

Senate File 596

S-3215

1 Amend Senate File 596 as follows:

2 1. By striking everything after the enacting clause and
3 inserting:

4 <DIVISION I

5 FY 2021-2022 APPROPRIATIONS

6 DEPARTMENT FOR THE BLIND

7 Section 1. ADMINISTRATION. There is appropriated from
8 the general fund of the state to the department for the blind
9 for the fiscal year beginning July 1, 2021, and ending June
10 30, 2022, the following amounts, or so much thereof as is
11 necessary, to be used for the purposes designated:

12 For salaries, support, maintenance, and miscellaneous
13 purposes, and for not more than the following full-time
14 equivalent positions:

15	\$	2,780,724
16	FTEs	87.98

17 COLLEGE STUDENT AID COMMISSION

18 Sec. 2. There is appropriated from the general fund of the
19 state to the college student aid commission for the fiscal year
20 beginning July 1, 2021, and ending June 30, 2022, the following
21 amounts, or so much thereof as is necessary, to be used for the
22 purposes designated:

23 1. ADMINISTRATION

24 a. For general administration salaries, support,
25 maintenance, and miscellaneous purposes, and for not more than
26 the following full-time equivalent positions:

27	\$	429,279
28	FTEs	3.95

29 b. For the administration of the future ready Iowa skilled
30 workforce last-dollar scholarship program in accordance with
31 section 261.131, including salaries, support, maintenance, and
32 miscellaneous purposes, and for not more than the following
33 full-time equivalent positions:

34	\$	162,254
35	FTEs	1.00

SF 596.2409 (1) 89

amending this SF 596 to CONFORM to HF 868

1 9. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR
2 SCHOLARSHIP PROGRAM

3 For deposit in the future ready Iowa skilled workforce
4 last-dollar scholarship fund established pursuant to section
5 261.131:

6 \$ 23,004,744

7 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
8 261.72, the moneys deposited in the chiropractic loan revolving
9 fund created pursuant to section 261.72, for the fiscal year
10 beginning July 1, 2021, and ending June 30, 2022, may be used
11 for purposes of the chiropractic loan forgiveness program
12 established in section 261.73.

13 Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section
14 261.85, for the fiscal year beginning July 1, 2021, and ending
15 June 30, 2022, the amount appropriated from the general fund
16 of the state to the college student aid commission for the
17 work-study program under section 261.85 shall be zero.

18 Sec. 5. TRANSFERS TO FUTURE READY IOWA SKILLED WORKFORCE
19 LAST-DOLLAR SCHOLARSHIP FUND.

20 1. Notwithstanding section 261.132, subsection 5, there is
21 transferred from the future ready Iowa skilled workforce grant
22 fund created pursuant to section 261.132, subsection 5, to the
23 future ready Iowa skilled workforce last-dollar scholarship
24 fund created pursuant to section 261.131, subsection 5, any
25 moneys remaining unencumbered and unobligated on the effective
26 date of this Act.

27 2. From the moneys appropriated from the Iowa skilled worker
28 and job creation fund created in section 8.75 to the college
29 student aid commission for the fiscal year beginning July 1,
30 2020, and ending June 30, 2021, for purposes of providing
31 skilled workforce shortage tuition grants, in accordance with
32 section 261.130, pursuant to 2020 Iowa Acts, chapter 1019,
33 section 7, \$400,000 is transferred to the future ready Iowa
34 skilled workforce last-dollar scholarship fund created pursuant
35 to section 261.131.

DEPARTMENT OF EDUCATION

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2 Sec. 6. There is appropriated from the general fund of
3 the state to the department of education for the fiscal year
4 beginning July 1, 2021, and ending June 30, 2022, the following
5 amounts, or so much thereof as is necessary, to be used for the
6 purposes designated:

7 1. GENERAL ADMINISTRATION

8 a. For salaries, support, maintenance, and miscellaneous
9 purposes, and for not more than the following full-time
10 equivalent positions:

11 \$ 5,975,526
12 FTEs 65.00

13 b. By January 15, 2022, the department shall submit
14 a written report to the general assembly detailing the
15 department's antibullying programming and current and projected
16 expenditures for such programming for the fiscal year beginning
17 July 1, 2021.

18 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

19 For salaries, support, maintenance, and miscellaneous
20 purposes, and for not more than the following full-time
21 equivalent positions:

22 \$ 598,197
23 FTEs 9.21

24 3. VOCATIONAL REHABILITATION SERVICES DIVISION

25 a. For salaries, support, maintenance, and miscellaneous
26 purposes, and for not more than the following full-time
27 equivalent positions:

28 \$ 5,996,328
29 FTEs 249.00

30 For purposes of optimizing the job placement of individuals
31 with disabilities, the division shall make its best efforts
32 to work with community rehabilitation program providers for
33 job placement and retention services for individuals with
34 significant disabilities and most significant disabilities. By
35 January 15, 2022, the division shall submit a written report to

1 the general assembly regarding the division's outreach efforts
2 with community rehabilitation program providers.

3 b. For matching moneys for programs to enable persons
4 with severe physical or mental disabilities to function more
5 independently, including salaries and support, and for not more
6 than the following full-time equivalent positions:

7	\$	84,823
8	FTEs	1.00

9 c. For the entrepreneurs with disabilities program
10 established pursuant to section 259.4, subsection 9:

11	\$	138,506
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12 d. For costs associated with centers for independent
13 living:

14	\$	86,457
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15 4. STATE LIBRARY

16 a. For salaries, support, maintenance, and miscellaneous
17 purposes, and for not more than the following full-time
18 equivalent positions:

19	\$	2,532,594
20	FTEs	22.00

21 b. For the enrich Iowa program established under section
22 256.57:

23	\$	2,464,823
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24 5. PUBLIC BROADCASTING DIVISION

25 For salaries, support, maintenance, capital expenditures,
26 and miscellaneous purposes, and for not more than the following
27 full-time equivalent positions:

28	\$	7,870,316
29	FTEs	58.23

30 6. CAREER AND TECHNICAL EDUCATION

31 For reimbursement for career and technical education
32 expenditures made by regional career and technical education
33 planning partnerships in accordance with [section 258.14](#):

34	\$	2,952,459
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35 7. SCHOOL FOOD SERVICE

1 For use as state matching moneys for federal programs that
 2 shall be disbursed according to federal regulations, including
 3 salaries, support, maintenance, and miscellaneous purposes, and
 4 for not more than the following full-time equivalent positions:
 5 \$ 2,176,797
 6 FTEs 23.62

7 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

8 For deposit in the school ready children grants account of
 9 the early childhood Iowa fund created in section 256I.11:
 10 \$ 22,912,799

11 a. From the moneys deposited in the school ready children
 12 grants account for the fiscal year beginning July 1, 2021, and
 13 ending June 30, 2022, not more than \$265,950 is allocated for
 14 the early childhood Iowa office and other technical assistance
 15 activities. Moneys allocated under this lettered paragraph
 16 may be used by the early childhood Iowa state board for the
 17 purpose of skills development and support for ongoing training
 18 of staff. However, except as otherwise provided in this
 19 subsection, moneys shall not be used for additional staff or
 20 for the reimbursement of staff.

21 b. Of the amount appropriated in this subsection for
 22 deposit in the school ready children grants account of the
 23 early childhood Iowa fund, \$2,318,018 shall be used for efforts
 24 to improve the quality of early care, health, and education
 25 programs. Moneys allocated pursuant to this paragraph may be
 26 used for additional staff and for the reimbursement of staff.
 27 The early childhood Iowa state board may reserve a portion
 28 of the allocation, not to exceed \$88,650, for the technical
 29 assistance expenses of the early childhood Iowa state office,
 30 including the reimbursement of staff, and shall distribute
 31 the remainder to early childhood Iowa areas for local quality
 32 improvement efforts through a methodology identified by the
 33 early childhood Iowa state board to make the most productive
 34 use of the funding, which may include use of the distribution
 35 formula, grants, or other means.

1 c. Of the amount appropriated in this subsection for
2 deposit in the school ready children grants account of
3 the early childhood Iowa fund, \$825,030 shall be used for
4 support of professional development and training activities
5 for persons working in early care, health, and education by
6 the early childhood Iowa state board in collaboration with
7 the professional development component groups maintained by
8 the early childhood Iowa stakeholders alliance pursuant to
9 section 256I.12, subsection 7, paragraph "b", and the early
10 childhood Iowa area boards. Expenditures shall be limited to
11 professional development and training activities agreed upon by
12 the parties participating in the collaboration.

13 9. BIRTH TO AGE THREE SERVICES

14 a. For expansion of the federal Individuals with
15 Disabilities Education Improvement Act of 2004, Pub. L. No.
16 108-446, as amended to January 1, 2018, birth through age three
17 services due to increased numbers of children qualifying for
18 those services:

19 \$ 1,721,400

20 b. From the moneys appropriated in this subsection,
21 \$383,769 shall be allocated to the child health specialty
22 clinics administered by the state university of Iowa in order
23 to provide additional support for infants and toddlers who are
24 born prematurely, drug-exposed, or medically fragile.

25 10. EARLY HEAD START PROJECTS

26 a. For early head start projects:

27 \$ 574,500

28 b. The moneys appropriated in this subsection shall be
29 used for implementation and expansion of early head start
30 pilot projects addressing the comprehensive cognitive, social,
31 emotional, and developmental needs of children from birth to
32 age three, including prenatal support for qualified families.
33 The projects shall promote healthy prenatal outcomes and
34 healthy family functioning, and strengthen the development of
35 infants and toddlers in low-income families. Priority shall be

1 given to those organizations that have previously qualified for
2 and received state funding to administer an early head start
3 project.

4 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

5 a. To provide moneys for costs of providing textbooks
6 to each resident pupil who attends a nonpublic school as
7 authorized by section 301.1:

8 \$ 772,178

9 b. Funding under this subsection is limited to \$25 per
10 pupil and shall not exceed the comparable services offered to
11 resident public school pupils.

12 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

13 For purposes of the student achievement and teacher quality
14 program established pursuant to chapter 284, and for not more
15 than the following full-time equivalent positions:

16 \$ 2,965,467

17 FTEs 6.00

18 13. STATEWIDE STUDENT ASSESSMENT

19 For distribution to the Iowa testing program by the
20 department of education on behalf of school districts and
21 accredited nonpublic schools to offset the costs associated
22 with a statewide student assessment administered in accordance
23 with [section 256.7, subsection 21](#), paragraph "b":

24 \$ 3,000,000

25 From the moneys appropriated in this subsection, not more
26 than \$300,000 shall be distributed to the Iowa testing programs
27 within the university of Iowa college of education to offset
28 the costs of administering the statewide student assessment at
29 accredited nonpublic schools.

30 14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

31 For support costs associated with the creation of a
32 statewide clearinghouse to expand work-based learning as a part
33 of the future ready Iowa initiative:

34 \$ 300,000

35 15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS

1 PROGRAM

2 For support costs associated with the creation of a program
3 to provide additional moneys for resident high school pupils
4 enrolled in grades 9 through 12 to attend a community college
5 for college-level classes or attend a class taught by a
6 community college-employed instructor during the summer and
7 outside of the regular school year through a contractual
8 agreement between a community college and a school district
9 under the future ready Iowa initiative:

10 \$ 600,000

11 Notwithstanding section 8.33, moneys received by the
12 department pursuant to this subsection that remain unencumbered
13 or unobligated at the close of the fiscal year shall not revert
14 but shall remain available for expenditure for the purposes
15 specified in this subsection for the following fiscal year.

16 16. JOBS FOR AMERICA'S GRADUATES

17 For school districts to provide direct services to the
18 most at-risk middle school or high school students enrolled
19 in school districts through direct intervention by a jobs for
20 America's graduates specialist:

21 \$ 4,066,188

22 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
23 DATA SYSTEM SUPPORT

24 For administration of a process for school districts to
25 establish specific performance goals and to evaluate the
26 performance of each attendance center operated by the district
27 in order to arrive at an overall school performance grade and
28 report card for each attendance center, for internet site
29 and data system support, and for not more than the following
30 full-time equivalent positions:

31 \$ 250,000

32 FTEs 1.85

33 18. ONLINE STATE JOB POSTING SYSTEM

34 For purposes of administering the online state job posting
35 system in accordance with section 256.27:

1 \$ 230,000
2 19. SUCCESSFUL PROGRESSION FOR EARLY READERS
3 For distribution to school districts for implementation
4 of section 279.68, subsection 2, relating to successful
5 progression for early readers:

6 \$ 7,824,782

7 20. EARLY WARNING SYSTEM FOR LITERACY
8 For purposes of purchasing a statewide license for an early
9 warning assessment and administering the early warning system
10 for literacy established in accordance with section 279.68 and
11 rules adopted in accordance with section 256.7, subsection 31:

12 \$ 1,915,000

13 The department shall administer and distribute to school
14 districts and accredited nonpublic schools the early warning
15 assessment system that allows teachers to screen and monitor
16 student literacy skills from prekindergarten through grade
17 six. The department may charge school districts and accredited
18 nonpublic schools a fee for the system not to exceed the actual
19 costs to purchase a statewide license for the early warning
20 assessment minus the moneys received by the department under
21 this subsection. The fee shall be determined by dividing the
22 actual remaining costs to purchase the statewide license for
23 the school year by the number of pupils assessed under the
24 system in the current fiscal year. School districts may use
25 moneys received pursuant to section 257.10, subsection 11, and
26 moneys received for purposes of implementing section 279.68,
27 subsection 2, to pay the early warning assessment system fee.

28 21. IOWA READING RESEARCH CENTER
29 a. For purposes of the Iowa reading research center in
30 order to implement, in collaboration with the area education
31 agencies, the provisions of section 256.9, subsection 49,
32 paragraph "c":

33 \$ 1,550,176

34 b. From moneys appropriated in this subsection, not more
35 than \$250,000 shall be used for collaborations with the state

1 board of education relating to the approval of practitioner
2 preparation programs pursuant to section 256.7, subsection 3,
3 paragraph "c", and with the board of educational examiners for
4 the establishment and continuing oversight of the advanced
5 dyslexia specialist endorsement pursuant to section 272.2,
6 subsection 23. For the fiscal year beginning July 1, 2021, and
7 ending June 30, 2022, the center shall submit a report to the
8 general assembly and the legislative services agency detailing
9 the expenditures of moneys used for purposes of this paragraph
10 "b".

11 c. Notwithstanding section 8.33, moneys received by the
12 department pursuant to this subsection that remain unencumbered
13 or unobligated at the close of the fiscal year shall not revert
14 but shall remain available for expenditure for the purposes
15 specified in this subsection for the following fiscal year.

16 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
17 FUND

18 For deposit in the computer science professional development
19 incentive fund established under section 284.6A:

20 \$ 500,000

21 23. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
22 SUPPORT

23 For distribution to area education agencies for school-based
24 children's mental health services, including mental health
25 awareness training for educators:

26 \$ 3,100,000

27 24. BEST BUDDIES IOWA

28 For school districts to create opportunities for one-to-one
29 friendships, integrated employment, and leadership development
30 for students with intellectual and developmental disabilities:

31 \$ 25,000

32 The department of education shall establish criteria for
33 the distribution of moneys appropriated under this subsection
34 and shall require an organization receiving moneys under this
35 subsection to annually report student identifying data for

1 students participating in the program to the department in the
2 manner prescribed by the department as a condition of receiving
3 such moneys.

4 25. ADULT EDUCATION AND LITERACY PROGRAMS

5 For distribution as grants to community colleges for
6 the purpose of adult basic education programs for students
7 requiring instruction in English as a second language:
8 \$ 500,000

9 In issuing grants under this subsection, the department
10 shall use the same application process and criteria as are
11 used for purposes of awarding grants to community colleges for
12 the purpose of adult basic education programs for students
13 requiring instruction in English as a second language using
14 moneys that are appropriated to the department from the Iowa
15 skilled worker and job creation fund.

16 26. MIDWESTERN HIGHER EDUCATION COMPACT

17 a. For distribution to the midwestern higher education
18 compact to pay Iowa's member state annual obligation:
19 \$ 115,000

20 b. Notwithstanding section 8.33, moneys appropriated
21 for distribution to the midwestern higher education compact
22 pursuant to this subsection that remain unencumbered or
23 unobligated at the close of the fiscal year shall not revert
24 but shall remain available for expenditure for the purpose
25 designated until the close of the succeeding fiscal year.

26 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
27 COMMUNITY COLLEGES

28 For payments to community colleges for the concurrent
29 enrollment of accredited nonpublic school students under
30 section 261E.8, subsection 2, paragraph "b":
31 \$ 1,000,000

32 Notwithstanding section 8.33, moneys received by the
33 department pursuant to this subsection that remain unencumbered
34 or unobligated at the close of the fiscal year shall not revert
35 but shall remain available for expenditure for the purposes

1 specified in this subsection for the following fiscal year.

2 28. COMMUNITY COLLEGES

3 For general state financial aid to merged areas as defined in
4 section 260C.2 in accordance with chapters 258 and 260C:

5 \$214,690,889

6 Notwithstanding the allocation formula in [section 260C.18C](#),
7 the moneys appropriated in this subsection shall be allocated
8 as follows:

9 a. Merged Area I	
10	\$ 10,575,805
11 b. Merged Area II	
12	\$ 10,685,314
13 c. Merged Area III	
14	\$ 9,866,268
15 d. Merged Area IV	
16	\$ 4,878,556
17 e. Merged Area V	
18	\$ 12,177,938
19 f. Merged Area VI	
20	\$ 9,484,668
21 g. Merged Area VII	
22	\$ 14,457,821
23 h. Merged Area IX	
24	\$ 18,334,885
25 i. Merged Area X	
26	\$ 33,569,967
27 j. Merged Area XI	
28	\$ 36,219,028
29 k. Merged Area XII	
30	\$ 11,918,774
31 l. Merged Area XIII	
32	\$ 12,980,444
33 m. Merged Area XIV	
34	\$ 4,972,414
35 n. Merged Area XV	

1 \$ 15,567,293
2 o. Merged Area XVI
3 \$ 9,001,714
4 Sec. 7. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK
5 CHILDREN. Notwithstanding the standing appropriation in
6 section 279.51 for the fiscal year beginning July 1, 2021, and
7 ending June 30, 2022, the amount appropriated from the general
8 fund of the state to the department of education for programs
9 for at-risk children under section 279.51 shall be not more
10 than \$10,524,389. The amount of any reduction in this section
11 shall be prorated among the programs specified in section
12 279.51, subsection 1, paragraphs "a", "b", and "c".
13 Sec. 8. 2019 Iowa Acts, chapter 135, section 5, subsection
14 27, as amended by 2020 Iowa Acts, chapter 1121, section 76,
15 subsection 27, is amended to read as follows:
16 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
17 COMMUNITY COLLEGES
18 For payments to community colleges for the concurrent
19 enrollment of accredited nonpublic students under section
20 261E.8, subsection 2, paragraph "b", if enacted by 2019 Iowa
21 Acts, Senate File 603:
22 \$ 1,000,000
23 Notwithstanding [section 8.33](#), moneys appropriated in this
24 subsection that remain unencumbered or unobligated at the close
25 of the fiscal year shall not revert but shall remain available
26 for expenditure for the purposes designated until the close of
27 the fiscal year that begins July 1, ~~2020~~ 2021.
28 Sec. 9. 2020 Iowa Acts, chapter 1108, section 13, is amended
29 to read as follows:
30 SEC. 13. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM
31 INCENTIVE FUND. There is appropriated from the general fund of
32 the state to the department of education for the fiscal year
33 beginning July 1, 2021, and ending June 30, 2022, the following
34 amount, or so much thereof as is necessary, to be used for the
35 purposes designated:

1 For deposit in the therapeutic classroom incentive fund
 2 established pursuant to [section 256.25](#), as enacted by this Act:
 3 \$ ~~1,582,650~~
 4 1,626,075

5 STATE BOARD OF REGENTS

6 Sec. 10. There is appropriated from the general fund of
 7 the state to the state board of regents for the fiscal year
 8 beginning July 1, 2021, and ending June 30, 2022, the following
 9 amounts, or so much thereof as is necessary, to be used for the
 10 purposes designated:

11 1. OFFICE OF STATE BOARD OF REGENTS

12 a. For salaries, support, maintenance, and miscellaneous
 13 purposes, and for not more than the following full-time
 14 equivalent positions:

15 \$ 764,642
 16 FTEs 2.48

17 For the fiscal year beginning July 1, 2021, and ending June
 18 30, 2022, the state board of regents shall submit a quarterly
 19 financial report to the general assembly and the legislative
 20 services agency in a format agreed upon by the state board
 21 of regents office and the legislative services agency. The
 22 report submitted for the quarter ending December 31, 2021,
 23 shall include the five-year graduation rates for the regents
 24 universities.

25 b. For distribution to the western Iowa regents resource
 26 center:

27 \$ 268,297

28 c. For distribution to Iowa public radio for public radio
 29 operations:

30 \$ 345,669

31 d. Notwithstanding [section 262.9](#), subsection 19, for the
 32 fiscal year beginning July 1, 2021, and ending June 30, 2022,
 33 the state board of regents shall not increase the tuition rates
 34 and mandatory fees for the institutions of higher learning
 35 governed by the state board beyond the tuition rates and

1 mandatory fee amounts established for such institutions by the
2 state board for the fiscal year beginning July 1, 2020, and
3 ending June 30, 2021.

4 e. For the fiscal year beginning July 1, 2021, and ending
5 June 30, 2022, the state board of regents and the institutions
6 of higher learning governed by the state board are prohibited
7 from reducing moneys budgeted for fiscal year 2021-2022 for the
8 universities' police departments.

9 2. STATE UNIVERSITY OF IOWA

10 a. General university

11 For salaries, support, maintenance, equipment, financial
12 aid, and miscellaneous purposes, and for not more than the
13 following full-time equivalent positions:

14 \$215,605,480
15 FTEs 5,058.55

16 b. Oakdale campus

17 For salaries, support, maintenance, and miscellaneous
18 purposes, and for not more than the following full-time
19 equivalent positions:

20 \$ 2,103,819
21 FTEs 38.25

22 c. State hygienic laboratory

23 For salaries, support, maintenance, and miscellaneous
24 purposes, and for not more than the following full-time
25 equivalent positions:

26 \$ 4,822,610
27 FTEs 102.51

28 d. Family practice program

29 For allocation by the dean of the college of medicine, with
30 approval of the advisory board, to qualified participants
31 to carry out the provisions of chapter 148D for the family
32 practice residency education program, including salaries
33 and support, and for not more than the following full-time
34 equivalent positions:

35 \$ 1,720,598

1 FTEs 2.71

2 e. Child health care services

3 For specialized child health care services, including

4 childhood cancer diagnostic and treatment network programs,

5 rural comprehensive care for hemophilia patients, and the

6 Iowa high-risk infant follow-up program, including salaries

7 and support, and for not more than the following full-time

8 equivalent positions:

9 \$ 634,502

10 FTEs 4.16

11 f. Statewide cancer registry

12 For the statewide cancer registry, and for not more than the

13 following full-time equivalent positions:

14 \$ 143,410

15 FTEs 2.10

16 g. Substance abuse consortium

17 For distribution to the Iowa consortium for substance abuse

18 research and evaluation, and for not more than the following

19 full-time equivalent positions:

20 \$ 53,427

21 FTEs 0.99

22 h. Center for biocatalysis

23 For the center for biocatalysis, and for not more than the

24 following full-time equivalent positions:

25 \$ 696,342

26 FTEs 6.28

27 i. Primary health care initiative

28 For the primary health care initiative in the college

29 of medicine, and for not more than the following full-time

30 equivalent positions:

31 \$ 624,374

32 FTEs 6.23

33 From the moneys appropriated in this lettered paragraph,

34 \$254,889 shall be allocated to the department of family

35 practice at the state university of Iowa college of medicine

1 for family practice faculty and support staff.

2 j. Birth defects registry

3 For the birth defects registry, and for not more than the
4 following full-time equivalent positions:

5 \$ 36,839
6 FTEs 0.38

7 k. Larned A. Waterman Iowa nonprofit resource center

8 For the Larned A. Waterman Iowa nonprofit resource center,
9 and for not more than the following full-time equivalent
10 positions:

11 \$ 156,389
12 FTEs 2.75

13 1. Iowa online advanced placement academy science,
14 technology, engineering, and mathematics initiative

15 For the Iowa online advanced placement academy science,
16 technology, engineering, and mathematics initiative established
17 pursuant to section 263.8A:

18 \$ 463,616

19 m. Iowa flood center

20 For the Iowa flood center for use by the university's college
21 of engineering pursuant to section 466C.1:

22 \$ 1,154,593

23 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

24 a. General university

25 For salaries, support, maintenance, equipment, financial
26 aid, and miscellaneous purposes, and for not more than the
27 following full-time equivalent positions:

28 \$172,144,766
29 FTEs 3,647.42

30 b. Agricultural experiment station

31 For the agricultural experiment station salaries, support,
32 maintenance, and miscellaneous purposes, and for not more than
33 the following full-time equivalent positions:

34 \$ 29,462,535
35 FTEs 546.98

1 c. Cooperative extension service in agriculture and home
2 economics

3 For the cooperative extension service in agriculture
4 and home economics salaries, support, maintenance, and
5 miscellaneous purposes, and for not more than the following
6 full-time equivalent positions:

7 \$ 18,007,366
8 FTEs 374.97

9 4. UNIVERSITY OF NORTHERN IOWA

10 a. General university

11 For salaries, support, maintenance, equipment, financial
12 aid, and miscellaneous purposes, and for not more than the
13 following full-time equivalent positions:

14 \$ 98,296,620
15 FTEs 1,250.28

16 b. Recycling and reuse center

17 For purposes of the recycling and reuse center, and for not
18 more than the following full-time equivalent positions:

19 \$ 172,768
20 FTEs 1.93

21 c. Science, technology, engineering, and mathematics (STEM)
22 collaborative initiative

23 For purposes of the science, technology, engineering,
24 and mathematics (STEM) collaborative initiative established
25 pursuant to section 268.7, and for not more than the following
26 full-time equivalent positions:

27 \$ 6,354,848
28 FTEs 5.50

29 (1) Except as otherwise provided in this lettered
30 paragraph, the moneys appropriated in this lettered paragraph
31 shall be expended for salaries, staffing, institutional
32 support, activities directly related to recruitment of
33 kindergarten through grade 12 mathematics and science teachers,
34 and for ongoing mathematics and science programming for
35 students enrolled in kindergarten through grade 12.

1 (2) The university of northern Iowa shall work with the
2 community colleges to develop STEM professional development
3 programs for community college instructors and STEM curriculum
4 development.

5 (3) From the moneys appropriated in this lettered
6 paragraph, not less than \$500,000 shall be used to provide
7 technology education opportunities to high school,
8 career academy, and community college students through a
9 public-private partnership, as well as opportunities for
10 students and faculties at these institutions to secure
11 broad-based information technology certification. The
12 partnership shall provide all of the following:

- 13 (a) A research-based curriculum.
- 14 (b) Online access to the curriculum.
- 15 (c) Instructional software for classroom and student use.
- 16 (d) Certification of skills and competencies in a broad base
17 of information technology-related skill areas.
- 18 (e) Professional development for teachers.
- 19 (f) Deployment and program support, including but not
20 limited to integration with current curriculum standards.

21 (4) Notwithstanding section 8.33, of the moneys
22 appropriated in this paragraph "c" that remain unencumbered
23 or unobligated at the close of the fiscal year, an amount
24 equivalent to not more than 5 percent of the amount
25 appropriated in this paragraph "c" shall not revert but shall
26 remain available for expenditure for summer programs for
27 students until the close of the succeeding fiscal year.

28 d. Real estate education program
29 For purposes of the real estate education program, and for
30 not more than the following full-time equivalent positions:

31	\$	123,523
32	FTEs	0.86

33 5. IOWA SCHOOL FOR THE DEAF

34 For salaries, support, maintenance, and miscellaneous
35 purposes, and for not more than the following full-time

1 equivalent positions:

2 \$ 10,778,503

3 FTEs 120.00

4 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

5 For salaries, support, maintenance, and miscellaneous
6 purposes, and for not more than the following full-time
7 equivalent positions:

8 \$ 4,536,452

9 FTEs 62.20

10 Sec. 11. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
11 the fiscal year beginning July 1, 2021, and ending June 30,
12 2022, the state board of regents may use notes, bonds, or
13 other evidences of indebtedness issued under section 262.48 to
14 finance projects that will result in energy cost savings in an
15 amount that will cause the state board to recover the cost of
16 the projects within an average of six years.

17 Sec. 12. PRESCRIPTION DRUG COSTS. The department of
18 administrative services shall pay the Iowa school for the
19 deaf and the Iowa braille and sight saving school the moneys
20 collected from the counties during the fiscal year beginning
21 July 1, 2021, for expenses relating to prescription drug costs
22 for students attending the Iowa school for the deaf and the
23 Iowa braille and sight saving school.

24 Sec. 13. Section 261.25, subsections 1 and 2, Code 2021, are
25 amended to read as follows:

26 1. There is appropriated from the general fund of the state
27 to the commission for each fiscal year the sum of ~~forty-seven~~
28 forty-eight million ~~seven~~ eight hundred ~~three~~ ninety-six
29 thousand ~~four hundred sixty-three~~ fifty dollars for tuition
30 grants to qualified students who are enrolled in accredited
31 private institutions.

32 2. There is appropriated from the general fund of the state
33 to the commission for each fiscal year the sum of four hundred
34 ~~twenty-six~~ forty-six thousand two hundred twenty dollars for
35 tuition grants for qualified students who are enrolled in

1 eligible institutions. Of the moneys appropriated under this
2 subsection, not more than ~~eighty~~ one hundred thousand dollars
3 annually shall be used for tuition grants to qualified students
4 who are attending an eligible institution under section 261.9,
5 subsection 3, paragraph `b`.

6 Sec. 14. Section 261.87, subsection 1, paragraph d,
7 subparagraphs (1), (2), (3), and (4), Code 2021, are amended
8 to read as follows:

9 (1) Is the child or stepchild of a peace officer, as
10 defined in [section 97A.1](#), who was killed in the line of duty
11 as determined by the board of trustees of the Iowa department
12 of public safety peace officers' retirement, accident, and
13 disability system in accordance with section 97A.6, subsection
14 16.

15 (2) Is the child or stepchild of a police officer or a fire
16 fighter, as each is defined in [section 411.1](#), who was killed in
17 the line of duty as determined by the statewide fire and police
18 retirement system in accordance with section 411.6, subsection
19 15.

20 (3) Is the child or stepchild of a sheriff or deputy sheriff
21 as each is defined in [section 97B.49C](#), who was killed in
22 the line of duty as determined by the Iowa public employees'
23 retirement system in accordance with section 97B.52, subsection
24 2.

25 (4) Is the child or stepchild of a fire fighter or police
26 officer included under [section 97B.49B](#), who was killed in
27 the line of duty as determined by the Iowa public employees'
28 retirement system in accordance with section 97B.52, subsection
29 2.

30 Sec. 15. Section 261.87, subsection 1, paragraph d, Code
31 2021, is amended by adding the following new subparagraph:

32 NEW SUBPARAGRAPH. (5) Is the child or stepchild of an
33 employee of the Iowa department of corrections, or of a
34 judicial district department of correctional services, who was
35 killed in the line of duty.

1 Sec. 16. Section 261.87, subsection 1, Code 2021, is amended
2 by adding the following new paragraph:

3 NEW PARAGRAPH. *i.* “*Stepchild*” means the same as defined in
4 section 450.1.

5 Sec. 17. Section 261.132, Code 2021, is amended by adding
6 the following new subsection:

7 NEW SUBSECTION. 6. *New awards prohibited.* For the fiscal
8 year beginning July 1, 2021, and each succeeding fiscal year,
9 the commission shall not award a future ready Iowa skilled
10 workforce grant to any new applicant, but may award a future
11 ready Iowa skilled workforce grant to an applicant who received
12 a grant awarded under the program in the fiscal year beginning
13 July 1, 2020, and who continues to meet the eligibility
14 requirements of this section.

15 Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c,
16 e, f, and g, Code 2021, are amended to read as follows:

17 *a.* For the fiscal year beginning July 1, ~~2019~~ 2021, and
18 ending June 30, ~~2020~~ 2022, to the department, the amount of
19 five hundred eight thousand two hundred fifty dollars for the
20 issuance of national board certification awards in accordance
21 with [section 256.44](#). Of the amount allocated under this
22 paragraph, not less than eighty-five thousand dollars shall
23 be used to administer the ambassador to education position in
24 accordance with [section 256.45](#).

25 *b.* For the fiscal year beginning July 1, ~~2019~~ 2021, and
26 ending June 30, ~~2020~~ 2022, up to seven hundred twenty-eight
27 thousand two hundred sixteen dollars to the department for
28 purposes of implementing the professional development program
29 requirements of [section 284.6](#), assistance in developing model
30 evidence for teacher quality committees established pursuant to
31 section 284.4, subsection 1, paragraph “b”, and the evaluator
32 training program in [section 284.10](#). A portion of the funds
33 allocated to the department for purposes of this paragraph may
34 be used by the department for administrative purposes and for
35 not more than four full-time equivalent positions.

1 *c.* For the fiscal year beginning July 1, ~~2019~~ 2021,
2 and ending June 30, ~~2020~~ 2022, an amount up to one million
3 seventy-seven thousand eight hundred ten dollars to the
4 department for the establishment of teacher development
5 academies in accordance with [section 284.6, subsection 10](#). A
6 portion of the funds allocated to the department for purposes
7 of this paragraph may be used for administrative purposes.

8 *e.* For the fiscal year beginning July 1, ~~2019~~ 2021, and
9 ending June 30, ~~2020~~ 2022, to the department an amount up to
10 twenty-five thousand dollars for purposes of the fine arts
11 beginning teacher mentoring program established under section
12 256.34.

13 *f.* For the fiscal year beginning July 1, ~~2019~~ 2021, and
14 ending June 30, ~~2020~~ 2022, to the department an amount up
15 to six hundred twenty-six thousand one hundred ninety-one
16 dollars shall be used by the department for a delivery system,
17 in collaboration with area education agencies, to assist in
18 implementing the career paths and leadership roles considered
19 pursuant to [sections 284.15, 284.16, and 284.17](#), including but
20 not limited to planning grants to school districts and area
21 education agencies, technical assistance for the department,
22 technical assistance for districts and area education agencies,
23 training and staff development, and the contracting of external
24 expertise and services. In using moneys allocated for purposes
25 of this paragraph, the department shall give priority to school
26 districts with certified enrollments of fewer than six hundred
27 students. A portion of the moneys allocated annually to the
28 department for purposes of this paragraph may be used by the
29 department for administrative purposes and for not more than
30 five full-time equivalent positions.

31 *g.* For the fiscal year beginning July 1, ~~2020~~ 2022, and
32 for each subsequent fiscal year, to the department, ten
33 million dollars for purposes of implementing the supplemental
34 assistance for high-need schools provisions of [section 284.11](#).
35 Annually, of the moneys allocated to the department for

1 purposes of this paragraph, up to one hundred thousand dollars
2 may be used by the department for administrative purposes and
3 for not more than one full-time equivalent position.

4 Sec. 19. INTERIM STUDY COMMITTEE — REGENTS UNIVERSITIES.

5 1. The legislative council is requested to establish an
6 interim study committee to examine the administrative costs,
7 staffing levels, and allocation of staff at the institutions of
8 higher learning governed by the state board of regents, as well
9 as the graduation and student retention rates for each academic
10 program at each such institution of higher learning.

11 2. The interim study committee shall submit a report,
12 including findings and recommendations, to the general assembly
13 by December 15, 2021, for the 2022 legislative session.

14 Sec. 20. EFFECTIVE DATES. The following, being deemed of
15 immediate importance, take effect upon enactment:

16 1. The section of this division of this Act transferring
17 moneys to the future ready Iowa skilled workforce last-dollar
18 scholarship fund established pursuant to section 261.131.

19 2. The section of this division of this Act amending 2019
20 Iowa Acts, chapter 135, section 5, subsection 27, as amended by
21 2020 Iowa Acts, chapter 1121, section 76, subsection 27.

22 Sec. 21. RETROACTIVE APPLICABILITY. The following apply
23 retroactively to July 1, 2020:

24 1. The section of this division of this Act enacting section
25 261.87, subsection 1, paragraph "d", subparagraph (5).

26 2. The section of this division of this Act enacting section
27 261.87, subsection 1, paragraph "i".

28 3. The section of this division of this Act transferring
29 moneys to the future ready Iowa skilled workforce last-dollar
30 scholarship fund established pursuant to section 261.131.

31 DIVISION II

32 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2021-2022

33 Sec. 22. There is appropriated from the Iowa skilled worker
34 and job creation fund created in section 8.75 to the following
35 departments, agencies, and institutions for the fiscal year

1 beginning July 1, 2021, and ending June 30, 2022, the following
2 amounts, or so much thereof as is necessary, to be used for the
3 purposes designated:

4 1. COLLEGE STUDENT AID COMMISSION
5 For purposes of providing skilled workforce shortage tuition
6 grants in accordance with section 261.130:
7 \$ 5,000,000

8 2. DEPARTMENT OF EDUCATION
9 a. For deposit in the workforce training and economic
10 development funds created pursuant to section 260C.18A:
11 \$ 15,100,000

12 From the moneys appropriated in this lettered paragraph
13 "a", not more than \$100,000 shall be used by the department
14 for administration of the workforce training and economic
15 development funds created pursuant to section 260C.18A.

16 b. For distribution to community colleges for the purposes
17 of implementing adult education and literacy programs pursuant
18 to section 260C.50:
19 \$ 5,500,000

20 (1) From the moneys appropriated in this lettered paragraph
21 "b", \$3,883,000 shall be allocated pursuant to the formula
22 established in section 260C.18C.

23 (2) From the moneys appropriated in this lettered paragraph
24 "b", not more than \$150,000 shall be used by the department
25 for implementation of adult education and literacy programs
26 pursuant to section 260C.50.

27 (3) From the moneys appropriated in this lettered paragraph
28 "b", not more than \$1,257,000 shall be distributed as grants
29 to community colleges for the purpose of adult basic education
30 programs for students requiring instruction in English
31 as a second language. The department shall establish an
32 application process and criteria to award grants pursuant to
33 this subparagraph to community colleges. The criteria shall be
34 based on need for instruction in English as a second language
35 in the region served by each community college as determined by

1 factors including data from the latest federal decennial census
2 and outreach efforts to determine regional needs.

3 (4) From the moneys appropriated in this lettered paragraph
4 "b", \$210,000 shall be transferred to the department of human
5 services for purposes of administering a program to provide
6 access to international resources to Iowans and new Iowans
7 to provide economic and leadership development resulting in
8 Iowa being a more inclusive and welcoming place to live, work,
9 and raise a family. The program shall provide supplemental
10 support services for international refugees to improve
11 learning, English literacy, life skills, cultural competencies,
12 and integration in a county with a population over 350,000
13 as determined by the 2010 federal decennial census. The
14 department of human services shall utilize a request for
15 proposals process to identify the entity best qualified to
16 implement the program.

17 c. For capital projects at community colleges that meet the
18 definition of the term "vertical infrastructure" in section
19 8.57, subsection 5, paragraph "c":

20 \$ 6,000,000

21 Moneys appropriated in this lettered paragraph shall be
22 disbursed pursuant to section 260G.6, subsection 3. Projects
23 that qualify for moneys appropriated in this lettered paragraph
24 shall include at least one of the following:

- 25 (1) Accelerated career education program capital projects.
- 26 (2) Major renovations and major repair needs, including
27 health, life, and fire safety needs, including compliance with
28 the federal Americans With Disabilities Act.

29 d. For deposit in the pathways for academic career and
30 employment fund established pursuant to section 260H.2:

31 \$ 5,000,000

32 From the moneys appropriated in this lettered paragraph "d",
33 not more than \$200,000 shall be allocated by the department
34 for implementation of regional industry sector partnerships
35 pursuant to section 260H.7B and for not more than one full-time

1 equivalent position.

2 e. For deposit in the gap tuition assistance fund
3 established pursuant to section 260I.2:

4 \$ 2,000,000

5 f. For deposit in the statewide work-based learning
6 intermediary network fund created pursuant to section 256.40:

7 \$ 1,500,000

8 From the moneys appropriated in this lettered paragraph
9 "f", not more than \$50,000 shall be used by the department to
10 provide statewide support for work-based learning.

11 g. For support costs associated with administering a
12 workforce preparation outcome reporting system for the purpose
13 of collecting and reporting data relating to the educational
14 and employment outcomes of workforce preparation programs
15 receiving moneys pursuant to this subsection:

16 \$ 200,000

17 3. Notwithstanding section 8.33, moneys appropriated
18 in this section of this division of this Act that remain
19 unencumbered or unobligated at the close of the fiscal year
20 shall not revert but shall remain available for expenditure
21 for the purposes designated until the close of the succeeding
22 fiscal year.

23 DIVISION III

24 ACCOUNTABILITY AND ADMINISTRATIVE MEASURES — FEES

25 Sec. 23. Section 256.9, Code 2021, is amended by adding the
26 following new subsection:

27 NEW SUBSECTION. 63. Develop and make available on the
28 department's internet site general guidance for parents,
29 guardians, and community members who have concerns about school
30 districts or their governing boards.

31 Sec. 24. Section 256.11, subsections 10 and 11, Code 2021,
32 are amended by striking the subsections and inserting in lieu
33 thereof the following:

34 10. The state board shall establish, and the department
35 shall use, for the school year commencing July 1, 2021, and

1 each succeeding school year, an accreditation, monitoring,
2 and enforcement process for school districts and nonpublic
3 schools seeking accreditation pursuant to this subsection and
4 subsections 11 and 12. The process established shall include
5 all of the following requirements:

6 *a. Phase I monitoring.*

7 (1) Phase I monitoring shall consist of annual monitoring by
8 the department of all accredited schools and school districts
9 for compliance with state and federal school laws, regulations,
10 and rules adopted by the state board under chapter 17A,
11 including but not limited to the following:

12 (a) Accreditation standards adopted by the state board as
13 provided in this section.

14 (b) Fiscal compliance.

15 (c) Federal education laws including but not limited to the
16 federal Elementary and Secondary Education Act of 1965, and the
17 federal Individuals with Disabilities Education Act, 20 U.S.C.
18 §1400 et seq., as amended.

19 (d) The federal Civil Rights Act of 1964 and chapter 216.

20 (e) All other requirements of this title applicable to
21 accredited schools and school districts.

22 (2) Phase I monitoring may include but shall not be limited
23 to the following:

24 (a) One or more desk audits requiring submission of
25 information to the department in a manner and on forms
26 prescribed by the department.

27 (b) One or more remote or on-site visits to schools or
28 school districts to address accreditation issues identified in
29 a desk audit. Such a visit may be conducted by an individual
30 departmental consultant or may be a comprehensive site visit
31 by a team of departmental consultants and other subject-matter
32 professionals.

33 (c) A review of district finances by department staff or a
34 neutral third party.

35 (d) A review of local school board policies and procedures

1 by department staff or a neutral third party.

2 (3) The department shall provide a public report annually of
3 findings of noncompliance and required corrective actions for
4 each accredited school and school district. The purpose of the
5 phase I process is to bring schools and school districts into
6 minimum compliance with federal and state laws, regulations,
7 and rules and no citation or corrective action may be designed
8 to require more than minimum compliance.

9 (4) The department shall provide a written report
10 annually to the state board of any monitoring review resulting
11 in multiple or substantial findings of noncompliance or
12 noncompliance findings that remain uncorrected for more
13 than thirty days past the deadline set by the department for
14 correction.

15 (5) The department shall eliminate duplicative reporting
16 on the part of schools and school districts for phase I
17 monitoring, and is prohibited from collecting information not
18 specifically permitted by federal or state law, regulation, or
19 rule.

20 (6) Enforcement actions under phase I monitoring are
21 limited to actions permitted pursuant to paragraph "c",
22 subparagraphs (2) and (3). Violations of federal legal
23 requirements shall follow the procedures and limitations of the
24 governing statute.

25 *b. Phase II monitoring.*

26 (1) Phase II monitoring shall take place when any of the
27 following conditions are present:

28 (a) When either the annual monitoring or the biennial
29 on-site visit of phase I indicates that an accredited school or
30 school district is deficient and fails to be in compliance with
31 accreditation standards.

32 (b) In response to a petition filed with the director
33 requesting such an accreditation committee visitation that is
34 signed by eligible electors residing in the school district
35 equal in number to at least twenty percent of the registered

1 voters of the school district.

2 (c) In response to a petition filed with the director
3 requesting such an accreditation committee visitation that is
4 signed by twenty percent or more of the parents or guardians
5 who have children enrolled in the school or school district.

6 (d) At the direction of the state board.

7 (e) The school budget review committee submits to the
8 department a recommendation for a fiscal review pursuant to
9 section 257.31, subsection 18.

10 (2) Phase II monitoring shall consist of a full desk audit
11 of all monitoring requirements and an on-site visit to the
12 school or school district for the purpose of determining the
13 extent of noncompliance, the reason for lack of correction, if
14 applicable, and a recommendation for corrective action to the
15 director and the state board.

16 (3) Phase II monitoring requires the use of an accreditation
17 committee appointed by the director. The accreditation
18 committee shall be made up primarily of department staff but
19 may request the assistance of third-party specialists at the
20 discretion of the director. An accreditation committee visit
21 to a nonpublic school requires membership on the committee
22 from nonpublic school instructional or administrative staff or
23 board members. A member of a committee shall not have a direct
24 interest in the school district or nonpublic school being
25 visited.

26 (4) After visiting the school district or nonpublic
27 school, the accreditation committee shall, within thirty
28 days, determine whether the accreditation standards have been
29 met and shall make a report to the director, together with a
30 recommendation on what enforcement actions, if any, should be
31 recommended to the state board.

32 *c. Enforcement.*

33 (1) The department shall enforce the laws, regulations,
34 and rules applicable to school districts and nonpublic schools
35 consistent with the process outlined in this subsection. The

1 department shall coordinate its enforcement of chapter 216 with
2 the Iowa state civil rights commission to reduce duplication
3 of efforts.

4 (2) If, after having an opportunity to correct, if
5 permitted, a school district is found to be in noncompliance
6 with federal education laws including but not limited to the
7 federal Elementary and Secondary Education Act of 1965, the
8 federal Individuals with Disabilities Education Act, 20 U.S.C.
9 §1400 et seq., as amended, the federal Civil Rights Act of
10 1964, chapter 216, section 279.73 if enacted by House File 744,
11 or section 279.74 if enacted by House File 802, the director
12 shall recommend that the state board shall do one of the
13 following within thirty days of the finding of noncompliance:

14 (a) Impose conditions on funding provided to a school
15 district, including directing the use of school district funds
16 and designating the school district a high-risk grantee under
17 2 C.F.R. §200.207.

18 (b) Withhold payment of state or federal funds to a
19 school district, in whole or in part, until noncompliance
20 is corrected. Initial withholding of state funds is at the
21 discretion of the director for a period of sixty calendar days,
22 after which it is subject to approval of the state board every
23 sixty calendar days. Withholding of federal funds is subject
24 to the governing federal statute or regulation.

25 (3) The director may use any of the following permitted
26 enforcement mechanisms and shall exercise discretion to ensure
27 that enforcement actions are proportionate to school district
28 or nonpublic school noncompliance:

29 (a) Advise the school district or nonpublic school on the
30 availability of appropriate technical assistance.

31 (b) Require the school district or nonpublic school to
32 complete a corrective action plan or plan for improvement by
33 a reasonable deadline.

34 (c) Recommend a phase II visit to the school district or
35 nonpublic school to the state board.

1 (d) Refer conduct of school district or nonpublic school
2 staff or school board members, or school authorities, to the
3 office of the attorney general for investigation.

4 (e) Refer financial concerns to the auditor of state for
5 investigation.

6 (f) Recommend removal of accreditation of the school
7 district or school to the state board.

8 (g) Take any other enforcement mechanism available to the
9 director.

10 (4) The department shall focus enforcement activities on
11 all of the following:

12 (a) Improving educational results for children, families,
13 and students.

14 (b) Ensuring that public agencies and their governing
15 boards meet requirements of state and federal laws.

16 11. a. If the recommendation pursuant to subsection 10
17 is that a school district or nonpublic school not remain
18 accredited, the accreditation committee shall provide the
19 school district or nonpublic school with a report that includes
20 a list of all of the deficiencies, a plan prescribing the
21 actions that must be taken to correct the deficiencies, and
22 a deadline date for completion of the prescribed actions.
23 The accreditation committee shall advise the school district
24 or nonpublic school of available resources and technical
25 assistance to improve areas of weakness. The school district
26 or nonpublic school shall be provided with the opportunity
27 to respond to the accreditation committee's report. The
28 director shall review the accreditation committee's report
29 and the response of the school district or nonpublic school
30 and shall provide a report to the state board along with
31 copies of the accreditation committee's report, the response
32 to the accreditation committee's report, and other pertinent
33 information. At the request of the school district or
34 nonpublic school, the school district or nonpublic school may
35 appear before the state board and address the state board

1 directly regarding any part of the plan specified in the
2 report. The state board may modify the plan. During the
3 period of time specified in the plan for its implementation by
4 a school district or nonpublic school, the school district or
5 school shall remain accredited.

6 *b.* The accreditation committee shall revisit the school
7 district or nonpublic school and shall determine whether the
8 deficiencies in the standards have been corrected.

9 *c.* The accreditation team shall make a report and
10 recommendation to the director and the state board. The
11 committee recommendation shall specify whether the school
12 district or nonpublic school shall remain accredited. For a
13 school district, the committee report and recommendation shall
14 also specify under what conditions the district may remain
15 accredited. The conditions may include but are not limited to
16 providing temporary oversight authority, operational authority,
17 or both oversight and operational authority to the director and
18 the state board for some or all aspects of the school district
19 in order to bring the school district into compliance with
20 minimum standards.

21 *d.* The state board shall review the report and
22 recommendation, may request additional information, and shall
23 determine whether the deficiencies have been corrected.

24 *e.* If the deficiencies have not been corrected, and the
25 conditional accreditation alternatives contained in the report
26 are not mutually acceptable to the state board and the local
27 board, the state board shall deaccredit the school district and
28 merge the territory of the school district with one or more
29 contiguous school districts at the end of the school year. The
30 state board may place a district under receivership for the
31 remainder of the school year. The receivership shall be under
32 the direct supervision and authority of the area education
33 agency in which the district is located. The decision of
34 whether to deaccredit the school district or to place the
35 district under receivership shall be based upon a determination

1 by the state board of the best interests of the students,
2 parents, residents of the community, teachers, administrators,
3 and school district board members and upon the recommendations
4 of the accreditation committee and the director.

5 *f.* In the case of a nonpublic school, if the deficiencies
6 have not been corrected, the state board may deaccredit the
7 nonpublic school. The deaccreditation shall take effect on the
8 date established by the resolution of the state board, which
9 shall be no later than the end of the school year in which the
10 nonpublic school is deaccredited.

11 Sec. 25. Section 272.2, Code 2021, is amended by adding the
12 following new subsection:

13 NEW SUBSECTION. 24. Establish, collect, and refund
14 fees from an administrator for the administrative costs
15 of processing complaints and conducting hearings if the
16 administrator is the respondent in a complaint for violation of
17 the code of professional conduct and ethics, developed pursuant
18 to subsection 1, for which final board action results in a
19 sanction against the administrator.

20 Sec. 26. Section 272.10, Code 2021, is amended by adding the
21 following new subsection:

22 NEW SUBSECTION. 5. The fees established by the board
23 for the administrative costs of processing complaints and
24 conducting hearings pursuant to section 272.2, subsection 24,
25 may include a fee for personal service by a sheriff, a fee for
26 legal notice when placed in a newspaper, transcription service
27 or court reporter fee, and other fees assessed as costs by
28 the board. The fees collected annually in accordance with
29 this subsection shall be retained by and are appropriated to
30 the board for the purposes related to the board's duties.
31 Notwithstanding section 8.33, fees retained by and appropriated
32 to the board pursuant to this subsection that remain
33 unencumbered or unobligated at the close of the fiscal year
34 shall not revert but shall remain available for expenditure for
35 the activities of the board as provided in this chapter until

1 the close of the succeeding fiscal year.

2 Sec. 27. NEW SECTION. **279.8B Petition for public hearing.**

3 1. Upon petition signed by eligible electors of a school
4 district equal in number to at least five percent of the
5 persons who voted in the last preceding election of school
6 officials under section 277.1, the board of directors of the
7 school district shall hold a public hearing on the proposal
8 specified in the petition. If the proposal relates to
9 curriculum, the school district may halt use of the subject
10 instructional materials until the school board holds the public
11 hearing and makes a decision regarding the proposal.

12 2. The board of directors of the school district shall
13 hold the public hearing within thirty days of receipt of the
14 petition filed in accordance with subsection 1. Notice of the
15 time and place of the public hearing shall be posted for public
16 viewing on the school district's internet site for at least the
17 five days immediately preceding the public hearing. Notice
18 shall include a brief description of the proposal.

19 Sec. 28. Section 279.66, Code 2021, is amended to read as
20 follows:

21 **279.66 Discipline and personal conduct standards.**

22 1. The board of directors of a school district shall review
23 and modify existing policies related to student discipline
24 and student conduct that are designed to promote responsible
25 behavior on school property and at school functions in
26 order that the policy shall govern the conduct of students,
27 teachers and other school personnel, and visitors; provide
28 opportunities for students to exercise self-discipline
29 and practice cooperative classroom behavior; and encourage
30 students and practitioners to model fairness, equity, and
31 respect. The policy shall specify the responsibilities of
32 students, parents and guardians, and practitioners in creating
33 an atmosphere where all individuals feel a sense of respect,
34 safety, and belonging, and shall set forth the consequences for
35 unacceptable behavior. The policy shall be published in the

1 student handbook.

2 2. The board of directors of a school district shall
3 include or reference in the student handbook guidance published
4 pursuant to section 256.9, subsection 63, by the department of
5 education for parents, guardians, and community members who
6 have concerns about school districts or their governing boards.

7 **Sec. 29. NEW SECTION. 279.75 Training for equity**
8 **coordinators.**

9 The board of directors of a school district shall provide
10 training on free speech under the first amendment to the
11 Constitution of the United States to any equity coordinator
12 employed by the school district.

13 **Sec. 30. CODE EDITOR DIRECTIVE.** The Code editor shall
14 correct and eliminate any references in this division of this
15 Act to Code section 279.73 or 279.74, as appropriate, if either
16 or both Code sections are not enacted by House File 744 or
17 House File 802, by the Eighty-ninth General Assembly, 2021
18 Regular Session, or any extraordinary session.

19 **Sec. 31. TRANSITION PROVISION — ACCREDITATION.** School
20 districts and accredited nonpublic schools that are currently
21 accredited on the effective date of this division of this Act
22 shall remain accredited until the state board of education
23 adopts rules, and the department of education implements such
24 rules, to administer the accreditation process established
25 in accordance with section 256.11, subsections 10 and 11, as
26 amended by this division of this Act.>

27 **2.** Title page, by striking lines 1 through 6 and inserting
28 <An Act relating to the funding of, the operation of, and
29 appropriation of moneys to the college student aid commission,
30 the department for the blind, the department of education,
31 and the state board of regents, providing for properly
32 related matters, and including effective date and retroactive
33 applicability provisions.>

CHRIS COURNOYER

SF 596.2409 (1) 89
amending this SF 596 to CONFORM to HF 868
kh/tm 38/38