H-1080
1   Amend House File 370 as follows:
2   1. Page 18, after line 16 by inserting:
3   <DIVISION ___
4   IOWA SCHOOL PERFORMANCE PROFILES
5   Sec. ___. 2013 Iowa Acts, chapter 121, section 73,
6 subsection 2, is amended to read as follows:
7   2. The department shall develop an achievement score that
8 calculates aggregate growth as well as aggregate proficiency
9 of students which when combined with other academic indicators
10 results in an overall school performance grade for each
11 attendance center in the school district. For purposes of
12 calculating the performance grade, if a student returns to
13 the school after dropping out and subsequently drops out
14 again, the student's second or subsequent dropping out of
15 school shall not adversely affect the school's performance
16 grade. The performance grade may also be used as one measure
17 to rank and classify schools into six different performance
18 categories: exceptional, high performing, commendable,
19 acceptable, needs improvement, and priority. The categories
20 may be used to define support and specialized assistance to
21 schools classified as needs improvement or priority as well as
22 to recognize schools designated exceptional or high performing.
23 Additionally, a closing gap score shall be calculated as
24 another measure to determine subgroup performance and to rank
25 and classify attendance centers. Other academic indicators
26 shall be defined as criterion referenced variables that will
27 be utilized in the calculation of the performance grade.
28 Other academic indicators shall include but not be limited
29 to graduation rates, attendance rates, and college-readiness
30 rates. Additional indicators of academic success and progress
31 may include post-graduation data, suspension and expulsion
32 rates, levels of student engagement, parent satisfaction,
33 parent engagement, and staff working conditions.
34   2. By renumbering as necessary.

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