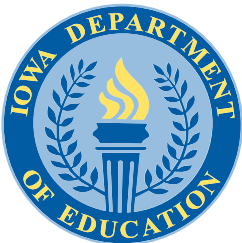


# Incidents of Violence Legislative Report

November 1, 2022



State of Iowa  
Department of Education  
Grimes State Office Building  
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Des Moines, IA 50319-0146

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## LEGISLATIVE REQUIREMENT IOWA CODE 279.51A(5)

Each school district shall report to the department of education, in a manner prescribed by the department, an annual count of all incidents of violence that result in injury or property damage or assault by a student in a school building, on school grounds, or at a school-sponsored function, and any time a student is referred for the use of or transfer to a therapeutic classroom. The report shall include but not be limited to demographic information on students reported as victims and reported as perpetrators of incidents of violence that result in injury or property damage or assault, including but not limited to disaggregated information on race, gender, national origin, age, grade level, and disability, along with any other data required for the department to implement the federal Elementary and Secondary Education Act, as amended by the federal Every Student Succeeds Act, Pub. L. No. 114-95, with appropriate safeguards to ensure student privacy. The department shall compile and summarize the reports, categorized by behavior, and shall submit the summary to the general assembly by November 1 annually.

## Incidents of Violence

Table 1 provides a summary of the number of incidents of violence that result in injury, property damage or assault by a student in a school building, on school grounds, or at a school-sponsored function during the 2021-22 school year. The incidents types are not mutually exclusive and could include multiple types. For example, an assault could also include bodily injury. Of the 4,240 incidents, 12.7% (541) included more than one incident type.

**Table 1: Incidents of Violence by Type**

Type of Incident	Total
Injury	1,714
Property Damage	1,138
Assault	1,967
All Types (Injury or Property Damage or Assault)	4,240

Tables 2 to 6 include detail about the incidents of violence by key characteristic including: race/ethnicity, grade level, free or reduced-priced lunch eligibility, gender, and students with disabilities.

**Table 2: Incidents of Violence by Type and Race/Ethnicity**

Race/Ethnicity	Injury	Property Damage	Assault
Asian	16 (.9%)	6 (.5%)	12 (.6%)
Black/African-American	418 (24.4%)	225 (19.8%)	452 (23.0%)
Hispanic	165 (9.6%)	91 (8.0%)	203 (10.3%)
More than one race	160 (9.3%)	136 (12.0%)	194 (9.9%)
Native Hawaiian	1 (.1%)	2 (.2%)	12 (.6%)
Pacific Islander	10 (.6%)	14 (1.2%)	11 (.6%)
White	944 (55.1%)	664 (58.4%)	1,083 (55.1%)
Total	1,714 (100%)	1,138 (100%)	1,967 (100%)

**Table 3: Incidents of Violence by Type and Grade Level**

<b>Grade</b>	<b>Injury</b>	<b>Property Damage</b>	<b>Assault</b>
PK	20 (1.2%)	4 (.4%)	8 (.4%)
Kindergarten	153 (8.9%)	64 (5.6%)	66 (3.4%)
Grade 1	130 (7.6%)	68 (6.0%)	134 (6.8%)
Grade 2	172 (10.0%)	78 (6.9%)	120 (6.1%)
Grade 3	143 (8.3%)	88 (7.7%)	187 (9.5%)
Grade 4	123 (7.2%)	95 (8.4%)	170 (8.6%)
Grade 5	151 (8.8%)	98 (8.6%)	236 (12.0%)
Grade 6	202 (11.8%)	118 (10.4%)	226 (11.5%)
Grade 7	157 (9.2%)	116 (10.2%)	174 (8.9%)
Grade 8	157 (9.2%)	133 (11.7%)	180 (9.2%)
Grade 9	137 (8.0%)	138 (12.1%)	195 (9.9%)
Grade 10	87 (5.1%)	62 (5.5%)	149 (7.6%)
Grade 11	43 (2.5%)	60 (5.3%)	85 (4.3%)
Grade 12	39 (2.3%)	16 (1.4%)	37 (1.9%)
<b>Total</b>	<b>1,714 (100%)</b>	<b>1,138 (100%)</b>	<b>1,967 (100%)</b>

**Table 4: Incidents of Violence by Type and Free or Reduced Lunch**

Free or Reduced Priced Lunch Eligibility Status	Injury	Property Damage	Assault
Not Eligible	661 (38.6%)	425 (37.4%)	650 (33.0%)
Eligible for Free or Reduced	1,053 (61.4%)	713 (62.7%)	1,317 (67.0%)
Total	1,714 (100%)	1,138 (100%)	1,967 (100%)

**Table 5: Incidents of Violence by Type and Gender**

Gender	Injury	Property Damage	Assault
Female	319 (18.6%)	184 (16.2%)	523 (26.6%)
Male	1,394 (81.3%)	954 (83.8%)	1,443 (73.4%)
Non-binary	1 (.1%)	0 (0%)	1 (.1%)
Total	1,714 (100%)	1,138 (100%)	1,967 (100%)

**Table 6: Incidents of Violence by Type and Disability Status**

Disability Status	Injury	Property Damage	Assault
Student with a Disability	891 (52.0%)	603 (53.0%)	993 (50.5%)
Student without a Disability	823 (48.0%)	535 (47.0%)	974 (49.5%)
Total	1,714 (100%)	1,138 (100%)	1,967 (100%)

## Victim Information

Tables 7 to 11 provide a summary of the victim information from the incidents of violence that were reported during the 2021-22 school year.

**Table 7: Victims by Race/Ethnicity**

Race/Ethnicity	Victim
Asian	11 (1.4%)
Black/African-American	102 (13.0%)
Hispanic	78 (10.0%)
More than one race	65 (8.3%)
Native Hawaiian	1 (.1%)
Pacific Islander	5 (.6%)
White	522 (66.65%)
Total	784 (100%)

**Table 8: Victim by Grade Level**

Grade	Victim
PK	6 (.8%)
Kindergarten	49 (6.3%)
Grade 1	73 (9.3%)
Grade 2	64 (8.2%)
Grade 3	79 (10.1%)
Grade 4	52 (6.6%)
Grade 5	68 (8.7%)

Grade 6	88 (11.2%)
Grade 7	84 (10.7%)
Grade 8	72 (9.2%)
Grade 9	62 (7.9%)
Grade 10	44 (5.6%)
Grade 11	27 (3.4%)
Grade 12	16 (2.0%)
Total	784 (100%)

**Table 9: Incidents of Violence by Type and Free or Reduced Lunch**

<b>Free or Reduced Priced Lunch Eligibility Status</b>	<b>Victim</b>
Not Eligible	395 (50.4%)
Eligible for Free or Reduced	389 (49.6%)
Total	784 (100%)

**Table 10: Incidents of Violence by Type and Gender**

<b>Gender</b>	<b>Victim</b>
Female	246 (31.4%)
Male	538 (68.6%)
Total	784 (100%)



**Table 11: Incidents of Violence by Type and Disability Status**

Disability Status	Victim
Students with a Disability	194 (24.7%)
Students without a Disability	590 (75.3%)
Total	784 (100%)

### Therapeutic Classrooms and Referrals

Tables 12 to 16 includes detail about the students that were referred or attended a therapeutic classroom during the 2021-22 school year.

**Table 12: Therapeutic Classrooms and Referrals by Race/Ethnicity**

Race/Ethnicity	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Asian	11 (1.3%)	0 (0%)
Black/African-American	55 (6.2%)	28 (8.1%)
Hispanic	81 (9.2%)	33 (9.5%)
More than one race	61 (6.9%)	21 (6.1%)
Native Hawaiian	5 (.6%)	0 (0%)
Pacific Islander	0 (0%)	0 (0%)
White	670 (75.9%)	264 (76.3%)
Total	883 (100%)	346 (100%)

**Table 13: Therapeutic Classrooms and Referrals by Grade Level**

<b>Grade</b>	<b># of Students Attending a Therapeutic Classroom</b>	<b># of Referrals to a Therapeutic Classroom</b>
PK	0 (0%)	0 (0%)
Kindergarten	47 (5.3%)	13 (3.8%)
Grade 1	37 (4.2%)	8 (2.3%)
Grade 2	84 (9.5%)	28 (8.1%)
Grade 3	76 (8.6%)	16 (4.6%)
Grade 4	68 (7.7%)	14 (4.1%)
Grade 5	106 (12.0%)	27 (7.8%)
Grade 6	58 (6.6%)	30 (8.7%)
Grade 7	99 (11.2%)	56 (16.2%)
Grade 8	118 (13.4%)	28 (8.1%)
Grade 9	72 (8.2%)	51 (14.7%)
Grade 10	51 (5.8%)	32 (9.3%)
Grade 11	52 (5.9%)	30 (8.7%)
Grade 12	15 (1.7%)	13 (3.8%)
<b>Total</b>	<b>883 (100%)</b>	<b>346 (100%)</b>

**Table 14: Therapeutic Classrooms and Referrals by Free or Reduced Lunch**

Free or Reduced Priced Lunch Eligibility Status	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Not Eligible	425 (48.1%)	113 (32.7%)
Eligible for Free or Reduced	458 (51.9%)	233 (67.3%)
Total	883 (100%)	346 (100%)

**Table 15: Therapeutic Classrooms and Referrals by Gender**

Gender	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Female	367 (41.5%)	161 (46.5%)
Male	514 (58.2%)	185 (53.5%)
Non-binary	2 (.2%)	0 (0%)
Total	883 (100%)	346 (100%)

**Table 16: Therapeutic Classrooms and Referrals by Disability Status**

Disability Status	# of Students Attending a Therapeutic Classroom	# of Referrals to a Therapeutic Classroom
Student with a Disability	376 (42.6%)	194 (56.1%)
Student without a Disability	507 (57.4%)	152 (43.9%)
Total	883 (100%)	346 (100%)