

House File 868

S-3217

1 Amend House File 868, as amended, passed, and reprinted by  
2 the House, as follows:

3 1. By striking everything after the enacting clause and  
4 inserting:

5 <DIVISION I

6 FY 2021-2022 APPROPRIATIONS

7 DEPARTMENT FOR THE BLIND

8 Section 1. ADMINISTRATION. There is appropriated from  
9 the general fund of the state to the department for the blind  
10 for the fiscal year beginning July 1, 2021, and ending June  
11 30, 2022, the following amounts, or so much thereof as is  
12 necessary, to be used for the purposes designated:

13 For salaries, support, maintenance, and miscellaneous  
14 purposes, and for not more than the following full-time  
15 equivalent positions:

16 ..... \$ 2,780,724  
17 ..... FTEs 87.98

18 COLLEGE STUDENT AID COMMISSION

19 Sec. 2. There is appropriated from the general fund of the  
20 state to the college student aid commission for the fiscal year  
21 beginning July 1, 2021, and ending June 30, 2022, the following  
22 amounts, or so much thereof as is necessary, to be used for the  
23 purposes designated:

24 1. ADMINISTRATION

25 a. For general administration salaries, support,  
26 maintenance, and miscellaneous purposes, and for not more than  
27 the following full-time equivalent positions:

28 ..... \$ 429,279  
29 ..... FTEs 3.95

30 b. For the administration of the future ready Iowa skilled  
31 workforce last-dollar scholarship program in accordance with  
32 section 261.131, including salaries, support, maintenance, and  
33 miscellaneous purposes, and for not more than the following  
34 full-time equivalent positions:

35 ..... \$ 162,254

1 ..... FTEs 1.00

2 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

3 For the loan repayment program for health care professionals

4 established pursuant to section 261.115:

5 ..... \$ 500,973

6 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM

7 For purposes of providing national guard service

8 scholarships under the program established in section 261.86:

9 ..... \$ 4,700,000

10 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

11 a. For purposes of the all Iowa opportunity scholarship

12 program established pursuant to section 261.87:

13 ..... \$ 3,100,000

14 b. For the fiscal year beginning July 1, 2021, if the moneys

15 appropriated by the general assembly to the college student aid

16 commission for purposes of the all Iowa opportunity scholarship

17 program exceed \$500,000, "eligible institution" as defined in

18 section 261.87 shall, during the fiscal year beginning July 1,

19 2021, include accredited private institutions as defined in

20 section 261.9.

21 5. TEACH IOWA SCHOLAR PROGRAM

22 For purposes of the teach Iowa scholar program established

23 pursuant to section 261.110:

24 ..... \$ 400,000

25 6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

26 For purposes of the rural Iowa primary care loan repayment

27 program established pursuant to section 261.113:

28 ..... \$ 1,724,502

29 7. HEALTH CARE LOAN REPAYMENT PROGRAM

30 For purposes of the health care loan repayment program

31 established pursuant to section 261.116:

32 ..... \$ 250,000

33 8. RURAL VETERINARIAN LOAN REPAYMENT PROGRAM

34 For purposes of the rural veterinarian loan repayment

35 program established pursuant to section 261.120:

1 ..... \$ 400,000

2 9. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR  
3 SCHOLARSHIP PROGRAM

4 For deposit in the future ready Iowa skilled workforce  
5 last-dollar scholarship fund established pursuant to section  
6 261.131:

7 ..... \$ 23,004,744

8 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
9 261.72, the moneys deposited in the chiropractic loan revolving  
10 fund created pursuant to section 261.72, for the fiscal year  
11 beginning July 1, 2021, and ending June 30, 2022, may be used  
12 for purposes of the chiropractic loan forgiveness program  
13 established in section 261.73.

14 Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section  
15 261.85, for the fiscal year beginning July 1, 2021, and ending  
16 June 30, 2022, the amount appropriated from the general fund  
17 of the state to the college student aid commission for the  
18 work-study program under section 261.85 shall be zero.

19 Sec. 5. TRANSFERS TO FUTURE READY IOWA SKILLED WORKFORCE  
20 LAST-DOLLAR SCHOLARSHIP FUND.

21 1. Notwithstanding section 261.132, subsection 5, there is  
22 transferred from the future ready Iowa skilled workforce grant  
23 fund created pursuant to section 261.132, subsection 5, to the  
24 future ready Iowa skilled workforce last-dollar scholarship  
25 fund created pursuant to section 261.131, subsection 5, any  
26 moneys remaining unencumbered and unobligated on the effective  
27 date of this Act.

28 2. From the moneys appropriated from the Iowa skilled worker  
29 and job creation fund created in section 8.75 to the college  
30 student aid commission for the fiscal year beginning July 1,  
31 2020, and ending June 30, 2021, for purposes of providing  
32 skilled workforce shortage tuition grants, in accordance with  
33 section 261.130, pursuant to 2020 Iowa Acts, chapter 1019,  
34 section 7, \$400,000 is transferred to the future ready Iowa  
35 skilled workforce last-dollar scholarship fund created pursuant

1 to section 261.131.

2 DEPARTMENT OF EDUCATION

3 Sec. 6. There is appropriated from the general fund of  
4 the state to the department of education for the fiscal year  
5 beginning July 1, 2021, and ending June 30, 2022, the following  
6 amounts, or so much thereof as is necessary, to be used for the  
7 purposes designated:

8 1. GENERAL ADMINISTRATION

9 a. For salaries, support, maintenance, and miscellaneous  
10 purposes, and for not more than the following full-time  
11 equivalent positions:

12 .....	\$	5,975,526
13 .....	FTEs	65.00

14 b. By January 15, 2022, the department shall submit  
15 a written report to the general assembly detailing the  
16 department's antibullying programming and current and projected  
17 expenditures for such programming for the fiscal year beginning  
18 July 1, 2021.

19 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

20 For salaries, support, maintenance, and miscellaneous  
21 purposes, and for not more than the following full-time  
22 equivalent positions:

23 .....	\$	598,197
24 .....	FTEs	9.21

25 3. VOCATIONAL REHABILITATION SERVICES DIVISION

26 a. For salaries, support, maintenance, and miscellaneous  
27 purposes, and for not more than the following full-time  
28 equivalent positions:

29 .....	\$	5,996,328
30 .....	FTEs	249.00

31 For purposes of optimizing the job placement of individuals  
32 with disabilities, the division shall make its best efforts  
33 to work with community rehabilitation program providers for  
34 job placement and retention services for individuals with  
35 significant disabilities and most significant disabilities. By

1 January 15, 2022, the division shall submit a written report to  
2 the general assembly regarding the division's outreach efforts  
3 with community rehabilitation program providers.

4 b. For matching moneys for programs to enable persons  
5 with severe physical or mental disabilities to function more  
6 independently, including salaries and support, and for not more  
7 than the following full-time equivalent positions:

8 .....	\$	84,823
9 .....	FTEs	1.00

10 c. For the entrepreneurs with disabilities program  
11 established pursuant to section 259.4, subsection 9:

12 .....	\$	138,506
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13 d. For costs associated with centers for independent  
14 living:

15 .....	\$	86,457
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16 4. STATE LIBRARY

17 a. For salaries, support, maintenance, and miscellaneous  
18 purposes, and for not more than the following full-time  
19 equivalent positions:

20 .....	\$	2,532,594
21 .....	FTEs	22.00

22 b. For the enrich Iowa program established under section  
23 256.57:

24 .....	\$	2,464,823
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25 5. PUBLIC BROADCASTING DIVISION

26 For salaries, support, maintenance, capital expenditures,  
27 and miscellaneous purposes, and for not more than the following  
28 full-time equivalent positions:

29 .....	\$	7,870,316
30 .....	FTEs	58.23

31 6. CAREER AND TECHNICAL EDUCATION

32 For reimbursement for career and technical education  
33 expenditures made by regional career and technical education  
34 planning partnerships in accordance with [section 258.14](#):

35 .....	\$	2,952,459
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1       7. SCHOOL FOOD SERVICE

2       For use as state matching moneys for federal programs that  
3 shall be disbursed according to federal regulations, including  
4 salaries, support, maintenance, and miscellaneous purposes, and  
5 for not more than the following full-time equivalent positions:

6 ..... \$ 2,176,797  
7 ..... FTEs           23.62

8       8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

9       For deposit in the school ready children grants account of  
10 the early childhood Iowa fund created in section 256I.11:

11 ..... \$ 23,206,799

12       a. From the moneys deposited in the school ready children  
13 grants account for the fiscal year beginning July 1, 2021, and  
14 ending June 30, 2022, not more than \$265,950 is allocated for  
15 the early childhood Iowa office and other technical assistance  
16 activities. Moneys allocated under this lettered paragraph  
17 may be used by the early childhood Iowa state board for the  
18 purpose of skills development and support for ongoing training  
19 of staff. However, except as otherwise provided in this  
20 subsection, moneys shall not be used for additional staff or  
21 for the reimbursement of staff.

22       b. Of the amount appropriated in this subsection for  
23 deposit in the school ready children grants account of the  
24 early childhood Iowa fund, \$2,318,018 shall be used for efforts  
25 to improve the quality of early care, health, and education  
26 programs. Moneys allocated pursuant to this paragraph may be  
27 used for additional staff and for the reimbursement of staff.  
28 The early childhood Iowa state board may reserve a portion  
29 of the allocation, not to exceed \$88,650, for the technical  
30 assistance expenses of the early childhood Iowa state office,  
31 including the reimbursement of staff, and shall distribute  
32 the remainder to early childhood Iowa areas for local quality  
33 improvement efforts through a methodology identified by the  
34 early childhood Iowa state board to make the most productive  
35 use of the funding, which may include use of the distribution

1 formula, grants, or other means.

2 c. Of the amount appropriated in this subsection for  
3 deposit in the school ready children grants account of  
4 the early childhood Iowa fund, \$825,030 shall be used for  
5 support of professional development and training activities  
6 for persons working in early care, health, and education by  
7 the early childhood Iowa state board in collaboration with  
8 the professional development component groups maintained by  
9 the early childhood Iowa stakeholders alliance pursuant to  
10 section 256I.12, subsection 7, paragraph "b", and the early  
11 childhood Iowa area boards. Expenditures shall be limited to  
12 professional development and training activities agreed upon by  
13 the parties participating in the collaboration as approved by  
14 the early childhood Iowa state board.

15 9. BIRTH TO AGE THREE SERVICES

16 a. For expansion of the federal Individuals with  
17 Disabilities Education Improvement Act of 2004, Pub. L. No.  
18 108-446, as amended to January 1, 2018, birth through age three  
19 services due to increased numbers of children qualifying for  
20 those services:

21 ..... \$ 1,721,400

22 b. From the moneys appropriated in this subsection,  
23 \$383,769 shall be allocated to the child health specialty  
24 clinics administered by the state university of Iowa in order  
25 to provide additional support for infants and toddlers who are  
26 born prematurely, drug-exposed, or medically fragile.

27 10. EARLY HEAD START PROJECTS

28 a. For early head start projects:

29 ..... \$ 574,500

30 b. The moneys appropriated in this subsection shall be  
31 used for implementation and expansion of early head start  
32 pilot projects addressing the comprehensive cognitive, social,  
33 emotional, and developmental needs of children from birth to  
34 age three, including prenatal support for qualified families.  
35 The projects shall promote healthy prenatal outcomes and

1 healthy family functioning, and strengthen the development of  
2 infants and toddlers in low-income families. Priority shall be  
3 given to those organizations that have previously qualified for  
4 and received state funding to administer an early head start  
5 project.

6 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

7 a. To provide moneys for costs of providing textbooks  
8 to each resident pupil who attends a nonpublic school as  
9 authorized by section 301.1:

10 ..... \$ 852,000

11 b. Funding under this subsection is limited to \$30 per  
12 pupil and shall not exceed the comparable services offered to  
13 resident public school pupils.

14 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

15 For purposes of the student achievement and teacher quality  
16 program established pursuant to chapter 284, and for not more  
17 than the following full-time equivalent positions:

18 ..... \$ 2,965,467

19 ..... FTEs 6.00

20 13. STATEWIDE STUDENT ASSESSMENT

21 For distribution to the Iowa testing program by the  
22 department of education on behalf of school districts and  
23 accredited nonpublic schools to offset the costs associated  
24 with a statewide student assessment administered in accordance  
25 with [section 256.7, subsection 21](#), paragraph "b":

26 ..... \$ 3,000,000

27 From the moneys appropriated in this subsection, not more  
28 than \$300,000 shall be distributed to the Iowa testing programs  
29 within the university of Iowa college of education to offset  
30 the costs of administering the statewide student assessment at  
31 accredited nonpublic schools.

32 14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

33 For support costs associated with the creation of a  
34 statewide clearinghouse to expand work-based learning as a part  
35 of the future ready Iowa initiative:



1 ..... \$ 300,000

2 15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS

3 PROGRAM

4 For support costs associated with the creation of a program

5 to provide additional moneys for resident high school pupils

6 enrolled in grades 9 through 12 to attend a community college

7 for college-level classes or attend a class taught by a

8 community college-employed instructor during the summer and

9 outside of the regular school year through a contractual

10 agreement between a community college and a school district

11 under the future ready Iowa initiative:

12 ..... \$ 600,000

13 Notwithstanding section 8.33, moneys received by the

14 department pursuant to this subsection that remain unencumbered

15 or unobligated at the close of the fiscal year shall not revert

16 but shall remain available for expenditure for the purposes

17 specified in this subsection for the following fiscal year.

18 16. JOBS FOR AMERICA'S GRADUATES

19 For school districts to provide direct services to the

20 most at-risk middle school or high school students enrolled

21 in school districts through direct intervention by a jobs for

22 America's graduates specialist:

23 ..... \$ 4,666,188

24 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND

25 DATA SYSTEM SUPPORT

26 For administration of a process for school districts to

27 establish specific performance goals and to evaluate the

28 performance of each attendance center operated by the district

29 in order to arrive at an overall school performance grade and

30 report card for each attendance center, for internet site

31 and data system support, and for not more than the following

32 full-time equivalent positions:

33 ..... \$ 250,000

34 ..... FTEs 1.85

35 18. ONLINE STATE JOB POSTING SYSTEM

1 For purposes of administering the online state job posting  
2 system in accordance with section 256.27:  
3 ..... \$ 230,000

4 19. SUCCESSFUL PROGRESSION FOR EARLY READERS  
5 For distribution to school districts for implementation  
6 of section 279.68, subsection 2, relating to successful  
7 progression for early readers:  
8 ..... \$ 7,824,782

9 20. EARLY WARNING SYSTEM FOR LITERACY  
10 For purposes of purchasing a statewide license for an early  
11 warning assessment and administering the early warning system  
12 for literacy established in accordance with section 279.68 and  
13 rules adopted in accordance with section 256.7, subsection 31:  
14 ..... \$ 1,915,000

15 The department shall administer and distribute to school  
16 districts and accredited nonpublic schools the early warning  
17 assessment system that allows teachers to screen and monitor  
18 student literacy skills from prekindergarten through grade  
19 six. The department may charge school districts and accredited  
20 nonpublic schools a fee for the system not to exceed the actual  
21 costs to purchase a statewide license for the early warning  
22 assessment minus the moneys received by the department under  
23 this subsection. The fee shall be determined by dividing the  
24 actual remaining costs to purchase the statewide license for  
25 the school year by the number of pupils assessed under the  
26 system in the current fiscal year. School districts may use  
27 moneys received pursuant to section 257.10, subsection 11, and  
28 moneys received for purposes of implementing section 279.68,  
29 subsection 2, to pay the early warning assessment system fee.

30 21. IOWA READING RESEARCH CENTER  
31 a. For purposes of the Iowa reading research center in  
32 order to implement, in collaboration with the area education  
33 agencies, the provisions of section 256.9, subsection 49,  
34 paragraph "c":  
35 ..... \$ 1,550,176

1 b. From moneys appropriated in this subsection, not more  
2 than \$250,000 shall be used for collaborations with the state  
3 board of education relating to the approval of practitioner  
4 preparation programs pursuant to section 256.7, subsection 3,  
5 paragraph "c", and with the board of educational examiners for  
6 the establishment and continuing oversight of the advanced  
7 dyslexia specialist endorsement pursuant to section 272.2,  
8 subsection 23. For the fiscal year beginning July 1, 2021, and  
9 ending June 30, 2022, the center shall submit a report to the  
10 general assembly and the legislative services agency detailing  
11 the expenditures of moneys used for purposes of this paragraph  
12 "b".

13 c. Notwithstanding section 8.33, moneys received by the  
14 department pursuant to this subsection that remain unencumbered  
15 or unobligated at the close of the fiscal year shall not revert  
16 but shall remain available for expenditure for the purposes  
17 specified in this subsection for the following fiscal year.

18 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE  
19 FUND

20 For deposit in the computer science professional development  
21 incentive fund established under section 284.6A:

22 ..... \$ 500,000

23 23. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND  
24 SUPPORT

25 a. For distribution to area education agencies for  
26 school-based children's mental health services, including  
27 mental health awareness training for educators:

28 ..... \$ 3,183,936

29 b. Of the amount appropriated in this subsection for  
30 distribution to area education agencies, \$83,936 shall be  
31 used for purposes of implementing a children's grief and loss  
32 rural pilot program to serve up to 375 Iowa children in up to  
33 seven rural school districts or accredited nonpublic schools.  
34 The pilot program shall be administered by, and the moneys  
35 allocated pursuant to this paragraph shall be distributed to,

1 an existing statewide not-for-profit health care organization  
2 that currently provides grief and loss services to children.  
3 For the fiscal year beginning July 1, 2021, and ending June 30,  
4 2022, the health care organization receiving moneys pursuant to  
5 this paragraph shall prepare a report, in collaboration with  
6 the department of education, detailing the expenditures of  
7 moneys used for the purposes of this program and its outcomes,  
8 which shall be submitted to the general assembly by September  
9 30, 2022.

10 c. Notwithstanding section 8.33, or any other provision to  
11 the contrary, moneys appropriated pursuant to 2019 Iowa Acts,  
12 chapter 135, section 5, subsection 23, and 2020 Iowa Acts,  
13 chapter 1121, section 1, subsection 2, for allocation to area  
14 education agencies to create a clearinghouse of mental health  
15 resources for use by schools and community providers that  
16 remain unobligated and unexpended at the close of the fiscal  
17 year beginning July 1, 2019, or at the close of the fiscal  
18 year beginning July 1, 2020, shall not revert but shall remain  
19 available for expenditure for the purposes specified in this  
20 subsection until the close of the fiscal year beginning July  
21 1, 2021.

22 24. BEST BUDDIES IOWA

23 For school districts to create opportunities for one-to-one  
24 friendships, integrated employment, and leadership development  
25 for students with intellectual and developmental disabilities:  
26 ..... \$ 25,000

27 The department of education shall establish criteria for  
28 the distribution of moneys appropriated under this subsection  
29 and shall require an organization receiving moneys under this  
30 subsection to annually report student identifying data for  
31 students participating in the program to the department in the  
32 manner prescribed by the department as a condition of receiving  
33 such moneys.

34 25. ADULT EDUCATION AND LITERACY PROGRAMS

35 For distribution as grants to community colleges for

1 the purpose of adult basic education programs for students  
2 requiring instruction in English as a second language:  
3 ..... \$ 500,000

4 In issuing grants under this subsection, the department  
5 shall use the same application process and criteria as are  
6 used for purposes of awarding grants to community colleges for  
7 the purpose of adult basic education programs for students  
8 requiring instruction in English as a second language using  
9 moneys that are appropriated to the department from the Iowa  
10 skilled worker and job creation fund.

11 26. MIDWESTERN HIGHER EDUCATION COMPACT

12 a. For distribution to the midwestern higher education  
13 compact to pay Iowa's member state annual obligation:  
14 ..... \$ 115,000

15 b. Notwithstanding section 8.33, moneys appropriated  
16 for distribution to the midwestern higher education compact  
17 pursuant to this subsection that remain unencumbered or  
18 unobligated at the close of the fiscal year shall not revert  
19 but shall remain available for expenditure for the purpose  
20 designated until the close of the succeeding fiscal year.

21 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO  
22 COMMUNITY COLLEGES

23 For payments to community colleges for the concurrent  
24 enrollment of accredited nonpublic school students under  
25 section 261E.8, subsection 2, paragraph "b":  
26 ..... \$ 1,000,000

27 Notwithstanding section 8.33, moneys received by the  
28 department pursuant to this subsection that remain unencumbered  
29 or unobligated at the close of the fiscal year shall not revert  
30 but shall remain available for expenditure for the purposes  
31 specified in this subsection for the following fiscal year.

32 28. COMMUNITY COLLEGES

33 For general state financial aid to merged areas as defined in  
34 section 260C.2 in accordance with chapters 258 and 260C:  
35 ..... \$215,158,161

1 Notwithstanding the allocation formula in [section 260C.18C](#),  
2 the moneys appropriated in this subsection shall be allocated  
3 as follows:

4	a. Merged Area I	
5	.....	\$ 10,591,082
6	b. Merged Area II	
7	.....	\$ 10,697,390
8	c. Merged Area III	
9	.....	\$ 9,874,933
10	d. Merged Area IV	
11	.....	\$ 4,885,250
12	e. Merged Area V	
13	.....	\$ 12,209,860
14	f. Merged Area VI	
15	.....	\$ 9,495,500
16	g. Merged Area VII	
17	.....	\$ 14,478,952
18	h. Merged Area IX	
19	.....	\$ 18,363,876
20	i. Merged Area X	
21	.....	\$ 33,626,681
22	j. Merged Area XI	
23	.....	\$ 36,393,873
24	k. Merged Area XII	
25	.....	\$ 11,943,091
26	l. Merged Area XIII	
27	.....	\$ 13,022,781
28	m. Merged Area XIV	
29	.....	\$ 4,979,075
30	n. Merged Area XV	
31	.....	\$ 15,583,807
32	o. Merged Area XVI	
33	.....	\$ 9,012,010

34 Sec. 7. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK  
35 CHILDREN. Notwithstanding the standing appropriation in

1 section 279.51 for the fiscal year beginning July 1, 2021, and  
2 ending June 30, 2022, the amount appropriated from the general  
3 fund of the state to the department of education for programs  
4 for at-risk children under section 279.51 shall be not more  
5 than \$10,524,389. The amount of any reduction in this section  
6 shall be prorated among the programs specified in section  
7 279.51, subsection 1, paragraphs "a", "b", and "c".

8 Sec. 8. 2019 Iowa Acts, chapter 135, section 5, subsection  
9 27, as amended by 2020 Iowa Acts, chapter 1121, section 76,  
10 subsection 27, is amended to read as follows:

11 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO  
12 COMMUNITY COLLEGES

13 For payments to community colleges for the concurrent  
14 enrollment of accredited nonpublic students under section  
15 261E.8, subsection 2, paragraph "b", if enacted by 2019 Iowa  
16 Acts, Senate File 603:

17 ..... \$ 1,000,000

18 Notwithstanding [section 8.33](#), moneys appropriated in this  
19 subsection that remain unencumbered or unobligated at the close  
20 of the fiscal year shall not revert but shall remain available  
21 for expenditure for the purposes designated until the close of  
22 the fiscal year that begins July 1, ~~2020~~ 2021.

23 Sec. 9. 2020 Iowa Acts, chapter 1108, section 13, is amended  
24 to read as follows:

25 SEC. 13. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM  
26 INCENTIVE FUND. There is appropriated from the general fund of  
27 the state to the department of education for the fiscal year  
28 beginning July 1, 2021, and ending June 30, 2022, the following  
29 amount, or so much thereof as is necessary, to be used for the  
30 purposes designated:

31 For deposit in the therapeutic classroom incentive fund  
32 established pursuant to [section 256.25](#), as enacted by this Act:  
33 ..... \$ ~~1,582,650~~  
34 1,626,075

35 STATE BOARD OF REGENTS

1 Sec. 10. There is appropriated from the general fund of  
2 the state to the state board of regents for the fiscal year  
3 beginning July 1, 2021, and ending June 30, 2022, the following  
4 amounts, or so much thereof as is necessary, to be used for the  
5 purposes designated:

6 1. OFFICE OF STATE BOARD OF REGENTS

7 a. For salaries, support, maintenance, and miscellaneous  
8 purposes, and for not more than the following full-time  
9 equivalent positions:

10 .....	\$	764,642
11 .....	FTEs	2.48

12 For the fiscal year beginning July 1, 2021, and ending June  
13 30, 2022, the state board of regents shall submit a quarterly  
14 financial report to the general assembly and the legislative  
15 services agency in a format agreed upon by the state board  
16 of regents office and the legislative services agency. The  
17 report submitted for the quarter ending December 31, 2021,  
18 shall include the five-year graduation rates for the regents  
19 universities.

20 b. For distribution to the western Iowa regents resource  
21 center:

22 .....	\$	268,297
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23 c. For distribution to Iowa public radio for public radio  
24 operations:

25 .....	\$	345,669
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26 d. For the fiscal year beginning July 1, 2021, and ending  
27 June 30, 2022, the state board of regents and the institutions  
28 of higher learning governed by the state board are prohibited  
29 from reducing moneys budgeted for fiscal year 2021-2022 for the  
30 universities' police departments.

31 2. STATE UNIVERSITY OF IOWA

32 a. General university

33 For salaries, support, maintenance, equipment, financial  
34 aid, and miscellaneous purposes, and for not more than the  
35 following full-time equivalent positions:



1 ..... \$215,605,480  
2 ..... FTEs 5,058.55

3 b. Oakdale campus  
4 For salaries, support, maintenance, and miscellaneous  
5 purposes, and for not more than the following full-time  
6 equivalent positions:  
7 ..... \$ 2,103,819  
8 ..... FTEs 38.25

9 c. State hygienic laboratory  
10 For salaries, support, maintenance, and miscellaneous  
11 purposes, and for not more than the following full-time  
12 equivalent positions:  
13 ..... \$ 4,822,610  
14 ..... FTEs 102.51

15 d. Family practice program  
16 For allocation by the dean of the college of medicine, with  
17 approval of the advisory board, to qualified participants  
18 to carry out the provisions of chapter 148D for the family  
19 practice residency education program, including salaries  
20 and support, and for not more than the following full-time  
21 equivalent positions:  
22 ..... \$ 1,720,598  
23 ..... FTEs 2.71

24 e. Child health care services  
25 For specialized child health care services, including  
26 childhood cancer diagnostic and treatment network programs,  
27 rural comprehensive care for hemophilia patients, and the  
28 Iowa high-risk infant follow-up program, including salaries  
29 and support, and for not more than the following full-time  
30 equivalent positions:  
31 ..... \$ 634,502  
32 ..... FTEs 4.16

33 f. Statewide cancer registry  
34 For the statewide cancer registry, and for not more than the  
35 following full-time equivalent positions:

1 ..... \$ 143,410  
2 ..... FTEs 2.10

3 g. Substance abuse consortium  
4 For distribution to the Iowa consortium for substance abuse  
5 research and evaluation, and for not more than the following  
6 full-time equivalent positions:

7 ..... \$ 53,427  
8 ..... FTEs 0.99

9 h. Center for biocatalysis  
10 For the center for biocatalysis, and for not more than the  
11 following full-time equivalent positions:

12 ..... \$ 696,342  
13 ..... FTEs 6.28

14 i. Primary health care initiative  
15 For the primary health care initiative in the college  
16 of medicine, and for not more than the following full-time  
17 equivalent positions:

18 ..... \$ 624,374  
19 ..... FTEs 6.23

20 From the moneys appropriated in this lettered paragraph,  
21 \$254,889 shall be allocated to the department of family  
22 practice at the state university of Iowa college of medicine  
23 for family practice faculty and support staff.

24 j. Birth defects registry  
25 For the birth defects registry, and for not more than the  
26 following full-time equivalent positions:

27 ..... \$ 36,839  
28 ..... FTEs 0.38

29 k. Larned A. Waterman Iowa nonprofit resource center  
30 For the Larned A. Waterman Iowa nonprofit resource center,  
31 and for not more than the following full-time equivalent  
32 positions:

33 ..... \$ 156,389  
34 ..... FTEs 2.75

35 l. Iowa online advanced placement academy science,

1 technology, engineering, and mathematics initiative  
2 For the Iowa online advanced placement academy science,  
3 technology, engineering, and mathematics initiative established  
4 pursuant to section 263.8A:  
5 ..... \$ 463,616  
6 m. Iowa flood center  
7 For the Iowa flood center for use by the university's college  
8 of engineering pursuant to section 466C.1:  
9 ..... \$ 1,154,593  
10 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
11 a. General university  
12 For salaries, support, maintenance, equipment, financial  
13 aid, and miscellaneous purposes, and for not more than the  
14 following full-time equivalent positions:  
15 ..... \$172,144,766  
16 ..... FTEs 3,647.42  
17 b. Agricultural experiment station  
18 For the agricultural experiment station salaries, support,  
19 maintenance, and miscellaneous purposes, and for not more than  
20 the following full-time equivalent positions:  
21 ..... \$ 29,462,535  
22 ..... FTEs 546.98  
23 c. Cooperative extension service in agriculture and home  
24 economics  
25 For the cooperative extension service in agriculture  
26 and home economics salaries, support, maintenance, and  
27 miscellaneous purposes, and for not more than the following  
28 full-time equivalent positions:  
29 ..... \$ 18,157,366  
30 ..... FTEs 385.34  
31 From the moneys appropriated in this lettered paragraph,  
32 \$150,000 shall be used for the costs incurred by the Iowa  
33 agricultural extension association as host of the 2023 national  
34 meeting of the national association of county agricultural  
35 agents.

1 4. UNIVERSITY OF NORTHERN IOWA

2 a. General university

3 For salaries, support, maintenance, equipment, financial  
4 aid, and miscellaneous purposes, and for not more than the  
5 following full-time equivalent positions:

6 ..... \$ 98,296,620

7 ..... FTEs 1,250.28

8 b. Recycling and reuse center

9 For purposes of the recycling and reuse center, and for not  
10 more than the following full-time equivalent positions:

11 ..... \$ 172,768

12 ..... FTEs 1.93

13 c. Science, technology, engineering, and mathematics (STEM)  
14 collaborative initiative

15 For purposes of the science, technology, engineering,  
16 and mathematics (STEM) collaborative initiative established  
17 pursuant to section 268.7, and for not more than the following  
18 full-time equivalent positions:

19 ..... \$ 6,354,848

20 ..... FTEs 5.50

21 (1) Except as otherwise provided in this lettered  
22 paragraph, the moneys appropriated in this lettered paragraph  
23 shall be expended for salaries, staffing, institutional  
24 support, activities directly related to recruitment of  
25 kindergarten through grade 12 mathematics and science teachers,  
26 and for ongoing mathematics and science programming for  
27 students enrolled in kindergarten through grade 12.

28 (2) The university of northern Iowa shall work with the  
29 community colleges to develop STEM professional development  
30 programs for community college instructors and STEM curriculum  
31 development.

32 (3) From the moneys appropriated in this lettered  
33 paragraph, not less than \$500,000 shall be used to provide  
34 technology education opportunities to high school,  
35 career academy, and community college students through a

1 public-private partnership, as well as opportunities for  
2 students and faculties at these institutions to secure  
3 broad-based information technology certification. The  
4 partnership shall provide all of the following:

- 5 (a) A research-based curriculum.
- 6 (b) Online access to the curriculum.
- 7 (c) Instructional software for classroom and student use.
- 8 (d) Certification of skills and competencies in a broad base
- 9 of information technology-related skill areas.
- 10 (e) Professional development for teachers.
- 11 (f) Deployment and program support, including but not
- 12 limited to integration with current curriculum standards.

13 (4) Notwithstanding section 8.33, of the moneys  
14 appropriated in this paragraph "c" that remain unencumbered  
15 or unobligated at the close of the fiscal year, an amount  
16 equivalent to not more than 5 percent of the amount  
17 appropriated in this paragraph "c" shall not revert but shall  
18 remain available for expenditure for summer programs for  
19 students until the close of the succeeding fiscal year.

20 d. Real estate education program

21 For purposes of the real estate education program, and for  
22 not more than the following full-time equivalent positions:

23 .....	\$	123,523
24 .....	FTEs	0.86

25 5. IOWA SCHOOL FOR THE DEAF

26 For salaries, support, maintenance, and miscellaneous  
27 purposes, and for not more than the following full-time  
28 equivalent positions:

29 .....	\$	10,789,039
30 .....	FTEs	120.00

31 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

32 For salaries, support, maintenance, and miscellaneous  
33 purposes, and for not more than the following full-time  
34 equivalent positions:

35 .....	\$	4,540,886
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1 ..... FTEs 62.20

2 Sec. 11. ENERGY COST-SAVINGS PROJECTS — FINANCING. For  
3 the fiscal year beginning July 1, 2021, and ending June 30,  
4 2022, the state board of regents may use notes, bonds, or  
5 other evidences of indebtedness issued under section 262.48 to  
6 finance projects that will result in energy cost savings in an  
7 amount that will cause the state board to recover the cost of  
8 the projects within an average of six years.

9 Sec. 12. PRESCRIPTION DRUG COSTS. The department of  
10 administrative services shall pay the Iowa school for the  
11 deaf and the Iowa braille and sight saving school the moneys  
12 collected from the counties during the fiscal year beginning  
13 July 1, 2021, for expenses relating to prescription drug costs  
14 for students attending the Iowa school for the deaf and the  
15 Iowa braille and sight saving school.

16 Sec. 13. Section 256I.8, subsection 1, paragraph c,  
17 subparagraph (3), Code 2021, is amended to read as follows:

18 (3) Identify federal, state, local, and private funding  
19 sources ~~including funding estimates~~ available in the early  
20 childhood Iowa area that will be used to provide services to  
21 children from zero through age five.

22 Sec. 14. Section 256I.11, subsection 3, Code 2021, is  
23 amended to read as follows:

24 3. Unless a different amount is authorized by law, up to  
25 ~~three~~ five percent of the school ready children grant moneys  
26 distributed to an area board may be used by the area board for  
27 administrative costs.

28 Sec. 15. Section 257.11, subsection 5, paragraph a,  
29 subparagraph (1), Code 2021, is amended to read as follows:

30 (1) In order to provide additional funding to increase  
31 student opportunities and redirect more resources to student  
32 programming for school districts that share operational  
33 functions, a district that shares with a political subdivision  
34 one or more operational functions of a curriculum director,  
35 master social worker, independent social worker, mental

1 health professional who holds a statement of recognition  
2 issued by the board of education examiners, or school  
3 counselor, or one or more operational functions in the areas  
4 of superintendent management, business management, human  
5 resources, transportation, or operation and maintenance for at  
6 least twenty percent of the school year shall be assigned a  
7 supplementary weighting for each shared operational function.  
8 A school district that shares an operational function in  
9 the area of superintendent management shall be assigned a  
10 supplementary weighting of eight pupils for the function. A  
11 school district that shares an operational function in the area  
12 of business management, human resources, transportation, or  
13 operation and maintenance shall be assigned a supplementary  
14 weighting of five pupils for the function. A school district  
15 that shares the operational functions of a curriculum  
16 director<sub>7</sub>; a master social worker or an independent social  
17 worker licensed under [chapters 147 and 154C<sub>7</sub>](#); a mental health  
18 professional who holds a statement of recognition issued by  
19 the board of education examiners; or a school counselor shall  
20 be assigned a supplementary weighting of three pupils for  
21 the function. The additional weighting shall be assigned  
22 for each discrete operational function shared. However, a  
23 school district may receive the additional weighting under this  
24 subsection for sharing the services of an individual with a  
25 political subdivision even if the type of operational function  
26 performed by the individual for the school district and the  
27 type of operational function performed by the individual  
28 for the political subdivision are not the same operational  
29 function, so long as both operational functions are eligible  
30 for weighting under [this subsection](#). In such case, the school  
31 district shall be assigned the additional weighting for the  
32 type of operational function that the individual performs for  
33 the school district, and the school district shall not receive  
34 additional weighting for any other function performed by the  
35 individual. The operational function sharing arrangement does

1 not need to be a newly implemented sharing arrangement to  
2 receive supplementary weighting under [this subsection](#).

3 Sec. 16. Section 261.25, subsections 1 and 2, Code 2021, are  
4 amended to read as follows:

5 1. There is appropriated from the general fund of the state  
6 to the commission for each fiscal year the sum of ~~forty-seven~~  
7 forty-eight million ~~seven~~ eight hundred ~~three~~ ninety-six  
8 thousand ~~four hundred sixty-three~~ fifty dollars for tuition  
9 grants to qualified students who are enrolled in accredited  
10 private institutions.

11 2. There is appropriated from the general fund of the state  
12 to the commission for each fiscal year the sum of four hundred  
13 ~~twenty-six~~ fifty-six thousand two hundred twenty dollars for  
14 tuition grants for qualified students who are enrolled in  
15 eligible institutions. Of the moneys appropriated under this  
16 subsection, not more than ~~eighty~~ one hundred thousand dollars  
17 annually shall be used for tuition grants to qualified students  
18 who are attending an eligible institution under section 261.9,  
19 subsection 3, paragraph "b".

20 Sec. 17. Section 261.87, subsection 1, paragraph d,  
21 subparagraphs (1), (2), (3), and (4), Code 2021, are amended  
22 to read as follows:

23 (1) Is the child or stepchild of a peace officer, as  
24 defined in [section 97A.1](#), who was killed in the line of duty  
25 as determined by the board of trustees of the Iowa department  
26 of public safety peace officers' retirement, accident, and  
27 disability system in accordance with section 97A.6, subsection  
28 16.

29 (2) Is the child or stepchild of a police officer or a fire  
30 fighter, as each is defined in [section 411.1](#), who was killed in  
31 the line of duty as determined by the statewide fire and police  
32 retirement system in accordance with section 411.6, subsection  
33 15.

34 (3) Is the child or stepchild of a sheriff or deputy sheriff  
35 as each is defined in [section 97B.49C](#), who was killed in



1 the line of duty as determined by the Iowa public employees'  
2 retirement system in accordance with section 97B.52, subsection  
3 2.

4 (4) Is the child or stepchild of a fire fighter or police  
5 officer included under [section 97B.49B](#), who was killed in  
6 the line of duty as determined by the Iowa public employees'  
7 retirement system in accordance with section 97B.52, subsection  
8 2.

9 Sec. 18. Section 261.87, subsection 1, paragraph d, Code  
10 2021, is amended by adding the following new subparagraph:

11 NEW SUBPARAGRAPH. (5) Is the child or stepchild of an  
12 employee of the Iowa department of corrections, or of a  
13 judicial district department of correctional services, who was  
14 killed in the line of duty.

15 Sec. 19. Section 261.87, subsection 1, Code 2021, is amended  
16 by adding the following new paragraph:

17 NEW PARAGRAPH. *i.* "Stepchild" means the same as defined in  
18 section 450.1.

19 Sec. 20. Section 261.132, Code 2021, is amended by adding  
20 the following new subsection:

21 NEW SUBSECTION. 6. *New awards prohibited.* For the fiscal  
22 year beginning July 1, 2021, and each succeeding fiscal year,  
23 the commission shall not award a future ready Iowa skilled  
24 workforce grant to any new applicant, but may award a future  
25 ready Iowa skilled workforce grant to an applicant who received  
26 a grant awarded under the program in the fiscal year beginning  
27 July 1, 2020, and who continues to meet the eligibility  
28 requirements of this section.

29 Sec. 21. Section 284.13, subsection 1, paragraphs a, b, c,  
30 e, f, and g, Code 2021, are amended to read as follows:

31 *a.* For the fiscal year beginning July 1, ~~2019~~ 2021, and  
32 ending June 30, ~~2020~~ 2022, to the department, the amount of  
33 five hundred eight thousand two hundred fifty dollars for the  
34 issuance of national board certification awards in accordance  
35 with [section 256.44](#). Of the amount allocated under this

1 paragraph, not less than eighty-five thousand dollars shall  
2 be used to administer the ambassador to education position in  
3 accordance with [section 256.45](#).

4 *b.* For the fiscal year beginning July 1, ~~2019~~ 2021, and  
5 ending June 30, ~~2020~~ 2022, up to seven hundred twenty-eight  
6 thousand two hundred sixteen dollars to the department for  
7 purposes of implementing the professional development program  
8 requirements of [section 284.6](#), assistance in developing model  
9 evidence for teacher quality committees established pursuant to  
10 section 284.4, subsection 1, paragraph "b", and the evaluator  
11 training program in [section 284.10](#). A portion of the funds  
12 allocated to the department for purposes of this paragraph may  
13 be used by the department for administrative purposes and for  
14 not more than four full-time equivalent positions.

15 *c.* For the fiscal year beginning July 1, ~~2019~~ 2021,  
16 and ending June 30, ~~2020~~ 2022, an amount up to one million  
17 seventy-seven thousand eight hundred ten dollars to the  
18 department for the establishment of teacher development  
19 academies in accordance with [section 284.6, subsection 10](#). A  
20 portion of the funds allocated to the department for purposes  
21 of this paragraph may be used for administrative purposes.

22 *e.* For the fiscal year beginning July 1, ~~2019~~ 2021, and  
23 ending June 30, ~~2020~~ 2022, to the department an amount up to  
24 twenty-five thousand dollars for purposes of the fine arts  
25 beginning teacher mentoring program established under section  
26 256.34.

27 *f.* For the fiscal year beginning July 1, ~~2019~~ 2021, and  
28 ending June 30, ~~2020~~ 2022, to the department an amount up  
29 to six hundred twenty-six thousand one hundred ninety-one  
30 dollars shall be used by the department for a delivery system,  
31 in collaboration with area education agencies, to assist in  
32 implementing the career paths and leadership roles considered  
33 pursuant to [sections 284.15, 284.16, and 284.17](#), including but  
34 not limited to planning grants to school districts and area  
35 education agencies, technical assistance for the department,

1 technical assistance for districts and area education agencies,  
2 training and staff development, and the contracting of external  
3 expertise and services. In using moneys allocated for purposes  
4 of this paragraph, the department shall give priority to school  
5 districts with certified enrollments of fewer than six hundred  
6 students. A portion of the moneys allocated annually to the  
7 department for purposes of this paragraph may be used by the  
8 department for administrative purposes and for not more than  
9 five full-time equivalent positions.

10 g. For the fiscal year beginning July 1, ~~2020~~ 2022, and  
11 for each subsequent fiscal year, to the department, ten  
12 million dollars for purposes of implementing the supplemental  
13 assistance for high-need schools provisions of [section 284.11](#).  
14 Annually, of the moneys allocated to the department for  
15 purposes of this paragraph, up to one hundred thousand dollars  
16 may be used by the department for administrative purposes and  
17 for not more than one full-time equivalent position.

18 Sec. 22. TASK FORCE ON GROWING A DIVERSE PREK-12 TEACHER  
19 BASE IN IOWA.

20 1. The director of the department of education, in  
21 consultation with Iowa jobs for America's graduates, shall  
22 convene a task force on growing a diverse prekindergarten  
23 through grade twelve teacher base in Iowa.

24 2. The director of the department of education or the  
25 director's designee shall serve as the chairperson of the task  
26 force. The department of education shall provide staffing  
27 services for the task force.

28 3. The task force shall, at a minimum, consist of the  
29 following members:

30 a. Representatives from public and private institutions of  
31 higher education engaged in practitioner preparation.

32 b. Representatives from state agencies engaged in  
33 practitioner preparation and licensure.

34 c. Representatives from area education agencies and  
35 school districts, including but not limited to teachers,

1 administrators, and counselors, particularly those involved in  
2 competency-based education.

3 d. Representatives from apprenticeship programs and  
4 workforce development organizations.

5 e. Representatives from organizations that provide direct  
6 student support leading to graduation and career pathways or  
7 that provide remedial academic and career support outside the  
8 traditional classroom or school day.

9 f. Representatives from community-based organizations that  
10 have demonstrated expertise and effectiveness in the field of  
11 workforce development.

12 g. Persons representing current teachers, administrators,  
13 and school board members.

14 4. The task force shall do all of the following:

15 a. Develop a framework that expands opportunities for  
16 a more diverse teacher workforce and establishes a unique  
17 teacher career pathway for participants to achieve a bachelor's  
18 degree and teacher licensure while engaged meaningfully in the  
19 education system.

20 b. Demonstrate how the proposed pathway maintains a  
21 high-quality standard of learning and teacher preparation for  
22 all participants.

23 c. Recommend methods to attract, engage, and retain a high  
24 number of participants to make up a diverse teacher workforce  
25 that reflects the growing diverse population of students across  
26 Iowa, both rural and urban.

27 d. Recommend a pilot or experimental opportunity for a  
28 finite group of participants during the 2022-2023 school year  
29 that may be developed within an organization such as Iowa jobs  
30 for America's graduates.

31 5. The task force shall submit a report regarding  
32 its findings and recommendations, including any proposed  
33 legislative or administrative rule changes, to the governor,  
34 the general assembly, and the state board of education by  
35 December 15, 2021.

1 Sec. 23. INTERIM STUDY COMMITTEE — REGENTS UNIVERSITIES.

2 1. The legislative council is requested to establish an  
3 interim study committee to examine the administrative costs,  
4 staffing levels, and allocation of staff at the institutions of  
5 higher learning governed by the state board of regents, as well  
6 as the graduation and student retention rates for each academic  
7 program at each such institution of higher learning.

8 2. The interim study committee shall submit a report,  
9 including findings and recommendations, to the general assembly  
10 by December 15, 2021, for the 2022 legislative session.

11 Sec. 24. EFFECTIVE DATES. The following, being deemed of  
12 immediate importance, take effect upon enactment:

13 1. The section of this division of this Act transferring  
14 moneys to the future ready Iowa skilled workforce last-dollar  
15 scholarship fund established pursuant to section 261.131.

16 2. The section of this division of this Act amending 2019  
17 Iowa Acts, chapter 135, section 5, subsection 27, as amended by  
18 2020 Iowa Acts, chapter 1121, section 76, subsection 27.

19 Sec. 25. RETROACTIVE APPLICABILITY. The following apply  
20 retroactively to July 1, 2020:

21 1. The section of this division of this Act enacting section  
22 261.87, subsection 1, paragraph "d", subparagraph (5).

23 2. The section of this division of this Act enacting section  
24 261.87, subsection 1, paragraph "i".

25 3. The section of this division of this Act transferring  
26 moneys to the future ready Iowa skilled workforce last-dollar  
27 scholarship fund established pursuant to section 261.131.

28 DIVISION II

29 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2021-2022

30 Sec. 26. There is appropriated from the Iowa skilled worker  
31 and job creation fund created in section 8.75 to the following  
32 departments, agencies, and institutions for the fiscal year  
33 beginning July 1, 2021, and ending June 30, 2022, the following  
34 amounts, or so much thereof as is necessary, to be used for the  
35 purposes designated:

1 1. COLLEGE STUDENT AID COMMISSION

2 For purposes of providing skilled workforce shortage tuition  
3 grants in accordance with section 261.130:

4 ..... \$ 5,000,000

5 2. DEPARTMENT OF EDUCATION

6 a. For deposit in the workforce training and economic  
7 development funds created pursuant to section 260C.18A:

8 ..... \$ 15,100,000

9 From the moneys appropriated in this lettered paragraph  
10 "a", not more than \$100,000 shall be used by the department  
11 for administration of the workforce training and economic  
12 development funds created pursuant to section 260C.18A.

13 b. For distribution to community colleges for the purposes  
14 of implementing adult education and literacy programs pursuant  
15 to section 260C.50:

16 ..... \$ 5,500,000

17 (1) From the moneys appropriated in this lettered paragraph  
18 "b", \$3,883,000 shall be allocated pursuant to the formula  
19 established in section 260C.18C.

20 (2) From the moneys appropriated in this lettered paragraph  
21 "b", not more than \$150,000 shall be used by the department  
22 for implementation of adult education and literacy programs  
23 pursuant to section 260C.50.

24 (3) From the moneys appropriated in this lettered paragraph  
25 "b", not more than \$1,257,000 shall be distributed as grants  
26 to community colleges for the purpose of adult basic education  
27 programs for students requiring instruction in English  
28 as a second language. The department shall establish an  
29 application process and criteria to award grants pursuant to  
30 this subparagraph to community colleges. The criteria shall be  
31 based on need for instruction in English as a second language  
32 in the region served by each community college as determined by  
33 factors including data from the latest federal decennial census  
34 and outreach efforts to determine regional needs.

35 (4) From the moneys appropriated in this lettered paragraph

1 "b", \$210,000 shall be transferred to the department of human  
2 services for purposes of administering a program to provide  
3 access to international resources to Iowans and new Iowans  
4 to provide economic and leadership development resulting in  
5 Iowa being a more inclusive and welcoming place to live, work,  
6 and raise a family. The program shall provide supplemental  
7 support services for international refugees to improve  
8 learning, English literacy, life skills, cultural competencies,  
9 and integration in a county with a population over 350,000  
10 as determined by the 2010 federal decennial census. The  
11 department of human services shall utilize a request for  
12 proposals process to identify the entity best qualified to  
13 implement the program.

14 c. For capital projects at community colleges that meet the  
15 definition of the term "vertical infrastructure" in section  
16 8.57, subsection 5, paragraph "c":

17 ..... \$ 6,000,000

18 Moneys appropriated in this lettered paragraph shall be  
19 disbursed pursuant to section 260G.6, subsection 3. Projects  
20 that qualify for moneys appropriated in this lettered paragraph  
21 shall include at least one of the following:

- 22 (1) Accelerated career education program capital projects.
- 23 (2) Major renovations and major repair needs, including  
24 health, life, and fire safety needs, including compliance with  
25 the federal Americans With Disabilities Act.

26 d. For deposit in the pathways for academic career and  
27 employment fund established pursuant to section 260H.2:

28 ..... \$ 5,000,000

29 From the moneys appropriated in this lettered paragraph "d",  
30 not more than \$200,000 shall be allocated by the department  
31 for implementation of regional industry sector partnerships  
32 pursuant to section 260H.7B and for not more than one full-time  
33 equivalent position.

34 e. For deposit in the gap tuition assistance fund  
35 established pursuant to section 260I.2:

1 ..... \$ 2,000,000

2 f. For deposit in the statewide work-based learning  
3 intermediary network fund created pursuant to section 256.40:  
4 ..... \$ 1,500,000

5 From the moneys appropriated in this lettered paragraph  
6 "f", not more than \$50,000 shall be used by the department to  
7 provide statewide support for work-based learning.

8 g. For support costs associated with administering a  
9 workforce preparation outcome reporting system for the purpose  
10 of collecting and reporting data relating to the educational  
11 and employment outcomes of workforce preparation programs  
12 receiving moneys pursuant to this subsection:  
13 ..... \$ 200,000

14 3. Notwithstanding section 8.33, moneys appropriated  
15 in this section of this division of this Act that remain  
16 unencumbered or unobligated at the close of the fiscal year  
17 shall not revert but shall remain available for expenditure  
18 for the purposes designated until the close of the succeeding  
19 fiscal year.

20 DIVISION III

21 ACCOUNTABILITY AND ADMINISTRATIVE MEASURES — FEES

22 Sec. 27. Section 256.9, Code 2021, is amended by adding the  
23 following new subsections:

24 NEW SUBSECTION. 63. Develop and make available on the  
25 department's internet site general guidance for parents,  
26 guardians, and community members who have concerns about school  
27 districts or their governing boards.

28 NEW SUBSECTION. 64. Develop and distribute to school  
29 districts standards of practice for equity coordinators  
30 employed by school districts. To provide consistency in  
31 training statewide, the director shall also develop and  
32 distribute to school districts a training program on free  
33 speech under the first amendment which shall be used by school  
34 districts to provide training pursuant to section 279.75.

35 Sec. 28. Section 256.11, subsections 10 and 11, Code 2021,



1 are amended by striking the subsections and inserting in lieu  
2 thereof the following:

3 10. The state board shall establish, and the department  
4 shall use, for the school year commencing July 1, 2021, and  
5 each succeeding school year, an accreditation, monitoring,  
6 and enforcement process for school districts and nonpublic  
7 schools seeking accreditation pursuant to this subsection and  
8 subsections 11 and 12. The process established shall include  
9 all of the following requirements:

10 *a. Phase I monitoring.*

11 (1) Phase I monitoring shall consist of annual monitoring by  
12 the department of all accredited schools and school districts  
13 for compliance with state and federal school laws, regulations,  
14 and rules adopted by the state board under chapter 17A,  
15 including but not limited to the following:

16 (a) Accreditation standards adopted by the state board as  
17 provided in this section.

18 (b) Fiscal compliance.

19 (c) Federal education laws including but not limited to the  
20 federal Elementary and Secondary Education Act of 1965, and the  
21 federal Individuals with Disabilities Education Act, 20 U.S.C.  
22 §1400 et seq., as amended.

23 (d) The federal Civil Rights Act of 1964 and chapter 216.

24 (e) All other requirements of this title applicable to  
25 accredited schools and school districts.

26 (2) Phase I monitoring may include but shall not be limited  
27 to the following:

28 (a) One or more desk audits requiring submission of  
29 information to the department in a manner and on forms  
30 prescribed by the department.

31 (b) One or more remote or on-site visits to schools or  
32 school districts to address accreditation issues identified in  
33 a desk audit. Such a visit may be conducted by an individual  
34 departmental consultant or may be a comprehensive site visit  
35 by a team of departmental consultants and other subject-matter

1 professionals.

2 (c) A review of district finances by department staff or a  
3 neutral third party.

4 (d) A review of local school board policies and procedures  
5 by department staff or a neutral third party.

6 (3) The department shall provide a public report annually of  
7 findings of noncompliance and required corrective actions for  
8 each accredited school and school district. The purpose of the  
9 phase I process is to bring schools and school districts into  
10 minimum compliance with federal and state laws, regulations,  
11 and rules and no citation or corrective action may be designed  
12 to require more than minimum compliance.

13 (4) The department shall provide a written report  
14 annually to the state board of any monitoring review resulting  
15 in multiple or substantial findings of noncompliance or  
16 noncompliance findings that remain uncorrected for more  
17 than thirty days past the deadline set by the department for  
18 correction.

19 (5) The department shall eliminate duplicative reporting  
20 on the part of schools and school districts for phase I  
21 monitoring, and is prohibited from collecting information not  
22 specifically permitted by federal or state law, regulation, or  
23 rule.

24 (6) Enforcement actions under phase I monitoring are  
25 limited to actions permitted pursuant to paragraph "c",  
26 subparagraphs (2) and (3). Violations of federal legal  
27 requirements shall follow the procedures and limitations of the  
28 governing statute.

29 *b. Phase II monitoring.*

30 (1) Phase II monitoring shall take place when any of the  
31 following conditions are present:

32 (a) When either the annual monitoring or the biennial  
33 on-site visit of phase I indicates that an accredited school or  
34 school district is deficient and fails to be in compliance with  
35 accreditation standards.

1 (b) In response to a petition filed with the director  
2 requesting such an accreditation committee visitation that is  
3 signed by eligible electors residing in the school district  
4 equal in number to at least twenty percent of the registered  
5 voters of the school district.

6 (c) In response to a petition filed with the director  
7 requesting such an accreditation committee visitation that is  
8 signed by twenty percent or more of the parents or guardians  
9 who have children enrolled in the school or school district.

10 (d) At the direction of the state board.

11 (e) The school budget review committee submits to the  
12 department a recommendation for a fiscal review pursuant to  
13 section 257.31, subsection 18.

14 (2) Phase II monitoring shall consist of a full desk audit  
15 of all monitoring requirements and an on-site visit to the  
16 school or school district for the purpose of determining the  
17 extent of noncompliance, the reason for lack of correction, if  
18 applicable, and a recommendation for corrective action to the  
19 director and the state board.

20 (3) Phase II monitoring requires the use of an accreditation  
21 committee appointed by the director. The accreditation  
22 committee shall be made up primarily of department staff but  
23 may request the assistance of third-party specialists at the  
24 discretion of the director. An accreditation committee visit  
25 to a nonpublic school requires membership on the committee  
26 from nonpublic school instructional or administrative staff or  
27 board members. A member of a committee shall not have a direct  
28 interest in the school district or nonpublic school being  
29 visited.

30 (4) After visiting the school district or nonpublic  
31 school, the accreditation committee shall, within thirty  
32 days, determine whether the accreditation standards have been  
33 met and shall make a report to the director, together with a  
34 recommendation on what enforcement actions, if any, should be  
35 recommended to the state board.

1     *c. Enforcement.*

2     (1) The department shall enforce the laws, regulations,  
3 and rules applicable to school districts and nonpublic schools  
4 consistent with the process outlined in this subsection. The  
5 department shall coordinate its enforcement of chapter 216 with  
6 the Iowa state civil rights commission to reduce duplication  
7 of efforts.

8     (2) If, after having an opportunity to correct, if  
9 permitted, a school district is found to be in noncompliance  
10 with federal education laws including but not limited to the  
11 federal Elementary and Secondary Education Act of 1965, the  
12 federal Individuals with Disabilities Education Act, 20 U.S.C.  
13 §1400 et seq., as amended, the federal Civil Rights Act of  
14 1964, chapter 216, section 279.73 if enacted by House File 744,  
15 or section 279.74 if enacted by House File 802, the director  
16 may recommend, and the state board may do, one of the following  
17 within thirty days of the finding of noncompliance:

18     (a) Impose conditions on funding provided to a school  
19 district, including directing the use of school district funds  
20 and designating the school district a high-risk grantee under  
21 2 C.F.R. §200.207.

22     (b) Withhold payment of state or federal funds to a  
23 school district, in whole or in part, until noncompliance  
24 is corrected. Initial withholding of state funds is at the  
25 discretion of the director for a period of sixty calendar days,  
26 after which it is subject to approval of the state board every  
27 sixty calendar days. Withholding of federal funds is subject  
28 to the governing federal statute or regulation.

29     (3) The director may use any of the following permitted  
30 enforcement mechanisms and shall exercise discretion to ensure  
31 that enforcement actions are proportionate to school district  
32 or nonpublic school noncompliance:

33     (a) Advise the school district or nonpublic school on the  
34 availability of appropriate technical assistance.

35     (b) Require the school district or nonpublic school to

1 complete a corrective action plan or plan for improvement by  
2 a reasonable deadline.

3 (c) Recommend a phase II visit to the school district or  
4 nonpublic school to the state board.

5 (d) Refer conduct of school district or nonpublic school  
6 staff or school board members, or school authorities, to the  
7 office of the attorney general for investigation.

8 (e) Refer financial concerns to the auditor of state for  
9 investigation.

10 (f) Recommend removal of accreditation of the school  
11 district or school to the state board.

12 (g) Take any other enforcement mechanism available to the  
13 director.

14 (4) The department shall focus enforcement activities on  
15 all of the following:

16 (a) Improving educational results for children, families,  
17 and students.

18 (b) Ensuring that public agencies and their governing  
19 boards meet requirements of state and federal laws.

20 11. a. If the recommendation pursuant to subsection 10  
21 is that a school district or nonpublic school not remain  
22 accredited, the accreditation committee shall provide the  
23 school district or nonpublic school with a report that includes  
24 a list of all of the deficiencies, a plan prescribing the  
25 actions that must be taken to correct the deficiencies, and  
26 a deadline date for completion of the prescribed actions.  
27 The accreditation committee shall advise the school district  
28 or nonpublic school of available resources and technical  
29 assistance to improve areas of weakness. The school district  
30 or nonpublic school shall be provided with the opportunity  
31 to respond to the accreditation committee's report. The  
32 director shall review the accreditation committee's report  
33 and the response of the school district or nonpublic school  
34 and shall provide a report to the state board along with  
35 copies of the accreditation committee's report, the response

1 to the accreditation committee's report, and other pertinent  
2 information. At the request of the school district or  
3 nonpublic school, the school district or nonpublic school may  
4 appear before the state board and address the state board  
5 directly regarding any part of the plan specified in the  
6 report. The state board may modify the plan. During the  
7 period of time specified in the plan for its implementation by  
8 a school district or nonpublic school, the school district or  
9 school shall remain accredited.

10 *b.* The accreditation committee shall revisit the school  
11 district or nonpublic school and shall determine whether the  
12 deficiencies in the standards have been corrected.

13 *c.* The accreditation team shall make a report and  
14 recommendation to the director and the state board. The  
15 committee recommendation shall specify whether the school  
16 district or nonpublic school shall remain accredited. For a  
17 school district, the committee report and recommendation shall  
18 also specify under what conditions the district may remain  
19 accredited. The conditions may include but are not limited to  
20 providing temporary oversight authority, operational authority,  
21 or both oversight and operational authority to the director and  
22 the state board for some or all aspects of the school district  
23 in order to bring the school district into compliance with  
24 minimum standards.

25 *d.* The state board shall review the report and  
26 recommendation, may request additional information, and shall  
27 determine whether the deficiencies have been corrected.

28 *e.* If the deficiencies have not been corrected, and the  
29 conditional accreditation alternatives contained in the report  
30 are not mutually acceptable to the state board and the local  
31 board, the state board shall deaccredit the school district and  
32 merge the territory of the school district with one or more  
33 contiguous school districts at the end of the school year. The  
34 state board may place a district under receivership for the  
35 remainder of the school year. The receivership shall be under

1 the direct supervision and authority of the area education  
2 agency in which the district is located. The decision of  
3 whether to deaccredit the school district or to place the  
4 district under receivership shall be based upon a determination  
5 by the state board of the best interests of the students,  
6 parents, residents of the community, teachers, administrators,  
7 and school district board members and upon the recommendations  
8 of the accreditation committee and the director.

9 *f.* In the case of a nonpublic school, if the deficiencies  
10 have not been corrected, the state board may deaccredit the  
11 nonpublic school. The deaccreditation shall take effect on the  
12 date established by the resolution of the state board, which  
13 shall be no later than the end of the school year in which the  
14 nonpublic school is deaccredited.

15 Sec. 29. Section 272.2, Code 2021, is amended by adding the  
16 following new subsection:

17 NEW SUBSECTION. 24. Establish, collect, and refund  
18 fees from an administrator for the administrative costs  
19 of processing complaints and conducting hearings if the  
20 administrator is the respondent in a complaint for violation of  
21 the code of professional conduct and ethics, developed pursuant  
22 to subsection 1, for which final board action results in a  
23 sanction against the administrator.

24 Sec. 30. Section 272.10, Code 2021, is amended by adding the  
25 following new subsection:

26 NEW SUBSECTION. 5. The fees established by the board  
27 for the administrative costs of processing complaints and  
28 conducting hearings pursuant to section 272.2, subsection 24,  
29 may include a fee for personal service by a sheriff, a fee for  
30 legal notice when placed in a newspaper, transcription service  
31 or court reporter fee, and other fees assessed as costs by  
32 the board. The fees collected annually in accordance with  
33 this subsection shall be retained by and are appropriated to  
34 the board for the purposes related to the board's duties.  
35 Notwithstanding section 8.33, fees retained by and appropriated

1 to the board pursuant to this subsection that remain  
2 unencumbered or unobligated at the close of the fiscal year  
3 shall not revert but shall remain available for expenditure for  
4 the activities of the board as provided in this chapter until  
5 the close of the succeeding fiscal year.

6 Sec. 31. NEW SECTION. **279.8B Petition — school board**  
7 **meeting agenda.**

8 1. Upon petition signed by eligible electors of a school  
9 district equal in number to at least ten percent of the persons  
10 who voted in the last preceding election of school officials  
11 under section 277.1, or five hundred eligible electors,  
12 whichever is less, the board of directors of the school  
13 district shall place the proposal specified in the petition  
14 on the agenda of the next regular meeting of the school board  
15 or on the agenda of a school board meeting held within thirty  
16 days of receipt of the petition filed in accordance with this  
17 subsection. If the proposal relates to curriculum, the school  
18 district may halt use of the subject instructional materials  
19 until the school board holds the board meeting at which the  
20 proposal is presented and discussed. The meeting notice shall  
21 include a brief description of the proposal.

22 2. The board of directors of the school district shall  
23 provide sufficient time to receive public comment on the  
24 proposal. The board shall allow each interested member of the  
25 public to speak at the meeting regarding the proposal, but may  
26 impose a time limit on the amount of time a member of the public  
27 is allowed to speak if the time limit is the same for each  
28 speaker and necessary due to the amount of people wishing to  
29 speak.

30 Sec. 32. Section 279.66, Code 2021, is amended to read as  
31 follows:

32 **279.66 Discipline and personal conduct standards.**

33 1. The board of directors of a school district shall review  
34 and modify existing policies related to student discipline  
35 and student conduct that are designed to promote responsible



1 behavior on school property and at school functions in  
2 order that the policy shall govern the conduct of students,  
3 teachers and other school personnel, and visitors; provide  
4 opportunities for students to exercise self-discipline  
5 and practice cooperative classroom behavior; and encourage  
6 students and practitioners to model fairness, equity, and  
7 respect. The policy shall specify the responsibilities of  
8 students, parents and guardians, and practitioners in creating  
9 an atmosphere where all individuals feel a sense of respect,  
10 safety, and belonging, and shall set forth the consequences for  
11 unacceptable behavior. The policy shall be published in the  
12 student handbook.

13 2. The board of directors of a school district shall  
14 include or reference in the student handbook guidance published  
15 pursuant to section 256.9, subsection 63, by the department of  
16 education for parents, guardians, and community members who  
17 have concerns about school districts or their governing boards.

18 Sec. 33. NEW SECTION. 279.75 Training for equity  
19 coordinators.

20 The board of directors of a school district shall provide  
21 training on free speech under the first amendment to the  
22 Constitution of the United States developed and distributed  
23 pursuant to section 256.9, subsection 64, annually to any  
24 equity coordinator employed by the school district.

#### 25 DIVISION IV

#### 26 PRESCHOOL FUNDING

27 Sec. 34. PRESCHOOL MODIFIED SUPPLEMENTAL AMOUNT — SCHOOL  
28 BUDGET REVIEW COMMITTEE.

29 1. Notwithstanding section 256C.4, subsection 1, paragraph  
30 "f", and any provision of section 257.31 to the contrary, if  
31 fifty percent of a school district's actual enrollment of  
32 eligible students in preschool programming provided by the  
33 school district within the meaning of section 256C.5 on October  
34 1, 2021, is greater than the preschool budget enrollment  
35 determined under section 256C.5 for the budget year beginning

1 July 1, 2021, the school district may apply to the school  
2 budget review committee for a modified supplemental amount for  
3 the budget year beginning July 1, 2021. An approved modified  
4 supplemental amount under this section shall not exceed an  
5 amount equal to the product of the regular program state  
6 cost per pupil for the budget year beginning July 1, 2021,  
7 multiplied by the difference of fifty percent of a school  
8 district's actual enrollment of eligible students in preschool  
9 programming provided by the school district on October 1, 2021,  
10 minus the preschool budget enrollment determined under section  
11 256C.5 for the budget year beginning July 1, 2021.

12 2. The school budget review committee shall review a school  
13 district's unexpended preschool fund balance for the budget  
14 year ending June 30, 2021, when deciding whether to grant a  
15 modified supplemental amount request under this section. For  
16 a school district with an unexpended preschool fund balance  
17 that is equal to or less than twenty-five percent of the school  
18 district's preschool foundation aid under section 256C.5  
19 for the budget year beginning July 1, 2020, the modified  
20 supplemental amount shall be granted. For a school district  
21 with an unexpended preschool fund balance that is greater  
22 than twenty-five percent of the school district's preschool  
23 foundation aid under section 256C.5 for the budget year  
24 beginning July 1, 2020, the modified supplemental amount may  
25 be granted.

26 3. A modified supplemental amount granted under this  
27 section must be used for the purposes of chapter 256C,  
28 including amounts passed through to a community-based provider.

29 4. Amounts received as the result of a modified supplemental  
30 amount granted under this section shall not be eligible for  
31 transfer to a school district's flexibility account under  
32 section 298A.2, subsection 2, and, notwithstanding section  
33 256C.4, subsection 1, paragraph "e", a school district that  
34 is granted a modified supplemental amount under this section  
35 shall not be eligible to transfer any preschool foundation

1 aid that remains unexpended and unobligated at the end of the  
2 fiscal year beginning July 1, 2021, to the school district's  
3 flexibility account under section 298A.2, subsection 2.

4 5. Modified supplemental amounts granted under this section  
5 shall be subject to available funding and be funded solely  
6 through aid awarded by the school budget review committee from  
7 funds made available to the school budget review committee for  
8 purposes of this section. If amounts made available to the  
9 school budget review committee for purposes of this section are  
10 insufficient to fund all modified supplemental amounts granted  
11 under this section, the amount of each modified supplement  
12 amount shall be prorated.

13 Sec. 35. EFFECTIVE DATE. This division of this Act, being  
14 deemed of immediate importance, takes effect upon enactment.

15 DIVISION V

16 CALCULATION OF SCHOOL HOURS

17 Sec. 36. OFFICIAL'S FUNERAL SERVICES. Notwithstanding  
18 section 279.10, and section 256.7, subsection 19, for each  
19 school district and accredited nonpublic school, each hour of a  
20 school day that students attended the public funeral services  
21 of a member of the Iowa state patrol on Friday, April 16, 2021,  
22 shall be considered as attending an hour of instruction during  
23 that school day.

24 Sec. 37. EFFECTIVE DATE. This division of this Act, being  
25 deemed of immediate importance, takes effect upon enactment.

26 Sec. 38. RETROACTIVE APPLICABILITY. This division of this  
27 Act applies retroactively to April 16, 2021.>

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CHRIS COURNOYER