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Visually Impaired
Lakeside Laboratory Regents Resource Center
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Mark J. Braun, EdD, Executive Director

December 13, 2021

Governor Kim Reynolds
Office of the Governor
1007 East Grand Ave.
Des Moines, IA 50319

Mr. Charlie Smithson
Secretary of the Senate
State Capitol Building
Des Moines IA 50319

Ms. Meghan Nelson
Chief Clerk of the House
State Capitol Building
Des Moines IA 50319

Re: Annual Articulation Report, FY 2021

Dear Governor Reynolds and Members of the Iowa General Assembly:

Pursuant to Iowa Code § 262.9.33.i, enclosed is the attached is the joint Regents-Community College Transfer Report (HF815 Annual Articulation Report).

If you have any questions or need more information, please don't hesitate to contact this office.

Sincerely,

Mark J. Braun

\\Box Sync\Board of Regents Shared\BF\Legislative\2022\Reports\

Attachments

cc: Brendan Beeter
Legislative Liaisons
Legislative Log

Update on Articulation Efforts: Iowa Community Colleges and Institutions of Higher Education Governed by the Board of Regents

Executive Summary

Iowa Code §262.9.33.1 requires an annual report on articulation efforts between Iowa community colleges and institutions governed by the Board of Regents. These parties, in conjunction with the Iowa Department of Education, prepared the attached report on 2020-21 efforts to improve alignment of programs and assist Iowa students in college and career planning that may include transfer between institutions.

Annual meetings and routine efforts include the following:

- Iowa Department of Education provides transfer information to K-12 leaders twice annually
- College and career planning platforms are required in all school districts with embedded links to transfer information
- Community college and university officials updated and reaffirmed Associate of Arts, Associate of Science, and Associate of Applied Sciences statewide transfer agreements between Iowa community colleges and Regent universities.
- www.transferiniowa.org website is maintained and includes contact information for transfer specialists at all Iowa public institutions, as well as links to planning tools, articulation agreements, and academic program requirements. The site had 8,182 visits and 5,993 unique visitors from September 15, 2020 to September 15, 2021.
- The Liaison Advisory Committee for Transfer Students (LACTS), which includes members from community colleges, universities, Board of Regents office, and Iowa Department of Education, held curriculum articulation meetings for faculty in human and family services, engineering, computer science and music theory. The focus of these meetings was alignment of curriculum to create statewide transfer majors between the community colleges and the Regent universities, and to create individual course articulations.
- Provosts and deans from community colleges and universities meet twice annually to review existing agreements and facilitate opportunities for additional collaboration. The most recent Provost and CAO meeting was November 3, 2021.

Transfer-related efforts on which Iowa institutions, the Board of Regents, and the Iowa Department of Education collaborated in the past year include the following (detail found in appendix A and B):

- Transfer advisor workshops at Regent Universities (held virtually in 2020-21)
- College Transfer Fairs at Community Colleges (held virtually in 2020-21)
- Reverse Credit Transfer Meetings (ensuring associate degree completion if community college students transfer without first completing an associate degree)
- Provost and Deans Meetings including in Career and Technical Education, Arts & Sciences, Business, Ag and others
- Collaborate on publication of the Community College Transfer Report (excerpt in appendix C)

**Update on Articulation Efforts: Iowa Community Colleges and Institutions of Higher Education Governed by the Board of Regents
OCTOBER 2020 – SEPTEMBER 2021**

The following update has been prepared to be submitted to the Iowa General Assembly by January 15, 2022, as specified in Iowa Code §262.9.33.1.

LEGISLATION	STATUS
<p>§256.9.57. Develop and implement a plan to provide, at least twice annually to all principals and guidance counselors employed by schools districts and accredited nonpublic schools, notice describing how students can find and use the articulation information available on the website maintained by the state board of regents.</p>	<p>The Iowa Department of Education (IDE) communicates with public and nonpublic secondary and postsecondary administrators, advisors, guidance counselors, teachers, and students regarding the www.TransferInIowa.org articulation website. IDE personnel also work with local school districts to provide transfer information to parents as they help their children consider postsecondary options.</p> <p>The Department distributes a monthly electronic newsletter to all superintendents and principals titled School Leader Update (SLU), and is available to all K-12 counselors and teachers on the IDE website. At least once per year, an article is published in the SLU titled “Transfer in Iowa web portal assists students with transfer.” (link in the Fall 2021 publication found at https://educateiowa.gov/resources/school-leader-update). This article provides a link to the Transfer in Iowa website (www.transferiniowa.org). Advisors’ contact information for each postsecondary institution in Iowa is available at the TransferInIowa.org site.</p>
<p>The plan shall include suggested methods for elementary and secondary schools and community colleges to effectively communicate information about the articulation website to the following:</p>	
<p>a. To all elementary and secondary school students interested in or potentially interested in attending a community college or institution of higher education governed by the state board of regents.</p>	<p>In academic year 2016-2017, Iowa moved from a centralized, state-designated platform to a decentralized model in which school districts may choose from a list of nine career information and decision-making systems (CIS) that meet state standards. The standards were determined based on suggestions and vetting with counselors, instructors, IDE, and other stakeholders. For a list of career information systems that meet state standards through FY 2022, see the Career Planning page on the Department website.</p> <p>All vendors are required to provide post-secondary, and decision-making information. School district personnel are encouraged to request that the www.transferiniowa.org link be embedded within each CIS platform so that students may access this information. In addition, this link is embedded in all updated IDE guidance materials related to the CIS standards.</p> <p>Iowa Code 281-49.3 requires student career planning in the form of the creation of a four-year plan beginning in eighth grade. The Career Planning FAQ and the IDE Career Planning Website includes the transfer language and link so that students of all grades have access. Students are encouraged to visit the Iowa Student Aid Commission website, which links, to the Transfer in Iowa website.</p>

	In addition to providing material resources designed to promote transfer in Iowa, the IDE commits personnel to the effort.
b. To all community college students interested in admission to a baccalaureate program offered by a BOR institution.	The IDE provides a liaison to the Chief Student Services Administrators to provide information and resources, including the transfer website, which will support community college students, parents, counselors, advisors, and teachers.
§260C.14.22. Enter into a collective statewide articulation agreement with the state board of regents pursuant to §262.9, subsection 33, which shall provide for the seamless transfer of academic credits from a completed associate of arts or associate of science degree program offered by a community college to a baccalaureate degree program offered by an institution of higher education governed by the state board of regents.	<p>The Associate of Arts degree articulation agreement was originally signed on December 2, 1981. The most recent reaffirmation was on April 2, 2021. The next scheduled reaffirmation will occur on April 1, 2022. The agreement includes the following elements:</p> <ul style="list-style-type: none"> ◆ Minimum of 60 credit hours of courses designed and acceptable for transfer and may include up to 16 credit hours of career and technical courses. ◆ Minimum of 40 credit hours of general education evenly distributed among arts and sciences. ◆ Remaining 20 semester hours are elective credits or may be part of an approved Transfer Major. ◆ World language proficiency must be met per requirements at each Regent university. ◆ A minimum 2.0 grade point average. ◆ Students who meet the above requirements and transfer with an Associate of Arts degree will have met general education requirements at the Regent universities. ◆ Students who do not complete an Associate of Arts degree must have course-by-course evaluation. <p>The Associate of Science degree articulation agreement was first signed on April 18, 2008. The most recent reaffirmation was on April 2, 2021. The next scheduled reaffirmation will occur on April 1, 2022.</p> <ul style="list-style-type: none"> ◆ The requirements for the Associate of Science degree are the same as for the Associate of Arts degree with the following exceptions: <ul style="list-style-type: none"> ◆ Distribution of hours includes 20 credit hours of mathematics and science, which may be part of an approved Transfer Major. ◆ Additional general education courses may be required at the Regent universities.
The board shall also do the following:	
a. Identify a transfer and articulation contact office or person.	◆ Each two-year and four-year public institution has a transfer and articulation contact person to assist in resolving issues related to the acceptance and/or application of transfer credit.
b. Collaborate with the state board of regents to meet the requirements specified in §262.9, subsection 33, including but not limited to developing a systematic process for expanding academic disciplines and	<p>The Liaison Advisory Committee for Transfer Students (LACTS) developed a systematic process for expanding academic discipline meetings, hence approved by the community college chief academic officers and the Regent university provosts. Key elements of this process include the following:</p> <ul style="list-style-type: none"> ◆ Planning meetings and collaboration opportunities for representatives from all institutions.

<p>meetings between the community college faculty and faculty of the institutions of higher education governed by the state board of regents, developing criteria to prioritize core curriculum areas, promoting greater awareness of articulation-related activities, facilitating additional opportunities for individual institutions to pursue program articulation agreements for career and technical education programs, and developing and implementing a process to examine a minimum of eight new associate of applied science degree programs for which articulation agreements would serve students' continued academic success in those degree programs.</p>	<ul style="list-style-type: none"> ◆ Using data to determine courses or majors most common with transfer students. ◆ Meeting design, with flexibility of meeting format and activities to meet varying needs of disciplines, using best practices and resulting in an action plan. ◆ Evaluation of both the process and the meeting with a focus on continuous improvement. <p>Regent university and community college faculty held academic discipline meetings in the following areas in the past year:</p> <ul style="list-style-type: none"> ◆ Human and family services, engineering, computer science and music theory. <p>All institutions signed memoranda of understanding with the National Student Clearinghouse to facilitate data exchange. Since late fall 2017, this statewide collaborative process streamlined the granting of associate degrees to eligible students by reverse credit transfer following an agreed upon statewide process.</p> <ul style="list-style-type: none"> ◆ 2010-2011: Agriculture and Veterinary Technology ◆ 2012-2013: Network Administration; CAD/Design; Criminal Justice; Robotics/Automation; and Wind/Renewable Energy ◆ 2013-2014: Network Administration, Criminal Justice, and CAD/Design Technology ◆ 2016-2017: Early Childhood Education ◆ 2018-2019: Agriculture majors ◆ 2019-2020: Computer Science ◆ 2020-2021: Human & Family Services, Engineering, Music Theory
<p>c. Develop criteria to prioritize core curriculum areas and create or review transition guides.</p>	<p>Extensive transfer plans are available on institutional web sites and include information to guide curriculum planning. A Transfer Major Steering Committee of community college and university leaders (coordinated by IDE) guides prioritization of the degree plans for those program areas.</p>
<p>d. Include on its articulation website course equivalency and transition guides for each of the BOR institutions.</p>	<p>Course equivalency guides are available on the www.TransferInIowa.org articulation website.</p> <p>Transition and course equivalency guides are linked from www.TransferInIowa.org and available on all of the Regent university websites.</p>
<p>e. Jointly select academic depts. in which to articulate courses through faculty meetings in accordance with paragraph "b". However, course-to-course equivalencies need not occur in an academic discipline</p>	<ul style="list-style-type: none"> ◆ Community colleges and Regent universities have conducted two program inventories to identify areas of articulation opportunity. ◆ Joint meetings between community college chief academic officers and Regent university provosts have resulted in prioritizing programs as well as discussing processes for improving transfer and articulation. Hundreds of course equivalencies approved by faculty are in place, and more are developed as curriculum is updated to stay in line with workforce needs.

<p>when the board and the community colleges jointly determine that course content is incompatible.</p>	<ul style="list-style-type: none"> ◆ Growth in military credit articulations continues as documented in the annual Home Base Iowa report to the general assembly. The statewide articulation agreement for awarding and transferring college credit based on Armed Services educational experiences has been in effect since 1996.
<p>f. Promote greater awareness of articulation-related activities.</p>	<p>Communication between advising and admissions transfer specialists at Iowa community colleges and Regent universities is continuous and effective.</p>
<p>g. Facilitate articulation agreements for career and technical education programs and programs offered by BOR institutions.</p>	<ul style="list-style-type: none"> ◆ The Regent universities have developed bachelor of applied studies degrees to facilitate improved transfer opportunities for students with career and technical oriented associate degrees. ◆ Some faculty disciplinary collaborations occur directly between institutions and faculty. College-to-college articulations in different program areas are common. Examples are in the appendix.
<p>h. Implement a process to examine AAS degree programs for which articulation agreements between the community colleges and BOR institutions.</p>	<p>LACTS created a process to examine Associate of Applied Science degree programs for articulation agreements in 2010. The general career and technical credit transfer agreement was last reviewed and approved at the April 2, 2021 joint meeting of community college and Regent university deans. Review of articulation agreements is ongoing, especially in relation to Bachelor of Applied Science programs at the universities.</p>

Appendix A-Update on Articulation Activities at the Community Colleges

Activities including All Community Colleges and Regent Universities

- Statewide Transfer Major meetings were convened by the Iowa Department of Education throughout the year. Representatives from all community colleges and Regent universities attend all of these meetings to participate in developing the pathways for Transfer Majors.
- Iowa State University hosts a meeting for faculty in agriculture each year to discuss transfer, course articulations and other relevant issues.
- All Regent universities host numerous transfer visit days and advising sessions throughout the year in large group, small group and individual formats (primarily held virtually in 2020-21).
- Statewide virtual Iowa Regent Transfer Fair

Des Moines Area Community College

- University of Iowa Transfer Day—four times in fall term; Virtual (Zoom)
- Iowa Board of Regents Transfer Fair--9/29/2020; Virtual (Zoom)
- Iowa State University Virtual Visit Days—six times in fall and spring terms
- Iowa State University Admissions Advising Session --10/21/2020; Online event
- Iowa State Business Major Advising--12/2/2020; Virtual
- Iowa State Virtual 1:1 Transfer Admission Counselor Sessions--12/9/2020; Virtual
- Bringing Iowa State to You for Transfer Students--2/22/2021; Virtual

Eastern Iowa Community College

- UNI Education transfer visit (virtual) on 9/23/2020 (for Scott Community College students)
- Iowa Regents Transfer Fair (virtual) on 9/29/2020
- UNI Education transfer visit (virtual) on 9/29/2020 (for Pleasant Valley HS and Bettendorf HS students)
- Virtual Transfer Visit—UNI-College of Education or University of Iowa-Carver College of Medicine Professional & Graduate School Conference on 10/1/2020
- UNI Virtual Transfer Day on 10/5/2020
- U of Iowa School of Social Work Virtual Visit on 10/13/2020 and 10/21/2020
- Iowa Regents Transfer Fair on 11/10/2020
- ISU Engineering Week from 10/12/2020 to 10/16/2020
- Virtual Transfer Fair (Public Universities) on 10/19/2020
- EICC Transfer Student Panel on 10/22/2020
- Virtual Transfer Fair (RN to BSN Programs) on 10/23/2020
- ISU RN to BSN Session on 11/5/2020
- Attended the Statewide Articulation Conference (virtually) on 2/12/2021.
- ISU RN to BSN Faculty/Student Panel on 3/3/2021
- UNI Major Information Session on 3/9/2021 and 3/10/2021
- UNI Quick Info Day on 3/11/2021
- ISU RN to BSN Session on 3/22/2021
- ISU Engineering Week from 3/22/2021 to 3/27/2021
- Transfer Visit Session with Regent Transfer Advisor on 4/7/2021
- ISU RN to BSN Session on 4/19/2021

Hawkeye Community College

- UNI- Natural Resource Management articulation work
- Cedar Valley Degree Links program design and implementation (3 programs linking Waterloo Career Center, HCC, UNI): Sustainable Construction, Manufacturing and Graphic Design)
- Working on pathway from WCC - HCC- UNI Education - ongoing since May 21.
- UNI - articulation with Kinesiology, Spring 21
- UNI- Communication articulation pathway design

Indian Hills Community College

- Statewide Articulation Conference on Music and Engineering Transfer Major options.
- Met with University of Northern Iowa regarding an articulation agreement with the IHCC Geospatial Technology Program. UNI will now accept a maximum of 24 credits from the program into their Geographic Information Science B.S. program.
- Nursing program discussed options of 3+1 BSN articulation with U of Iowa
- TRiO Provided virtual campus visit information to Regents
- IHCC Agriculture program Advisory Meeting was attended by the chair of Iowa State University Transfer Committee and the Department Chair for Agriculture Education Studies Department. Discussions about transfer were held on April 29, 2021.
- IHCC Agriculture faculty attended the Iowa Ag Teacher Conference. Participated in the postsecondary education meeting with Iowa State University, Dordt and Morningside. Transfer agreements along with common courses were discussed and updated. June 29, 2021.

Iowa Central Community College

- Iowa Central faculty, deans, and VP attended the annual articulation conference held via Zoom.
- Iowa Central adopted two more transfer majors: Social Work and Engineering
- Iowa Central is working with Buena Vista University to articulate transfer majors on behalf of the Transfer Major Steering Committee.

Iowa Lakes Community College

- August 2020 – Discussion with ISU – transfer opportunities between ILCC Environmental Science and ISU Natural Resource programs
- Fall 2020 – TRIO hosted virtual campus visit tours to UNI, ISU, and UI and discussed transfer and advising
- December 2020 – reviewed current agreements with UNI – updated, curriculum mapping
- February 2021 – ISU hosted annual articulation conference: music and engineering
- Spring 2021 – TRIO hosted virtual campus visit tours of ISU, UNI, and UI and discussed transfer and advising

Iowa Valley Community College District

- Attended the Criminal Justice Articulation Group meeting via Zoom in the Spring 2021 semester. The group worked on common course descriptions and Course Student Learning Outcomes (CSLO) for common courses. The group also discussed issues in teaching and shared ideas on various approaches to teaching and learning.
- Faculty participated in meeting on Econ 1021 course adjustments from UNI on October 20, 2020 via Zoom. UNI instructors shared their wishes for increased coverage of

regression, the removal of graphing for linear programming, the addition of the analytic problem solver package and the increased use of problem solver in the Excel application for students. Syllabi and textbook considerations were also covered during this meeting.

Iowa Western Community College

- Iowa community college agricultural departments met with Iowa State University to discuss course descriptions and outcomes for various courses and ensure alignment with Iowa State equivalent courses. 07/01/2020. DMACC, Ankeny Campus.
- Fall 2020 Transfer Fair, including Iowa State University, University of Iowa, and University of Northern Iowa. 10/06/2020. IWCC, Council Bluffs Campus.
- Fall 2020 Transfer Fair, including Iowa State University, University of Iowa, and University of Northern Iowa. 03/02/2021. IWCC, Council Bluffs Campus.
- Iowa community college agricultural departments met with Iowa State University to discuss course descriptions and outcomes for various courses and ensure alignment with Iowa State equivalent courses. 06/29/2021. DMACC, Ankeny Campus.

Kirkwood Community College

- The Kirkwood Nursing Department is working with the University of Iowa College of Nursing to develop an RN to BSN 3+1 agreement. Presented to KCC faculty for approval in August 2021.
- Human Services Associate of Applied Science aligned with transfer plans for UNI, SUI and ISU.
- Updates to Criminal Justice curriculum to ensure alignment with transfer pathways for UNI and SUI.
- After meeting with history faculty across all three institutions, KCC is realigning curriculum in Western Civilization history courses to ensure seamless transfer with SUI.
- Kirkwood worked with the University of Iowa to formalize an articulation agreement for Journalism.
- In March 2021 Kirkwood met with the University of Iowa School of Music to reaffirm our articulation agreement in music.

North Iowa Area Community College

- Correspondence with UNI, ISU, and SUI on monthly basis regarding new course development and articulation
- Attended a variety of articulation meetings and participated in transfer discussions with representatives from the Regent Universities throughout the year
- Transfer Major Approvals: Human and Family Services (November 3, 2020) Computer Science (April 27, 2021) Engineering (November 3, 2020)
- Physical Education faculty stayed in contact with UNI faculty about transfer options. A new course was added to the transfer plan for the Movement & Exercise Science (Spring 2021-Summer 2021)
- Iowa State University and DMACC Cyber Hub Education Summit (February 28, 2020)
- Iowa State University—Agriculture, North Central Research Farm Field Day, Kanawha, Iowa (June 23, 2021)

Northeast Iowa Community College

- Discussed requirements for a pre-veterinary pathway with ISU

- Multiple discussions between faculty at NICC and ISU in agriculture, horticulture and dairy regarding course descriptions, articulations, curriculum alignment and transfer requirements.
- Nursing faculty talking with SUI about transfer to SUI BSN program.
- Virtual transfer visits and transfer advising sessions throughout the year with UNI, ISU and SUI, with Transfer Tuesday activities nearly every week at NICC.

Northwest Iowa Community College

- WIRRC staff regularly works with students to discuss their options for transfer to the Regents and recruits students to transfer to the Regents. Programs generating the most interest: social work and nursing.
- Guided Pathways Grant provided multiple interactions with Regents to discuss transfer major implementations.
- Academic Deans attended deans' meetings that often discussed transfer issues.
- December 9, 2020 -- WIRRC Transfer Meeting with University of Iowa, Iowa State, UNI, and WIRRC staff.
- April 15, 2021 – Programmatic Meeting with WIRRC, UNI, ISU, and University of Iowa staffs discussing programmatic changes and updates to admissions policies.
- July 1, 2021 -- Discussed upcoming changes at Regents with WIRRC Director (in Sheldon at NCC).

Southwestern Community College

- TRIO Student Support Services program promoted virtual student transfer trips to the University of Northern Iowa, Iowa State University, and University of Iowa.
- Annual arts and sciences program advisory committee meeting with Regent representation to discuss transfer data, learning outcomes and general education
- Participated in the statewide Computer Science Work group, including K-12, community college, university and industry
- Participated in the Iowa Higher Education Mathematics Transition Advisory Council Summit. The summit focused on finding solutions to improve math education and pathways from high school through college math courses.
- SWCC agriculture faculty member participated in the statewide faculty to faculty agriculture meeting at DMACC on June 28-30, which was held in conjunction with the Iowa Agriculture Education Association conference. Iowa State University agriculture department faculty and staff are a vital part of the articulation discussions.

Southeastern Community College

- The University of Iowa College of Nursing has expanded into new agreements with Southeastern and Southwestern community colleges to allow those community college Nursing graduates to seamlessly transfer to finish their Bachelors of Nursing (BSN) degree in one year. The agreement is called "RN to BSN 3+1."
- Hosted the Eastern Iowa Community College UNI Days in Spring 2020 which included Southeastern Community, Scott Community College, and Black Hawk Community College (Illinois).
- Developed new articulation agreement for technology. Students with an AAS can transfer to UNI to complete a Bachelor of Applied Sciences degree.

Western Iowa Tech Community College

- Agriculture instructor participated in an Agriculture Meeting with ISU as part of the Iowa Agriculture Education Conference.
- Mathematics instructors attended the Iowa Higher Education Math Advisory Council Summit.
- Education instructor had multiple meetings with UNI regarding development of Early Childhood Education articulation agreement.
- TRIO programs promoted student transfer to Regents through informational meetings and campus visits.

Appendix B—Update on Articulation Activities at Regent Universities

University of Northern Iowa

- Built/Maintained/updated Transfer Plans of Study for all UNI majors to correspond with all Iowa community colleges
- Changed the highest transfer admissions GPA requirement from 2.5 to 2.25
- Started considering Career-Tech credit in the credit hour and GPA requirement for the Transfer Scholar Award (scholarship) for students/majors in the Department of Technology
- Decided to expand the Elementary Education 2+2 distance degree to statewide AND yearly (beginning with the Spring 2022 semester). Previously, this just served the DMACC service area, and began new cohorts every other year. An additional adviser was hired to serve the extra students.
- Developed Cedar Valley Degree Links – a new partnership between Waterloo Community Schools, Hawkeye Community College, and UNI that will allow students to complete the first year of a degree at the center tuition-free before moving onto the other two institutions
- Participated (in-person) in the Western Iowa Regents Resource Meeting at the Iowa Lakeside Laboratory in April 2021
- Continued to attend all Statewide Transfer Majors Steering Committee meetings
- Participated in the statewide Articulation Conference in February 2021
- Hosted UNI Day @ Western Iowa (online) on October 26, 2020
- Hosted virtual Transfer Visit Day on October 20, 2020
- Hosted virtual Transfer, Teach, Transform (visit day for Elementary Education & Early Childhood Education transfer students) on October 1, 2020
- Participated in the Regents Transfer Fair on September 29, 2020
- Hosted a virtual Transfer Adviser Workshop (for community college advisers) on September 22, 2020
- Created new articulation between AAS degrees from the Community College of the Air Force and the BAS in Managing Business & Organizations
- Maintained the Transfer Connections program (previously called the Admissions Partnership Program) – which provides prospective transfer students an adviser at UNI during their time at the community college
- Continued inviting transfer students to participate in UNI Now, which provides a comprehensive introduction to university life in the week before classes start

University of Iowa

- Total new transfer students enrolled fall 2022 – 1052; Students from Iowa Community Colleges - 602
- Maintain over 70 on-line transfer advising aids, and transfer pathways for students wanting to begin their coursework at an Iowa community college. Activity from September 1, 2020 – August 1, 2021:
 - Transfer Course Equivalency Guide – 53,750 unique visitors, 118,348 page views.
 - I-Chart Degree Audits – 1,944 unique visitors, 4,682 page views.
 - Transferology searches – 5,761
 - Transfer Planning Resources – 9,820 unique visitors, 14,223 page views
 - University of Iowa Transfer Plans – 5,082 unique visitors, 6,574 page views
- Continue to offer virtual one-on-one appointments for transfer students and their families to discuss the admission process, course selection, policies, procedures, financial aid, etc.
- Provide all transfer students with a complete degree audit upon admission that details how their courses transfer.
- Administer 2 Plus 2, a Guaranteed Graduation Plan for Iowa Community College transfer students.
- Participate and host Annual Statewide Articulation Conference.
- Host a Transfer Advisor Workshop that includes breakout sessions on important information necessary to advise students and share details on admission requirements, UI programs and policies, and resources available to transfer students.
- Collaborate with ISU, UNI and the Iowa Community Colleges to host virtual monthly Transfer Tuesday training sessions with departments/colleges for Iowa community college advisors and staff.
- Host campus training sessions throughout the state for community college advisors.
- Host a statewide transfer advisor listserv as means of communication between university and community college staff.
- Distribute updates via the *Iowa Update* Newsletter to community college staff.
- Visit every Iowa Community College each semester and participate in all transfer fair programs virtually and in person.
- UI Admissions staff serve on the Kirkwood and Hawkeye Community College Liberal Arts Advisory Boards and the Southwestern General Education Advisory Board.
- Faculty and staff present in Kirkwood 101 classes.
- Maintain an Admissions regional representative position in Des Moines for outreach activities in central and western Iowa.
- Host multiple, varied on-campus and virtual programs to assist students preparing to transfer.
- Advise students one-on-one regarding course selection, university policy and admission procedures prior to admission via phone, on campus appointments, off campus appointments, email, and instant message conversations.
- Faculty, staff and students from across the university with an interest in the transfer group experience, called the Transfer Think Tank, meet to discuss existing areas of transfer support and explore additional efforts to benefit this population.

- The university offers a Transfer Transitions course for entering transfer students.
- The University of Iowa offers a set of specific, targeted interventions that will help transfer students adjust more effectively.
 - Transfer students are invited to participate in On Iowa! Providing a comprehensive introduction to University life.
 - Academic Support & Retention coordinates high-impact campus-wide programs and initiatives and offers free academic support.
 - All new transfer students are required to complete the Success at Iowa online course introducing them to resources and information that will help them be a successful Hawkeye.
 - Transfer students complete the Excelling@Iowa survey and are assigned a Transfer Support Team to provide outreach to them and share campus resources that will ease their transition and help meet the needs they indicated on their survey.
- The university has a committee that meets to discuss military credit, and course evaluators routinely send military training to faculty for further review.
- The College of Nursing has expanded into new “RN to BSN 3+1” community college agreements to allow community college Nursing graduates to seamlessly transfer to finish their Bachelors of Nursing (BSN) degree from the University of Iowa in one year.
- College of Engineering articulation agreement with Kirkwood: AAS, AA, AS for Computer Science and Engineering degree.

Iowa State University

- The Admissions Partnership Program (APP) - www.admissions.iastate.edu/partnership/
 - Enhanced E-APP program offered through College of Engineering
- Hundreds of individual program and course articulation agreements with Iowa’s community colleges
- Numerous on-going ISU and Iowa community college faculty-to-faculty collaborations and conversations resulting in articulation agreements, transfer plans, transfer activities, and student success
- Participation in the Regent university Transfer Tuesday virtual events for community college partners
- Virtual presentations in the fall and spring with DMACC’s Career Advantage Program to high school students and counselors on transfer credit options for courses offered through Career Academies
- Virtual classroom presentations to The College Experience courses highlighting the transfer process
- Virtual visits to Iowa community college campuses by transfer admissions counselors
- Special weekly virtual campus visit programs for transfer students
- Virtual one-on-one sessions with transfer admissions counselors
- Participated in the National Phi Theta Kappa virtual transfer fair
- Virtual group visits designed for students in Student Support Services programs such as TRIO
- Regular communication and advising to transfer students who have inquired, applied, and/or accepted admission

- Living-learning communities available exclusively for or open to transfer students in various majors
- Launched updated Admissions web site
- Maintenance of up-to-date transfer and articulation Web sites, including the following:
 - Transfer in Iowa at www.transferiniowa.org/
 - TRANSIT, Iowa State's on-line transfer articulation system - transit.iastate.edu/
 - 24,035 visits and 13,125 unique visitors from September 15, 2020 to September 15, 2021
 - *Note that Iowa State is also using and promoting Transferology so TRANSIT participation numbers have declined slightly
 - Course equivalency guides and transfer plans can be found at <https://www.admissions.iastate.edu/equiv> and <https://apps.admissions.iastate.edu/transfer/plans.php> or by visiting www.transferiniowa.org/
 - An updated transfer plan website to display the Iowa community college agreements - <https://apps.admissions.iastate.edu/transfer/plans.php>
 - 17,146 visits and 12,908 unique visitors September 15, 2020 to September 15, 2021
- Coordinated the Annual Articulation Conference
- Iowa State chairs the Transfer Relations Committee for the Iowa ACAC (Association for College Admissions Counseling)
- Transfer students are part of ISU's student ambassador programs where prospective transfer students connect with currently enrolled transfer students
- College of Engineering has a newly developed 'Engineering Week' program -- a five-day virtual outreach program for pre-engineering community college students.
- College of Liberal Arts & Sciences has a liaison on the Hawkeye and Kirkwood CC Liberal Arts Advisory Committees
- College of Agriculture & Life Sciences collaborated with community colleges to partner in their degree programs to meet the labor needs of Iowa's agriculture community.

Appendix C—Community College Transfer Report, Retention 1 Year After Transfer to a Regent University, by Community College Credit Hours Transferred (2014-15 to 2018-19 entry cohorts)



2020 Community College Transfer Report

Table 8: Retention 1 Year After Transferring to a Regent University by CC Transfer Credit Hours for All Iowa Community Colleges

CC Credit Hours Transferred	2014-15				2015-16				2016-17				2017-18			
	ISU	SUI	UNI	Avg.	ISU	SUI	UNI	Avg.	ISU	SUI	UNI	Avg.	ISU	SUI	UNI	Avg.
0-30 transfer credit hours	65% <small>109</small>	73% <small>48</small>	43% <small>30</small>	64% <small>187</small>	72% <small>61</small>	86% <small>37</small>	58% <small>43</small>	72% <small>141</small>	71% <small>68</small>	78% <small>55</small>	62% <small>29</small>	72% <small>152</small>	64% <small>59</small>	70% <small>30</small>	65% <small>20</small>	66% <small>109</small>
31-45 transfer credit hours	79% <small>143</small>	78% <small>90</small>	73% <small>56</small>	78% <small>289</small>	79% <small>151</small>	72% <small>58</small>	71% <small>72</small>	76% <small>281</small>	75% <small>126</small>	81% <small>85</small>	79% <small>68</small>	78% <small>279</small>	68% <small>109</small>	68% <small>66</small>	76% <small>62</small>	70% <small>237</small>
46-60 transfer credit hours	78% <small>170</small>	85% <small>93</small>	75% <small>88</small>	79% <small>351</small>	79% <small>170</small>	75% <small>67</small>	77% <small>98</small>	78% <small>335</small>	76% <small>139</small>	76% <small>132</small>	71% <small>69</small>	75% <small>340</small>	78% <small>155</small>	76% <small>166</small>	76% <small>80</small>	77% <small>401</small>
61+ transfer credit hours, no degree	71% <small>271</small>	89% <small>27</small>	75% <small>60</small>	73% <small>358</small>	68% <small>240</small>	86% <small>44</small>	79% <small>75</small>	72% <small>359</small>	75% <small>274</small>	91% <small>33</small>	77% <small>78</small>	77% <small>385</small>	73% <small>260</small>	78% <small>41</small>	92% <small>59</small>	77% <small>360</small>
Associate in Applied Science (AAS)	91% <small>53</small>	76% <small>50</small>	78% <small>37</small>	82% <small>140</small>	92% <small>71</small>	78% <small>32</small>	77% <small>44</small>	84% <small>147</small>	90% <small>50</small>	67% <small>9</small>	74% <small>27</small>	83% <small>86</small>	96% <small>67</small>	83% <small>35</small>	79% <small>38</small>	88% <small>140</small>
Associate in Arts (AA)	95% <small>406</small>	81% <small>348</small>	89% <small>435</small>	89% <small>1189</small>	94% <small>450</small>	82% <small>378</small>	90% <small>427</small>	89% <small>1255</small>	92% <small>373</small>	82% <small>456</small>	88% <small>435</small>	87% <small>1264</small>	94% <small>373</small>	85% <small>237</small>	87% <small>457</small>	89% <small>1067</small>
Associate in Science (AS)	96% <small>72</small>	91% <small>46</small>	82% <small>17</small>	93% <small>135</small>	92% <small>83</small>	78% <small>59</small>	89% <small>9</small>	86% <small>151</small>	91% <small>78</small>	83% <small>12</small>	92% <small>13</small>	90% <small>103</small>	94% <small>63</small>	86% <small>42</small>	83% <small>12</small>	90% <small>117</small>
AVERAGE	83% <small>1224</small>	81% <small>702</small>	82% <small>723</small>	82% <small>2649</small>	84% <small>1226</small>	81% <small>675</small>	83% <small>768</small>	83% <small>2669</small>	82% <small>1108</small>	81% <small>782</small>	83% <small>719</small>	82% <small>2609</small>	83% <small>1086</small>	80% <small>617</small>	84% <small>728</small>	82% <small>2431</small>

** = Number suppressed due to small cell size n < 6

Retention 1 Year after Transfer represents the percentage of CC transfer students who enrolled at a Regent university one year after first enrolling at a Regent university. Calculated by transfers enrolled one year after entering a Regent university by the number of unique CC who first enrolled in a Regent university for a given cohort or aggregation of cohorts.

Cohorts identify when an Iowa CC transfer student first enrolled at a Regent university (e.g., 2009-10 Cohort = entered a Regent university during Summer or Fall of 2009 or Spring of 2010).

Student counts (numbers in small font within cells) represent the count of unique transfer students who enrolled in a Regent university for a specific cohort or aggregation of cohorts.

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