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Jim Lindenmayer, PhD, *Ottumwa*

Mark J. Braun, Executive Director

January 13, 2020

Mr. Charlie Smithson
Secretary of the Senate
State Capitol Building
Des Moines IA 50319

Ms. Meghan Nelson
Chief Clerk of the House
State Capitol Building
Des Moines IA 50319

Glen Dickinson, Director
Legislative Services Agency
State Capitol Building
Des Moines IA 50319

Re: College Bound and IMAGES Annual Report

Dear Members of the Iowa General Assembly:

Pursuant to Iowa Code 262.93, attached is the College Bound and the Iowa Minority Academic Grant for Economic Success (IMAGES) annual report for 2018-2019.

If you have any questions or need more information, please don't hesitate to contact this office.

Sincerely,

Mark J. Braun

\\Box Sync\Board of Regents Shared\BF\Legislative\2020 session\Reports\

Attachments

cc: Robin Madison
Legislative Liaisons
Legislative Log

BOARD OF REGENTS REPORT TO THE GENERAL ASSEMBLY

**COLLEGE BOUND AND IMAGES
(IOWA MINORITY ACADEMIC GRANTS FOR ECONOMIC SUCCESS)**

**2018 – 2019 ANNUAL REPORT
JANUARY 2020**

**UNIVERSITY OF IOWA
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Introduction

The University of Iowa is committed to a climate that respects and values diversity and inclusion, to the recruitment and retention of students, faculty and staff who contribute to diversity, and to administrative procedures and programs that support these initiatives. *The Strategic Plan for the University of Iowa, 2016-2021* recognizes diversity as a core value of the UI that sets us on the path towards promoting excellence in education by increasing the diversity of the faculty, staff and students and providing a welcoming and inclusive climate for all members of our community.

The College Bound and IMAGES programs foster the university's diversity goals by supporting outreach to Iowa minority students. The purpose of this outreach is to encourage them to pursue opportunities in higher education and to provide financial support to help them realize their goals. The College Bound and IMAGES programs are important to the university's wider efforts to promote and maintain a culturally diverse learning environment. Additional university programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts and create a welcoming and supportive campus environment for all students, faculty and staff.

At the University of Iowa, the Executive Vice President and Provost and the Directors within the Division of Diversity, Equity, and Inclusion coordinate and oversee many of the university's diversity efforts. With assistance from the Office of Admissions, the Center for Diversity and Enrichment administers the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2018-2019 academic cycle. Information for the report has been compiled from data available July 1, 2018.

COLLEGE BOUND

Purpose and Funding Allocation (Table B) - College Bound and IMAGES were established by the Iowa Legislature. These programs are intended to provide Iowa minority students with information and experiences relating to opportunities offered at the Regents universities. Consistent with these purposes, the University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families that include academic enrichment, encouragement to consider attending a post-secondary institution, and admissions information. Funds are allocated annually from the University of Iowa General Education Fund to support the College Bound program. In 2018-2019, \$127,151 was expended to support these efforts.

Three of the most successful programs are the Pen Pal Program with West Liberty Elementary School, the Summer Enrichment Institute with Iowa City middle and high schools, and the Latinx Youth Summit, which has been in existence for 21 years. Additional details and specific outreach

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and recruitment activities in 2018-2019 conducted under the College Bound Program are listed and described below.

College Bound Participation (Table F2) - For academic year 2018-2019, a total of 1,790 Iowa resident students in kindergarten through twelfth grade participated in College Bound programs hosted by the University of Iowa. This total includes 1,767 racial/ethnic minority students, 22 white, non-Hispanic students, and 1 student of unknown ethnicity. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regents institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

College Bound/IMAGES Vouchers (Table E2) - In 2018-2019, a total of 1,656 Iowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through the University of Iowa or through a program jointly sponsored with Iowa State University and the University of Northern Iowa. Of these participants, 1,633 identified as racial/ethnic minority students. A College Bound voucher was sent to each qualified student.

College Bound Admissions and Enrollment (Table 1) – This table notes the number of entering Iowa resident freshmen (1st year) and undergraduate new transfer students who applied, were admitted, and enrolled for the fall 2018 term at the University of Iowa. A total of 7,267 applications from Iowa resident freshmen and new transfer students were received, including 1,213 from minority students. A total of 3,608 Iowa resident students matriculated (net enrollment), of which 658 were minority students.

IMAGES Award

IMAGES awards of up to a maximum of \$3,500 per year are made to Iowa resident minority students who demonstrate financial need. IMAGES awards may be received for up to eight semesters and students must be making satisfactory academic progress toward their degrees.

Total Award Numbers and Dollars (Table A) - At the University of Iowa, a total of 232 Iowa resident minority undergraduate students received IMAGES grant awards for the 2018-19 academic year. These students received a total of \$631,687

Awards to College Bound/IMAGES Voucher Recipients - Of the 232 students receiving an IMAGES award, 125 are College Bound/IMAGES voucher recipients receiving \$339,591.

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IMAGES Grant Awards and Ethnicity (Table C) - IMAGES awards were distributed to the following racial/ethnic minority groups:

	IMAGES	Advantage Iowa	Total
Hispanic/Latino	99	269	368
American Indian/Alaskan Native	3	14	17
Asian American	58	3	61
Black/African American	41	82	123
Pacific Islander	1	2	3
Two or more Races	<u>30</u>	<u>92</u>	<u>122</u>
Total	232	462	694

IMAGES Grant Awards and Class Rank (Table D) - IMAGES awards were distributed to the following classes of students:

	IMAGES	Advantage Iowa	Total
Freshmen	76	119	195
Sophomore	31	111	142
Junior	50	128	178
Senior	<u>75</u>	<u>104</u>	<u>179</u>
Total	232	462	694

The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$2,263,498 for underrepresented Iowa residents includes \$631,687 IMAGES and \$1,631,811 Advantage Iowa.

	IMAGES	Advantage Iowa	Total SUI Support
Head Count	232	462	694
Voucher Count	125	287	412
Dollars	\$631,687	\$1,633,131	\$2,264,818

COLLEGE BOUND ACTIVITIES

Background

Reporting to the Executive Vice President and Provost, the Center for Diversity and Enrichment (CDE) within the Division of Diversity, Equity, and Inclusion brings together under one umbrella a variety of programs and services that help create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. The Office of Admissions, along with CDE, provides leadership and coordination for K-12 outreach and service to underserved SUI students from diverse backgrounds, including students of color, first-generation students, and

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students from low-income families. These efforts emphasize focused school and community partner contacts.

CDE is also the home of Upward Bound, a TRIO program funded by the U.S. Department of Education. In existence for 52 years, Upward Bound works extensively with underserved students and families during the academic year and invites them to a residential summer program or summer bridge each summer of their high school year. In 2018-2019, the communities served by Upward Bound were Muscatine, West Liberty, and Columbus Junction.

Campus Visits

College Bound Campus Visits: The Office of Admissions organizes and conducts the Special Group Campus Visit Program that brings minority and first-generation student groups to campus. High school students meet with staff from the Offices of Admissions, Financial Aid, Center for Diversity and Enrichment, and a student panel. An additional academic component consists of group visits with faculty from various disciplines. Students also receive a campus tour and have the option to eat in one of our dining centers. Several campus visits are designed for family participation in order to encourage parents to learn about the University of Iowa. Where appropriate, efforts are made to provide Spanish translation.

GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs): The mission of GEAR UP is to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Beginning in the 2006-2007 academic year, the University of Iowa began a partnership with seventh graders from middle/high schools throughout Iowa, and this partnership continues today. The university provides campus visit opportunities for students and their families several times a year. Campus visits are organized around students' career interests.

Admissions sponsored a GEAR UP Visit Day April 25, 2019 in which 250 students took part. The Center for Diversity and Enrichment, along with the Center for Student Involvement and Leadership, the Cultural and Resource Centers, and Academic Support and Retention provided information tables and presented to the students on various topics like resources available at the University of Iowa and navigating their college transition. Students taking part in this event also had the opportunity to hear from current SUI students during a student panel and attend an Exploring Majors Mini Fair where various SUI colleges and academic units were present.

GEAR UP received a new seven-year grant and we work collaboratively to help support their college outreach efforts and bring their students to our campus. We also have been awarded a year-7 GEAR UP sub-grant to support the transition of students matriculating to SUI in fall 2020.

Advantage Iowa Students Campus Visits: Mileage reimbursements were provided to 68 Iowan high school students who were admitted to SUI and who received the Advantage Iowa Award, but had not visited the campus. These students were invited to visit in the spring.

College Fairs: The Office of Admissions and the Center for Diversity and Enrichment attended college fairs and diversity recruiting events throughout the state to provide minority students information about the University of Iowa. Students were provided information on admission

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requirements, scholarships, programs and majors, cost of attendance, and what it's like to be a student at the University of Iowa.

Pen Pals

Pen Pal Partnerships with West Liberty Elementary School: West Liberty elementary students in fourth grade are matched with University of Iowa student pen pals. The goals of this program are to provide students with positive role models, to increase their motivation for academic success, and to help them see that college is possible. Roughly 125 West Liberty participants visited campus on April 11, 2018 to meet with their pen pals. Students visited the Athletic Hall of Fame where they completed a scavenger hunt and they visited the Seaman's Center for an engineering and science related activity where they utilized an interactive demo to learn about electricity, magnetism, radio waves, and so forth. They also interacted with a panel of current SUI students for a Q and A session.

Summer Programs

Iowa First Nations: In July 2017, 16 Native American high school students took part in the Iowa First Nations program, which is an annual summer residential program that allows participants to experience the university setting, explore majors, and gain an appreciation for the variety of opportunities on the University of Iowa campus and higher education in general. The participants attend structured classroom seminars and field trips to various campus departments, enjoy hands on classroom experiences, and have the opportunity to get involved in social and recreational activities on campus and in the community. Participants also engage in cultural activities geared towards community and identity building.

Upward Bound: The University of Iowa Upward Bound Project held a six-week residential summer program for 52 high school students from West Liberty, Columbus Community, and Muscatine High Schools. There were 31 rising students placed in enrichment classes to delve into subjects with detail greater than what is offered by most public schools. Twelve students that recently graduated from high school were enrolled in a University of Iowa bridge course that could later transfer to their institution of choice. Forty high school students also participated in cultural activities and a field trip to Omaha called "Week of Learning on the Road." The field trip involved a tour of Creighton University, an engineer career site visit to Aceta Automated Robotics Company, a tour of El Museo Latino and salsa dance lessons, a cultural history tour of South Omaha neighborhood, a visit to the Henry Doorly Zoo with a Careers at the Zoo workshop, and a high ropes challenge course and exploration of Mahoney State Park.

Summer Enrichment Institute: This was a three-week, non-residential summer program that allowed the Center for Diversity & Enrichment to host 24 students from June 6 – July 1st, 2019. The students served by this program are African American and Latino students from Iowa City region high schools. While on campus, the students attended a scientific method and public speaking (TED Talk curriculum) course taught by Iowa City high school teachers. Students formed groups to follow the scientific method for a science project and presented their project and findings to a panel of judges. Some of the science fair projects involved testing water quality (bottled vs. tap), testing capacity of pollutant filtration through plants (specifically Nitrates that end up in the Gulf of Mexico), testing the efficiency of different brands of hand sanitizer, and testing the effects

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of music on mental capacity while studying. Students also were asked to do a closing presentation on a topic that resonated with them in a TED Talk format. With permission from the students, some were recorded and posted on the TED-Ed Club website. Topics included sustainability, suicide prevention, beauty standards, girls in sports, classism, colorism, gender bias, homelessness, and overcoming disabilities. They also participated in community building activities and went on tours of various university spaces including the main library and campus museums. The program concluded with an educational field trip to Omaha, NE.

On-Campus Programs

Center for Diversity & Enrichment Graduation Reception: Approximately 300 individuals, including prospective students and their families, attend this annual event hosted by the Center for Diversity & Enrichment. This reception is designed to recognize diverse students receiving professional, graduate, and undergraduate degrees from the University of Iowa and inspire younger students to pursue college and persist to graduation. Collegiate deans and department directors present awards to the outstanding students from their units. In addition, students confer an award on a faculty or staff member who has worked to enhance diversity in all aspects of campus life.

Storm Lake Scholars: The Storm Lake Scholars Program is designed to help qualified first generation students from Storm Lake High School realize their potential and find a home at the University of Iowa. We award incoming Storm Lake students a Storm Lake Scholarship each academic year. During the 2018 – 2019 AY, 27 students received the scholarship. The majority of the students who are recruited and awarded the scholarship identify as an underrepresented racial/ethnic minority (24 of the 27 are underrepresented). The Center for Diversity and Enrichment and Admissions collaborate to conduct campus tours for the Storm Lake Juntos Program, which serves Latinx students and their families from Storm Lake High School.

Off-Campus Programs

PreView Iowa – Storm Lake: Students and their families were invited to PreView Iowa in Storm Lake to learn more about the diverse opportunities students from Iowa and across the country experience every day at the University of Iowa. Opportunities were available to meet current students and both Admissions and the CDE staff as well as learn about admissions, scholarships, financial aid, housing, student life, and services from CDE.

Co-sponsored Programs

The Annual Latinx Youth Summit: “Strengthening and Valuing Latinx Communities in Iowa”: This is an annual conference for Iowa high school students. The focus is Hispanic/Latino(a) history, culture, and community concerns. It provides an opportunity to explore the changing demographics and dynamics of the Iowa Latinx community and for participants to engage in cultural exchange and community building. The Summit is also an opportunity for Iowa Latinx high school students to gain essential leadership skills. The 20th Annual Latinx Conference took place October 11, 2018 and was sponsored by the Center for Diversity and Enrichment, UI School of Social Work, Kit Gerken with College of Education, the Tippie College of Business, and the Office of Admissions. Writer, producer, and adjunct lecturer David “Olmeca” Barragan

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delivered the keynote and discussed the significance of social consciousness and education as they pertain to Latinx youth.

Other College Bound Activities

Publications: The Office of Admissions and the CDE publications provide additional resources for individuals interested in the University of Iowa. Some of these updates include websites (<http://diversity.uiowa.edu/cde>), (<http://admissions.uiowa.edu/diversity>) and information sheets on college preparedness and Regents admissions standards. Prospective minority students receive the “Opportunity + Community” brochure that highlights current minority student, faculty and staff experiences at the University of Iowa. We also provide Latinx, African American, Asian American, Native American, and LGBT students with postcards highlighting specific diversity, academic, and support resources on campus.

Electronic Communications: Multiple emails are sent to pre-college students from both the Center for Diversity and Enrichment and Enrollment Services in the spring that focus on campus diversity resources, information about student life, FAFSA completion, housing application submission deadlines, admission acceptance processes, applying for scholarships, and encouraging campus visits.

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Table 1 IOWA RESIDENT ADMISSIONS and ENROLLMENT				
FALL 2018				
		Appl. Rcd.	Gross Admit.	Net Admit.
American Indian, Alaskan Native	1st Yr	7	7	3
	Trans.	7	6	1
	Total	14	13	4
African American	1st Yr	196	130	50
	Trans.	93	62	37
	Total	289	192	87
Hispanic/Latino	1st Yr	467	367	194
	Trans.	149	104	68
	Total	616	471	262
Asian American	1st Yr	328	311	158
	Trans.	51	41	30
	Total	379	352	188
Native Hawaiian, Pacific Islander	1st Yr	6	3	2
	Trans.	1	1	0
	Total	7	4	2
Multiracial	1st Yr	209	183	92
	Trans.	54	33	23
	Total	263	216	115
MINORITY TOTAL	1st Yr	1,213	1001	499
	Trans.	322	247	159
	Total	1,568	1,248	658
White	1st Yr	4,339	3,984	2,219
	Trans.	1,157	896	638
	Total	5,496	4,880	2,857
Unknown Race/Ethnicity	1st Yr	148	135	65
	Trans.	55	45	28
	Total	203	180	93
GRAND TOTAL	1st Yr	5,700	5,120	2,783
	Trans.	1,567	1,188	825
	Total	7,267	6,308	3,608

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A total of 1,155 students attended a College Bound-sponsored event during the 2018-19 academic year. Vouchers or certificates of participation were mailed to 593 students whose ethnic status is confirmed as African-American, American Indian/Alaska Native, Asian, Native Hawaiian/Pacific Islander, Hispanic/Latino/a, or two or more races.

The Iowa State University College Bound Program continued to work with the University of Iowa and the University of Northern Iowa on sponsoring some of the larger college bound events. However, several Iowa State College Bound events were sponsored independently.

Parent sessions were offered at several of Iowa State's College Bound events, including the Early Outreach Program, Science Bound Countdown to College workshops, and during Multicultural Student Visit Day. Family members were encouraged to attend sessions focusing on how to prepare for Iowa's public universities' admission requirements.

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Ethnicity categories are defined as:

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

Summary of Activities by Program and Ethnicity

A total of 593 College Bound program vouchers were distributed to confirmed American ethnic minority students.

CAMPUS VISITS	Ethnic Codes (IPEDS)									TOTAL
	1	2	3	4	5	6	7	8	9	
MULTICULTURAL VISIT DAY	106	0	8	28	0	13	4	0	3	162
ISU 4U RECIPIENT	7	0	6	13	0	4	1	0	131	162
EOP@ISU	58	0	2	35	0	3	6	0	9	113
LATINO FAMILY VISIT DAY PROGRAM	89	0	0	0	1	0	0	0	9	99
Miller MS- Marshalltown ISU ETS	29	0	3	2	0	2	7	0	0	43
Clinton HS GEAR UP	3	0	1	3	0	1	34	0	1	43
North Central MO College Upward Bound	15	0	3	0	0	0	18	0	7	43
McCombs Middle School	14	1	10	6	0	2	7	0	1	41
Central College ETS	9	1	5	1	0	4	14	0	5	39
Davenport West HS GEAR UP	6	0	1	7	0	2	18	0	4	38
Perry Middle School ISU ETS	22	0	0	1	0	2	9	0	1	35
UNI Upward Bound and ETS	7	0	3	9	0	2	10	0	2	33
Briar Cliff ETS	11	0	6	3	0	4	7	0	1	32
Perry High School Gear Up	7	0	1	4	0	3	9	0	4	28
Storm Lake AVID	16	0	5	1	0	0	1	0	3	26
Sioux City Equity Dept.	21	2	0	1	0	1	0	0	0	25
Davenport Central GEAR UP	2	0	1	5	0	4	8	0	5	25
Cedar Rapids Washington HS GEAR UP	1	0	1	7	0	1	9	0	5	24
Indian Hills CC TRiO - Ottumwa HS	8	0	1	1	0	0	10	0	2	22
IA Dept of Human Rights Asian & Pacific Islander Affairs	0	0	21	0	0	0	0	0	0	21
Marshalltown GEAR UP Iowa	10	0	5	0	0	1	1	0	3	20
Sioux City GEAR UP	4	0	4	0	0	0	6	0	2	16
UNI Upward Bound & ETS	1	0	1	9	0	1	2	0	0	14
Hampton Dumont	8	0	0	0	0	0	0	0	0	8
JW Reed Christian Academy Des Moines	0	0	0	5	0	0	0	0	1	6
Muscatine HS	1	0	0	0	0	0	0	0	0	1
Students visiting campus TOTAL	455	4	89	141	1	50	181	0	199	1120
	Ethnic Codes (IPEDS)									
Workshops & Outreach	1	2	3	4	5	6	7	8	9	TOTAL
Science Bound, Countdown to College	3	0	0	6	0	2	0	0	1	12
Connect Mentoring, Ames CSD	4	0	1	15	0	3	0	0	0	23
Total Workshops & Outreach	7	0	1	21	0	5	0	0	1	35
TOTAL VISITS & OUTREACH	462	4	90	162	1	55	181	0	200	1155

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Summary of Activities by Grade Level and Ethnicity

Students by college entry year	Ethnic Codes (IPEDS)									Total
	1	2	3	4	5	6	7	8	9	
2019	116	1	22	30	0	12	27	0	14	222
2020	129	2	25	53	1	22	96	0	29	357
2021	90	0	21	28	0	6	17	0	44	206
2022	40	0	8	20	0	3	15	0	53	139
2023	15	0	1	10	0	5	3	0	58	92
2024	58	0	3	15	0	5	16	0	1	98
2025	14	1	10	6	0	2	7	0	1	41
2026	0	0	0	0	0	0	0	0	0	0
2027	0	0	0	0	0	0	0	0	0	0
2028	0	0	0	0	0	0	0	0	0	0
2029	0	0	0	0	0	0	0	0	0	0
2030	0	0	0	0	0	0	0	0	0	0
Grand Total	462	4	90	162	1	55	181	0	200	1155

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Senior Admission Status by Ethnicity at Iowa State – This list only includes seniors who had completed the application process for admission who participated in one of the campus visits or outreach programs as well as MVP applications.

		Ethnic Codes (IPEDS)									Total
		1	2	3	4	5	6	7	8	9	
Multicultural Vision Program	Count of Seniors	143	3	85	48	2	34	7	0	1	323
	Applied	137	2	81	43	2	34	7	0	0	306
	Offered	133	2	80	40	2	33	7	0	0	297
	Accepted Offer	88	1	56	31	2	29	6	0	0	213
	Enrolled	88	1	53	31	2	28	6	0	0	209
Science Bound Workshop	Count of Seniors	3	0	0	6	0	2	0	0	1	12
	Applied	3	0	0	6	0	2	0	0	0	11
	Offered	3	0	0	6	0	2	0	0	0	11
	Accepted Offer	2	0	0	4	0	2	0	0	0	8
	Enrolled	2	0	0	4	0	2	0	0	0	8
Multicultural Student Visit Day	Count of Seniors	59	0	8	11	0	6	4	0	2	90
	Applied	55	0	7	9	0	6	4	0	0	81
	Offered	53	0	7	9	0	6	4	0	0	79
	Accepted Offer	43	0	6	8	0	4	4	0	0	65
	Enrolled	43	0	6	8	0	4	4	0	0	65
Latino Family Visit Day	Count of Seniors	32	0	0	0	0	0	0	0	1	33
	Applied	28	0	0	0	0	0	0	0	0	28
	Offered	28	0	0	0	0	0	0	0	0	28
	Accepted Offer	21	0	0	0	0	0	0	0	0	21
	Enrolled	21	0	0	0	0	0	0	0	0	21
Ames Connect	Count of Seniors	0	0	0	2	0	2	0	0	0	4
	Applied	0	0	0	1	0	2	0	0	0	3
	Offered	0	0	0	0	0	1	0	0	0	1
	Accepted Offer	0	0	0	0	0	1	0	0	0	1
	Enrolled	0	0	0	0	0	1	0	0	0	1
UNI ETS/CUB TRIO	Count of Seniors	2	0	0	1	0	0	0	0	0	3
	Applied	0	0	0	0	0	0	0	0	0	0
	Offered	0	0	0	0	0	0	0	0	0	0
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0

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		Ethnic Codes (IPEDS)									Total
		1	2	3	4	5	6	7	8	9	
Perry HS GEAR UP	Count of Seniors	2	0	1	3	0	1	1	0	0	8
	Applied	2	0	0	1	0	1	1	0	0	5
	Offered	2	0	0	1	0	1	1	0	0	5
	Accepted Offer	0	0	0	0	0	1	0	0	0	1
	Enrolled	0	0	0	0	0	1	0	0	0	1
IA Dept. of Human Rights Office of Asian & Pacific Islander Affairs	Count of Seniors	0	0	6	0	0	0	0	0	0	6
	Applied	0	0	1	0	0	0	0	0	0	1
	Offered	0	0	1	0	0	0	0	0	0	1
	Accepted Offer	0	0	1	0	0	0	0	0	0	1
	Enrolled	0	0	1	0	0	0	0	0	0	1
Sioux City Equity Dept.	Count of Seniors	0	1	0	1	0	0	0	0	0	2
	Applied	0	0	0	0	0	0	0	0	0	0
	Offered	0	0	0	0	0	0	0	0	0	0
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
Davenport Central GEAR UP	Count of Seniors	0	0	1	0	0	0	0	0	0	1
	Applied	0	0	0	0	0	0	0	0	0	0
	Offered	0	0	0	0	0	0	0	0	0	0
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
Davenport West GEAR UP	Count of Seniors	1	0	0	2	0	0	4	0	0	7
	Applied	0	0	0	1	0	0	0	0	0	1
	Offered	0	0	0	1	0	0	0	0	0	1
	Accepted Offer	0	0	0	1	0	0	0	0	0	1
	Enrolled	0	0	0	1	0	0	0	0	0	1
North Central MO College Upward Bound	Count of Seniors	12	0	3	0	0	0	16	0	7	38
	Applied	5	0	0	0	0	0	8	0	0	13
	Offered	2	0	0	0	0	0	8	0	0	10
	Accepted Offer	0	0	0	0	0	0	6	0	0	6
	Enrolled	0	0	0	0	0	0	6	0	0	6

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		Ethnic Codes (IPEDS)									Total
		1	2	3	4	5	6	7	8	9	
Central College ETS	Count of Seniors	4	0	1	1	0	1	2	0	2	11
	Applied	3	0	1	1	0	0	2	0	1	8
	Offered	3	0	0	1	0	0	2	0	1	7
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
Cedar Rapids Washington GEAR UP	Count of Seniors	0	0	0	3	0	0	0	0	1	4
	Applied	0	0	0	1	0	0	0	0	0	1
	Offered	0	0	0	0	0	0	0	0	0	0
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
Storm Lake AVID	Count of Seniors	1	0	0	0	0	0	0	0	0	1
	Applied	0	0	0	0	0	0	0	0	0	0
	Offered	0	0	0	0	0	0	0	0	0	0
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
Marshalltown GEAR UP	Count of Seniors	0	0	2	0	0	0	0	0	0	2
	Applied	0	0	1	0	0	0	0	0	0	1
	Offered	0	0	1	0	0	0	0	0	0	1
	Accepted Offer	0	0	1	0	0	0	0	0	0	1
	Enrolled	0	0	1	0	0	0	0	0	0	1
		Ethnic Codes (IPEDS)									
		1	2	3	4	5	6	7	8	9	Total
TOTAL	Count of Seniors	259	4	107	78	2	46	34	0	15	545
	Applied	233	2	91	63	2	45	22	0	1	459
	Offered	224	2	89	58	2	43	22	0	1	441
	Accepted Offer	154	1	64	44	2	37	16	0	0	318
	Enrolled	154	1	61	44	2	36	16	0	0	314

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Outreach & Campus Visit Summary

The common goal of each program is to prepare multicultural students for college admission, inform them of their college options, and assist them with application processes and financial aid. Following is a list of programs that took place during the 2018-2019 academic year with a summary of activities by grade and identified by ethnic code.

Campus Visits

Several schools and agencies were contacted and encouraged to schedule a campus visit to Iowa State University. Visits were coordinated with the Offices of Admissions, Multicultural Student Affairs, Student Financial Aid, Student Support Services, and various academic departments and student organizations. Students interacted with college student mentors and staff. In 2018-19, the Iowa State College Bound program hosted Evelyn K. Davis Youth Experience Program from Des Moines, Graceland TRIO Education Talent Search (ETS), Central College ETS, Marshalltown HS seniors, North Central Missouri College Upward Bound, Davenport West HS GEAR UP, Western Dubuque HS, Perry HS GEAR UP, University of Northern Iowa Upward Bound and ETS, Storm Lake AVID, Sioux City Equity Dept., Hampton Dumont HS, Graceland ETS, Cedar Rapids Washington HS GEAR UP, Indian Hills Community College TRIO ETS, Clinton HS GEAR UP, Perry Middle School ISU ETS, McCombs Middle School, LYLC- Lambda Theta Nu Sorority, Inc., Miller Middle School in Marshalltown ISU ETS, Muscatine HS, Iowa Department of Human Rights- Office of Asian & Pacific Islander Affairs, Sioux City GEAR UP, Davenport Central Gear Up, Indian Hills Community College TRIO- Ottumwa HS, JW Reed Christian Academy in Des Moines, and Briar Cliff ETS.

Early Outreach Program (EOP) @ ISU

College Bound, in cooperation with several Iowa State departments, hosted summer enrichment camps for high school students. These one-week, summer residential programs provided learning and exploring opportunities for students while they participated in a college environment. Two one-week programs grouping 9th/10th and 11th/12th grade students were offered. Parents and siblings were invited to attend opening/closing ceremonies and received information related to college admissions, appropriate pre-college curriculum choices, and financial aid procedures.

Multicultural Student Experience Day

Students took part in a day-long program held in the spring semester on November 3, 2018 (total of 203 students, 158 total guests) designed to give multicultural students and their families a chance to learn about the opportunities and services available on campus. It included information about scholarships, student organizations, internships, and the admission process. The program featured a Multicultural Student Affairs information session as well as session during which students could meet the Multicultural Liaison Officer within their undergraduate college. Additionally, students and families had the opportunity to complete the Free Application for Federal Student Aid (FAFSA) on site with the assistance of staff from the Office of Student Financial Aid.

Latino Family Visit Day

In partnership with the brothers of Lambda Theta Phi Latin Fraternity, Inc., the Office of Admissions at Iowa State provides a visit day specifically with the needs of Spanish-speaking students/families in mind. Offered twice a year, students are able to participate in a resource fair with campus partners, hear a presentation on admission requirements and financial aid, and ask

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questions of a panel of currently enrolled students. Students and families participate in a campus tour and eat in a dining center with current ISU students. This day is completely in Spanish.

- September 29, 2018 – total of 61 students, 394 total guests
- March 30, 2019 – total of 74 students, guest total guests

El Día de Visita para Familias Latinas es un evento organizada por Lambda Theta Phi Fraternidad Latina, Inc. en colaboración con la Oficina de Admisiones de Iowa State University. La visita está diseñada para proveer a los estudiantes y a sus familias un día para aprender acerca de las oportunidades y servicios disponibles para nuestros estudiantes latinos. A lo largo del día de la visita, los participantes podrán aprender acerca de las diferentes organizaciones y recursos de los estudiantes en el campus, hacer un recorrido del campus, reunirse con el personal de la universidad, y escuchar a los estudiantes actuales acerca de sus experiencias como estudiantes latinos en Iowa State. Este día de visita será completamente en español.

Multicultural Vision Program (ISU's most successful program at attracting students)

The Multicultural Vision Program (MVP) Award grants a full-tuition award to incoming first-year students, who are U.S. Citizens or permanent residents, residents of the state of Iowa and identify as American Indian or Alaskan Native, Black/African American, Asian American, Native Hawaiian or Pacific Islander, Hispanic or Latinx, or Multiracial on the application for undergraduate admission; or who have participated in a federally funded Educational Talent Search or Upward Bound program. Students demonstrate academic potential in ways that go beyond class ranking or test scores.

The program seeks to award 100 students with the grant. MVP aims to enhance the ISU undergraduate experience by preparing students with the tools to be an agent of change in their community. It will also help them grow by expanding their cultural awareness, building supportive relationships, and achieving academic success. The program is guided by five principles: Sense of Belonging, Social Involvement, Academic Success, Leadership Development and Community Engagement.

Students are encouraged to visit campus, attend outreach programs, and at times participate in an interview to enhance their chances of being selected. Iowa State staff visit with candidates and their families regarding their options at Iowa State University through MVP. Instead of outreach interviews being conducted in a variety of Iowa communities, students could engage in an interview while on campus. The students who applied for the MVP award were not accounted for in the total number of students who participated in college bound activities.

A total of 98 new MVP students enrolled at Iowa State University for the Fall 2019 semester. These award recipients participated in a University Studies orientation course during the fall semester and in other programs and activities, including events for parents and families, throughout their enrollment.

In fall 2019, there were 323 MVP applications submitted (306 completed applications, 209 students enrolled).

Outreach Events

These primarily off-campus events provided prospective students an opportunity to discuss college admission requirements, scholarships, and academic life. Speakers and college representatives were available to counsel students and families about the college selection process. College Bound co-sponsors these events and made presentations with current Iowa State students.

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I'll Make Me A World In Iowa (IMMAWII)

IMMAWII is a diverse collaboration of Iowans, which highlights African-American arts, culture and contributions through education, awareness and preservation during an annual enrichment celebration and with continual educational outreach. The Iowa State College Bound Program co-sponsors and contributes to Education Day by providing sessions on college preparation, assists in facilitating the Black History Game Show and collaborating with faculty to present educational sessions for middle and high school students, teachers and families. Because of weather, Education Day was rescheduled and took place on April 15, 2019.

Science Bound Program, Countdown 2 College

Science Bound is Iowa State University's premier pre-college program increasing the number of ethnically and racially diverse Iowa students who pursue ASTEM (agricultural, scientific, technical, engineering and mathematics) degrees. The program recruits students with potential from middle and high schools in Des Moines, Denison and Marshalltown. Science Bound collaborates with Admissions to facilitate the Countdown 2 College program for its 12th grade students in each of the three districts. Through workshops focused on applying for college, filing the FAFSA, financing college, housing and meal plans, student services, and academic support, both students and parents are guided through the steps of the college-going process.

Connect Mentoring, Ames

In partnership with the Ames Community School District, selected participants in 8th-12th grades engage in college awareness and college readiness activities. The program serves underrepresented students (students of color, students of low socioeconomic status, first generation students) and connects them with the idea of considering higher education as an option for them and how to best prepare for college and career opportunities. Activities include small group mentoring with current ISU students, academic presentations, college visits and on-campus outings.

ISU 4U Promise

The ISU 4U Promise is a partnership between King and Moulton elementary schools and Iowa State University to promote college-going in these schools. In addition, students who complete fifth grade at King or Moulton elementary schools will be eligible for tuition awards to Iowa State University. ISU, along with community partners and the ISU 4U Promise Office, connects with these students through events such as College Night, Back 2 School Bash, and ISU campus visits along with various presentations from Admission representatives. Seniors were hosted on campus during new student Orientation in the month of June.

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Activity Type	Year in School	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
Ames Connect Mentoring	7 th Grade	4	0	0	8	0	1	0	0	0	13
	8 th Grade	0	0	0	0	0	0	0	0	0	0
	9 th Grade	0	0	0	0	0	0	0	0	0	0
	10 th Grade	0	0	0	2	0	0	0	0	0	2
	11 th Grade	0	0	1	3	0	0	0	0	0	4
	12 th Grade	0	0	0	2	0	2	0	0	0	4
Ames Connect Mentoring Total		4	0	1	15	0	3	0	0	0	23
Early Outreach Program	7 th Grade	1	0	0	4	0	0	0	0	0	5
	8 th Grade	8	0	1	5	0	2	3	0	1	20
	9 th Grade	16	0	0	16	0	0	0	0	1	33
	10 th Grade	16	0	0	5	0	0	2	0	7	30
	11 th Grade	17	0	1	5	0	1	1	0	0	25
Early Outreach Program Total		58	0	2	35	0	3	6	0	9	113
Science Bound Countdown to College	12 th Grade	3	0	0	6	0	2	0	0	1	12
Science Bound Countdown Total		3	0	0	6	0	2	0	0	1	12
College Bound Group Visit	6 th Grade	14	1	10	6	0	2	7	0	1	41
	7 th Grade	53	0	3	3	0	4	16	0	1	80
	8 th Grade	7	0	0	0	0	0	0	0	0	7
	9 th Grade	7	0	6	3	0	3	14	0	3	36
	10 th Grade	31	0	15	12	0	4	13	0	5	80
	11 th Grade	15	1	14	13	0	5	25	0	8	81
	12 th Grade	19	0	10	2	0	1	19	0	9	60
College Bound Group Visit Total		146	2	58	39	0	19	94	0	27	385
Multicultural Student Visit Day	10 th Grade	5	0	0	0	0	0	0	0	0	5
	11 th Grade	42	0	0	17	0	7	0	0	1	67
	12 th Grade	59	0	8	11	0	6	4	0	2	90
Multicultural Student Visit Day Total		106	0	8	28	0	13	4	0	3	162
Sioux City	9 th Grade	9	0	0	0	0	0	0	0	0	9
	10 th Grade	3	0	0	0	0	1	0	0	0	4
	11 th Grade	9	1	0	0	0	0	0	0	0	10
	12 th Grade	0	1	0	1	0	0	0	0	0	2
Sioux City Total		21	2	0	1	0	1	0	0	0	25

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Activity Type	Year in school	ETHNIC CODE									TOTAL
		1	2	3	4	5	6	7	8	9	
Upward Bound	12 th Grade	2	0	1	3	0	1	0	0	0	7
Upward Bound Total		2	0	1	3	0	1	0	0	0	7
Latino Family Visit Day	9 th Grade	2	0	0	0	0	0	0	0	0	2
	10 th Grade	25	0	0	0	0	0	0	0	2	27
	11 th Grade	30	0	0	0	1	0	0	0	6	37
	12 th Grade	32	0	0	0	0	0	0	0	1	33
Latino Family Visit Total		89	0	0	0	1	0	0	0	9	99
Gear Up Des Moines and Iowa	8 th Grade	0	0	0	1	0	0	0	0	0	1
	9 th Grade	5	0	2	0	0	0	1	0	1	9
	10 th Grade	4	0	0	2	0	0	1	0	4	11
	11 th Grade	16	0	9	14	0	9	70	0	14	132
	12 th Grade	1	0	3	5	0	0	4	0	1	14
Gear Up Iowa Total		26	0	14	22	0	9	76	0	20	167
ISU 4U Promise Visit	8 th Grade	0	0	0	4	0	3	0	0	57	64
	9 th Grade	1	0	0	1	0	0	1	0	48	50
	10 th Grade	6	0	6	7	0	1	1	0	26	47
	11 th Grade	0	0	0	1	0	0	0	0	0	1
ISU 4U Promise Visit Total		7	0	6	13	0	4	1	0	131	162

College Bound Allocation

FY 2018-2019

Department Salaries	\$0
Supplies and Services	\$35,273
Employee Benefits	\$0
TOTAL DEPARTMENT	\$35,273

2018-2019 IMAGES Program Expenditures

State Expenditure	\$680,000
Institutional Expenditure	\$2,909,886
Total	\$3,589,886

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2018-2019 IMAGES Grant – Enrolled Undergraduates										
Race/Ethnicity and Educational class of IMAGES Recipients										
	1	2	3	4	5	6	7	8	9	Total
Freshman	52	0	22	28	0	13	0	0	0	115
Sophomore	45	3	27	25	0	14	0	0	0	114
Junior	51	1	25	18	0	12	0	0	1	108
Senior	59	1	26	15	1	12	0	0	0	114
Total	207	5	100	86	1	51	0	0	1	451

2018-2019 IMAGES Awardees that were also College Bound participants: 451

2018-2019 College Bound participants who graduated from Iowa State University:
19 for Fall 2018, 63 for Spring 2019, and 6 for Summer 2019

IMAGES Degrees by Term	Ethnic Codes (IPEDS)									
	1	2	3	4	5	6	7	8	9	Total
Fall 2018	6	0	4	6	1	2	0	0	0	19
Spring 2019	29	1	14	9	0	10	0	0	0	63
Summer 2019	1	0	2	3	0	0	0	0	0	6
Total	36	1	20	18	1	12	0	0	0	88

Number of College Bound participants from 1998-1999 through 2018-2019

Participants by Ethnicity	1	2	3	4	5	6	7	8	9	Total
1998-1999	390	56	160	694	n/a	n/a	n/a	0	n/a	1300
1999-2000	531	50	224	509	n/a	n/a	n/a	0	n/a	1314
2000-2001	391	47	224	373	n/a	n/a	n/a	0	n/a	1035
2001-2002	318	36	180	367	n/a	n/a	n/a	0	n/a	901
2002-2003	380	33	163	332	n/a	n/a	n/a	0	n/a	908
2003-2004	351	18	176	210	n/a	n/a	n/a	0	95	850
2004-2005	189	12	104	167	n/a	n/a	n/a	0	94	566
2005-2006	292	45	68	115	n/a	n/a	n/a	0	184	704
2006-2007	331	12	99	210	n/a	n/a	n/a	0	224	876
2007-2008	408	47	67	184	1	10	n/a	0	335	1052
2008-2009	280	15	63	168	3	17	n/a	0	177	723
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1034
2011-2012	333	5	81	142	1	69	121	0	46	798

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2012-2013	287	42	84	197	1	84	281	0	42	1018
2013-2014	320	37	106	175	4	82	101	0	61	886
2014-2015	449	14	99	160	1	59	93	0	21	896
2015-2016	481	25	151	305	5	108	385	0	30	1490
2016-2017	608	18	120	286	1	124	263	0	89	1509
2017-2018	354	6	67	224	2	73	231	2	327	1286
2018-2019	462	4	90	162	1	55	181	0	200	1155
Grand Total	7,647	580	2,491	5,284	25	768	2,049	2	2,270	21,116

Number of vouchers distributed									
Number of Participants	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
Participants	1155	1286	1509	1490	896	886	1018	798	1034
Received Vouchers **	593	555	770	665	782	724	695	631	650
Graduating High School Seniors	545	474	433	451	449	514	307	322	325
Accepted Offer of Admissions	318	237	211	316	131	244	141	122	149
Enrolled	314	234	207	316	131	244	140	119	149

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Iowa Code 262.92 charges the Regent universities with encouraging resident minority students to attend their institutions, addressing income barriers to access, and providing information about higher education opportunities early in the lives of young Iowans. The University of Northern Iowa Office of Admissions has implemented a multicultural recruitment plan in support of the College Bound Program, with a focus on offering traditional and non-traditional activities designed to provide access and support for students who have been traditionally underrepresented in higher education. The University of Northern Iowa *2017-2022 Strategic Plan, Supporting Goal 1: Diversity and Inclusion* outlines institution-wide priorities for the recruitment, retention, and success of diverse populations. Our goals for the College Bound and IMAGES Programs align with university-wide strategic initiatives and supporting metrics; see <https://president.uni.edu/strategicplan>.

The assistant director for diversity recruitment in the Office of Admissions, Juana Hollingsworth, oversees the College Bound Program. She is a native of Waterloo, Iowa, and has worked to build new and meaningful relationships with high schools and community organizations in the Cedar Valley and across the state. Juana leads the implementation of the UNI multicultural recruitment plan, which involves engaging with campus partners to coordinate campus and community programs, and working with high schools and community-based organizations across the state to increase the number of College Bound participants served by UNI. Juana is supported in this work by Derris Smith-Hawkins, multicultural admission counselor and native of Dekalb, Illinois. Derris works to provide increased UNI presence in over 20 Iowa high schools with large populations of minority students including Des Moines Public Schools and Cedar Rapids Community Schools, building relationships that will provide more college access for minority students.

UNI student leaders support the multicultural recruitment plan by helping with campus and community programs designed for racial/ethnic minority students. Ethnic Student Promoters (ESP) is a group of current UNI students from culturally diverse backgrounds who assist with recruitment events on- and off-campus, leading campus tours, hosting visitors for lunch, sharing their experiences as student panelists, and visiting high schools to promote college access. ESP members also host a live chat feature on the UNI Office of Admissions web page, ensuring that prospective racial/ethnic minority students have ready access to information from a diverse and representative group of student leaders. ESP students are excellent representatives of the university and serve as connections to their home communities, high schools and/or community colleges. This year ESP has experienced substantial growth in membership, growing from 25 to 50 active members. This increased membership created an opportunity to expand the group's reach and offer new programming in high schools with college access needs.

Campus Visits

Campus visit programs are conducted throughout the year for College Bound students. Various programs, detailed below, provide information on admission requirements, the application process, applying for scholarships, financial aid, support services, orientation programs, a campus tour, lunch, and question and answer time with a student panel. Program formats include:

Individual Campus Visits

Individual campus visits include an appointment with an admissions counselor, campus tour and lunch in the dining center. Individual appointments are personalized based on a student's

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interests and cover admission requirements, financial aid information, major requirements, answers to student and family questions, and when requested, a meeting with the student's academic program. Individual visits and associated printed materials are also offered in Spanish, allowing students from Spanish-speaking families to have full access to the college exploration experience.

Group Visits

UNI Office of Admissions staff and campus partners provide opportunities throughout the year for TRIO, GEAR Up, AVID, Al Exito, IJAG, and more high school groups and community based organizations to bring groups to experience campus. Students receive a presentation on the admission process, financial aid and scholarships, housing, and student life, as well as a campus tour and lunch. Visit agendas are adapted to accommodate each group's travel schedule and student interests. The Office of Admissions has experienced an increase in group visit participation over the past year, including the current fall semester. Most of the groups visiting campus are college preparation programs, and we are excited about maintaining and expanding these opportunities given how important the campus visit experience is to the college search and access process.

Multicultural Visit Days

Staff and faculty from UNI's Office of Admissions, all four undergraduate colleges, Office of Financial Aid and Scholarships, and Department of Residence collaborate to offer a campus visit day that introduces students in grades 9 - 12 to UNI's academic programs, living opportunities, admission process, and financial aid opportunities. Ethnic student organizations host a browsing fair session for visitors to learn about how to connect and get involved with others who have similar interests and backgrounds. ESP members provide escorts to visit activities, campus tours, student panels, and much needed connections for prospective racial/ethnic minority students. The Office of Admissions provides busing to students and families who might not otherwise be able to attend a college visit day.

Job Shadowing

UNI's Center for Urban Education (UNI-CUE) Talent Search Program brings students to campus to shadow faculty and staff. Students are matched with faculty and staff in their areas of academic and career interests, and given the opportunity to experience a typical day. This year the job shadow program highlights STEM and art-related career fields. Students prepare questions to ask while shadowing with a focus on understanding the skills needed for each profession. In addition to the job shadow experience, students receive an admission presentation, campus tour, and lunch.

Multicultural Admitted Student Luncheon

UNI holds events designed to assist admitted seniors and community college transfer students with the end of the admission process through the transition to enrollment. Several of these admitted student days are offered from February through the beginning of May, and each includes a lunch program for multicultural students and their families where UNI faculty and staff from diverse cultural backgrounds connect one-to-one with admitted multicultural students. The focus is on next steps in the transition process, including opportunities to learn more about individual majors through interactive activities within academic departments. Students and parents also meet with

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financial aid counselors to review financial aid awards, finalize housing contracts and related questions, and sign up for summer orientation.

College Fairs

Each year UNI Office of Admissions staff participate in college fairs across Iowa. Students have the opportunity to visit with an admissions or academic college representative and fill out a contact card which ensures they receive follow up information about the university and the admission process. In order to enhance outreach to College Bound students, the assistant director for diversity recruitment and campus colleagues attended college fairs designed to recruit racial/ethnic minority students from across Iowa such as the Quad Cities Minority Partnership College Fair.

Iowa College Access Network (ICAN) Financial Aid Nights

UNI hosted several ICAN financial aid nights throughout the fall. These programs provide students and their parents with an overview of the financial aid process.

Community Outreach

I'll Make Me a World in Iowa

UNI is a silver sponsor for this annual event in Des Moines, designed to highlight African American art, culture, and contributions. UNI staff and students participate in the two-day festival each year, which includes a college fair, Black History Month trivia competition, sessions on academic and career areas, and college tabling. UNI Office of Admissions staff and ESP student leaders have also given presentations on how to make college affordable, including scholarships and the Free Application for Federal Student Aid.

TRIO

UNI actively collaborates with TRIO programs throughout the state in an effort to reach and serve students from groups traditionally underrepresented in higher education. The UNI Office of Admissions collaborates regularly with UNI-sponsored TRIO programs at the UNI Center for Urban Education (UNI-CUE). The assistant director for diversity recruitment spoke to Educational Talent Search students about making good decisions as they prepare to attend college, participated on a multi-school panel representing UNI, and developed relationships with the participants by attending multiple internal student development activities and lunches.

The UNI multicultural recruitment team maintains close contact with UNI-CUE program directors who lead Classic Upward Bound, Educational Talent Search, Educational Opportunity Center, and various tutoring and academic support services for the community. We engage in partnership through regular meetings between programs directors and the assistant director for diversity recruitment, which allows for more collaborative and purposeful outreach and access efforts. These collaborations also extend to celebration of successes, such as the recent Equal Opportunity Center luncheon for the high levels of achievement of its non-traditional students, as well as the Classic Upward Bound graduation dinner.

GEAR UP

GEAR UP is a federal grant program designed to increase the number of low income students who are prepared to enter and succeed in higher education. UNI is a GEAR UP partner and active member of the GEAR UP Iowa Advisory Board. We provide on-campus visits for partner schools

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throughout Iowa, and hosted a summer summit for high school students in the GEAR UP Iowa cohort in June 2019. GEAR UP Iowa visits hosted by UNI faculty and staff have included sessions on college readiness, major and career exploration, financial aid, student panels, campus tours, academic program activities, and lunch with students in a dining center. UNI was recently awarded a GEAR UP College Partner Grant which will fund college transition programming, academic support, family engagement, and individual mentoring for GEAR UP students during their first year of college on the UNI campus.

Hispanic/Latino Community Outreach

In an effort to expand UNI's resources for Spanish-speaking families, a committee of UNI faculty, staff, and students translated admissions publications with content focused on the admission process and requirements and financial aid. Translated materials are available in print and on the web site, and the Office of Admissions has contracted with a Spanish translator to update existing materials and translate new documents. In addition, bilingual student members of Ethnic Student Promoters (ESP) offer Facebook Live information sessions for students and families in Spanish.

Each year, the Office of Admissions, Ethnic Student Promoters, and UNIDOS (Hispanic/Latino Student Union) host a booth at the Iowa's Latino Heritage Festival. During this day-long program, staff and students hand out informational brochures and culturally-specific giveaways and showcase what it means to be a student at UNI.

In April 2018, the Office of Admissions and UNIDOS (Hispanic/Latino Student Union) offered the first annual UNI Latino Admitted Student and Family Visit Day, a program for admitted students who identify as Latino/Hispanic and their families. Programs were offered in Spanish and English, and included a "next steps" admission and financial aid presentation, campus tours, residence hall tours, a campus resource fair, academic program activities, and a student panel.

Black/African American Community Outreach

In March 2019, the Office of Admissions and Black Student Union (BSU) offered the first annual UNI Black Student and Family Visit Day, a program for students who identify as Black or African American and their families. Programs included a "next steps" admission and financial aid presentation, campus tours, residence hall tours, a campus resource fair, academic program activities, and a student panel.

As referenced earlier, UNI is a silver sponsor each year for the I'll Make Me A World event, the largest African American festival in Iowa. UNI Office of Admissions staff and campus partners also collaborate with KBBG in Waterloo, the first African American owned satellite FM radio station in Iowa, through participation in the annual KBBG Parade. Each of these community outreach events engage students of all ages as well as family members and community stakeholders, and include the distribution of UNI information and promotional materials.

High School Visits

Each year UNI admissions representatives visit high schools to speak with prospective students about the admissions process, financial aid, scholarships, housing, and student life. Students provide contact information in order to receive follow-up communication about UNI and the admission process, and admissions representatives encourage students to schedule a campus visit.

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The assistant director for diversity recruitment continues this engagement in the local community by maintaining a strong and consistent presence at Waterloo East and West High Schools. This engagement in Waterloo high schools includes offering office hours each month to speak with students about UNI, as well as meeting regularly with students and lead counselors in college preparatory groups such as African American Males Achieving Success and Women of Tomorrow.

College Bound participants by race/ethnicity and grade level

See Table F2.

College Bound participants by race/ethnicity who received vouchers

See Table E2.

Promotion of College Bound activities to students and parents

Events are promoted to students using a variety of approaches and media in order to reach multiple audiences across the state. Contact information is collected from students during various programs and activities in the community as well as on-campus, and through referrals and web inquiry forms. This student information is entered into the Constituent Relationship Management (CRM) Salesforce system, and then prospective students and their families receive ongoing information about future College Bound and recruitment events. Students receive information upcoming visits from UNI recruitment counselors to their high schools, college fairs in their area, and open house and related campus visit opportunities. The UNI Office of Admissions works closely with community programs such as TRIO and GEAR UP to bring groups of students to campus, often providing transportation in order to increase access, and provides programs in interested communities. We are also working to develop a stronger presence in minority communities by co-sponsoring programs with partners across the state.

Community leaders and high school personnel, working with current and prospective multicultural students, assist in encouraging parental involvement in outreach programs. Parental involvement opportunities include chaperoning groups that visit campus, participating in campus activities provided for their students, accompanying students to community events and college fairs, attending parent nights hosted by UNI Office of Admissions staff in select high schools, and engaging in activities and meetings with their students. Specific sessions are designed and provided for parents regarding financial aid and scholarships, options for students not meeting standard admission requirements, housing, and supporting students' academic success. As noted earlier, admission and financial aid materials are provided in Spanish in print and on the web in order to maximize parent engagement in the admission process.

Budget

The original College Bound allocation to the University of Northern Iowa was \$80,000.

See Table B.

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Effectiveness of the College Bound Activities

Number of students reached

713 of the 1829 participants received vouchers. Only the grade 12 students received vouchers. Younger students will receive the vouchers during their senior year of high school.

See Table E.

Number of College Bound participants who applied to Regent Universities

A total of 608 minority College Bound participants applied to UNI.

Number of College Bound participants who were accepted by Regent Universities

A total of 373 minority College Bound participants were accepted by UNI.

Number of College Bound participants who enrolled at Regent Universities

A total of 113 College Bound participants enrolled at UNI.

Number of College Bound participants who graduated from UNI

A total of 54 College Bound participants graduated from UNI in 2019.

Successful Activities

Campus Visit

For College Bound students, the campus visit is a critical element in the decision making process. During a campus visit, prospective students learn about admission and financial aid processes, and tour the campus to see residence halls, classrooms, and dining facilities. Ethnic Student Promoters members assist in these visits by guiding prospective students, family members, and counselors on campus tours, accompanying them to lunch in a dining center, and sharing their experiences as successful university students. The focus of each visit is to provide students with adequate information about UNI while also helping them understand the overall importance of pursuing higher education. Multicultural Visit Days and group visits by TRIO and GEAR Up Programs also provide customized, effective campus visit experiences for students.

Multicultural Admitted Student Luncheon

During the Multicultural Admitted Student Program for high school seniors, students and parents are invited to a designed lunch event that precedes the overall campus program. Faculty and staff from across campus provide information on students' financial aid awards for the upcoming semester, the TRIO Student Support Services application process, and the Jump Start extended orientation program. Multicultural recruitment staff provide students and their families with information on campus multicultural support networks, and Ethnic Student Promoters attend the lunch to help students feel welcome. Prospective students and parents meet and network with faculty, staff, and students from diverse cultural backgrounds throughout the event.

Community College Transfers

Community colleges with substantial multicultural enrollments are identified for specific visits from the multicultural recruitment team. Staff members make contact with community college

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advisors in collaboration with the transfer team in the Office of Admissions, and inform them of upcoming events. Students identified and referred during this process are entered in the Constituent Relationship Management (CRM) Salesforce system and receive transfer-specific follow-up information about the admission, transition, and enrollment process.

Expanded Hispanic/Latino Community Outreach

Expanding our Spanish language print, online, and in-person (through bi-lingual admissions staff members) resources has been an important achievement in serving College Bound students and their families. UNI is committed to building upon these resources by continuing to expand the availability of admission, financial aid, and student success information in multiple languages.

Community Outreach

This year, we strengthened our relationship with GEAR UP by offering more programming on campus and in Des Moines and Cedar Rapids. UNI will build upon this relationship by continuing to serve on the Advisory Board, offering additional programming throughout Iowa, and carrying out our College Partner Grant activities designed to provide enhanced support to students during their first year on campus.

IMAGES

2018-2019 IMAGES expenditures for UNI

- See Table A.

2018-19 College Bound Voucher Recipients

- There are 188 IMAGES awardees that are also College Bound Voucher recipients.
- The total expenditures for IMAGES awardees that were College Bound recipients are \$320,673.

2018-19 IMAGES recipients by race/ethnicity and by educational level

- See Tables C2 and D.

TABLE A
REGENT TOTAL - IMAGES EXPENDITURES
1997-1998 to 2018-2019

	University of Iowa ¹	Iowa State University	University of Northern Iowa	Regent Total
1997-1998	\$637,211	\$634,836	\$332,200	\$1,604,247
1998-1999	\$636,474	\$680,528	\$332,200	\$1,649,202
1999-2000	\$700,000	\$690,045	\$332,300	\$1,722,345
2000-2001	\$735,006	\$680,000	\$335,843	\$1,750,849
2001-2002	\$772,485	\$680,000	\$338,743	\$1,791,228
2002-2003	\$906,483	\$1,026,555	\$334,653	\$2,267,691
2003-2004	\$1,117,013	\$1,390,279	\$336,573	\$2,843,865
2004-2005	\$1,118,069	\$1,636,648	\$333,559	\$3,088,276
2005-2006	\$1,180,384	\$1,714,002	\$345,725	\$3,240,111
2006-2007	\$1,216,668	\$1,754,168	\$338,744	\$3,309,580
2007-2008	\$1,027,235	\$1,858,954	\$352,304	\$3,238,493
2008-2009	\$838,640	\$1,146,081	\$337,700	\$2,322,421
2009-2010	\$633,815	\$1,143,630	\$332,200	\$2,109,645
2010-2011	\$638,909	\$1,372,620	\$333,158	\$2,344,687
2011-2012	\$631,377	\$1,619,969	\$332,200	\$2,583,546
2012-2013	\$666,689	\$1,874,112	\$332,200	\$2,873,001
2013-2014	\$707,237	\$2,054,861	\$332,200	\$3,094,298
2014-2015	\$671,818	\$2,770,837	\$332,200	\$3,774,855
2015-2016	\$630,763	\$2,970,898	\$399,338	\$4,000,999
2016-2017	\$630,000	\$3,268,604	\$546,969	\$4,445,573
2017-2018	\$633,802	\$3,428,428	\$618,701	\$4,680,931
2018-2019	\$631,687	\$3,589,886	\$640,699	\$4,862,272

¹The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University Funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$2,409,241 for underrepresented Iowa residents includes \$630,000 IMAGES and \$1,779,241 Advantage Iowa.

TABLE B
REGENT TOTAL - COLLEGE BOUND EXPENDITURES
1997-1998 to 2018-2019

	University of Iowa	Iowa State University	University of Northern Iowa	Regent Total
1997-1998			\$80,000	\$80,000
1998-1999			\$80,000	\$80,000
1999-2000	\$100,000	\$92,066	\$80,000	\$272,066
2000-2001	\$110,000	\$95,526	\$80,000	\$285,526
2001-2002	\$110,000	\$94,734	\$80,000	\$284,734
2002-2003	\$110,000	\$82,846	\$80,000	\$272,846
2003-2004	\$119,000	\$35,273	\$80,000	\$234,273
2004-2005	\$121,000	\$35,273	\$80,000	\$236,273
2005-2006	\$124,000	\$35,273	\$80,000	\$239,273
2006-2007	\$121,000	\$35,273	\$80,000	\$236,273
2007-2008	\$123,855	\$35,273	\$80,000	\$239,128
2008-2009	\$119,944	\$35,273	\$80,000	\$235,217
2009-2010	\$121,235	\$35,273	\$80,000	\$236,508
2010-2011	\$118,607	\$35,273	\$80,000	\$233,880
2011-2012	\$113,120	\$35,273	\$80,000	\$228,393
2012-2013	\$113,493	\$35,273	\$80,000	\$228,766
2013-2014	\$115,130	\$35,273	\$80,000	\$230,403
2014-2015	\$128,485	\$35,273	\$80,000	\$243,758
2015-2016	\$107,030	\$35,273	\$80,000	\$222,303
2016-2017	\$154,009	\$35,273	\$80,000	\$269,282
2017-2018	\$176,964	\$35,273	\$80,000	\$292,237
2018-2019	\$127,151	\$35,273	\$80,000	\$242,424

TABLE C
REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS
1997-1998 to 2008-2009
FALL 2016

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	57	36	21	144	258
1998-1999	60	40	23	134	257
1999-2000	76	45	21	158	300
2000-2001	73	66	14	143	296
2001-2002	81	63	17	142	303
2002-2003	78	73	16	141	308
2003-2004	51	72	16	136	275
2004-2005	64	69	19	122	274
2005-2006	107	105	20	158	390
2006-2007	114	99	22	154	389
2007-2008	94	89	16	136	335
2008-2009	77	78	11	101	267
ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	75	53	6	149	283
1998-1999	84	55	4	183	326
1999-2000	103	53	5	187	348
2000-2001	90	67	6	151	314
2001-2002	77	65	5	128	275
2002-2003	85	79	5	151	320
2003-2004	86	87	6	158	342
2004-2005	85	95	5	172	364
2005-2006	83	102	3	174	366
2006-2007	79	96	5	176	356
2007-2008 ¹	100	104	6	157	369
2008-2009 ²	84	107	5	140	337
UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	95	27	10	47	179
1998-1999	97	27	7	46	177
1999-2000	116	28	10	57	211
2000-2001	95	35	7	55	192
2001-2002	96	39	12	48	195
2002-2003	99	37	9	45	190
2003-2004	93	35	8	47	183
2004-2005	91	39	6	46	182
2005-2006	96	42	8	42	188
2006-2007	87	46	8	47	188
2007-2008	66	47	9	34	156
2008-2009	91	54	6	31	182
Regent Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	227	116	37	340	720
1998-1999	241	122	34	363	760
1999-2000	295	126	36	402	859
2000-2001	258	168	27	349	802
2001-2002	254	167	34	318	773
2002-2003	262	189	30	337	818
2003-2004	230	194	30	341	800
2004-2005	240	203	30	340	820
2005-2006	286	249	31	374	944
2006-2007	280	241	35	377	933
2007-2008 ¹	260	240	31	327	860
2008-2009 ²	252	239	22	272	786

¹Two students at ISU indicated their ethnicity is unknown.

²One student reported two or more races.

TABLE C2
REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS
2009-2010 to 2015-2016
FALL 2016

SUI	1	2	3	4	5	6	7	8	9	Total
2009-2010	57	13	81	59	1	0	0	0	0	211
2010-2011	49	10	86	62	3	0	0	0	0	210
2011-2012	68	16	77	75	2	0	0	0	0	238
2012-2013	74	2	65	52	2	28	0	0	8	231
2013-2014	81	1	71	52	2	36	0	0	0	243
2014-2015	104	2	62	50	1	26	0	0	0	245
2015-2016	73	4	64	58	1	32	0	0	0	232
2016-2017	80	1	58	54	1	34	0	0	0	228
2017-2018	100	1	47	49	2	34	0	0	0	233
2018-2019	99	3	58	41	1	30	0	0	0	232
										0
ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	108	4	143	75	0	15	0	0	0	345
2010-2011	118	5	123	74	1	24	0	0	0	345
2011-2012	133	2	122	70	1	29	0	0	1	358
2012-2013	147	4	130	59	2	41	0	0	3	386
2013-2014	163	6	131	69	2	48	0	0	0	419
2014-2015	159	5	119	76	3	52	0	0	0	414
2015-2016	174	6	114	79	2	51	0	2	3	431
2016-2017	200	4	109	92	1	50	0	0	3	459
2017-2018	194	6	102	90	1	50	0	5	5	453
2018-2019	207	5	100	86	1	51	0	0	1	451
										0
UNI	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	100	3	37	50	0	0	14	0	204
2010-2011	0	59	6	30	63	0	2	31	0	191
2011-2012	32	5	26	73	1	54	1	0	1	193
2012-2013	33	4	28	60	2	70	0	0	0	197
2013-2014	30	10	21	54	1	81	0	0	0	197
2014-2015	23	9	14	53	2	96	0	0	0	197
2015-2016	32	2	18	72	2	95	0	0	0	221
2016-2017	42	6	35	71	2	144	0	0	0	300
2017-2018	53	1	44	91	2	163	0	0	0	354
2018-2019	68	1	41	98	4	167	1	0	0	380
										0
Regent Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	165	117	227	171	51	15	0	14	0	760
2010-2011	167	74	215	166	67	24	2	31	0	746
2011-2012	233	23	225	218	4	83	1	0	2	789
2012-2013	254	10	223	171	6	139	0	0	11	814
2013-2014	274	17	223	175	5	165	0	0	0	859
2014-2015	286	16	195	179	6	174	0	0	0	856
2015-2016	279	12	196	209	5	178	0	2	3	884
2016-2017	322	11	202	217	4	228	0	0	3	987
2017-2018	347	8	193	230	5	247	0	5	5	1040
2018-2019	374	9	199	225	6	248	1	0	1	1063
	0	0	0	0	0	0	0	0	0	0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE C2
REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS
2009-2010 to 2015-2016
FALL 2016

TABLE D
REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES
1997-1998 to 2018-2019

SUI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	74	64	63	57	258
1998-1999	62	70	70	55	257
1999-2000	44	62	50	144	300
2000-2001	106	53	55	82	296
2001-2002	90	74	77	62	303
2002-2003	89	66	81	72	308
2003-2004	105	81	117	91	394
2004-2005	116	64	98	96	374
2005-2006	110	90	101	89	390
2006-2007	78	71	101	139	389
2007-2008	87	65	108	75	335
2008-2009	62	65	71	69	267
2009-2010	36	33	66	76	211
2010-2011	60	36	60	54	210
2011-2012	68	43	66	61	238
2012-2013	75	35	45	76	231
2013-2014	83	48	61	51	243
2014-2015	70	58	65	52	245
2015-2016	55	54	59	64	232
2016-2017	71	61	45	51	228
2017-2018	46	62	77	48	233
2018-2019	76	31	50	75	232
UNI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	48	26	40	65	179
1998-1999	47	28	45	57	177
1999-2000	50	35	46	80	211
2000-2001	59	33	48	52	192
2001-2002	40	48	40	67	195
2002-2003	34	43	56	57	190
2003-2004	44	31	39	69	183
2004-2005	39	41	33	69	182
2005-2006	52	32	50	54	188
2006-2007	45	34	43	66	188
2007-2008	41	27	34	54	156
2008-2009	55	40	32	55	182
2009-2010	64	43	46	51	204
2010-2011	38	29	44	80	191
2011-2012	29	45	56	63	193
2012-2013	47	35	59	56	197
2013-2014	40	27	56	74	197
2014-2015	75	52	39	31	197
2015-2016	72	38	52	59	221
2016-2017	90	68	80	62	300
2017-2018	73	53	126	102	354

ISU	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	73	37	46	127	283
1998-1999	62	76	80	108	326
1999-2000	97	70	94	87	348
2000-2001	91	67	66	90	314
2001-2002	108	85	42	40	275
2002-2003	106	94	65	55	320
2003-2004	98	99	75	70	342
2004-2005	102	89	90	83	364
2005-2006	111	93	77	85	366
2006-2007	106	94	83	73	356
2007-2008	101	103	81	84	369
2008-2009	97	88	77	75	337
2009-2010	94	93	81	77	345
2010-2011	105	89	84	67	345
2011-2012	88	116	75	79	358
2012-2013	80	111	105	90	386
2013-2014	85	110	104	120	419
2014-2015	74	125	86	129	414
2015-2016	120	131	89	91	431
2016-2017	80	114	122	143	459
2017-2018	115	119	117	102	453
2018-2019	115	114	108	114	451
Regent Total	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	195	127	149	249	720
1998-1999	171	174	195	220	760
1999-2000	191	167	190	311	859
2000-2001	256	153	169	224	802
2001-2002	238	207	159	169	773
2002-2003	229	203	202	184	818
2003-2004	247	211	231	230	919
2004-2005	257	194	221	248	920
2005-2006	273	215	228	228	944
2006-2007	229	199	227	278	933
2007-2008	229	195	223	213	860
2008-2009	214	193	180	199	786
2009-2010	194	169	193	204	760
2010-2011	203	154	188	201	746
2011-2012	185	204	197	203	789
2012-2013	202	181	209	222	814
2013-2014	208	185	221	245	859
2014-2015	219	235	190	212	856
2015-2016	247	223	200	214	884
2016-2017	241	243	247	256	987
2017-2018	234	234	320	252	1040

TABLE E
REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS
2001-2002 to 2008-2009
FALL 2016

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	396	366	83	210	814	1,869
2002-2003	590	370	73	237	72	1,342
2003-2004	640	607	84	248	64	1,643
2004-2005	591	450	131	265	22	1,459
2005-2006	539	242	64	348	114	1,307
2006-2007	650	149	60	384	42	1,285
2007-2008	438	220	60	422	68	1,208
2008-2009	543	445	112	209	67	1,376
ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	367	318	36	180		901
2002-2003	344	386	35	160		925
2003-2004	210	351	18	176	95	850
2004-2005	167	189	12	104	94	566
2005-2006	127	309	47	103	184	770
2006-2007	210	296	12	99	258	875
2007-2008	184	408	47	67	346	1,052
2008-2009 ³	168	280	15	63	177	723
UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	212	166	40	50		468
2002-2003	330	163	37	55		585
2003-2004	335	231	24	57		647
2004-2005	468	273	75	61		877
2005-2006	389	263	50	27		729
2006-2007	458	323	16	56		853
2007-2008	327	325	21	49	170 ²	723
2008-2009	313	223	22	39	64 ²	597
Regent Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	975	850	159	440	814	3,238
2002-2003	1,264	919	145	452	72	2,852
2003-2004	1,185	1,189	126	481	159	3,140
2004-2005	1,226	912	218	430	116	2,902
2005-2006	1,055	814	161	478	298	2,806
2006-2007	1,318	768	88	539	300	3,013
2007-2008	949	953	128	538	414	2,982
2008-2009	1,024	948	149	311	244	2,696

¹White or unknown race/ethnicity.

²Not eligible to receive vouchers; these students are not in total count of recipients.

³There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.

TABLE E2
REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS
2009-2010 to 2015-2016
FALL 2016

SUI	1	2	3	4	5	6	7	8	9	Total
2009-2010	486	97	300	652	16	165	378	5	151	2,250
2010-2011	724	96	217	508	10	190	90	0	89	1,924
2011-2012	446	86	237	573	22	16	37	3	62	1,482
2012-2013	472	50	192	358	35	230	18	1	5	1,361
2013-2014	629	13	229	261	11	211	12	0	0	1,366
2014-2015	1,005	49	419	542	16	347	9	0	32	2,419
2015-2016	846	35	370	418	0	314	4	0	10	1,997
2016-2017	610	25	305	251	0	308	14	3	10	1,526
2017-2018	895	24	390	255	14	368	12	1	5	1,964
2018-2019	702	16	293	256	7	359	22	0	1	1,656
										0
ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1,034
2011-2012	333	5	81	142	1	69	121	0	46	798
2012-2013	287	42	84	197	1	84	281	0	42	1,018
2013-2014	320	37	106	175	4	82	101	0	61	886
2014-2015	449	14	99	160	1	59	93	0	21	896
2015-2016	481	25	151	305	5	108	385	0	30	1,490
2016-2017	608	18	120	286	1	124	263	0	89	1,509
2017-2018	354	6	67	224	2	73	231	2	327	1,286
2018-2019	462	4	90	162	1	55	181	0	200	1,155
										0
UNI	1	2	3	4	5	6	7	8	9	Total
2009-2010	113	30	45	257	5	67	127	0	13	657
2010-2011	140	24	43	181	3	0	0	0	0	391
2011-2012	92	18	21	88	0	38	0	0	0	257
2012-2013	35	1	20	65	0	29	25	0	0	175
2013-2014	106	20	35	104	5	30	17	0	0	317
2014-2015	93	37	63	183	1	46	30	0	0	453
2015-2016	111	50	50	154	4	40	17	0	0	426
2016-2017	226	26	57	141	3	106	12	0	0	571
2017-2018	169	21	55	175	7	60	0	0	0	487
2018-2019	210	27	68	218	10	75	0	0	0	608
										0
Regent Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	796	173	404	1,039	24	258	660	5	363	3,722
2010-2011	1,159	132	366	863	15	251	328	0	235	3,349
2011-2012	871	109	339	803	23	123	158	3	108	2,537
2012-2013	794	93	296	620	36	343	324	1	47	2,554
2013-2014	1,055	70	370	540	20	323	130	0	61	2,569
2014-2015	1,547	100	581	885	18	452	132	0	53	3,768
2015-2016	1,438	110	571	877	9	462	406	0	40	3,913
2016-2017	1,444	69	482	678	4	538	289	3	99	3,606
2017-2018	1,418	51	512	654	23	501	243	3	332	3,737
2018-2019	1,374	47	451	636	18	489	203	0	201	3,419

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F - UNIVERSITY OF IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 to 2008-2009
FALL 2016

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	53	40	1	23	117
2004-2005	66	27	2	1	96
2005-2006	51	49	0	9	109
2006-2007	6	0	3	2	11
2007-2008	38	45	1	4	88
2008-2009	102	49	6	4	161
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	157	55	22	25	259
2004-2005	86	31	6	45	168
2005-2006	114	29	13	28	184
2006-2007	126	43	17	4	190
2007-2008	66	14	3	7	90
2008-2009 ¹	138	24	8	4	174
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	128	55	9	10	202
2004-2005	68	51	35	20	174
2005-2006	81	35	7	19	142
2006-2007	59	18	4	8	89
2007-2008	14	12	8	16	50
2008-2009 ²	95	59	17	23	194
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	78	105	4	27	214
2004-2005	101	67	34	13	215
2005-2006	83	34	14	13	144
2006-2007	72	31	9	11	123
2007-2008 ³	24	15	6	6	51
2008-2009	100	61	37	16	214
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	117	184	15	63	379
2004-2005	165	119	25	52	361
2005-2006	106	86	15	39	246
2006-2007	149	114	6	42	311
2007-2008	71	94	8	47	220
2008-2009 ⁴	87	104	24	42	257
Seniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	148	203	32	120	503
2004-2005	151	177	30	133	491
2005-2006	120	151	14	140	425
2006-2007	216	166	20	75	477
2007-2008	111	137	19	127	394
2008-2009 ⁵	123	197	26	124	470
Unknown	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	12	5	2	3	22
2004-2005	21	5	1	2	29
2005-2006	35	13	1	3	52
2006-2007	28	12	4	9	258
2007-2008	152	150	16	17	347
2008-2009	0	0	0	0	0
Total	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	693	647	85	271	1,696
2004-2005	658	477	133	266	1,534
2005-2006	590	397	64	251	1,302
2006-2007	656	384	63	151	1,254
2007-2008	476	467	61	224	1,228
2008-2009	645	494	118	213	1,470

TABLE F2 - UNIVERSITY OF IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 to 2015-2016
FALL 2016

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	35	5	22	73	1	9	67	0	0	212
2010-2011	73	10	31	19	0	28	60	0	0	221
2011-2012	93	2	2	120	0	7	60	0	1	285
2012-2013	39	0	3	13	1	4	38	0	0	98
2013-2014	61	0	1	4	0	0	29	0	12	107
2014-2015	14	0	3	3	0	3	0	0	10	33
2015-2016	39	0	3	30	0	1	32	0	0	105
2016-2017	88	1	6	43	0	0	0	0	0	138
2017-2018	77	0	0	17	0	3	0	0	0	97
2018-2019	125	1	2	5	0	1	0	0	0	134
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	69	20	30	164	5	12	152	2	36	490
2010-2011	120	14	16	111	2	15	1	0	15	294
2011-2012	34	4	19	162	2	0	2	0	18	241
2012-2013	40	1	7	55	1	39	0	0	1	144
2013-2014	19	0	7	7	0	1	0	0	10	44
2014-2015	59	5	11	47	1	21	0	0	16	160
2015-2016	16	1	3	10	0	5	0	0	0	35
2016-2017	5	1	13	10	0	2	0	0	0	31
2017-2018	65	4	22	32	5	23	0	0	0	151
2018-2019	12	1	1	1	0	12	0	0	0	27
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	17	2	16	65	2	10	29	1	13	155
2010-2011	31	40	14	24	0	13	15	0	9	146
2011-2012	17	0	22	16	1	3	0	0	7	66
2012-2013	17	0	6	21	2	5	1	0	0	52
2013-2014	15	0	11	8	0	2	1	0	3	40
2014-2015	28	2	9	21	3	15	0	0	11	89
2015-2016	14	0	9	11	0	8	0	0	0	42
2016-2017	18	2	13	16	0	13	0	0	0	62
2017-2018	237	10	104	74	5	114	4	0	0	548
2018-2019	26	0	9	13	0	7	0	0	0	55
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	30	8	19	121	0	55	52	2	57	344
2010-2011	69	17	18	72	0	14	12	0	8	210
2011-2012	61	16	29	112	0	6	10	0	9	243
2012-2013	19	4	4	18	0	3	0	0	0	48
2013-2014	30	0	14	13	1	2	2	0	4	66
2014-2015	44	10	22	63	0	27	0	0	4	170
2015-2016	51	3	15	34	0	9	0	0	0	112
2016-2017	40	1	19	16	0	13	0	0	2	91
2017-2018	589	10	261	146	4	231	8	1	5	1255
2018-2019	284	6	120	109	4	151	18	0	1	693
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	95	27	61	140	1	39	86	0	33	482
2010-2011	168	13	47	136	1	49	32	0	28	474
2011-2012	69	13	36	81	2	2	15	0	12	230
2012-2013	89	10	56	61	1	50	17	1	1	286
2013-2014	84	0	33	55	2	46	8	0	2	230
2014-2015	264	15	101	134	3	77	6	0	1	601
2015-2016	176	7	96	60	0	82	0	0	1	422
2016-2017	158	5	76	69	0	99	10	1	4	422
2017-2018	6	0	3	0	0	0	0	0	0	9
2018-2019	376	8	161	126	2	186	4	0	0	863
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	275	40	174	162	8	49	59	0	12	779
2010-2011	336	12	122	165	7	99	30	0	29	800
2011-2012	265	53	131	202	17	5	10	3	16	702
2012-2013	273	34	110	159	2	109	0	0	1	688
2013-2014	374	11	141	135	6	136	0	0	0	803
2014-2015	566	14	230	227	8	182	3	0	0	1,230
2015-2016	457	16	194	175	0	163	4	0	8	1,017
2016-2017	386	15	183	132	0	179	3	2	4	904
2017-2018	1	0	0	3	0	0	0	0	0	4
2018-2019	1	0	0	2	1	2	0	0	0	6
Unknown	1	2	3	4	5	6	7	8	9	Total

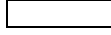
**TABLE F2 - UNIVERSITY OF IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL**

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
2009-2010	0	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0	0
2012-2013	34	1	9	44	29	24	0	0	2	143	
2013-2014	107	2	23	43	2	24	1	0	0	202	
2014-2015	44	3	46	50	1	25	0	0	0	169	
2015-2016	132	8	53	128	0	47	0	0	1	369	
2016-2017	3	1	1	8	0	2	1	0	0	16	
2017-2018	75	8	14	36	0	23	0	0	0	156	
2018-2019	3	1	2	5	0	1	0	0	0	12	
Total	1	2	3	4	5	6	7	8	9	Total	
2009-2010	521	102	322	725	17	174	445	5	151	2,462	
2010-2011	797	106	248	527	10	218	150	0	89	2,145	
2011-2012	539	88	239	693	22	23	97	3	63	1,767	
2012-2013	511	50	195	371	36	234	56	1	5	1,459	
2013-2014	690	13	230	265	11	211	41	0	31	1,492	
2014-2015	1,019	49	422	545	16	350	9	0	42	2,452	
2015-2016	885	35	373	448	0	315	36	0	10	2,102	
2016-2017	698	26	311	294	0	308	14	3	10	1,664	
2017-2018	974	33	405	308	14	394	13	1	5	2,147	
2018-2019	827	17	295	261	7	360	22	0	1	1,790	

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE F2 - UNIVERSITY OF IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 to 2015-2016
FALL 2016**

TABLE F2 - UNIVERSITY OF IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 to 2015-2016
FALL 2016



**TABLE F - IOWA STATE UNIVERSITY
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 to 2008-2009
FALL 2016**

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	2	2	1	3	8
2004-2005	1	2		1	6
2005-2006	1	0	1	0	2
2006-2007	0	0	0	0	0
2007-2008	0	0	0	1	1
2008-2009	0	0	0	0	0
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	37	13	6	14	70
2004-2005	31	16	1	6	54
2005-2006	22	22	17	5	66
2006-2007	68	49	5	12	134
2007-2008	62	125	8	12	207
2008-2009 ¹	9	24	1	3	40
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	22	50	0	3	75
2004-2005	23	15	3	4	45
2005-2006	22	34	6	3	65
2006-2007	26	28	3	15	72
2007-2008	24	16	14	1	55
2008-2009 ²	7	3	0	2	13
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	21	79	2	5	107
2004-2005	15	19	1	4	39
2005-2006	24	37	9	4	74
2006-2007	16	20	0	5	41
2007-2008 ³	14	58	7	1	80
2008-2009	19	43	3	2	69
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	32	68	2	17	119
2004-2005	20	56	1	7	84
2005-2006	6	94	4	7	111
2006-2007	28	83	2	5	118
2007-2008	31	88	12	2	133
2008-2009 ⁴	56	102	6	4	173
Seniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	93	139	8	134	374
2004-2005	77	81	4	85	247
2005-2006	52	122	10	84	268
2006-2007	72	117	2	62	253
2007-2008	53	120	6	50	229
2008-2009 ⁵	77	108	5	52	251
Unknown	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004					0
2004-2005					0
2005-2006					0
2006-2007					258
2007-2008					347
2008-2009					177
Total	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	207	351	19	176	753
2004-2005	167	189	12	107	475
2005-2006	127	309	47	103	586
2006-2007	210	297	12	99	876
2007-2008	184	407	47	67	1,052
2008-2009	168	280	15	63	723

¹Two students reported two or more races and one student was Hawaiian/Pacific Islander.

²One student reported one or more races.

³One student reported two or more races and one student was Hawaiian/Pacific Islander.

⁴Four students reported two or more races and one student was Hawaiian/Pacific Islander.

⁵Nine student reported two or more races.

**TABLE F2 - IOWA STATE UNIVERSITY
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 to 2015-2016
FALL 2016**

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	1	0	0	2	0	0	0	0	10	13
2010-2011	2	0	0	2	0	1	1	0	4	10
2011-2012	0	0	0	1	0	0	1	0	0	2
2012-2013	0	0	0	0	0	0	0	0	0	0
2013-2014	2	0	1	3	0	0	4	0	1	11
2014-2015	0	0	0	3	0	0	0	0	0	3
2015-2016	0	0	0	0	0	0	15	0	0	15
2016-2017	23	0	3	19	0	5	43	0	1	94
2017-2018	12	0	5	8	0	2	18	0	107	152
2018-2019	14	1	10	6	0	2	7	0	1	41
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	52	1	5	5	0	6	67	0	124	260
2010-2011	43	1	4	19	1	6	22	0	27	123
2011-2012	39	1	0	12	0	3	2	0	13	70
2012-2013	31	8	2	32	0	0	4	0	9	86
2013-2014	37	2	1	40	0	5	12	0	33	130
2014-2015	79	1	3	19	0	4	74	0	6	186
2015-2016	188	11	40	104	3	51	324	0	6	727
2016-2017	145	5	24	76	0	28	127	0	16	421
2017-2018	91	1	13	49	1	16	74	0	136	381
2018-2019	73	0	4	25	0	10	19	0	59	190
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	5	13	1	18	0	2	11	0	10	60
2010-2011	61	0	7	14	0	2	71	0	24	179
2011-2012	25	0	0	8	0	2	7	0	3	45
2012-2013	19	15	0	10	0	3	2	0	1	50
2013-2014	12	8	1	10	0	0	3	0	1	35
2014-2015	40	0	0	29	0	2	6	0	2	79
2015-2016	31	0	11	28	0	1	3	0	3	77
2016-2017	106	1	4	55	1	23	60	0	38	288
2017-2018	30	1	9	29	0	7	12	0	41	129
2018-2019	40	0	8	20	0	3	15	0	53	139
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	23	16	7	36	1	3	35	0	21	142
2010-2011	35	6	12	29	0	6	37	0	10	135
2011-2012	42	0	3	31	0	11	47	0	20	154
2012-2013	23	5	0	19	1	5	8	0	4	65
2013-2014	22	12	0	12	0	6	6	0	11	69
2014-2015	50	1	0	23	0	0	2	0	5	81
2015-2016	33	0	3	40	1	4	8	0	4	93
2016-2017	60	1	6	35	0	9	6	0	18	135
2017-2018	66	1	7	53	0	14	90	0	24	255
2018-2019	90	0	21	28	0	6	17	0	44	206
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	43	9	2	25	1	0	34	0	23	137
2010-2011	45	1	15	43	0	13	73	0	72	262
2011-2012	42	0	3	31	0	11	47	0	20	154
2012-2013	98	11	13	65	0	39	259	0	25	510
2013-2014	56	5	7	18	1	6	27	0	7	127
2014-2015	62	3	0	19	0	3	4	6	0	97
2015-2016	47	2	1	45	0	7	16	0	9	127
2016-2017	64	3	10	32	0	12	11	0	6	138
2017-2018	75	3	16	30	15	17	5	0	1	162
2018-2019	129	2	25	53	1	22	96	0	29	357
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	73	7	44	44	1	15	8	0	11	203
2010-2011	109	4	68	66	1	34	34	0	9	325
2011-2012	125	3	68	57	1	41	23	0	5	323
2012-2013	116	3	69	71	0	37	8	0	3	307
2013-2014	191	10	96	92	3	65	49	0	8	514
2014-2015	218	9	96	67	1	50	7	0	1	449
2015-2016	182	12	96	88	1	45	19	0	8	451
2016-2017	210	8	73	69	0	47	16	0	10	433
2017-2018	80	18	55	1	18	21	13	0	1	207
2018-2019	116	1	22	30	0	12	27	0	14	222
Unknown	1	2	3	4	5	6	7	8	9	Total

**TABLE F2 - IOWA STATE UNIVERSITY
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL**

	2009-2010 to 2018-2019									
	FALL 2016									
	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	0	0	0	0	0	0	0	0	0	0
2013-2014	0	0	0	0	0	0	0	0	0	0
2014-2015	0	0	0	0	0	0	0	0	0	0
2015-2016	0	0	0	0	0	0	0	0	0	0
2016-2017	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
2018-2019	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	173	2	62	238	0	146	1,034
2011-2012	273	4	74	140	1	68	127	0	61	748
2012-2013	287	42	84	197	1	84	281	0	42	1,018
2013-2014	320	37	106	175	4	82	101	0	61	886
2014-2015	449	14	99	160	1	59	93	6	14	895
2015-2016	481	25	151	305	5	108	385	0	30	1490
2016-2017	608	18	120	286	1	124	263	0	89	1509
2017-2018	354	6	68	225	2	72	233	0	326	1286
2018-2019	462	4	90	162	1	55	181	0	200	1155

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F - UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 to 2008-2009
FALL 2016

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	24	16	0	0	40
2004-2005	44	8	2	0	54
2005-2006	4	1	0	0	5
2006-2007	9	3	0	1	13
2007-2008	5	3	0	1	9
2008-2009	28	0	0	1	29
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	76	5	5	1	87
2004-2005	126	40	17	4	187
2005-2006	87	10	3	12	112
2006-2007	98	3	1	1	103
2007-2008	56	9	2	0	67
2008-2009	70	10	1	1	82
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	34	9	0	0	43
2004-2005	70	20	17	1	108
2005-2006	77	23	6	1	107
2006-2007	86	7	0	2	95
2007-2008	37	20	0	0	57
2008-2009	40	3	0	3	46
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	32	23	2	4	61
2004-2005	72	39	17	1	129
2005-2006	93	27	14	0	134
2006-2007	62	28	2	2	94
2007-2008	38	38	0	2	78
2008-2009	30	6	2	2	40
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	88	104	6	25	223
2004-2005	126	110	15	32	283
2005-2006	65	108	18	6	197
2006-2007	109	141	7	17	274
2007-2008	63	87	5	11	166
2008-2009	96	47	12	13	168
Seniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	105	90	11	27	233
2004-2005	74	64	9	23	170
2005-2006	67	95	9	8	179
2006-2007	103	144	6	34	287
2007-2008	41	69	2	6	118
2008-2009	78	38	7	14	137
Unknown	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	0	0	0	0	0
2004-2005	0	0	0	0	0
2005-2006	0	0	0	0	0
2006-2007	0	0	0	0	0
2007-2008	87	99	12	29	227
2008-2009	0	0	0	0	0
Total	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	359	247	24	57	687
2004-2005	512	281	77	61	931
2005-2006	393	264	50	27	734
2006-2007	467	326	16	57	866
2007-2008	327	325	21	49	722
2008-2009	342	104	22	34	502

**TABLE F2 - UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 to 2015-2016
FALL 2016**

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	1	2	0	4	1	0	0	8
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	2	1	0	13	0	3	7	0	0	26
2012-2013	14	0	0	6	2	1	7	0	0	30
2013-2014	18	1	1	7	3	4	6	0	0	40
2014-2015	23	6	2	11	0	8	7	0	0	57
2015-2016	0	0	0	0	0	0	0	0	0	0
2016-2017	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
2018-2019	0	0	0	0	0	0	0	0	0	0
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	4	0	1	10	0	3	31	0	1	50
2010-2011	16	9	5	82	0	0	0	0	0	112
2011-2012	45	2	1	54	0	24	3	0	0	129
2012-2013	33	4	7	50	0	15	0	0	0	109
2013-2014	53	7	4	61	0	27	0	0	0	152
2014-2015	1	9	17	80	9	17	5	0	0	138
2015-2016	0	3	13	84	8	0	0	0	0	108
2016-2017	80	0	0	150	0	0	0	0	0	230
2017-2018	94	5	0	170	2	0	0	0	0	271
2018-2019	111	10	15	176	3	7	0	0	0	322
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	8	3	9	42	1	9	13	0	0	85
2010-2011	9	8	4	45	0	0	0	0	0	66
2011-2012	142	15	8	53	0	37	24	0	0	279
2012-2013	20	0	1	45	0	17	4	0	0	87
2013-2014	46	8	15	51	0	24	30	0	0	174
2014-2015	25	16	24	63	2	28	32	0	0	190
2015-2016	1	10	20	89	11	31	16	0	0	178
2016-2017	30	0	0	50	0	0	0	0	0	80
2017-2018	35	0	0	58	0	0	0	0	0	93
2018-2019	42	2	4	52	0	8	0	0	0	108
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	24	8	8	52	0	10	29	0	5	136
2010-2011	19	7	20	71	0	0	0	0	0	117
2011-2012	111	7	4	42	0	27	25	0	0	216
2012-2013	17	0	6	44	0	18	4	0	0	89
2013-2014	42	5	10	50	0	30	19	0	0	156
2014-2015	14	25	27	85	3	33	39	0	0	226
2015-2016	26	19	32	76	2	25	15	0	0	195
2016-2017	47	12	15	72	4	47	0	0	0	197
2017-2018	49	13	16	76	4	50	0	0	0	209
2018-2019	52	15	21	83	2	62	0	0	0	235
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	46	6	12	80	4	23	37	0	4	212
2010-2011	121	30	31	155	0	0	0	0	0	337
2011-2012	144	27	39	80	0	49	58	0	0	397
2012-2013	85	8	35	77	0	40	50	0	0	295
2013-2014	152	29	50	154	1	60	10	0	0	456
2014-2015	110	50	51	153	4	54	27	0	0	449
2015-2016	16	28	37	106	5	49	12	0	0	253
2016-2017	95	5	26	125	1	58	0	0	0	310
2017-2018	114	6	31	150	1	70	0	0	0	372
2018-2019	138	7	38	182	1	85	0	0	0	451
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	31	13	14	71	0	18	16	0	3	166
2010-2011	92	25	43	138	3	0	0	0	0	301
2011-2012	137	39	43	124	2	49	51	0	0	445
2012-2013	35	1	20	65	0	29	25	0	0	175
2013-2014	106	20	35	104	5	30	17	0	0	317
2014-2015	93	37	63	183	1	46	30	0	0	453
2015-2016	111	50	50	154	4	40	17	0	0	426
2016-2017	226	26	57	141	3	106	12	0	0	571
2017-2018	195	42	64	149	4	107	18	0	0	579
2018-2019	240	52	79	183	5	132	22	0	0	713
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	13	4	3	21	0	2	3	0	12	58

**TABLE F2 - UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL**

	2009-2010 to 2018-2019									
	FALL 2016									
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	0	0	0	0	0	0	0	0	0	0
2013-2014	0	0	0	0	0	0	0	0	0	0
2014-2015	0	0	0	0	0	0	0	0	0	0
2015-2016	0	0	0	0	0	0	0	0	0	0
2016-2017	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
2018-2019	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	126	34	48	278	5	69	130	0	25	715
2010-2011	257	79	103	491	3	0	0	0	0	933
2011-2012	581	91	95	366	2	189	168	0	0	1,492
2012-2013	204	13	69	287	2	120	90	0	0	785
2013-2014	417	70	115	427	9	175	82	0	0	1,295
2014-2015	266	143	184	575	19	186	140	0	0	1,513
2015-2016	154	110	152	509	30	145	60	0	0	1,160
2016-2017	478	43	98	538	8	211	12	0	0	1,388
2017-2018	487	66	111	603	11	227	18	0	0	1,524
2018-2019	583	86	157	676	11	294	22	0	0	1,829

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.