## Senate File 391

S-3042

- 1 Amend Senate File 391 as follows:
- 2 l. Page 8, line 1, after <internet> by inserting <except as</p>
- 3 otherwise provided in section 256.43 or in rules adopted by the
- 4 state board of education pursuant to section 256.7, subsection
- 5 32>
- 6 2. By striking page 15, line 8, through page 16, line 24,
- 7 and inserting:
- 8 <Sec. . Section 256.11, subsection 5, paragraph k, Code
- 9 2023, is amended to read as follows:
- 10 k. (1) One-half unit of personal finance literacy, which
- 11 may be offered and taught through dedicated units of coursework
- 12 or through units of coursework that also meet the requirements
- 13 of the coursework required under paragraph "a", "b", "c", "d",
- 14 "e", or "h". All students, beginning with the students in the
- 15 2020-2021 school year graduating class, shall complete at least
- 16 one-half unit of personal finance literacy as a condition of
- 17 graduation.
- 18 (1) The personal financial literacy curriculum shall, at a
- 19 minimum, address all of the following:
- 20 (a) Savings, including emergency fund, purchases, and
- 21 wealth building.
- 22 (b) Understanding investments, including compound and
- 23 simple interest, liquidity, diversification, risk return
- 24 ratio, certificates of deposit, money market accounts, single
- 25 stocks, bonds, mutual funds, rental real estate, annuities,
- 26 commodities, and futures.
- 27 (c) Wealth building and college planning, including
- 28 long-term and short-term investing using tax-favored plans,
- 29 individual retirement accounts and payments from such accounts,
- 30 employer-sponsored retirement plans and investments, public and
- 31 private educational savings accounts, and uniform gifts and
- 32 transfers to minors.
- 33 (d) Credit and debt, including credit cards, payday
- 34 lending, rent-to-own transactions, debt consolidation,
- 35 automobile leasing, cosigning a loan, debt avoidance, and the

- 1 marketing of debt, especially to young people.
- 2 (e) Consumer awareness of the power of marketing on buying
- 3 decisions including zero percent interest offers; marketing
- 4 methods, including product positioning, advertising, brand
- 5 recognition, and personal selling; how to read a credit report
- 6 and correct inaccuracies; how to build a credit score; how to
- 7 develop a plan to deal with creditors and avoid bankruptcy; and
- 8 the federal Fair Debt Collection Practices Act, codified at 15
- 9 U.S.C. §1692 1692p.
- 10 (f) Financial responsibility and money management,
- 11 including creating and living on a written budget and balancing
- 12 a checkbook; basic rules of successful negotiating and
- 13 techniques; and personality or other traits regarding money.
- 14 (g) Insurance, risk management, income, and career
- 15 decisions, including career choices that fit personality styles
- 16 and occupational goals, job search strategies, cover letters,
- 17 resumes, interview techniques, payroll taxes and other income
- 18 withholdings, and revenue sources for federal, state, and local
- 19 governments.
- 20 (h) Different types of insurance coverage including
- 21 renters, homeowners, automobile, health, disability, long-term
- 22 care, identity theft, and life insurance; term life, cash
- 23 value and whole life insurance; and insurance terms such
- 24 as deductible, stop loss, elimination period, replacement
- 25 coverage, liability, and out-of-pocket.
- 26 (i) Buying, selling, and renting advantages and
- 27 disadvantages relating to real estate, including adjustable
- 28 rate, balloon, conventional, government-backed, reverse, and
- 29 seller-financed mortgages.
- 30 (2) (a) One-half unit of personal finance literacy may
- 31 count as one-half unit of social studies in meeting the
- 32 requirements of paragraph "b", though the teacher providing
- 33 personal finance literacy coursework that counts as one-half
- 34 unit of social studies need not hold a social studies

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35 endorsement.

- 1 (b) Units of coursework that meet the requirements of any
- 2 combination of coursework required under paragraphs paragraph
- 3  $\underline{\ ``a'', \ ``b'', \ \underline{\ ``c'', \ ``d'', \ ``e'', or ``h'' and incorporate the curriculum}$
- 4 required under subparagraph (1) shall be deemed to satisfy
- 5 the offer and teach requirements of this paragraph "k" and a
- 6 student who completes such units shall be deemed to have met
- 7 the graduation requirement of this paragraph "k".>
- 8 3. By renumbering as necessary.

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