

Annual Rules Report



January 15, 2021

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State of Iowa
Iowa Board of Educational Examiners
701 E. Court Ave.
Suite A
Des Moines, IA 50319-0146

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Mission

The mission of the Iowa Board of Educational Examiners is to establish and enforce rigorous standards for Iowa educational practitioners to effectively address the needs of students.

BELIEF STATEMENTS

We Believe:

- that an effective licensure system is efficient, innovative, and responsive to needs of students and educators.
- in collaboration with other organizations to improve professional development and preparation programs.
- that education is a profession.
- that establishing ethical standards protects students and practitioners.

Adopted: June 2001

Reviewed: June 11, 2009

Revised: August 13, 2010

INTRODUCTION

In 1989, the Iowa Board of Educational Examiners became an autonomous body. The Iowa Board of Educational Examiners is charged with the overall responsibility of regulating the licensure standards for teachers, administrators, paraeducators, and coaches. The Board consists of twelve members appointed by the Governor, and confirmed by the Iowa Senate, to four-year terms. Five members are licensed teachers, four are licensed administrators, two are public members, and one is the director from the Iowa Department of Education or her/his designee.

The Board sets standards for the issuance of licenses, certificates, and authorizations to practitioners, sets standards for license renewal, investigates ethics complaints that meet jurisdictional requirements that are filed with the Board, and monitors compliance of licensees with orders issued by the Board. In the last fifteen (15) years, the fewest number of licenses issued was 19,856 and the highest number was 29,262. The Board also maintains a Code of Professional Conduct and Ethics. The Board considers approximately 150 educator discipline cases each year.

To carry out its mission, the Board adopts rules and establishes standards for practitioners pursuant to its authority under Iowa Code chapter 272. The Board makes recommendations for rules regarding the practice, discipline, education, and licensure of educational practitioners. The licensure rules are in chapters 13-24 and 27 of the Iowa Administrative Code Section 282. The Code of Professional Conduct and Ethics and the Code of Rights and Responsibilities are in chapters 25 and 26. The following report is compiled pursuant to Iowa Code section 272.29.

Criteria for Review

All rules subject to regulatory review have been evaluated according to the following criteria.

A. NEED

- (1) What is the objective of the rule for the Board and the public?
- (2) Is the rule effective in meeting its objective?
- (3) Is the rule broader than necessary to accomplish its objective?
- (4) Is the rule necessary to protect the public health, safety, or welfare?
- (5) Is the rule outdated?
- (6) Is the rule duplicative?
- (7) Have laws or other circumstances changed to the extent the rule should be amended or repealed?
- (8) Have complaints about the rule been received?
- (9) Does the rule create barriers for some applicants?

B. CLARITY

- (1) Is the rule clear and concise?
- (2) Do the Board, licensees, and the public readily understand the rule?
- (3) Does the rule conflict with the authority or rules of another agency?

C. INTENT AND STATUTORY AUTHORITY

- (1) What is the statutory authority for the rule?
- (2) Is the rule necessary to comply with the statute that authorizes it?
- (3) Is the rule consistent with the legislative intent of the statute?
- (4) Is there a need to develop additional legislative authorization in order to protect the public health, safety, and welfare?

D. COST

- (1) Are there quantifiable costs and benefits to the rule?
- (2) Are there qualitative costs and benefits to the rule?
- (3) Does the benefit of the rule exceed the costs of the rule?
- (4) Is there a less burdensome way to achieve the positive result of the rule?

E. FAIRNESS

- (1) Is the rule applied consistently and predictably?
- (2) Is the rule fair in its application?
- (3) Are additional protections needed?
- (4) Should the rule be modified to eliminate or minimize any disproportionate impacts on the regulated community?
- (5) Should it be possible to waive compliance with the rule under certain circumstances?

**Board of Educational Examiners [272]
Iowa Administrative Code 282
Rule Amendments adopted through 1/1/2021**

Rule/ARC#	Subject	Date adopted	Amendments
282 IAC chapters 12 and 13, ARC 5168C	Military Exchange fee amendment	10/23/2020	Eliminated issuance fee for military exchange license applicants—these applicants will now only be charged the standard background check fee
282 IAC chapters 13, 22, and 24, ARC 5169C	Substitute authorization amendments	10/23/2020	Changed degree requirement for substitute authorization from a baccalaureate degree to an associate’s degree or sixty hours of college coursework, as well as made several other changes to increase prospective candidates for substitute positions. PLACED ON SESSION DELAY effective 12/6/2020
282 IAC chapters 13, 18, 22, and 27, ARC 5216C	License reciprocity	11/18/20	Implements updated licensure requirements in House File 2627, creating increased portability of licenses from other states
282 IAC chapter 22, ARC 5215C	Career and Technical instructor qualifications	11/18/20	Adjusts requirements for a career and technical instructor authorization for the K-12 setting to match those for community college instructors established in House File 2454
IAC chapter 25, ARC 5214C	Ethics code amendments	11/18/20	Adds additional bases for licensee discipline as directed by Senate File 2360
282 IAC chapters 1-6 and 11, ARC 5213C	Waivers and address update	11/18/2020	Updates language pertaining to waiver petitions per House File 2389, and updates the board’s address throughout
282 IAC chapters 13, 15, 18, and 22, ARC 5212C	Endorsement changes	5212C	Creates a new social studies endorsement option for licensees, updates language throughout several of the board’s available teaching license endorsements