prospective racial/ethnic minority students.

<u>Multicultural Admitted Student Days:</u> UNI holds events designed to assist admitted seniors and community college transfer students with a focus on the next steps to enroll at UNI. These admitted student days are offered in the spring, and each includes an opportunity for admitted multicultural students and their families to connect one-to-one with UNI faculty and staff from diverse cultural backgrounds. Students and parents also meet with financial aid counselors to review financial aid awards, finalize housing contracts and related questions, and sign up for summer orientation.

#### **COLLEGE FAIRS**

Each year UNI Office of Admissions staff participate in college fairs across Iowa. Students have the opportunity to visit with an admissions or academic college representative and fill out a contact card which ensures they receive follow up information about the university and the admission process. College fairs are sponsored by organizations including the Iowa Association for College Admission Counseling, educational institutions, and community-based groups throughout the state. In order to enhance outreach to College Bound students, the multicultural recruitment team and campus colleagues attended college fairs designed to recruit racial/ethnic minority students from across Iowa such as the Quad Cities Minority Partnership College Fair and the LatinX fair in Des Moines.

#### **COMMUNITY OUTREACH**

TRIO: UNI actively collaborates with TRIO programs throughout the state in an effort to reach and serve students from groups traditionally underrepresented in higher education. The UNI Office of Admissions collaborates regularly with UNI-sponsored TRIO programs at the UNI Center for Urban Education (UNI-CUE) by speaking to ETS students about college preparations, admission requirements, and financial aid. The UNI multicultural recruitment team maintains close contact with UNI-CUE program directors who lead Classic Upward Bound, Educational Talent Search, Educational Opportunity Center, and various tutoring and academic support services for the community. We engage in partnership through regular meetings between programs directors and admissions which allows for more collaborative and purposeful outreach and access efforts.

Native and Indigenous Communities of Iowa Outreach: As part of UNI's acknowledgement of the ancestral stewardship of native and indigenous communities in Iowa, the Office of Admissions, along with other university partners, hosted a college bound summer camp for 8-12 grade students from the Meskwaki Nation in summer 2022. Scholarships have also been developed to assist economically disadvantaged Native American students from the Meskwaki Settlement School (MSS) and South Tama High School. During the camp, students spent a week exploring careers in healthcare, art, and environmental science through various field trips and hands-on learning activities. In addition to career exploration, students also engaged in a college readiness curriculum designed to develop fundamental skills needed for college-bound students. The Office of Admissions also visits MSS and South Tama High School frequently

and have developed strong relationships with the school counselors to best assist college going among students from these schools.

Hispanic/Latino Community Outreach: In an effort to expand UNI's resources for Spanish speaking families, we have translated admissions publications and the financial aid website to Spanish. Additionally, we currently employ three admissions staff and one financial aid staff who speak Spanish. Expanding our Spanish language print, online, and in-person (through bilingual admissions staff members) resources has been an important achievement in serving College Bound students and their families. Each year, the Office of Admissions and UNIdos (Hispanic/Latino Student Union) host a booth at the Iowa's Latino Heritage Festival. During this day-long program, staff and students hand out informational brochures and culturally-specific giveaways and showcase what it means to be a student at UNI. UNI also sponsored the Al Exito Summer Camp for 9-12 grade Latinx students in summer 2022. These students stayed on UNI's campus for a week to experience college life, learn about the opportunities provided to students through higher education, and cultivate community among other Latinx students. Participants engaged in sessions about selecting a college or university, an overview of the college admissions requirements and process, defining financial aid, and participated in a scholarship essay writing workshop.

<u>lowa College Access Network (ICAN) College Planning and Financial Aid Nights:</u> UNI sponsors ICAN college planning and financial aid nights throughout the Cedar Valley and state. We also serve as panelists on virtual and in-person ICAN financial aid nights throughout the fall and spring. These programs provide students and their parents with an overview of the financial aid process.

#### **HIGH SCHOOL VISITS**

Each year UNI admissions representatives visit high schools to speak with prospective students about the admissions process, financial aid, scholarships, housing, and student life. Students provide contact information in order to receive follow-up communication about UNI and the admission process, and admissions representatives encourage students to schedule a campus visit. UNI's multicultural admissions team visits high schools in Iowa with significant populations of diverse students. Additionally, the admission office continues this engagement in the local community by maintaining a strong and consistent presence at Waterloo East and West High Schools, including offering office hours each month to speak with students about UNI, as well as meeting regularly with Waterloo East and West students.

#### **COMMUNITY COLLEGE TRANSFER OUTREACH**

Community colleges with substantial multicultural enrollments are identified for specific visits from the multicultural recruitment team. Staff members make contact with community college advisors in collaboration with the transfer team in the Office of Admissions, and inform them of

upcoming events. Students identified and referred during this process are entered in the Constituent Relationship Management (CRM) Salesforce system and receive transfer-specific follow-up information about the admission, transition, and enrollment process.

#### PROMOTION OF COLLEGE BOUND ACTIVITIES

Events are promoted to students using a variety of approaches and media in order to reach multiple audiences across the state. Contact information is collected from students during various programs and activities in the community as well as on-campus, and through referrals and web inquiry forms. This student information is entered into the Constituent Relationship Management (CRM) Salesforce system, and then prospective students and their families receive ongoing information about future College Bound and recruitment events. Students receive information upcoming visits from UNI recruitment counselors to their high schools, college fairs in their area, and open house and related campus visit opportunities. The UNI Office of Admissions works closely with community programs such as TRIO to bring groups of students to campus, often providing transportation in order to increase access, and provides programs in interested communities.

Community leaders and high school personnel, working with current and prospective multicultural students, assist in encouraging parental involvement in outreach programs. Parental involvement opportunities include chaperoning groups that visit campus, participating in campus activities provided for their students, accompanying students to community events and college fairs, attending parent nights hosted by UNI Office of Admissions staff in select high schools, and engaging in activities and meetings with their students. Specific sessions are designed and provided for parents regarding financial aid and scholarships, options for students not meeting standard admission requirements, housing, and supporting students' academic success. Spanish speaking admissions and financial aid staff are also available to speak with students and families as requested.

#### **METRICS AND EFFECTIVENESS**

#### <u>IMAGES</u>

IMAGES Expenditures: See Table A

2021-22 College Bound Voucher Recipients:

- There are 166 IMAGES awardees that are also College Bound Voucher recipients.
- The total expenditures for IMAGES awardees that were College Bound recipients are \$282,411.

IMAGES Recipients by Race/Ethnicity: See Table C2

Distribution by Educational Level of IMAGES Awardees: See Table D

#### **COLLEGE BOUND**

**Budget:** The original allocation of College Bound money to the University of Northern Iowa was \$80,000. **See Table B**.

- *Number of students reached:* 1003 of the 1683 participants received vouchers. Only the grade 12 students were identified to receive vouchers. Younger students will receive the vouchers during their senior year of high school.
- Number of College Bound participants who applied to Regent Universities
   A total of 649 minority College Bound participants applied to UNI.
- Number of College Bound participants who were accepted by Regent Universities
   A total of 523 minority College Bound participants were accepted by UNI.
- Number of College Bound participants who enrolled at Regent Universities
   A total of 173 College Bound participants enrolled at UNI.
- Number of College Bound participants who graduated from UNI
   A total of 53 College Bound participants graduated from UNI during the 2021-22 academic year.

College Bound participants by race/ethnicity who received vouchers: See Table E2

College Bound participants by race/ethnicity and grade level: See Table F-UNI2

#### University of Iowa College Bound/IMAGES 2021-22 Annual Report

The University of lowa is committed to a providing a welcoming and inclusive environment for everyone. The institution strives to foster a culture of respect valuing diversity. equity, and inclusion. The inclusivity of the campus experience comes from the recruitment and retention of a diverse student population and supporting faculty and staff living our mission, vision, and core values. Providing an inclusive culture is developed through equitable administrative procedures and programming supporting underrepresented groups throughout campus.

The 2022-2027 Strategic Plan for the University of Iowa recognizes diversity, equity, and inclusion are essential to every aspect of its mission. DEI is embedded in each priority area, with goals, objectives, and tactics foundational to excellence in teaching, research, and service. The university is dedicated to transparency, communication, collaboration, and accountability. It seeks to provide an inclusive environment where individuals have a sense of belonging and the ability to achieve their potential.

The College Bound and IMAGES programs foster the university's diversity, equity, and inclusion goals by supporting outreach to Iowa minority students. The purpose of this outreach is to encourage them to pursue opportunities in higher education and to provide financial support to help them realize their goals. The College Bound and IMAGES programs are important to the university's wider efforts to promote and maintain a culturally diverse learning environment. Additional university programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts.

At the University of Iowa, the executive vice president and provost, the associate vice president for Diversity, Equity, and Inclusion, and the directors within the Division of Diversity, Equity, and Inclusion coordinate and oversee many of the university's DEI efforts. With assistance from the Office of Admissions, the Center for Inclusive Academic Excellence administers the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2021-2022 academic cycle. Information for the report has been compiled from data available July 1, 2022.

#### **COLLEGE BOUND**

**Purpose and Funding Allocation (Table B)** - College Bound and IMAGES were established by the Iowa Legislature. These programs intend to provide Iowa minority students with information and experiences relating to opportunities offered at the Regents universities. Consistent with these purposes, the University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families. These programs include academic enrichment, encouragement to consider attending a post-secondary institution, and admissions information. Funds are allocated annually from the University of Iowa General Education Fund to support the College Bound program. In 2021-2022, \$126,906 was expended to support these efforts.

The most successful programs in the past year have been college-bound campus visits. Additional College Bound Program details including specific outreach and recruitment activities from the past year are listed in the **Appendix**.

**College Bound Participation** (**Table F2**) - A total of 1,583 lowa resident students in kindergarten through 12<sup>th</sup> grade participated in College Bound programs hosted by the University of Iowa for the academic year 2021-2022. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regents institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

College Bound/IMAGES Vouchers (Table E2) - A total of 1,583 lowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through the University of lowa or through a program jointly sponsored with lowa State University and the University of Northern lowa in 2021-2022. Of these participants, 1,287 identified as racial/ethnic minority students. A College Bound voucher was sent to each qualified student.

**College Bound Admissions and Enrollment (Table 1**) – This table notes the number of entering lowa resident freshmen (first year) and undergraduate new transfer students who applied, were admitted, and enrolled for the Fall 2021 term at the University of Iowa. A total of 7,011 applications from Iowa resident freshmen and new transfer students were received, including 1,566 from minority students. A total of 3,497 Iowa resident students matriculated (net enrollment), of which 723 were minority students.

#### **IMAGES AWARDS**

IMAGES awards of up to a maximum of \$3,500 per year are made to lowa resident minority students who demonstrate financial need. IMAGES awards may be received for up to eight semesters and students must be making satisfactory academic progress toward their degrees.

**Total Award Numbers and Dollars (Table A)** - At the University of Iowa, a total of 230 Iowa resident minority undergraduate students received IMAGES grant awards for the 2021-22 academic year. These students received a total of \$630,184.

**Awards to College Bound/IMAGES Voucher Recipients** - Of the 230 students receiving an IMAGES award, 122 are College Bound/IMAGES voucher recipients receiving \$339,866.

**IMAGES Grant Awards and Ethnicity (Table C)** - IMAGES awards were distributed to the following racial/ethnic minority groups:

	<b>IMAGES</b>	Advantage lowa	Total
Hispanic/Latino	90	224	314
American Indian/Alaskan Native	1	5	6
Asian American	79	6	85
Black/African American	31	85	116
Pacific Islander	0	0	0
Two or more Races	<u>29</u>	<u>62</u>	<u>91</u>
Total	230	382	612

**IMAGES Grant Awards and Class Rank (Table D)** - IMAGES awards were distributed to the following classes of students:

	IMAGES	Advantage lowa	Total
Freshmen	57	129	186
Sophomore	64	69	133
Junior	63	75	138
Senior	<u>46</u>	<u>109</u>	<u>155</u>
Total	230	382	612

The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. Al was designed to enhance recruitment and retention outcomes for all SUI underrepresented students and/or students involved in Upward Bound programs. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$2,015,274 for underrepresented Iowa residents includes \$630,184 IMAGES and \$1,385,090 Advantage Iowa.

	IMAGES	Advantage Iowa	Total SUI Support
Head Count	230	382	612
Voucher Count	122	182	304
Dollars	\$630,184	\$1,385,090	\$2,015,274

#### **APPENDIX - COLLEGE BOUND ACTIVITIES**

#### **BACKGROUND**

Reporting to the executive officer & associate vice president for Diversity, Equity, and Inclusion, the Center for Inclusive Academic Excellence (CIAE) within the Division of Diversity, Equity, and Inclusion offer a variety of programs and services helping create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. The Office of Admissions, along with CIAE, provide leadership and coordination for K-12 outreach and service to SUI students from diverse backgrounds, including students of color, first-generation students, and students from low-income families. These efforts emphasize focused school and community partner contacts.

CIAE is also the home of the U.S. Department of Education's Upward Bound TRIO program. In existence for 57 years, Upward Bound works extensively with underserved students and families to develop leadership skills and college-bound habits. The program invites high school students to summer residential or bridge programs. The communities served by Upward Bound in 2021-2022 were Muscatine, West Liberty, and Columbus Junction.

#### **CAMPUS VISITS**

The Office of Admissions hosted a variety of on-campus programs that served College Bound students during the 2021-22 academic year. Daily on-campus visits took place where College Bound students experienced an lowa overview information session, a campus walking tour, lunch, and a tour of a residence hall. Students also had the option to attend an academic session or meet one-on-one with an admission counselor. UI hosted seven "Hawkeye Visit Day" programs, three "Junior Hawkeye Visit Day" programs, and three "Admitted Student Day" programs in the 2021-22 academic year. These included more in-depth academic and financial aid overview sessions, current student panels, and an information fair including tables from the CIAE and the Multicultural and International Student Support and Engagement (MISSE) group. In addition to these general programs, the Office of Admission also offers specialty programs serving College Bound populations.

- College Bound Campus Visits: The Office of Admissions conducts the Group Campus Visit Program brining minority and first-generation student groups to campus. High school students meet with staff from the Offices of Admissions and Financial Aid, CIAE, MISSE, and interact with a student panel. An additional academic component consists of group visits with faculty from various disciplines. Students also receive a campus tour and have the option to eat in one of our dining centers. Several campus visits are designed for family participation to encourage parents to learn about the University of Iowa. Where appropriate, efforts are made to provide Spanish translation.
- College Fairs: The Office of Admissions and the Center for Inclusive Academic Excellence attended virtual college fairs and diversity recruiting events throughout the state to provide minority students information about the University of Iowa. Students were provided

- information on admission requirements, scholarships, programs and majors, cost of attendance, campus resources, and what it's like to be a student at the University of Iowa.
- Virtual Diversity Sessions: The Office of Admission offered monthly virtual diversity sessions for students and families on identity-based resources and inclusive actions at the University of Iowa. The Office of Admissions also offered a first-generation resource event, a National Recognition Scholars event, and a diversity parent resource night with seven campus departments in the 2021-22 academic year.

#### **SUMMER PROGRAMS**

- **lowa First Nations:** In July 2021, 14 Native American high school students from across the country took part in the lowa First Nations Summer Program. Participants received STEM and engineering instruction in the mornings, culminating with a bridge building competition at the closing of the program. In the afternoons, students engaged with faculty in experiential learning opportunities, attended a campus tour and presentation from the Office of Admissions, and spent the evenings attending a beading class sponsoring by a local Native American-owned business.
- Upward Bound: The University of Iowa Upward Bound Project held a six-week hybrid (virtual/in person) summer program for 67 high school students from West Liberty, Columbus Community, and Muscatine High Schools. There were 54 rising students placed in enrichment classes to delve into subjects with detail greater than what is offered by most public schools. Thirteen recently graduated high school students were enrolled in a University of Iowa bridge course that could be later transferred to their institution of choice. Thirty-nine students participated in a work-study/career internship where they learned to use a career assessment, research the specifics of a career, conduct informational interviews of professionals, and present their findings.

#### **OFF-CAMPUS PROGRAMS**

#### **Co-sponsored Programs:**

• The Annual Latinx Youth Summit: "Strengthening and Valuing Latinx Communities in lowa": This is an annual conference for lowa high school students. The focus is Latinx history, culture, and community concerns. The 23<sup>rd</sup> annual Latinx Youth Summit was coordinated and sponsored by the Center for Inclusive Academic Excellence and received additional financial support from the local League of United Latin American Citizens (LULAC) chapter, the Tippie College of Business, and the College of Liberal Arts and Sciences. It was held on November 3, 2021, with participants from 12 lowa high schools and pre-college programs, totally 165 students and chaperones. The theme was "Ouien Soy Yo? Exploring My Identity and Who I Am Within the Latinx Community". It provided an opportunity to explore the changing demographics and dynamics of the Iowa Latinx community and for participants to engage in cultural exchange and community building. The summit is also an opportunity for Iowa Latinx

high school students to gain essential leadership skills.

• Iowa National Summer Transportation Institute: The Iowa National Summer Transportation Institute (I-STI) is founded on a strong core curriculum that allows high school students, BIPOC students, young women, and youth with and without disabilities to a explore all aspects of the transportation industry and its role in our society through STEM curriculum and educational enhancements. Coordinated with the University of Iowa College of Education, Iowa Department of Transportation, and various community businesses, the inaugural year of the virtual institute brought 12 students together for a two-week program. In addition to presentations on aerospace engineering, rail transportation, river power, research techniques, the National Advanced Driving Simulator, and financial literacy, the Office of Admissions introduced participants to life as a student through a virtual campus tour, an introduction to post-secondary education, and time management college-preparation activities.

#### OTHER COLLEGE BOUND ACTIVITIES

- Publications: The Office of Admissions and the Center for Inclusive Academic Excellence publications provide additional resources for individuals interested in the University of Iowa. Some of these updates include the websites (http://diversity.uiowa.edu/division/CIAE), (http://admissions.uiowa.edu/diversity), and information sheets on college preparedness and Regents Admissions Standards. Prospective minority students receive the "Opportunity + Community" brochure highlighing current minority student, faculty, and staff experiences at the University of Iowa. We also provide Latinx, African American, Asian American, Native American, students with disabilities, and LGBT students with postcards highlighting diversity, academic, and support resources on campus specific to their identities.
- Electronic Communications: Multiple emails are sent to pre-college students from both
  the Center for Inclusive Academic Excellence and the Office of Admissions in the spring
  focusing on campus diversity resources, information about student life, Free Application
  for Federal Student Aid (FAFSA) form completion, housing application submission
  deadlines, admission acceptance processes, applying for scholarships, and encouraging
  campus visits.

TABLE : UNIVERSIT	Y OF IOW	/A RESIDENT	ADMISSION	S
	FALL 2	2021		
		Application	Gross	Net
		Received	Admissions	Admissions.
American Indian, Alaskan Native	1 <sup>st</sup> Year	7	3	1
·	Trans.	3	1	1
	Total	10	4	2
African American	1 <sup>st</sup> Year	213	151	80
	Trans.	102	66	38
	Total	315	217	118
I lieu a mie // a kin a	4st V	400	007	405
Hispanic/Latino	1 <sup>st</sup> Year Trans.	433 130	367 85	185 64
	Total	563	452	249
	TOtal	303	432	243
Asian American	1 <sup>st</sup> Year	347	318	185
	Trans.	45	33	28
	Total	392	351	213
Native Hawaiian, Pacific Islander	1 <sup>st</sup> Year	2	2	0
,	Trans.	0	0	0
	Total	2	2	0
Multiracial	1 <sup>st</sup> Year	229	202	111
	Trans.	55	39	30
	Total	284	241	141
MINORITY TOTAL	1 <sup>st</sup> Year	1,231	1,043	562
	Trans.	335	224	161
	Total	1,566	1,267	723
White	1 <sup>st</sup> Year	4,154	3,766	2,077
	Trans.	1,110	838	603
	Total	5,264	4,604	2,680
Unknown Race/Ethnicity	1 <sup>st</sup> Year	138	124	71
Olikilowii Race/Etililicity	Trans.	43	31	23
	Total	181	155	94
GRAND TOTAL	1 <sup>st</sup> Year	5,523	4,933	2,710
	Trans.	1,488	1,093	787
The University of leave as a set of	Total	7,011	6,026	3,497
The University of Iowa snapshot  * new ethnicity category information not available for	 or application/ad	mittance report		
All distinct students (multiple applications are not re		· · · · · · · · · · · · · · · · · · ·		

## TABLE A REGENT TOTAL - IMAGES EXPENDITURES 1997-1998 to 2021-2022

	University of Iowa <sup>1</sup>	Iowa State University	University of Northern Iowa	Regent Total
1997-1998	\$637,211	\$634,836	\$332,200	\$1,604,247
1998-1999	\$636,474	\$680,528	\$332,200	\$1,649,202
1999-2000	\$700,000	\$690,045	\$332,300	\$1,722,345
2000-2001	\$735,006	\$680,000	\$335,843	\$1,750,849
2001-2002	\$772,485	\$680,000	\$338,743	\$1,791,228
2002-2003	\$906,483	\$1,026,555	\$334,653	\$2,267,691
2003-2004	\$1,117,013	\$1,390,279	\$336,573	\$2,843,865
2004-2005	\$1,118,069	\$1,636,648	\$333,559	\$3,088,276
2005-2006	\$1,180,384	\$1,714,002	\$345,725	\$3,240,111
2006-2007	\$1,216,668	\$1,754,168	\$338,744	\$3,309,580
2007-2008	\$1,027,235	\$1,858,954	\$352,304	\$3,238,493
2008-2009	\$838,640	\$1,146,081	\$337,700	\$2,322,421
2009-2010	\$633,815	\$1,143,630	\$332,200	\$2,109,645
2010-2011	\$638,909	\$1,372,620	\$333,158	\$2,344,687
2011-2012	\$631,377	\$1,619,969	\$332,200	\$2,583,546
2012-2013	\$666,689	\$1,874,112	\$332,200	\$2,873,001
2013-2014	\$707,237	\$2,054,861	\$332,200	\$3,094,298
2014-2015	\$671,818	\$2,770,837	\$332,200	\$3,774,855
2015-2016	\$630,763	\$2,970,898	\$399,338	\$4,000,999
2016-2017	\$630,000	\$3,268,604	\$546,969	\$4,445,573
2017-2018	\$633,802	\$3,428,428	\$618,701	\$4,680,931
2018-2019	\$631,687	\$3,589,886	\$640,699	\$4,862,272
2019-2020	\$654,334	\$3,263,854	\$444,290	\$4,362,478
2020-2021	\$630,267	\$3,592,302	\$490,157	\$4,712,726
2021-2022	\$630,184	\$3,802,487	\$650,475	\$5,083,146

'The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. Al was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University Funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$2,409,241 for underrepresented Iowa residents includes \$630,000 IMAGES and \$1,779,241 Advantage Iowa.

TABLE B
REGENT TOTAL - COLLEGE BOUND EXPENDITURES
1997-1998 to 2021-2022

	University of Iowa	lowa State University	University of Northern Iowa	Regent Total
1997-1998			\$80,000	\$80,000
1998-1999			\$80,000	\$80,000
1999-2000	\$100,000	\$92,066	\$80,000	\$272,066
2000-2001	\$110,000	\$95,526	\$80,000	\$285,526
2001-2002	\$110,000	\$94,734	\$80,000	\$284,734
2002-2003	\$110,000	\$82,846	\$80,000	\$272,846
2003-2004	\$119,000	\$35,273	\$80,000	\$234,273
2004-2005	\$121,000	\$35,273	\$80,000	\$236,273
2005-2006	\$124,000	\$35,273	\$80,000	\$239,273
2006-2007	\$121,000	\$35,273	\$80,000	\$236,273
2007-2008	\$123,855	\$35,273	\$80,000	\$239,128
2008-2009	\$119,944	\$35,273	\$80,000	\$235,217
2009-2010	\$121,235	\$35,273	\$80,000	\$236,508
2010-2011	\$118,607	\$35,273	\$80,000	\$233,880
2011-2012	\$113,120	\$35,273	\$80,000	\$228,393
2012-2013	\$113,493	\$35,273	\$80,000	\$228,766
2013-2014	\$115,130	\$35,273	\$80,000	\$230,403
2014-2015	\$128,485	\$35,273	\$80,000	\$243,758
2015-2016	\$107,030	\$35,273	\$80,000	\$222,303
2016-2017	\$154,009	\$35,273	\$80,000	\$269,282
2017-2018	\$176,964	\$35,273	\$80,000	\$292,237
2018-2019	\$127,151	\$35,273	\$80,000	\$242,424
2019-2020	\$127, 295	\$35,273	\$80,000	\$115,273
2020-2021	\$106,773	\$35,273	\$80,000	\$222,046
2021-2022	\$126,906	\$35,273	\$80,000	\$242,179

# TABLE C IMAGES Recipients by Race/Ethnicity OF IMAGES RECIPIENTS 1997-1998 to 2008-2009 FALL 2016

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	57	36	21	144	258
1998-1999	60	40	23	134	257
1999-2000	76	45	21	158	300
2000-2001	73	66	14	143	296
2001-2002	81	63	17	142	303
2002-2003	78	73	16	141	308
2003-2004	51	72	16	136	275
2004-2005	64	69	19	122	274
2005-2006	107	105	20	158	390
2006-2007	114	99	22	154	389
2007-2008	94	89	16	136	335
2008-2009	77	78	11	101	267
ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	75	53	6	149	283
1998-1999	84	55	4	183	326
1999-2000	103	53	5	187	348
2000-2001	90	67	6	151	314
2001-2002	77	65	5	128	275
2002-2003	85	79	5	151	320
2003-2004	86	87	6	158	342
2004-2005	85	95	5	172	364
2005-2006	83	102	3	174	366
2006-2007	79	96	5	176	356
2007-2008 <sup>1</sup>	100	104	6	157	369
2008-2009 <sup>2</sup>	84	107	5	140	337
UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
<b>UNI</b> 1997-1998	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	<b>Total</b> 179
<b>UNI</b> 1997-1998 1998-1999	<b>African-Am.</b> 95 97	Hispanic-Am. 27 27	Native Am. 10	<b>Asian-Am.</b> 47 46	<b>Total</b> 179 177
UNI 1997-1998 1998-1999 1999-2000	<b>African-Am.</b> 95 97 116	Hispanic-Am. 27 27 28	Native Am. 10 7 10	<b>Asian-Am.</b> 47 46 57	<b>Total</b> 179 177 211
UNI 1997-1998 1998-1999 1999-2000 2000-2001	<b>African-Am.</b> 95 97 116 95	Hispanic-Am. 27 27 28 35	Native Am. 10 7 10 7 7 7	Asian-Am. 47 46 57	Total 179 177 211 192
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002	African-Am.  95  97  116  95  96	Hispanic-Am. 27 27 28 35 39	Native Am.  10 7 10 7 10 7 10	Asian-Am. 47 46 57 55 48	Total 179 177 211 192 195
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003	African-Am.  95  97  116  95  96  99	Hispanic-Am. 27 27 28 35 39 37	Native Am.  10 7 10 7 10 7 12 9	Asian-Am.  47  46  57  55  48  45	Total 179 177 211 192 195 190
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004	African-Am.  95 97 116 95 96 99	Hispanic-Am. 27 27 28 35 39 37	Native Am.  10 7 10 7 10 7 12 9	Asian-Am.  47  46  57  55  48  45  47	Total 179 177 211 192 195 190 183
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005	95 97 116 95 96 99 93	Hispanic-Am. 27 27 28 35 39 37 35 39	Native Am.  10 7 10 7 10 9 8	Asian-Am.  47 46 57 55 48 45 47	Total 179 177 211 192 195 190 183 182
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006	African-Am.  95 97 116 95 96 99 93 91	Hispanic-Am. 27 27 28 35 39 37 35 39 42	Native Am.  10 7 10 7 12 9 8 6	Asian-Am.  47  46  57  55  48  45  47  46  47  46  42	Total 179 177 211 192 195 190 183 182 188
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007	African-Am.  95 97 116 95 96 99 93 93 91 96	Hispanic-Am. 27 27 28 35 39 37 35 39 42 46	Native Am.  10 7 10 7 10 7 12 9 8 6 8	Asian-Am.  47 46 57 55 48 45 47 46 42 47	Total 179 177 211 192 195 190 183 182 188 188
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008	African-Am.  95 97 116 95 96 99 99 93 93 91 96 87	Hispanic-Am. 27 27 28 35 39 37 35 39 42 46 47	Native Am.  10 7 10 7 12 9 8 6 8 8	Asian-Am.  47 46 57 55 48 45 47 46 42 47	Total 179 177 211 192 195 190 183 182 188 188
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009	African-Am.  95 97 116 95 96 99 93 93 91 96 87 66	Hispanic-Am. 27 27 28 35 39 37 35 39 42 46 47 54	Native Am.  10 7 10 7 12 9 8 6 8 9 6	Asian-Am.  47 46 57 55 48 45 47 46 47 46 42 47 34 31	Total 179 177 211 192 195 190 183 182 188 188 156 182
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total	95 97 116 95 96 99 93 91 96 87 66 91 <b>African-Am.</b>	Hispanic-Am.  27 27 28 35 39 37 35 39 42 46 47 54 Hispanic-Am.	Native Am.  10 7 10 7 12 9 8 6 8 9 Native Am.	Asian-Am.  47 46 57 55 48 45 47 46 47 46 47 48 47 48 48 49 47 48 48 49 47 48 48 49 47 49 48 49 49 40 40 40 40 40 40 40 40 40 40 40 40 40	Total  179 177 211 192 195 190 183 182 188 188 156 182 Total
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998	African-Am.  95 97 116 95 96 99 93 93 91 96 87 66 91 African-Am.	Hispanic-Am.  27 27 28 35 39 37 35 39 42 46 47 54 Hispanic-Am.	Native Am.  10 7 10 7 12 9 8 6 8 9 Native Am.	Asian-Am.  47 46 57 55 48 45 47 46 47 46 42 47 34 31 Asian-Am.	Total 179 177 211 192 195 190 183 182 188 156 182 Total 720
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998 1998-1999	African-Am.  95 97 116 95 96 99 99 93 93 91 466 91 African-Am. 227 241	Hispanic-Am.  27 27 28 35 39 37 35 39 42 46 47 54 Hispanic-Am. 116 122	10 7 10 7 12 9 8 6 8 8 9 0 Native Am.	Asian-Am.  47 46 57 55 48 45 47 46 47 46 47 48 41 48 41 48 41 48 41 48 41 48 41 48 41 48 41 48 41 48 41 48 41 48 41 48 41 48 48 48 48 48 48 48 48 48 48 48 48 48	Total 179 177 211 192 195 190 183 188 188 156 188 720 760
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998 1998-1999 1999-2000	African-Am.  95 97 116 95 96 99 93 91 96 87 66 91  African-Am. 227 241 295	Hispanic-Am.  27 27 28 35 39 37 35 42 46 47 54 Hispanic-Am. 116 122 126	10 7 10 7 12 9 8 6 8 8 9 6 Native Am.	Asian-Am.  47 46 57 55 48 45 47 46 47 46 47 48 47 48 41 47 48 41 41 41 41 41 41 41 41 41 41 41 41 41	Total  179 177 211 192 195 190 183 182 188 188 156 182 Total 720 760 859
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998 1998-1999 1999-2000 2000-2001	African-Am.  95 97 116 95 96 99 93 93 91 96 87 66 91 African-Am. 227 241 295	Hispanic-Am.  27 28 28 35 39 37 35 39 42 46 47 54 Hispanic-Am. 116 122 126 168	10 7 10 7 12 9 8 6 8 8 9 6 Native Am. 37 34 36	Asian-Am.  47 46 57 55 48 45 47 46 47 46 47 46 42 47 34 31 Asian-Am. 340 363 402 349	Total  179  177  211  192  195  190  183  182  188  188  156  182  Total  720  760  859  802
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002	African-Am.  95 97 116 95 96 99 99 93 91 96 87 66 91 African-Am. 227 241 295 258	Hispanic-Am.  27 27 28 35 39 37 35 39 42 46 47 54 Hispanic-Am. 116 122 126 168 167	Native Am.  10 7 10 7 12 9 8 6 8 8 9 6 Native Am. 37 34 36 27	Asian-Am.  47 46 57 55 48 45 47 46 47 46 42 47 34 31  Asian-Am.  340 363 402 349 318	Total  179 177 211 192 195 190 183 182 188 188 156 182 Total 720 760 859 802 773
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003	African-Am.  95 97 116 95 96 99 93 93 91 96 87 66 91 African-Am. 227 241 295 258 254 262	Hispanic-Am.  27 27 28 35 39 37 35 39 42 46 47 54 Hispanic-Am. 116 122 126 168 167 189	Native Am.  10 7 10 7 12 9 8 6 8 9 Native Am. 37 34 36 27 34 30	Asian-Am.  47 46 57 55 48 45 47 46 42 47 34 31 Asian-Am. 340 363 402 349 318 337	Total 179 177 211 192 195 190 183 182 188 188 156 182 Total 720 760 859 802 773 818
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004	African-Am.  95 97 116 95 96 99 93 93 91 96 87 66 91  African-Am. 227 241 295 258 254 262 230	Hispanic-Am.  27 27 28 35 39 37 35 39 42 46 47 54 Hispanic-Am. 116 122 126 168 167 189	Native Am.  10 7 10 7 12 9 8 6 8 8 9 6 Native Am. 37 34 36 27 34 30 30	Asian-Am.  47 46 57 55 48 45 47 46 42 47 34 31 Asian-Am. 340 363 402 349 318 337 341	Total 179 177 211 192 195 190 183 188 188 156 182 Total 720 760 859 802 773 818
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005	African-Am.  95 97 116 95 96 99 93 91 96 87 66 91  African-Am. 227 241 295 258 254 262 230 240	Hispanic-Am.  27 27 28 35 39 37 35 39 42 46 47 54 Hispanic-Am. 116 122 126 168 167 189 194 203	10 7 10 7 10 7 12 9 8 6 8 8 9 6 Native Am. 37 34 36 27 34 30 30 30	Asian-Am.  47 46 57 55 48 45 47 46 42 47 34 31  Asian-Am.  340 363 402 349 318 337 341 340	Total  179  177  211  192  195  190  183  188  188  156  182  Total  720  760  859  802  773  818  800  820
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006	African-Am.  95 97 116 95 96 99 93 91 96 87 66 91 African-Am. 227 241 295 258 254 262 230 240 286	Hispanic-Am.  27 28 28 35 39 37 35 39 42 46 47 54 Hispanic-Am. 116 122 126 168 167 189 194 203 249	Native Am.  10 7 10 7 12 9 8 6 8 8 9 6 Native Am.  37 34 36 27 34 30 30 30 31	Asian-Am.  47 46 57 55 48 45 47 46 47 46 42 47 34 31 Asian-Am.  340 363 402 349 318 337 341 340 374	Total  179  177  211  192  195  190  183  188  188  156  182  Total  720  760  859  802  773  818  800  820  944
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007	African-Am.  95 97 116 95 96 99 93 91 96 87 66 91  African-Am. 227 241 295 258 254 262 230 240 286 280	Hispanic-Am.  27 28 35 39 37 35 39 42 46 47 54 Hispanic-Am. 116 122 126 168 167 189 194 203 249 241	Native Am.  10 7 10 7 12 9 8 6 8 8 9 6 Native Am.  37 34 36 27 34 30 30 30 31 35	Asian-Am.  47 46 57 55 48 45 47 46 42 47 34 31 Asian-Am.  340 363 402 349 318 337 341 340 374	Total  179 177 211 192 195 190 183 182 188 188 156 182 Total  720 760 859 802 773 818 800 820 944
UNI 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006	African-Am.  95 97 116 95 96 99 93 91 96 87 66 91 African-Am. 227 241 295 258 254 262 230 240 286	Hispanic-Am.  27 28 28 35 39 37 35 39 42 46 47 54 Hispanic-Am. 116 122 126 168 167 189 194 203 249	Native Am.  10 7 10 7 12 9 8 6 8 8 9 6 Native Am.  37 34 36 27 34 30 30 30 31	Asian-Am.  47 46 57 55 48 45 47 46 47 46 42 47 34 31 Asian-Am.  340 363 402 349 318 337 341 340 374	Total  179  177  211  192  195  190  183  188  188  156  182  Total  720  760  859  802  773  818  800  820  944

¹Two students at ISU indicated their ethnicity is unknown.

<sup>&</sup>lt;sup>2</sup>One student reported two or more races.

### TABLE C2 ETHNICITY OF IMAGES RECIPIENTS REPT to 2015-2016 2FA LL 2016

SUI	1	2	3	4	5	6	7	8	9	20 <b>08</b> t201
2009-2010	57	13	81	59	1	0	, 0	0	0	2 <b>F</b> #
2010-2011	49	10	86	62	3	0	0	0	0	210
2011-2012	68	16	77	75	2	0	0	0	0	238
2012-2013	74	2	65	52	2	28	0	0	8	
2013-2014	81	1	71	52	2	36	0	0	0	243
2014-2015	104	2	62	50	1	26	0	0	0	245
2015-2016	73	4	64	58	1	32	0	0	0	232
2016-2017	80	1	58	54	1	34	0	0	0	228
2017-2018	100	1	47	49	2	34	0	0	0	233
2018-2019	99	3	58	41	1	30	0	0	0	232
2019-2020	111	2	56	40	1	30	0	0	0	240
2020-2021	103	2	66	33	0	21	0	0	0	225
2021-2022	90	1	79	31	0	29	0	0	0	230
ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	108	4	143	75	0	15	0	0	0	345
2010-2011	118	5	123	74	1	24	0	0	0	345
2011-2012	133	2	122	70	1	29	0	0	1	358
2012-2013	147	4	130	59	2	41	0	0	3	386
2013-2014	163	6	131	69	2	48	0	0	0	419
2014-2015	159	5	119	76	3	52	0	0	0	414
2015-2016	174	6	114	79	2	51	0	2	3	431
2016-2017	200	4	109	92	1	50	0	0	3	459
2017-2018	194	6	102	90	1	50	0	5	5	453
2018-2019	207	5	100	86	1	51	0	0	1	451
		3	95	83	1	55	0	0	2	562
	223									
2019-2020 2020-2021	223 261	2	96	82	1	56	0	0	1	499

UNI	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	100	3	37	50	0	0	14	0	204
2010-2011	0	59	6	30	63	0	2	31	0	191
2011-2012	32	5	26	73	1	54	1	0	1	193
2012-2013	33	4	28	60	2	70	0	0	0	197
2013-2014	30	10	21	54	1	81	0	0	0	197
2014-2015	23	9	14	53	2	96	0	0	0	197
2015-2016	32	2	18	72	2	95	0	0	0	221
2016-2017	42	6	35	71	2	144	0	0	0	300
2017-2018	53	1	44	91	2	163	0	0	0	354
2018-2019	68	1	41	98	4	167	1	0	0	380
2019-2020	55	1	23	66	2	120	0	0	0	267
2020-2021	61	2	26	57	1	124	0	0	0	271
2021-2022	71	0	38	95	2	193	0	0	0	399
Regent Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	165	117	227	171	51	15	0	14	0	760
2010-2011	167	74	215	166	51 67	24	2	31	0	746
2010-2011 2011-2012	167 233	74 23	215 225	166 218	67 4	24 83	2	31 0	0	746 789
2010-2011 2011-2012 2012-2013	167 233 254	74 23 10	215 225 223	166 218 171	67 4 6	24 83 139	2 1 0	31 0	0 2 11	746 789 814
2010-2011 2011-2012	167 233	74 23	215 225	166 218 171 175	67 4	24 83	2	31 0	0	746 789
2010-2011 2011-2012 2012-2013	167 233 254 274 286	74 23 10 17 16	215 225 223	166 218 171 175 179	67 4 6 5	24 83 139	2 1 0	31 0 0 0	0 2 11 0	746 789 814
2010-2011 2011-2012 2012-2013 2013-2014	167 233 254 274	74 23 10 17	215 225 223 223	166 218 171 175	67 4 6 5	24 83 139 165	2 1 0	31 0 0	0 2 11 0	746 789 814 859
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	167 233 254 274 286	74 23 10 17 16	215 225 223 223 195	166 218 171 175 179	67 4 6 5	24 83 139 165 174 178 228	2 1 0 0	31 0 0 0	0 2 11 0	746 789 814 859 856
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	167 233 254 274 286 279	74 23 10 17 16 12	215 225 223 223 195 196	166 218 171 175 179 209	67 4 6 5 6	24 83 139 165 174 178	2 1 0 0 0	31 0 0 0 0 2	0 2 11 0 0 3	746 789 814 859 856 884
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	167 233 254 274 286 279 322	74 23 10 17 16 12	215 225 223 223 195 196 202	166 218 171 175 179 209 217	67 4 6 5 6 5 4	24 83 139 165 174 178 228	2 1 0 0 0	31 0 0 0 0 0 2	0 2 11 0 0 3 3	746 789 814 859 856 884 987
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	167 233 254 274 286 279 322 347	74 23 10 17 16 12 11	215 225 223 223 195 196 202 193	166 218 171 175 179 209 217 230	67 4 6 5 6 5 4	24 83 139 165 174 178 228 247	2 1 0 0 0 0 0	31 0 0 0 0 0 2 0	0 2 11 0 0 3 3 5	746 789 814 859 856 884 987 1040
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019	167 233 254 274 286 279 322 347 374	74 23 10 17 16 12 11 8	215 225 223 223 195 196 202 193 199	166 218 171 175 179 209 217 230 225	67 4 6 5 6 5 4 5	24 83 139 165 174 178 228 247 248	2 1 0 0 0 0 0	31 0 0 0 0 2 0 5	0 2 11 0 0 3 3 5	746 789 814 859 856 884 987 1040

Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

### TABLE D REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES 1997-1998 to 2021-2022

SUI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	74	64	63	57	258
1998-1999	62	70	70	55	257
1999-2000	44	62	50	144	300
2000-2001	106	53	55	82	296
2001-2002	90	74	77	62	303
2002-2003	89	66	81	72	308
2003-2004	105	81	117	91	394
2004-2005	116	64	98	96	374
2005-2006	110	90	101	89	390
2006-2007	78	71	101	139	389
2007-2008	87	65	108	75	335
2008-2009	62	65	71	69	267
2009-2010	36	33	66	76	211
2010-2011	60	36	60	54	210
2011-2012	68	43	66	61	238
2012-2013	75	35	45	76	231
2013-2014	83	48	61	51	243
2014-2015	70	58	65	52	245
2015-2016	55	54	59	64	232
2016-2017	71	61	45	51	228
2017-2018	46	62	77	48	233
2018-2019	76	31	50	75	232
2019-2020	77	48	55	60	240
2020-2021	86	53	39	47	225
2021-2022	57	64	63	46	230
UNI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	48	26	40	65	179
1998-1999	47	28	45	57	177
1999-2000	50	35	46	80	211
2000-2001	59	33	48	52	192
2001-2002	40	48	40	67	195
2002-2003	34	43	56	57	190
2003-2004	44	31	39	69	183
2004-2005	39	41	33	69	182
2005-2006	52	32	50	54	188
2006-2007	45	34	43	66	188
2007-2008	41	27	34	54	156
2008-2009	55	40	32	55	182
2009-2010	64	43	46	51	204
2010-2011	38	29	44	80	191
2011-2012	29	45	56	63	193
2012-2013	47	35	59	56	197
2013-2014	40	27	56	74	197
2014-2015	75	52	39	31	197
2015-2016	72	38	52	59	221
2016-2017	90	68	80	62	300
2017-2018	73	53	126	102	354

ISU	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	73	37	46	127	283
1998-1999	62	76	80	108	326
1999-2000	97	70	94	87	348
2000-2001	91	67	66	90	314
2001-2002	108	85	42	40	275
2002-2003	106	94	65	55	320
2003-2004	98	99	75	70	342
2003-2004	102	89	90	83	364
2005-2006	111	93	77	85	366
2006-2007	106	94	83	73	356
2007-2008	101	103	81	84	369
2008-2009	97	88	77	75	337
2009-2010	94	93	81	77	345
2010-2011	105	89	84	67	345
2011-2012	88	116	75	79	358
2012-2013	80	111	105	90	386
2013-2014	85	110	104	120	419
2014-2015	74	125	86	129	414
2015-2016	120	131	89	91	431
2016-2017	80	114	122	143	459
2017-2018	115	119	117	102	453
2018-2019	115	114	108	114	451
2019-2020	126	115	96	125	462
2020-2021	123	132	124	120	499
2021-2022	122	114	117	150	503
Regent Total	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	195	127	149	249	720
1998-1999	171	174	195	220	760
1999-2000	191	167	190	311	859
2000-2001					039
2001-2002	256	153	169	224	802
2001-2002	256 238	153 207	169 159		
2001-2002				224	802
	238	207	159	224 169	802 773
2002-2003	238 229	207 203	159 202	224 169 184	802 773 818
2002-2003 2003-2004	238 229 247	207 203 211	159 202 231	224 169 184 230	802 773 818 919
2002-2003 2003-2004 2004-2005	238 229 247 257	207 203 211 194	159 202 231 221	224 169 184 230 248	802 773 818 919 920
2002-2003 2003-2004 2004-2005 2005-2006	238 229 247 257 273	207 203 211 194 215	159 202 231 221 228	224 169 184 230 248 228	802 773 818 919 920 944
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007	238 229 247 257 273 229	207 203 211 194 215 199	159 202 231 221 228 227	224 169 184 230 248 228 278	802 773 818 919 920 944 933
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008	238 229 247 257 273 229 229	207 203 211 194 215 199 195	159 202 231 221 228 227 223	224 169 184 230 248 228 278 213	802 773 818 919 920 944 933 860
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011	238 229 247 257 273 229 229 214	207 203 211 194 215 199 195 193 169	159 202 231 221 228 227 223 180 193 188	224 169 184 230 248 228 278 213 199 204 201	802 773 818 919 920 944 933 860 786 760
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011-2012	238 229 247 257 273 229 229 214 194 203 185	207 203 211 194 215 199 195 193 169 154 204	159 202 231 221 228 227 223 180 193 188 197	224 169 184 230 248 228 278 213 199 204 201 203	802 773 818 919 920 944 933 860 786 760 746
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011-2012 2012-2013	238 229 247 257 273 229 229 214 194 203	207 203 211 194 215 199 195 193 169	159 202 231 221 228 227 223 180 193 188 197 209	224 169 184 230 248 228 278 213 199 204 201	802 773 818 919 920 944 933 860 786 760 746 789
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014	238 229 247 257 273 229 229 214 194 203 185 202	207 203 211 194 215 199 195 193 169 154 204 181	159 202 231 221 228 227 223 180 193 188 197 209	224 169 184 230 248 278 213 199 204 201 203 222 245	802 773 818 919 920 944 933 860 760 746 789 814
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011-2012 2012-2013	238 229 247 257 273 229 229 214 194 203 185 202	207 203 211 194 215 199 195 193 169 154 204	159 202 231 221 228 227 223 180 193 188 197 209	224 169 184 230 248 228 278 213 199 204 201 203	802 773 818 919 920 944 933 860 786 760 746 789
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014	238 229 247 257 273 229 229 214 194 203 185 202	207 203 211 194 215 199 195 193 169 154 204 181	159 202 231 221 228 227 223 180 193 188 197 209	224 169 184 230 248 278 213 199 204 201 203 222 245	802 773 818 919 920 944 933 860 760 746 789 814
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	238 229 247 257 273 229 229 214 194 203 185 202 208 219	207 203 211 194 215 199 195 193 169 154 204 181 185	159 202 231 221 228 227 223 180 193 188 197 209 221	224 169 184 230 248 228 278 213 199 204 201 203 222 245 212	802 773 818 919 920 944 933 860 786 760 746 789 814 859

# TABLE E REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS 2001-2002 to 2008-2009 FALL 2016

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	396	366	83	210	814	1,869
2002-2003	590	370	73	237	72	1,342
2003-2004	640	607	84	248	64	1,643
2004-2005	591	450	131	265	22	1,459
2005-2006	539	242	64	348	114	1,307
2006-2007	650	149	60	384	42	1,285
2007-2008	438	220	60	422	68	1,208
2008-2009	543	445	112	209	67	1,376
ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other <sup>1</sup>	Total
2001-2002	367	318	36	180		901
2002-2003	344	386	35	160		925
2003-2004	210	351	18	176	95	850
2004-2005	167	189	12	104	94	566
2005-2006	127	309	47	103	184	770
2006-2007	210	296	12	99	258	875
2007-2008	184	408	47	67	346	1,052
2008-2009 <sup>3</sup>	168	280	15	63	177	723
UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	212	166	40	50		468
2002-2003	330	163	37	55		585
2002-2003 2003-2004	330 335	163 231	37 24	55 57		585 647
2002-2003 2003-2004 2004-2005	330 335 468	163 231 273	37 24 75	55 57 61		585 647 877
2002-2003 2003-2004 2004-2005 2005-2006	330 335 468 389	163 231 273 263	37 24 75 50	55 57 61 27		585 647 877 729
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007	330 335 468 389 458	163 231 273 263 323	37 24 75 50 16	55 57 61 27 56		585 647 877 729 853
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008	330 335 468 389 458 327	163 231 273 263 323 325	37 24 75 50 16 21	55 57 61 27 56 49	1702	585 647 877 729 853 723
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009	330 335 468 389 458 327 313	163 231 273 263 323 325 223	37 24 75 50 16 21 22	55 57 61 27 56 49	64²	585 647 877 729 853 723 597
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total	330 335 468 389 458 327 313 <b>African-Am.</b>	163 231 273 263 323 325 223 Hispanic-Am.	37 24 75 50 16 21 22 Native Am.	55 57 61 27 56 49	64 <sup>2</sup> Other <sup>1</sup>	585 647 877 729 853 723 597
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 2001-2002	330 335 468 389 458 327 313 <b>African-Am.</b> 975	163 231 273 263 323 325 223 <b>Hispanic-Am.</b> 850	37 24 75 50 16 21 22	55 57 61 27 56 49 39 <b>Asian-Am.</b>	64 <sup>2</sup> Other <sup>1</sup> 814	585 647 877 729 853 723 597 <b>Total</b> 3,238
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 2001-2002 2002-2003	330 335 468 389 458 327 313 <b>African-Am.</b> 975 1,264	163 231 273 263 323 325 223 <b>Hispanic-Am.</b> 850 919	37 24 75 50 16 21 22 <b>Native Am.</b> 159 145	55 57 61 27 56 49 39 <b>Asian-Am.</b> 440 452	64 <sup>2</sup> Other <sup>1</sup> 814 72	585 647 877 729 853 723 597 <b>Total</b> 3,238 2,852
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 <b>Regent Total</b> 2001-2002 2002-2003 2003-2004	330 335 468 389 458 327 313 <b>African-Am.</b> 975 1,264 1,185	163 231 273 263 323 325 223 Hispanic-Am. 850 919 1189	37 24 75 50 16 21 22 <b>Native Am.</b> 159 145	55 57 61 27 56 49 39 <b>Asian-Am.</b> 440 452 481	64 <sup>2</sup> Other <sup>1</sup> 814 72 159	585 647 877 729 853 723 597 <b>Total</b> 3,238 2,852 3,140
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 <b>Regent Total</b> 2001-2002 2002-2003 2003-2004 2004-2005	330 335 468 389 458 327 313 <b>African-Am.</b> 975 1,264 1,185 1,226	163 231 273 263 323 325 223 Hispanic-Am. 850 919 1189 912	37 24 75 50 16 21 22 Native Am. 159 145 126 218	55 57 61 27 56 49 39 <b>Asian-Am.</b> 440 452 481	64 <sup>2</sup> Other <sup>1</sup> 814 72 159 116	585 647 877 729 853 723 597 <b>Total</b> 3,238 2,852 3,140 2,902
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006	330 335 468 389 458 327 313 <b>African-Am.</b> 975 1,264 1,185 1,226	163 231 273 263 323 325 223 Hispanic-Am. 850 919 1189 912 814	37 24 75 50 16 21 22 Native Am. 159 145 126 218 161	55 57 61 27 56 49 39 <b>Asian-Am.</b> 440 452 481 430 478	64 <sup>2</sup> Other <sup>1</sup> 814 72 159 116 298	585 647 877 729 853 723 597 <b>Total</b> 3,238 2,852 3,140 2,902 2,806
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007	330 335 468 389 458 327 313 <b>African-Am.</b> 975 1,264 1,185 1,226 1,055 1,318	163 231 273 263 323 325 223 Hispanic-Am. 850 919 1189 912 814 768	37 24 75 50 16 21 22 Native Am. 159 145 126 218 161 88	55 57 61 27 56 49 39 <b>Asian-Am.</b> 440 452 481 430 478 539	64 <sup>2</sup> Other <sup>1</sup> 814 72 159 116 298 300	585 647 877 729 853 723 597  Total 3,238 2,852 3,140 2,902 2,806 3,013
2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Regent Total 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006	330 335 468 389 458 327 313 <b>African-Am.</b> 975 1,264 1,185 1,226	163 231 273 263 323 325 223 Hispanic-Am. 850 919 1189 912 814	37 24 75 50 16 21 22 Native Am. 159 145 126 218 161	55 57 61 27 56 49 39 <b>Asian-Am.</b> 440 452 481 430 478	64 <sup>2</sup> Other <sup>1</sup> 814 72 159 116 298	585 647 877 729 853 723 597  Total 3,238 2,852 3,140 2,902 2,806

<sup>&</sup>lt;sup>1</sup>White or unknown race/ethnicity.

<sup>&</sup>lt;sup>2</sup>Not eligible to receive vouchers; these students are not in total count of recipients.

<sup>&</sup>lt;sup>3</sup>There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.

# TABLE E2 REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS 2009-2010 to 2015-2016 FALL 2016

SUI	1	2	3	4	5	6	7	8	9	Total
2009-2010	486	97	300	652	16	165	378	5	151	2,250
2010-2011	724	96	217	508	10	190	90	0	89	1,924
2011-2012	446	86	237	573	22	16	37	3	62	1,482
2012-2013	472	50	192	358	35	230	18	1	5	1,361
2013-2014	629	13	229	261	11	211	12	0	0	1,366
2014-2015	1,005	49	419	542	16	347	9	0	32	2,419
2015-2016	846	35	370	418	0	314	4	0	10	1,997
2016-2017	610	25	305	251	0	308	14	3	10	1,526
2017-2018	895	24	390	255	14	368	12	1	5	1,964
2018-2019	702	16	293	256	7	359	22	0	1	1,656
2019-2020	703	21	263	177	10	211	8	1	0	1,394
2020-2021	400	8	179	79	0	151	10	2	1	830
2021-2022	7	237	729	287	9	1	0	304	9	1,583
ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1,034
2011-2012	333	5	81	142	1	69	121	0	46	798
2012-2013	287	42	84	197	1	84	281	0	42	1,018
2013-2014	320	37	106	175	4	82	101	0	61	886
2014-2015	449	14	99	160	1	59	93	0	21	896
2015-2016	481	25	151	305	5	108	385	0	30	1,490
2016-2017	608	18	120	286	1	124	263	0	89	1,509
2017-2018	354	6	67	224	2	73	231	2	327	1,286
2018-2019	462	4	90	162	1	55	181	0	200	1,155
2019-2020	188	2	45	71	2	33	180	0	61	582
I2020_2021	107	ΛI	161	491	Λ	12	52	0	20	221
2020-2021	107	0	16	49 106	0	12	58 417	0	39 141	281
2021-2022	198	2	40	106	3	49	417	0	141	956
2021-2022 UNI	198 <b>1</b>	2 <b>2</b>	40 <b>3</b>	106 <b>4</b>	<b>5</b>	49 <b>6</b>	417 <b>7</b>	<b>8</b>	141 <b>9</b>	956 <b>Total</b>
2021-2022 <b>UNI</b> 2009-2010	198 <b>1</b> 113	2 2 30	40 <b>3</b> 45	106 <b>4</b> 257	3 <b>5</b> 5	49 <b>6</b> 67	417 <b>7</b> 127	<b>8</b>	141 <b>9</b> 13	956 <b>Total</b> 657
2021-2022 <b>UNI</b> 2009-2010 2010-2011	198 <b>1</b> 113 140	2 2 30 24	40 3 45 43	106 <b>4</b> 257 181	5 5 3	49 <b>6</b> 67 0	417 7 127 0	8 0 0	141 <b>9</b> 13 0	956 <b>Total</b> 657 391
2021-2022 <b>UNI</b> 2009-2010 2010-2011 2011-2012	198 1 113 140 92	2 30 24 18	40 3 45 43 21	106 <b>4</b> 257 181 88	5 5 3 0	49 6 67 0 38	417 7 127 0	8 0 0	141 9 13 0 0	956 <b>Total</b> 657 391 257
2021-2022 UNI 2009-2010 2010-2011 2011-2012 2012-2013	198 1 113 140 92 35	2 30 24 18	40 3 45 43 21 20	106 <b>4</b> 257 181 88 65	5 5 3 0	49 6 67 0 38 29	417 7 127 0 0 25	8 0 0 0	141 9 13 0 0 0	956 <b>Total</b> 657 391 257 175
2021-2022 UNI 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014	198 1 113 140 92 35 106	2 30 24 18 1 20	40 3 45 43 21 20 35	106 <b>4</b> 257 181 88 65 104	5 5 3 0 0 5	49 6 67 0 38 29 30	417 7 127 0 0 25 17	8 0 0 0	141 9 13 0 0	956 <b>Total</b> 657 391 257 175 317
2021-2022 UNI 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	198 1 113 140 92 35 106 93	2 30 24 18 1 20 37	40 3 45 43 21 20 35 63	106 <b>4</b> 257 181 88 65 104 183	3 5 5 3 0 0 5 1	49 6 67 0 38 29 30 46	417 7 127 0 0 25 17 30	0 8 0 0 0 0	141 9 13 0 0 0 0 0	956 <b>Total</b> 657 391 257 175 317 453
2021-2022 UNI 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	198  1 113 140 92 35 106 93 111	2 30 24 18 1 20 37 50	40 3 45 43 21 20 35 63 50	106 <b>4</b> 257 181 88 65 104 183	3 5 5 3 0 0 5 1 4	49 6 67 0 38 29 30 46 40	417 7 127 0 0 25 17 30 17	0 8 0 0 0 0 0	141 9 13 0 0 0 0 0 0	956 Total 657 391 257 175 317 453 426
2021-2022  UNI 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	198  1 113 140 92 35 106 93 111 226	2 30 24 18 1 20 37 50 26	40 3 45 43 21 20 35 63 50 57	106 <b>4</b> 257 181 88 65 104 183 154	3 5 5 3 0 0 5 1 4 3	49 6 67 0 38 29 30 46 40 106	417 7 127 0 0 25 17 30 17 12	0 8 0 0 0 0 0 0	141 9 13 0 0 0 0 0 0	956 Total 657 391 257 175 317 453 426 571
2021-2022  UNI 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	198  1 113 140 92 35 106 93 111 226 169	2 30 24 18 1 20 37 50 26 21	40 3 45 43 21 20 35 63 50 57 55	106  4 257 181 88 65 104 183 154 141 175	3 5 3 0 0 5 1 4 3 7	49 6 67 0 38 29 30 46 40 106 60	417 7 127 0 0 25 17 30 17 12 0	0 8 0 0 0 0 0 0	141 9 13 0 0 0 0 0 0 0	956  Total 657 391 257 175 317 453 426 571 487
2021-2022  UNI  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016  2016-2017  2017-2018  2018-2019	198  1 113 140 92 35 106 93 111 226 169 210	2 30 24 18 1 20 37 50 26 21 27	40 3 45 43 21 20 35 63 50 57 55 68	106  4 257 181 88 65 104 183 154 141 175 218	3 5 3 0 0 5 1 4 3 7	49 6 67 0 38 29 30 46 40 106 60 75	417 7 127 0 0 25 17 30 17 12 0	8 0 0 0 0 0 0 0	141 9 13 0 0 0 0 0 0 0 0	956  Total 657 391 257 175 317 453 426 571 487 608
2021-2022  UNI  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016  2016-2017  2017-2018  2018-2019  2019-2020	198  1 113 140 92 35 106 93 111 226 169 210 301	2 30 24 18 1 20 37 50 26 21 27 5	40 3 45 43 21 20 35 63 50 57 55 68 108	106  4 257 181 88 65 104 183 154 141 175 218 323	3 5 3 0 0 5 1 4 3 7 10 11	49 6 67 0 38 29 30 46 40 106 60 75 83	417 7 127 0 0 25 17 30 17 12 0 0	8 0 0 0 0 0 0 0 0	141 9 13 0 0 0 0 0 0 0 0 0	956  Total 657 391 257 175 317 453 426 571 487 608 831
2021-2022  UNI  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016  2016-2017  2017-2018  2018-2019	198  1 113 140 92 35 106 93 111 226 169 210	2 30 24 18 1 20 37 50 26 21 27	40 3 45 43 21 20 35 63 50 57 55 68	106  4 257 181 88 65 104 183 154 141 175 218	3 5 3 0 0 5 1 4 3 7	49 6 67 0 38 29 30 46 40 106 60 75	417 7 127 0 0 25 17 30 17 12 0	8 0 0 0 0 0 0 0	141 9 13 0 0 0 0 0 0 0 0	956 Total 657 391 257 175 317 453 426 571 487 608 831 573
2021-2022  UNI 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	198  1 113 140 92 35 106 93 111 226 169 210 301 209	2 30 24 18 1 20 37 50 26 21 27 5 29 11	40 3 45 43 21 20 35 63 50 57 55 68 108 109 93	106  4 257 181 88 65 104 183 154 141 175 218 323 163	3 5 5 3 0 0 5 1 4 3 7 10 11	49 6 67 0 38 29 30 46 40 106 60 75 83 46	417 7 127 0 0 25 17 30 17 12 0 0 0	0 8 0 0 0 0 0 0 0 0	141 9 13 0 0 0 0 0 0 0 0 0	956 Total 657 391 257 175 317 453 426 571 487 608 831 573 1003
2021-2022  UNI  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016  2016-2017  2017-2018  2018-2019  2019-2020  2020-2021	198  1 113 140 92 35 106 93 111 226 169 210 301 209 243	2 30 24 18 1 20 37 50 26 21 27 5 29	40 3 45 43 21 20 35 63 50 57 55 68 108 109	106  4 257 181 88 65 104 183 154 141 175 218 323 163 99	3 5 3 0 0 5 1 4 3 7 10 11 17 7	49 6 67 0 38 29 30 46 40 106 60 75 83 46 85	417 7 127 0 0 25 17 30 17 12 0 0 0 41	0 8 0 0 0 0 0 0 0 0 0	141 9 13 0 0 0 0 0 0 0 0 0 424	956  Total 657 391 257 175 317 453 426 571 487 608 831 573 1003  Total
2021-2022  UNI  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016  2016-2017  2017-2018  2018-2019  2019-2020  2020-2021  2021-2022  Regent Total	198  1 113 140 92 35 106 93 111 226 169 210 301 209 243	2 30 24 18 1 20 37 50 26 21 27 5 29 11	40 3 45 43 21 20 35 63 50 57 55 68 108 109 93	106  4 257 181 88 65 104 183 154 141 175 218 323 163 99	3 5 5 3 0 0 5 1 4 3 7 10 11 17 7	49 6 67 0 38 29 30 46 40 106 60 75 83 46 85	417 7 127 0 0 25 17 30 17 12 0 0 0 41	0 8 0 0 0 0 0 0 0 0 0 0 0	141 9 13 0 0 0 0 0 0 0 0 0 424	956  Total 657 391 257 175 317 453 426 571 487 608 831 573 1003 Total 3,722
2021-2022  UNI  2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Regent Total 2009-2010	198  1 113 140 92 35 106 93 111 226 169 210 301 209 243 1 796	2 30 24 18 1 20 37 50 26 21 27 5 29 11 2	40 3 45 43 21 20 35 63 50 57 55 68 108 109 93 3 404	106  4 257 181 88 65 104 183 154 141 175 218 323 163 99 4 1,039	3 5 5 3 0 0 5 1 4 3 7 10 11 17 7	49 6 67 0 38 29 30 46 40 106 60 75 83 46 85 6	417 7 127 0 0 25 17 30 17 12 0 0 0 41	0 8 0 0 0 0 0 0 0 0 0 0 0 0	141 9 13 0 0 0 0 0 0 0 0 0 0 424 9 363	956  Total 657 391 257 175 317 453 426 571 487 608 831 573 1003 Total 3,722
2021-2022  UNI  2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Regent Total 2010-2011	198  1 113 140 92 35 106 93 111 226 169 210 301 209 243  1 796 1,159	2 30 24 18 1 20 37 50 26 21 27 5 29 11 2 173 132	40 3 45 43 21 20 35 63 50 57 55 68 108 109 93 3 404 366	106  4 257 181 88 65 104 183 154 141 175 218 323 163 99 4 1,039 863	3 5 5 3 0 0 5 1 4 3 7 10 11 17 7 5 24 15	49 6 67 0 38 29 30 46 40 106 60 75 83 46 85 6 258 251	417 7 127 0 0 25 17 30 17 12 0 0 0 7 660 328	0 8 0 0 0 0 0 0 0 0 0 0 0 0 8	141  9  13  0  0  0  0  0  0  0  424  9  363 235	956  Total 657 391 257 175 317 453 426 571 487 608 831 573 1003 Total 3,722 3,349 2,537
2021-2022  UNI  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016  2016-2017  2017-2018  2018-2019  2019-2020  2020-2021  2021-2022  Regent Total  2010-2011  2011-2012	198  1 113 140 92 35 106 93 111 226 169 210 301 209 243 1 796 1,159 871	2 30 24 18 1 20 37 50 26 21 27 5 29 11 2 173 132 109	40 3 45 43 21 20 35 63 50 57 55 68 108 109 93 3 404 366 339	106  4 257 181 88 65 104 183 154 141 175 218 323 163 99 4 1,039 863 803	3 5 5 3 0 0 5 1 4 3 7 10 11 17 7 5 24 15 23	49 6 67 0 38 29 30 46 40 106 60 75 83 46 85 6 258 251 123	417 7 127 0 0 25 17 30 17 12 0 0 0 41 7 660 328 158	0 8 0 0 0 0 0 0 0 0 0 0 0 8 5	141 9 13 0 0 0 0 0 0 0 0 0 0 424 9 363 235 108	956  Total 657 391 257 175 317 453 426 571 487 608 831 573 1003  Total 3,722 3,349 2,537 2,554
2021-2022  UNI  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016  2016-2017  2017-2018  2018-2019  2019-2020  2020-2021  2021-2022  Regent Total  2019-2010  2011-2012  2011-2012  2012-2013	198  1 113 140 92 35 106 93 111 226 169 210 301 209 243  1 796 1,159 871 794	2 30 24 18 1 20 37 50 26 21 27 5 29 11 2 173 132 109 93	40 3 45 43 21 20 35 63 50 57 55 68 108 109 93 3 404 366 339 296	106  4 257 181 88 65 104 183 154 141 175 218 323 163 99 4 1,039 863 803 620	3 5 5 3 0 0 5 1 4 3 7 10 11 17 7 5 24 15 23 36	49 6 67 0 38 29 30 46 40 106 60 75 83 46 85 <b>6</b> 258 251 123 343	417 7 127 0 0 25 17 30 17 12 0 0 0 41 7 660 328 158 324	0 8 0 0 0 0 0 0 0 0 0 0 0 0 0 8 5 5	141 9 13 0 0 0 0 0 0 0 0 0 0 424 9 363 235 108 47	956  Total 657 391 257 175 317 453 426 571 487 608 831 573 1003  Total 3,722 3,349 2,537 2,554 2,569
2021-2022  UNI  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016  2016-2017  2017-2018  2018-2019  2019-2020  2020-2021  2021-2022  Regent Total  2009-2010  2011-2012  2012-2013  2013-2014	198  1 113 140 92 35 106 93 111 226 169 210 301 209 243  1 796 1,159 871 794 1,055	2 30 24 18 1 20 37 50 26 21 27 5 29 11 2 173 132 109 93 70	40 3 45 43 21 20 35 63 50 57 55 68 108 109 93 3 404 366 339 296 370	106  4 257 181 88 65 104 183 154 141 175 218 323 163 99 4 1,039 863 803 620 540	3 5 5 3 0 0 5 1 4 3 7 10 11 17 7 5 24 15 23 36 20	49 6 67 0 38 29 30 46 40 106 60 75 83 46 85 6 258 251 123 343 323	417 7 127 0 0 25 17 30 17 12 0 0 0 41 7 660 328 158 324 130	8 0 0 0 0 0 0 0 0 0 0 0 0 8 5 0	141 9 13 0 0 0 0 0 0 0 0 0 424 9 363 235 108 47 61	956  Total 657 391 257 175 317 453 426 571 487 608 831 573 1003  Total 3,722 3,349 2,557 2,554 2,569 3,768
2021-2022  UNI  2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Regent Total 2019-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	198  1 113 140 92 35 106 93 111 226 169 210 301 209 243 1 796 1,159 871 794 1,055 1,547	2 30 24 18 1 20 37 50 26 21 27 5 29 11 2 173 132 109 93 70 100	40 3 45 43 21 20 35 63 50 57 55 68 108 109 93 3 404 366 339 296 370 581	106  4 257 181 88 65 104 183 154 141 175 218 323 163 99 4 1,039 863 803 620 540 885	3 5 5 3 0 0 5 1 4 3 7 10 11 17 7 5 24 15 23 36 20 18	49 6 67 0 38 29 30 46 40 106 60 75 83 46 85 6 258 251 123 343 323 452	417 7 127 0 0 25 17 30 17 12 0 0 0 41 7 660 328 158 324 130 132	8 0 0 0 0 0 0 0 0 0 0 0 0 8 5 0 0	141 9 13 0 0 0 0 0 0 0 0 0 424 9 363 235 108 47 61 53	956  Total 657 391 257 175 317 453 426 571 487 608 831 573 1003  Total 3,722 3,349 2,537 2,554 2,569 3,768 3,913
2021-2022  UNI  2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Regent Total 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	198  1 113 140 92 35 106 93 111 226 169 210 301 209 243 1 796 1,159 871 794 1,055 1,547 1,438	2 30 24 18 1 20 37 50 26 21 27 5 29 11 2 173 132 109 93 70 100 110	40 3 45 43 21 20 35 63 50 57 55 68 108 109 93 3 404 366 339 296 370 581 571	106  4 257 181 88 65 104 183 154 141 175 218 323 163 99 4 1,039 863 803 620 540 885 877	3 5 5 3 0 0 0 5 1 4 3 7 10 11 17 7 5 24 15 23 36 20 18 9	49 6 67 0 38 29 30 46 40 106 60 75 83 46 85 6 258 251 123 343 323 452 462	417 7 127 0 0 25 17 30 17 12 0 0 0 41 7 660 328 158 324 130 132 406	8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	141 9 13 0 0 0 0 0 0 0 0 0 0 0 424 9 363 235 108 47 61 53 40 99 332	956  Total 657 391 257 175 317 453 426 571 487 608 831 573 1003  Total 3,722 3,349 2,537 2,554 2,569 3,768 3,913 3,606 3,737
2021-2022  UNI 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Regent Total 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	198  1 113 140 92 35 106 93 111 226 169 210 301 209 243 1 796 1,159 871 794 1,055 1,547 1,438 1,444	2 30 24 18 1 20 37 50 26 21 27 5 29 11 2 173 132 109 93 70 100 110 69	40 3 45 43 21 20 35 63 50 57 55 68 108 109 93 3 404 366 339 296 370 581 571 482	106  4 257 181 88 65 104 183 154 141 175 218 323 163 99 4 1,039 863 803 620 540 885 877 678	3 5 5 3 0 0 0 5 1 4 3 7 10 11 17 7 5 24 15 23 36 20 18 9 4	49 6 67 0 38 29 30 46 40 106 60 75 83 46 85 6 258 251 123 343 323 452 462 538	417 7 127 0 0 25 17 30 17 12 0 0 41 7 660 328 158 324 130 132 406 289	8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	141  9 13 0 0 0 0 0 0 0 0 0 0 0 0 424  9 363 235 108 47 61 53 40 99	956 Total 657 391 257 175 317 453 426 571 487 608 831 573 1003 Total 3,722 3,349 2,537 2,554 2,569 3,768 3,913 3,606 3,737 pleC3 \$119

2019-2020	1,192	28	416	TAB <sub>UE</sub>	E2	23	327	188	1	61	2,807
2020-2021 <b>REGEN</b>	T TO <b>TA</b>	RACE®E	THNIC3074Y	OF C291	LEGE	Ωŧ	UND 20091	JCHER68F	RECIPIEN	<b>ΓS</b> 40	1,684
2021-2022	448	250	2009	- <b>2010466</b> 2	2015-2	<b>9</b> (	135	458	304	574	3,542

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

## TABLE F - UNIVERSITY OF IOWA COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL 2003-2004 to 2008-2009 FALL 2016

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	53	40	1	23	117
2004-2005	66	27	2	1	96
2005-2006	51	49	0	9	109
2006-2007	6	0	3	2	11
2007-2008	38	45	1	4	88
2008-2009	102	49	6	4	161
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	157	55	22	25	259
2004-2005	86	31	6	45	168
2005-2006	114	29	13	28	184
2006-2007	126	43	17	4	190
2007-2008	66	14	3	7	90
2008-2009 <sup>1</sup>	138	24	8	4	174
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	128	55	9	10	202
2004-2005	68	51	35	20	174
2005-2006	81	35	7	19	142
2006-2007	59	18	4	8	89
2007-2008	14	12	8	16	50
2008-2009 <sup>2</sup>	95	59	17	23	194
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	78	105	4	27	214
2004-2005	101	67	34	13	215
2005-2006	83	34	14	13	144
2006-2007	72	31	9	11	123
2007-2008 <sup>3</sup>	24	15	6	6	51
2008-2009	100	61	37	16	214
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
Juniors 2003-2004	African-American 117	Hispanic-American 184	15	Asian-American 63	Total 379
2003-2004 2004-2005					
2003-2004	117	184	15 25 15	63	379
2003-2004 2004-2005 2005-2006 2006-2007	117 165 106 149	184 119 86 114	15 25 15 6	63 52 39 42	379 361 246 311
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008	117 165 106 149 71	184 119 86 114 94	15 25 15 6 8	63 52 39 42 47	379 361 246 311 220
2003-2004 2004-2005 2005-2006 2006-2007	117 165 106 149	184 119 86 114	15 25 15 6	63 52 39 42	379 361 246 311
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 <sup>a</sup> Seniors	117 165 106 149 71 87 <b>African-American</b>	184 119 86 114 94 104 Hispanic-American	15 25 15 6 8 24 Native American	63 52 39 42 47 42 <b>Asian-American</b>	379 361 246 311 220 257
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009* Seniors 2003-2004	117 165 106 149 71 87 <b>African-American</b>	184 119 86 114 94 104 <b>Hispanic-American</b> 203	15 25 15 6 8 24 Native American	63 52 39 42 47 42 <b>Asian-American</b>	379 361 246 311 220 257 <b>Total</b> 503
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009* Seniors 2003-2004 2004-2005	117 165 106 149 71 87 <b>African-American</b> 148 151	184 119 86 114 94 104 <b>Hispanic-American</b> 203 177	15 25 15 6 8 24 Native American 32 30	63 52 39 42 47 42 <b>Asian-American</b> 120 133	379 361 246 311 220 257 <b>Total</b> 503 491
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009* Seniors 2003-2004 2004-2005 2005-2006	117 165 106 149 71 87 <b>African-American</b> 148 151	184 119 86 114 94 104 Hispanic-American 203 177 151	15 25 15 6 8 24 Native American 32 30	63 52 39 42 47 42 <b>Asian-American</b> 120 133 140	379 361 246 311 220 257 Total 503 491 425
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009* Seniors 2003-2004 2004-2005 2005-2006 2006-2007	117 165 106 149 71 87 <b>African-American</b> 148 151 120 216	184 119 86 114 94 104 Hispanic-American 203 177 151	15 25 15 6 8 24 Native American 32 30 14	63 52 39 42 47 42 <b>Asian-American</b> 120 133 140 75	379 361 246 311 220 257 Total 503 491 425 477
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009* Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008	117 165 106 149 71 87 <b>African-American</b> 148 151 120 216	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137	15 25 15 6 8 24 Native American 32 30 14 20	63 52 39 42 47 42 <b>Asian-American</b> 120 133 140 75	379 361 246 311 220 257 Total 503 491 425 477 394
2003-2004 2004-2005 2005-2006 2007-2008 2008-2009* Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 <sup>5</sup>	117 165 106 149 71 87 <b>African-American</b> 148 151 120 216 111	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137	15 25 15 6 8 24 Native American 32 30 14 20 19	63 52 39 42 47 42 <b>Asian-American</b> 120 133 140 75 127	379 361 246 311 220 257 Total 503 491 425 477 394
2003-2004 2004-2005 2005-2006 2007-2008 2008-2009* Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009* Unknown	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American	15 25 15 6 8 24 Native American 32 30 14 20 19 26 Native American	63 52 39 42 47 42 <b>Asian-American</b> 120 133 140 75 127 124 <b>Asian-American</b>	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total
2003-2004 2004-2005 2005-2006 2007-2008 2008-2009**  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009**  Unknown	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American	15 25 15 6 8 24 Native American 32 30 14 20 19 26 Native American	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22
2003-2004 2004-2005 2005-2006 2007-2008 2008-2009* Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009* Unknown 2003-2004 2004-2005	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American	15 25 15 6 8 24 Native American 32 30 14 20 19 26 Native American	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American 3	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 29
2003-2004 2004-2005 2005-2006 2007-2008 2008-2009**  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*\$  Unknown 2003-2004 2004-2005 2004-2005 2005-2006	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American 12 21 35	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American 5 5	15 25 15 6 8 24 Native American 32 30 14 20 19 26 Native American 2	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American 3 2	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 29
2003-2004 2004-2005 2005-2006 2007-2008 2008-2009**  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009**  Unknown 2003-2004 2004-2005 2005-2006 2006-2007	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American 12 21 35	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American 5 5 13	15 25 15 6 8 24 Native American 32 30 14 20 19 26 Native American 2 1 1 4	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American 3 2 3 9	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 29 52
2003-2004 2004-2005 2005-2006 2007-2008 2008-2009*  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American 12 21 35 28 152	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American 5 5 13 12 150	15 25 15 6 8 24 Native American 32 30 14 20 19 26 Native American 2 1 1 4 16	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American 3 2 3 9 17	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 29 52 258 347
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American 12 21 35 28 152 0	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American 5 5 13 12 150 0	15 25 15 6 8 24 Native American 32 30 14 20 19 26 Native American 2 1 1 4 16 0	63 52 39 42 47 42 <b>Asian-American</b> 120 133 140 75 127 124 <b>Asian-American</b> 3 9 17	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 29 52 258 347 0
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2006-2007 2007-2008 2008-2009  Total	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American 12 21 35 28 152 0 African-American	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American 5 5 13 12 150 0 Hispanic-American	15 25 15 6 8 24 Native American 32 30 14 20 19 26 Native American 2 1 1 4 16 0 Native American	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American 3 2 3 9 17 0 Asian-American	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 29 52 258 347 0 Total
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Total 2003-2004	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American 12 21 35 28 152 0 African-American 693	184 119 86 114 94 104 Hispanic-American 203 1777 151 166 137 197 Hispanic-American 5 5 13 12 150 0 Hispanic-American	15 25 15 6 8 8 24 Native American 32 30 14 20 19 26 Native American 2 1 1 4 16 0 Native American	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American 3 9 17 0 Asian-American 271	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 29 52 258 347 0 Total 1,696
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Unknown 2003-2004 2004-2005 2006-2007 2007-2008 2008-2009  Total 2003-2004 2004-2005	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American 12 21 35 28 152 0 African-American 693 658	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American 5 5 13 12 150 0 Hispanic-American 647 477	15 25 15 6 8 8 24 Native American 32 30 14 20 19 26 Native American 2 1 1 4 16 0 Native American 85	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American 3 9 17 0 Asian-American 271 266	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 29 52 258 347 0 Total 1,696 1,534
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Total 2003-2004 2004-2005 2005-2006	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American 12 21 35 28 152 0 African-American 693 658 590	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American 5 5 13 12 150 0 Hispanic-American 647 477 397	15 25 15 6 8 24 Native American 32 30 14 20 19 26 Native American 2 1 1 4 16 0 Native American 85 133	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American 3 9 17 0 Asian-American 271 266 251	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 258 347 0 Total 1,696 1,534 1,302
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Total 2003-2004 2004-2005 2005-2006 2006-2007	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American 12 21 35 28 152 0 African-American 693 658 590 656	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American 5 5 13 12 150 0 Hispanic-American 647 477 397 384	15 25 15 6 8 8 24 Native American 32 30 14 20 19 26 Native American 2 1 1 0 Native American 3 10 4 6 16 0 Native American 85 133 64 63	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American 3 9 17 0 Asian-American 271 266 251 151	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 258 347 0 Total 1,696 1,534 1,302 1,254
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Total 2003-2004 2004-2005 2005-2006	117 165 106 149 71 87 African-American 148 151 120 216 111 123 African-American 12 21 35 28 152 0 African-American 693 658 590	184 119 86 114 94 104 Hispanic-American 203 177 151 166 137 197 Hispanic-American 5 5 13 12 150 0 Hispanic-American 647 477 397	15 25 15 6 8 24 Native American 32 30 14 20 19 26 Native American 2 1 1 4 16 0 Native American 85 133	63 52 39 42 47 42 Asian-American 120 133 140 75 127 124 Asian-American 3 9 17 0 Asian-American 271 266 251	379 361 246 311 220 257 Total 503 491 425 477 394 470 Total 22 29 52 258 347 0 Total

## TABLE F2 - UNIVERSITY OF IOWA COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL 2009-2018-14 2015-2018-6 FALL 2016

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	35	5	22	73	1	9	67	0	0	212
2010-2011	73	10	31	19	0	28	60	0	0	221
2011-2012	93	2	2	120	0	7	60	0	1	285
2012-2013	39	0	3	13	1	4	38	0	0	98
2013-2014	61	0	1	4	0	0	29	0	12	107
2014-2015	14	0	3	3	0	3	0	0	10	33
2015-2016	39	0	3	30	0	1	32	0	0	105
2016-2017	88	1	6	43	0	0	0	0	0	138
2017-2018	77	0	0	17	0	3	0	0	0	97
2018-2019	125	1	2	5	0	1	0	0	0	134
2019-2020	8	0	0	1	0	8	19	0	72	108
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	69	20	30	164	5	12	152	2	36	490
2010-2011	120	14	16	111	2	15	102	0	15	294
2010-2011	34	4	19	162	2	0	2	0	18	241
						· ·				
2012-2013	40	1	7	55	1	39	0	0	10	144
2013-2014	19	0	7	7	0	1	0	0	10	44
2014-2015	59	5	11	47	1	21	0	0	16	160
2015-2016	16	1	3	10	0	5	0	0	0	35
2016-2017	5	1	13	10	0	2	0	0	0	31
2017-2018	65	4	22	32	5	23	0	0	0	151
2018-2019	12	1	1	1	0	12	0	0	0	27
2019-2020	11	0	2	1	0	1	0	0	0	15
2020-2021	11	0	0	1	0	3	0	0	0	15
2021-2022				2						2
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	17	2	16	65	2	10	29	1	13	155
2010-2011	31	40	14	24	0	13	15	0	9	146
2011-2012	17	0	22	16	1	3	0	0	7	66
2011-2012 2012-2013	17 17	0				3 5				66 52
2011-2012	17 17 15	0 0 0	22	16 21 8	1	3 5 2	0	0	7	66 52 40
2011-2012 2012-2013 2013-2014 2014-2015	17 17 15 28	0	22 6	16 21 8 21	1 2	3 5	0 1	0	7	66 52 40 89
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	17 17 15 28 14	0 0 0 2 0	22 6 11 9	16 21 8 21 11	1 2 0	3 5 2 15 8	0 1 1	0 0	7 0 3	66 52 40 89 42
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	17 17 15 28	0 0 0 2	22 6 11 9	16 21 8 21	1 2 0 3	3 5 2 15	0 1 1 0	0 0	7 0 3 11	66 52 40 89
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	17 17 15 28 14	0 0 0 2 0	22 6 11 9	16 21 8 21 11	1 2 0 3 0	3 5 2 15 8	0 1 1 0 0	0 0 0 0	7 0 3 11 0	66 52 40 89 42
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	17 17 15 28 14 18	0 0 0 2 0 2	22 6 11 9 9	16 21 8 21 11 16	1 2 0 3 0 0	3 5 2 15 8 13	0 1 1 0 0	0 0 0 0 0	7 0 3 11 0	66 52 40 89 42 62
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	17 17 15 28 14 18 237	0 0 0 2 0 2 10	22 6 11 9 9 13 104	16 21 8 21 11 16 74	1 2 0 3 0 0 5	3 5 2 15 8 13 114	0 1 1 0 0 0	0 0 0 0 0	7 0 3 11 0 0	66 52 40 89 42 62 548
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019	17 17 15 28 14 18 237 26	0 0 0 2 0 2 10 0 3	22 6 11 9 9 13 104 9 4	16 21 8 21 11 16 74	1 2 0 3 0 0 5	3 5 2 15 8 13 114 7	0 1 1 0 0 0 4	0 0 0 0 0 0	7 0 3 11 0 0	66 52 40 89 42 62 548 55
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020	17 17 15 28 14 18 237 26 38	0 0 0 2 0 2 10 0	22 6 11 9 9 13 104 9	16 21 8 21 11 16 74 13	1 2 0 3 0 0 5 0	3 5 2 15 8 13 114 7	0 1 1 0 0 0 4 0	0 0 0 0 0 0	7 0 3 11 0 0 0	66 52 40 89 42 62 548 55 63
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	17 17 15 28 14 18 237 26 38 28	0 0 0 2 0 2 10 0 3	22 6 11 9 9 13 104 9 4	16 21 8 21 11 16 74 13 10	1 2 0 3 0 0 5 0	3 5 2 15 8 13 114 7	0 1 1 0 0 0 4 0	0 0 0 0 0 0 0	7 0 3 11 0 0 0	66 52 40 89 42 62 548 55 63 35 58
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 <b>Sophomores</b>	17 17 15 28 14 18 237 26 38 28 1	0 0 0 2 0 2 10 0 3 0 2 2 2 2 2	22 6 11 9 9 13 104 9 4 0 22	16 21 8 21 11 16 74 13 10 2 4	1 2 0 3 0 0 5 0 2	3 5 2 15 8 13 114 7 5 3	0 1 1 0 0 0 4 0 1 2	0 0 0 0 0 0 0 0 0 0	7 0 3 11 0 0 0 0	66 52 40 89 42 62 548 55 63 35 58
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	17 17 15 28 14 18 237 26 38 28	0 0 0 2 0 2 10 0 3 0 22	22 6 11 9 9 13 104 9 4 0	16 21 8 21 11 16 74 13 10 2	1 2 0 3 0 0 5 0 2 0	3 5 2 15 8 13 114 7 5	0 1 1 0 0 0 4 0 1 2	0 0 0 0 0 0 0 0	7 0 3 11 0 0 0 0 0	66 52 40 89 42 62 548 55 63 35 58
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011	17 17 15 28 14 18 237 26 38 28 1	0 0 0 2 0 2 10 0 3 0 22 2 2	22 6 11 9 9 13 104 9 4 0 22 3	16 21 8 21 11 16 74 13 10 2 4 4	1 2 0 3 0 0 5 0 2 0	3 5 2 15 8 13 114 7 5 3 6	0 1 1 0 0 0 4 0 1 2	0 0 0 0 0 0 0 0 0 0 9	7 0 3 11 0 0 0 0 0 0 0 9	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b>
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012	17 17 15 28 14 18 237 26 38 28 1	0 0 0 2 0 2 10 0 3 0 22 2 2	22 6 11 9 9 13 104 9 4 0 22 3	16 21 8 21 11 16 74 13 10 2 4	1 2 0 3 0 0 5 0 2 0 5 5	3 5 2 15 8 13 114 7 5 3	0 1 1 0 0 0 4 0 1 2	0 0 0 0 0 0 0 0 0 0 0 9	7 0 3 11 0 0 0 0 0 0 0 9	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b>
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2011-2012	17 17 15 28 14 18 237 26 38 28 1 1 1 30 69 61	0 0 0 2 0 2 10 0 3 0 22 2 2 8 17 16	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4	16 21 8 21 11 16 74 13 10 2 4 4 121 72 112	1 2 0 3 0 0 5 0 2 0 5 0	3 5 2 15 8 13 114 7 5 3 6 55 14 6	0 1 1 0 0 0 4 0 1 2 7 52 12 10 0	0 0 0 0 0 0 0 0 0 0 9 8	7 0 3 11 0 0 0 0 0 0 0 9 57 8 9	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 344 210 243 48
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014	17 17 15 28 14 18 237 26 38 28 1 1 1 30 69 61 19	0 0 0 2 0 2 10 0 3 0 22 2 2 8 17 16 4	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4	16 21 8 21 11 16 74 13 10 2 4 4 121 72 112 18	1 2 0 3 0 0 5 0 2 0 0 5 0 0	3 5 2 15 8 13 114 7 5 3 6 55 14 6	7 52 10 0 0 2	0 0 0 0 0 0 0 0 0 0 9 8	7 0 3 11 0 0 0 0 0 0 0 9 57 8 9 0	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 344 210 243 48 66
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	17 17 15 28 14 18 237 26 38 28 1 1 1 30 69 61 19 30 44	0 0 0 2 0 2 10 0 3 0 22 2 2 8 17 16 4	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22	16 21 8 21 11 16 74 13 10 2 4 4 121 72 112 18 13 63	5 0 0 0 0 5 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 3 6 55 14 6 3 2 27	7 52 10 0 2 0 2	0 0 0 0 0 0 0 0 0 0 9 8	7 0 3 11 0 0 0 0 0 0 0 0 9 57 8 9 0 4 4	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 243 48 66 170
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	17 17 15 28 14 18 237 26 38 28 1 1 30 69 61 19 30 44 51	0 0 0 2 0 2 10 0 3 0 22 2 8 17 16 4 0	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15	16 21 8 21 11 16 74 13 10 2 4 121 72 112 18 13 63 34	5 0 0 0 5 0 0 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 3 6 55 14 6 3 2 27	7 52 12 10 0 0 0 2 0	0 0 0 0 0 0 0 0 0 0 9 8 2 0 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 0 0 9 57 8 9 0 4 4	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 243 48 66 170 112
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2011-2012 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	17 17 15 28 14 18 237 26 38 28 1 1 30 69 61 19 30 44 51	0 0 0 2 0 2 10 0 3 0 22 2 8 17 16 4 0 10 3	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15	16 21 8 21 11 16 74 13 10 2 4 4 121 72 112 18 13 63 34 16	5 0 0 0 5 0 0 0 0 0 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 3 6 6 55 14 6 3 2 27 9	7 52 12 10 0 0 0 1 2 0 0	0 0 0 0 0 0 0 0 0 0 9 8 8 2 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 0 0 9 57 8 9 0 4 4 4	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 243 48 66 170 112 91
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2011-2012 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	17 17 15 28 14 18 237 26 38 28 1 1 30 69 61 19 30 44 51 40 589	0 0 0 2 0 2 10 0 3 0 22 2 2 8 17 16 4 0 10 3 11 10	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15 19 261	16 21 8 21 11 16 74 13 10 2 4 4 121 72 112 18 13 63 34 16 146	5 0 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 3 6 6 55 14 6 3 2 27 9 13 231	7 52 12 10 0 0 0 1 2 0 0 0 8	0 0 0 0 0 0 0 0 0 0 9 8 8 2 0 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 0 9 57 8 9 0 4 4 4 0 2 5 5 5 5 5	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 243 48 66 170 112 91
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019	17 17 15 28 14 18 237 26 38 28 1 1 1 30 69 61 19 30 44 51 40 589 284	0 0 0 2 10 0 3 0 22 2 2 8 17 16 4 0 10 3 11 0	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15 19 261 120	16 21 8 21 11 16 74 13 10 2 4 4 121 72 112 18 13 63 34 16 146 109	1 2 0 3 0 0 5 0 2 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 3 6 6 55 14 6 3 2 27 9 13 231 151	0 1 1 0 0 0 4 0 1 2 7 52 12 10 0 0 0 0 8 1 1 8	0 0 0 0 0 0 0 0 0 9 8 2 0 0 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 0 0 0 9 57 8 9 0 4 4 4 0 2 5 1	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 243 48 66 170 112 91 1255 693
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2016-2017 2017-2018 2018-2019 2019-2020	17 17 15 28 14 18 237 26 38 28 1 1 1 30 69 61 19 30 44 51 40 589 284 69	0 0 0 2 10 0 3 0 22 2 2 8 17 16 4 0 10 3 11 10 6 6	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15 19 261 120	16 21 8 21 11 16 74 13 10 2 4 4 121 72 112 18 13 63 34 16 146 109 8	1 2 0 3 0 0 5 0 2 0 0 5 0 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 6 55 14 6 3 2 27 9 13 231 151	0 1 1 0 0 0 4 0 1 2 7 52 12 10 0 0 0 0 8 1 1 1 1 1 1 1 1 1 1 1 1 1	0 0 0 0 0 0 0 0 0 0 9 8 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 4 4 4 0 2 5 1 1 0 0 0	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 243 48 66 170 112 91 1255 693 101
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021	17 17 15 28 14 18 237 26 38 28 1 1 1 30 69 61 19 30 44 51 40 589 284 69 31	0 0 0 2 10 0 3 0 22 2 2 8 17 16 4 0 10 3 1 10 0 22 2	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15 19 261 120 10	16 21 8 21 11 16 74 13 10 2 4 4 121 72 112 18 13 63 34 16 146 109 8 7	1 2 0 3 0 0 5 0 2 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 3 6 6 55 14 6 3 2 27 9 13 231 151	0 1 1 0 0 0 4 0 1 2 7 52 12 10 0 0 0 0 8 1 1 8	0 0 0 0 0 0 0 0 0 9 8 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 0 0 0 9 57 8 9 0 4 4 4 0 2 5 1	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 243 48 66 170 112 91 1255 693 101 54
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2020-2021 2021-2022	17 17 15 28 14 18 237 26 38 28 1 1 1 30 69 61 19 30 44 51 40 589 284 69 31	0 0 0 2 10 0 3 0 22 2 2 8 17 16 4 0 10 3 1 10 10 6 6 6	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15 19 261 120 10 5 34	16 21 8 21 11 16 74 13 10 2 4 121 72 112 18 13 63 34 16 146 109 8 7	5 0 0 0 5 0 0 0 0 0 0 0 0 4 4	3 5 2 15 8 13 114 7 5 3 6 55 14 6 3 2 27 9 13 231 151 7	0 1 1 0 0 0 4 0 1 2 7 52 12 10 0 0 2 0 0 8 13 13 14 15 15 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	0 0 0 0 0 0 0 0 0 9 8 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 9 57 8 9 0 4 4 4 0 2 5 1	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 344 210 243 48 66 170 112 91 1255 693 101 54 74
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2020-2021 2021-2022  Juniors	17 17 15 28 14 18 237 26 38 28 1 1 1 30 69 61 19 30 44 51 40 589 284 69 31 1	0 0 0 2 10 0 3 0 22 2 2 8 17 16 4 0 10 3 1 10 0 22 2 2 8 2 8 17	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15 19 261 120 10 5 34	16 21 8 21 11 16 74 13 10 2 4 121 72 112 18 13 63 34 16 146 109 8 7	5 0 0 0 5 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 6 55 14 6 3 2 27 9 13 231 151 7 6	7 52 12 10 0 0 1 2 10 0 0 8 18 1 3	0 0 0 0 0 0 0 0 0 0 9 8 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 9 57 8 9 0 4 4 4 0 2 5 1 0 0 0	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 344 210 243 48 66 170 112 91 1255 693 101 54 74
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Juniors 2009-2010	17 17 15 28 14 18 237 26 38 28 1  1 30 69 61 19 30 44 51 40 589 284 69 31 1 1 95	0 0 0 0 2 10 0 3 0 22 2 2 8 17 16 4 0 10 3 1 10 6 6 6 2 18	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15 19 261 120 10 5 34	16 21 8 21 11 16 74 13 10 2 4 121 72 112 18 13 63 34 16 146 109 8 7	1 2 0 3 0 0 5 0 2 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 6 55 14 6 3 2 27 9 13 231 151 7 6	7 0 0 0 0 0 4 0 1 2 7 52 12 10 0 0 8 18 1 3	0 0 0 0 0 0 0 0 0 0 9 8 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 344 210 243 48 66 170 112 91 1255 693 101 54 74 <b>Total</b>
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Juniors 2009-2010 2010-2011	17 17 15 28 14 18 237 26 38 28 1  1  1  30 69 61 19 30 44 51 40 589 284 69 31 1  1  95 168	0 0 0 0 2 10 0 3 0 22 2 2 8 17 16 4 0 10 3 1 10 6 6 6 2 18 2	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15 19 261 120 10 5 34 3	16 21 8 21 11 16 74 13 10 2 4 121 72 112 18 13 63 34 16 146 109 8 7 13	5 0 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 3 6 55 14 6 3 2 27 9 13 231 151 7 6	7 52 12 10 0 0 2 12 10 0 0 8 18 1 3	0 0 0 0 0 0 0 0 0 0 9 8 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 243 48 66 170 112 91 1255 693 101 54 74 <b>Total</b>
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Juniors 2009-2010	17 17 15 28 14 18 237 26 38 28 1  1 30 69 61 19 30 44 51 40 589 284 69 31 1 1 95	0 0 0 0 2 10 0 3 0 22 2 2 8 17 16 4 0 10 3 1 10 6 6 6 2 18	22 6 11 9 9 13 104 9 4 0 22 3 19 18 29 4 14 22 15 19 261 120 10 5 34	16 21 8 21 11 16 74 13 10 2 4 121 72 112 18 13 63 34 16 146 109 8 7	1 2 0 3 0 0 5 0 2 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0	3 5 2 15 8 13 114 7 5 3 6 55 14 6 3 2 27 9 13 231 151 7 6	7 0 0 0 0 0 4 0 1 2 7 52 12 10 0 0 8 18 1 3	0 0 0 0 0 0 0 0 0 0 9 8 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 0 3 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	66 52 40 89 42 62 548 55 63 35 58 <b>Total</b> 344 210 243 48 66 170 112 91 1255 693 101 54 74 <b>Total</b>

dg/h/aa/sfa16/tableIFSUI.xls

#### **TABLE F2 - UNIVERSITY OF IOWA**

		COLLEGE	ROLIND PAR	TICIPANTS	S RY RACE	<b>ETHNICITY</b>	AND GRAD	<u>F I FVFI</u>		
2013-2014	84	0	33		110 to 2015		8	0	2	230
2014-2015	264	15	101	134	ALL 2016	77	6	0	1	601
2015-2016	176	7	96	60	0	82	0	0	1	422
2016-2017	158	5	76	69	0	99	10	1	4	422
2017-2018	6	0	3	0	0	0	0	0	0	9
2018-2019	376	8	161	126	2	186	4	0	0	863
2019-2020	228	4	74	48	7	65	1	0	0	427
2020-2021	81	1	34	14	0	32	2	0	0	164
2021-2022	1	65	154	69	6	1		84	3	383
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	275	40	174	162	8	49	59	0	12	779
2010-2011	336	12	122	165	7	99	30	0	29	800
2011-2012	265	53	131	202	17	5	10	3	16	702
2012-2013	273	34	110	159	2	109	0	0	1	688
2013-2014	374	11	141	135	6	136	0	0	0	803
2014-2015	566	14	230	227	8	182	3	0	0	1,230
2015-2016	457	16	194	175	0	163	4	0	8	1,017
2016-2017	386	15	183	132	0	179	3	2	4	904
2017-2018	1	0	0	3	0	0	0	0	0	4
2018-2019	1	0	0	2	1	2	0	0	0	6
2019-2020	355	8	171	110	1	130	5	1	0	781
2020-2021	249	5	140	54	0	107	3	2	1	561
2021-2022	4	119	508	198	3			201	6	1,039
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	^	^	0		^	_	_		
	0	0	0		0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2011-2012 2012-2013	0 34	0	0	0 44	0 29	0 24	0	0	0	0 143
2011-2012 2012-2013 2013-2014	0 34 107	0 1 2	0 9 23	0 44 43	0 29 2	0 24 24	0 0	0 0	0 2	0 143 202
2011-2012 2012-2013 2013-2014 2014-2015	0 34 107 44	0 1 2 3	0 9 23 46	0 44 43 50	0 29 2 1	0 24 24 25	0 0 1	0 0	0 2 0 0	0 143 202 169
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	0 34 107 44 132	0 1 2 3 8	0 9 23 46 53	0 44 43 50 128	0 29 2 1 0	0 24 24 25 47	0 0 1 0	0 0 0 0	0 2 0 0	0 143 202 169 369
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	0 34 107 44 132 3	0 1 2 3 8	0 9 23 46 53	0 44 43 50 128 8	0 29 2 1 0	0 24 24 25 47 2	0 0 1 0 0	0 0 0 0 0	0 2 0 0 1	0 143 202 169 369
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	0 34 107 44 132 3 75	0 1 2 3 8 1	0 9 23 46 53 1 14	0 44 43 50 128 8 36	29 29 1 0 0	24 24 25 47 2 23	0 0 1 0 0	0 0 0 0 0	0 2 0 0 1 0	143 202 169 369 16
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019	0 34 107 44 132 3 75	0 1 2 3 8 1 8	9 23 46 53 1 14 2	0 44 43 50 128 8 36	0 29 2 1 0 0	24 24 25 47 2 23	0 0 1 0 0 1	0 0 0 0 0	0 2 0 0 1 0 0	0 143 202 169 369
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020	0 34 107 44 132 3 75 3	0 1 2 3 8 1 8	9 23 46 53 1 14 2	0 44 43 50 128 8 36 5	0 29 2 1 0 0 0	24 24 25 47 2 23 1	0 0 1 0 0 0 1 0	0 0 0 0 0 0	0 2 0 0 1 0 0 0	143 202 169 369 16
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021	0 34 107 44 132 3 75	0 1 2 3 8 1 8 1 0	9 23 46 53 1 14 2 2	0 44 43 50 128 8 36 5 0	0 29 2 1 0 0	24 24 25 47 2 23	0 0 1 0 0 1	0 0 0 0 0 0 0	0 2 0 0 1 0 0	143 202 169 369 16 156 12 7
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	0 34 107 44 132 3 75 3 2	0 1 2 3 8 1 8 1 0 0	0 9 23 46 53 1 14 2 2 0	0 44 43 50 128 8 36 5 0	0 29 2 1 0 0 0 0	24 24 25 47 2 23 1 3 0	0 0 1 0 0 0 1 0 0	0 0 0 0 0 0 0 0 0	0 2 0 0 1 0 0 0 0	143 202 169 369 16 156 12 7
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	0 34 107 44 132 3 75 3 2 0	0 1 2 3 8 1 8 1 0 0 0	0 9 23 46 53 1 14 2 2 2 0 11	0 44 43 50 128 8 36 5 0 1	0 29 2 1 0 0 0 0 0	24 24 25 47 2 23 1 3 0	0 0 1 0 0 0 1 0 0 0	0 0 0 0 0 0 0 0 0 0 0	0 2 0 0 1 1 0 0 0 0	143 202 169 369 16 156 12 7 1 27
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010	0 34 107 44 132 3 75 3 2 0	0 1 2 3 8 1 8 1 0 0 0 13	0 9 23 46 53 1 14 2 2 0 11 3	0 44 43 50 128 8 36 5 0 1 1 1	0 29 2 1 0 0 0 0 0 0 5	24 24 25 47 2 23 1 3 0	0 0 1 0 0 1 0 0 0 0 0 7	0 0 0 0 0 0 0 0 0 0 2	0 2 0 0 1 1 0 0 0 0 0 0	143 202 169 369 16 156 12 7 1 27 <b>Total</b> 2,462
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011	0 34 107 44 132 3 75 3 2 0	0 1 2 3 8 1 8 1 0 0 0 13 2	0 9 23 46 53 1 14 2 2 0 11 3 322 248	0 44 43 50 128 8 36 5 0 1 1 1 4	0 29 2 1 0 0 0 0 0 0 5	0 24 24 25 47 2 2 23 1 3 0 6	0 0 1 0 0 0 1 0 0 0 0 7 445	0 0 0 0 0 0 0 0 0 0 0 2	0 2 0 0 1 1 0 0 0 0 0 0 9	143 202 169 369 16 156 12 7 1 27 <b>Total</b> 2,462 2,145
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011 2011-2012	0 34 107 44 132 3 75 3 2 0 1 521 797 539	0 1 2 3 8 1 8 1 0 0 0 13 2 102 106 88	0 9 23 46 53 1 14 2 2 0 11 3 322 248 239	0 44 43 50 128 8 36 5 0 1 1 1 4 725 527 693	0 29 2 1 0 0 0 0 0 0 5 17 10 22	0 24 24 25 47 2 23 1 3 0 6 174 218	0 0 1 0 0 0 1 0 0 0 0 7 445 150	0 0 0 0 0 0 0 0 0 0 2 8	0 2 0 0 1 0 0 0 0 0 0 9	143 202 169 369 16 156 12 7 1 27 Total 2,462 2,145 1,767
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2010-2010 2010-2011 2011-2012 2011-2012	0 34 107 44 132 3 75 3 2 0 0 1 521 797 539 511	0 1 2 3 8 1 8 1 0 0 13 2 102 106 88 50	0 9 23 46 53 1 14 2 2 0 11 3 322 248 239 195	0 44 43 50 128 8 36 5 0 1 1 1 4 725 527 693 371	0 29 2 1 0 0 0 0 0 0 5 17 10 22	0 24 24 25 47 2 23 1 3 0 6 174 218 23 234	0 0 1 0 0 1 0 0 0 0 0 7 445 150 97	0 0 0 0 0 0 0 0 0 2 8 5 0	9 151 89 63	143 202 169 369 16 156 12 7 1 27 <b>Total</b> 2,462 2,145 1,767
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014	0 34 107 44 132 3 75 3 2 0 0 1 521 797 539 511 690	0 1 2 3 8 1 8 1 0 0 13 2 102 106 88 50 13	0 9 23 46 53 1 14 2 2 2 0 11 3 322 248 239 195 230	0 44 43 50 128 8 36 5 0 1 1 1 4 725 527 693 371 265	5 17 10 29 29 2 1 0 0 0 0 0 0 0 0 2 17 10 22 36	0 24 24 25 47 2 23 1 3 0 6 174 218 23 234 211	0 0 1 0 0 0 1 0 0 0 0 7 445 150 97 56	0 0 0 0 0 0 0 0 0 0 2 8 5 0	9 151 89 63 5	143 202 169 369 16 156 12 7 1 27 <b>Total</b> 2,462 2,145 1,767 1,459
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	0 34 107 44 132 3 75 3 2 0 1 521 797 539 511 690 1,019	0 1 2 3 8 1 8 1 0 0 13 2 102 106 88 50 13	0 9 23 46 53 1 14 2 2 2 0 11 3 3 22 248 239 195 230 422	0 44 43 50 128 8 36 5 0 1 1 1 4 725 527 693 371 265 545	5 17 10 29 29 2 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 24 24 25 47 2 23 1 3 0 6 174 218 23 234 211 350	7 445 150 97 56 41	0 0 0 0 0 0 0 0 0 0 0 2 8 5 0 3 1	9 151 89 63 5 31	143 202 169 369 16 156 12 7 1 27 <b>Total</b> 2,462 2,145 1,767 1,459 1492 2,452
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	0 34 107 44 132 3 75 3 2 0 1 521 797 539 511 690 1,019 885	0 1 2 3 8 1 8 1 0 0 0 13 2 102 106 88 50 13 49	3 23 46 53 1 14 2 2 0 11 3 3 2248 239 195 230 422 373	0 44 43 50 128 8 36 5 0 1 1 1 4 725 527 693 371 265 545	5 17 10 22 36 11 16	6 174 218 23 23 23 23 211 350 315	7 445 150 97 56 41	0 0 0 0 0 0 0 0 0 0 0 2 8 5 0 3 1 0 0	9 151 89 63 31 42	143 202 169 369 16 156 12 7 1 27 <b>Total</b> 2,462 2,145 1,767 1,459 1492 2,452 2,102
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2019-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2016-2017	0 34 107 44 132 3 75 3 2 0 1 521 797 539 511 690 1,019 885 698	0 1 2 3 8 1 8 1 0 0 0 13 2 102 106 88 50 13 49 35 26	3 23 46 53 1 14 2 2 0 11 3 322 248 239 195 230 422 373 311	0 44 43 50 128 8 36 5 0 1 1 1 4 725 527 693 371 265 545 448	5 17 10 22 36 11 16 0	6 174 218 23 23 23 23 24 211 350 315 308	7 445 150 97 56 41 9	0 0 0 0 0 0 0 0 0 0 0 2 8 5 0 3 1 0 0	9 151 89 63 5 31 42 10	143 202 169 369 16 156 12 7 1 27 <b>Total</b> 2,462 2,145 1,767 1,459 1492 2,452 2,102
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2016-2017 2017-2018	0 34 107 44 132 3 75 3 2 0 1 521 797 539 511 690 1,019 885 698 974	0 1 2 3 8 1 8 1 0 0 0 13 2 102 106 88 50 13 49 35 26	9 23 46 53 1 14 2 2 0 11 3 3 22 248 239 195 230 422 373 311 405	0 44 43 50 128 8 36 5 0 1 1 1 4 725 527 693 371 265 545 448 294 308	5 17 10 22 36 11 16 0	6 174 218 23 23 23 23 234 211 350 315 308 394	7 445 150 97 56 41 9 36	0 0 0 0 0 0 0 0 0 0 0 2 8 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 151 89 63 5 31 42 10 5	143 202 169 369 16 156 12 7 1 27 <b>Total</b> 2,462 2,145 1,767 1,459 1492 2,452 2,102 1,664 2,147
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2019-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2016-2017 2017-2018 2018-2019	0 34 107 44 132 3 75 3 2 0 1 521 797 539 511 690 1,019 885 698 974	0 1 2 3 8 1 8 1 0 0 0 13 2 102 106 88 50 13 49 35 26 33 17	0 9 23 46 53 1 14 2 2 0 11 3 3 22 248 239 195 230 422 373 311 405 295	0 44 43 50 128 8 36 5 0 1 1 1 4 725 527 693 371 265 545 448 294 308	5 17 10 29 29 2 1 10 0 0 0 5 5 17 10 22 36 11 16 0 0	6 174 218 23 23 23 23 234 211 350 315 308 394 360	7 445 150 97 56 41 9 36 14 13	0 0 0 0 0 0 0 0 0 0 2 8 5 0 3 1 0 0	9 151 89 63 5 31 42 10 10 5	143 202 169 369 16 156 12 7 1 27 <b>Total</b> 2,462 2,145 1,767 1,459 1492 2,452 2,102 1,664 2,147
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Total 2011-2012 2012-2013 2013-2014 2014-2015 2016-2017 2017-2018 2018-2019 2019-2020	0 34 107 44 132 3 75 3 2 0 1 521 797 539 511 690 1,019 885 698 974 827 711	0 0 1 2 3 8 1 8 1 0 0 0 13 2 102 106 88 50 13 49 35 26 33 17 21	3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 44 43 50 128 8 36 5 0 1 1 1 4 725 527 693 371 265 545 448 294 308 261 178	5 17 10 29 2 1 0 0 0 0 0 5 17 10 22 36 11 16 0 0	0 24 24 25 47 2 23 1 3 0 6 174 218 23 234 211 350 315 308 394 360 219	0 0 0 1 0 0 0 0 0 0 0 7 445 150 97 56 41 9 36 14 13 22 27	0 0 0 0 0 0 0 0 0 0 2 8 5 0 3 1 0 0 0	9 151 89 63 31 42 10 10 5	143 202 169 369 16 156 12 7 1 27 Total 2,462 2,145 1,767 1,459 1492 2,452 2,102 1,664 2,147 1,790 1,502
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2016-2017 2017-2018 2018-2019	0 34 107 44 132 3 75 3 2 0 1 521 797 539 511 690 1,019 885 698 974	0 1 2 3 8 1 8 1 0 0 0 13 2 102 106 88 50 13 49 35 26 33 17	0 9 23 46 53 1 14 2 2 0 11 3 3 22 248 239 195 230 422 373 311 405 295	0 44 43 50 128 8 36 5 0 1 1 1 4 725 527 693 371 265 545 448 294 308	5 17 10 29 2 1 0 0 0 0 0 5 17 10 22 36 11 16 0 0	6 174 23 47 2 23 1 3 0 6 174 218 23 234 211 350 315 308 394 360 219 151	7 445 150 97 56 41 9 36 14 13	0 0 0 0 0 0 0 0 0 0 2 8 5 0 3 1 0 0 0 0 0	9 151 89 63 5 31 42 10 10 5	143 202 169 369 16 156 12 7 1 27 Total 2,462 2,145 1,767 1,459 1492 2,452 2,102 1,664 2,147 1,790 1,502

<sup>1=</sup> Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

## TABLE F - IOWA STATE UNIVERSITY COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL 2003-2004 to 2008-2009 FALL 2016

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	2	2	1	3	8
2004-2005	1	2	2	1	6
2005-2006	1	0	1	0	2
2006-2007	0	0	0	0	0
2007-2008	0	0	0	1	1
2008-2009	0	0	0	0	0
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	37	13		Asian-American	70
2003-2004	31	16	6 1	6	54
2005-2006	22	22	1 17	5	66
2006-2007	68	49	5	12	134
2000-2007	62	125	8	12	207
2007-2008 2008-2009 <sup>1</sup>	9	24	<u> </u>	3	40
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total 40
		•			
2003-2004	22	50	0	3	75 46
2004-2005	23 22	15	3	4	45
2005-2006 2006-2007	22	34 28	<u>6</u> 3	3 15	65 72
	26				
2007-2008 2008-2009 <sup>2</sup>	24	16 3	14	1 2	55 13
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	21	79	2	Asian-American 5	101
2003-2004	15	19	1	4	39
2005-2006	24	37	9	4	74
2006-2007	16	20	0	5	41
2000-2007 2007-2008³	14	58	7	1	80
2007-2008	19	43	3		
				/	ny ny
Juniors	African-American			2 Asian-American	69 <b>Total</b>
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
Juniors 2003-2004	African-American	Hispanic-American 68		Asian-American	<b>Total</b> 119
Juniors 2003-2004 2004-2005	African-American	Hispanic-American	Native American 2	Asian-American	Total
Juniors 2003-2004	African-American 32 20	Hispanic-American 68 56	Native American 2	Asian-American 17 7	<b>Total</b> 119 84
Juniors 2003-2004 2004-2005 2005-2006	African-American	Hispanic-American 68 56 94	Native American 2 1 4	Asian-American	Total 119 84 111 118
Juniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008	African-American  32 20 6 28 31	Hispanic-American	Native American 2 1 4 2 2 12	Asian-American 17 7 7	Total 119 84 111 118 133
Juniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 <sup>4</sup>	African-American  32 20 6 28 31 56	Hispanic-American	Native American  2 1 4 2 12 6	Asian-American 17 7 7 5 2 4	Total 119 84 111 118 133 173
Juniors  2003-2004  2004-2005  2005-2006  2006-2007  2007-2008  2008-2009 <sup>4</sup> Seniors	African-American	Hispanic-American 68 56 94 83 88 102 Hispanic-American	Native American  2 1 4 2 12 6 Native American	Asian-American 17 7 7 5 2 4 Asian-American	Total 119 84 111 118 133 173 Total
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 <sup>4</sup> Seniors 2003-2004	African-American	Hispanic-American	Native American  2 1 4 2 12 6	Asian-American  17  7  7  5  2  4  Asian-American  134	Total 119 84 111 118 133 173 Total 374
Juniors  2003-2004  2004-2005  2005-2006  2006-2007  2007-2008  2008-2009 <sup>4</sup> Seniors  2003-2004  2004-2005	African-American	Hispanic-American	Native American	Asian-American 17 7 7 5 2 4 Asian-American	Total  119 84 111 118 133 173 Total 374 247
Juniors  2003-2004  2004-2005  2005-2006  2006-2007  2007-2008  2008-2009 <sup>4</sup> Seniors  2003-2004  2004-2005  2005-2006	African-American  32 20 6 28 31 56 African-American 93 77 52	Hispanic-American	Native American  2 1 4 2 12 6 Native American 8 4 10	Asian-American  17  7  5  2  4  Asian-American  134  85  84	Total  119 84 111 118 133 173 Total 374 247
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 <sup>4</sup> Seniors 2003-2004 2004-2005 2005-2006 2006-2007	African-American	Hispanic-American	Native American  2 1 4 2 12 6 Native American 8 4 10 2	Asian-American  17  7  7  5  2  4  Asian-American  134  85  84  62	Total  119 84 111 118 133 173  Total  374 247 268 253
Juniors  2003-2004  2004-2005  2005-2006  2006-2007  2007-2008  2008-2009 <sup>4</sup> Seniors  2003-2004  2004-2005  2005-2006	African-American	Hispanic-American	Native American  2 1 4 2 12 6 Native American  8 4 10 2 6	Asian-American  17  7  7  5  2  4  Asian-American  134  85  84  62  50	Total  119 84 111 118 133 173 Total 374 247 268 253 229
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009°	African-American	Hispanic-American	Native American  2 1 4 2 12 6 Native American  8 4 10 2 6 5	Asian-American  17  7  7  5  2  4  Asian-American  134  85  84  62  50  52	Total  119 84 111 118 133 173 Total 374 247 268 253 229 251
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009*  Unknown	African-American	Hispanic-American	Native American  2 1 4 2 12 6 Native American  8 4 10 2 6	Asian-American  17  7  7  5  2  4  Asian-American  134  85  84  62  50	Total  119 84 111 118 133 173  Total 374 247 268 253 229 251 Total
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown 2003-2004	African-American	Hispanic-American	Native American  2 1 4 2 12 6 Native American  8 4 10 2 6 5	Asian-American  17  7  7  5  2  4  Asian-American  134  85  84  62  50  52	Total  119 84 111 118 133 173 Total 374 247 268 253 229 251 Total
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005	African-American	Hispanic-American	Native American  2 1 4 2 12 6 Native American  8 4 10 2 6 5	Asian-American  17  7  7  5  2  4  Asian-American  134  85  84  62  50  52	Total  119 84 111 118 133 173  Total 374 247 268 253 229 251 Total 0
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors 2003-2004 2004-2005 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005 2005-2006	African-American	Hispanic-American	Native American  2 1 4 2 12 6 Native American  8 4 10 2 6 5	Asian-American  17  7  7  5  2  4  Asian-American  134  85  84  62  50  52	Total  119 84 111 118 133 173 Total 374 247 268 253 229 251 Total 0 0
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005 2005-2006 2006-2007	African-American	Hispanic-American	Native American  2 1 4 2 12 6 Native American  8 4 10 2 6 5	Asian-American  17  7  7  5  2  4  Asian-American  134  85  84  62  50  52	Total  119 84 111 118 133 173  Total 374 247 268 253 229 251 Total 0 0 0 258
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors 2003-2004 2004-2005 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005 2005-2006	African-American	Hispanic-American	Native American  2 1 4 2 12 6 Native American  8 4 10 2 6 5	Asian-American  17  7  7  5  2  4  Asian-American  134  85  84  62  50  52	Total  119 84 111 118 133 173 Total 374 247 268 253 229 251 Total 0 0
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009	African-American	Hispanic-American	Native American	Asian-American  17 7 7 5 2 4 Asian-American 134 85 84 62 50 52 Asian-American	Total  119 84 111 118 133 173  Total  374 247 268 253 229 251  Total  0 0 0 258
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Total	African-American	Hispanic-American	Native American	Asian-American  17  7  5  2  4  Asian-American  134  85  84  62  50  52  Asian-American  Asian-American	Total  119 84 111 118 133 173 Total 374 247 268 253 229 251 Total 0 0 0 258 347 177 Total
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Total 2003-2004	African-American	Hispanic-American	Native American	Asian-American  17  7  7  5  2  4  Asian-American  134  85  84  62  50  52  Asian-American  Asian-American	Total  119 84 111 118 133 173 Total 374 247 268 253 229 251 Total 0 0 0 258 347 177 Total 753
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Total 2003-2004	African-American	Hispanic-American	Native American	Asian-American  17 7 7 5 2 4 Asian-American 134 85 84 62 50 52 Asian-American  Asian-American  176 107	Total  119 84 111 118 133 173 Total  374 247 268 253 229 251 Total  0 0 0 258 347 177 Total  753
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors  2003-2004 2004-2005 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005 2006-2007 2007-2008 2008-2009 Total 2003-2004 2004-2005 2005-2006	African-American	Hispanic-American	Native American	Asian-American  17 7 7 5 2 4 Asian-American 134 85 84 62 50 52 Asian-American  Asian-American  176 107	Total  119 84 111 118 133 173 Total  374 247 268 253 229 251 Total  0 0 0 258 347 177 Total  753 475 586
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Total 2003-2004 2004-2005 2005-2006 2006-2007	African-American	Hispanic-American	Native American	Asian-American  17  7  5  2  4  Asian-American  134  85  84  62  50  52  Asian-American  Asian-American  176  107  103  99	Total  119 84 111 118 133 173 Total  374 247 268 253 229 251 Total  0 0 0 258 347 177 Total  753 475 586
Juniors  2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors  2003-2004 2004-2005 2006-2007 2007-2008 2008-2009 Unknown 2003-2004 2004-2005 2006-2007 2007-2008 2008-2009 Total 2003-2004 2004-2005 2005-2006	African-American	Hispanic-American	Native American	Asian-American  17 7 7 5 2 4 Asian-American 134 85 84 62 50 52 Asian-American  Asian-American  176 107	Total  119 84 111 118 133 173 Total  374 247 268 253 229 251 Total  0 0 0 258 347 177 Total  753 475 586

<sup>&</sup>lt;sup>1</sup>Two students reported two or more races and one student was Hawaiian/Pacific Islander.

<sup>&</sup>lt;sup>2</sup>One student reported one or more races.

<sup>&</sup>lt;sup>3</sup>One student reported two or more races and one student was Hawaiian/Pacific Islander.

 $<sup>^{\</sup>rm 4}\,{\rm Four}$  students reported two or more races and one student was Hawaiian/Pacific Islander.

 $<sup>^5\</sup>mbox{Nine}$  student reported two or more races.

## TABLE F2 - IOWA STATE UNIVERSITY COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL 1943-5446 Jaiverity

**FALL 2016** 

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	. 1	- 0	0	2	0	0	. 0	0	10	13
2010-2011	2	0	0	2	0	1	1	0	4	10
2011-2012	0	0	0	1	0	0	1	0	0	2
2012-2013	0	0	0	0	0	0	0	0	0	0
2013-2014	2	0	1	3	0	0	4	0	1	11
2014-2015	0	0	0	3	0	0	0	0	0	3
2015-2016	0	0	0	0	0	0	15	0	0	15
2016-2017	23	0	3	19	0	5	43	0	1	94
2017-2018	12	0	5	8	0	2	18	0	107	152
2018-2019	14	1	10	6	0	2	7	0	1	41
2019-2020	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
Grades 7-8		2	3		5	6	7	8	9	
	1 50	_		4	-				_	Total
2009-2010	52 43	1	5 4	5 19	<u> </u>	6	67 22	0	124 27	260
2010-2011						6				123
2011-2012	39 31	1	0 2	12 32	0	<u>3</u>	2 4	0	13 9	70 86
2012-2013 2013-2014	37	8 2	1	40	0	5	12	0	33	130
2013-2014	79	1	3	19	0	4	74	0	6	186
2015-2016	188	11	40	104	3	51	324	0	6	727
2016-2017	145	5	24	76	0	28	127	0	16	421
2017-2018	91	1	13	49	1	16	74	0	136	381
2018-2019	73	0	4	25	0	10	19	0	59	190
2019-2020	13	1	4	4	0	4	44	0	0	70
2020-2021	3	0	0	2	0	0	3	0	0	8
2021-2022	0	0	0	0	0	0	6	0	1	7
Freshmen	1	2	3	4	5	6	7	8	9	Total
			-							
2009-2010	5	13	1	18	0	2	11	_	10	60
2009-2010 2010-2011	5 61	13 0	1 7	18 14	0	2	11 71	0	10 24	60 179
2009-2010 2010-2011 2011-2012	5 61 25			18 14 8	_	2 2 2		0	10 24 3	179
2010-2011 2011-2012	61 25	0	7	14 8	0	2	71	0 0	24	179 45
2010-2011	61	0	7 0	14	0	2	71 7	0	24	179
2010-2011 2011-2012 2012-2013	61 25 19	0 0 15	7 0 0	14 8 10	0 0	2 2 3	71 7 2	0 0 0	24 3 1	179 45 50
2010-2011 2011-2012 2012-2013 2013-2014	61 25 19 12	0 0 15 8	7 0 0 1	14 8 10 10	0 0 0	2 2 3 0	71 7 2 3	0 0 0 0	24 3 1 1	179 45 50 35
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	61 25 19 12 40	0 0 15 8 0	7 0 0 1 1	14 8 10 10 29	0 0 0 0	2 2 3 0 2	71 7 2 3 6	0 0 0 0 0	24 3 1 1 2	179 45 50 35 79
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	61 25 19 12 40 31	0 0 15 8 0	7 0 0 1 0	14 8 10 10 29 28	0 0 0 0 0	2 2 3 0 2 1	71 7 2 3 6	0 0 0 0 0	24 3 1 1 2 3	179 45 50 35 79 77
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	61 25 19 12 40 31	0 0 15 8 0 0	7 0 0 1 0 11 4	14 8 10 10 29 28 55	0 0 0 0 0	2 2 3 0 2 1 23	71 7 2 3 6 3 60	0 0 0 0 0	24 3 1 1 2 3 38	179 45 50 35 79 77 288
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	61 25 19 12 40 31 106 30	0 0 15 8 0 0	7 0 0 1 0 11 4 9	14 8 10 10 29 28 55 29	0 0 0 0 0 0 0	2 2 3 0 2 1 23 7	71 7 2 3 6 3 60 12	0 0 0 0 0 0	24 3 1 1 2 3 38 41	179 45 50 35 79 77 288 129
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019	61 25 19 12 40 31 106 30 40	0 0 15 8 0 0 1 1	7 0 0 1 0 11 4 9	14 8 10 10 29 28 55 29	0 0 0 0 0 0 0 1	2 3 0 2 1 23 7	71 7 2 3 6 3 60 12	0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53	179 45 50 35 79 77 288 129
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020	61 25 19 12 40 31 106 30 40	0 0 15 8 0 0 1 1 0	7 0 0 1 0 11 4 9 8	14 8 10 10 29 28 55 29 20	0 0 0 0 0 0 1 0 0	2 3 0 2 1 23 7 3	71 7 2 3 6 3 60 12 15	0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53	179 45 50 35 79 77 288 129 139
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021	61 25 19 12 40 31 106 30 40 4	0 0 15 8 0 0 1 1 1 0	7 0 0 1 0 11 4 9 8 0	14 8 10 10 29 28 55 29 20 2	0 0 0 0 0 0 1 0 0 0	2 2 3 0 2 1 23 7 3 1 2	71 7 2 3 6 3 60 12 15 9	0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9	179 45 50 35 79 77 288 129 139 25
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	61 25 19 12 40 31 106 30 40 4	0 0 15 8 0 0 1 1 1 0 0	7 0 0 1 0 11 4 9 8 0 0	14 8 10 10 29 28 55 29 20 2 7	0 0 0 0 0 0 1 0 0 0	2 2 3 0 2 1 23 7 3 1 2 9	71 7 2 3 6 3 60 12 15 9	0 0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9 0	179 45 50 35 79 77 288 129 139 25 13
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 <b>Sophomores</b>	61 25 19 12 40 31 106 30 40 4 3 8	0 0 15 8 0 0 1 1 1 0 0	7 0 0 1 0 11 4 9 8 0 0 0	14 8 10 10 29 28 55 29 20 2 7	0 0 0 0 0 1 0 0 0 0	2 3 0 2 1 23 7 3 1 2 9	71 7 2 3 6 3 60 12 15 9 1 64	0 0 0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9 0 19	179 45 50 35 79 77 288 129 139 25 13 110 Total
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 <b>Sophomores</b> 2009-2010	61 25 19 12 40 31 106 30 40 4 4 3 8	0 0 15 8 0 0 1 1 1 0 0 0	7 0 0 1 0 11 4 9 8 0 0 2	14 8 10 10 29 28 55 29 20 2 7 7	0 0 0 0 0 0 1 0 0 0 0 0	2 3 0 2 1 23 7 3 1 2 9	71 7 2 3 6 3 60 12 15 9 1 64	0 0 0 0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9 0 19	179 45 50 35 79 77 288 129 139 25 13 110 Total
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 <b>Sophomores</b> 2009-2010 2010-2011	61 25 19 12 40 31 106 30 40 4 4 3 8 1 23 35 42 23	0 0 15 8 0 0 1 1 0 0 0 0 2	7 0 0 1 1 0 11 4 9 8 0 0 2 3	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31	0 0 0 0 0 0 1 0 0 0 0 1 5	2 3 0 2 1 23 7 3 1 2 9	71 7 2 3 6 3 60 12 15 9 1 64 7	0 0 0 0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9 0 19 <b>9</b>	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 154 65
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014	61 25 19 12 40 31 106 30 40 4 4 23 35 42 23	0 0 15 8 0 0 1 1 0 0 0 2	7 0 0 1 1 0 11 4 9 8 0 0 2 3	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31	0 0 0 0 0 0 1 0 0 0 1 5	2 3 0 2 1 23 7 3 1 2 9	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6	0 0 0 0 0 0 0 0 0 0 0 0 0 8	24 3 1 1 2 3 38 41 53 9 0 19 <b>9</b> 21 10 20	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 154 65
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	61 25 19 12 40 31 106 30 40 4 4 23 35 42 23 22 50	0 0 15 8 0 0 1 1 0 0 0 0 2 16 6 0 5 12	7 0 0 11 0 11 4 9 8 0 0 2 3 7 12 3 0 0	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19	0 0 0 0 0 0 1 0 0 0 0 1 5	2 2 3 0 2 1 23 7 3 1 2 9 <b>6</b>	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9 0 19 9 21 10 20 4	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 154 65 69 81
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	61 25 19 12 40 31 106 30 40 4 4 3 8 1 23 35 42 23 22 50 33	0 0 15 8 0 0 1 1 0 0 0 0 2 16 6 0 5	7 0 0 1 0 11 4 9 8 0 0 0 2 3 7 12 3 0 0	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19 12 23	0 0 0 0 0 0 0 0 0 0 0 0 5 1	2 2 3 0 2 1 23 7 3 1 2 9 6 3 6 11 5 6	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9 0 19 9 21 10 20 4 11 5 4	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 154 65 69 81
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	61 25 19 12 40 31 106 30 40 4 4 23 35 42 23 22 50	0 0 15 8 0 0 1 1 0 0 0 0 2 16 6 0 5 12	7 0 0 11 0 11 4 9 8 0 0 2 3 7 12 3 0 0	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19	0 0 0 0 0 0 1 0 0 0 0 1 5	2 2 3 0 2 1 23 7 3 1 2 9 <b>6</b> 3 6 11 5 6	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9 0 19 <b>9</b> 21 10 20 4 11 5	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 154 65 69 81
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	61 25 19 12 40 31 106 30 40 4 4 3 8 1 23 35 42 23 22 50 33 60	0 0 15 8 0 0 1 1 1 0 0 0 0 2 16 6 0 5 12 1	7 0 0 1 0 11 4 9 8 0 0 0 2 3 7 12 3 0 0	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19 12 23	0 0 0 0 0 0 1 0 0 0 0 1 5	2 2 3 0 2 1 23 7 3 1 2 9 6 3 6 11 5 6	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9 0 19 9 21 10 20 4 11 5 4	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 154 65 69 81
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2016-2017	61 25 19 12 40 31 106 30 40 4 4 3 8 1 23 35 42 23 22 50 33 60 66	0 0 15 8 0 0 1 1 1 0 0 0 2 16 6 0 5 12 1	7 0 0 11 0 11 4 9 8 0 0 2 3 7 12 3 0 0 0	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19 12 23 40 35	0 0 0 0 0 0 1 0 0 0 0 1 5 1 0 0 0 0 1 0	2 3 0 2 1 23 7 3 1 2 9 6 3 6 11 5 6	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9 0 19 9 21 10 20 4 11 5 4	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 154 65 69 81 93 135
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2016-2017 2017-2018 2018-2019	61 25 19 12 40 31 106 30 40 4 4 3 8 1 23 35 42 23 22 50 33 60 66 90	0 0 0 15 8 0 0 0 0 0 0 2 16 6 0 5 12 1	7 0 0 11 0 11 4 9 8 0 0 2 3 7 12 3 0 0 0 0 3 6 7	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19 12 23 40 35 53	0 0 0 0 0 1 0 0 0 0 1 5 1 0 0 0 1 0 0	2 2 3 0 2 1 23 7 3 1 2 9 6 3 6 11 5 6 0 4 9	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6 2 8 6	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 1 1 2 3 38 41 53 9 0 19 9 21 10 20 4 11 5 4 18 24 44	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 154 65 69 81 93 135 255 206
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020	61 25 19 12 40 31 106 30 40 4 4 3 8 7 23 35 42 23 22 50 33 60 66 90	0 0 0 15 8 0 0 0 0 0 0 2 16 6 0 5 12 1 1 0 1	7 0 0 11 0 11 4 9 8 0 0 2 3 7 12 3 0 0 0 0 0 3 6 7 7 21	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19 12 23 40 35 53 28 13	0 0 0 0 0 0 0 0 0 0 1 5 1 0 0 0 1 0 0 0 0	2 2 3 0 2 1 23 7 3 1 2 9 6 3 6 11 5 6 0 4 9	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6 2 8 9 9 17 13	8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 1 1 1 2 3 38 41 53 9 0 19 9 21 10 20 4 11 55 4 18 24 44 17	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 154 65 69 81 93 135 255 206 57
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021	61 25 19 12 40 31 106 30 40 4 4 3 8 1 23 22 50 33 60 66 90	0 0 0 15 8 0 0 0 1 1 0 0 2 16 6 0 5 12 1 1 0 1 1 0	7 0 0 11 0 11 4 9 8 0 0 2 3 7 12 3 0 0 0 0 0 3 6 7 21 4	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19 12 23 40 35 53 28 13 11	0 0 0 0 0 0 1 0 0 0 0 1 5 1 0 0 0 1 0 0 0 0	2 3 0 2 1 23 7 3 1 2 9 6 3 6 11 5 6 0 4 9 14	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6 2 8 6 9 90 17 13	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 3 1 1 2 3 38 41 53 9 0 19 9 21 10 20 4 11 5 4 18 24 44 17	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 154 65 69 81 93 135 255 206 57
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	61 25 19 12 40 31 106 30 40 4 4 3 8 1 23 35 42 23 22 50 33 60 66 90 7 7	0 0 0 15 8 0 0 0 0 0 0 2 16 6 0 5 12 1 1 0 1	7 0 0 11 4 9 8 0 0 2 3 7 12 3 0 0 0 0 0 2 1 1 1 4 4 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19 12 23 40 35 53 28 13 11 9	0 0 0 0 0 0 1 0 0 0 0 1 5 1 0 0 0 1 0 0 0 0	2 3 0 2 1 23 7 3 1 2 9 6 3 6 11 5 6 0 4 9 14 6 2	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6 2 8 6 90 17 13 10 64	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 3 1 1 2 3 38 41 53 9 0 19 9 21 10 20 4 11 5 4 18 24 44 17 1 23	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 56 69 81 93 135 255 206 57 30 122
2010-2011 2011-2012 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Juniors	61 25 19 12 40 31 106 30 40 4 4 3 8 1 23 35 42 23 22 50 33 60 66 90 7 7 5	0 0 0 15 8 0 0 0 0 0 0 0 2 16 6 0 5 12 1 1 0 1 1 0 1 1 0 1 1 0 1 1 1 0 1 1 1 0 1	7 0 0 11 4 9 8 0 0 2 3 7 12 3 0 0 0 0 2 3 6 7 21 4	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19 12 23 40 35 53 28 13 11 9	0 0 0 0 0 0 1 0 0 0 0 1 5 1 0 0 0 0 1 0 0 0 0	2 3 0 2 1 23 7 3 1 2 9 6 3 6 11 5 6 0 4 9 14 6 2	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6 2 8 6 90 17 13 10 64 7	8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 3 1 1 2 3 38 41 53 9 0 19 9 21 10 20 4 11 5 4 18 24 44 17 1 23	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 65 69 81 93 135 255 206 57 30 122 Total
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	61 25 19 12 40 31 106 30 40 4 4 3 8 1 23 35 42 23 22 50 33 60 66 90 7 7	0 0 0 15 8 0 0 0 0 0 0 2 16 6 0 5 12 1 1 0 1	7 0 0 11 4 9 8 0 0 2 3 7 12 3 0 0 0 0 0 2 1 1 1 4 4 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	14 8 10 10 29 28 55 29 20 2 7 7 4 36 29 31 19 12 23 40 35 53 28 13 11 9	0 0 0 0 0 0 0 0 0 0 0 1 5 1 0 0 0 1 0 0 0 0	2 3 0 2 1 23 7 3 1 2 9 6 3 6 11 5 6 0 4 9 14 6 2	71 7 2 3 6 3 60 12 15 9 1 64 7 35 37 47 8 6 2 8 6 90 17 13 10 64	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	24 3 3 1 1 2 3 38 41 53 9 0 19 9 21 10 20 4 11 5 4 18 24 44 17 1 23	179 45 50 35 79 77 288 129 139 25 13 110 Total 142 135 56 69 81 93 135 255 206 57 30 122

#### **TABLE F2 - IOWA STATE UNIVERSITY**

		COLLEGE	ΡΟΙΙΝΌ ΡΔΕ	<u> PERMICIPANTS</u>	S RY RACE/	<b>ETHNICITY</b>	AND GRAD	<u> </u>		
2011-2012	42	0	3		110 to 2015	,,	47	0		154
2012-2013	98	11	13		ALL 2016	39	259	0	25	510
2013-2014	56	5	7	18	7.2.2.2010	6	27	0	7	127
2014-2015	62	3	0	19	0	3	4	6	0	97
2015-2016	47	2	1	45	0	7	16	0	9	127
2016-2017	64	3	10	32	0	12	11	0	_	138
2017-2018	75	3	16	30	15	17	5	0	1	162
2018-2019	129	2	25	53	1	22	96	0	29	357
2019-2020	34	0	14	12	0	3	37	0	10	110
2020-2021	16	0	2	3	0	2	21	0	32	76
2021-2022	61	1	11	37	2	20	208	0	67	407
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	73	7	44	44	1	15	8	0	11	203
2010-2011	109	4	68	66	1	34	34	0	9	325
2011-2012	125	3	68	57	1	41	23	0		323
2012-2013	116	3	69	71	0	37	8	0	3	307
2013-2014	191	10	96	92	3	65	49	0	8	514
2014-2015	218	9	96	67	1	50	7	0	1	449
2015-2016	182	12	96	88	1	45	19	0	8	451
2016-2017	210	8	73	69	0	47	16	0	10	433
2017-2018	80	18	55	1	18	21	13	0	1	207
2018-2019	116	1	22	30	0	12	27	0	14	222
2019-2020	251	0	121	99	2	66	83	0	27	649
2020-2021	182	1	88	75	0	45	25	0	12	428
2020-2021	115	0	23	53	0	13	75	0	<del>                                     </del>	310
		2	3	4	5	6	75 <b>7</b>	8	9	
Unknown	1	_	-	•		ь	1	8	9	Total
		^				_		_		
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
2010-2011 2011-2012	0	0	0	0	0	0	0	0	0	0
2010-2011 2011-2012 2012-2013	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
2010-2011 2011-2012 2012-2013 2013-2014	0 0 0	0 0	0 0	0 0 0 0	0 0 0	0 0 0	0 0	0 0	0 0 0	0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019	0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 4	0 0 0 0 0 0 0 0 0 0 0 0 0 5	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 7	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 2	0 0 0 0 0 0 0 0 0 0 0 0 0 3	0 0 0 0 0 0 0 0 0 0 0 0 4 130	0 0 0 0 0 0 0 0 0 0 0 0 0 5	0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 7 155 238	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011 2011-2012	0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 197 295 273 287 320	0 0 0 0 0 0 0 0 0 0 0 0 0 0 2	0 0 0 0 0 0 0 0 0 0 0 0 0 3 59 106 74 84 106	0 0 0 0 0 0 0 0 0 0 0 0 4 130 173 140 197	0 0 0 0 0 0 0 0 0 0 0 0 5 5	0 0 0 0 0 0 0 0 0 0 0 0 0 0 6 6 62 68 84 82	0 0 0 0 0 0 0 0 0 0 0 0 7 155 238 127 281	0 0 0 0 0 0 0 0 0 0 0 0 8	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2010-2011 2011-2012 2011-2012 2012-2013	0 0 0 0 0 0 0 0 0 0 0 0 0 1 197 295 273 287	0 0 0 0 0 0 0 0 0 0 0 0 0 0 2 46 12 4 42 37	0 0 0 0 0 0 0 0 0 0 0 0 0 0 3 59 106 74 84 106 99	0 0 0 0 0 0 0 0 0 0 0 0 4 130 173 140 197 175	0 0 0 0 0 0 0 0 0 0 0 0 5 5	0 0 0 0 0 0 0 0 0 0 0 0 6	0 0 0 0 0 0 0 0 0 0 0 7 155 238 127 281	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 197 295 273 287 320 449	0 0 0 0 0 0 0 0 0 0 0 0 0 2 46 12 4 42 37 14	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 4 130 173 140 197 175 160 305	0 0 0 0 0 0 0 0 0 0 0 0 5 5	0 0 0 0 0 0 0 0 0 0 0 0 0 0 6 6 62 68 84 82	0 0 0 0 0 0 0 0 0 0 0 0 7 155 238 127 281 101 93 385	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 199 146 61 14 30	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 197 295 273 287 320 449 481 608	0 0 0 0 0 0 0 0 0 0 0 0 0 0 2 46 12 4 42 37 14 25 18	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 3 59 106 74 84 106 99 151 120	0 0 0 0 0 0 0 0 0 0 0 0 4 130 173 140 197 175 160 305	0 0 0 0 0 0 0 0 0 0 0 0 5 3 2 1 1 4 1 5	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 6 6 62 68 84 82 59	0 0 0 0 0 0 0 0 0 0 0 0 0 7 155 238 127 281 101 93 385 263	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 199 146 61 42 61 14 30 89	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2019-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 197 295 273 287 320 449 481	0 0 0 0 0 0 0 0 0 0 0 0 0 2 46 12 4 42 37 14	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 4 130 173 140 197 175 160 305	0 0 0 0 0 0 0 0 0 0 0 0 5 3 2 1 1 4 1 5	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 6 6 62 68 84 82 59	0 0 0 0 0 0 0 0 0 0 0 0 7 155 238 127 281 101 93 385	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 199 146 61 42 61 14 30 89	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Total 2011-2012 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 197 295 273 287 320 449 481 608	0 0 0 0 0 0 0 0 0 0 0 0 0 0 2 46 12 4 42 37 14 25 18	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 3 59 106 74 84 106 99 151 120	0 0 0 0 0 0 0 0 0 0 0 0 4 130 173 140 197 175 160 305	0 0 0 0 0 0 0 0 0 0 0 0 5 3 2 1 1 4 1 5	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 6 6 62 68 84 82 59	0 0 0 0 0 0 0 0 0 0 0 0 0 7 155 238 127 281 101 93 385 263	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 199 146 61 14 30 89 326	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2019-2020 2020-2021 2021-2022  Total 2019-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2016-2017 2017-2018	0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 197 295 273 287 320 449 481 608 354	0 0 0 0 0 0 0 0 0 0 0 0 0 2 46 12 4 42 37 14 25 18 6	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 3 59 106 74 84 106 99 151 120 68	0 0 0 0 0 0 0 0 0 0 0 0 4 130 173 140 197 175 160 305 286 225	0 0 0 0 0 0 0 0 0 0 0 0 5 3 2 1 1 4 1 5	0 0 0 0 0 0 0 0 0 0 0 0 0 0 6 26 62 68 84 82 59 108 124 72	0 0 0 0 0 0 0 0 0 0 0 0 0 7 155 238 127 281 101 93 385 263 233	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2020-2021 2021-2022  Total 2011-2012 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 197 295 273 287 320 449 481 608 354 462 309	0 0 0 0 0 0 0 0 0 0 0 0 0 0 2 46 12 4 42 37 14 25 18 6 4	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 3 59 106 74 84 106 99 151 120 68 90	0 0 0 0 0 0 0 0 0 0 0 0 4 130 173 140 197 175 160 305 225 162 130	0 0 0 0 0 0 0 0 0 0 0 0 5 3 2 1 1 1 4 1 2 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 6 26 62 68 84 82 59 108 124 72 55 76	0 0 0 0 0 0 0 0 0 0 0 0 7 155 238 127 281 101 93 385 263 233 181 186	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 199 146 61 42 61 14 30 89 326 200 63	0 0 0 0 0 0 0 0 0 0 0 0 70tal 815 1,034 748 1,018 886 895 1490 1509 1286 1155 911
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Total 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019	0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 197 295 273 287 320 449 481 608 354 462	0 0 0 0 0 0 0 0 0 0 0 0 0 2 46 12 4 42 37 14 25 18 6	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 4 130 173 140 197 175 160 305 286 225 162	0 0 0 0 0 0 0 0 0 0 0 0 0 5 3 2 1 1 1 4 1 2 1 2 1 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 6 6 26 62 68 84 82 59 108 124 72 55	0 0 0 0 0 0 0 0 0 0 0 0 0 7 155 238 127 281 101 93 385 263 233 181	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 199 146 61 42 61 14 30 89 326 200 63 45	0 0 0 0 0 0 0 0 0 0 0 0 0 70tal 815 1,034 748 1,018 886 895 1490 1509 1286 1155

<sup>1=</sup> Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

# TABLE F - UNIVERSITY OF NORTHERN IOWA COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL 2003-2004 to 2008-2009 FALL 2016

		11	M.C. A	A	T. (.)
	n-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	24	16	0	0	40
2004-2005	44	8	2	0	54
2005-2006	4	1	0	0	5
2006-2007	9	3	0	1	13
2007-2008	5	3	0	1	9
2008-2009	28	0	0	1	29
Grades 7-8 Africar	n-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	76	5	5	1	87
2004-2005	126	40	17	4	187
2005-2006	87	10	3	12	112
2006-2007	98	3	1	1	103
2007-2008	56	9	2	0	67
2008-2009	70	10	1	1	82
	n-American	Hispanic-American	Native American	Asian-American	Total
		•	0	Asian-American	43
2003-2004	34	9	-	0	
2004-2005	70	20	17	1	108
2005-2006	77	23	6	1	107
2006-2007	86	7	0	2	95
2007-2008	37	20	0	0	57
2008-2009	40	3	0	3	46
	n-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	32	23	2	4	61
2004-2005	72	39	17	1	129
2005-2006	93	27	14	0	134
2006-2007	62	28	2	2	94
2007-2008	38	38	0	2	78
2008-2009	30	6	2	2	40
	n-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	88	104	6	25	223
		-			
2003-2004 2004-2005 2005-2006	88	104	6	25	223 283 197
2003-2004 2004-2005 2005-2006 2006-2007	88 126	104 110	6 15	25 32	223 283
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008	88 126 65	104 110 108	6 15 18	25 32 6	223 283 197
2003-2004 2004-2005 2005-2006 2006-2007	88 126 65 109	104 110 108 141	6 15 18 7	25 32 6 17	223 283 197 274
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009	88 126 65 109 63	104 110 108 141 87 47	6 15 18 7 5	25 32 6 17	223 283 197 274 166
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009	88 126 65 109 63 96	104 110 108 141 87	6 15 18 7 5 12	25 32 6 17 11 13	223 283 197 274 166 168 Total
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors Africar 2003-2004	88 126 65 109 63 96	104 110 108 141 87 47 Hispanic-American	6 15 18 7 5 12 Native American	25 32 6 17 11 13 <b>Asian-American</b>	223 283 197 274 166 168 <b>Total</b>
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors African	88 126 65 109 63 96 1-American	104 110 108 141 87 47 <b>Hispanic-American</b> 90	6 15 18 7 5 12 <b>Native American</b>	25 32 6 17 11 13 Asian-American	223 283 197 274 166 168 <b>Total</b> 233
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors Africar 2003-2004 2004-2005 2005-2006	88 126 65 109 63 96 1-American 105 74	104 110 108 141 87 47 <b>Hispanic-American</b> 90 64	6 15 18 7 5 12 <b>Native American</b> 11	25 32 6 17 11 13 <b>Asian-American</b> 27 23	223 283 197 274 166 168 <b>Total</b> 233 170
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors Africar 2003-2004 2004-2005	88 126 65 109 63 96 1-American 105 74 67	104 110 108 141 87 47 <b>Hispanic-American</b> 90 64	6 15 18 7 5 12 Native American 11 9	25 32 6 17 11 13 <b>Asian-American</b> 27 23	223 283 197 274 166 168 <b>Total</b>
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008	88 126 65 109 63 96 1-American 105 74 67 103	104 110 108 141 87 47 <b>Hispanic-American</b> 90 64 95	6 15 18 7 5 12 Native American 11 9 9	25 32 6 17 11 13 <b>Asian-American</b> 27 23 8	223 283 197 274 166 168 <b>Total</b> 233 170 179
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009	88 126 65 109 63 96 1-American 105 74 67 103 41	104 110 108 141 87 47 <b>Hispanic-American</b> 90 64 95 144 69	6 15 18 7 5 12 Native American 11 9 9 6 2	25 32 6 17 11 13 <b>Asian-American</b> 27 23 8 34 6	223 283 197 274 166 168 Total 233 170 179 287 118
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown Africar	88 126 65 109 63 96 1-American 105 74 67 103 41 78	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38	6 15 18 7 5 12 Native American 11 9 9 6 2 7	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American	223 283 197 274 166 168 Total 233 170 179 287 118 137
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown Africar 2003-2004	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American	6 15 18 7 5 12 Native American 9 9 6 2 7 Native American	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Unknown Africar 2003-2004 2004-2005	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American	6 15 18 7 5 12 Native American 9 9 6 2 7 Native American 0	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 Seniors Africar 2003-2004 2004-2005 2005-2006 2007-2008 2008-2009 Unknown Africar 2003-2004 2004-2005 2005-2006	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0 0	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American 0	6 15 18 7 5 12 Native American 11 9 9 6 2 7 Native American 0 0	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Unknown Africar 2003-2004 2004-2005 2005-2006 2006-2007	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0 0 0	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American 0 0	6 15 18 7 5 12 Native American 9 9 6 2 7 Native American 0 0	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0 0	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0 0
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Unknown Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0 0 0 0	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American 0 0 0 0	6 15 18 7 5 12 Native American 11 9 9 9 6 2 7 Native American 0 0	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0 0 0 29	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0 0 0 227
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Unknown Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0 0 0 87	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American 0 0 0 0 99	6 15 18 7 5 12 Native American 11 9 9 6 2 7 Native American 0 0 0	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0 0 0 29 0	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0 0 227 0
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Unknown Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2006-2007 2007-2008 2008-2009 Total Africar	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0 0 0 87 0 1-American	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American 0 0 0 0 199 0 Hispanic-American	6 15 18 7 5 12 Native American 9 9 6 2 7 Native American 0 0 0 12 0 Native American 0 0 0 0 12 0 Native American	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0 0 29 0 Asian-American	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0 0 227 0 Total
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Unknown Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Total Africar 2003-2004	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0 0 0 87 0 1-American 359	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American 0 0 0 99 0 Hispanic-American 247	6 15 18 7 5 12 Native American 9 9 6 2 7 Native American 0 0 0 12 0 Native American 24	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0 0 0 4 29 0 Asian-American 57	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0 0 7 17 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Seniors Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Unknown Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Total Africar 2003-2004 2004-2005	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0 0 0 1-American 359 512	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American 0 0 0 0 Hispanic-American 247	6 15 18 7 5 12 Native American 9 6 2 7 Native American 0 0 0 12 0 Native American 2 7 Native American 2 7 Native American 2 7 7 7 Native American 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0 0 4 29 0 Asian-American 57	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0 0 7 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Seniors Africar 2003-2004 2004-2005 2006-2007 2007-2008 2008-2009  Unknown Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Total Africar 2003-2004 2004-2005 2008-2009  Total Africar 2003-2004 2004-2005 2005-2006	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0 0 0 1-American 359 512 393	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American 0 0 0 0 Hispanic-American 247 281	6 15 18 7 5 12 Native American 9 6 2 7 Native American 0 0 0 12 0 Native American 24 77 50	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0 0 0 4 57 61 27	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0 0 0 7 Total 687 931 734
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Seniors Africar 2003-2004 2004-2005 2006-2007 2007-2008 2008-2009  Unknown Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Total Africar 2003-2004 2004-2005 2008-2009  Total Africar 2003-2004 2004-2005 2006-2007	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0 0 0 1-American 359 512 393 467	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American 0 0 0 0 Hispanic-American 247 281 264	6 15 18 7 5 12 Native American 9 6 2 7 Native American 0 0 0 12 0 Native American 2 7 Native American 2 7 0 0 12 0 0 12 0 12 0 16	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0 0 0 4 57 61 27 61 27 57	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0 0 0 7 Total 687 931 734 866
2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Seniors Africar 2003-2004 2004-2005 2006-2007 2007-2008 2008-2009  Unknown Africar 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009  Total Africar 2003-2004 2004-2005 2008-2009  Total Africar 2003-2004 2004-2005 2005-2006	88 126 65 109 63 96 1-American 105 74 67 103 41 78 1-American 0 0 0 1-American 359 512 393	104 110 108 141 87 47 Hispanic-American 90 64 95 144 69 38 Hispanic-American 0 0 0 0 Hispanic-American 247 281	6 15 18 7 5 12 Native American 9 6 2 7 Native American 0 0 0 12 0 Native American 24 77 50	25 32 6 17 11 13 Asian-American 27 23 8 34 6 14 Asian-American 0 0 0 0 4 57 61 27	223 283 197 274 166 168 Total 233 170 179 287 118 137 Total 0 0 0 0 7 Total 687 931 734

### TABLE F2 - UNIVERSITY OF NORTHERN IOWA COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL University விருவர்களை

**FALL 2016** 

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	1	2	0	4	1	0	0	8
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	2	1	0	13	0	3	7	0	0	26
2012-2013	14	0	0	6	2	1	7	0	0	30
2013-2014	18	1	1	7	3	4	6	0	0	40
2014-2015	23	6	2	11	0	8	7	0	0	57
2015-2016	0	0	0	0	0	0	0	0	0	0
2016-2017	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
			-			Ţ.	_		-	
2019-2020	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	ŭ
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	4	0	1	10	0	3	31	0	1	50
2010-2011	16	9	5	82	0	0	0	0	0	112
2011-2012	45	2	1	54	0	24	3	0	0	129
2012-2013	33	4	7	50	0	15	0	0	0	109
2013-2014	53	7	4	61	0	27	0	0	0	152
2014-2015	1	9	17	80	9	17	5	0	0	138
2015-2016	0	3	13	84	8	0	0	0	0	108
2016-2017	80	0	0	150	0	0	0	0	0	230
2017-2018	94	5	0	170	2	0	0	0	0	271
2018-2019	111	10	15	176	3	7	0	0	0	322
2019-2020	2	0	0	0	0	0	0	0	0	2
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	8	3	9	42	1	9	13	0	0	85
	O	5	9		, i	9	13	O	U	00
2010 2011	0	0	1	15	0	0	Λ	0	Λ.	66
2010-2011	9	8	4	45	0	0	0	0	0	66
2011-2012	142	15	8	53	0	37	24	0	0	279
2011-2012 2012-2013	142 20	15 0	8 1	53 45	0	37 17	24	0	0	279 87
2011-2012 2012-2013 2013-2014	142 20 46	15 0 8	8 1 15	53 45 51	0 0	37 17 24	24 4 30	0 0	0	279 87 174
2011-2012 2012-2013 2013-2014 2014-2015	142 20 46 25	15 0 8 16	8 1 15 24	53 45 51 63	0 0 0 2	37 17 24 28	24 4 30 32	0 0	0 0	279 87 174 190
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	142 20 46 25	15 0 8 16 10	8 1 15 24 20	53 45 51 63 89	0 0 0 2 11	37 17 24 28 31	24 4 30 32 16	0 0 0 0	0 0 0 0	279 87 174 190 178
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	142 20 46 25 1 30	15 0 8 16 10	8 1 15 24 20 0	53 45 51 63 89 50	0 0 0 2 11	37 17 24 28 31	24 4 30 32 16	0 0 0 0 0	0 0 0 0 0	279 87 174 190 178 80
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	142 20 46 25 1 30 35	15 0 8 16 10 0	8 1 15 24 20 0	53 45 51 63 89 50	0 0 0 2 11 0	37 17 24 28 31 0	24 4 30 32 16 0	0 0 0 0 0	0 0 0 0 0	279 87 174 190 178 80 93
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019	142 20 46 25 1 30 35 42	15 0 8 16 10 0	8 1 15 24 20 0 0	53 45 51 63 89 50 58	0 0 0 2 11 0 0	37 17 24 28 31	24 4 30 32 16 0	0 0 0 0 0 0	0 0 0 0 0	279 87 174 190 178 80 93 108
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020	142 20 46 25 1 30 35 42	15 0 8 16 10 0 0 2	8 1 15 24 20 0 0 4 6	53 45 51 63 89 50 58 52	0 0 0 2 11 0 0	37 17 24 28 31 0 0	24 4 30 32 16 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0	279 87 174 190 178 80 93 108 43
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021	142 20 46 25 1 30 35 42 20	15 0 8 16 10 0 0 2 0	8 1 15 24 20 0 0 4 6	53 45 51 63 89 50 58 52 8	0 0 0 2 11 0 0 0	37 17 24 28 31 0 0 8 7	24 4 30 32 16 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	279 87 174 190 178 80 93 108
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	142 20 46 25 1 30 35 42	15 0 8 16 10 0 0 2	8 1 15 24 20 0 0 4 6 4 2	53 45 51 63 89 50 58 52	0 0 0 2 11 0 0	37 17 24 28 31 0 0	24 4 30 32 16 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0	279 87 174 190 178 80 93 108 43
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 <b>Sophomores</b>	142 20 46 25 1 30 35 42 20 15 2	15 0 8 16 10 0 0 2 0	8 1 15 24 20 0 0 4 6	53 45 51 63 89 50 58 52 8 8	0 0 0 2 11 0 0 0	37 17 24 28 31 0 0 8 7 3 0	24 4 30 32 16 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	279 87 174 190 178 80 93 108 43
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 <b>Sophomores</b> 2009-2010	142 20 46 25 1 30 35 42 20 15 2	15 0 8 16 10 0 2 0 1 1	8 1 15 24 20 0 0 4 6 4 2	53 45 51 63 89 50 58 52 8 8 0	0 0 0 2 11 0 0 0 0	37 17 24 28 31 0 0 8 7 3	24 4 30 32 16 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 2 2	279 87 174 190 178 80 93 108 43 31 7 Total
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 <b>Sophomores</b>	142 20 46 25 1 30 35 42 20 15 2	15 0 8 16 10 0 0 2 0 1	8 1 15 24 20 0 0 4 6 4 2	53 45 51 63 89 50 58 52 8 8	0 0 0 2 11 0 0 0 0	37 17 24 28 31 0 0 8 7 3 0	24 4 30 32 16 0 0 0 0 0 7 29	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 2 2 9	279 87 174 190 178 80 93 108 43 31 7 Total
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 <b>Sophomores</b> 2009-2010	142 20 46 25 1 30 35 42 20 15 2	15 0 8 16 10 0 2 0 1 1	8 1 15 24 20 0 0 4 6 4 2	53 45 51 63 89 50 58 52 8 8 0	0 0 0 2 11 0 0 0 0 0 0	37 17 24 28 31 0 0 8 7 3 0	24 4 30 32 16 0 0 0 0 0 7	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 2 2	279 87 174 190 178 80 93 108 43 31 7 Total
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 <b>Sophomores</b> 2009-2010 2010-2011	142 20 46 25 1 30 35 42 20 15 2	15 0 8 16 10 0 0 2 0 1 1 1	8 1 15 24 20 0 0 4 6 4 2 3	53 45 51 63 89 50 58 52 8 8 0	0 0 0 2 11 0 0 0 0 0 0 5	37 17 24 28 31 0 0 8 7 3 0	24 4 30 32 16 0 0 0 0 0 7 29	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 2 2 9	279 87 174 190 178 80 93 108 43 31 7 <b>Total</b> 136 117
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012	142 20 46 25 1 30 35 42 20 15 2 1 24 19	15 0 8 16 10 0 0 2 0 1 1 1 <b>2</b> 8	8 1 15 24 20 0 0 4 6 4 2 3 8 20 4	53 45 51 63 89 50 58 52 8 8 0 4	0 0 0 2 11 0 0 0 0 0 5	37 17 24 28 31 0 0 8 7 3 0 6	24 4 30 32 16 0 0 0 0 7 29	0 0 0 0 0 0 0 0 0 0 8	0 0 0 0 0 0 0 0 2 2 2 9	279 87 174 190 178 80 93 108 43 31 7 <b>Total</b> 136 117 216
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2011-2012	142 20 46 25 1 30 35 42 20 15 2 1 24 19 111	15 0 8 16 10 0 0 2 0 1 1 1 2 8	8 1 15 24 20 0 0 4 6 4 2 3 8 20 4 6	53 45 51 63 89 50 58 52 8 8 0 4 52 71 42 44	0 0 0 2 11 0 0 0 0 0 5	37 17 24 28 31 0 0 8 7 3 0 6	24 4 30 32 16 0 0 0 0 7 29 0 25	0 0 0 0 0 0 0 0 0 0 8	0 0 0 0 0 0 0 0 2 2 9	279 87 174 190 178 80 93 108 43 31 7 Total 136 117 216 89
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014	142 20 46 25 1 30 35 42 20 15 2 1 24 19 111 17	15 0 8 16 10 0 0 2 0 1 1 1 2 8 7 7 0 5 25	8 1 15 24 20 0 0 4 6 4 2 3 8 20 4 6	53 45 51 63 89 50 58 52 8 8 0 4 52 71 42 44	0 0 0 2 11 0 0 0 0 0 0 5	37 17 24 28 31 0 0 8 7 3 0 6 10 0 27 18	24 4 30 32 16 0 0 0 0 7 29 0 25 4 19	0 0 0 0 0 0 0 0 0 0 8	0 0 0 0 0 0 0 0 2 0 2 9	279 87 174 190 178 80 93 108 43 31 7 Total 136 117 216 89 156
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	142 20 46 25 1 30 35 42 20 15 2 1 19 111 17 42 14 26	15 0 8 16 10 0 0 2 0 1 1 1 2 8 7 7 0 5 25 19	8 1 15 24 20 0 0 4 6 4 2 3 8 20 4 6 10 27 32	53 45 51 63 89 50 58 52 8 8 0 4 52 71 42 44 50 85	0 0 0 2 11 0 0 0 0 0 0 5 0 0 0	37 17 24 28 31 0 0 8 7 3 0 6 10 0 27 18 30 33	24 4 30 32 16 0 0 0 0 7 29 0 25 4	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 5 0 0 0 0 0 0 2 2 0 0 0 0 0 0	279 87 174 190 178 80 93 108 43 31 7 Total 136 117 216 89 156 226 195
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	142 20 46 25 1 30 35 42 20 15 2 1 19 111 17 42 14 26 47	15 0 8 16 10 0 0 2 0 1 1 1 2 8 7 7 0 5 25 19	8 1 15 24 20 0 0 4 6 4 2 3 8 20 4 6 10 27 32 15	53 45 51 63 89 50 58 52 8 8 0 4 52 71 42 44 50 85 76	0 0 0 2 11 0 0 0 0 0 0 5	37 17 24 28 31 0 0 8 7 3 0 6 10 0 27 18 30 33 25 47	24 4 30 32 16 0 0 0 0 0 7 29 0 25 4 19 39	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 5 0 0 0 0 0 0 2 2 0 0 0 0 0 0	279 87 174 190 178 80 93 108 43 31 7 Total 136 117 216 89 156 226 195
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2011-2012 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	142 20 46 25 1 30 35 42 20 15 2 1 1 11 17 42 14 26 47	15 0 8 16 10 0 0 2 0 1 1 1 2 8 7 7 7 0 5 25 19 12	8 1 15 24 20 0 0 4 6 4 2 3 8 20 4 6 10 27 32 15	53 45 51 63 89 50 58 52 8 8 0 4 52 71 42 44 50 85 76	5 0 0 0 2 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0	37 17 24 28 31 0 0 8 7 3 0 6 10 0 27 18 30 33 25 47	24 4 30 32 16 0 0 0 0 0 7 29 0 25 4 19 39 15 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 5 0 0 0 0 0 0 2 2 9 0 0 0 0 0 0 0	279 87 174 190 178 80 93 108 43 31 7 Total 136 117 216 89 156 226 195 197 209
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2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2016-2017 2017-2018 2018-2019 2019-2020	142 20 46 25 1 30 35 42 20 15 2 1 11 17 42 14 26 47 49 52	15 0 8 16 10 0 0 2 0 1 1 1 2 8 7 7 7 0 5 25 19 12 13 15 1	8 1 15 24 20 0 0 4 6 4 2 3 8 20 4 6 10 27 32 15 16 21 22	53 45 51 63 89 50 58 52 8 8 0 4 52 71 42 44 50 85 76 72 76 83	0 0 0 2 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	37 17 24 28 31 0 0 8 7 3 0 6 10 0 27 18 30 33 25 47 50 62	24 4 30 32 16 0 0 0 0 0 7 29 0 25 4 19 39 15 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 0 0 0 0 0 0 0 2 2 9 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	279 87 174 190 178 80 93 108 43 31 7 Total 136 117 216 89 156 226 195 197 209 235
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021	142 20 46 25 1 30 35 42 20 15 2 1 111 17 42 14 26 47 49 52 39 23	15 0 8 16 10 0 0 2 0 1 1 1 2 8 7 7 7 0 5 25 19 12 13 15 14	8 1 15 24 20 0 0 4 6 4 2 3 8 20 4 6 10 27 32 15 16 21 22 15	53 45 51 63 89 50 58 52 8 8 0 4 52 71 42 44 50 85 76 72 76 83	0 0 0 2 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	37 17 24 28 31 0 0 8 7 3 0 6 10 0 27 18 30 33 25 47 50 62 14	24 4 30 32 16 0 0 0 0 0 7 29 0 25 4 19 39 15 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 0 0 0 0 0 0 0 2 2 9 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	279 87 174 190 178 80 93 108 43 31 7 Total 136 117 216 89 156 226 195 197 209 235 111 81
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2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Juniors 2009-2010	142 20 46 25 1 30 35 42 20 15 2 1 24 19 111 17 42 14 26 47 49 52 39 23 39 23 39 1	15 0 8 16 10 0 0 2 0 1 1 1 2 8 7 7 7 0 5 25 19 12 13 15 14 2	8 1 15 24 20 0 0 4 6 4 2 3 8 20 4 6 10 27 32 15 16 21 22 15 14 3	53 45 51 63 89 50 58 52 8 8 0 4 52 71 42 44 50 85 76 72 76 83 19 13 15	5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	37 17 24 28 31 0 0 8 7 3 0 6 10 0 27 18 30 33 25 47 50 62 14 13 6	24 4 30 32 16 0 0 0 0 7 29 0 25 4 19 39 15 0 0 0 7 7 7 7 7 7 7 7 7 7 7 7 7	8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 0 0 0 0 0 0 0 2 2 9 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	279 87 174 190 178 80 93 108 43 31 7 Total 136 117 216 89 156 226 195 197 209 235 111 81 139 Total
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2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Sophomores 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022  Juniors 2009-2010	142 20 46 25 1 30 35 42 20 15 2 1 24 19 111 17 42 14 26 47 49 52 39 23 39 23 39 1	15 0 8 16 10 0 0 2 0 1 1 1 2 8 7 7 7 0 5 25 19 12 13 15 14 2	8 1 15 24 20 0 0 4 6 4 2 3 8 20 4 6 10 27 32 15 16 21 22 15 14 3	53 45 51 63 89 50 58 52 8 8 0 4 52 71 42 44 50 85 76 72 76 83 19 13 15	5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	37 17 24 28 31 0 0 8 7 3 0 6 10 0 27 18 30 33 25 47 50 62 14 13 6	24 4 30 32 16 0 0 0 0 7 29 0 25 4 19 39 15 0 0 0 7 7 7 7 7 7 7 7 7 7 7 7 7	8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 0 0 0 0 0 0 0 2 2 9 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	279 87 174 190 178 80 93 108 43 31 7 Total 136 117 216 89 156 226 195 197 209 235 111 81 139 Total 212 337 397

#### **TABLE F2 - UNIVERSITY OF NORTHERN IOWA**

			ROHNII PAR	<u> CHCIPANI</u>	S BY RACE	ETHNICITY	AND GRAD	FIFVEL		
2013-2014	152	29	50		110 to 2015		10	0	0	456
2014-2015	110	50	51	153	ALL 2016	54	27	0	0	449
2015-2016	16	28	37	106	5	49	12	0	0	253
2016-2017	95	5	26	125	1	58	0	0	0	310
2017-2018	114	6	31	150	1	70	0	0	0	372
2018-2019	138	7	38	182	1	85	0	0	0	451
2019-2020	144	11	61	50	3	59	11	0	104	443
2020-2021	180	14	77	70	6	56	81	0	0	484
2021-2022	79	4	50	40	2	42	34	0	283	534
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	31	13	14	71	0	18	16	0	3	166
2010-2011	92	25	43	138	3	0	0	0	0	301
2011-2012	137	39	43	124	2	49	51	0	0	445
2012-2013	35	1	20	65	0	29	25	0	0	175
2013-2014	106	20	35	104	5	30	17	0	0	317
2014-2015	93	37	63	183	1	46	30	0	0	453
2015-2016	111	50	50	154	4	40	17	0	0	426
2016-2017	226	26	57	141	3	106	12	0	0	571
2017-2018	195	42	64	149	4	107	18	0	0	579
2018-2019	240	52	79	183	5	132	22	0	0	713
2019-2020	205	4	42	126	5	49	6	0	43	480
2020-2021	160	2	55	109	4	58	9	0	0	397
2021-2022	243	11	93	99	7	85	41	0	424	1003
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	13	4	3	21	0	2	3	0	12	58
2010-2011	_					_		_	_	
2010-2011	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012 2012-2013	0	0		0	_		0		-	_
2011-2012 2012-2013 2013-2014	0 0	0 0	0	0 0	0	0	0 0	0 0	0 0	0
2011-2012 2012-2013 2013-2014 2014-2015	0 0 0	0 0 0	0	0 0 0	0	0	0 0 0	0	0 0 0	0
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	0 0 0 0	0 0 0 0	0 0	0 0 0 0	0 0	0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020	0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 2	0 0 0 0 0 0 0 0 0 0 0 0 3	0 0 0 0 0 0 0 0 0 0 4	0 0 0 0 0 0 0 0 0 0 0 5	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 7	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 Total
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2010-2011	0 0 0 0 0 0 0 0 0 0 0 1 126 257	0 0 0 0 0 0 0 0 0 0 2	0 0 0 0 0 0 0 0 0 0 0 0 3 48	0 0 0 0 0 0 0 0 0 0 4 278	0 0 0 0 0 0 0 0 0 0 5 5	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 7	0 0 0 0 0 0 0 0 0 0 0 8	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 <b>Total</b> 715
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2010-2011 2011-2012	0 0 0 0 0 0 0 0 0 0 1 126 257 581	0 0 0 0 0 0 0 0 0 0 2 34 79	0 0 0 0 0 0 0 0 0 0 0 3 48 103 95	0 0 0 0 0 0 0 0 0 0 4 278 491	0 0 0 0 0 0 0 0 0 0 5 5	0 0 0 0 0 0 0 0 0 0 6 6	0 0 0 0 0 0 0 0 0 0 7 130 0	0 0 0 0 0 0 0 0 0 0 8	0 0 0 0 0 0 0 0 0 0 0 0 9	0 0 0 0 0 0 0 0 0 <b>Total</b> 715 933
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2010-2011 2011-2012 2011-2012	0 0 0 0 0 0 0 0 0 0 1 126 257 581 204	0 0 0 0 0 0 0 0 0 0 2 34 79 91	0 0 0 0 0 0 0 0 0 0 0 3 48 103 95	0 0 0 0 0 0 0 0 0 0 4 278 491 366 287	0 0 0 0 0 0 0 0 0 0 5 5	0 0 0 0 0 0 0 0 0 0 6 6 69 0	0 0 0 0 0 0 0 0 0 7 130 0 168 90	0 0 0 0 0 0 0 0 0 0 8	0 0 0 0 0 0 0 0 0 0 0 0 9	0 0 0 0 0 0 0 0 0 <b>Total</b> 715 933 1,492
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014	0 0 0 0 0 0 0 0 0 0 0 1 126 257 581 204 417	0 0 0 0 0 0 0 0 0 0 2 34 79 91 13	0 0 0 0 0 0 0 0 0 0 0 3 48 103 95 69 115	0 0 0 0 0 0 0 0 0 0 4 278 491 366 287 427	0 0 0 0 0 0 0 0 0 0 5 5 5 3 2 2	0 0 0 0 0 0 0 0 0 0 0 6 6 69 0 189 120	0 0 0 0 0 0 0 0 0 7 130 0 168 90	0 0 0 0 0 0 0 0 0 0 8	0 0 0 0 0 0 0 0 0 0 0 0 0 9	0 0 0 0 0 0 0 0 0 0 <b>Total</b> 715 933 1,492 785
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	0 0 0 0 0 0 0 0 0 0 0 1 126 257 581 204 417 266	0 0 0 0 0 0 0 0 0 0 2 34 79 91 13 70	0 0 0 0 0 0 0 0 0 0 0 0 3 48 103 95 69 115	0 0 0 0 0 0 0 0 0 0 4 278 491 366 287 427 575	0 0 0 0 0 0 0 0 0 0 5 5 5 3 2 2 9	0 0 0 0 0 0 0 0 0 0 0 6 6 69 0 120 175	0 0 0 0 0 0 0 0 0 0 7 130 0 168 90 82	0 0 0 0 0 0 0 0 0 0 8	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 <b>Total</b> 715 933 1,492 785 1,295
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	0 0 0 0 0 0 0 0 0 0 0 0 1 126 257 581 204 417 266 154	0 0 0 0 0 0 0 0 0 0 0 2 34 79 91 13 70 143	0 0 0 0 0 0 0 0 0 0 0 0 3 48 103 95 69 115 184 152	0 0 0 0 0 0 0 0 0 0 4 278 491 366 287 427 575	0 0 0 0 0 0 0 0 0 0 5 5 5 3 2 2 9	0 0 0 0 0 0 0 0 0 0 0 0 6 6 69 0 120 175 186 145	0 0 0 0 0 0 0 0 0 0 7 130 0 168 90 82 140 60	0 0 0 0 0 0 0 0 0 0 8	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 <b>Total</b> 715 933 1,492 785 1,295 1,513
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2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018	0 0 0 0 0 0 0 0 0 0 0 0 1 126 257 581 204 417 266 154 478	0 0 0 0 0 0 0 0 0 0 0 2 34 79 91 13 70 143 110 43	0 0 0 0 0 0 0 0 0 0 0 0 0 3 48 103 95 69 115 184 152 98 111	0 0 0 0 0 0 0 0 0 0 0 4 278 491 366 287 427 575 509 538 603	0 0 0 0 0 0 0 0 0 0 0 5 5 5 3 2 2 9 19 30 8 8	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 189 120 175 186 145 211	0 0 0 0 0 0 0 0 0 0 7 130 0 168 90 82 140 60 12	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 25 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 7151 933 1,492 785 1,295 1,513 1,160 1,388 1,524
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2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 Total 2011-2012 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019	0 0 0 0 0 0 0 0 0 0 0 1 126 257 581 204 417 266 154 478 487 583	0 0 0 0 0 0 0 0 0 0 2 34 79 91 13 70 143 110 43 66	0 0 0 0 0 0 0 0 0 0 0 0 0 3 48 103 95 69 115 184 152 98 111	0 0 0 0 0 0 0 0 0 0 4 278 491 366 287 427 575 509 538 603	0 0 0 0 0 0 0 0 0 0 5 5 5 3 2 2 9 19 30 8 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 189 120 175 186 145 211 227 294 129	0 0 0 0 0 0 0 0 0 0 7 130 0 168 90 82 140 60 12 18	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 25 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 70 7151 7155 933 1,492 785 1,295 1,513 1,160 1,388 1,524 1,829 1,079 993

<sup>1=</sup> Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.