

House File 2703

H-8382

1 Amend House File 2703 as follows:

2 1. By striking everything after the enacting clause and  
3 inserting:

4 <DIVISION I

5 REGIONAL INDUSTRY SECTOR PARTNERSHIPS AND STATEWIDE WORK-BASED  
6 LEARNING INTERMEDIARY NETWORK

7 Section 1. Section 84A.5, subsection 5, paragraph f, Code  
8 2024, is amended by striking the paragraph.

9 Sec. 2. Section 85.61, subsection 3, paragraph c, Code 2024,  
10 is amended to read as follows:

11 c. An eligible postsecondary institution as defined in  
12 section 261E.2, a school district, or an accredited nonpublic  
13 school if a student enrolled in the eligible postsecondary  
14 institution, school district, or accredited nonpublic school  
15 is providing unpaid services under a work-based learning  
16 opportunity ~~offered in accordance with section 84A.16.~~

17 However, if the student participating in a work-based learning  
18 opportunity is participating in open enrollment under section  
19 282.18, "employer" means the receiving district.

20 Sec. 3. Section 85.61, subsection 12, paragraph a,  
21 subparagraphs (4) and (5), Code 2024, are amended to read as  
22 follows:

23 (4) A student enrolled in a school district or accredited  
24 nonpublic school who is participating in a work-based learning  
25 opportunity ~~offered in accordance with section 84A.16.~~

26 (5) A student enrolled in a community college as defined in  
27 section 260C.2, who is participating in a work-based learning  
28 opportunity ~~offered in accordance with section 84A.16~~ that is  
29 offered by the community college.

30 Sec. 4. Section 256.125, subsections 6 and 9, Code 2024, are  
31 amended by striking the subsections.

32 Sec. 5. Section 256.133, subsections 2 and 3, Code 2024, are  
33 amended by striking the subsections.

34 Sec. 6. Section 256.136, subsection 1, paragraph e, Code  
35 2024, is amended by striking the paragraph.

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1     Sec. 12. Section 256.146, Code 2024, is amended by adding  
2 the following new subsection:

3     NEW SUBSECTION. 25. By September 1, 2024, adopt rules  
4 pursuant to chapter 17A establishing endorsements for  
5 instruction related to career and technical fields in schools  
6 providing instruction to students enrolled in prekindergarten  
7 through grade twelve, including but not limited to business,  
8 agriculture, industrial technology, consumer science, and  
9 information technology.

10    Sec. 13. EMERGENCY RULES. The board of educational  
11 examiners may adopt emergency rules under section 17A.4,  
12 subsection 3, and section 17A.5, subsection 2, paragraph "b",  
13 to implement the provisions of this division of this Act and  
14 the rules shall be effective immediately upon filing unless  
15 a later date is specified in the rules. Any rules adopted  
16 in accordance with this section shall also be published as a  
17 notice of intended action as provided in section 17A.4.

18    Sec. 14. EFFECTIVE DATE. This division of this Act, being  
19 deemed of immediate importance, takes effect upon enactment.

20                                   DIVISION III

21                                   STUDENT TEACHING

22    Sec. 15. Section 256.16, subsection 1, paragraph c, Code  
23 2024, is amended to read as follows:

24    c. (1) Require that each student admitted to an approved  
25 practitioner preparation program participate in pre-student  
26 teaching field experiences that include both observation and  
27 participation in teaching activities in a variety of school  
28 settings.

29    (a) Pre-student teaching field experiences for students  
30 participating in an initial teacher preparation program shall  
31 comprise a total of at least eighty hours in duration, at least  
32 ten hours of which shall occur prior to a student's acceptance  
33 in an approved practitioner preparation program.

34    (b) Pre-student teaching field experiences for students  
35 participating in a teacher intern preparation program shall

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1 comprise a total of at least fifty hours in duration. ~~The~~

2 (2) Require that the student teaching experience shall be  
3 a minimum of fourteen weeks in duration during the student's  
4 final year of the practitioner preparation program.

5 (a) A student shall be credited a minimum of one week,  
6 but not more than ten weeks, of prior work experience as  
7 a substitute teacher or a para-educator, including prior  
8 experience under the teacher and para-educator registered  
9 apprenticeship grant program, toward the requirements  
10 associated with the fourteen-week student teaching experience,  
11 if all of the following requirements are satisfied:

12 (i) The board of educational examiners has issued  
13 a substitute license, substitute authorization, or a  
14 para-educator certificate to the student.

15 (ii) The student's prior work experience took place in  
16 the classroom of a cooperating teacher who is appropriately  
17 licensed in the subject area and grade level endorsement for  
18 which the student is being prepared.

19 (iii) The student bears the primary responsibility for  
20 planning, instruction, and assessment within the classroom  
21 during the student teaching experience.

22 (b) A student shall be credited a minimum of one week,  
23 but not more than fourteen weeks, of work experience as a  
24 para-educator toward the requirements associated with the  
25 fourteen-week student teaching experience, if all of the  
26 following requirements are satisfied:

27 (i) The board of educational examiners has issued a  
28 para-educator certificate to the student.

29 (ii) The student works as a para-educator for at least  
30 one-half of each school day during the student teaching  
31 experience.

32 (iii) The student's work experience takes place in the  
33 classroom of a cooperating teacher who is appropriately  
34 licensed in the subject area and grade level endorsement for  
35 which the student is being prepared.



1 partnership with an employer, simulated work experiences  
2 aligned with industry-recognized credentials, high-quality  
3 pre-apprenticeships aligned to an apprenticeship, student  
4 learner programs, internships, and apprenticeships.

5 Sec. 18. EFFECTIVE DATE. The following, being deemed of  
6 immediate importance, take effect upon enactment:

7 1. The portion of the section of this division of this Act  
8 amending section 84D.2, subsection 18.

9 2. The portion of the section of this division of this Act  
10 amending section 84D.2, subsection 25.

11 DIVISION V  
12 DEPARTMENT OF WORKFORCE DEVELOPMENT — WORKFORCE OPPORTUNITY  
13 FUND

14 Sec. 19. NEW SECTION. **84A.20 Workforce opportunity fund.**

15 1. A workforce opportunity fund is created in the  
16 state treasury as a separate fund under the control of  
17 the department of workforce development. The fund shall  
18 consist of appropriations made to the fund, any other moneys  
19 available to and obtained or accepted by the department from  
20 the federal government or private sources for placement in  
21 the fund, and transfers of interest, earnings, and moneys  
22 from other funds as provided by law. Moneys in the fund are  
23 appropriated to the department of workforce development for  
24 the purposes of training and infrastructure related to the  
25 growth and maintenance of the state's workforce programs.  
26 Permitted uses of the moneys in the fund include but are not  
27 limited to equipment, instructional materials, stipends, and  
28 other training-related costs. The department of workforce  
29 development shall only distribute moneys in the fund to  
30 workforce programs located within this state.

31 2. Annually, on or before December 31 of each year, the  
32 department of workforce development shall submit a report  
33 to the general assembly and the legislative services agency  
34 that contains a list of all expenditures from the workforce  
35 opportunity fund made in the previous fiscal year. The

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1 legislative services agency shall provide a copy of the  
2 report to the co-chairpersons and ranking members of the joint  
3 appropriations subcommittee on economic development.

4 3. Notwithstanding section 8.33, moneys in the workforce  
5 opportunity fund that remain unencumbered or unobligated  
6 at the close of the fiscal year shall not revert but shall  
7 remain available for expenditure for the purposes designated  
8 for subsequent fiscal years. Notwithstanding section 12C.7,  
9 subsection 2, interest or earnings on moneys in the fund shall  
10 be credited to the fund.

11 Sec. 20. Section 96.9, subsection 8, Code 2024, is amended  
12 by striking the subsection.

13 Sec. 21. UNEMPLOYMENT COMPENSATION RESERVE FUND — TRANSFER  
14 TO WORKFORCE OPPORTUNITY FUND.

15 1. Any moneys appropriated to the department of workforce  
16 development for purposes of the unemployment compensation  
17 reserve fund established pursuant to section 96.9 that  
18 remain unencumbered or unobligated as of July 1, 2024, but  
19 not more than thirty million dollars, shall be deposited in  
20 the workforce opportunity fund created in section 84A.20, if  
21 enacted by this division of this Act.

22 2. Any moneys remaining in the unemployment compensation  
23 reserve fund after the deposit described in subsection 1 shall  
24 be transferred to the account of this state in the unemployment  
25 trust fund; provided, however, that any interest earned on  
26 moneys remaining in the unemployment compensation reserve  
27 fund after the deposit described in subsection 1 shall be  
28 transferred to the special employment security contingency  
29 fund.

30 DIVISION VI

31 FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP  
32 PROGRAM

33 Sec. 22. Section 256.228, subsection 1, paragraph f, Code  
34 2024, is amended to read as follows:

35 *f.* *"Eligible program"* means a any of the following:

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1     (1) A program of study or an academic major jointly approved  
2 by the commission and the department of workforce development,  
3 in consultation with an eligible institution, that leads to a  
4 credential aligned with a high-demand job designated by the  
5 workforce development board or a community college pursuant to  
6 section 84A.1B, subsection 14. If the board or a community  
7 college removes a high-demand job from a list created under  
8 section 84A.1B, subsection 14, an eligible student who received  
9 a scholarship for a program based on that high-demand job  
10 shall continue to receive the scholarship until achieving  
11 a postsecondary credential, up to an associate degree, as  
12 long as the student continues to meet all other eligibility  
13 requirements.

14     (2) A program of study or an academic major jointly approved  
15 by the commission and the department of workforce development  
16 that leads to a credential aligned with at least one of ten  
17 priority in-demand fields designated by rule adopted by the  
18 workforce development board. If the board discontinues the  
19 designation of a previously designated priority in-demand  
20 field, an eligible student who received a scholarship for a  
21 program based on the designation of that priority in-demand  
22 field shall continue to receive the scholarship until achieving  
23 a postsecondary credential, up to an associate degree, as  
24 long as the student continues to meet all other eligibility  
25 requirements.

26     Sec. 23. Section 256.228, subsection 1, paragraph g, Code  
27 2024, is amended by adding the following new subparagraph:

28     NEW SUBPARAGRAPH. (5) Has an expected family contribution  
29 of less than or equal to twenty thousand dollars, as determined  
30 by the free application for federal student aid.

31     Sec. 24. Section 256.228, subsection 4, paragraph b, Code  
32 2024, is amended to read as follows:

33     b. Adopt rules under [chapter 17A](#), in collaboration with the  
34 department of workforce development, for administration of this  
35 section, including but not limited to establishing rules that



1 do all of the following:

2 (1) Establish the duties and responsibilities of eligible  
3 institutions under the program; ~~defining.~~

4 (2) Define residence and satisfactory academic progress for  
5 purposes of the program; ~~and establishing.~~

6 (3) Establish procedures for scholarship application,  
7 processing, and approval. ~~The rules shall provide for~~  
8 ~~determining~~

9 (4) Determine the priority awarding of scholarships if  
10 funds available for purposes of **this section** are insufficient  
11 to pay all eligible students. Priority shall be given to fully  
12 awarding each eligible student approved for a scholarship  
13 rather than to prorating scholarship awards among all eligible  
14 students.

15 (5) Determine the annual amount of a future ready Iowa  
16 skilled workforce last-dollar scholarship, not to exceed  
17 the limitations established in subsection 3, based on the  
18 type of eligible program in which the eligible student is  
19 participating. The rules shall provide that eligible students  
20 who are enrolled in eligible programs described in subsection  
21 1, paragraph "f", subparagraph (2), shall be eligible for  
22 larger maximum annual amounts of future ready Iowa skilled  
23 workforce last-dollar scholarships than eligible students who  
24 are enrolled in eligible programs described in subsection 1,  
25 paragraph "f", subparagraph (1).

26 Sec. 25. Section 256.228, subsection 4, Code 2024, is  
27 amended by adding the following new paragraph:

28 NEW PARAGRAPH. e. Following the approval of eligible  
29 programs in subsection 1, paragraph "f", annually establish a  
30 two-year budget that shows amounts the commission expects to  
31 expend on Iowa skilled workforce last-dollar scholarship awards  
32 under this section for all eligible students who are enrolled  
33 in the approved eligible programs.

34 Sec. 26. Section 256.228, Code 2024, is amended by adding  
35 the following new subsection:

1     NEW SUBSECTION. 4A. *Scholarship awards — reductions.* The  
2 commission may ratably reduce scholarship awards to more  
3 closely align with the funds the general assembly has  
4 appropriated for purposes of this section.

5     Sec. 27. EMERGENCY RULES. The college student aid  
6 commission and the department of workforce development may  
7 adopt emergency rules under section 17A.4, subsection 3, and  
8 section 17A.5, subsection 2, paragraph "b", to implement the  
9 provisions of this division of this Act and the rules shall  
10 be effective immediately upon filing unless a later date is  
11 specified in the rules. Any rules adopted in accordance with  
12 this section shall also be published as a notice of intended  
13 action as provided in section 17A.4.>

14     2. Title page, by striking lines 1 through 10 and inserting  
15 <An Act relating to work-based learning, including by repealing  
16 provisions related to regional industry sector partnerships  
17 and the statewide work-based learning intermediary network,  
18 establishing the workforce opportunity fund within the  
19 department of workforce development, modifying provisions  
20 related to career and technical education, student teacher  
21 requirements for students with substitute teaching or  
22 para-educator experience, the unemployment compensation reserve  
23 fund, and the future ready Iowa skilled workforce last-dollar  
24 scholarship program, making appropriations, and including  
25 effective date provisions.>

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