

House File 327

H-1073

1 Amend House File 327 as follows:

2 1. By striking everything after the enacting clause and
3 inserting:

4 <DIVISION I

5 ELIMINATION OF COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

6 Section 1. Section 256.7, subsection 21, paragraph a, Code
7 2023, is amended to read as follows:

8 a. Requirements that all school districts and accredited
9 nonpublic schools develop, implement, and file with the
10 department a comprehensive school improvement plan report that
11 includes ~~but is not limited to demonstrated school, parental,~~
12 ~~and community involvement in assessing educational needs,~~
13 ~~establishing local education standards and student achievement~~
14 ~~levels, and, as applicable, the consolidation of federal and~~
15 ~~state planning, goal-setting, and reporting requirements~~
16 information necessary for the department of education to submit
17 to the United States secretary of education the plan required
18 pursuant to the federal Elementary and Secondary Education Act,
19 as amended by the federal Every Student Succeeds Act, Pub. L.
20 No. 114-95. ~~Each school district and accredited nonpublic~~
21 ~~school shall include in its comprehensive school improvement~~
22 ~~plan a list and description of the online coursework offered~~
23 ~~by the school district or accredited nonpublic school to which~~
24 ~~the student is enrolled.~~

25 Sec. 2. Section 279.61, subsection 5, Code 2023, is amended
26 to read as follows:

27 5. For the school year beginning July 1, 2016, and each
28 succeeding school year, the board of directors of each
29 school district shall submit to the local community, ~~and~~
30 ~~to the department as a component of the school district's~~
31 ~~comprehensive school improvement plan required by section~~
32 ~~256.7, subsection 21,~~ an annual report on student utilization
33 of the district's career information and decision-making
34 system.

35 Sec. 3. Section 279.68, subsection 3, paragraph a, Code

HF 327.985 (1) 90

(amending this HF 327 to CONFORM to SF 391)

1 2023, is amended to read as follows:

2 a. To ensure all children are reading proficiently by the
3 end of third grade, each school district shall address reading
4 proficiency ~~as part of its comprehensive school improvement~~
5 ~~plan~~, drawing upon information about students from assessments
6 and reassessments conducted pursuant to [subsection 1](#) and the
7 prevalence of areas in which students are persistently at risk
8 in reading identified by classroom, elementary school, and
9 other student characteristics. ~~As part of its comprehensive~~
10 ~~school improvement plan, each~~ Each school district shall
11 review chronic early elementary absenteeism for its impact
12 on literacy development. If more than fifteen percent of an
13 attendance center's students are not reading proficiently and
14 are persistently at risk in reading by the end of third grade,
15 the ~~comprehensive school improvement plan shall include~~ school
16 district shall develop and implement strategies to reduce that
17 percentage, including school and community strategies to raise
18 the percentage of students who are reading at grade level.

19 Sec. 4. Section 280.19, Code 2023, is amended to read as
20 follows:

21 **280.19 Plans for at-risk children.**

22 The board of directors of each public school district shall
23 incorporate, into the kindergarten admissions program, criteria
24 and procedures for identification and integration of at-risk
25 children and their developmental needs. ~~This incorporation~~
26 ~~shall be part of the comprehensive school improvement plan~~
27 ~~developed and implemented in accordance with section 256.7,~~
28 ~~subsection 21, paragraph "a".~~

29 Sec. 5. Section 280.28, subsection 7, Code 2023, is amended
30 to read as follows:

31 7. ~~Integration of policy and reporting~~ Reporting. The board
32 of directors of a school district and the authorities in charge
33 of each nonpublic school shall ~~integrate its antiharassment and~~
34 ~~antibullying policy into the comprehensive school improvement~~
35 ~~plan required under~~ [section 256.7, subsection 21](#), and shall

1 report data collected under [subsection 6](#), as specified by the
2 department, to the department and to the local community.

3 Sec. 6. Section 284.5, subsection 3, Code 2023, is amended
4 to read as follows:

5 3. Each school district and area education agency that
6 provides a beginning teacher mentoring and induction program
7 under [this chapter](#) shall develop a plan for the program. A
8 ~~school district shall include its plan in the school district's~~
9 ~~comprehensive school improvement plan submitted pursuant to~~
10 ~~[section 256.7, subsection 21](#)~~. The plan shall, at a minimum,
11 provide for a two-year sequence of induction program content
12 and activities to support the Iowa teaching standards and
13 beginning teacher professional and personal needs; mentor
14 training that includes, at a minimum, skills of classroom
15 demonstration and coaching, and district expectations for
16 beginning teacher competence on Iowa teaching standards;
17 placement of mentors and beginning teachers; the process for
18 dissolving mentor and beginning teacher partnerships; district
19 organizational support for release time for mentors and
20 beginning teachers to plan, provide demonstration of classroom
21 practices, observe teaching, and provide feedback; structure
22 for mentor selection and assignment of mentors to beginning
23 teachers; a district facilitator; and program evaluation.

24 Sec. 7. Section 284.6, subsections 3, 4, and 7, Code 2023,
25 are amended to read as follows:

26 3. A school district shall ~~incorporate~~ develop a district
27 professional development plan ~~into the district's comprehensive~~
28 ~~school improvement plan submitted to the department in~~
29 ~~accordance with [section 256.7, subsection 21](#)~~. The district
30 professional development plan shall include a description of
31 the means by which the school district will provide access
32 to all teachers in the district to professional development
33 programs or offerings that meet the requirements of subsection
34 1. The plan shall align all professional development with
35 the school district's long-range student learning goals and

1 the Iowa teaching standards. The plan shall indicate the
2 school district's approved professional development provider
3 or providers.

4 4. In cooperation with the teacher's evaluator, the
5 career teacher employed by a school district shall develop
6 an individual teacher professional development plan. The
7 evaluator shall consult with the teacher's supervisor on the
8 development of the individual teacher professional development
9 plan. The purpose of the plan is to promote individual and
10 group professional development. The individual plan shall
11 be based, at minimum, on the needs of the teacher, the Iowa
12 teaching standards, and the student achievement goals of the
13 attendance center and the school district ~~as outlined in the~~
14 ~~comprehensive school improvement plan.~~ The individual plan
15 shall include goals for the individual which are beyond those
16 required under the attendance center professional development
17 plan developed pursuant to [subsection 7](#).

18 7. Each attendance center shall develop an attendance
19 center professional development plan. The purpose of the plan
20 is to promote group professional development. The attendance
21 center plan shall be based, at a minimum, on the needs of the
22 teachers, the Iowa teaching standards, district professional
23 development plans, and the student achievement goals of the
24 attendance center and the school district ~~as set forth in the~~
25 ~~comprehensive school improvement plan.~~

26 Sec. 8. Section 284.14, subsection 3, paragraph a, Code
27 2023, is amended to read as follows:

28 a. Commencing with the school year beginning July 1,
29 2007, the commission shall initiate planning pilots, in
30 selected kindergarten through grade twelve schools, to test
31 the effectiveness of the pay-for-performance program. The
32 purpose of the planning pilots is to identify the strengths
33 and weaknesses of various pay-for-performance program designs,
34 evaluate cost effectiveness, analyze student achievement
35 needs, select formative and summative student achievement

1 measures that align to identify needs, consider necessary
2 supports related to the student achievement goals ~~in the school~~
3 ~~district's comprehensive school improvement plan~~, review
4 assessment needs, identify mechanisms to account for existing
5 teacher contract provisions within the proposed career ladder
6 salary increments, allow thorough review of data, and make
7 necessary adjustments before proposing implementation of the
8 pay-for-performance program statewide.

9 Sec. 9. Section 284A.5, subsection 3, Code 2023, is amended
10 to read as follows:

11 3. Each school board shall establish an administrator
12 mentoring program for all beginning administrators. The school
13 board may adopt the model program developed by the department
14 pursuant to [subsection 2](#). Each school board's beginning
15 administrator mentoring and induction program shall, at a
16 minimum, provide for one year of programming to support the
17 Iowa standards for school administrators adopted pursuant to
18 section 256.7, subsection 27, and beginning administrators'
19 professional and personal needs. Each school board shall
20 develop and implement a beginning administrator mentoring and
21 induction plan. The plan shall describe the mentor selection
22 process, describe supports for beginning administrators,
23 describe program organizational and collaborative structures,
24 provide a budget, provide for sustainability of the program,
25 and provide for program evaluation. The school board
26 employing an administrator shall determine the conditions and
27 requirements of an administrator participating in a program
28 established pursuant to [this section](#). ~~A school board shall~~
29 ~~include its plan in the school district's comprehensive~~
30 ~~school improvement plan submitted pursuant to section 256.7,~~
31 ~~subsection 21.~~

32 Sec. 10. Section 284A.6, subsection 2, Code 2023, is amended
33 to read as follows:

34 2. In cooperation with the administrator's evaluator, the
35 administrator who has a professional administrator license

1 issued by the board of educational examiners pursuant to
2 chapter 272 and is employed by a school district or area
3 education agency in a school district administrative position
4 shall develop an individual administrator professional
5 development plan. The purpose of the plan is to promote
6 individual and group professional development. The individual
7 plan shall be based, at a minimum, on the needs of the
8 administrator, the Iowa standards for school administrators
9 adopted pursuant to [section 256.7, subsection 27](#), and the
10 student achievement goals of the attendance center and the
11 school district ~~as outlined in the comprehensive school~~
12 ~~improvement plan.~~

13 DIVISION II

14 TEACHER LIBRARIANS AND GUIDANCE COUNSELORS

15 Sec. 11. Section 256.11, subsections 9 and 9A, Code 2023,
16 are amended to read as follows:

17 9. a. Beginning July 1, ~~2006~~ 2023, each school district
18 shall ~~have~~ employ either a qualified teacher librarian ~~who~~
19 ~~shall be~~ licensed by the board of educational examiners under
20 chapter 272 or a person previously employed as a librarian by a
21 public library. The board of educational examiners shall not
22 require an applicant for a teacher librarian license to have
23 a master's degree.

24 b. The state board shall establish in rule standards for
25 school district library programs, which shall be designed to
26 provide for methods to improve library collections to meet
27 student needs, include a current and diverse collection of
28 fiction and nonfiction materials in a variety of formats
29 to support student curricular needs, and include a plan
30 for annually updating and replacing library materials and
31 equipment.

32 c. The state board shall establish in rule a definition
33 of and standards for an articulated sequential kindergarten
34 through grade twelve media program.

35 d. A school district that entered into a contract with an

1 individual for employment as a media specialist or librarian
2 prior to June 1, 2006, shall be considered to be in compliance
3 with **this subsection** until June 30, 2011, if the individual
4 is making annual progress toward meeting the requirements
5 for a teacher librarian endorsement issued by the board of
6 educational examiners under **chapter 272**. ~~A school district
7 that entered into a contract with an individual for employment
8 as a media specialist or librarian who holds at least a
9 master's degree in library and information studies shall be
10 considered to be in compliance with **this subsection** until the
11 individual leaves the employ of the school district.~~

12 9A. Beginning July 1, 2007, each school district shall
13 have a qualified guidance counselor who shall be licensed by
14 the board of educational examiners under **chapter 272**. Each
15 school district shall work toward the goal of having one
16 qualified guidance counselor for every three hundred fifty
17 students enrolled in the school district. The state board
18 shall establish in rule a definition of and standards for
19 an articulated sequential kindergarten through grade twelve
20 guidance and counseling program. The program shall be designed
21 to ensure that the guidance counselor can work collaboratively
22 with students, teachers, support staff, and administrators
23 to support the curricular goals of the school by offering
24 responsive services that address the growth and development
25 needs of students and the attainment of student competencies in
26 academic, career, and social areas.

27 DIVISION III

28 REQUIRED ATTENDANCE — SCHOOL DISTRICTS, ACCREDITED NONPUBLIC
29 SCHOOLS, CHARTER SCHOOLS, AND INNOVATION ZONE SCHOOLS

30 Sec. 12. Section 279.10, subsection 1, Code 2023, is amended
31 to read as follows:

32 1. The school year for each school district and accredited
33 nonpublic school shall begin on July 1 and the school calendar
34 shall begin no sooner than August 23 and no later than the
35 first Monday in December. The school calendar shall include

HF 327.985 (1) 90

(amending this HF 327 to CONFORM to SF 391)

1 not less than one hundred eighty days or one thousand eighty
2 hours of instruction during the calendar year, of which not
3 more than five days or thirty hours of instruction may be
4 delivered primarily over the internet except as otherwise
5 provided in section 256.43 or in rules adopted by the state
6 board of education pursuant to section 256.7, subsection 32.
7 The board of directors of a school district and the authorities
8 in charge of an accredited nonpublic school shall determine the
9 school start date for the school calendar in accordance with
10 this subsection and shall set the number of days or hours of
11 required attendance for the school year as provided in section
12 299.1, subsection 2, but the board of directors of a school
13 district shall hold a public hearing on any proposed school
14 calendar prior to adopting the school calendar. If the board
15 of directors of a district or the authorities in charge of an
16 accredited nonpublic school extends the school calendar because
17 inclement weather caused the school district or accredited
18 nonpublic school to temporarily close during the regular school
19 calendar, the school district or accredited nonpublic school
20 may excuse a graduating senior who has met district or school
21 requirements for graduation from attendance during the extended
22 school calendar. A school corporation may begin employment
23 of personnel for in-service training and development purposes
24 before the date to begin elementary and secondary school.

25 DIVISION IV

26 EDUCATIONAL STANDARDS — AGREEMENTS WITH COMMUNITY COLLEGES

27 Sec. 13. Section 279.50A, Code 2023, is amended to read as
28 follows:

29 **279.50A Educational standards — agreements ~~for mathematics~~**
30 **~~and science units with community colleges.~~**

31 1. ~~If a school district's total enrollment exceeds six~~
32 ~~hundred pupils, the~~ A school district may enter into an
33 agreement with a community college under which the community
34 college may offer, or provide a community college-employed
35 instructor to teach, ~~one of the units in accordance with~~

HF 327.985 (1) 90

(amending this HF 327 to CONFORM to SF 391)

1 ~~section 256.11, subsection 5, paragraph "a", or one of the units~~
2 ~~in accordance with section 256.11, subsection 5, paragraph~~
3 ~~"d" or "e" any unit, and if the unit of coursework under~~
4 ~~the agreement meets the requirements specified in section~~
5 ~~257.11, subsection 3, paragraph "b", subparagraphs (2) through~~
6 ~~(7), the unit offered shall be deemed to meet the education~~
7 ~~program requirement for a unit of mathematics or science,~~
8 ~~as applicable, pertaining to the unit under section 256.11,~~
9 ~~subsection 5, paragraph "a", "d", or "e" if applicable. The~~
10 ~~provisions of this subsection are applicable only if all of the~~
11 ~~following conditions are met:~~

12 ~~a. The school district has made every reasonable and good~~
13 ~~faith effort to employ a teacher licensed under chapter 272~~
14 ~~for the unit of science or mathematics, as applicable, and~~
15 ~~is unable to employ such a teacher. For purposes of this~~
16 ~~subsection, "good faith effort" means the same as defined in~~
17 ~~section 279.19A, subsection 9.~~

18 ~~b. Enrollment for the unit exceeds five pupils.~~

19 ~~c. a. The unit is offered during the regular school day.~~

20 ~~d. b. The unit is made accessible by the school district~~
21 ~~to all eligible pupils.~~

22 2. Pupils enrolled in a unit of coursework offered pursuant
23 to subsection 1 are not eligible for supplementary weighting
24 under section 257.11, subsection 3.

25 DIVISION V

26 AUTHORIZATION TO OFFER SEQUENTIAL UNITS IN ONE CLASSROOM

27 Sec. 14. Section 256.11, Code 2023, is amended by adding the
28 following new subsection:

29 NEW SUBSECTION. 5A. a. The board of directors of a
30 school district or the authorities in charge of an accredited
31 nonpublic school may authorize a teacher who is appropriately
32 licensed by the board of educational examiners under chapter
33 272 to teach two or more sequential units of one subject area
34 in the same classroom at the same time in grades nine through
35 twelve. The board of directors of a school district or the

1 authorities in charge of an accredited nonpublic school shall
2 award high school credit to a student upon the student's
3 successful completion of the course. The teacher must meet the
4 minimum certification requirements of the national organization
5 that administers the advanced placement program if one of the
6 units being offered pursuant to this paragraph is an advanced
7 placement course.

8 *b.* The board of directors of a school district or the
9 authorities in charge of an accredited nonpublic school may
10 authorize a community college-employed instructor who is
11 providing instruction in the school pursuant to section 261E.8
12 through a contractual agreement between a community college
13 and the school district or accredited nonpublic school to
14 teach two or more sequential units of one subject area in
15 the same classroom at the same time in grades nine through
16 twelve. The board of directors of a school district or the
17 authorities in charge of an accredited nonpublic school shall
18 award high school credit to a student upon the student's
19 successful completion of the course if the board of directors
20 of the school district or the authorities in charge of the
21 accredited nonpublic school approved the course pursuant to
22 section 261E.8, subsection 3. The community college-employed
23 instructor must meet the minimum certification requirements
24 of the national organization that administers the advanced
25 placement program if one of the units being offered pursuant to
26 this paragraph is an advanced placement course.

27 DIVISION VI

28 EDUCATIONAL STANDARDS

29 Sec. 15. Section 256.7, subsection 26, paragraph a,
30 subparagraph (3), Code 2023, is amended to read as follows:

31 (3) The rules establishing a core curriculum shall address
32 the core content standards in [subsection 28](#) and the skills and
33 knowledge students need to be successful in the twenty-first
34 century. The core curriculum shall include social studies and
35 twenty-first century learning skills which include but are

HF 327.985 (1) 90

(amending this HF 327 to CONFORM to SF 391)

1 not limited to civic literacy, health literacy, ~~technology~~
2 ~~literacy~~, financial literacy, family life and consumer
3 sciences, and employability skills; and shall address the
4 curricular needs of students in kindergarten through grade
5 twelve in those areas. The state board shall further define
6 the twenty-first century learning skills components by rule.

7 Sec. 16. Section 256.11, subsection 1, paragraph a, Code
8 2023, is amended to read as follows:

9 a. If a school offers a prekindergarten program, the
10 program shall be designed to help children to work and play
11 with others, to express themselves, to learn to use and manage
12 their bodies, and to extend their interests and understanding
13 of the world about them. The prekindergarten program shall
14 ~~relate the role of the family to the child's developing sense~~
15 ~~of self and perception of others. Planning and carrying out~~
16 ~~prekindergarten activities designed to encourage cooperative~~
17 efforts between home and school and shall focus on community
18 resources. Except as otherwise provided in **this subsection**,
19 a prekindergarten teacher shall hold a license certifying
20 that the holder is qualified to teach in prekindergarten. A
21 nonpublic school which offers only a prekindergarten may, but
22 is not required to, seek and obtain accreditation.

23 Sec. 17. Section 256.11, subsections 3 and 4, Code 2023, are
24 amended to read as follows:

25 3. The following areas shall be taught in grades one through
26 six: English-language arts, social studies, mathematics,
27 science, health, age-appropriate and research-based human
28 growth and development, physical education, traffic safety,
29 music, and visual art. Computer science instruction
30 incorporating the standards established under section 256.7,
31 subsection 26, paragraph "a", subparagraph (4), shall be
32 offered in at least one grade level commencing with the school
33 year beginning July 1, 2023. The health curriculum shall
34 include the characteristics of communicable diseases ~~including~~
35 ~~acquired immune deficiency syndrome~~. The state board as part

1 of accreditation standards shall adopt curriculum definitions
2 for implementing the elementary program.

3 4. The following shall be taught in grades seven and
4 eight: English-language arts; social studies; mathematics;
5 science; health; age-appropriate and research-based human
6 growth and development; career exploration and development;
7 physical education; music; and visual art. Computer science
8 instruction incorporating the standards established under
9 section 256.7, subsection 26, paragraph "a", subparagraph (4),
10 shall be offered in at least one grade level commencing with
11 the school year beginning July 1, 2023. Career exploration
12 and development shall be designed so that students are
13 appropriately prepared to create an individual career
14 and academic plan pursuant to [section 279.61](#), incorporate
15 foundational career and technical education concepts aligned
16 with the six career and technical education service areas
17 as defined in [subsection 5](#), paragraph "h", and incorporate
18 relevant twenty-first century skills to facilitate career
19 readiness, and introduce students to career opportunities
20 within the local community and across this state. The health
21 curriculum shall include age-appropriate and research-based
22 information regarding the characteristics of sexually
23 transmitted diseases, including HPV and the availability of
24 a vaccine to prevent HPV, ~~and acquired immune deficiency~~
25 ~~syndrome.~~ The state board as part of accreditation standards
26 shall adopt curriculum definitions for implementing the
27 program in grades seven and eight. However, [this subsection](#)
28 shall not apply to the teaching of career exploration and
29 development in nonpublic schools. For purposes of this
30 section, "age-appropriate", "HPV", and "research-based" mean the
31 same as defined in [section 279.50](#).

32 Sec. 18. Section 256.11, subsection 5, paragraphs f, g, and
33 i, Code 2023, are amended to read as follows:

34 *f.* ~~Four~~ Two sequential units of one world language, which
35 may include American sign language. ~~The department may waive~~

1 ~~the third and fourth years of the world language requirement on~~
2 ~~an annual basis upon the request of the board of directors of~~
3 ~~a school district or the authorities in charge of a nonpublic~~
4 ~~school if the board or authorities are able to prove that a~~
5 ~~licensed teacher was employed and assigned a schedule that~~
6 ~~would have allowed students to enroll in a world language~~
7 ~~class, the world language class was properly scheduled,~~
8 ~~students were aware that a world language class was scheduled,~~
9 ~~and no students enrolled in the class.~~

10 g. (1) All students physically able shall be required
11 to participate in a minimum of one-eighth unit of physical
12 education activities during each semester they are enrolled
13 in school except as otherwise provided in this paragraph.
14 ~~A minimum of one-eighth unit each semester is required. A~~
15 ~~twelfth grade~~ student who meets the requirements of this
16 paragraph ~~may~~ shall be excused from the physical education
17 requirement by the principal of the school in which the student
18 is enrolled if the parent or guardian of the student requests
19 in writing that the student be excused from the physical
20 education requirement. A student who wishes to be excused
21 from the physical education requirement must be seeking to be
22 excused in order to enroll in academic courses not otherwise
23 available to the student, or be enrolled or participating in
24 ~~one~~ any of the following:

25 (a) A work-based learning program or other educational
26 program authorized by the school which requires the student to
27 leave the school premises for specified periods of time during
28 the school day.

29 ~~(b) An organized and supervised athletic program which~~
30 ~~requires at least as much participation per week as one-eighth~~
31 ~~unit of physical education~~ An activity that is sponsored by
32 the school in which the student is enrolled which requires at
33 least as much physical activity per week as one-eighth unit of
34 physical education.

35 ~~(2) Students in grades nine through eleven may be excused~~

HF 327.985 (1) 90

(amending this HF 327 to CONFORM to SF 391)

~~1 from the physical education requirement in order to enroll
2 in academic courses not otherwise available to the student
3 if the board of directors of the school district in which
4 the school is located, or the authorities in charge of the
5 school, if the school is a nonpublic school, determine that
6 students from the school may be permitted to be excused
7 from the physical education requirement. A student may be
8 excused by the principal of the school in which the student
9 is enrolled, in consultation with the student's counselor,
10 for up to one semester, trimester, or the equivalent of a
11 semester or trimester, per year if the parent or guardian of
12 the student requests in writing that the student be excused
13 from the physical education requirement. The student seeking
14 to be excused from the physical education requirement must, at
15 some time during the period for which the excuse is sought, be
16 a participant in an organized and supervised athletic program
17 which requires at least as much time of participation per week
18 as one-eighth unit of physical education.~~

19 ~~(3)~~ (2) The principal of the school shall inform the
20 superintendent of the school district or nonpublic school that
21 the student has been excused. Physical education activities
22 shall emphasize leisure time activities which will benefit the
23 student outside the school environment and after graduation
24 from high school.

25 ~~(4)~~ (3) A student who is enrolled in a junior reserve
26 officers' training corps shall not be required to participate
27 in physical education activities under subparagraph (1) or
28 to meet the physical activity requirements of [subsection 6](#),
29 paragraph "b", subparagraph (2), but shall receive one-eighth
30 unit of physical education credit for each semester, or the
31 equivalent, of junior reserve officers' training corps the
32 student completes.

33 *i.* ~~Three~~ Two units in the fine arts which ~~shall~~ may include
34 ~~at least two~~ any of the following: dance, music, theater, and
35 or visual art.

1 Sec. 19. Section 256.11, subsection 5, paragraph j,
2 subparagraph (1), Code 2023, is amended to read as follows:

3 (1) One unit of health education which ~~shall~~ may
4 include personal health; food and nutrition; environmental
5 health; safety and survival skills; consumer health; family
6 life; age-appropriate and research-based human growth and
7 development; substance abuse and nonuse; emotional and social
8 health; health resources; cardiopulmonary resuscitation; and
9 prevention and control of disease, including age-appropriate
10 and research-based information regarding sexually transmitted
11 diseases, including HPV and the availability of a vaccine to
12 prevent HPV, ~~and acquired immune deficiency syndrome.~~

13 Sec. 20. Section 256.11, subsection 5, paragraph k, Code
14 2023, is amended to read as follows:

15 k. (1) One-half unit of personal finance literacy, which
16 may be offered and taught through dedicated units of coursework
17 or through units of coursework that also meet the requirements
18 of the coursework required under paragraph "a", "b", "c", "d",
19 "e", or "h". ~~All students, beginning with the students in the~~
20 ~~2020-2021 school year graduating class, shall complete at least~~
21 ~~one-half unit of personal finance literacy as a condition of~~
22 ~~graduation.~~

23 ~~(1)~~ The personal financial literacy curriculum shall, at a
24 minimum, address all of the following:

25 (a) Savings, including emergency fund, purchases, and
26 wealth building.

27 (b) Understanding investments, including compound and
28 simple interest, liquidity, diversification, risk return
29 ratio, certificates of deposit, money market accounts, single
30 stocks, bonds, mutual funds, rental real estate, annuities,
31 commodities, and futures.

32 (c) Wealth building and college planning, including
33 long-term and short-term investing using tax-favored plans,
34 individual retirement accounts and payments from such accounts,
35 employer-sponsored retirement plans and investments, public and

1 private educational savings accounts, and uniform gifts and
2 transfers to minors.

3 (d) Credit and debt, including credit cards, payday
4 lending, rent-to-own transactions, debt consolidation,
5 automobile leasing, cosigning a loan, debt avoidance, and the
6 marketing of debt, especially to young people.

7 (e) Consumer awareness of the power of marketing on buying
8 decisions including zero percent interest offers; marketing
9 methods, including product positioning, advertising, brand
10 recognition, and personal selling; how to read a credit report
11 and correct inaccuracies; how to build a credit score; how to
12 develop a plan to deal with creditors and avoid bankruptcy; and
13 the federal Fair Debt Collection Practices Act, codified at 15
14 U.S.C. §1692 - 1692p.

15 (f) Financial responsibility and money management,
16 including creating and living on a written budget and balancing
17 a checkbook; basic rules of successful negotiating and
18 techniques; and personality or other traits regarding money.

19 (g) Insurance, risk management, income, and career
20 decisions, including career choices that fit personality styles
21 and occupational goals, job search strategies, cover letters,
22 resumes, interview techniques, payroll taxes and other income
23 withholdings, and revenue sources for federal, state, and local
24 governments.

25 (h) Different types of insurance coverage including
26 renters, homeowners, automobile, health, disability, long-term
27 care, identity theft, and life insurance; term life, cash
28 value and whole life insurance; and insurance terms such
29 as deductible, stop loss, elimination period, replacement
30 coverage, liability, and out-of-pocket.

31 (i) Buying, selling, and renting advantages and
32 disadvantages relating to real estate, including adjustable
33 rate, balloon, conventional, government-backed, reverse, and
34 seller-financed mortgages.

35 (2) ~~(a) One-half unit of personal finance literacy may~~

HF 327.985 (1) 90

(amending this HF 327 to CONFORM to SF 391)

1 ~~count as one-half unit of social studies in meeting the~~
2 ~~requirements of paragraph "b", though the teacher providing~~
3 ~~personal finance literacy coursework that counts as one-half~~
4 ~~unit of social studies need not hold a social studies~~
5 ~~endorsement.~~

6 (b) Units of coursework that meet the requirements of any
7 combination of coursework required under ~~paragraphs~~ paragraph
8 "a", "b", "c", "d", "e", or "h" and incorporate the curriculum
9 required under subparagraph (1) shall be deemed to satisfy
10 the offer and teach requirements of this paragraph "k" ~~and a~~
11 ~~student who completes such units shall be deemed to have met~~
12 ~~the graduation requirement of this paragraph "k"~~.

13 Sec. 21. Section 256.11, subsection 6, paragraph c, Code
14 2023, is amended by striking the paragraph.

15 Sec. 22. Section 279.50, subsection 2, Code 2023, is amended
16 to read as follows:

17 2. Each school board shall provide age-appropriate and
18 research-based instruction in human growth and development
19 including instruction regarding human sexuality, self-esteem,
20 stress management, interpersonal relationships, domestic abuse,
21 and HPV and the availability of a vaccine to prevent HPV, ~~and~~
22 ~~acquired immune deficiency syndrome~~ as required in section
23 256.11, in grades one through twelve.

24 Sec. 23. Section 279.50, subsection 9, paragraph b, Code
25 2023, is amended by striking the paragraph.>

26 2. Title page, by striking lines 1 through 9 and inserting
27 <An Act relating to education, including modifying provisions
28 related to comprehensive school improvement plans, teacher
29 librarians and guidance counselors, required days or hours of
30 instruction in elementary and secondary schools, agreements
31 between school districts and community colleges to teach
32 certain courses, and required courses in school districts and
33 accredited nonpublic schools, and authorizing school districts
34 to offer sequential units in one classroom.>

JOHNSON of Buchanan