

Senate File 2435

S-5190

1 Amend Senate File 2435 as follows:

2 1. By striking everything after the enacting clause and
3 inserting:

4 <DIVISION I

5 FY 2024-2025 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

6 Section 1. GENERAL FUND APPROPRIATIONS —

7 ADMINISTRATION. There is appropriated from the general
8 fund of the state to the department for the blind for the
9 fiscal year beginning July 1, 2024, and ending June 30, 2025,
10 the following amount, or so much thereof as is necessary, to be
11 used for the purposes designated:

12 For salaries, support, maintenance, and miscellaneous
13 purposes, and for not more than the following full-time
14 equivalent positions:

15 \$ 3,087,171
16 FTEs 88.98

17 DIVISION II

18 FY 2024-2025 APPROPRIATIONS — DEPARTMENT OF EDUCATION

19 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated
20 from the general fund of the state to the department of
21 education for the fiscal year beginning July 1, 2024, and
22 ending June 30, 2025, the following amounts, or so much thereof
23 as is necessary, to be used for the purposes designated:

24 1. GENERAL ADMINISTRATION

25 a. For salaries, support, maintenance, and miscellaneous
26 purposes, and for not more than the following full-time
27 equivalent positions:

28 \$ 6,922,250
29 FTEs 69.23

30 b. By January 15, 2025, the department shall submit
31 a written report to the general assembly detailing the
32 department's antibullying programming and current and projected
33 expenditures for such programming for the fiscal year beginning
34 July 1, 2024.

35 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

1 For salaries, support, maintenance, and miscellaneous
2 purposes, and for not more than the following full-time
3 equivalent positions:

4 \$ 721,779
5 FTEs 9.12

6 3. PUBLIC BROADCASTING DIVISION

7 For salaries, support, maintenance, capital expenditures,
8 and miscellaneous purposes, and for not more than the following
9 full-time equivalent positions:

10 \$ 8,116,032
11 FTEs 58.38

12 4. CAREER AND TECHNICAL EDUCATION

13 For reimbursement for career and technical education
14 expenditures made by regional career and technical education
15 planning partnerships in accordance with section 256.136:

16 \$ 2,952,459

17 5. SCHOOL FOOD SERVICE

18 For use as state matching moneys for federal programs that
19 shall be disbursed according to federal regulations, including
20 salaries, support, maintenance, and miscellaneous purposes, and
21 for not more than the following full-time equivalent positions:

22 \$ 2,176,797
23 FTEs 25.40

24 6. BIRTH TO AGE THREE SERVICES

25 a. For expansion of the federal Individuals with
26 Disabilities Education Improvement Act of 2004, Pub. L. No.
27 108-446, as amended to January 1, 2018, birth through age three
28 services due to increased numbers of children qualifying for
29 those services:

30 \$ 1,721,400

31 b. From the moneys appropriated in this subsection,
32 \$383,769 shall be allocated to the child health specialty
33 clinics administered by the state university of Iowa in order
34 to provide additional support for infants and toddlers who are
35 born prematurely, drug-exposed, or medically fragile.

1 7. EARLY HEAD START PROJECTS

2 a. For early head start projects:

3 \$ 574,500

4 b. The moneys appropriated in this subsection shall be

5 used for implementation and expansion of early head start

6 pilot projects addressing the comprehensive cognitive, social,

7 emotional, and developmental needs of children from birth to

8 age three, including prenatal support for qualified families.

9 The projects shall promote healthy prenatal outcomes and

10 healthy family functioning, and strengthen the development of

11 infants and toddlers in low-income families. Priority shall be

12 given to those organizations that have previously qualified for

13 and received state funding to administer an early head start

14 project.

15 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

16 For purposes of the student achievement and teacher quality

17 program established pursuant to [chapter 284](#), and for not more

18 than the following full-time equivalent positions:

19 \$ 2,990,467

20 FTEs 6.02

21 9. STATEWIDE STUDENT ASSESSMENT

22 a. For distribution to the Iowa testing program by the

23 department of education on behalf of school districts and

24 accredited nonpublic schools to offset the costs associated

25 with a statewide student assessment administered in accordance

26 with [section 256.7, subsection 21](#), paragraph "b":

27 \$ 3,000,000

28 b. From the moneys appropriated in this subsection, not more

29 than \$300,000 shall be distributed to the Iowa testing programs

30 within the university of Iowa college of education to offset

31 the costs of administering the statewide student assessment at

32 accredited nonpublic schools.

33 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

34 For support costs associated with the creation of a

35 statewide clearinghouse to expand work-based learning as a part

1 of the future ready Iowa initiative:

2 \$ 300,000

3 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
4 PROGRAM

5 For support costs associated with the creation of a program
6 to provide additional moneys for resident high school pupils
7 enrolled in grades 9 through 12 to attend a community college
8 for college-level classes or attend a class taught by a
9 community college-employed instructor during the summer and
10 outside of the regular school year through a contractual
11 agreement between a community college and a school district
12 under the future ready Iowa initiative:

13 \$ 600,000

14 Notwithstanding [section 8.33](#), moneys received by the
15 department pursuant to this subsection that remain unencumbered
16 or unobligated at the close of the fiscal year shall not revert
17 but shall remain available for expenditure for the purposes
18 specified in this subsection until the close of the succeeding
19 fiscal year.

20 12. JOBS FOR AMERICA'S GRADUATES

21 For school districts to reinforce combined efforts and
22 regional initiatives that accelerate paraeducator and teacher
23 credential attainment and to provide direct services to the
24 most at-risk middle school or high school students enrolled
25 in school districts through direct intervention by a jobs for
26 America's graduates specialist:

27 \$ 9,646,450

28 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
29 DATA SYSTEM SUPPORT

30 For administration of a process for school districts to
31 establish specific performance goals and to evaluate the
32 performance of each attendance center operated by the district
33 in order to arrive at an overall school performance grade and
34 report card for each attendance center, for internet site
35 and data system support, and for not more than the following

1 full-time equivalent positions:
 2 \$ 250,000
 3 FTEs 1.83

4 14. SUCCESSFUL PROGRESSION FOR EARLY READERS
 5 For distribution to school districts for implementation
 6 of [section 279.68, subsection 2](#), relating to successful
 7 progression for early readers:
 8 \$ 7,824,782

9 15. EARLY WARNING SYSTEM FOR LITERACY
 10 a. For purposes of purchasing a statewide license for an
 11 early warning assessment and administering the early warning
 12 system for literacy established in accordance with section
 13 279.68 and rules adopted in accordance with section 256.7,
 14 subsection 31:

15 \$ 1,915,000

16 b. The department shall administer and distribute to school
 17 districts and accredited nonpublic schools the early warning
 18 assessment system that allows teachers to screen and monitor
 19 student literacy skills from prekindergarten through grade
 20 six. The department may charge school districts and accredited
 21 nonpublic schools a fee for the system not to exceed the actual
 22 costs to purchase a statewide license for the early warning
 23 assessment minus the moneys received by the department under
 24 this subsection. The fee shall be determined by dividing the
 25 actual remaining costs to purchase the statewide license for
 26 the school year by the number of pupils assessed under the
 27 system in the current fiscal year. School districts may use
 28 moneys received pursuant to [section 257.10, subsection 11](#), and
 29 moneys received for purposes of implementing section 279.68,
 30 subsection 2, to pay the early warning assessment system fee.

31 16. IOWA READING RESEARCH CENTER

32 a. For purposes of the Iowa reading research center in
 33 order to implement, in collaboration with the area education
 34 agencies, the provisions of [section 256.9, subsection 49](#),
 35 paragraph "c":

1 \$ 1,500,000

2 b. From moneys appropriated in this subsection, not more
3 than \$250,000 shall be used for collaborations with the state
4 board of education relating to the approval of practitioner
5 preparation programs pursuant to [section 256.7, subsection 3,](#)
6 paragraph "c", and with the board of educational examiners for
7 the establishment and continuing oversight of the advanced
8 dyslexia specialist endorsement pursuant to section 256.146,
9 subsection 21. For the fiscal year beginning July 1, 2024, and
10 ending June 30, 2025, the center shall submit a report to the
11 general assembly detailing the expenditures of moneys used for
12 purposes of this paragraph "b".

13 c. Notwithstanding [section 8.33,](#) moneys received by the
14 department pursuant to this subsection that remain unencumbered
15 or unobligated at the close of the fiscal year shall not revert
16 but shall remain available for expenditure for the purposes
17 specified in this subsection until the close of the succeeding
18 fiscal year.

19 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
20 FUND

21 For deposit in the computer science professional development
22 incentive fund established under [section 284.6A:](#)

23 \$ 500,000

24 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
25 SUPPORT

26 a. For distribution to area education agencies for
27 school-based children's mental health services, including
28 mental health awareness training for educators:

29 \$ 3,383,936

30 b. Of the moneys appropriated in this subsection for
31 distribution to area education agencies, \$200,000 shall be
32 used for purposes of implementing a children's grief and loss
33 rural pilot program to serve Iowa children in rural school
34 districts or accredited nonpublic schools. The pilot program
35 shall be administered by, and the moneys allocated pursuant to

1 this paragraph shall be distributed to, an existing statewide
2 not-for-profit health care organization that currently provides
3 grief and loss services to children. For the fiscal year
4 beginning July 1, 2024, and ending June 30, 2025, the health
5 care organization receiving moneys pursuant to this paragraph
6 shall prepare a report, in collaboration with the department
7 of education, detailing the expenditures of moneys used for
8 the purposes of this program and its outcomes, which shall be
9 submitted to the general assembly by September 30, 2025.

10 19. BEST BUDDIES IOWA

11 a. For school districts to create opportunities for
12 one-to-one friendships, integrated employment, and leadership
13 development for students with intellectual and developmental
14 disabilities:

15 \$ 35,000

16 b. The department of education shall establish criteria for
17 the distribution of moneys appropriated under this subsection
18 and shall require an organization receiving moneys under this
19 subsection to annually report student identifying data for
20 students participating in the program to the department in the
21 manner prescribed by the department as a condition of receiving
22 such moneys.

23 20. MIDWESTERN HIGHER EDUCATION COMPACT

24 a. For distribution to the midwestern higher education
25 compact to pay Iowa's member state annual obligation:

26 \$ 115,000

27 b. Notwithstanding [section 8.33](#), moneys appropriated
28 pursuant to this subsection that remain unencumbered or
29 unobligated at the close of the fiscal year shall not revert
30 but shall remain available for expenditure for the purposes
31 designated until the close of the succeeding fiscal year.

32 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
33 COMMUNITY COLLEGES

34 For payments to community colleges for the concurrent
35 enrollment of accredited nonpublic school students under

1 section 261E.8, subsection 2, paragraph "b":
2 \$ 1,000,000

3 Notwithstanding section 8.33, moneys received by the
4 department pursuant to this subsection that remain unencumbered
5 or unobligated at the close of the fiscal year shall not revert
6 but shall remain available for expenditure for the purposes
7 designated until the close of the succeeding fiscal year.

8 22. COMMUNITY COLLEGES

9 For general state financial aid to merged areas, as defined
10 in section 260C.2, in accordance with chapter 256, subchapter
11 VII, part 2, and chapter 260C:

12 \$235,858,161

13 Notwithstanding the allocation formula in section 260C.18C,
14 the moneys appropriated in this subsection shall be allocated
15 as follows:

16 a. Merged Area I
17 \$ 11,576,521

18 b. Merged Area II
19 \$ 11,624,778

20 c. Merged Area III
21 \$ 10,677,043

22 d. Merged Area IV
23 \$ 5,341,097

24 e. Merged Area V
25 \$ 13,432,899

26 f. Merged Area VI
27 \$ 10,319,370

28 g. Merged Area VII
29 \$ 15,830,138

30 h. Merged Area IX
31 \$ 20,125,973

32 i. Merged Area X
33 \$ 36,817,780

34 j. Merged Area XI
35 \$ 40,492,525

1 k. Merged Area XII
 2 \$ 13,122,934
 3 l. Merged Area XIII
 4 \$ 14,365,611
 5 m. Merged Area XIV
 6 \$ 5,432,397
 7 n. Merged Area XV
 8 \$ 16,900,731
 9 o. Merged Area XVI
 10 \$ 9,798,364
 11 23. IOWA SCHOOL FOR THE DEAF
 12 For salaries, support, maintenance, and miscellaneous
 13 purposes, and for not more than the following full-time
 14 equivalent positions:
 15 \$ 11,707,253
 16 FTEs 120.00
 17 24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY
 18 IMPAIRED PROGRAM
 19 For salaries, support, maintenance, and miscellaneous
 20 purposes, and for not more than the following full-time
 21 equivalent positions:
 22 \$ 4,913,891
 23 FTEs 56.00
 24 25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
 25 (STEM) COLLABORATIVE INITIATIVE
 26 For purposes of the science, technology, engineering,
 27 and mathematics (STEM) collaborative initiative established
 28 pursuant to section 256.111, and for not more than the
 29 following full-time equivalent positions:
 30 \$ 6,354,848
 31 FTEs 5.50
 32 a. Except as otherwise provided in this subsection, the
 33 moneys appropriated in this subsection shall be expended for
 34 salaries, staffing, institutional support, activities directly
 35 related to recruitment of kindergarten through grade 12

1 mathematics and science teachers, and for ongoing mathematics
2 and science programming for students enrolled in kindergarten
3 through grade 12.

4 b. The department shall work with the community colleges to
5 develop STEM professional development programs for community
6 college instructors and STEM curriculum development.

7 c. From the moneys appropriated in this subsection, not less
8 than \$500,000 shall be used to provide technology education
9 opportunities to high school, career academy, and community
10 college students through a public-private partnership, as
11 well as opportunities for students and faculties at these
12 institutions to secure broad-based information technology
13 certification. The partnership shall provide all of the
14 following:

- 15 (1) A research-based curriculum.
- 16 (2) Online access to the curriculum.
- 17 (3) Instructional software for classroom and student use.
- 18 (4) Certification of skills and competencies in a broad base
19 of information technology-related skill areas.
- 20 (5) Professional development for teachers.
- 21 (6) Deployment and program support, including but not
22 limited to integration with current curriculum standards.

23 d. Notwithstanding [section 8.33](#), of the moneys appropriated
24 in this subsection that remain unencumbered or unobligated at
25 the close of the fiscal year, an amount equivalent to not more
26 than 5 percent of the amount appropriated in this subsection
27 shall not revert but shall remain available for expenditure for
28 summer programs for students until the close of the succeeding
29 fiscal year.

30 26. THERAPEUTIC CLASSROOM INCENTIVE FUND

31 For deposit in the therapeutic classroom incentive fund
32 established pursuant to [section 256.25](#):

33 \$ 2,351,382

34 Notwithstanding [section 8.33](#), moneys appropriated pursuant
35 to this subsection that remain unencumbered or unobligated at

1 the close of the fiscal year shall not revert but shall remain
2 available for expenditure for the purposes designated until the
3 close of the succeeding fiscal year.

4 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS
5 REIMBURSEMENT

6 For payment of school district claims for reimbursement
7 submitted under section 256.25A, subsection 1, paragraph "a":
8 \$ 500,000

9 28. LEAD-K PROGRAM

10 For purposes of developing guidelines for a comprehensive
11 family support mentoring program that meets the language and
12 communication needs of families pursuant to section 256.106:
13 \$ 200,000

14 29. DIVISION OF SPECIAL EDUCATION

15 For salaries, support, maintenance, and miscellaneous
16 purposes, and for not more than the following full-time
17 equivalent positions:
18 \$ 10,000,000
19 FTEs 62.00

20 30. PROFESSIONAL DEVELOPMENT

21 For purposes of providing required professional development
22 to public and nonpublic schools:
23 \$ 2,176,458

24 31. COLLEGE STUDENT AID COMMISSION

25 a. Administration

26 For general administration salaries, support, maintenance,
27 and miscellaneous purposes, and for the administration of the
28 future ready Iowa skilled workforce last-dollar scholarship
29 program in accordance with section 256.228, including salaries,
30 support, maintenance, and miscellaneous purposes related to the
31 future ready Iowa skilled workforce last-dollar scholarship
32 program, and for not more than the following full-time
33 equivalent positions:
34 \$ 591,533
35 FTEs 4.95

1 b. Health care professional recruitment program
2 For the loan repayment program for health care professionals
3 established pursuant to section 256.223:
4 \$ 500,973

5 c. National guard service scholarship program
6 For purposes of providing national guard service
7 scholarships under the program established in section 256.210:
8 \$ 6,600,000

9 d. All Iowa opportunity scholarship program
10 (1) For purposes of the all Iowa opportunity scholarship
11 program established pursuant to section 256.212:
12 \$ 3,229,468

13 (2) For the fiscal year beginning July 1, 2024, if the
14 moneys appropriated in this lettered paragraph exceed \$500,000,
15 "eligible institution" as defined in section 256.212 shall,
16 during the fiscal year beginning July 1, 2024, include
17 accredited private institutions as defined in section 256.183.

18 e. Teach Iowa scholar program
19 For purposes of the teach Iowa scholar program established
20 pursuant to section 256.218:
21 \$ 650,000

22 f. Rural Iowa primary care loan repayment program
23 For purposes of the rural Iowa primary care loan repayment
24 program established pursuant to section 256.221:
25 \$ 2,629,933

26 g. Health care loan repayment program
27 For purposes of the health care loan repayment program
28 established pursuant to section 256.224:
29 \$ 500,000

30 h. Rural veterinarian loan repayment program
31 For purposes of the rural veterinarian loan repayment
32 program established pursuant to section 256.226:
33 \$ 700,000

34 i. Future ready Iowa skilled workforce last-dollar
35 scholarship program

1 For deposit in the future ready Iowa skilled workforce
2 last-dollar scholarship fund established pursuant to section
3 256.228:
4 \$ 23,927,005

5 Moneys appropriated in this lettered paragraph shall not
6 be used to provide scholarships under the future ready Iowa
7 skilled workforce last-dollar scholarship program to students
8 with a student aid index of greater than \$20,000, as determined
9 by the free application for federal student aid.

10 j. Future ready Iowa skilled workforce grant program
11 For deposit in the future ready Iowa skilled workforce grant
12 fund established pursuant to section 256.229:
13 \$ 425,000

14 k. Mental health professional loan repayment program
15 For deposit in the mental health professional loan repayment
16 fund established pursuant to section 256.225:
17 \$ 520,000

18 l. Iowa workforce grant and incentive program
19 For deposit in the Iowa workforce grant and incentive
20 program fund created in section 256.230:
21 \$ 6,500,000

22 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND
23 APPROPRIATIONS. There is appropriated from the Iowa skilled
24 worker and job creation fund created in [section 8.75](#) to the
25 department of education for the fiscal year beginning July
26 1, 2024, and ending June 30, 2025, the following amounts, or
27 so much thereof as is necessary, to be used for the purposes
28 designated:

29 1. For purposes of providing skilled workforce shortage
30 tuition grants in accordance with section 256.227:
31 \$ 5,000,000

32 2. For deposit in the workforce training and economic
33 development funds created pursuant to section 260C.18A:
34 \$ 15,100,000

35 From the moneys appropriated in this subsection, not

1 more than \$100,000 shall be used by the department for
2 administration of the workforce training and economic
3 development funds created pursuant to [section 260C.18A](#).

4 3. For capital projects at community colleges that meet the
5 definition of the term "vertical infrastructure" in section
6 8.57, subsection 5, paragraph "c":

7 \$ 6,000,000

8 Moneys appropriated in this subsection shall be disbursed
9 pursuant to [section 260G.6, subsection 3](#). Projects that
10 qualify for moneys appropriated in this subsection must include
11 at least one of the following:

12 a. Accelerated career education program capital projects.

13 b. Major renovations and major repair needs, including
14 health, life, and fire safety needs, including compliance with
15 the federal Americans with Disabilities Act.

16 4. For deposit in the pathways for academic career and
17 employment fund established pursuant to [section 260H.2](#):

18 \$ 5,000,000

19 From the moneys appropriated in this subsection, not
20 more than \$200,000 shall be allocated by the department
21 for implementation of regional industry sector partnerships
22 pursuant to section 84A.15 and for not more than 1.00 full-time
23 equivalent position.

24 5. For deposit in the gap tuition assistance fund
25 established pursuant to [section 260I.2](#):

26 \$ 2,000,000

27 6. For support costs associated with administering a
28 workforce preparation outcome reporting system for the purpose
29 of collecting and reporting data relating to the educational
30 and employment outcomes of workforce preparation programs
31 receiving moneys pursuant to this section:

32 \$ 200,000

33 7. For STEM best:

34 \$ 700,000

35 8. Notwithstanding section 8.33, moneys appropriated in

1 this section that remain unencumbered or unobligated at the
2 close of the fiscal year shall not revert but shall remain
3 available for expenditure for the purposes designated until the
4 close of the succeeding fiscal year.

5 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
6 256.204, the moneys deposited in the chiropractic loan
7 revolving fund created pursuant to section 256.204 for the
8 fiscal year beginning July 1, 2024, and ending June 30, 2025,
9 may be used for purposes of the chiropractic loan forgiveness
10 program established in section 256.205.

11 Sec. 5. PRESCRIPTION DRUG COSTS. The department of
12 administrative services shall pay the Iowa school for the deaf
13 and the Iowa educational services for the blind and visually
14 impaired program the moneys collected from the counties during
15 the fiscal year beginning July 1, 2024, for expenses relating
16 to prescription drug costs for students attending the Iowa
17 school for the deaf and the Iowa educational services for the
18 blind and visually impaired program.

19 DIVISION III

20 FY 2024-2025 APPROPRIATIONS — STATE BOARD OF REGENTS

21 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated
22 from the general fund of the state to the state board of
23 regents for the fiscal year beginning July 1, 2024, and ending
24 June 30, 2025, the following amounts, or so much thereof as is
25 necessary, to be used for the purposes designated:

26 1. OFFICE OF STATE BOARD OF REGENTS

27 a. For salaries, support, maintenance, and miscellaneous
28 purposes, and for not more than the following full-time
29 equivalent positions:

30	\$	764,642
31	FTEs	2.48

32 For the fiscal year beginning July 1, 2024, and ending June
33 30, 2025, the state board of regents shall submit a quarterly
34 financial report to the general assembly in a format agreed
35 upon by the state board of regents office and the legislative

1 services agency. The report submitted for the quarter ending
2 December 31, 2024, shall include the five-year graduation rates
3 for the regents universities.

4 b. For distribution to the western Iowa regents resource
5 center:
6 \$ 268,297

7 c. For the fiscal year beginning July 1, 2024, and ending
8 June 30, 2025, the state board of regents and the institutions
9 of higher learning governed by the state board of regents
10 shall not reduce moneys budgeted for the fiscal year for the
11 institutions' police departments.

12 d. For allocation in equal parts by the state board of
13 regents to the state university of Iowa, the Iowa state
14 university of science and technology, and the university
15 of northern Iowa to support the John Pappajohn centers for
16 entrepreneurship:
17 \$ 125,000

18 The moneys appropriated in this lettered paragraph shall be
19 used to supplement, not supplant, any other funding received by
20 the John Pappajohn centers for entrepreneurship.

21 2. STATE UNIVERSITY OF IOWA

22 a. General university
23 For salaries, support, maintenance, equipment, financial
24 aid, and miscellaneous purposes, and for not more than the
25 following full-time equivalent positions:
26 \$223,496,355
27 FTEs 5,058.55

28 b. Oakdale campus
29 For salaries, support, maintenance, and miscellaneous
30 purposes, and for not more than the following full-time
31 equivalent positions:
32 \$ 2,103,819
33 FTEs 38.25

34 c. State hygienic laboratory
35 For salaries, support, maintenance, and miscellaneous

1 purposes, and for not more than the following full-time
 2 equivalent positions:
 3 \$ 4,822,610
 4 FTEs 102.51

5 d. Family practice program
 6 For allocation by the dean of the college of medicine, with
 7 approval of the advisory board, to qualified participants
 8 to carry out the provisions of [chapter 148D](#) for the family
 9 practice residency education program, including salaries
 10 and support, and for not more than the following full-time
 11 equivalent positions:
 12 \$ 2,220,598
 13 FTEs 2.71

14 e. Child health care services
 15 For specialized child health care services, including
 16 childhood cancer diagnostic and treatment network programs,
 17 rural comprehensive care for hemophilia patients, and the
 18 Iowa high-risk infant follow-up program, including salaries
 19 and support, and for not more than the following full-time
 20 equivalent positions:
 21 \$ 634,502
 22 FTEs 4.16

23 f. Statewide cancer registry
 24 For the statewide cancer registry, and for not more than the
 25 following full-time equivalent positions:
 26 \$ 143,410
 27 FTEs 2.10

28 g. Substance abuse consortium
 29 For distribution to the Iowa consortium for substance abuse
 30 research and evaluation, and for not more than the following
 31 full-time equivalent positions:
 32 \$ 53,427
 33 FTEs .99

34 h. Center for biocatalysis
 35 For the center for biocatalysis, and for not more than the

1 following full-time equivalent positions:

2 \$ 696,342

3 FTEs 6.28

4 i. Primary health care initiative

5 For the primary health care initiative in the college

6 of medicine, and for not more than the following full-time

7 equivalent positions:

8 \$ 624,374

9 FTEs 6.22

10 From the moneys appropriated in this lettered paragraph,

11 \$254,889 shall be allocated to the department of family

12 practice at the state university of Iowa college of medicine

13 for family practice faculty and support staff.

14 j. Birth defects registry

15 For the birth defects registry, and for not more than the

16 following full-time equivalent positions:

17 \$ 36,839

18 FTEs .38

19 k. Larned A. Waterman Iowa nonprofit resource center

20 For the Larned A. Waterman Iowa nonprofit resource center,

21 and for not more than the following full-time equivalent

22 positions:

23 \$ 156,389

24 FTEs 2.75

25 l. Iowa online advanced placement academy science,

26 technology, engineering, and mathematics initiative

27 For the Iowa online advanced placement academy science,

28 technology, engineering, and mathematics initiative established

29 pursuant to [section 263.8A](#):

30 \$ 463,616

31 m. Iowa flood center

32 For the Iowa flood center for use by the university's college

33 of engineering pursuant to [section 466C.1](#):

34 \$ 1,205,593

35 n. College of nursing

1 For employing additional instructors in the college of
2 nursing to increase the number of students who graduate from
3 the college of nursing:
4 \$ 2,800,000

5 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

6 a. General university

7 For salaries, support, maintenance, equipment, financial
8 aid, and miscellaneous purposes, and for not more than the
9 following full-time equivalent positions:

10 \$178,445,037
11 FTEs 3,647.42

12 b. Agricultural experiment station

13 For the agricultural experiment station salaries, support,
14 maintenance, and miscellaneous purposes, and for not more than
15 the following full-time equivalent positions:

16 \$ 29,462,535
17 FTEs 546.98

18 c. Cooperative extension service in agriculture and home
19 economics

20 For the cooperative extension service in agriculture
21 and home economics salaries, support, maintenance, and
22 miscellaneous purposes, and for not more than the following
23 full-time equivalent positions:

24 \$ 18,157,366
25 FTEs 385.34

26 d. Preparing Iowa's future ready workforce and fostering
27 innovation

28 For purposes of addressing the state's workforce needs in
29 the areas of science, technology, engineering, and mathematics
30 by expanding degree and certificate programs in the areas of
31 artificial intelligence, cybersecurity, computer science,
32 computer engineering, data science, software engineering, and
33 other high-demand areas related to technology, and fostering
34 innovation in the areas of digital agriculture, manufacturing,
35 water quality, vaccine delivery technologies, and biosciences:

1 \$ 2,800,000

2 4. UNIVERSITY OF NORTHERN IOWA

3 a. General university

4 For salaries, support, maintenance, equipment, financial
5 aid, and miscellaneous purposes, and for not more than the
6 following full-time equivalent positions:

7 \$101,894,146

8 FTEs 1,250.28

9 b. Real estate education program

10 For purposes of the real estate education program, and for
11 not more than the following full-time equivalent positions:

12 \$ 123,523

13 FTEs .86

14 c. Educators for Iowa

15 For purposes of recruiting additional students to
16 participate in educational opportunities that lead to teacher
17 licensure:

18 \$ 1,500,000

19 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
20 the fiscal year beginning July 1, 2024, and ending June 30,
21 2025, the state board of regents may use notes, bonds, or
22 other evidences of indebtedness issued under [section 262.48](#) to
23 finance projects that will result in energy cost savings in an
24 amount that will cause the state board to recover the cost of
25 the projects within an average of six years.

26 DIVISION IV

27 STANDING APPROPRIATIONS

28 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing
29 appropriation in section 279.51 for the fiscal year beginning
30 July 1, 2024, and ending June 30, 2025, the amount appropriated
31 from the general fund of the state to the department of
32 education for programs for at-risk children under section
33 279.51 shall not be more than \$10,524,389. The amount of any
34 reduction in this section shall be prorated among the programs
35 specified in section 279.51, subsection 1, paragraphs "a", "b",

1 and "c".

2 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section
3 256.209, for the fiscal year beginning July 1, 2024, and
4 ending June 30, 2025, the amount appropriated from the general
5 fund of the state to the college student aid commission of
6 the department of education for the work-study program under
7 section 256.209 shall be zero.

8 Sec. 10. Section 256.194, subsections 1 and 2, Code 2024,
9 are amended to read as follows:

10 1. There is appropriated from the general fund of the
11 state to the commission for each fiscal year the sum of
12 ~~fifty-one million four hundred twenty-one thousand five hundred~~
13 ~~thirty-one~~ fifty-two million seven hundred seven thousand
14 sixty-nine dollars for tuition grants to qualified students who
15 are enrolled in accredited private institutions.

16 2. There is appropriated from the general fund of the state
17 to the commission for each fiscal year the sum of one hundred
18 ~~eight ten~~ thousand seven hundred dollars for tuition grants for
19 qualified students who are enrolled in eligible institutions.

20 DIVISION V

21 STATE PROGRAM ALLOCATION

22 Sec. 11. Section 284.13, subsection 1, paragraphs a, b, c,
23 e, f, and g, Code 2024, are amended to read as follows:

24 a. For the fiscal year beginning July 1, ~~2023~~ 2024, and
25 ending June 30, ~~2024~~ 2025, to the department, the amount of
26 five hundred eight thousand two hundred fifty dollars for the
27 issuance of national board certification awards in accordance
28 with [section 256.44](#). Of the amount allocated under this
29 paragraph, not less than eighty-five thousand dollars shall
30 be used to administer the ambassador to education position in
31 accordance with [section 256.45](#).

32 b. For the fiscal year beginning July 1, ~~2023~~ 2024, and
33 ending June 30, ~~2024~~ 2025, up to seven hundred twenty-eight
34 thousand two hundred sixteen dollars to the department for
35 purposes of implementing the professional development program

1 requirements of [section 284.6](#), assistance in developing model
2 evidence for teacher quality committees established pursuant to
3 [section 284.4](#), subsection 1, paragraph "b", and the evaluator
4 training program in [section 284.10](#). A portion of the funds
5 allocated to the department for purposes of this paragraph may
6 be used by the department for administrative purposes and for
7 not more than four full-time equivalent positions.

8 *c.* For the fiscal year beginning July 1, ~~2023~~ 2024,
9 and ending June 30, ~~2024~~ 2025, an amount up to one million
10 seventy-seven thousand eight hundred ten dollars to the
11 department for the establishment of teacher development
12 academies in accordance with [section 284.6, subsection 10](#). A
13 portion of the funds allocated to the department for purposes
14 of this paragraph may be used for administrative purposes.

15 *e.* For the fiscal year beginning July 1, ~~2023~~ 2024, and
16 ending June 30, ~~2024~~ 2025, to the department an amount up to
17 fifty thousand dollars for purposes of the fine arts beginning
18 teacher mentoring program established under [section 256.34](#).

19 *f.* For the fiscal year beginning July 1, ~~2023~~ 2024, and
20 ending June 30, ~~2024~~ 2025, to the department an amount up
21 to six hundred twenty-six thousand one hundred ninety-one
22 dollars shall be used by the department for a delivery system,
23 in collaboration with area education agencies, to assist in
24 implementing the career paths and leadership roles considered
25 pursuant to [sections 284.15, 284.16, and 284.17](#), including but
26 not limited to planning grants to school districts and area
27 education agencies, technical assistance for the department,
28 technical assistance for districts and area education agencies,
29 training and staff development, and the contracting of external
30 expertise and services. In using moneys allocated for purposes
31 of this paragraph, the department shall give priority to school
32 districts with certified enrollments of fewer than six hundred
33 students. A portion of the moneys allocated annually to the
34 department for purposes of this paragraph may be used by the
35 department for administrative purposes and for not more than

1 five full-time equivalent positions.

2 g. For the fiscal year beginning July 1, ~~2024~~ 2025, and
3 for each subsequent fiscal year, to the department, ten
4 million dollars for purposes of implementing the supplemental
5 assistance for high-need schools provisions of section 284.11.
6 Annually, of the moneys allocated to the department for
7 purposes of this paragraph, up to one hundred thousand dollars
8 may be used by the department for administrative purposes and
9 for not more than one full-time equivalent position.

10 DIVISION VI

11 THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT

12 Sec. 12. 2023 Iowa Acts, chapter 111, section 2, subsection
13 27, is amended to read as follows:

14 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS
15 REIMBURSEMENT

16 For payment of school district claims for reimbursement
17 submitted under section 256.25A, subsection 1, paragraph "a":
18 \$ 500,000

19 Notwithstanding section 8.33, moneys appropriated pursuant
20 to this subsection that remain unencumbered or unobligated at
21 the close of the fiscal year shall not revert but shall remain
22 available for expenditure for the purposes designated until the
23 close of the succeeding fiscal year. Any moneys appropriated
24 pursuant to this subsection that remain unencumbered or
25 unobligated after the completion of payments under section
26 256.25A, subsection 1, paragraph "a", may be deposited in the
27 therapeutic classroom incentive fund created in section 256.25,
28 as determined by the department.

29 Sec. 13. EFFECTIVE DATE. This division of this Act, being
30 deemed of immediate importance, takes effect upon enactment.

31 DIVISION VII

32 CHRONIC ABSENTEEISM

33 Sec. 14. Section 299.1, Code 2024, is amended to read as
34 follows:

35 **299.1 Attendance requirements — attendance policies.**

1 1. Except as provided in [section 299.2](#), the parent,
2 guardian, or legal or actual custodian of a child who is of
3 compulsory attendance age shall cause the child to attend some
4 public school or an accredited nonpublic school, or place
5 the child under competent private instruction or independent
6 private instruction in accordance with the provisions of
7 chapter 299A, during a school year, as defined under section
8 279.10.

9 2. a. The board of directors of a public school district
10 or the governing body of an accredited nonpublic school shall
11 set the number of days or hours of required attendance for the
12 schools under its control.

13 b. The board of directors of a public school district or
14 the governing body of an accredited nonpublic school may, by
15 resolution, require attendance for the entire time when the
16 schools are in session in any school year ~~and.~~

17 3. ~~The board of directors of a public school district shall~~
18 ~~adopt a policy or rules relating to the reasons considered to~~
19 ~~be valid or acceptable excuses for absence from school related~~
20 ~~to absenteeism and truancy. The policy may contain attendance~~
21 ~~requirements that are more stringent than the attendance~~
22 ~~requirements established under this chapter.~~

23 4. a. ~~The board of directors of a public school district~~
24 ~~shall adopt a policy or rules relating to children who~~
25 ~~are chronically absent. The policy or rules must contain~~
26 ~~provisions that clearly explain all of the following:~~

27 (1) How the board of directors determines whether a child
28 is chronically absent.

29 (2) The different interventions that the board of directors
30 may use when a child is chronically absent.

31 (3) The different penalties associated with a child being
32 chronically absent.

33 b. ~~The policy or rules adopted by the board of directors~~
34 ~~of a public school district pursuant to paragraph "a" must not~~
35 ~~apply to any child:~~

1 (1) Who has completed the requirements for graduation
2 in a public school district or has obtained a high school
3 equivalency diploma under chapter 259A.

4 (2) Who is excused for sufficient reason by any court of
5 record or judge.

6 (3) While attending religious services or receiving
7 religious instructions.

8 (4) Who is unable to attend school due to legitimate medical
9 reasons.

10 (5) Who has an individualized education program that
11 affects the child's attendance.

12 (6) Who has a plan under section 504 of the federal
13 Rehabilitation Act, 29 U.S.C. §794, that affects the child's
14 attendance.

15 Sec. 15. NEW SECTION. 299.1C County attorney.

16 The county attorney of the county in which the public
17 school's or accredited nonpublic school's central
18 administrative office is located shall be responsible
19 for the enforcement of this chapter, as described in this
20 chapter. Actions instituted by a county attorney pursuant
21 to this chapter shall be instituted in the county in which
22 the public school's or accredited nonpublic school's central
23 administrative office is located.

24 Sec. 16. Section 299.6, subsection 1, unnumbered paragraph
25 1, Code 2024, is amended to read as follows:

26 Any person who violates a ~~mediation agreement under section~~
27 ~~299.5A~~ the terms of an absenteeism prevention plan entered into
28 under section 299.12, who is referred for prosecution under
29 section ~~299.5A~~ 299.12 and is convicted of a violation of any of
30 the provisions of sections 299.1 through 299.5, who violates
31 any of the provisions of sections 299.1 through 299.5, or who
32 refuses to participate in ~~mediation under section 299.5A~~
33 a school engagement meeting under section 299.12, commits a
34 public offense.

35 Sec. 17. Section 299.8, Code 2024, is amended to read as

1 follows:

2 **299.8 "Truant" defined.**

3 Any child of compulsory attendance age, to whom the
4 exceptions described in section 299.1, subsection 4, paragraph
5 "b", or section 299.2 do not apply, who fails to attend school
6 as provided in ~~this chapter~~, or as required by the school
7 board's or school governing body's attendance policy, or who
8 fails to attend competent private instruction or independent
9 private instruction under ~~chapter 299A~~, without reasonable
10 excuse for the absence has been absent from school, for any
11 reason, for at least twenty percent of the days or hours in the
12 grading period, shall be deemed to be a truant. A finding that
13 a child is truant, however, shall not by itself mean that the
14 child is a child in need of assistance within the meaning of
15 chapter 232 and shall not be the sole basis for a child in need
16 of assistance petition.

17 Sec. 18. Section 299.11, subsection 2, Code 2024, is amended
18 to read as follows:

19 2. The truancy officer shall promptly institute proceedings
20 against any person violating any of the provisions of sections
21 299.1 through ~~299.5A~~ 299.5.

22 Sec. 19. Section 299.12, Code 2024, is amended by striking
23 the section and inserting in lieu thereof the following:

24 **299.12 Failure to attend.**

25 1. *Definitions.* As used in this section:

26 a. "*Chronically absent*" means any absence from school for
27 more than ten percent of the days or hours in the grading
28 period established by a public school.

29 b. "*School official*" means an employee of a public school
30 whose job duties involve identifying children who are at risk
31 for becoming chronically absent, creating interventions to
32 limit the rate of student absenteeism, and participating in the
33 legal process related to student absenteeism.

34 2. *Chronic absenteeism.*

35 a. When a child becomes chronically absent, a school

1 official shall send a notice by ordinary mail or electronic
2 mail to the county attorney of the county in which the public
3 school's central administrative office is located, and a
4 notice by certified mail to the child's parent, guardian, or
5 legal or actual custodian of the child, if the child is not
6 an emancipated minor, or to the child, if the child is an
7 emancipated minor, that includes information related to the
8 child's absences from school and the policies and disciplinary
9 processes associated with additional absences.

10 *b.* A school official may send the notice described in
11 paragraph "a" prior to a child at risk of becoming chronically
12 absent if all of the following requirements are satisfied:

13 (1) The county attorney of the county in which the public
14 school's central administrative office is located and the
15 board of directors of the public school agree to the amount
16 of absences that will lead to the school official sending the
17 notice.

18 (2) The amount of absences that will lead to the school
19 official sending the notice is described in the school's
20 student handbook.

21 3. *School engagement meeting.*

22 *a.* (1) If a child is absent from school for greater than
23 or equal to fifteen percent of the days or hours in the grading
24 period, a school official shall attempt to find the cause
25 for the child's absences and shall initiate and participate
26 in a school engagement meeting. The purpose of the school
27 engagement meeting is to identify the child's barriers to
28 attendance and the interventions that may be used to improve
29 the child's attendance.

30 (2) A school official may initiate and participate in a
31 school engagement meeting as provided in subparagraph (1) prior
32 to a child being absent from school for greater than or equal
33 to fifteen percent of the days or hours in a school calendar.

34 *b.* All of the following individuals shall participate in the
35 school engagement meeting:

1 (1) The child.

2 (2) The child's parent, guardian, or legal or actual
3 custodian, if the child is not an emancipated minor.

4 (3) A school official.

5 c. (1) During the school engagement meeting, the
6 participants shall create and sign an agreement that shall be
7 known as an absenteeism prevention plan. Each participant
8 signing the absenteeism prevention plan shall receive a copy of
9 the plan. The absenteeism prevention plan shall identify the
10 causes of the child's absences and the future responsibilities
11 of each participant related to the child's attendance.

12 (2) A school official shall monitor the participants'
13 compliance with the terms of the absenteeism prevention plan.
14 The school official shall contact the participants at least
15 once each week during the remainder of the school calendar to
16 monitor the performance of the participants under the plan.

17 d. During the school engagement meeting, the participants
18 may initiate referrals to any services or counseling that the
19 participants believe may be appropriate under the circumstances
20 to improve the child's attendance.

21 e. If the participants in the school engagement meeting fail
22 to enter into an absenteeism prevention plan, or if the child
23 or the child's parent, guardian, or legal or actual custodian
24 violates a term of the absenteeism prevention plan or fails
25 to participate in the school engagement meeting, the county
26 attorney may initiate a proceeding under section 299.6.

27 f. This subsection is not applicable to a child who is
28 receiving competent private instruction or independent private
29 instruction in accordance with the requirements of chapter
30 299A.

31 Sec. 20. Section 299.13, Code 2024, is amended to read as
32 follows:

33 **299.13 Civil enforcement.**

34 A person shall not disseminate or redisseminate information
35 shared with the person pursuant to section ~~299.5A~~ or 299.12,

1 unless specifically authorized to do so by [section 217.30](#),
2 ~~299.5A~~, or [299.12](#). Unless a prohibited dissemination or
3 redissemination of information is subject to injunction
4 or sanction under other state or federal law, an action
5 for judicial enforcement may be brought in accordance with
6 this section. An aggrieved person, the attorney general,
7 or a county attorney may seek judicial enforcement of the
8 requirements of [this section](#) in an action brought against the
9 public school or accredited nonpublic school or any other
10 person who has been granted access to information pursuant to
11 ~~section 299.5A~~ or [299.12](#). Suits to enforce [this section](#) shall
12 be brought in the district court for the county in which the
13 information was disseminated or redisseminated. Upon a finding
14 by a preponderance of the evidence that a person has violated
15 this section, the court shall issue an injunction punishable
16 by civil contempt ordering the person in violation of this
17 section to comply with the requirements of, and to refrain from
18 any violations of ~~section 299.5A~~ or [299.12](#) with respect to the
19 dissemination or redissemination of information shared with the
20 person pursuant to ~~section 299.5A~~ or [299.12](#).

21 Sec. 21. REPEAL. Section 299.5A, Code 2024, is repealed.

22 Sec. 22. STATE MANDATE FUNDING SPECIFIED. In accordance
23 with section 25B.2, subsection 3, the state cost of requiring
24 compliance with any state mandate included in this division
25 of this Act shall be paid by a school district from state
26 school foundation aid received by the school district under
27 section 257.16. This specification of the payment of the state
28 cost shall be deemed to meet all of the state funding-related
29 requirements of section 25B.2, subsection 3, and no additional
30 state funding shall be necessary for the full implementation of
31 this division of this Act by and enforcement of this division
32 of this Act against all affected school districts.

33

DIVISION VIII

34

OPEN ENROLLMENT

35 Sec. 23. Section 282.18, subsection 2, paragraphs a and b,

1 Code 2024, are amended to read as follows:

2 a. A By March 1 of the preceding school year for students
3 entering grades one through twelve, or by September 1 of the
4 current school year for students entering kindergarten or for
5 prekindergarten students enrolled in special education programs
6 and included in the school district's basic enrollment under
7 section 257.6, subsection 1, paragraph "a", subparagraph (1),
8 a parent or guardian shall send notification to the district
9 of residence and the receiving district, on forms prescribed
10 by the department of education, that the parent or guardian
11 intends to enroll the parent's or guardian's child in a public
12 school in another school district. If a parent or guardian
13 fails to file a notification that the parent or guardian
14 intends to enroll the parent's or guardian's child in a public
15 school in another district by the deadline specified in this
16 paragraph, the procedures of subsection 3A apply.

17 b. The board of the receiving district shall enroll the
18 pupil in a school in the receiving district for the following
19 school year unless the receiving district has insufficient
20 classroom space for the pupil or unless the receiving district
21 has prohibited the pupil from enrolling pursuant to subsection
22 11A. The board of directors of a receiving district may adopt
23 a policy granting the superintendent of the school district
24 authority to approve open enrollment applications. If the
25 request is granted, the board shall transmit a copy of the form
26 to the parent or guardian and the school district of residence
27 within five days after board action, but not later than June
28 1 of the preceding school year. The parent or guardian may
29 withdraw the request at any time prior to the ~~board's action~~
30 on the application start of the school year. A denial of a
31 request by the board of a receiving district is not subject to
32 appeal.

33 Sec. 24. Section 282.18, subsection 3, paragraph a, Code
34 2024, is amended to read as follows:

35 a. The superintendent of a district subject to court-ordered

1 desegregation may deny a request for transfer under this
2 section if the superintendent finds that enrollment or release
3 of a pupil will adversely affect the district's implementation
4 of the desegregation order, unless the transfer is requested
5 by a pupil whose sibling is already participating in open
6 enrollment to another district, or unless the request for
7 transfer is submitted to the district in a timely manner as
8 required under subsection 2 prior to implementation of the
9 desegregation order by the district. If a transfer request
10 would facilitate implementation of a desegregation order, the
11 district shall give priority to granting the request over other
12 requests.

13 Sec. 25. Section 282.18, Code 2024, is amended by adding the
14 following new subsections:

15 NEW SUBSECTION. 3A. *a.* After March 1 of the preceding
16 school year and until the date specified in section 257.6,
17 subsection 1, the parent or guardian shall send notification to
18 the district of residence and the receiving district, on forms
19 prescribed by the department of education, that good cause
20 exists for failure to meet the March 1 deadline. The board of
21 directors of a receiving school district may adopt a policy
22 granting the superintendent of the school district authority to
23 approve open enrollment applications submitted after the March
24 1 deadline. The board of the receiving district shall take
25 action to approve the request if good cause exists. If the
26 request is granted, the board shall transmit a copy of the form
27 to the parent or guardian and the school district of residence
28 within five days after board action. A denial of a request by
29 the board of a receiving district is not subject to appeal.

30 *b.* If a resident district believes that a receiving
31 district is violating this subsection, the resident district
32 may, within fifteen days after board action by the receiving
33 district, submit an appeal to the director of the department
34 of education.

35 *c.* The director of the department of education, or the

1 director's designee, shall attempt to mediate the dispute to
2 reach approval by both boards as provided in subsection 12A.
3 If approval is not reached under mediation, the director or
4 the director's designee shall conduct a hearing and shall hear
5 testimony from both boards. Within ten days following the
6 hearing, the director shall render a decision upholding or
7 reversing the decision by the board of the receiving district.
8 Within five days of the director's decision, the board may
9 appeal the decision of the director to the state board of
10 education under the procedures set forth in chapter 290.

11 NEW SUBSECTION. 3B. Open enrollment applications filed
12 after March 1 of the preceding school year that do not qualify
13 for good cause as provided in subsection 3A shall be subject
14 to the approval of the board of the resident district and
15 the board of the receiving district. The parent or guardian
16 shall send notification to the district of residence and the
17 receiving district that the parent or guardian seeks to enroll
18 the parent's or guardian's child in the receiving district. A
19 decision of either board to deny an application filed under
20 this subsection involving repeated acts of harassment of the
21 student or serious health condition of the student that the
22 resident district cannot adequately address is subject to
23 appeal under section 290.1. The state board shall exercise
24 broad discretion to achieve just and equitable results that are
25 in the best interest of the affected child or children.

26 Sec. 26. Section 282.18, subsection 4, Code 2024, is amended
27 to read as follows:

28 4. A request under [this section](#) is for a period of not less
29 than one year. If the request is for more than one year and
30 the parent or guardian desires to have the pupil enroll in a
31 different district, the parent or guardian may petition the
32 current receiving district by March 1 of the previous school
33 year for permission to enroll the pupil in a different district
34 for a period of not less than one year. Upon receipt of such a
35 request, the current receiving district board may act on the

1 request to transfer to the other school district at the next
2 regularly scheduled board meeting after the receipt of the
3 request. The new receiving district shall enroll the pupil
4 in the district unless there is insufficient classroom space
5 in the district or the district is subject to court-ordered
6 desegregation and enrollment of the pupil would adversely
7 affect implementation of the desegregation order. A denial of
8 a request to change district enrollment within the approval
9 period is not subject to appeal. A However, a pupil who has
10 been in attendance in another district under this section
11 may return to the district of residence and enroll at any
12 time, once the parent or guardian has notified the district of
13 residence and the receiving district in writing of the decision
14 to enroll the pupil in the district of residence.

15 Sec. 27. Section 282.18, subsection 9, paragraph a,
16 subparagraph (8), Code 2024, is amended to read as follows:

17 (8) If the pupil participates in open enrollment because
18 of circumstances that meet the definition of good cause. For
19 purposes of this ~~subparagraph~~ section, "*good cause*" means
20 a change in a child's residence due to a change in family
21 residence, a change in a child's residence from the residence
22 of one parent or guardian to the residence of a different
23 parent or guardian, a change in the state in which the family
24 residence is located, a change in a child's parents' marital
25 status, a guardianship or custody proceeding, placement in
26 foster care, adoption, participation in a foreign exchange
27 program, initial placement of a prekindergarten student in
28 a special education program requiring specially designed
29 instruction, or participation in a substance use disorder or
30 mental health treatment program, a change in the status of a
31 child's resident district such as removal of accreditation
32 by the state board, surrender of accreditation, or permanent
33 closure of a nonpublic school, revocation of a charter school
34 contract as provided in section 256E.10 or 256F.8, the failure
35 of negotiations for a whole grade sharing, reorganization,

1 dissolution agreement, or the rejection of a current whole
2 grade sharing agreement, or reorganization plan.

3 Sec. 28. Section 282.18, Code 2024, is amended by adding the
4 following new subsections:

5 NEW SUBSECTION. 11A. *a.* If a pupil participating in
6 open enrollment is truant as defined in section 299.8, the
7 board of directors of the receiving district may prohibit
8 the pupil from remaining enrolled in the receiving district,
9 and from enrolling in the receiving district in the future,
10 after providing notice and an opportunity to be heard to the
11 pupil's parent or guardian. A receiving district shall send
12 notification of the receiving district's decision to prohibit
13 the pupil from remaining enrolled in the receiving district
14 pursuant to this paragraph to the pupil's parent or guardian
15 and to the pupil's sending district.

16 *b.* The sending district shall enroll the pupil who is
17 prohibited from remaining enrolled in the receiving district
18 pursuant to paragraph "a".

19 *c.* This subsection shall not be construed to prohibit the
20 pupil's parent or guardian from filing a request to transfer
21 pursuant to subsection 2, paragraph "a", subsequent to the
22 receiving district's decision to prohibit the pupil from
23 remaining enrolled in the receiving district.

24 NEW SUBSECTION. 12A. An application for open enrollment
25 may be granted at any time with approval of the resident and
26 receiving districts.

27 NEW SUBSECTION. 12B. The deadlines specified in subsection
28 2, paragraph "a", shall not apply to a child whose parent or
29 guardian is filing a notification that the parent or guardian
30 intends to open enroll the child in a public school in another
31 school district for purposes of receiving full-time instruction
32 under section 256.43.

33 Sec. 29. Section 290.1, Code 2024, is amended to read as
34 follows:

35 **290.1 Appeal to state board.**

1 An affected pupil, or the parent or guardian of an affected
2 pupil who is a minor, who is aggrieved by a decision or order
3 of the board of directors of a school corporation in a matter
4 of law or fact, or a decision or order of a board of directors
5 under section 282.18, subsection 3B, may, within thirty days
6 after the rendition of the decision or the making of the order,
7 appeal the decision or order to the state board of education;
8 the basis of the proceedings shall be an affidavit filed with
9 the state board by the party aggrieved within the time for
10 taking the appeal, which affidavit shall set forth any error
11 complained of in a plain and concise manner.

12 Sec. 30. APPLICABILITY. This division of this Act applies
13 to applications and notifications related to open enrollment
14 submitted under section 282.18 on or after the effective date
15 of this division of this Act.

16 DIVISION IX

17 DIVERSITY, EQUITY, AND INCLUSION

18 Sec. 31. NEW SECTION. 261J.1 Definitions.

19 As used in this chapter:

20 1. "*Diversity, equity, and inclusion*" includes all of the
21 following:

22 a. Any effort to manipulate or otherwise influence the
23 composition of the faculty or student body with reference to
24 race, sex, color, or ethnicity, apart from ensuring colorblind
25 and sex-neutral admissions and hiring in accordance with state
26 and federal antidiscrimination laws.

27 b. Any effort to promote differential treatment of or
28 provide special benefits to individuals on the basis of race,
29 color, or ethnicity.

30 c. Any effort to promote or promulgate policies and
31 procedures designed or implemented with reference to race,
32 color, or ethnicity.

33 d. Any effort to promote or promulgate trainings,
34 programming, or activities designed or implemented with
35 reference to race, color, ethnicity, gender identity, or sexual

1 orientation.

2 e. Any effort to promote, as the official position of
3 the public institution of higher education, a particular,
4 widely contested opinion referencing unconscious or implicit
5 bias, cultural appropriation, allyship, transgender ideology,
6 microaggressions, group marginalization, antiracism, systemic
7 oppression, social justice, intersectionality, neo-pronouns,
8 heteronormativity, disparate impact, gender theory, racial
9 privilege, sexual privilege, or any related formulation of
10 these concepts.

11 2. *"Diversity, equity, and inclusion office"* means any
12 division, office, center, or other unit of a public institution
13 of higher education that is responsible for creating,
14 developing, designing, implementing, organizing, planning,
15 or promoting policies, programming, training, practices,
16 activities, or procedures related to diversity, equity, and
17 inclusion. *"Diversity, equity, and inclusion office"* does not
18 include any of the following:

19 a. An office staffed exclusively by licensed attorneys and
20 paralegal and secretarial support for the licensed attorneys,
21 and certified by the attorney general as operating with the
22 sole and exclusive mission of ensuring legal compliance with
23 the public institution of higher education's obligations under
24 Tit. IX of the federal Education Amendments Act of 1972, 20
25 U.S.C. §1681 et seq., as amended, the federal Americans with
26 Disabilities Act of 1990, 42 U.S.C. §12101 et seq., as amended,
27 the federal Age Discrimination in Employment Act of 1967, 29
28 U.S.C. §621 et seq., as amended, the federal Civil Rights
29 Act of 1964, Pub. L. No. 88-352, as amended, or any other
30 applicable federal or state law or a court order.

31 b. An academic department within a public institution of
32 higher education that exists primarily for the purpose of
33 offering courses for degree credit and that does not establish
34 a policy or procedures to which other departments of the public
35 institution of higher education are subject.

1 c. An office solely engaged in new student recruitment.

2 d. A registered student organization.

3 3. "Public institution of higher education" means an
4 institution of higher learning governed by the state board of
5 regents.

6 Sec. 32. NEW SECTION. 261J.2 Diversity, equity, and
7 inclusion office prohibited.

8 A public institution of higher education shall not, except
9 as otherwise provided by federal or state law or accreditation
10 standards, do any of the following:

11 1. Establish or maintain a diversity, equity, and inclusion
12 office.

13 2. Hire or assign an employee of the public institution of
14 higher education, or contract with a third party, to perform
15 duties of a diversity, equity, or inclusion office.

16 3. Compel, require, induce, or solicit any person to
17 provide a diversity, equity, and inclusion statement, or
18 give preferential consideration to any person based on the
19 provisions of a diversity, equity, and inclusion statement.

20 Sec. 33. NEW SECTION. 261J.3 Restrictions on use of moneys.

21 1. A public institution of higher education shall not,
22 except as otherwise provided by federal or state law or
23 accreditation standards, expend any moneys appropriated by the
24 general assembly or any other moneys derived from bequests,
25 charges, deposits, donations, endowments, fees, grants, gifts,
26 income, receipts, tuition, or any other source to establish,
27 sustain, support, or staff a diversity, equity, and inclusion
28 office.

29 2. Subsection 1 shall not be construed to cover or affect a
30 public institution of higher education's funding of any of the
31 following:

32 a. Academic course instruction.

33 b. Research or creative works by the public institution
34 of higher education's students, faculty, or other research
35 personnel, and the dissemination of such research or creative

1 works.

2 *c.* Activities of registered student organizations.

3 *d.* Arrangements for guest speakers and performers with
4 short-term engagements.

5 *e.* Mental or physical health services provided by licensed
6 professionals.

7 3. Subsection 1 shall not be construed as prohibiting bona
8 fide qualifications based on sex that are reasonably necessary
9 to the normal operation of public higher education.

10 Sec. 34. NEW SECTION. **261J.4 Reporting.**

11 Each public institution of higher education shall, on or
12 before December 1 of each year, submit an annual report to the
13 general assembly and the governor that certifies the public
14 institution of higher education's compliance with this chapter.

15 Sec. 35. NEW SECTION. **261J.5 Enforcement.**

16 Any person may notify the attorney general of a public
17 institution of higher education's potential violation of
18 section 261J.2. The attorney general may bring an action
19 against a public institution of higher education for a writ of
20 mandamus to compel the public institution of higher education
21 to comply with section 261J.2.

22 Sec. 36. **FY 2025-2026 APPROPRIATIONS — REALLOCATION.** At
23 the close of the fiscal year beginning July 1, 2025, all
24 unexpended moneys appropriated by the general assembly for the
25 fiscal year that would have been expended on diversity, equity,
26 and inclusion offices or diversity, equity, and inclusion
27 officers on or after the effective date of this division of
28 this Act are reallocated to the Iowa workforce grant and
29 incentive program fund established pursuant to section 256.230,
30 subsection 8.

31 Sec. 37. **EFFECTIVE DATE.** This division of this Act takes
32 effect July 1, 2025.

33

DIVISION X

34 **STATE BOARD OF REGENTS — PRESIDENTIAL SEARCH COMMITTEE**

35 Sec. 38. Section 262.9, subsection 2, Code 2024, is amended

1 to read as follows:

2 2. a. Elect a president of each of the institutions of
3 higher learning; a treasurer and a secretarial officer for each
4 institution annually; professors, instructors, officers, and
5 employees; and fix their compensation.

6 b. When electing a president of an institution of higher
7 learning, the board may use a presidential selection committee.
8 Only members of the board shall serve as voting members of a
9 presidential selection committee.

10

DIVISION XI

11

IOWA TUITION GRANTS

12 Sec. 39. Section 256.183, subsection 1, unnumbered
13 paragraph 1, Code 2024, is amended to read as follows:

14 "*Accredited private institution*" means an institution of
15 higher learning located in Iowa which is operated privately
16 and not controlled or administered by any state agency or
17 any subdivision of the state and which meets the criteria in
18 paragraphs "a" and "b" and all of the criteria in paragraphs "d"
19 through "i" "j", except that institutions defined in paragraph
20 "c" of [this subsection](#) are exempt from the requirements of
21 paragraphs "a" and "b":

22 Sec. 40. Section 256.183, subsection 1, Code 2024, is
23 amended by adding the following new paragraph:

24 NEW PARAGRAPH. *j.* (1) Annually, beginning December 15,
25 2025, files a report with the commission, the department of
26 workforce development, and the general assembly that provides
27 all of the following information and statistics for the
28 previous academic year:

29 (a) The amount of students who are enrolled in the
30 institution and who receive a tuition grant under this subpart.

31 (b) The academic majors or courses of study in which
32 the students described in subparagraph division (a) are
33 participating.

34 (c) An estimate of the amount of students who were enrolled
35 in the institution in the previous academic year, received a

1 tuition grant under this subpart, and who entered a high-demand
2 job, as defined in section 84A.1B, subsection 14, after
3 graduating from the institution.

4 (d) An estimate of the amount of students who were enrolled
5 in the institution in the previous academic year, received a
6 tuition grant under this subpart, and who remained a resident
7 of this state after graduating from the institution.

8 (2) If an institution fails to timely file the report
9 described in subparagraph (1), students enrolled in the
10 institution shall not be eligible to receive tuition grants
11 under this subpart for the subsequent academic year.

12 (3) The department of workforce development shall review
13 the report filed pursuant to subparagraph (1).

14 Sec. 41. Section 256.183, subsection 3, Code 2024, is
15 amended to read as follows:

16 3. *“Eligible institution”* means an institution of higher
17 learning located in Iowa which is operated privately and
18 not controlled or administered by any state agency or any
19 subdivision of the state, which is not exempt from taxation
20 under section 501(c)(3) of the Internal Revenue Code, and which
21 meets all of the criteria in [subsection 1](#), paragraphs *“d”*
22 through *“i”* *“j”*, and is a school of barbering and cosmetology
23 arts and sciences licensed under [chapter 157](#) and is accredited
24 by a national accrediting agency recognized by the United
25 States department of education. For the fiscal year beginning
26 July 1, 2017, such a school of barbering and cosmetology arts
27 and sciences shall provide a matching aggregate amount of
28 institutional financial aid equal to at least seventy-five
29 percent of the amount received by the institution’s students
30 for Iowa tuition grant assistance under [section 256.191](#). For
31 the fiscal year beginning July 1, 2018, the school of barbering
32 and cosmetology arts and sciences shall provide a matching
33 aggregate amount of institutional financial aid equal to at
34 least eighty-five percent of the amount received in that fiscal
35 year. Commencing with the fiscal year beginning July 1, 2019,

1 and each succeeding fiscal year, the matching aggregate amount
2 of institutional financial aid shall be at least equal to the
3 match provided by eligible institutions under section 261.9,
4 subsection 3, paragraph "a", Code 2023.

5 DIVISION XII

6 IOWA DYSLEXIA BOARD

7 Sec. 42. Section 256.32A, subsection 5, Code 2024, is
8 amended to read as follows:

9 5. **This section** is repealed July 1, ~~2025~~ 2027.

10 DIVISION XIII

11 OPEN ENROLLMENT — STATE AID

12 Sec. 43. Section 257.31, subsection 5, unnumbered paragraph
13 1, Code 2024, is amended to read as follows:

14 If a district has unusual circumstances, creating an unusual
15 need for additional funds, including but not limited to the
16 circumstances enumerated in ~~paragraphs "a" through "n"~~ this
17 subsection, the committee may grant supplemental aid to the
18 district from any funds appropriated to the department of
19 education for the use of the school budget review committee
20 for the purposes of **this subsection**. The school budget
21 review committee shall review a school district's unexpended
22 fund balance prior to any decision regarding unusual finance
23 circumstances. Such aid shall be miscellaneous income and
24 shall not be included in district cost. In addition to or as
25 an alternative to granting supplemental aid the committee may
26 establish a modified supplemental amount for the district. The
27 school budget review committee shall review a school district's
28 unspent balance prior to any decision to establish a modified
29 supplemental amount under **this subsection**.

30 Sec. 44. Section 257.31, subsection 5, Code 2024, is amended
31 by adding the following new paragraph:

32 NEW PARAGRAPH. o. (1) The percentage of students enrolled
33 in the school district as the result of open enrollment
34 under section 282.18 is equal to or greater than forty-five
35 percent of the total number of students enrolled in the school

1 district. The committee shall not approve supplemental aid or
2 a modified supplemental amount that exceeds an amount equal
3 to fifty percent of the product of the net change in the
4 school district's expected enrollment due to open enrollment
5 multiplied by the sum of the following amounts:

6 (a) The difference between the district's regular program
7 district cost per pupil minus the regular program state cost
8 per pupil.

9 (b) The teacher salary supplement district cost per pupil.

10 (c) The professional development supplement district cost
11 per pupil.

12 (d) The early intervention supplement district cost per
13 pupil.

14 (2) Prior to filing a request for supplemental aid or a
15 modified supplemental amount based on the grounds specified
16 in this paragraph, the board of directors shall hold a public
17 hearing on the issue and shall publish the notice of the time
18 and place of the public hearing. Notice of the time and place
19 of the public hearing shall be published not less than ten nor
20 more than twenty days before the public hearing in a newspaper
21 that is a newspaper of general circulation in the school
22 district.

23 (3) A school district is not eligible for supplemental aid
24 or a modified supplemental amount under this paragraph if a
25 majority of the students enrolled in the school district as
26 the result of open enrollment are students receiving online
27 instruction from a private provider under section 256.43,
28 subsection 2.

29 (4) A school district is only eligible for supplemental aid
30 or a modified supplemental amount under this paragraph for the
31 budget year beginning July 1, 2024.

32 Sec. 45. SCHOOL BUDGET REVIEW COMMITTEE — MODIFIED
33 SUPPLEMENTAL AMOUNT. If a school district is granted a
34 modified supplemental amount under section 257.31, subsection
35 5, for the budget year beginning July 1, 2024, the school

1 district's combined property tax rate per one thousand dollars
2 for all school district levies for the budget year beginning
3 July 1, 2025, shall not exceed the combined property tax rate
4 for all such levies for the budget year beginning July 1, 2024.

5 Sec. 46. EFFECTIVE DATE. This division of this Act, being
6 deemed of immediate importance, takes effect upon enactment.

7 Sec. 47. APPLICABILITY. This division of this Act applies
8 July 1, 2024, for school budget years beginning on or after
9 that date.>

10 2. Title page, by striking lines 1 through 4 and inserting
11 <An Act relating to and making appropriations to the education
12 system, including the funding and operation of the department
13 for the blind, department of education, and state board of
14 regents; modifying provisions related to compulsory education,
15 open enrollment, the state board of regents presidential search
16 committee, the Iowa tuition grants program, and the Iowa
17 dyslexia board; establishing restrictions related to diversity,
18 equity, and inclusion efforts of institutions of higher
19 education governed by the state board of regents; providing
20 penalties; and including effective date and applicability
21 provisions.>

JEFF TAYLOR