

House File 868

S-3236

1 Amend the amendment, S-3217, to House File 868, as amended,  
2 passed, and reprinted by the House, as follows:

3 1. Page 4, by striking line 12 and inserting:

4 <..... \$ 5,976,526>

5 2. Page 27, after line 17 by inserting:

6 <Sec. \_\_\_\_ . LEARNING RECOVERY TASK FORCE — DEPARTMENT OF  
7 EDUCATION.

8 1. The learning recovery task force is established to  
9 evaluate the degree and types of learning losses students,  
10 using in-person, hybrid, or remote learning methods of  
11 instruction, enrolled in pre-kindergarten through grade twelve  
12 experienced due to the COVID-19 pandemic. The task force shall  
13 study, identify, and recommend remedial measures, including but  
14 not limited to alterations in the school calendar, remedial  
15 classwork, special individualized tutoring, and further options  
16 as may seem justified and practical. The task force shall  
17 consult with education experts and stakeholders in this state  
18 as appropriate.

19 2. The task force shall consist of the director of the  
20 department of education or the director's designee, who shall  
21 convene the organizational meeting, a member of the state  
22 board of education who shall be appointed by the chairperson  
23 of the state board, and the following members appointed by the  
24 governor in consultation with the director of the department  
25 of education:

26 a. Two elementary school teachers, one middle school  
27 teacher, and one high school teacher.

28 b. One elementary school principal and one middle or high  
29 school principal.

30 c. One superintendent for a school district with an actual  
31 enrollment of more than one thousand five hundred pupils, one  
32 superintendent for a school district with an actual enrollment  
33 that is at least five hundred pupils but not more than one  
34 thousand five hundred pupils, and one superintendent for a  
35 school district with an actual enrollment of fewer than five

1 hundred pupils.

2 d. One member of the board of directors of a school  
3 district with an actual enrollment of more than one thousand  
4 five hundred pupils, one member of the board of directors of  
5 a school district with an actual enrollment that is at least  
6 five hundred pupils but not more than one thousand five hundred  
7 pupils, and one member of the board of directors of a school  
8 district with an actual enrollment of fewer than five hundred  
9 pupils.

10 e. One faculty member from the college of education or  
11 the school of education, as appropriate, at each of the  
12 institutions of higher learning governed by the state board of  
13 regents.

14 f. The director of the Iowa reading research center under  
15 the state university of Iowa college of education, or the  
16 director's designee.

17 g. The parent or guardian of an elementary school student,  
18 the parent or guardian of a middle school student, and the  
19 parent or guardian of a high school student.

20 h. Two members of the general public.

21 3. To the extent possible, members shall be selected to  
22 reflect geographic, racial, and ethnic diversity. Members of  
23 the task force appointed pursuant to subsection 2, paragraphs  
24 "a" through "h", shall be reimbursed for actual and necessary  
25 travel expenses.

26 4. The department of education shall provide staffing  
27 services for the task force. Task force meetings and records  
28 are subject to the provisions of chapters 21 and 22.

29 5. The task force shall submit an analysis of the losses  
30 experienced by students, reported by method of instruction, and  
31 its findings and recommendations, including recommendations for  
32 legislation or rulemaking, as necessary, in a report to the  
33 general assembly by December 30, 2021.>

34 3. By renumbering as necessary.

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HERMAN C. QUIRMBACH