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January 9, 2023

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Re: College Bound and IMAGES Annual Report

Dear Members of the Iowa General Assembly:

Pursuant to Iowa Code 262.93, attached is the College Bound and the Iowa Minority Academic Grant for Economic Success (IMAGES) annual report for 2021-2022.

If you have any questions or need more information, please don't hesitate to contact this office.

Sincerely,

Mark J. Braun

\\Box Sync\Board of Regents Shared\BF\Legislative\2023\Reports\

Attachments

cc: Simon Sheaff
Legislative Liaisons
Legislative Log

BOARD OF REGENTS REPORT TO THE GENERAL ASSEMBLY

**COLLEGE BOUND AND IMAGES
(IOWA MINORITY ACADEMIC GRANTS FOR ECONOMIC SUCCESS)**

2021-2022 ANNUAL REPORT

JANUARY 2023

2021-2022 College Bound Annual Report Iowa State University

A total of 956 students attended a College Bound-sponsored or Group Visit event during the 2021-22 academic year. Vouchers or certificates of participation were mailed to 194 students whose ethnic status is confirmed as African American, American Indian/Alaska Native, Asian, Native Hawaiian/Pacific Islander, Hispanic/Latino/a, or two or more races.

The Iowa State University College Bound Program continued to work with the University of Iowa and the University of Northern Iowa on sponsoring some of the larger college bound events. However, several Iowa State College Bound events were sponsored independently of the other Regent institutions.

Reinstating in-person events, coupled with virtual options, in the post pandemic environment has been beneficial to all students and event participants. Iowa State University experienced increased attendance numbers across several visits, events and programs. Events, such as Iowa State University's Multicultural Student Experience Day, that were previously cancelled due to COVID-19, were resumed. Additionally, Iowa State University also expanded Latino Family Visit Days, High School Group Visits, and TRiO programs. While in-person attendance experienced an increase in volume, numerous events still offered a virtual option. Several events encouraged family members to attend alongside their student. For example, Science Bound Countdown to College workshops, offered parent sessions in addition to student sessions. Additionally, family members were encouraged to attend sessions focusing on how to prepare for Iowa's public universities' admissions requirements.

Summary of Activities by Program and Ethnicity

During the 2021-22 academic year a total of 194 College Bound program vouchers (certificates of participation) were distributed to confirmed American ethnic minority students and 956 students attended a College Bound or Group Visit event. Outside of these events, Iowa State University also served students and visitors of multiple ethnic backgrounds in daily campus visits, outreach events, and recruiting fairs.

Campus Visits	Ethnic Codes (IPEDS)									TOTAL
	1	2	3	4	5	6	7	8	9	
Multicultural Student Experience Day	6	0	8	5	0	2	2	0	0	23
Latino Family Visit Days	42	0	0	0	0	0	0	0	2	44
Future Cyclones of Power	8	0	3	15	0	2	2	0	1	31
Iowa State ETS - College Bound	4	0	1	2	0	3	10	0	3	23
Marshalltown HS - College Bound	7	0	4	0	0	0	3	0	0	14
DMACC Upward Bound - College Bound	10	0	8	9	0	0	5	0	3	35
Creighton University TRiO - College Bound	4	0	0	6	0	0	1	0	3	14
Indian Hills CC TRiO - College Bound	12	0	2	2	0	0	6	0	1	23
Southwestern CC TRiO - College Bound	1	0	0	0	0	0	18	0	8	27
Univ. of Northern Iowa TRiO ETS - College Bound	5	0	0	18	1	6	12	0	1	43
Graceland TRiO - College Bound	1	0	0	0	1	0	12	0	5	19
Fort Dodge Senior HS/ISU TRiO - College Bound	0	0	0	2	0	0	3	0	2	7
Des Moines iJAG - College Bound	8	1	2	13	0	5	8	0	4	41
Univ. of Iowa Upward Bound - College Bound	15	0	0	0	0	0	1	0	5	21
Kirkwood CC CCTC - College Bound	5	0	4	7	0	4	4	0	3	27
Cedar Rapids Jefferson - College Bound	4	0	1	9	0	0	11	0	5	30
South O'Brien HS	4	0	0	1	0	2	23	0	6	36
Jesup HS	1	0	0	0	0	0	17	0	3	21
North Mahaska HS	0	0	0	0	0	0	0	0	0	0
Alta-Aurelia HS	9	0	0	0	0	2	27	0	8	46
Union HS	0	0	0	0	0	0	10	0	4	14
Paton-Churdan HS	1	0	0	0	0	0	11	0	0	12
Davis County HS	0	0	0	0	0	1	7	0	3	11
Linn-Mar HS	1	0	2	3	0	5	13	0	3	27
West Branch HS	0	0	0	0	0	0	11	0	1	12
New Hampton HS	3	1	0	1	0	1	14	0	3	23
Dowling Catholic HS	2	0	1	0	0	0	12	0	3	18
Boone HS EXCEL	1	0	0	0	0	2	29	0	9	41
Winterset HS	1	0	0	0	0	0	6	0	2	9
Keokuk HS	0	0	0	0	0	0	2	0	4	6
Twin Cedars Jr/Sr HS	0	0	0	0	0	1	10	0	3	14
Eastern Iowa CC	1	0	0	0	0	0	8	0	1	10
North Liberty AVID	3	0	1	3	0	2	7	0	10	26
Dike-New Hartford HS	1	0	0	0	0	0	14	0	5	20
Newell-Fonda HS	3	0	0	0	1	1	24	0	6	35
ADM High School	0	0	0	0	0	2	13	0	5	20
Independence HS	0	0	0	0	0	0	7	0	5	12
Urbandale HS	3	0	2	3	0	1	24	0	7	40
Thomas Jefferson HS (Cedar Rapids)	1	0	0	1	0	2	6	0	2	12
North Central Miss College Upward Bound	0	0	1	0	0	1	24	0	2	28
Students visiting campus TOTAL	167	2	40	100	3	45	417	0	141	915
	Ethnic Codes (IPEDS)									
Workshops & Outreach	1	2	3	4	5	6	7	8	9	TOTAL
Science Bound	31	0	0	6	0	4	0	0	0	41
TOTAL VISITS & OUTREACH	198	2	40	106	3	49	417	0	141	956

The Board of Regents instructions are to use the IPEDS ethnicity categories. These have been defined as: 1 = Hispanic American; 2 = American Indian or Alaskan Native; 3 = Asian-American; 4 = Black or African-American; 5 = Native Hawaiian or Other Pacific Islander; 6 = Two or More Races; 7 = White; 8 = Nonresident Alien/International; 9 = Race/Ethnicity Unknown

Students by college entry year	Ethnic Codes (IPEDS)									TOTAL
	1	2	3	4	5	6	7	8	9	
2022	115	0	23	53	0	13	75	0	31	310
2023	61	1	11	37	2	20	208	0	67	407
2024	14	1	4	9	0	7	64	0	23	122
2025	8	0	2	7	1	9	64	0	19	110
2026	0	0	0	0	0	0	3	0	1	4
2027	0	0	0	0	0	0	3	0	0	3
2028	0	0	0	0	0	0	0	0	0	0
2029	0	0	0	0	0	0	0	0	0	0
2030	0	0	0	0	0	0	0	0	0	0
2031	0	0	0	0	0	0	0	0	0	0
2032	0	0	0	0	0	0	0	0	0	0
2033	0	0	0	0	0	0	0	0	0	0
Grand Total	198	2	40	106	3	49	417	0	141	956

Senior Admission Status by Ethnicity at Iowa State

This list only includes seniors who had completed the application process for admissions who participated in one of the campus visits or outreach programs listed, as well as Multicultural Vision Program (MVP) applications.

		Ethnic Codes (IPEDS)									Total
		1	2	3	4	5	6	7	8	9	
Multicultural Vision Program	Count of Seniors	100	0	95	39	1	22	2	0	4	263
	Applied	95	0	90	36	1	22	2	0	3	249
	Offered	94	0	88	33	1	21	2	0	3	242
	Accepted Offer	72	0	70	28	0	17	2	0	3	192
	Enrolled	68	0	64	22	0	16	2	0	2	174
Multicultural Student Experience Day	Count of Seniors	6	0	8	4	0	2	2	0	0	22
	Applied	6	0	8	4	0	2	2	0	0	22
	Offered	6	0	8	4	0	2	2	0	0	22
	Accepted Offer	6	0	8	4	0	2	2	0	0	22
	Enrolled	6	0	8	4	0	2	2	0	0	22
Latino Family Visit Days	Count of Seniors	27	0	0	0	0	0	0	0	1	28
	Applied	27	0	0	0	0	0	0	0	1	28
	Offered	26	0	0	0	0	0	0	0	1	27
	Accepted Offer	20	0	0	0	0	0	0	0	0	20
	Enrolled	17	0	0	0	0	0	0	0	0	17
Future Cyclones of Power	Count of Seniors	7	0	3	15	0	2	1	0	1	29
	Applied	7	0	2	14	0	2	1	0	0	26
	Offered	7	0	2	11	0	2	1	0	0	23
	Accepted Offer	2	0	0	3	0	1	1	0	0	7
	Enrolled	2	0	0	2	0	0	1	0	0	5
Iowa State ETS - College Bound	Count of Seniors	1	0	0	0	0	1	0	0	2	4
	Applied	1	0	0	0	0	0	0	0	1	1
	Offered	1	0	0	0	0	0	0	0	0	1
	Accepted Offer	1	0	0	0	0	0	0	0	0	1
	Enrolled	1	0	0	0	0	0	0	0	0	1
Marshalltown HS - College Bound	Count of Seniors	6	0	4	0	0	0	3	0	0	13
	Applied	2	0	3	0	0	0	2	0	0	7
	Offered	2	0	2	0	0	0	1	0	0	5
	Accepted Offer	2	0	2	0	0	0	1	0	0	5
	Enrolled	2	0	1	0	0	0	1	0	0	4
DMACC Upward Bound - College Bound	Count of Seniors	5	0	4	4	0	0	3	0	3	19
	Applied	2	0	4	2	0	0	2	0	0	10
	Offered	2	0	4	2	0	0	2	0	0	10
	Accepted Offer	1	0	3	2	0	0	0	0	0	6
	Enrolled	1	0	3	2	0	0	0	0	0	6

TRIO: Creighton University, Indian Hills CC, Southwestern CC, University of Northern Iowa, Graceland, Fort Dodge/Iowa State	Count of Seniors	8	0	0	9	0	2	16	0	4	39
	Applied	2	0	0	5	0	2	7	0	0	16
	Offered	2	0	0	5	0	2	7	0	0	16
	Accepted Offer	1	0	0	4	0	0	6	0	0	11
	Enrolled	1	0	0	2	0	0	6	0	0	9
Des Moines IJAG - College Bound	Count of Seniors	4	0	2	6	0	0	2	0	3	17
	Applied	1	0	2	3	0	0	0	0	1	7
	Offered	1	0	2	2	0	0	0	0	1	6
	Accepted Offer	0	0	0	2	0	0	0	0	1	3
	Enrolled	0	0	0	2	0	0	0	0	1	3
Univ. of Iowa Upward Bound - College Bound	Count of Seniors	8	0	0	0	0	0	1	0	2	11
	Applied	3	0	0	0	0	0	0	0	0	3
	Offered	2	0	0	0	0	0	0	0	0	2
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
Kirkwood CC CCTC - College Bound	Count of Seniors	1	0	0	1	0	0	0	0	0	2
	Applied	1	0	0	1	0	0	0	0	0	2
	Offered	1	0	0	1	0	0	0	0	0	2
	Accepted Offer	1	0	0	1	0	0	0	0	0	2
	Enrolled	0	0	0	1	0	0	0	0	0	1
Cedar Rapids Jefferson - College Bound	Count of Seniors	4	0	1	7	0	0	8	0	4	24
	Applied	2	0	1	2	0	0	3	0	0	8
	Offered	2	0	1	1	0	0	3	0	0	7
	Accepted Offer	2	0	1	1	0	0	0	0	0	4
	Enrolled	2	0	1	1	0	0	0	0	0	4
High School Group Visits: South O'Brien, Jesup, North Mahaska, Alta-Aurelia, Union, Paton-Churdan, Davis County, Linn-Mar, West Branch, New Hampton, Dowling Catholic, Boone (Excel), Winterset, Keokuk, Twin Cedars, North Liberty, Dike-New Hartford, Newell-Fonda, ADM, Independence, Urbandale, & Thomas Jefferson (Cedar Rapids)	Count of Seniors	6	0	1	1	0	2	36	0	11	57
	Applied	3	0	1	0	0	0	12	0	0	16
	Offered	3	0	1	0	0	0	12	0	0	16
	Accepted Offer	3	0	1	0	0	0	8	0	0	12
	Enrolled	3	0	0	0	0	0	8	0	0	11
Eastern Iowa CC	Count of Seniors	1	0	0	0	0	0	3	0	0	4
	Applied	0	0	0	0	0	0	2	0	0	2
	Offered	0	0	0	0	0	0	2	0	0	2
	Accepted Offer	0	0	0	0	0	0	1	0	0	1
	Enrolled	0	0	0	0	0	0	1	0	0	1
North Central Miss College Upward Bound	Count of Seniors	0	0	0	0	0	0	0	0	0	0
	Applied	0	0	0	0	0	0	0	0	0	0
	Offered	0	0	0	0	0	0	0	0	0	0
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
Science Bound	Count of Seniors	31	0	0	6	0	4	0	0	0	41
	Applied	31	0	0	6	0	4	0	0	0	41
	Offered	31	0	0	6	0	4	0	0	0	41
	Accepted Offer	31	0	0	6	0	4	0	0	0	41
	Enrolled	30	0	0	6	0	4	0	0	0	40
TOTAL		Ethnic Codes (IPEDS)									
		1	2	3	4	5	6	7	8	9	Total
TOTAL	Count of Seniors	215	0	118	92	1	35	77	0	35	573
	Applied	183	0	111	73	1	32	33	0	5	438
	Offered	180	0	108	65	1	31	32	0	5	422
	Accepted Offer	142	0	85	51	0	24	21	0	4	327
	Enrolled	133	0	77	42	0	22	21	0	3	298

Outreach & Campus Visit Summary

The common goal of each program is to prepare multicultural students for college admission, inform them of their college options, and assist them with application processes and financial aid. This is a list of programs that took place during the 2021-2022 academic year with a summary of activities by grade and followed by ethnic code.

Campus & Group Visits

After two years of reduced capacity in-person visits and creative virtual options due to COVID-19, Iowa State University expanded in-person visit opportunities, while maintaining virtual options, during the 2021-2022 school year. Campus and group visits experienced increased attendance

numbers and visitor excitement to participate in in-person events. Maintaining environmental safety precautions, schools and agencies were contacted and encouraged to schedule a visit to Iowa State University. Visits were coordinated with the Offices of Admissions, Multicultural Student Affairs, Student Financial Aid, Student Support Services, and various academic departments and student organizations. In accordance with the style of campus and/or group visit students interacted either in-person or virtually with college student mentors and staff. In 2021-2022, the Iowa State College Bound program hosted, co-hosted, and/or participated in events, such as but not limited to, Iowa State ETS, Marshalltown High School, DMACC Upward Bound, several TriO events (Creighton University, Indian Hills Community College, Southwestern Community College, University of Northern Iowa, Graceland, and Fort Dodge Senior High School/Iowa State University), Des Moines iJAG, University of Iowa Upward Bound, Cedar Rapids Jefferson, and Kirkwood Community College CCTC.

Multicultural Student Experience Day

Cancelled due to cautious measures and in accordance with point-in-time COVID-19 procedures during the 2020-2021 academic school year, the Multicultural Student Experience Day was reestablished during the 2021-2022 academic school year. This program is a day-long program held in the fall semester designed to give multicultural students and their families a chance to learn about the opportunities and services available on campus. It includes information about scholarships, student organizations, internships, and the admission process. During the day, the program features a Multicultural Student Affairs information session, as well as an opportunity for attendees to meet the Directors of Multicultural Student Success within their undergraduate college. Additionally, students and families can complete the Free Application for Federal Student Aid (FAFSA) on site with the assistance of staff from the Office of Student Financial Aid.

Latino Family Visit Day

Aiming to connect students with a Latino background to college resources, the Office of Admissions, offered two in-person visit days during the 2021-2022 academic year. Virtual sessions remain an option as well. During the Latino Family Visit Day students can hear a presentation on Admission requirements and Financial Aid and be connected with a variety of resources. The events for the 2021-2022 academic year were hosted on the following dates:

- October 16, 2021
- April 9, 2022

In addition to the Virtual Latino Family Visit Days, the Office of Admissions also hosted Spanish Virtual Visits. During these visits the campus visit presentation was presented entirely in Spanish. Students also had opportunity to virtually interact with a Spanish-speaking student panel. Unfortunately, the attendance of these events was not tracked and thus not formally included in the counts present in this report.

Multicultural Vision Program

The Multicultural Vision Program (MVP) was created to provide in-state multicultural students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets

approximately 100 students to receive the grant. Students are encouraged to attend on-campus and virtual programs to learn more about the application process. Candidates and their families have the opportunity to visit with Iowa State staff regarding their options at Iowa State University through MVP.

Outreach Events

Resuming traditional off-campus event hosting, several outreach events took place during the 2021-2022 academic year. Alongside, the Campus and Group Visits, the main outreach events highlighted in this report are Science Bound events. These events provide prospective students an opportunity to discuss college admission requirements, scholarships, and academic life. Speakers and college representatives were available to counsel students and families about the college selection process. College Bound co-sponsors these events.

I'll Make Me A World in Iowa (IMMAWII)

IMMAWII is a diverse collaboration of Iowans, which highlights African American arts, culture and contributions through education, awareness and preservation during an annual enrichment celebration and with continual educational outreach. Unfortunately, this event was cancelled during the 2020-2021 academic year due to COVID-19 and was not resumed through Iowa State during the 2021-2022 academic year. That said, this event remains on the Iowa State University radar with opportunity to resume at a later date. Formerly, the Iowa State College Bound Program co-sponsors and contributes to Education Day by providing sessions on college preparation, assists in facilitating the Black History Game Show and collaborating with faculty to present educational sessions for middle and high school students, teachers and families. Iowa State looks forward to this event returning post-pandemic.

Science Bound Program, Countdown 2 College

Science Bound is Iowa State University's premier pre-college through college program to empower Iowa students of color to pursue degrees and careers in agriculture, science, technology, engineering, and mathematics (ASTEM) fields and education. Throughout the 2021-2022 academic year, Science Bound hosted 11 Countdown 2 College events, one Shadow Day, and one Senior Scholarship Essay Writing Workshop, as well as other events for Senior Personal Statements and Signing Days. Depending on the event, some events were hosted in-person (on- or off-campus) and some were hosted virtually. In partnership with three primary Iowa school districts and Iowa State University, SCIENCE BOUND engages middle and high school students and families from Denison, Des Moines, and Marshalltown, Iowa. This year, Science Bound hosted the Shadow Day program for Denison, Des Moines, and Marshalltown perspective Juniors and Seniors on-campus at Iowa State University. Additionally, the Countdown 2 College program for its 12th grade students in each of the districts. Through workshops focused on applying for college, filing the Free Application for Federal Student Aid (FAFSA), financing college, housing and meal plans, student services, and academic support, both students and parents/guardians are guided through the requisite steps of, and thoroughly informed about, the college-going process. The Science Bound focus of this report is on new high school seniors who were not previously included in the 2020-2021 IMAGES report as Juniors.

Activity Type	Year in School	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
Science Bound Workshop	12 th Grade	31	0	0	6	0	4	0	0	0	41
Science Bound Workshop Total											41
Multicultural Student Experience Day	10 th Grade	0	0	0	0	0	0	0	0	0	0
	11 th Grade	0	0	0	1	0	0	0	0	0	1
	12 th Grade	6	0	8	4	0	2	2	0	0	22
Multicultural Student Experience Day Total											23
Latino Family Visit Days	10 th Grade	2	0	0	0	0	0	0	0	0	2
	11 th Grade	13	0	0	0	0	0	0	0	1	14
	12 th Grade	27	0	0	0	0	0	0	0	1	28
Latino Family Visit Days Total											42
Future Cyclones of Power	11 th Grade	1	0	0	0	0	0	1	0	0	2
	12 th Grade	7	0	3	15	0	2	1	0	1	29
Future Cyclones of Power Total											31
Iowa State ETS - College Bound	11 th Grade	3	0	1	2	0	2	10	0	1	19
	12 th Grade	1	0	0	0	0	1	0	0	2	4
Iowa State ETS - College Bound Total											23
Marshalltown HS - College Bound	12 th Grade	6	0	4	0	0	0	3	0	0	13
Marshalltown HS - College Bound Total											13
DMACC Upward Bound - College Bound	9 th Grade	1	0	0	0	0	0	0	0	0	1
	10 th Grade	2	0	2	3	0	0	1	0	0	8
	11 th Grade	2	0	2	2	0	0	1	0	0	7
	12 th Grade	5	0	4	4	0	0	3	0	3	19
DMACC Upward Bound - College Bound Total											34
TRiO: Creighton University, Indian Hills CC, Southwestern CC, University of Northern Iowa, Graceland, Fort Dodge/Iowa State	9 th Grade	2	0	0	4	1	1	5	0	3	16
	10 th Grade	3	0	0	3	0	1	8	0	5	20
	11 th Grade	10	0	2	12	1	2	23	0	8	58
	12 th Grade	8	0	0	9	0	2	16	0	4	39
TRiO - College Bound Total											117

Des Moines IJAG - College Bound	9th Grade	1	0	0	0	0	1	1	0	0	3
	10 th Grade	0	0	0	0	0	0	4	0	0	4
	11 th Grade	3	1	0	7	0	4	1	0	1	17
	12 th Grade	4	0	2	6	0	0	2	0	3	17
Des Moines IJAG - College Bound Total											38
Univ. of Iowa Upward Bound - College Bound	10 th Grade	3	0	0	0	0	0	0	0	2	5
	11 th Grade	4	0	0	0	0	0	0	0	1	5
	12 th Grade	8	0	0	0	0	0	1	0	2	11
University of Iowa Upward Bound - College Bound Total											21
Kirkwood CC CCTC - College Bound	11 th Grade	4	0	4	6	0	4	4	0	3	25
	12 th Grade	1	0	0	1	0	0	0	0	0	2
Kirkwood CC CCTC - College Bound Total											27
Cedar Rapids Jefferson - College Bound	11 th Grade	0	0	0	2	0	0	3	0	1	6
	12 th Grade	4	0	1	7	0	0	8	0	4	24
Cedar Rapids Jefferson - College Bound Total											30
High School Group Visits: South O'Brien, Jesup, North Mahaska, Alta-Aurelia, Union, Paton-Churdan, Davis County, Linn-Mar, West Branch, New Hampton, Dowling Catholic, Boone (Excel), Winterset, Keokuk, Twin Cedars, North Liberty, Dike-New Hartford, Newell-Fonda, ADM, Independence, Urbandale, & Thomas Jefferson (Cedar Rapids)	7th Grade	0	0	0	0	0	0	3	0	0	3
	8th Grade	0	0	0	0	0	0	3	0	1	4
	9th Grade	4	0	1	3	0	6	48	0	15	77
	10 th Grade	4	1	2	3	0	6	46	0	14	76
	11 th Grade	20	0	2	5	1	8	151	0	51	238
12 th Grade	6	0	1	1	0	2	36	0	11	57	
HS Group Visits Total											455
Eastern Iowa CC	11 th Grade	0	0	0	0	0	0	5	0	0	5
	12 th Grade	1	0	0	0	0	0	3	0	0	4
Eastern Iowa CC Total											9
North Central Miss College Upward Bound	9th Grade	0	0	1	0	0	1	10	0	1	13
	10 th Grade	0	0	0	0	0	0	5	0	1	6
	11 th Grade	0	0	0	0	0	0	9	0	0	9
	12 th Grade	0	0	0	0	0	0	0	0	0	0
North Central Miss College Upward Bound Total											28

Program most successful in attracting students to Iowa State University.

Multicultural Vision Program

The Multicultural Vision Program (MVP) Award grants a full-tuition award to incoming first-year students, who are U.S. Citizens or permanent residents, residents of the state of Iowa and identify as: American Indian or Alaskan Native, African American, Asian, Pacific Islander, Desi American, Hispanic or Latino/a/x, or Multi-Racial on the application for undergraduate admission; or who have participated in a federally funded Educational Talent Search or Upward Bound program. Students will also demonstrate academic potential in ways that go beyond class ranking or test scores.

The program goal is to award approximately 100 students with the grant. The Multicultural Vision Program aims to enhance the ISU undergraduate experience by preparing students with the tools to be an agent of change in their community. It will also help them grow as a person by expanding their cultural awareness, building supportive relationships, and achieving academic success. The program is guided by five principles: Sense of Belonging, Social Involvement, Academic Success, Leadership Development and Community Engagement.

Students are encouraged to visit campus, attend outreach programs, and at times participate in an interview to enhance their chances of being selected. Iowa State staff visit with candidates and

their families regarding their options at Iowa State University through the Multicultural Vision Program. The students who applied for the MVP award were not accounted for in the total number of students who participated in college bound activities.

A total of 174 new MVP applicants enrolled at Iowa State University for the Fall 2022 semester. These award recipients participated in a University Studies orientation course during the Fall 2022 semester and in other programs and activities, including events for parents and families, throughout their enrollment. This table represents the students that participated in the MVP awarding process. Not all have applied for admission, received the grant, nor enrolled at Iowa State University.

In Fall 2022, there were 263 MVP applications submitted. Of the total MVP applications, 249 applied to Iowa State, 242 received admissions offers, 192 accepted their admission to Iowa State offer, and 174 ultimately enrolled at Iowa State University. While 174 students applied for MVP and enrolled not all enrolled with the award. They may have qualified for other scholarships and/or did not have the need.

MVP Applications	Ethnic Codes									Grand Total
	1	2	3	4	5	6	7	8	9	
Count of Seniors	100	0	95	39	1	22	2	0	4	263
Applied	95	0	90	36	1	22	2	0	3	249
Offered	94	0	88	33	1	21	2	0	3	242
Accepted Offer	72	0	70	28	0	17	2	0	3	192
Enrolled	68	0	64	22	0	16	2	0	2	174

**College Bound Allocation
FY 2021-22**

College Bound Allocation FY 2021-2022	
Department Salaries	\$ -
Supplies and Services	\$ 35,273.00
Employee Benefits	\$ -
Total Department	\$ 35,273.00

**IMAGES Program Expenditures
FY 2021-22**

IMAGES Program Expenditures FY 2021-2022	
State Appropriation	\$ 680,000.00
Institutional Funds	\$ 3,802,487.00
Total	\$ 4,482,487.00

2021-2022 IMAGES Grant - Enrolled Undergraduates
Race/Ethnicity and Educational class of IMAGES Recipients

2021-2022 IMAGES Grant - Enrolled Undergraduates
Race/Ethnicity and Educational class of IMAGES Recipients

	Ethnic Codes (IPEDS)									Total
	1	2	3	4	5	6	7	8	9	
Freshman	62	1	22	19	0	18	0	0	0	122
Sophomore	64		23	17	1	8	0	0	1	114
Junior	69		16	19	0	13	0	0	0	117
Senior	70	1	39	21	0	19	0	0	0	150
Total	265	2	100	76	1	58	0	0	1	503

2021-22 IMAGES awardees that were also College Bound participants: 503

2021-22 College Bound participants who graduated from Iowa State University: 105

2020-2021 IMAGES Degrees

College Bound Participants who graduated from Iowa State University

	Ethnic Codes (IPEDS)									Total
	1	2	3	4	5	6	7	8	9	
Fall 2021	8	0	8	2	0	1	0	0	0	19
Spring 2022	32	0	25	14	0	9	0	0	0	80
Summer 2022	2	0	1	2	0	1	0	0	0	6
Total	42	0	34	18	0	11	0	0	0	105

Number of College Bound Participants from 2009-2010 through 2021-2022

ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	108	4	143	75	0	15	0	0	0	345
2010-2011	118	5	123	74	1	24	0	0	0	345
2011-2012	133	2	122	70	1	29	0	0	1	358
2012-2013	147	4	130	59	2	41	0	0	3	386
2013-2014	163	6	131	69	2	48	0	0	0	419
2014-2015	159	5	119	76	3	52	0	0	0	414
2015-2016	174	6	114	79	2	51	0	2	3	431
2016-2017	200	4	109	92	1	50	0	0	3	459
2017-2018	194	6	102	90	1	50	0	5	5	453
2018-2019	207	5	100	86	1	51	0	0	1	451
2019-2020	223	3	95	83	1	55	0	0	2	562
2020-2021	261	2	96	82	1	56	0	0	1	499
2021-2022	265	2	100	76	1	58	0	0	1	503

History of number of vouchers distributed							
Number of Participants	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
Participants	956	281	582	1155	1286	1509	1490
Received Vouchers**	194	59	123	593	555	770	665
Graduating High School Seniors	573	433	649	545	474	433	451
Accepted Offer of Admissions	327	256	369	318	237	211	316
Enrolled	298	222	329	314	234	207	316
Number of Participants	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010	2008-2009
Participants	896	886	1018	798	1034	815	723
Received Vouchers**	782	724	695	631	650	461	546
Graduating High School Seniors	449	514	307	322	325	201	277
Accepted Offer of Admissions	131	244	141	122	149	67	82
Enrolled	131	244	140	119	149	66	81
Number of Participants	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002
Participants	1052	876	704	566	850	908	901
Received Vouchers**	717	652	704	566	850	908	901
Graduating High School Seniors	252	296	252	384	384	415	368
Accepted Offer of Admissions	127	118	138	114	135	128	133
Enrolled	127	118	136	113	n/a	n/a	n/a
Number of Participants	2000-2001	1999-2000					
Participants	1035	1314					
Received Vouchers**	1035	1314					
Graduating High School Seniors	418	377					
Accepted Offer of Admissions	159	160					
Enrolled	n/a	n/a					
Enrolled data is available beginning with the 2004-05 report because due date is after the 10th day of the start of the academic year.							
** Beginning in 2006, the number of received vouchers only includes students whose ethnicity was confirmed as an American ethnic minority by the student in accordance with Iowa Code 262.92 and 261.101 and 681 IAC 1.6(262). In previous years, the number of total participants was reported as receiving vouchers.							

UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND/IMAGES ANNUAL REPORT
2021-22

Iowa Code 262.92 charges the Regent universities with encouraging resident minority students to attend their institutions, addressing income barriers to access, and providing information about higher education opportunities early in the lives of young Iowans. The University of Northern Iowa Office of Admissions has implemented a multicultural recruitment plan in support of the College Bound Program, with a focus on offering traditional and non-traditional activities designed to provide access and support for students who have been traditionally underrepresented in higher education. The University of Northern Iowa *2017-2022 Strategic Plan, Supporting Goal 1: Diversity and Inclusion* outlines institution-wide priorities for the recruitment, retention, and success of diverse populations. Our goals for the College Bound and IMAGES Programs align with university-wide strategic initiatives and supporting metrics; see <https://president.uni.edu/strategicplan>.

The assistant director for diversity recruitment in collaboration with the associate director for recruitment and outreach and the director of admissions in the Office of Admissions, oversee the College Bound Program. Responsibilities include coordinating efforts with UNI's strategic plan and multicultural recruitment plan, engaging with campus partners to coordinate campus programs, and visiting high schools and community-based organizations across the state to increase the number of College Bound participants served by UNI. The Office of Admissions has worked to facilitate meaningful relationships with high schools and community organizations in the Cedar Valley and targeted high schools with high minority populations across the state, including Waterloo, Des Moines, Sioux City, and Cedar Rapids public schools.

UNI's Panther Ambassadors, a group of 60 current UNI students support the multicultural recruitment plan by assisting with campus and community programs designed to recruit students to the university, including racial/ethnic minority students. Specifically, Panther Ambassadors assist with on campus recruitment events, leading campus tours, hosting visitors for lunch, and sharing their experiences as student panelists. These students are excellent representatives of the university and serve as connections to their home communities, high schools and/or community colleges.

COLLEGE BOUND ACTIVITIES

CAMPUS VISITS

For College Bound students, the campus visit is a critical element in a student's decision-making process. At UNI, various types of campus visit programs are conducted throughout the year for College Bound students. During the campus visit, prospective students learn about admission and financial aid processes, support services, orientation programs, engage with

student panels, and tour the campus to see residence halls, classrooms, and dining facilities. Panther Ambassadors assist in these visits by guiding prospective students, family members, and counselors on campus tours, accompanying them to lunch in a dining center, and sharing their experiences as successful university students. The focus of each visit is to provide students with adequate information about UNI while also helping them understand the overall importance of pursuing higher education. Fall and spring visits included:

Individual Campus Visits: Individual campus visits include an appointment with an admissions counselor, campus tour and lunch in the dining center. Individual appointments are personalized based on a student's interests and cover admission requirements, financial aid information, major requirements, answers to student and family questions, and when requested, a meeting with the student's academic program. Individual visits and associated printed materials are also offered in Spanish, allowing students and families from Spanish-speaking families full access to the college exploration experience.

Group Visits: Throughout the year, UNI Office of Admissions and campus partners provide opportunities for various groups to experience a campus visit. Groups include state and federally funded college bound programs such as the TRIO programs (Educational Talent Search, Student Support Services, and Upward Bound), AVID (Advancement via Individual Determination), iJAG (Iowa Jobs for America's Graduates), high school groups, and community-based organizations such as Al Exito. Students receive a presentation on the admission process, financial aid and scholarships, housing, and student life, as well as a campus tour and lunch. Visit agendas are adapted to accommodate each group's travel schedule and student interests. Most of the groups visiting campus are college preparation programs. To increase access, the Office of Admissions will subsidize busing costs at the request of visiting groups from schools with a high percent of students receiving free and reduced lunch.

TRIO Visit Day: We continue to strengthen our relationship with TRIO groups by offering a specific fall visit day for TRIO groups throughout the state. TRIO groups bus students to campus to engage with UNI's campus community and each other. Students take part in a browsing fair that highlights UNI's academic programs, student organizations and ethnic student groups, and engage in sessions to learn about admission requirements and financial aid opportunities. Additionally, visiting students have the opportunity to engage with UNI students, tour campus, eat in the dining halls, and, importantly, receive in depth information about UNI's various majors from UNI faculty.

Multicultural Visit Days: Staff and faculty from UNI's Office of Admissions, undergraduate colleges, Office of Financial Aid and Scholarships, and UNI Housing and Dining collaborate to offer a campus visit day that introduces students in grades 9-12 to UNI's academic programs, living opportunities, admission process, and financial aid opportunities. Ethnic student organizations host a browsing fair session for visitors to learn about how to connect and get involved with others who have similar interests and backgrounds. Panther Ambassadors provide escorts to visit activities, campus tours, student panels, and much needed connections for prospective racial/ethnic minority students.

Multicultural Admitted Student Days: UNI holds events designed to assist admitted seniors and community college transfer students with a focus on the next steps to enroll at UNI. These admitted student days are offered in the spring, and each includes an opportunity for admitted multicultural students and their families to connect one-to-one with UNI faculty and staff from diverse cultural backgrounds. Students and parents also meet with financial aid counselors to review financial aid awards, finalize housing contracts and related questions, and sign up for summer orientation.

COLLEGE FAIRS

Each year UNI Office of Admissions staff participate in college fairs across Iowa. Students have the opportunity to visit with an admissions or academic college representative and fill out a contact card which ensures they receive follow up information about the university and the admission process. College fairs are sponsored by organizations including the Iowa Association for College Admission Counseling, educational institutions, and community-based groups throughout the state. In order to enhance outreach to College Bound students, the multicultural recruitment team and campus colleagues attended college fairs designed to recruit racial/ethnic minority students from across Iowa such as the Quad Cities Minority Partnership College Fair and the LatinX fair in Des Moines.

COMMUNITY OUTREACH

TRIO: UNI actively collaborates with TRIO programs throughout the state in an effort to reach and serve students from groups traditionally underrepresented in higher education. The UNI Office of Admissions collaborates regularly with UNI-sponsored TRIO programs at the UNI Center for Urban Education (UNI-CUE) by speaking to ETS students about college preparations, admission requirements, and financial aid. The UNI multicultural recruitment team maintains close contact with UNI-CUE program directors who lead Classic Upward Bound, Educational Talent Search, Educational Opportunity Center, and various tutoring and academic support services for the community. We engage in partnership through regular meetings between programs directors and admissions which allows for more collaborative and purposeful outreach and access efforts.

Native and Indigenous Communities of Iowa Outreach: As part of UNI's acknowledgement of the ancestral stewardship of native and indigenous communities in Iowa, the Office of Admissions, along with other university partners, hosted a college bound summer camp for 8-12 grade students from the Meskwaki Nation in summer 2022. Scholarships have also been developed to assist economically disadvantaged Native American students from the Meskwaki Settlement School (MSS) and South Tama High School. During the camp, students spent a week exploring careers in healthcare, art, and environmental science through various field trips and hands-on learning activities. In addition to career exploration, students also engaged in a college readiness curriculum designed to develop fundamental skills needed for college-bound students. The Office of Admissions also visits MSS and South Tama High School frequently

and have developed strong relationships with the school counselors to best assist college going among students from these schools.

Hispanic/Latino Community Outreach: In an effort to expand UNI's resources for Spanish speaking families, we have translated admissions publications and the financial aid website to Spanish. Additionally, we currently employ three admissions staff and one financial aid staff who speak Spanish. Expanding our Spanish language print, online, and in-person (through bilingual admissions staff members) resources has been an important achievement in serving College Bound students and their families. Each year, the Office of Admissions and UNIdos (Hispanic/Latino Student Union) host a booth at the Iowa's Latino Heritage Festival. During this day-long program, staff and students hand out informational brochures and culturally-specific giveaways and showcase what it means to be a student at UNI. UNI also sponsored the AI Exito Summer Camp for 9-12 grade Latinx students in summer 2022. These students stayed on UNI's campus for a week to experience college life, learn about the opportunities provided to students through higher education, and cultivate community among other Latinx students. Participants engaged in sessions about selecting a college or university, an overview of the college admissions requirements and process, defining financial aid, and participated in a scholarship essay writing workshop.

Iowa College Access Network (ICAN) College Planning and Financial Aid Nights: UNI sponsors ICAN college planning and financial aid nights throughout the Cedar Valley and state. We also serve as panelists on virtual and in-person ICAN financial aid nights throughout the fall and spring. These programs provide students and their parents with an overview of the financial aid process.

HIGH SCHOOL VISITS

Each year UNI admissions representatives visit high schools to speak with prospective students about the admissions process, financial aid, scholarships, housing, and student life. Students provide contact information in order to receive follow-up communication about UNI and the admission process, and admissions representatives encourage students to schedule a campus visit. UNI's multicultural admissions team visits high schools in Iowa with significant populations of diverse students. Additionally, the admission office continues this engagement in the local community by maintaining a strong and consistent presence at Waterloo East and West High Schools, including offering office hours each month to speak with students about UNI, as well as meeting regularly with Waterloo East and West students.

COMMUNITY COLLEGE TRANSFER OUTREACH

Community colleges with substantial multicultural enrollments are identified for specific visits from the multicultural recruitment team. Staff members make contact with community college advisors in collaboration with the transfer team in the Office of Admissions, and inform them of

upcoming events. Students identified and referred during this process are entered in the Constituent Relationship Management (CRM) Salesforce system and receive transfer-specific follow-up information about the admission, transition, and enrollment process.

PROMOTION OF COLLEGE BOUND ACTIVITIES

Events are promoted to students using a variety of approaches and media in order to reach multiple audiences across the state. Contact information is collected from students during various programs and activities in the community as well as on-campus, and through referrals and web inquiry forms. This student information is entered into the Constituent Relationship Management (CRM) Salesforce system, and then prospective students and their families receive ongoing information about future College Bound and recruitment events. Students receive information upcoming visits from UNI recruitment counselors to their high schools, college fairs in their area, and open house and related campus visit opportunities. The UNI Office of Admissions works closely with community programs such as TRIO to bring groups of students to campus, often providing transportation in order to increase access, and provides programs in interested communities.

Community leaders and high school personnel, working with current and prospective multicultural students, assist in encouraging parental involvement in outreach programs. Parental involvement opportunities include chaperoning groups that visit campus, participating in campus activities provided for their students, accompanying students to community events and college fairs, attending parent nights hosted by UNI Office of Admissions staff in select high schools, and engaging in activities and meetings with their students. Specific sessions are designed and provided for parents regarding financial aid and scholarships, options for students not meeting standard admission requirements, housing, and supporting students' academic success. Spanish speaking admissions and financial aid staff are also available to speak with students and families as requested.

METRICS AND EFFECTIVENESS

IMAGES

IMAGES Expenditures: **See Table A**

2021-22 College Bound Voucher Recipients:

- There are 166 IMAGES awardees that are also College Bound Voucher recipients.
- The total expenditures for IMAGES awardees that were College Bound recipients are \$282,411.

IMAGES Recipients by Race/Ethnicity: **See Table C2**

Distribution by Educational Level of IMAGES Awardees: **See Table D**

COLLEGE BOUND

Budget: The original allocation of College Bound money to the University of Northern Iowa was \$80,000. **See Table B.**

- *Number of students reached:* 1003 of the 1683 participants received vouchers. Only the grade 12 students were identified to receive vouchers. Younger students will receive the vouchers during their senior year of high school.
- *Number of College Bound participants who applied to Regent Universities*
A total of 649 minority College Bound participants applied to UNI.
- *Number of College Bound participants who were accepted by Regent Universities*
A total of 523 minority College Bound participants were accepted by UNI.
- *Number of College Bound participants who enrolled at Regent Universities*
A total of 173 College Bound participants enrolled at UNI.
- *Number of College Bound participants who graduated from UNI*
A total of 53 College Bound participants graduated from UNI during the 2021-22 academic year.

College Bound participants by race/ethnicity who received vouchers: See Table E2

College Bound participants by race/ethnicity and grade level: See Table F-UNI2

University of Iowa College Bound/IMAGES 2021-22 Annual Report

The University of Iowa is committed to providing a welcoming and inclusive environment for everyone. The institution strives to foster a culture of respect valuing diversity, equity, and inclusion. The inclusivity of the campus experience comes from the recruitment and retention of a diverse student population and supporting faculty and staff living our mission, vision, and core values. Providing an inclusive culture is developed through equitable administrative procedures and programming supporting underrepresented groups throughout campus.

The 2022-2027 Strategic Plan for the University of Iowa recognizes diversity, equity, and inclusion are essential to every aspect of its mission. DEI is embedded in each priority area, with goals, objectives, and tactics foundational to excellence in teaching, research, and service. The university is dedicated to transparency, communication, collaboration, and accountability. It seeks to provide an inclusive environment where individuals have a sense of belonging and the ability to achieve their potential.

The College Bound and IMAGES programs foster the university's diversity, equity, and inclusion goals by supporting outreach to Iowa minority students. The purpose of this outreach is to encourage them to pursue opportunities in higher education and to provide financial support to help them realize their goals. The College Bound and IMAGES programs are important to the university's wider efforts to promote and maintain a culturally diverse learning environment. Additional university programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts.

At the University of Iowa, the executive vice president and provost, the associate vice president for Diversity, Equity, and Inclusion, and the directors within the Division of Diversity, Equity, and Inclusion coordinate and oversee many of the university's DEI efforts. With assistance from the Office of Admissions, the Center for Inclusive Academic Excellence administers the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2021-2022 academic cycle. Information for the report has been compiled from data available July 1, 2022.

COLLEGE BOUND

Purpose and Funding Allocation (Table B) - College Bound and IMAGES were established by the Iowa Legislature. These programs intend to provide Iowa minority students with information and experiences relating to opportunities offered at the Regents universities. Consistent with these purposes, the University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families. These programs include academic enrichment, encouragement to consider attending a post-secondary institution, and admissions information. Funds are allocated annually from the University of Iowa General Education Fund to support the College Bound program. In 2021-2022, \$126,906 was expended to support these efforts.

The most successful programs in the past year have been college-bound campus visits. Additional College Bound Program details including specific outreach and recruitment activities from the past year are listed in the **Appendix**.

College Bound Participation (Table F2) - A total of 1,583 Iowa resident students in kindergarten through 12th grade participated in College Bound programs hosted by the University of Iowa for the academic year 2021-2022. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regents institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

College Bound/IMAGES Vouchers (Table E2) - A total of 1,583 Iowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through the University of Iowa or through a program jointly sponsored with Iowa State University and the University of Northern Iowa in 2021-2022. Of these participants, 1,287 identified as racial/ethnic minority students. A College Bound voucher was sent to each qualified student.

College Bound Admissions and Enrollment (Table 1) – This table notes the number of entering Iowa resident freshmen (first year) and undergraduate new transfer students who applied, were admitted, and enrolled for the Fall 2021 term at the University of Iowa. A total of 7,011 applications from Iowa resident freshmen and new transfer students were received, including 1,566 from minority students. A total of 3,497 Iowa resident students matriculated (net enrollment), of which 723 were minority students.

IMAGES AWARDS

IMAGES awards of up to a maximum of \$3,500 per year are made to Iowa resident minority students who demonstrate financial need. IMAGES awards may be received for up to eight semesters and students must be making satisfactory academic progress toward their degrees.

Total Award Numbers and Dollars (Table A) - At the University of Iowa, a total of 230 Iowa resident minority undergraduate students received IMAGES grant awards for the 2021-22 academic year. These students received a total of \$630,184.

Awards to College Bound/IMAGES Voucher Recipients - Of the 230 students receiving an IMAGES award, 122 are College Bound/IMAGES voucher recipients receiving \$339,866.

IMAGES Grant Awards and Ethnicity (Table C) - IMAGES awards were distributed to the following racial/ethnic minority groups:

	IMAGES	Advantage Iowa	Total
Hispanic/Latino	90	224	314
American Indian/Alaskan Native	1	5	6
Asian American	79	6	85
Black/African American	31	85	116
Pacific Islander	0	0	0
Two or more Races	<u>29</u>	<u>62</u>	<u>91</u>
Total	230	382	612

IMAGES Grant Awards and Class Rank (Table D) - IMAGES awards were distributed to the following classes of students:

	IMAGES	Advantage Iowa	Total
Freshmen	57	129	186
Sophomore	64	69	133
Junior	63	75	138
Senior	<u>46</u>	<u>109</u>	<u>155</u>
Total	230	382	612

The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students and/or students involved in Upward Bound programs. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$2,015,274 for underrepresented Iowa residents includes \$630,184 IMAGES and \$1,385,090 Advantage Iowa.

	IMAGES	Advantage Iowa	Total SUI Support
Head Count	230	382	612
Voucher Count	122	182	304
Dollars	\$630,184	\$1,385,090	\$2,015,274

APPENDIX - COLLEGE BOUND ACTIVITIES

BACKGROUND

Reporting to the executive officer & associate vice president for Diversity, Equity, and Inclusion, the Center for Inclusive Academic Excellence (CIAE) within the Division of Diversity, Equity, and Inclusion offer a variety of programs and services helping create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. The Office of Admissions, along with CIAE, provide leadership and coordination for K-12 outreach and service to SU1 students from diverse backgrounds, including students of color, first-generation students, and students from low-income families. These efforts emphasize focused school and community partner contacts.

CIAE is also the home of the U.S. Department of Education's Upward Bound TRIO program. In existence for 57 years, Upward Bound works extensively with underserved students and families to develop leadership skills and college-bound habits. The program invites high school students to summer residential or bridge programs. The communities served by Upward Bound in 2021-2022 were Muscatine, West Liberty, and Columbus Junction.

CAMPUS VISITS

The Office of Admissions hosted a variety of on-campus programs that served College Bound students during the 2021-22 academic year. Daily on-campus visits took place where College Bound students experienced an Iowa overview information session, a campus walking tour, lunch, and a tour of a residence hall. Students also had the option to attend an academic session or meet one-on-one with an admission counselor. UI hosted seven "Hawkeye Visit Day" programs, three "Junior Hawkeye Visit Day" programs, and three "Admitted Student Day" programs in the 2021-22 academic year. These included more in-depth academic and financial aid overview sessions, current student panels, and an information fair including tables from the CIAE and the Multicultural and International Student Support and Engagement (MISSE) group. In addition to these general programs, the Office of Admission also offers specialty programs serving College Bound populations.

- **College Bound Campus Visits:** The Office of Admissions conducts the Group Campus Visit Program bringing minority and first-generation student groups to campus. High school students meet with staff from the Offices of Admissions and Financial Aid, CIAE, MISSE, and interact with a student panel. An additional academic component consists of group visits with faculty from various disciplines. Students also receive a campus tour and have the option to eat in one of our dining centers. Several campus visits are designed for family participation to encourage parents to learn about the University of Iowa. Where appropriate, efforts are made to provide Spanish translation.
- **College Fairs:** The Office of Admissions and the Center for Inclusive Academic Excellence attended virtual college fairs and diversity recruiting events throughout the state to provide minority students information about the University of Iowa. Students were provided

information on admission requirements, scholarships, programs and majors, cost of attendance, campus resources, and what it's like to be a student at the University of Iowa.

- **Virtual Diversity Sessions:** The Office of Admission offered monthly virtual diversity sessions for students and families on identity-based resources and inclusive actions at the University of Iowa. The Office of Admissions also offered a first-generation resource event, a National Recognition Scholars event, and a diversity parent resource night with seven campus departments in the 2021-22 academic year.

SUMMER PROGRAMS

- **Iowa First Nations:** In July 2021, 14 Native American high school students from across the country took part in the Iowa First Nations Summer Program. Participants received STEM and engineering instruction in the mornings, culminating with a bridge building competition at the closing of the program. In the afternoons, students engaged with faculty in experiential learning opportunities, attended a campus tour and presentation from the Office of Admissions, and spent the evenings attending a beading class sponsoring by a local Native American-owned business.
- **Upward Bound:** The University of Iowa Upward Bound Project held a six-week hybrid (virtual/in person) summer program for 67 high school students from West Liberty, Columbus Community, and Muscatine High Schools. There were 54 rising students placed in enrichment classes to delve into subjects with detail greater than what is offered by most public schools. Thirteen recently graduated high school students were enrolled in a University of Iowa bridge course that could be later transferred to their institution of choice. Thirty-nine students participated in a work-study/career internship where they learned to use a career assessment, research the specifics of a career, conduct informational interviews of professionals, and present their findings.

OFF-CAMPUS PROGRAMS

Co-sponsored Programs:

- **The Annual Latinx Youth Summit: “Strengthening and Valuing Latinx Communities in Iowa”:** This is an annual conference for Iowa high school students. The focus is Latinx history, culture, and community concerns. The 23rd annual Latinx Youth Summit was coordinated and sponsored by the Center for Inclusive Academic Excellence and received additional financial support from the local League of United Latin American Citizens (LULAC) chapter, the Tippie College of Business, and the College of Liberal Arts and Sciences. It was held on November 3, 2021, with participants from 12 Iowa high schools and pre-college programs, totally 165 students and chaperones. The theme was “Ouien Soy Yo? Exploring My Identity and Who I Am Within the Latinx Community”. It provided an opportunity to explore the changing demographics and dynamics of the Iowa Latinx community and for participants to engage in cultural exchange and community building. The summit is also an opportunity for Iowa Latinx

high school students to gain essential leadership skills.

- **Iowa National Summer Transportation Institute:** The **Iowa National Summer Transportation Institute** (I-STI) is founded on a strong core curriculum that allows high school students, BIPOC students, young women, and youth with and without disabilities to explore all aspects of the transportation industry and its role in our society through STEM curriculum and educational enhancements. Coordinated with the University of Iowa College of Education, Iowa Department of Transportation, and various community businesses, the inaugural year of the virtual institute brought 12 students together for a two-week program. In addition to presentations on aerospace engineering, rail transportation, river power, research techniques, the National Advanced Driving Simulator, and financial literacy, the Office of Admissions introduced participants to life as a student through a virtual campus tour, an introduction to post-secondary education, and time management college-preparation activities.

OTHER COLLEGE BOUND ACTIVITIES

- **Publications:** The Office of Admissions and the Center for Inclusive Academic Excellence publications provide additional resources for individuals interested in the University of Iowa. Some of these updates include the websites (<http://diversity.uiowa.edu/division/CIAE>), (<http://admissions.uiowa.edu/diversity>), and information sheets on college preparedness and Regents Admissions Standards. Prospective minority students receive the “Opportunity + Community” brochure highlighting current minority student, faculty, and staff experiences at the University of Iowa. We also provide Latinx, African American, Asian American, Native American, students with disabilities, and LGBT students with postcards highlighting diversity, academic, and support resources on campus specific to their identities.
- **Electronic Communications:** Multiple emails are sent to pre-college students from both the Center for Inclusive Academic Excellence and the Office of Admissions in the spring focusing on campus diversity resources, information about student life, Free Application for Federal Student Aid (FAFSA) form completion, housing application submission deadlines, admission acceptance processes, applying for scholarships, and encouraging campus visits.

TABLE : UNIVERSITY OF IOWA RESIDENT ADMISSIONS				
FALL 2021				
		Application Received	Gross Admissions	Net Admissions.
American Indian, Alaskan Native	1st Year	7	3	1
	Trans.	3	1	1
	Total	10	4	2
African American	1st Year	213	151	80
	Trans.	102	66	38
	Total	315	217	118
Hispanic/Latino	1st Year	433	367	185
	Trans.	130	85	64
	Total	563	452	249
Asian American	1st Year	347	318	185
	Trans.	45	33	28
	Total	392	351	213
Native Hawaiian, Pacific Islander	1st Year	2	2	0
	Trans.	0	0	0
	Total	2	2	0
Multiracial	1st Year	229	202	111
	Trans.	55	39	30
	Total	284	241	141
MINORITY TOTAL	1st Year	1,231	1,043	562
	Trans.	335	224	161
	Total	1,566	1,267	723
White	1st Year	4,154	3,766	2,077
	Trans.	1,110	838	603
	Total	5,264	4,604	2,680
Unknown Race/Ethnicity	1st Year	138	124	71
	Trans.	43	31	23
	Total	181	155	94
GRAND TOTAL	1st Year	5,523	4,933	2,710
	Trans.	1,488	1,093	787
	Total	7,011	6,026	3,497
The University of Iowa snapshot				
* new ethnicity category information not available for application/admittance report				
All distinct students (multiple applications are not reflected)				

TABLE A
REGENT TOTAL - IMAGES EXPENDITURES
1997-1998 to 2021-2022

	University of Iowa ¹	Iowa State University	University of Northern Iowa	Regent Total
1997-1998	\$637,211	\$634,836	\$332,200	\$1,604,247
1998-1999	\$636,474	\$680,528	\$332,200	\$1,649,202
1999-2000	\$700,000	\$690,045	\$332,300	\$1,722,345
2000-2001	\$735,006	\$680,000	\$335,843	\$1,750,849
2001-2002	\$772,485	\$680,000	\$338,743	\$1,791,228
2002-2003	\$906,483	\$1,026,555	\$334,653	\$2,267,691
2003-2004	\$1,117,013	\$1,390,279	\$336,573	\$2,843,865
2004-2005	\$1,118,069	\$1,636,648	\$333,559	\$3,088,276
2005-2006	\$1,180,384	\$1,714,002	\$345,725	\$3,240,111
2006-2007	\$1,216,668	\$1,754,168	\$338,744	\$3,309,580
2007-2008	\$1,027,235	\$1,858,954	\$352,304	\$3,238,493
2008-2009	\$838,640	\$1,146,081	\$337,700	\$2,322,421
2009-2010	\$633,815	\$1,143,630	\$332,200	\$2,109,645
2010-2011	\$638,909	\$1,372,620	\$333,158	\$2,344,687
2011-2012	\$631,377	\$1,619,969	\$332,200	\$2,583,546
2012-2013	\$666,689	\$1,874,112	\$332,200	\$2,873,001
2013-2014	\$707,237	\$2,054,861	\$332,200	\$3,094,298
2014-2015	\$671,818	\$2,770,837	\$332,200	\$3,774,855
2015-2016	\$630,763	\$2,970,898	\$399,338	\$4,000,999
2016-2017	\$630,000	\$3,268,604	\$546,969	\$4,445,573
2017-2018	\$633,802	\$3,428,428	\$618,701	\$4,680,931
2018-2019	\$631,687	\$3,589,886	\$640,699	\$4,862,272
2019-2020	\$654,334	\$3,263,854	\$444,290	\$4,362,478
2020-2021	\$630,267	\$3,592,302	\$490,157	\$4,712,726
2021-2022	\$630,184	\$3,802,487	\$650,475	\$5,083,146

¹The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University Funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$2,409,241 for underrepresented Iowa residents includes \$630,000 IMAGES and \$1,779,241 Advantage Iowa.

TABLE B
REGENT TOTAL - COLLEGE BOUND EXPENDITURES
1997-1998 to 2021-2022

	University of Iowa	Iowa State University	University of Northern Iowa	Regent Total
1997-1998			\$80,000	\$80,000
1998-1999			\$80,000	\$80,000
1999-2000	\$100,000	\$92,066	\$80,000	\$272,066
2000-2001	\$110,000	\$95,526	\$80,000	\$285,526
2001-2002	\$110,000	\$94,734	\$80,000	\$284,734
2002-2003	\$110,000	\$82,846	\$80,000	\$272,846
2003-2004	\$119,000	\$35,273	\$80,000	\$234,273
2004-2005	\$121,000	\$35,273	\$80,000	\$236,273
2005-2006	\$124,000	\$35,273	\$80,000	\$239,273
2006-2007	\$121,000	\$35,273	\$80,000	\$236,273
2007-2008	\$123,855	\$35,273	\$80,000	\$239,128
2008-2009	\$119,944	\$35,273	\$80,000	\$235,217
2009-2010	\$121,235	\$35,273	\$80,000	\$236,508
2010-2011	\$118,607	\$35,273	\$80,000	\$233,880
2011-2012	\$113,120	\$35,273	\$80,000	\$228,393
2012-2013	\$113,493	\$35,273	\$80,000	\$228,766
2013-2014	\$115,130	\$35,273	\$80,000	\$230,403
2014-2015	\$128,485	\$35,273	\$80,000	\$243,758
2015-2016	\$107,030	\$35,273	\$80,000	\$222,303
2016-2017	\$154,009	\$35,273	\$80,000	\$269,282
2017-2018	\$176,964	\$35,273	\$80,000	\$292,237
2018-2019	\$127,151	\$35,273	\$80,000	\$242,424
2019-2020	\$127,295	\$35,273	\$80,000	\$115,273
2020-2021	\$106,773	\$35,273	\$80,000	\$222,046
2021-2022	\$126,906	\$35,273	\$80,000	\$242,179

TABLE C
REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS
IMAGES Recipients by Race/Ethnicity
1997-1998 to 2008-2009
FALL 2016

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	57	36	21	144	258
1998-1999	60	40	23	134	257
1999-2000	76	45	21	158	300
2000-2001	73	66	14	143	296
2001-2002	81	63	17	142	303
2002-2003	78	73	16	141	308
2003-2004	51	72	16	136	275
2004-2005	64	69	19	122	274
2005-2006	107	105	20	158	390
2006-2007	114	99	22	154	389
2007-2008	94	89	16	136	335
2008-2009	77	78	11	101	267
ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	75	53	6	149	283
1998-1999	84	55	4	183	326
1999-2000	103	53	5	187	348
2000-2001	90	67	6	151	314
2001-2002	77	65	5	128	275
2002-2003	85	79	5	151	320
2003-2004	86	87	6	158	342
2004-2005	85	95	5	172	364
2005-2006	83	102	3	174	366
2006-2007	79	96	5	176	356
2007-2008 ¹	100	104	6	157	369
2008-2009 ²	84	107	5	140	337
UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	95	27	10	47	179
1998-1999	97	27	7	46	177
1999-2000	116	28	10	57	211
2000-2001	95	35	7	55	192
2001-2002	96	39	12	48	195
2002-2003	99	37	9	45	190
2003-2004	93	35	8	47	183
2004-2005	91	39	6	46	182
2005-2006	96	42	8	42	188
2006-2007	87	46	8	47	188
2007-2008	66	47	9	34	156
2008-2009	91	54	6	31	182
Regent Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	227	116	37	340	720
1998-1999	241	122	34	363	760
1999-2000	295	126	36	402	859
2000-2001	258	168	27	349	802
2001-2002	254	167	34	318	773
2002-2003	262	189	30	337	818
2003-2004	230	194	30	341	800
2004-2005	240	203	30	340	820
2005-2006	286	249	31	374	944
2006-2007	280	241	35	377	933
2007-2008 ¹	260	240	31	327	860
2008-2009 ²	252	239	22	272	786

¹Two students at ISU indicated their ethnicity is unknown.

²One student reported two or more races.

IMAGES Recipients by Race/Ethnicity

TABLE C2
REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS

SUI	1	2	3	4	5	6	7	8	9	Total
2009-2010	57	13	81	59	1	0	0	0	0	201
2010-2011	49	10	86	62	3	0	0	0	0	210
2011-2012	68	16	77	75	2	0	0	0	0	238
2012-2013	74	2	65	52	2	28	0	0	8	231
2013-2014	81	1	71	52	2	36	0	0	0	243
2014-2015	104	2	62	50	1	26	0	0	0	245
2015-2016	73	4	64	58	1	32	0	0	0	232
2016-2017	80	1	58	54	1	34	0	0	0	228
2017-2018	100	1	47	49	2	34	0	0	0	233
2018-2019	99	3	58	41	1	30	0	0	0	232
2019-2020	111	2	56	40	1	30	0	0	0	240
2020-2021	103	2	66	33	0	21	0	0	0	225
2021-2022	90	1	79	31	0	29	0	0	0	230

2009-2010 to 2015-2016
FALL 2016

ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	108	4	143	75	0	15	0	0	0	345
2010-2011	118	5	123	74	1	24	0	0	0	345
2011-2012	133	2	122	70	1	29	0	0	1	358
2012-2013	147	4	130	59	2	41	0	0	3	386
2013-2014	163	6	131	69	2	48	0	0	0	419
2014-2015	159	5	119	76	3	52	0	0	0	414
2015-2016	174	6	114	79	2	51	0	2	3	431
2016-2017	200	4	109	92	1	50	0	0	3	459
2017-2018	194	6	102	90	1	50	0	5	5	453
2018-2019	207	5	100	86	1	51	0	0	1	451
2019-2020	223	3	95	83	1	55	0	0	2	562
2020-2021	261	2	96	82	1	56	0	0	1	499
2021-2022	265	2	100	76	1	58	0	0	1	503

UNI	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	100	3	37	50	0	0	14	0	204
2010-2011	0	59	6	30	63	0	2	31	0	191
2011-2012	32	5	26	73	1	54	1	0	1	193
2012-2013	33	4	28	60	2	70	0	0	0	197
2013-2014	30	10	21	54	1	81	0	0	0	197
2014-2015	23	9	14	53	2	96	0	0	0	197
2015-2016	32	2	18	72	2	95	0	0	0	221
2016-2017	42	6	35	71	2	144	0	0	0	300
2017-2018	53	1	44	91	2	163	0	0	0	354
2018-2019	68	1	41	98	4	167	1	0	0	380
2019-2020	55	1	23	66	2	120	0	0	0	267
2020-2021	61	2	26	57	1	124	0	0	0	271
2021-2022	71	0	38	95	2	193	0	0	0	399

Regent Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	165	117	227	171	51	15	0	14	0	760
2010-2011	167	74	215	166	67	24	2	31	0	746
2011-2012	233	23	225	218	4	83	1	0	2	789
2012-2013	254	10	223	171	6	139	0	0	11	814
2013-2014	274	17	223	175	5	165	0	0	0	859
2014-2015	286	16	195	179	6	174	0	0	0	856
2015-2016	279	12	196	209	5	178	0	2	3	884
2016-2017	322	11	202	217	4	228	0	0	3	987
2017-2018	347	8	193	230	5	247	0	5	5	1040
2018-2019	374	9	199	225	6	248	1	0	1	1063
2019-2020	389	6	174	189	4	205	0	0	2	969
2020-2021	425	6	188	172	2	201	0	0	1	995
2021-2022	426	3	217	202	3	280	0	0	1	1132

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE D
REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES
1997-1998 to 2021-2022

SUI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	74	64	63	57	258
1998-1999	62	70	70	55	257
1999-2000	44	62	50	144	300
2000-2001	106	53	55	82	296
2001-2002	90	74	77	62	303
2002-2003	89	66	81	72	308
2003-2004	105	81	117	91	394
2004-2005	116	64	98	96	374
2005-2006	110	90	101	89	390
2006-2007	78	71	101	139	389
2007-2008	87	65	108	75	335
2008-2009	62	65	71	69	267
2009-2010	36	33	66	76	211
2010-2011	60	36	60	54	210
2011-2012	68	43	66	61	238
2012-2013	75	35	45	76	231
2013-2014	83	48	61	51	243
2014-2015	70	58	65	52	245
2015-2016	55	54	59	64	232
2016-2017	71	61	45	51	228
2017-2018	46	62	77	48	233
2018-2019	76	31	50	75	232
2019-2020	77	48	55	60	240
2020-2021	86	53	39	47	225
2021-2022	57	64	63	46	230
UNI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	48	26	40	65	179
1998-1999	47	28	45	57	177
1999-2000	50	35	46	80	211
2000-2001	59	33	48	52	192
2001-2002	40	48	40	67	195
2002-2003	34	43	56	57	190
2003-2004	44	31	39	69	183
2004-2005	39	41	33	69	182
2005-2006	52	32	50	54	188
2006-2007	45	34	43	66	188
2007-2008	41	27	34	54	156
2008-2009	55	40	32	55	182
2009-2010	64	43	46	51	204
2010-2011	38	29	44	80	191
2011-2012	29	45	56	63	193
2012-2013	47	35	59	56	197
2013-2014	40	27	56	74	197
2014-2015	75	52	39	31	197
2015-2016	72	38	52	59	221
2016-2017	90	68	80	62	300
2017-2018	73	53	126	102	354

ISU	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	73	37	46	127	283
1998-1999	62	76	80	108	326
1999-2000	97	70	94	87	348
2000-2001	91	67	66	90	314
2001-2002	108	85	42	40	275
2002-2003	106	94	65	55	320
2003-2004	98	99	75	70	342
2004-2005	102	89	90	83	364
2005-2006	111	93	77	85	366
2006-2007	106	94	83	73	356
2007-2008	101	103	81	84	369
2008-2009	97	88	77	75	337
2009-2010	94	93	81	77	345
2010-2011	105	89	84	67	345
2011-2012	88	116	75	79	358
2012-2013	80	111	105	90	386
2013-2014	85	110	104	120	419
2014-2015	74	125	86	129	414
2015-2016	120	131	89	91	431
2016-2017	80	114	122	143	459
2017-2018	115	119	117	102	453
2018-2019	115	114	108	114	451
2019-2020	126	115	96	125	462
2020-2021	123	132	124	120	499
2021-2022	122	114	117	150	503
Regent Total	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	195	127	149	249	720
1998-1999	171	174	195	220	760
1999-2000	191	167	190	311	859
2000-2001	256	153	169	224	802
2001-2002	238	207	159	169	773
2002-2003	229	203	202	184	818
2003-2004	247	211	231	230	919
2004-2005	257	194	221	248	920
2005-2006	273	215	228	228	944
2006-2007	229	199	227	278	933
2007-2008	229	195	223	213	860
2008-2009	214	193	180	199	786
2009-2010	194	169	193	204	760
2010-2011	203	154	188	201	746
2011-2012	185	204	197	203	789
2012-2013	202	181	209	222	814
2013-2014	208	185	221	245	859
2014-2015	219	235	190	212	856
2015-2016	247	223	200	214	884
2016-2017	241	243	247	256	987
2017-2018	234	234	320	252	1040

TABLE E
REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS
2001-2002 to 2008-2009
FALL 2016

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	396	366	83	210	814	1,869
2002-2003	590	370	73	237	72	1,342
2003-2004	640	607	84	248	64	1,643
2004-2005	591	450	131	265	22	1,459
2005-2006	539	242	64	348	114	1,307
2006-2007	650	149	60	384	42	1,285
2007-2008	438	220	60	422	68	1,208
2008-2009	543	445	112	209	67	1,376
ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	367	318	36	180		901
2002-2003	344	386	35	160		925
2003-2004	210	351	18	176	95	850
2004-2005	167	189	12	104	94	566
2005-2006	127	309	47	103	184	770
2006-2007	210	296	12	99	258	875
2007-2008	184	408	47	67	346	1,052
2008-2009 ³	168	280	15	63	177	723
UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	212	166	40	50		468
2002-2003	330	163	37	55		585
2003-2004	335	231	24	57		647
2004-2005	468	273	75	61		877
2005-2006	389	263	50	27		729
2006-2007	458	323	16	56		853
2007-2008	327	325	21	49	170 ²	723
2008-2009	313	223	22	39	64 ²	597
Regent Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	975	850	159	440	814	3,238
2002-2003	1,264	919	145	452	72	2,852
2003-2004	1,185	1,189	126	481	159	3,140
2004-2005	1,226	912	218	430	116	2,902
2005-2006	1,055	814	161	478	298	2,806
2006-2007	1,318	768	88	539	300	3,013
2007-2008	949	953	128	538	414	2,982
2008-2009	1,024	948	149	311	244	2,696

¹White or unknown race/ethnicity.

²Not eligible to receive vouchers; these students are not in total count of recipients.

³There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.

TABLE E2
REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS
2009-2010 to 2015-2016
FALL 2016

SUI	1	2	3	4	5	6	7	8	9	Total
2009-2010	486	97	300	652	16	165	378	5	151	2,250
2010-2011	724	96	217	508	10	190	90	0	89	1,924
2011-2012	446	86	237	573	22	16	37	3	62	1,482
2012-2013	472	50	192	358	35	230	18	1	5	1,361
2013-2014	629	13	229	261	11	211	12	0	0	1,366
2014-2015	1,005	49	419	542	16	347	9	0	32	2,419
2015-2016	846	35	370	418	0	314	4	0	10	1,997
2016-2017	610	25	305	251	0	308	14	3	10	1,526
2017-2018	895	24	390	255	14	368	12	1	5	1,964
2018-2019	702	16	293	256	7	359	22	0	1	1,656
2019-2020	703	21	263	177	10	211	8	1	0	1,394
2020-2021	400	8	179	79	0	151	10	2	1	830
2021-2022	7	237	729	287	9	1	0	304	9	1,583
ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1,034
2011-2012	333	5	81	142	1	69	121	0	46	798
2012-2013	287	42	84	197	1	84	281	0	42	1,018
2013-2014	320	37	106	175	4	82	101	0	61	886
2014-2015	449	14	99	160	1	59	93	0	21	896
2015-2016	481	25	151	305	5	108	385	0	30	1,490
2016-2017	608	18	120	286	1	124	263	0	89	1,509
2017-2018	354	6	67	224	2	73	231	2	327	1,286
2018-2019	462	4	90	162	1	55	181	0	200	1,155
2019-2020	188	2	45	71	2	33	180	0	61	582
2020-2021	107	0	16	49	0	12	58	0	39	281
2021-2022	198	2	40	106	3	49	417	0	141	956
UNI	1	2	3	4	5	6	7	8	9	Total
2009-2010	113	30	45	257	5	67	127	0	13	657
2010-2011	140	24	43	181	3	0	0	0	0	391
2011-2012	92	18	21	88	0	38	0	0	0	257
2012-2013	35	1	20	65	0	29	25	0	0	175
2013-2014	106	20	35	104	5	30	17	0	0	317
2014-2015	93	37	63	183	1	46	30	0	0	453
2015-2016	111	50	50	154	4	40	17	0	0	426
2016-2017	226	26	57	141	3	106	12	0	0	571
2017-2018	169	21	55	175	7	60	0	0	0	487
2018-2019	210	27	68	218	10	75	0	0	0	608
2019-2020	301	5	108	323	11	83	0	0	0	831
2020-2021	209	29	109	163	17	46	0	0	0	573
2021-2022	243	11	93	99	7	85	41	0	424	1003
Regent Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	796	173	404	1,039	24	258	660	5	363	3,722
2010-2011	1,159	132	366	863	15	251	328	0	235	3,349
2011-2012	871	109	339	803	23	123	158	3	108	2,537
2012-2013	794	93	296	620	36	343	324	1	47	2,554
2013-2014	1,055	70	370	540	20	323	130	0	61	2,569
2014-2015	1,547	100	581	885	18	452	132	0	53	3,768
2015-2016	1,438	110	571	877	9	462	406	0	40	3,913
2016-2017	1,444	69	482	678	4	538	289	3	99	3,606
2017-2018	1,418	51	512	654	23	501	243	3	332	3,737
2018-2019	1,374	47	451	636	18	489	203	0	120	3,119

2019-2020	1,192	28	416	TABLE E2	23	327	188	1	61	2,807
2020-2021	RECENT TOTAL	RACE/ETHNICITY	OF COLLEGE BOUND	VOUCHER	RECIPIENTS	40	1,684			
2021-2022	448	250	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
						135	458	304	574	3,542

FALL 2016

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F - UNIVERSITY OF IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 to 2008-2009
FALL 2016

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	53	40	1	23	117
2004-2005	66	27	2	1	96
2005-2006	51	49	0	9	109
2006-2007	6	0	3	2	11
2007-2008	38	45	1	4	88
2008-2009	102	49	6	4	161
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	157	55	22	25	259
2004-2005	86	31	6	45	168
2005-2006	114	29	13	28	184
2006-2007	126	43	17	4	190
2007-2008	66	14	3	7	90
2008-2009 ¹	138	24	8	4	174
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	128	55	9	10	202
2004-2005	68	51	35	20	174
2005-2006	81	35	7	19	142
2006-2007	59	18	4	8	89
2007-2008	14	12	8	16	50
2008-2009 ²	95	59	17	23	194
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	78	105	4	27	214
2004-2005	101	67	34	13	215
2005-2006	83	34	14	13	144
2006-2007	72	31	9	11	123
2007-2008 ³	24	15	6	6	51
2008-2009	100	61	37	16	214
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	117	184	15	63	379
2004-2005	165	119	25	52	361
2005-2006	106	86	15	39	246
2006-2007	149	114	6	42	311
2007-2008	71	94	8	47	220
2008-2009 ⁴	87	104	24	42	257
Seniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	148	203	32	120	503
2004-2005	151	177	30	133	491
2005-2006	120	151	14	140	425
2006-2007	216	166	20	75	477
2007-2008	111	137	19	127	394
2008-2009 ⁵	123	197	26	124	470
Unknown	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	12	5	2	3	22
2004-2005	21	5	1	2	29
2005-2006	35	13	1	3	52
2006-2007	28	12	4	9	258
2007-2008	152	150	16	17	347
2008-2009	0	0	0	0	0
Total	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	693	647	85	271	1,696
2004-2005	658	477	133	266	1,534
2005-2006	590	397	64	251	1,302
2006-2007	656	384	63	151	1,254
2007-2008	476	467	61	224	1,228
2008-2009	645	494	118	213	1,470

TABLE F2 - UNIVERSITY OF IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
 University of Iowa
 2009-2010 to 2015-2016
 FALL 2016

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	35	5	22	73	1	9	67	0	0	212
2010-2011	73	10	31	19	0	28	60	0	0	221
2011-2012	93	2	2	120	0	7	60	0	1	285
2012-2013	39	0	3	13	1	4	38	0	0	98
2013-2014	61	0	1	4	0	0	29	0	12	107
2014-2015	14	0	3	3	0	3	0	0	10	33
2015-2016	39	0	3	30	0	1	32	0	0	105
2016-2017	88	1	6	43	0	0	0	0	0	138
2017-2018	77	0	0	17	0	3	0	0	0	97
2018-2019	125	1	2	5	0	1	0	0	0	134
2019-2020	8	0	0	1	0	8	19	0	72	108
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	69	20	30	164	5	12	152	2	36	490
2010-2011	120	14	16	111	2	15	1	0	15	294
2011-2012	34	4	19	162	2	0	2	0	18	241
2012-2013	40	1	7	55	1	39	0	0	1	144
2013-2014	19	0	7	7	0	1	0	0	10	44
2014-2015	59	5	11	47	1	21	0	0	16	160
2015-2016	16	1	3	10	0	5	0	0	0	35
2016-2017	5	1	13	10	0	2	0	0	0	31
2017-2018	65	4	22	32	5	23	0	0	0	151
2018-2019	12	1	1	1	0	12	0	0	0	27
2019-2020	11	0	2	1	0	1	0	0	0	15
2020-2021	11	0	0	1	0	3	0	0	0	15
2021-2022				2						2
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	17	2	16	65	2	10	29	1	13	155
2010-2011	31	40	14	24	0	13	15	0	9	146
2011-2012	17	0	22	16	1	3	0	0	7	66
2012-2013	17	0	6	21	2	5	1	0	0	52
2013-2014	15	0	11	8	0	2	1	0	3	40
2014-2015	28	2	9	21	3	15	0	0	11	89
2015-2016	14	0	9	11	0	8	0	0	0	42
2016-2017	18	2	13	16	0	13	0	0	0	62
2017-2018	237	10	104	74	5	114	4	0	0	548
2018-2019	26	0	9	13	0	7	0	0	0	55
2019-2020	38	3	4	10	2	5	1	0	0	63
2020-2021	28	0	0	2	0	3	2	0	0	35
2021-2022	1	22	22	4				9		58
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	30	8	19	121	0	55	52	2	57	344
2010-2011	69	17	18	72	0	14	12	0	8	210
2011-2012	61	16	29	112	0	6	10	0	9	243
2012-2013	19	4	4	18	0	3	0	0	0	48
2013-2014	30	0	14	13	1	2	2	0	4	66
2014-2015	44	10	22	63	0	27	0	0	4	170
2015-2016	51	3	15	34	0	9	0	0	0	112
2016-2017	40	1	19	16	0	13	0	0	2	91
2017-2018	589	10	261	146	4	231	8	1	5	1255
2018-2019	284	6	120	109	4	151	18	0	1	693
2019-2020	69	6	10	8	0	7	1	0	0	101
2020-2021	31	2	5	7	0	6	3	0	0	54
2021-2022	1	18	34	13				8		74
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	95	27	61	140	1	39	86	0	33	482
2010-2011	168	13	47	136	1	49	32	0	28	474
2011-2012	69	13	36	81	2	2	15	0	12	230
2012-2013	89	10	56	61	1	50	17	1	1	286

TABLE F2 - UNIVERSITY OF IOWA

COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL

2013-2014	84	0	33	55	2	46	8	0	2	230
2014-2015	264	15	101	134	3	77	6	0	1	601
2015-2016	176	7	96	60	0	82	0	0	1	422
2016-2017	158	5	76	69	0	99	10	1	4	422
2017-2018	6	0	3	0	0	0	0	0	0	9
2018-2019	376	8	161	126	2	186	4	0	0	863
2019-2020	228	4	74	48	7	65	1	0	0	427
2020-2021	81	1	34	14	0	32	2	0	0	164
2021-2022	1	65	154	69	6	1		84	3	383
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	275	40	174	162	8	49	59	0	12	779
2010-2011	336	12	122	165	7	99	30	0	29	800
2011-2012	265	53	131	202	17	5	10	3	16	702
2012-2013	273	34	110	159	2	109	0	0	1	688
2013-2014	374	11	141	135	6	136	0	0	0	803
2014-2015	566	14	230	227	8	182	3	0	0	1,230
2015-2016	457	16	194	175	0	163	4	0	8	1,017
2016-2017	386	15	183	132	0	179	3	2	4	904
2017-2018	1	0	0	3	0	0	0	0	0	4
2018-2019	1	0	0	2	1	2	0	0	0	6
2019-2020	355	8	171	110	1	130	5	1	0	781
2020-2021	249	5	140	54	0	107	3	2	1	561
2021-2022	4	119	508	198	3			201	6	1,039
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	34	1	9	44	29	24	0	0	2	143
2013-2014	107	2	23	43	2	24	1	0	0	202
2014-2015	44	3	46	50	1	25	0	0	0	169
2015-2016	132	8	53	128	0	47	0	0	1	369
2016-2017	3	1	1	8	0	2	1	0	0	16
2017-2018	75	8	14	36	0	23	0	0	0	156
2018-2019	3	1	2	5	0	1	0	0	0	12
2019-2020	2	0	2	0	0	3	0	0	0	7
2020-2021	0	0	0	1	0	0	0	0	0	1
2021-2022		13	11	1				2		27
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	521	102	322	725	17	174	445	5	151	2,462
2010-2011	797	106	248	527	10	218	150	0	89	2,145
2011-2012	539	88	239	693	22	23	97	3	63	1,767
2012-2013	511	50	195	371	36	234	56	1	5	1,459
2013-2014	690	13	230	265	11	211	41	0	31	1,492
2014-2015	1,019	49	422	545	16	350	9	0	42	2,452
2015-2016	885	35	373	448	0	315	36	0	10	2,102
2016-2017	698	26	311	294	0	308	14	3	10	1,664
2017-2018	974	33	405	308	14	394	13	1	5	2,147
2018-2019	827	17	295	261	7	360	22	0	1	1,790
2019-2020	711	21	263	178	10	219	27	1	72	1,502
2020-2021	400	8	179	79	0	151	10	2	1	830
2021-2022	7	237	729	287	9	1	0	304	9	1,583

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE F - IOWA STATE UNIVERSITY
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 to 2008-2009
FALL 2016**

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	2	2	1	3	8
2004-2005	1	2	2	1	6
2005-2006	1	0	1	0	2
2006-2007	0	0	0	0	0
2007-2008	0	0	0	1	1
2008-2009	0	0	0	0	0
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	37	13	6	14	70
2004-2005	31	16	1	6	54
2005-2006	22	22	17	5	66
2006-2007	68	49	5	12	134
2007-2008	62	125	8	12	207
2008-2009 ¹	9	24	1	3	40
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	22	50	0	3	75
2004-2005	23	15	3	4	45
2005-2006	22	34	6	3	65
2006-2007	26	28	3	15	72
2007-2008	24	16	14	1	55
2008-2009 ²	7	3	0	2	13
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	21	79	2	5	107
2004-2005	15	19	1	4	39
2005-2006	24	37	9	4	74
2006-2007	16	20	0	5	41
2007-2008 ³	14	58	7	1	80
2008-2009	19	43	3	2	69
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	32	68	2	17	119
2004-2005	20	56	1	7	84
2005-2006	6	94	4	7	111
2006-2007	28	83	2	5	118
2007-2008	31	88	12	2	133
2008-2009 ⁴	56	102	6	4	173
Seniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	93	139	8	134	374
2004-2005	77	81	4	85	247
2005-2006	52	122	10	84	268
2006-2007	72	117	2	62	253
2007-2008	53	120	6	50	229
2008-2009 ⁵	77	108	5	52	251
Unknown	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004					0
2004-2005					0
2005-2006					0
2006-2007					258
2007-2008					347
2008-2009					177
Total	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	207	351	19	176	753
2004-2005	167	189	12	107	475
2005-2006	127	309	47	103	586
2006-2007	210	297	12	99	876
2007-2008	184	407	47	67	1,052
2008-2009	168	280	15	63	723

¹Two students reported two or more races and one student was Hawaiian/Pacific Islander.

²One student reported one or more races.

³One student reported two or more races and one student was Hawaiian/Pacific Islander.

⁴Four students reported two or more races and one student was Hawaiian/Pacific Islander.

⁵Nine student reported two or more races.

**TABLE F2 - IOWA STATE UNIVERSITY
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL**
Iowa State University
2009-2010 to 2015-2016
FALL 2016

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	1	0	0	2	0	0	0	0	10	13
2010-2011	2	0	0	2	0	1	1	0	4	10
2011-2012	0	0	0	1	0	0	1	0	0	2
2012-2013	0	0	0	0	0	0	0	0	0	0
2013-2014	2	0	1	3	0	0	4	0	1	11
2014-2015	0	0	0	3	0	0	0	0	0	3
2015-2016	0	0	0	0	0	0	15	0	0	15
2016-2017	23	0	3	19	0	5	43	0	1	94
2017-2018	12	0	5	8	0	2	18	0	107	152
2018-2019	14	1	10	6	0	2	7	0	1	41
2019-2020	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	52	1	5	5	0	6	67	0	124	260
2010-2011	43	1	4	19	1	6	22	0	27	123
2011-2012	39	1	0	12	0	3	2	0	13	70
2012-2013	31	8	2	32	0	0	4	0	9	86
2013-2014	37	2	1	40	0	5	12	0	33	130
2014-2015	79	1	3	19	0	4	74	0	6	186
2015-2016	188	11	40	104	3	51	324	0	6	727
2016-2017	145	5	24	76	0	28	127	0	16	421
2017-2018	91	1	13	49	1	16	74	0	136	381
2018-2019	73	0	4	25	0	10	19	0	59	190
2019-2020	13	1	4	4	0	4	44	0	0	70
2020-2021	3	0	0	2	0	0	3	0	0	8
2021-2022	0	0	0	0	0	0	6	0	1	7
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	5	13	1	18	0	2	11	0	10	60
2010-2011	61	0	7	14	0	2	71	0	24	179
2011-2012	25	0	0	8	0	2	7	0	3	45
2012-2013	19	15	0	10	0	3	2	0	1	50
2013-2014	12	8	1	10	0	0	3	0	1	35
2014-2015	40	0	0	29	0	2	6	0	2	79
2015-2016	31	0	11	28	0	1	3	0	3	77
2016-2017	106	1	4	55	1	23	60	0	38	288
2017-2018	30	1	9	29	0	7	12	0	41	129
2018-2019	40	0	8	20	0	3	15	0	53	139
2019-2020	4	0	0	2	0	1	9	0	9	25
2020-2021	3	0	0	7	0	2	1	0	0	13
2021-2022	8	0	2	7	1	9	64	0	19	110
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	23	16	7	36	1	3	35	0	21	142
2010-2011	35	6	12	29	0	6	37	0	10	135
2011-2012	42	0	3	31	0	11	47	0	20	154
2012-2013	23	5	0	19	1	5	8	0	4	65
2013-2014	22	12	0	12	0	6	6	0	11	69
2014-2015	50	1	0	23	0	0	2	0	5	81
2015-2016	33	0	3	40	1	4	8	0	4	93
2016-2017	60	1	6	35	0	9	6	0	18	135
2017-2018	66	1	7	53	0	14	90	0	24	255
2018-2019	90	0	21	28	0	6	17	0	44	206
2019-2020	7	1	4	13	0	2	13	0	17	57
2020-2021	5	0	2	11	0	1	10	0	1	30
2021-2022	14	1	4	9	0	7	64	0	23	122
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	43	9	2	25	1	0	34	0	23	137
2010-2011	45	1	15	43	0	13	73	0	72	262

**TABLE F2 - IOWA STATE UNIVERSITY
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL**

2011-2012	42	0	3	31	0	11	47	0	20	154
2012-2013	98	11	13	65	0	39	259	0	25	510
2013-2014	56	5	7	18	1	6	27	0	7	127
2014-2015	62	3	0	19	0	3	4	6	0	97
2015-2016	47	2	1	45	0	7	16	0	9	127
2016-2017	64	3	10	32	0	12	11	0	6	138
2017-2018	75	3	16	30	15	17	5	0	1	162
2018-2019	129	2	25	53	1	22	96	0	29	357
2019-2020	34	0	14	12	0	3	37	0	10	110
2020-2021	16	0	2	3	0	2	21	0	32	76
2021-2022	61	1	11	37	2	20	208	0	67	407
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	73	7	44	44	1	15	8	0	11	203
2010-2011	109	4	68	66	1	34	34	0	9	325
2011-2012	125	3	68	57	1	41	23	0	5	323
2012-2013	116	3	69	71	0	37	8	0	3	307
2013-2014	191	10	96	92	3	65	49	0	8	514
2014-2015	218	9	96	67	1	50	7	0	1	449
2015-2016	182	12	96	88	1	45	19	0	8	451
2016-2017	210	8	73	69	0	47	16	0	10	433
2017-2018	80	18	55	1	18	21	13	0	1	207
2018-2019	116	1	22	30	0	12	27	0	14	222
2019-2020	251	0	121	99	2	66	83	0	27	649
2020-2021	182	1	88	75	0	45	25	0	12	428
2021-2022	115	0	23	53	0	13	75	0	31	310
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	0	0	0	0	0	0	0	0	0	0
2013-2014	0	0	0	0	0	0	0	0	0	0
2014-2015	0	0	0	0	0	0	0	0	0	0
2015-2016	0	0	0	0	0	0	0	0	0	0
2016-2017	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
2018-2019	0	0	0	0	0	0	0	0	0	0
2019-2020	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	173	2	62	238	0	146	1,034
2011-2012	273	4	74	140	1	68	127	0	61	748
2012-2013	287	42	84	197	1	84	281	0	42	1,018
2013-2014	320	37	106	175	4	82	101	0	61	886
2014-2015	449	14	99	160	1	59	93	6	14	895
2015-2016	481	25	151	305	5	108	385	0	30	1490
2016-2017	608	18	120	286	1	124	263	0	89	1509
2017-2018	354	6	68	225	2	72	233	0	326	1286
2018-2019	462	4	90	162	1	55	181	0	200	1155
2019-2020	309	2	143	130	2	76	186	0	63	911
2020-2021	209	1	92	98	0	50	60	0	45	555
2021-2022	198	2	40	106	3	49	417	0	141	956

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE F - UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 to 2008-2009
FALL 2016**

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	24	16	0	0	40
2004-2005	44	8	2	0	54
2005-2006	4	1	0	0	5
2006-2007	9	3	0	1	13
2007-2008	5	3	0	1	9
2008-2009	28	0	0	1	29
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	76	5	5	1	87
2004-2005	126	40	17	4	187
2005-2006	87	10	3	12	112
2006-2007	98	3	1	1	103
2007-2008	56	9	2	0	67
2008-2009	70	10	1	1	82
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	34	9	0	0	43
2004-2005	70	20	17	1	108
2005-2006	77	23	6	1	107
2006-2007	86	7	0	2	95
2007-2008	37	20	0	0	57
2008-2009	40	3	0	3	46
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	32	23	2	4	61
2004-2005	72	39	17	1	129
2005-2006	93	27	14	0	134
2006-2007	62	28	2	2	94
2007-2008	38	38	0	2	78
2008-2009	30	6	2	2	40
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	88	104	6	25	223
2004-2005	126	110	15	32	283
2005-2006	65	108	18	6	197
2006-2007	109	141	7	17	274
2007-2008	63	87	5	11	166
2008-2009	96	47	12	13	168
Seniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	105	90	11	27	233
2004-2005	74	64	9	23	170
2005-2006	67	95	9	8	179
2006-2007	103	144	6	34	287
2007-2008	41	69	2	6	118
2008-2009	78	38	7	14	137
Unknown	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	0	0	0	0	0
2004-2005	0	0	0	0	0
2005-2006	0	0	0	0	0
2006-2007	0	0	0	0	0
2007-2008	87	99	12	29	227
2008-2009	0	0	0	0	0
Total	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	359	247	24	57	687
2004-2005	512	281	77	61	931
2005-2006	393	264	50	27	734
2006-2007	467	326	16	57	866
2007-2008	327	325	21	49	722
2008-2009	342	104	22	34	502

**TABLE F2 - UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL**
University of Northern Iowa
2009-2010 to 2015-2016
FALL 2016

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	1	2	0	4	1	0	0	8
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	2	1	0	13	0	3	7	0	0	26
2012-2013	14	0	0	6	2	1	7	0	0	30
2013-2014	18	1	1	7	3	4	6	0	0	40
2014-2015	23	6	2	11	0	8	7	0	0	57
2015-2016	0	0	0	0	0	0	0	0	0	0
2016-2017	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
2018-2019	0	0	0	0	0	0	0	0	0	0
2019-2020	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	4	0	1	10	0	3	31	0	1	50
2010-2011	16	9	5	82	0	0	0	0	0	112
2011-2012	45	2	1	54	0	24	3	0	0	129
2012-2013	33	4	7	50	0	15	0	0	0	109
2013-2014	53	7	4	61	0	27	0	0	0	152
2014-2015	1	9	17	80	9	17	5	0	0	138
2015-2016	0	3	13	84	8	0	0	0	0	108
2016-2017	80	0	0	150	0	0	0	0	0	230
2017-2018	94	5	0	170	2	0	0	0	0	271
2018-2019	111	10	15	176	3	7	0	0	0	322
2019-2020	2	0	0	0	0	0	0	0	0	2
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	8	3	9	42	1	9	13	0	0	85
2010-2011	9	8	4	45	0	0	0	0	0	66
2011-2012	142	15	8	53	0	37	24	0	0	279
2012-2013	20	0	1	45	0	17	4	0	0	87
2013-2014	46	8	15	51	0	24	30	0	0	174
2014-2015	25	16	24	63	2	28	32	0	0	190
2015-2016	1	10	20	89	11	31	16	0	0	178
2016-2017	30	0	0	50	0	0	0	0	0	80
2017-2018	35	0	0	58	0	0	0	0	0	93
2018-2019	42	2	4	52	0	8	0	0	0	108
2019-2020	20	0	6	8	0	7	0	0	2	43
2020-2021	15	1	4	8	0	3	0	0	0	31
2021-2022	2	1	2	0	0	0	0	0	2	7
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	24	8	8	52	0	10	29	0	5	136
2010-2011	19	7	20	71	0	0	0	0	0	117
2011-2012	111	7	4	42	0	27	25	0	0	216
2012-2013	17	0	6	44	0	18	4	0	0	89
2013-2014	42	5	10	50	0	30	19	0	0	156
2014-2015	14	25	27	85	3	33	39	0	0	226
2015-2016	26	19	32	76	2	25	15	0	0	195
2016-2017	47	12	15	72	4	47	0	0	0	197
2017-2018	49	13	16	76	4	50	0	0	0	209
2018-2019	52	15	21	83	2	62	0	0	0	235
2019-2020	39	1	22	19	0	14	1	0	15	111
2020-2021	23	4	15	13	1	13	12	0	0	81
2021-2022	39	2	14	15	0	6	3	0	60	139
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	46	6	12	80	4	23	37	0	4	212
2010-2011	121	30	31	155	0	0	0	0	0	337
2011-2012	144	27	39	80	0	49	58	0	0	397
2012-2013	85	8	35	77	0	40	50	0	0	295

**TABLE F2 - UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL**

2013-2014	152	29	50	154	1	60	10	0	0	456
2014-2015	110	50	51	153	4	54	27	0	0	449
2015-2016	16	28	37	106	5	49	12	0	0	253
2016-2017	95	5	26	125	1	58	0	0	0	310
2017-2018	114	6	31	150	1	70	0	0	0	372
2018-2019	138	7	38	182	1	85	0	0	0	451
2019-2020	144	11	61	50	3	59	11	0	104	443
2020-2021	180	14	77	70	6	56	81	0	0	484
2021-2022	79	4	50	40	2	42	34	0	283	534
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	31	13	14	71	0	18	16	0	3	166
2010-2011	92	25	43	138	3	0	0	0	0	301
2011-2012	137	39	43	124	2	49	51	0	0	445
2012-2013	35	1	20	65	0	29	25	0	0	175
2013-2014	106	20	35	104	5	30	17	0	0	317
2014-2015	93	37	63	183	1	46	30	0	0	453
2015-2016	111	50	50	154	4	40	17	0	0	426
2016-2017	226	26	57	141	3	106	12	0	0	571
2017-2018	195	42	64	149	4	107	18	0	0	579
2018-2019	240	52	79	183	5	132	22	0	0	713
2019-2020	205	4	42	126	5	49	6	0	43	480
2020-2021	160	2	55	109	4	58	9	0	0	397
2021-2022	243	11	93	99	7	85	41	0	424	1003
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	13	4	3	21	0	2	3	0	12	58
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	0	0	0	0	0	0	0	0	0	0
2013-2014	0	0	0	0	0	0	0	0	0	0
2014-2015	0	0	0	0	0	0	0	0	0	0
2015-2016	0	0	0	0	0	0	0	0	0	0
2016-2017	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
2018-2019	0	0	0	0	0	0	0	0	0	0
2019-2020	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	126	34	48	278	5	69	130	0	25	715
2010-2011	257	79	103	491	3	0	0	0	0	933
2011-2012	581	91	95	366	2	189	168	0	0	1,492
2012-2013	204	13	69	287	2	120	90	0	0	785
2013-2014	417	70	115	427	9	175	82	0	0	1,295
2014-2015	266	143	184	575	19	186	140	0	0	1,513
2015-2016	154	110	152	509	30	145	60	0	0	1,160
2016-2017	478	43	98	538	8	211	12	0	0	1,388
2017-2018	487	66	111	603	11	227	18	0	0	1,524
2018-2019	583	86	157	676	11	294	22	0	0	1,829
2019-2020	410	16	131	203	8	129	18	0	164	1,079
2020-2021	378	21	151	200	11	130	102	0	0	993
2021-2022	363	18	159	154	9	133	78	0	769	1,683

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.