

House File 2545

H-8082

1 Amend House File 2545 as follows:

2 1. By striking everything after the enacting clause and
3 inserting:

4 <Section 1. TASK FORCE — IOWA CORE REVIEW.

5 1. The legislative council shall establish a task force to
6 meet during the 2024 legislative interim to review, study, and
7 make recommendations related to the core curriculum established
8 pursuant to section 256.7, subsection 26, the core content
9 standards established pursuant to section 256.7, subsection 28,
10 and the success the instruction related to skills and knowledge
11 students need to be successful in the twenty-first century has
12 had in preparing students to participate in the twenty-first
13 century workforce.

14 2. a. The task force shall include the following voting
15 members:

16 (1) One representative of an employee organization that
17 represents teachers licensed by the board of educational
18 examiners.

19 (2) One representative of an employee organization that
20 represents administrators licensed by the board of educational
21 examiners.

22 (3) One representative of a statewide organization that
23 represents members of the boards of directors of school
24 districts.

25 (4) One representative of a statewide organization that
26 represents schools located in rural areas.

27 b. The task force shall include the following ex officio,
28 nonvoting legislative members:

29 (1) One member designated by the president of the senate.

30 (2) One member designated by the minority leader of the
31 senate.

32 (3) One member designated by the speaker of the house of
33 representatives.

34 (4) One member designated by the minority leader of the
35 house of representatives.

1 3. The task force shall submit a report with its findings
2 and recommendations to the general assembly on or before
3 December 31, 2024.>

4 2. Title page, by striking lines 1 through 5 and inserting
5 <An Act relating to the establishment of a task force to
6 review, study, and make recommendations related to this state's
7 educational requirements and standards.>

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