

House File 2538

H-8097

1 Amend House File 2538 as follows:

2 1. Page 1, before line 1 by inserting:

3 <Section 1. Section 256.9, Code 2026, is amended by adding
4 the following new subsection:

5 NEW SUBSECTION. 80. Develop and distribute to school
6 districts a training program and training materials for members
7 of a student's individualized education program team that is
8 related to the least restrictive environment requirements under
9 the federal Individuals with Disabilities Education Act, 20
10 U.S.C. §1400 et seq.>

11 2. Page 9, after line 23 by inserting:

12 <Sec. ____ NEW SECTION. 279.90 Individualized education
13 programs and section 504 plan requirements.

14 1. *a.* The board of directors of each school district shall
15 ensure all of the following:

16 (1) That each student's individualized education program
17 is accessible to, and read by, each school district employee
18 who is responsible for the implementation of the student's
19 individualized education program, including regular education
20 teachers, special education teachers, and any other service
21 providers.

22 (2) Each teacher and service provider described in
23 subparagraph (1) is informed of all of the following:

24 (a) The teacher's or service provider's specific
25 responsibilities related to implementing the student's
26 individualized education program.

27 (b) The specific accommodations, modifications, and
28 supports that must be provided for the student in accordance
29 with the student's individualized education program.

30 *b.* After a regular education teacher has read a student's
31 individualized education program pursuant to paragraph "a",
32 the regular education teacher shall provide written notice
33 to the special education teacher who is on the student's
34 individualized education program team indicating that the
35 regular education teacher has read the individualized education

1 program.

2 2. Each teacher employed by the school district who teaches
3 a student who has a plan under section 504 of the federal
4 Rehabilitation Act, 29 U.S.C. §794, shall read the plan. After
5 the teacher has read the plan, the teacher shall provide
6 written notice to any special education teacher who provides
7 special education services to the student, or to the principal
8 of the attendance center, indicating that the teacher has read
9 the plan.

10 3. Each para-educator and any other employee of the
11 school district who assists a teacher in providing classroom
12 instruction to a student who has an individualized education
13 program, or to a student who has a plan under section 504 of
14 the federal Rehabilitation Act, 29 U.S.C. §794, shall attend
15 all meetings related to the student's individualized education
16 program or plan under section 504 of the federal Rehabilitation
17 Act, 29 U.S.C. §794, unless the student's parent or guardian
18 objects to the attendance of the para-educator or other
19 employee.

20 4. The board of directors of each school district shall
21 provide training to all members of a student's individualized
22 education program team related to the least restrictive
23 environment requirements under the federal Individuals with
24 Disabilities Education Act, 20 U.S.C. §1400 et seq., that
25 is based on the training program and training materials
26 distributed by the director of the department of education to
27 the school district pursuant to section 256.9, subsection 80.>

28 3. Page 9, line 24, after <chapter 121,> by inserting
29 <section 73,>

30 4. Page 9, after line 24 by inserting:

31 <Sec. ____ . STATE MANDATE FUNDING SPECIFIED. In accordance
32 with section 25B.2, subsection 3, the state cost of requiring
33 compliance with any state mandate included in this Act shall
34 be paid by a school district from state school foundation aid
35 received by the school district under section 257.16. This

1 specification of the payment of the state cost shall be deemed
2 to meet all of the state funding-related requirements of
3 section 25B.2, subsection 3, and no additional state funding
4 shall be necessary for the full implementation of this Act
5 by and enforcement of this Act against all affected school
6 districts.>

7 5. Title page, by striking lines 6 and 7 and inserting
8 <the classroom, and the responsibilities and powers of the
9 department of education, school district teachers, and other
10 educational staff related to students who have individualized
11 education programs or plans under section 504 of the federal
12 Rehabilitation Act.>

13 6. By renumbering as necessary.

BODEN of Warren