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University of Northern Iowa
Iowa School for the Deaf
Iowa Educational Services for the Blind and
Visually Impaired
Lakeside Laboratory Regents Resource Center
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Jim Lindenmayer, PhD, *Ottumwa*

Mark J. Braun, Executive Director

November 9, 2020

Mr. Charlie Smithson
Secretary of the Senate
State Capitol Building
Des Moines IA 50319

Ms. Meghan Nelson
Chief Clerk of the House
State Capitol Building
Des Moines IA 50319

Glen Dickinson, Director
Legislative Services Agency
State Capitol Building
Des Moines IA 50319

Re: Annual Articulation Report

Dear Members of the Iowa General Assembly:

Pursuant to Iowa Code § 262.9.33.i, enclosed is the attached is the joint Regents-Community College Transfer Report (HF815 Annual Articulation Report).

If you have any questions or need more information, please don't hesitate to contact this office.

Sincerely,

A handwritten signature in blue ink, appearing to read "M. Braun".

Mark J. Braun

\\Box Sync\Board of Regents Shared\BF\Legislative\2021\Reports\

Attachments

cc: Ron Robinson
Legislative Liaisons
Legislative Log

Update on Articulation Efforts: Iowa Community Colleges and Institutions of Higher Education Governed by the Board of Regents

Executive Summary

Iowa Code §262.9.33.1 requires an annual report on articulation efforts between Iowa community colleges and institutions governed by the Board of Regents. These parties, in conjunction with the Iowa Department of Education, prepared the attached report on 2019-20 efforts to improve alignment of programs and assist Iowa students in college and career planning that may include transfer between institutions.

Annual meetings and routine efforts include the following:

- Iowa Department of Education provides transfer information to K-12 leaders twice annually
- College and career planning platforms are required in all school districts with embedded links to transfer information
- Community college and university officials updated and reaffirmed Associate of Arts, Associate of Science, and Associate of Applied Sciences statewide transfer agreements between Iowa community colleges and Regent universities.
- www.transferiniowa.org website is maintained and includes contact information for transfer specialists at all Iowa public institutions, as well as links to planning tools, articulation agreements, and academic program requirements. The site had 7,730 visits and 6,278 unique visitors from September 15, 2019 to September 15, 2020.
- The Liaison Advisory Committee for Transfer Students (LACTS), which includes members from community colleges, universities, Board of Regents office, and Iowa Department of Education, held curriculum articulation meetings for faculty in agriculture, secondary education, elementary education, fine arts, communication, theater, English, social work, journalism, political science, exercise science, and history. The focus of these meetings was alignment of curriculum to create statewide transfer majors between the community colleges and the Regent universities, and to create individual course articulations.
- Provosts and deans from community colleges and universities meet twice annually to review existing agreements and facilitate opportunities for additional collaboration. The most recent Provost and CAO meeting was October 16, 2020.

Transfer-related efforts on which Iowa institutions, the Board of Regents, and the Iowa Department of Education collaborated in the past year include the following (detail found in appendix A and B):

- Transfer advisor workshops at Regent Universities
- College Transfer Fairs at Community Colleges
- Reverse Credit Transfer Meetings (ensuring associate degree completion if community college students transfer without first completing an associate degree)
- Provost and Deans Meetings including in Career and Technical Education, Arts & Sciences, Business, Ag and others
- Collaborate on publication of the Community College Transfer Report (excerpt in appendix C)

**Update on Articulation Efforts: Iowa Community Colleges and Institutions of Higher Education Governed by the Board of Regents
OCTOBER 2019 – SEPTEMBER 2020**

The following update has been prepared to be submitted to the Iowa General Assembly by January 15, 2021, as specified in Iowa Code §262.9.33.1.

| LEGISLATION | STATUS |
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| <p>§256.9.57. Develop and implement a plan to provide, at least twice annually to all principals and guidance counselors employed by schools districts and accredited nonpublic schools, notice describing how students can find and use the articulation information available on the website maintained by the state board of regents.</p> | <p>The Iowa Department of Education (IDE) communicates with public and nonpublic secondary and postsecondary administrators, advisors, guidance counselors, teachers, and students regarding the www.TransferInIowa.org articulation website. IDE personnel also work with local school districts to provide transfer information to parents as they help their children consider postsecondary options.</p> <p>The Department distributes a monthly electronic newsletter to all superintendents and principals titled School Leader Update (SLU), and is available to all K-12 counselors and teachers on the IDE website. At least once per year, an article is published in the SLU titled “Transfer in Iowa web portal assists students with transfer.” (See the article’s link in the October 2020 publication found at https://educateiowa.gov/resources/school-leader-update). This article discusses the transfer web portal, dedicated to assisting students with the transfer process, and provides a link to the Transfer in Iowa website (www.transferiniowa.org). Advisors’ contact information for each postsecondary institution in Iowa is available at the TransferInIowa.org site.</p> |
| <p>The plan shall include suggested methods for elementary and secondary schools and community colleges to effectively communicate information about the articulation website to the following:</p> | |
| <p>a. To all elementary and secondary school students interested in or potentially interested in attending a community college or institution of higher education governed by the state board of regents.</p> | <p>In academic year 2016-2017, Iowa moved from a centralized, state-designated platform to a decentralized model in which school districts may choose from a list of nine career information and decision-making systems (CIS) that meet state standards. The standards were determined based on suggestions and vetting with counselors, instructors, IDE, and other stakeholders. For a list of career information systems that meet state standards through FY 2022, see the Career Planning page on the Department website.</p> <p>All vendors are required to provide post-secondary, and decision-making information. School district personnel are encouraged to request that the www.transferiniowa.org link be embedded within each CIS platform so that students may access this information. In addition, this link is embedded in all updated IDE guidance materials related to the CIS standards.</p> <p>Iowa Code 279.61 requires student career planning in the form of the creation of a four-year plan beginning in eighth grade. The Career Planning FAQ and the IDE Career Planning Website updated in September 2017 includes the transfer language and link so that students of all grades have access.</p> <p>All platforms provide students the options to explore each CIS model which each have a location under a College Planning section giving students the ability to explore various college types, degree options, college planning resources, labor market information, and other useful planning tools.</p> |

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| | <p>Students are encouraged to visit the Iowa Student Aid Commission website, which links, to the Transfer in Iowa website.</p> <p>In addition to providing material resources designed to promote transfer in Iowa, the IDE commits personnel to the effort.</p> |
| b. To all community college students interested in admission to a baccalaureate program offered by a BOR institution. | The IDE provides a liaison to the Chief Student Services Administrators to provide information and resources to community college students, parents, counselors, advisors, and teachers. These resources reference www.transferiniowa.org and are available to all students earning community college credits. |
| §260C.14.22. Enter into a collective statewide articulation agreement with the state board of regents pursuant to §262.9, subsection 33, which shall provide for the seamless transfer of academic credits from a completed associate of arts or associate of science degree program offered by a community college to a baccalaureate degree program offered by an institution of higher education governed by the state board of regents. | <p>The Associate of Arts degree articulation agreement was originally signed on December 2, 1981. The most recent reaffirmation was on May 11, 2020. The next scheduled reaffirmation will occur on April 2, 2021. The agreement includes the following elements:</p> <ul style="list-style-type: none"> ◆ Minimum of 60 credit hours of courses designed and acceptable for transfer and may include up to 16 credit hours of career and technical courses. ◆ Minimum of 40 credit hours of general education evenly distributed among arts and sciences. ◆ Remaining 20 semester hours are elective credits. ◆ World language proficiency must be met per requirements at each Regent university. ◆ A minimum 2.0 grade point average. ◆ Students who meet the above requirements and transfer with an Associate of Arts degree will have met general education requirements at the Regent universities. ◆ Students who do not complete an Associate of Arts degree must have course-by-course evaluation. <p>The Associate of Science degree articulation agreement was first signed on April 18, 2008. The most recent reaffirmation was on May 11, 2020. The next scheduled reaffirmation will occur on April 2, 2021.</p> <ul style="list-style-type: none"> ◆ The requirements for the Associate of Science degree are the same as for the Associate of Arts degree with the following exceptions: <ul style="list-style-type: none"> ◆ Distribution of hours includes 20 credit hours of mathematics and science. ◆ Additional general education courses may be required at the Regent universities. |
| The board shall also do the following: | |
| a. Identify a transfer and articulation contact office or person. | <ul style="list-style-type: none"> ◆ Each two-year and four-year public institution has a transfer and articulation contact person to assist in resolving issues related to the acceptance and/or application of transfer credit. Information is on the www.TransferInIowa.org articulation website and is updated as appropriate. |
| b. Collaborate with the state board of regents to meet the requirements specified in §262.9, subsection 33, including but not limited to developing a systematic process for expanding academic disciplines and meetings between the community college faculty and faculty of the | <p>The Liaison Advisory Committee for Transfer Students (LACTS) developed a systematic process for expanding academic discipline meetings, hence approved by the community college chief academic officers and the Regent university provosts. Key elements of this process include the following:</p> <ul style="list-style-type: none"> ◆ Planning meetings and collaboration opportunities for representatives from all institutions. ◆ Using data to determine courses or majors most common with transfer students. ◆ Meeting design, with flexibility of meeting format and activities to meet varying needs of disciplines, using best practices and resulting in an action plan. ◆ Evaluation of both the process and the meeting with a focus on continuous improvement. |

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| <p>institutions of higher education governed by the state board of regents, developing criteria to prioritize core curriculum areas, promoting greater awareness of articulation-related activities, facilitating additional opportunities for individual institutions to pursue program articulation agreements for career and technical education programs, and developing and implementing a process to examine a minimum of eight new associate of applied science degree programs for which articulation agreements would serve students' continued academic success in those degree programs.</p> | <p>Regent university and community college faculty held academic discipline meetings in the following areas in the past year:</p> <ul style="list-style-type: none"> ◆ agriculture, secondary education, elementary education, fine arts, communication, theater, English, social work, journalism, political science, exercise science, and history. <p>All institutions signed memoranda of understanding with the National Student Clearinghouse to facilitate data exchange. Since late fall 2017, this statewide collaborative process streamlined the granting of associate degrees to eligible students by reverse credit transfer following an agreed upon statewide process.</p> <ul style="list-style-type: none"> ◆ Career and Technical deans prioritized a list of Associate of Applied Science program areas for planning of faculty meetings to discuss articulation. <ul style="list-style-type: none"> ◆ 2010-2011: Agriculture and Veterinary Technology ◆ 2012-2013: Network Administration; CAD/Design; Criminal Justice; Robotics/Automation; and Wind/Renewable Energy ◆ 2013-2014: Network Administration, Criminal Justice, and CAD/Design Technology ◆ 2016-2017: Early Childhood Education ◆ 2018-2019: Agriculture majors ◆ 2019-2020: Computer Science <p>Institutional efforts to articulate Associate of Applied Science programs identified in the appendices.</p> |
| <p>c. Develop criteria to prioritize core curriculum areas and create or review transition guides for the core curriculum areas.</p> | <p>Extensive transfer plans are available on institutional web sites and include information to guide curriculum planning.</p> |
| <p>d. Include on its articulation website course equivalency and transition guides for each of the BOR institutions.</p> | <p>Course equivalency guides are available on the www.TransferInIowa.org articulation website. Transition and course equivalency guides are also available on all of the Regent university websites. For example, in 2019-20, the UI had 64,694 unique visitors to their transfer course equivalency guides.</p> |
| <p>e. Jointly, with the community colleges, select academic depts. in which to articulate courses through faculty meetings in accordance with paragraph "b". However, course-to-course equivalencies need not occur in an academic discipline when the board and the community colleges jointly determine that course content is incompatible.</p> | <ul style="list-style-type: none"> ◆ Community colleges and Regent universities have conducted two program inventories to identify areas of articulation opportunity. ◆ Joint meetings between community college chief academic officers and Regent university provosts have resulted in prioritizing programs as well as discussing processes for improving transfer and articulation. Hundreds of course equivalencies approved by faculty are in place, and more are developed as curriculum is updated to stay in line with workforce needs. ◆ Growth in military credit articulations continues as documented in the annual Home Base Iowa report to the general assembly. The statewide articulation agreement for awarding and transferring college credit based on Armed Services educational experiences has been in effect since 1996. |

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| f. Promote greater awareness of articulation-related activities. | Communication between advising and admissions transfer specialists at Iowa community colleges and Regent universities is continuous and effective. |
| g. Facilitate opportunities for institutions to pursue articulation agreements for career and technical education programs and programs of study offered by BOR institutions. | <ul style="list-style-type: none"> ◆ The Liaison Advisory Committee on Transfer Students (LACTS) meets at least quarterly to review transfer and articulation, update policies and agreements, and plan disciplinary meetings. ◆ LACTS facilitates meetings of disciplinary faculty throughout the year, but at least annually. ◆ Some faculty disciplinary collaborations occur directly between institutions and faculty. College-to-college articulations in different program areas are common. Examples are in the appendix. |
| h. Implement a process to examine a minimum of eight new AAS degree programs for which articulation agreements between the community colleges and BOR institutions would serve students' academic success. | LACTS created a process to examine Associate of Applied Science degree programs for articulation agreements in 2010. The general career and technical credit transfer agreement was last reviewed and approved at the April 3, 2020 joint meeting of community college and Regent university deans. Review of articulation agreements is ongoing, especially in relation to Bachelor of Applied Science programs at the universities. |

Appendix A-Updates on Articulation Activities at the Community Colleges

Activities including All Community Colleges and Regent Universities

- Transfer advisor workshops at Regent Universities
- College Transfer Fairs at Community Colleges
- Statewide Articulation Conferences
- Reverse Transfer Meetings
- CAO and Deans Meetings including in Career and Technical Education, Arts & Sciences, Business, Ag and others
- Statewide faculty meetings in areas such as agriculture, criminal justice and philosophy/ethics
- Community College and Regent University staff participation in reverse credit transfer meeting
- Liaison Advisory Committee on Transfer Students (LACTS) meetings throughout the year
- Transfer Major Steering Committee work with Regents and Iowa Department of Education

Eastern Iowa Community College

- ISU Engineering Transfer Visit Day and Career Fair
- Carver College of Medicine Pre-med visit at The U of Iowa
- ISU for a transfer visit day
- University of Northern Iowa for a transfer visit day
- U of Iowa for a transfer visit day
- Compiled Transfer Major information specific to Regents that is posted on EICC website to assist in the transfer process (i.e. grade requirements, world language, and information beyond what is defined in the Transfer Majors). Worked with Regents to confirm information.
- Arranged for UNI Department of Technology to be on the CCC campus for a table visit and classroom presentation.
- Arranged for U of Iowa School of Social Work to visit MCC, CCC, and SCC. Student and advisor appointments were held.
- Arranged for U of Iowa RN-BSN completion program to meet with prospective students at SCC.
- Arranged for UNI College of Business to visit MCC.
- Arranged for UNI transfer admissions team to visit SCC. Student and Advisor meetings were held.
- Sent new EICC courses to Regents for evaluation to determine transfer equivalencies.
- Created the EICC Reverse Credit Transfer Planning Form for EICC advisors to use with students interested in taking advantage of Reverse Credit Transfer. This will help students plan for the transfer process and be prepared to register for their final AA degree requirements during orientation at a Regent University.

Des Moines Area Community College

- New transfer majors

Hawkeye Community College

- No new discussions reported.

Indian Hills Community College

- Transfer trip: 2 to ISU
- Transfer trip: 1 to U of Iowa (1 cancelled due to COVID)
- Transfer trip: 1 to UNI (1 cancelled due to COVID)
- Advising team met with UNI transfer admissions team
- Advising team met with ISU transfer admission counselor
- Advising team met with UNI transfer academic advisor for School of Business
- Advising team met with UNI Recreation, Tourism, Non-profit leadership advisor

Iowa Central Community College

- No new discussions reported.

Iowa Lakes Community College

- Conference call with UNI – transfer opportunities, Environmental Science, Environment Resources Management, Digital Media programs
- Signing of 3 + 1 BSN Articulation Agreement with U of Iowa
- TRIO took ILCC students to UNI, ISU, and UI for transfer advising
- Ag Department reviewed agreements with ISU
- Reviewed current agreements with UNI – email & conference calls
- TRIO hosted virtual campus visit tours of ISU, UNI, and UI and discussed transfer and advising

Iowa Valley Community College District

- No new discussions reported.

Iowa Western Community College

- Working with UNI to develop articulation agreements in the following program areas: Electronics, Robotics, and Renewable Energy.
- Share staff member with Western Iowa Regents Resource Center.

Kirkwood Community College

- Discussions related to theatre at Iowa State were held to begin drafting an articulation agreement.
- In the process of detailing an articulation agreement for AA to BFA in Studio Arts with Iowa State.
- Discussions over the past year with the University of Iowa College of Education exploring ways to improve opportunities in education fields for all, including finding ways to encourage students from different ethnic backgrounds to consider the field of education. There are educators with diverse backgrounds teaching throughout Iowa and one of the ways we want to encourage students is by exposing them to faculty who may have similar backgrounds and experiences as encouragement for them to explore.
- Finalized an articulation agreement between UNI Environmental Resource Management B.A. and Kirkwood Parks and Natural Resources A.A.S. this past year.
- Met with members of the engineering department at ISU to discuss a 2+2 type of articulation between Kirkwood and ISU.
- Discussions regarding the loss of CSC-160 and CSC-175 from the articulation list at UI. They are now transferring.
- Discussions about a possible 2+2 in geosciences with the University of Iowa. These are ongoing.
- Apparel design has continued conversations with ISU related to transfer
- CSD has continued conversations with the University of Iowa.
- Discussion with University of Iowa College of Public Health about a potential new area for transfer.
- Discussions with ISU about Hospitality Management
- Faculty met with UNI regarding articulation and our AMRT program.
- The Construction Management program reviewed the official transfer/articulation agreement with UNI for two of their programs: Construction Management and Technology Management.

North Iowa Area Community College

- UNI Admissions met with NIACC Strategies/Academic Success class to discuss transfer process for NIACC students.
- Advisors attended Iowa State University – Cyclone Partner Update Program to discuss ISU College and program updates.
- The Recruitment Coordinator/Academic Advisor at UNI for the Department of Technology gave presentations to the General Machinist/Tool & Die programs about transferring to UNI.
- Advisors met with UI Transfer/Admissions staff and Distance & Online Education staff to discuss program updates.
- Faculty attended Cyber Hub Education Summit presented by DMACC and ISU.

- Faculty and staff met with UNI faculty to discuss transfer options for NIACC Physical Fitness & Wellness students to UNI's majors in Physical Education and Movement & Exercise Science.
- Agriculture Crop Management class attended Iowa State University Northeast Iowa Annual Meeting and Research Update.
- UNI follow up discussion on Wellness courses.
- Students and staff attended UNI Transfer Tuesday via ZOOM.
- Staff and students attended UNI Managing Business & Organizations BAS webinar.
- Agriculture faculty met with ISU faculty and Iowa Post-Secondary Agriculture faculty over ZOOM to discuss core transfer courses and common student learning outcomes.

Northeast Iowa Community College

- Regent transfer discussions were down this year due to COVID.
- UNI Industrial Tech Workshop
- U of Iowa pre-med conference
- ISU Visit Day
- U of Iowa updates virtually via Zoom
- Trio Transfer Visits: Two to UNI, two to ISU, and one to UI.
- Worked with UNI to develop and Early Childhood Program articulation.

Northwest Iowa Community College

- Updated articulation agreements with ISU, UI, and UNI.
- Three UNI College of Education professors zoomed with the NCC CAO to discuss possibilities for current and future CTE instructors in the high schools to receive professional development training on the campus of NCC.
- Share one staff member with Western Iowa Regents Resource Center.

Southwestern Community College

- Transfer plans and course equivalency guides with the Regents are updated annually.
- Faculty and staff from UNI visited the Southwestern campus to host "UNI Day" on campus.
- Attended a transfer advisor day at Iowa State University. In conjunction with the event, attendees had the opportunity to learn about student transfer experiences from a panel of transfer students
- Southwestern entered into a RN to BSN articulation agreement with the University of Iowa.

- The Southwestern Community College TRiO Student Support Services program coordinated a student transfer trips to Iowa State University and the University of Northern Iowa. The group visited with ISU and UNI admissions staff, transfer advisors, ISU and UNI TRiO staff, and also was provided an extensive campus tour.
- Share one staff member with Western Iowa Regents Resource Center.

Southeastern Community College

- UNI articulation of Technology AAS to BA
- Discussion with UNI Honors Program
- University of Iowa articulation with Nursing

Western Iowa Tech

- Share two staff members with Western Iowa Regents Resource Center.
- No new discussions reported.

Appendix B—Update on Articulation Activities at Regent Universities

University of Northern Iowa

- Launched the UNI@DMACC partnership. Beginning late January 2020, UNI staff were located on the DMACC Urban campus to promote UNI's online degrees to place bound students in the Des Moines area and DMACC service area
- Launched an online BAS in Managing Business & Organizations, which accepts an AAS degree from an Iowa community college
- Collaborated in the development of the new statewide Human Services transfer major into UNI's Family Services major
- Hosted the Eastern Iowa Community College UNI Days in Spring 2020 (which included Southeastern Community, Scott Community College, and Black Hawk Community College (Illinois).
- Hosted UNI Day @ Hawkeye CC, October 2nd, 2019 – with numerous faculty/staff
- Hosted UNI Day @ Marshalltown CC, October 16, 2019 – with numerous faculty/staff
- Hosted UNI Day @ Indian Hills CC, October 28, 2019 – with numerous faculty/staff
- Hosted UNI Day @ Ellsworth CC, February 25, 2020 – with numerous faculty/staff
- Hosted UNI Visit to Hawkeye's TRIO group, January 22nd, 2020 (provided pizza & application assistance)
- Hosted UNI Visit to Kirkwood TRIO group, February 11th, 2020
- Hosted UNI Visit to Marshalltown TRIO group, March 24th, 2020 - **CANCELLED DUE TO COVID**
- Hosted UNI Visit to DMACC Urban TRIO group, March 26th, 2020 - **CANCELLED DUE TO COVID**
- Hosted UNI Visit to Iowa Central CC TRIO group, March 31st, 2020 - **CANCELLED DUE TO COVID**
- Hosted UNI Transfer Adviser Workshop, April 8, 2020 - **RESCHEDULED FOR SEPTEMBER 22, 2020**
- Developed Virtual Transfer Tuesdays, with all Iowa Community Colleges, Spring 2020
- Offered various virtual visits options for transfer students in Spring 2020
- Developed/hosted Transfer, Teach, Transform (Early Childhood and Elementary Education) Visit Day, October 10, 2019
- Finalized articulation agreement between UNI's Environmental Resource Management and KCC's Parks & Natural Resources
- Hosted Technology Adviser Workshop (for Career-Tech Advisers), September 27th, 2019
- Worked collaboratively with the community colleges in the development of the new CSC 116 course
- Changed UNI's College of Business Administration policy, and began accepting Principles of Marketing as an equivalent course
- Participating in Transfer Major/articulation conversations focused on Music and Computer Science (**ongoing**)
- Taking an inventory and "reframing" current online offerings to highlight "professional/workforce development" for young alumni, young professionals, and others who may be unemployed or underemployed (e.g., grad programs, in-service offerings for educators, certificate and endorsement programs) (**ongoing**)
- Seeking collaborative opportunities, including efforts to secure external funding sources, that add value and capacity in efforts to meet the needs in the state with partners such as Iowa Workforce Development, business organizations, the Iowa Department of Education, and community colleges (including efforts associated with the UNI@DMACC) (**ongoing**)
- Continuing the updating/revision of Department of Technology transfer articulation agreements (**ongoing**)
- Continuing to build/update the UNI Transfer Plans of Study, an online tool which shows community college students courses they can/should take (at their community college) to transfer into respective majors at the University of Northern Iowa (**ongoing**)

University of Iowa

The university works hard to maintain up to date transfer articulation websites and advising aids. These numbers are reflective of activity from September 1, 2019 – August 1, 2020.

- Transfer Course Equivalency Guide – 64,694 unique visitors, 147,364 page views
- I-Chart Degree Audits – 6,042 unique visitors, 9,635 page views
- Transferology searches – 6,947
- Transfer Planning Resources – 9,080 unique visitors, 13,102 page views
- University of Iowa Transfer Plans – 4,214 unique visitors, 5,374 page views
- Maintain over 70 on-line transfer advising aids and transfer pathways.
- Provide all transfer students with a complete degree audit upon admission that details how their courses transfer.
- Administer 2 Plus 2, a Guaranteed Graduation Plan for Iowa Community College transfer students.
- Host a statewide transfer advisor listserv for easy means of communication between university and community college staff.
- Distribute updates via the Iowa Update Newsletter to community college staff.
- Visit every Iowa Community College each semester and participate in all transfer fair programs.
- Weekly office hours at Kirkwood Cedar Rapids and Iowa City campuses. Faculty and staff present in Kirkwood 101 classes.
- UI Admissions staff serve on the Kirkwood and Hawkeye Community College Liberal Arts Advisory Boards and the Southwestern General Education Advisory Board.
- Maintain an Admissions regional representative position in Des Moines for outreach activities in central and western Iowa.
- Advise students one-on-one regarding course selection, university policy and admission procedures prior to admission via phone, on campus appointments, off campus appointments, email, and instant messaging conversations.
- A group of faculty, staff and students from across the university who have an interest in the transfer experience, called the Transfer Think Tank, meet to discuss areas of transfer support and explore additional efforts to benefit this population.
- The university offers a Transfer Transition Course for entering transfer students.
- Transfer students are invited to participate in On Iowa! providing a comprehensive introduction to University life.
- Academic Support & Retention coordinates high-impact campus-wide programs and offers free academic support.
- All new transfer students are required to complete the Success at Iowa online course introducing them to resources and information that will help them be a successful Hawkeye.
- Transfer students complete the Excelling@Iowa survey and are assigned a Transfer Support Team to provide outreach to them and share campus resources that will ease their transition and help meet the needs they indicated on their survey.
- Committee meets to discuss military credit and course evaluators routinely send military training to faculty for further review.
- The College of Nursing has expanded into new agreements with Southeastern and Southwestern community colleges to allow those community college Nursing graduates to seamlessly transfer to finish their Bachelors of Nursing (BSN) degree from the University of Iowa in one year. The agreement is called “RN to BSN 3+1.”
- Created Education transfer guides with recommended courses for all Iowa community colleges.

Iowa State University

- The Admissions Partnership Program (APP) - www.admissions.iastate.edu/partnership/
- Hundreds of individual program and course articulation agreements with Iowa's community colleges
- Meet with DMACC Career Advantage Program for high school students and counselors on transfer for Career Academy courses
- In-person and virtual visits to every Iowa community college campus multiple times annually by transfer admissions counselors
- Hosted the Counselor Partnership Update Program for community college academic advisers
- Living learning communities available exclusively for or open to transfer students in various majors
- Maintenance of up-to-date transfer and articulation Web sites, including the following:
 - TRANSIT, Iowa State's on-line transfer articulation system - transit.iastate.edu/
 - 27,134 visits and 15,193 unique visitors from September 15, 2019 to September 15, 2020
 - Course equivalency guides and transfer plans can be found at www.admissions.iastate.edu/equiv/index.php and http://www.admissions.iastate.edu/transfer/transfer_plans.php or by visiting www.transferiniowa.org/
 - An updated transfer plan website to display the Iowa community college agreements - <http://www.admissions.iastate.edu/transfer/plans.php>
 - 18,838 visits and 12,305 unique visitors September 15, 2019 to September 15, 2020
- Iowa State chairs the Transfer Relations Committee for the Iowa ACAC (Association for College Admissions Counseling)
- Student ambassador programs where prospective transfer students meet currently enrolled transfer students.
- Lead statewide conversation regarding articulation of agricultural programs and the implementation of common course descriptions, outcomes and assessment development by the community colleges.
- CALS has a college-wide transfer committee that meets monthly to discuss topics relevant to transfer, such as outreach, articulation, and recruitment with liaisons for each Iowa community college as a way to facilitate communication and outreach.
- 20 students who were in APP are now here as ISU (Ivy College of Business) students for Fall 2020.
- 124 transfer students in our Ivy Learning Communities - TBLT (Transfer Business Learning Team)/BusAd 102 section.
- Approximately 80 students enrolled in 2 sections of traditional orientation class (BusAd 103) designated for transfer students.
- Approximately \$37,550 in scholarships was awarded to incoming transfer students.
- College of Design (COD) created a marketing piece for transfer students and sends out transfer-specific messaging.
- COD met with DMACC-Ankeny academic advisers to provide guidance on transferring into design majors.
- E-APP (Engineering Admissions Partnership Program) offers an expanded partnership opportunity to Iowa community college students who plan to transfer to ISU in an engineering field.
- A September 2019 event was held in conjunction with the Engineering Career Fair and welcomed students from across the state. The half-day transfer student workshop assisted students with course planning and transfer decision making/preparation, a discussion of core competencies regarding networking with potential employers, and meetings with academic advisers from engineering departments. The program culminates with students attending the College of Engineering Career Fair.
- College of Liberal Arts & Sciences (CLAS) has a liaison on the Hawkeye and Kirkwood CC Liberal Arts Advisory Committees.
- Women in Science and Engineering provided free tutoring to 65 female-identifying transfer students, and over 30 transfer students participate in WISE Transfer Experience activities annually.

Appendix C—Community College Transfer Report, Retention 1 Year After Transfer to a Regent University, by Community College Credit Hours Transferred (2014-15 to 2018-19 entry cohorts)



2020 Community College Transfer Report



Table 8: Retention 1 Year After Transferring to a Regent University by CC Transfer Credit Hours for All Iowa Community Colleges

| CC Credit Hours Transferred | 2014-15 | | | | 2015-16 | | | | 2016-17 | | | | 2017-18 | | | | 2018-19 | | | |
|---|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| | ISU | SUI | UNI | Avg. | ISU | SUI | UNI | Avg. | ISU | SUI | UNI | Avg. | ISU | SUI | UNI | Avg. | ISU | SUI | UNI | Avg. |
| 0-30 transfer credit hours | 65% <small>109</small> | 73% <small>48</small> | 43% <small>30</small> | 64% <small>187</small> | 72% <small>61</small> | 86% <small>37</small> | 58% <small>43</small> | 72% <small>141</small> | 71% <small>68</small> | 78% <small>55</small> | 62% <small>29</small> | 72% <small>152</small> | 64% <small>59</small> | 70% <small>30</small> | 65% <small>20</small> | 66% <small>109</small> | 52% <small>43</small> | 90% <small>47</small> | 38% <small>26</small> | 64% <small>116</small> |
| 31-45 transfer credit hours | 79% <small>143</small> | 78% <small>90</small> | 73% <small>56</small> | 78% <small>289</small> | 79% <small>151</small> | 72% <small>58</small> | 71% <small>72</small> | 76% <small>281</small> | 75% <small>126</small> | 81% <small>85</small> | 79% <small>68</small> | 78% <small>279</small> | 68% <small>109</small> | 68% <small>66</small> | 76% <small>62</small> | 70% <small>237</small> | 71% <small>96</small> | 78% <small>82</small> | 71% <small>65</small> | 73% <small>243</small> |
| 46-60 transfer credit hours | 78% <small>170</small> | 85% <small>93</small> | 75% <small>88</small> | 79% <small>351</small> | 79% <small>170</small> | 75% <small>67</small> | 77% <small>98</small> | 78% <small>335</small> | 76% <small>139</small> | 76% <small>132</small> | 71% <small>69</small> | 75% <small>340</small> | 78% <small>155</small> | 76% <small>166</small> | 76% <small>80</small> | 77% <small>401</small> | 83% <small>117</small> | 80% <small>178</small> | 77% <small>93</small> | 80% <small>388</small> |
| 61+ transfer credit hours, no degree | 71% <small>271</small> | 89% <small>27</small> | 75% <small>60</small> | 73% <small>358</small> | 68% <small>240</small> | 86% <small>44</small> | 79% <small>75</small> | 72% <small>359</small> | 75% <small>274</small> | 91% <small>33</small> | 77% <small>78</small> | 77% <small>385</small> | 73% <small>260</small> | 78% <small>41</small> | 92% <small>59</small> | 77% <small>360</small> | 70% <small>225</small> | 79% <small>47</small> | 69% <small>62</small> | 71% <small>334</small> |
| Associate in Applied Science (AAS) | 91% <small>53</small> | 76% <small>50</small> | 78% <small>37</small> | 82% <small>140</small> | 92% <small>71</small> | 78% <small>32</small> | 77% <small>44</small> | 84% <small>147</small> | 90% <small>50</small> | 67% <small>9</small> | 74% <small>27</small> | 83% <small>86</small> | 96% <small>67</small> | 83% <small>35</small> | 79% <small>38</small> | 88% <small>140</small> | 94% <small>75</small> | 85% <small>60</small> | 59% <small>32</small> | 84% <small>167</small> |
| Associate in Arts (AA) | 95% <small>406</small> | 81% <small>348</small> | 89% <small>435</small> | 89% <small>1189</small> | 94% <small>450</small> | 82% <small>378</small> | 90% <small>427</small> | 89% <small>1255</small> | 92% <small>373</small> | 82% <small>456</small> | 88% <small>435</small> | 87% <small>1264</small> | 94% <small>373</small> | 85% <small>237</small> | 87% <small>457</small> | 89% <small>1067</small> | 91% <small>310</small> | 86% <small>280</small> | 89% <small>377</small> | 89% <small>967</small> |
| Associate in Science (AS) | 96% <small>72</small> | 91% <small>46</small> | 82% <small>17</small> | 93% <small>135</small> | 92% <small>83</small> | 78% <small>59</small> | 89% <small>9</small> | 86% <small>151</small> | 91% <small>78</small> | 83% <small>12</small> | 92% <small>13</small> | 90% <small>103</small> | 94% <small>63</small> | 86% <small>42</small> | 83% <small>12</small> | 90% <small>117</small> | 90% <small>72</small> | 80% <small>42</small> | 60% <small>10</small> | 85% <small>124</small> |
| AVERAGE | 83% <small>1224</small> | 81% <small>702</small> | 82% <small>723</small> | 82% <small>2649</small> | 84% <small>1226</small> | 81% <small>675</small> | 83% <small>768</small> | 83% <small>2669</small> | 82% <small>1108</small> | 81% <small>782</small> | 83% <small>719</small> | 82% <small>2609</small> | 83% <small>1086</small> | 80% <small>617</small> | 84% <small>728</small> | 82% <small>2431</small> | 82% <small>938</small> | 83% <small>736</small> | 80% <small>665</small> | 82% <small>2339</small> |

** = Number suppressed due to small cell size n < 6

Retention 1 Year after Transfer represents the percentage of CC transfer students who enrolled at a Regent university one year after first enrolling at a Regent university. Calculated by dividing the number of unique CC transfers enrolled one year after entering a Regent university by the number of unique CC who first enrolled in a Regent university for a given cohort or aggregation of cohorts.

Cohorts identify when an Iowa CC transfer student first enrolled at a Regent university (e.g., 2009-10 Cohort = entered a Regent university during Summer or Fall of 2009 or Spring of 2010).

Student counts (numbers in small font within cells) represent the count of unique transfer students who enrolled in a Regent university for a specific cohort or aggregation of cohorts.

2020 Community College Transfer Report created by Board of Regents, State of Iowa 4/15/2020 11:53:26 AM