

House File 868

S-3236

1 Amend the amendment, S-3217, to House File 868, as amended,
2 passed, and reprinted by the House, as follows:

3 1. Page 4, by striking line 12 and inserting:

4 <..... \$ 5,976,526>

5 2. Page 27, after line 17 by inserting:

6 <Sec. ____ . LEARNING RECOVERY TASK FORCE — DEPARTMENT OF
7 EDUCATION.

8 1. The learning recovery task force is established to
9 evaluate the degree and types of learning losses students,
10 using in-person, hybrid, or remote learning methods of
11 instruction, enrolled in pre-kindergarten through grade twelve
12 experienced due to the COVID-19 pandemic. The task force shall
13 study, identify, and recommend remedial measures, including but
14 not limited to alterations in the school calendar, remedial
15 classwork, special individualized tutoring, and further options
16 as may seem justified and practical. The task force shall
17 consult with education experts and stakeholders in this state
18 as appropriate.

19 2. The task force shall consist of the director of the
20 department of education or the director's designee, who shall
21 convene the organizational meeting, a member of the state
22 board of education who shall be appointed by the chairperson
23 of the state board, and the following members appointed by the
24 governor in consultation with the director of the department
25 of education:

26 a. Two elementary school teachers, one middle school
27 teacher, and one high school teacher.

28 b. One elementary school principal and one middle or high
29 school principal.

30 c. One superintendent for a school district with an actual
31 enrollment of more than one thousand five hundred pupils, one
32 superintendent for a school district with an actual enrollment
33 that is at least five hundred pupils but not more than one
34 thousand five hundred pupils, and one superintendent for a
35 school district with an actual enrollment of fewer than five

1 hundred pupils.

2 d. One member of the board of directors of a school
3 district with an actual enrollment of more than one thousand
4 five hundred pupils, one member of the board of directors of
5 a school district with an actual enrollment that is at least
6 five hundred pupils but not more than one thousand five hundred
7 pupils, and one member of the board of directors of a school
8 district with an actual enrollment of fewer than five hundred
9 pupils.

10 e. One faculty member from the college of education or
11 the school of education, as appropriate, at each of the
12 institutions of higher learning governed by the state board of
13 regents.

14 f. The director of the Iowa reading research center under
15 the state university of Iowa college of education, or the
16 director's designee.

17 g. The parent or guardian of an elementary school student,
18 the parent or guardian of a middle school student, and the
19 parent or guardian of a high school student.

20 h. Two members of the general public.

21 3. To the extent possible, members shall be selected to
22 reflect geographic, racial, and ethnic diversity. Members of
23 the task force appointed pursuant to subsection 2, paragraphs
24 "a" through "h", shall be reimbursed for actual and necessary
25 travel expenses.

26 4. The department of education shall provide staffing
27 services for the task force. Task force meetings and records
28 are subject to the provisions of chapters 21 and 22.

29 5. The task force shall submit an analysis of the losses
30 experienced by students, reported by method of instruction, and
31 its findings and recommendations, including recommendations for
32 legislation or rulemaking, as necessary, in a report to the
33 general assembly by December 30, 2021.>

34 3. By renumbering as necessary.

HERMAN C. QUIRMBACH