

House File 868

S-3214

1 Amend House File 868, as amended, passed, and reprinted by
2 the House, as follows:

3 1. By striking everything after the enacting clause and
4 inserting:

5 <DIVISION I

6 FY 2021-2022 APPROPRIATIONS

7 DEPARTMENT FOR THE BLIND

8 Section 1. ADMINISTRATION. There is appropriated from
9 the general fund of the state to the department for the blind
10 for the fiscal year beginning July 1, 2021, and ending June
11 30, 2022, the following amounts, or so much thereof as is
12 necessary, to be used for the purposes designated:

13 For salaries, support, maintenance, and miscellaneous
14 purposes, and for not more than the following full-time
15 equivalent positions:

16 \$ 2,780,724
17 FTEs 87.98

18 COLLEGE STUDENT AID COMMISSION

19 Sec. 2. There is appropriated from the general fund of the
20 state to the college student aid commission for the fiscal year
21 beginning July 1, 2021, and ending June 30, 2022, the following
22 amounts, or so much thereof as is necessary, to be used for the
23 purposes designated:

24 1. ADMINISTRATION

25 a. For general administration salaries, support,
26 maintenance, and miscellaneous purposes, and for not more than
27 the following full-time equivalent positions:

28 \$ 429,279
29 FTEs 3.95

30 b. For the administration of the future ready Iowa skilled
31 workforce last-dollar scholarship program in accordance with
32 section 261.131, including salaries, support, maintenance, and
33 miscellaneous purposes, and for not more than the following
34 full-time equivalent positions:

35 \$ 162,254

1 FTEs 1.00

2 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

3 For the loan repayment program for health care professionals

4 established pursuant to section 261.115:

5 \$ 500,973

6 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM

7 For purposes of providing national guard service

8 scholarships under the program established in section 261.86:

9 \$ 4,700,000

10 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

11 a. For purposes of the all Iowa opportunity scholarship

12 program established pursuant to section 261.87:

13 \$ 3,100,000

14 b. For the fiscal year beginning July 1, 2021, if the moneys

15 appropriated by the general assembly to the college student aid

16 commission for purposes of the all Iowa opportunity scholarship

17 program exceed \$500,000, "eligible institution" as defined in

18 section 261.87 shall, during the fiscal year beginning July 1,

19 2021, include accredited private institutions as defined in

20 section 261.9.

21 5. TEACH IOWA SCHOLAR PROGRAM

22 For purposes of the teach Iowa scholar program established

23 pursuant to section 261.110:

24 \$ 400,000

25 6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

26 For purposes of the rural Iowa primary care loan repayment

27 program established pursuant to section 261.113:

28 \$ 1,724,502

29 7. HEALTH CARE LOAN REPAYMENT PROGRAM

30 For purposes of the health care loan repayment program

31 established pursuant to section 261.116:

32 \$ 250,000

33 8. RURAL VETERINARIAN LOAN REPAYMENT PROGRAM

34 For purposes of the rural veterinarian loan repayment

35 program established pursuant to section 261.120:

1 \$ 400,000

2 9. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR
3 SCHOLARSHIP PROGRAM

4 For deposit in the future ready Iowa skilled workforce
5 last-dollar scholarship fund established pursuant to section
6 261.131:

7 \$ 23,004,744

8 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
9 261.72, the moneys deposited in the chiropractic loan revolving
10 fund created pursuant to section 261.72, for the fiscal year
11 beginning July 1, 2021, and ending June 30, 2022, may be used
12 for purposes of the chiropractic loan forgiveness program
13 established in section 261.73.

14 Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section
15 261.85, for the fiscal year beginning July 1, 2021, and ending
16 June 30, 2022, the amount appropriated from the general fund
17 of the state to the college student aid commission for the
18 work-study program under section 261.85 shall be zero.

19 Sec. 5. TRANSFERS TO FUTURE READY IOWA SKILLED WORKFORCE
20 LAST-DOLLAR SCHOLARSHIP FUND.

21 1. Notwithstanding section 261.132, subsection 5, there is
22 transferred from the future ready Iowa skilled workforce grant
23 fund created pursuant to section 261.132, subsection 5, to the
24 future ready Iowa skilled workforce last-dollar scholarship
25 fund created pursuant to section 261.131, subsection 5, any
26 moneys remaining unencumbered and unobligated on the effective
27 date of this Act.

28 2. From the moneys appropriated from the Iowa skilled worker
29 and job creation fund created in section 8.75 to the college
30 student aid commission for the fiscal year beginning July 1,
31 2020, and ending June 30, 2021, for purposes of providing
32 skilled workforce shortage tuition grants, in accordance with
33 section 261.130, pursuant to 2020 Iowa Acts, chapter 1019,
34 section 7, \$400,000 is transferred to the future ready Iowa
35 skilled workforce last-dollar scholarship fund created pursuant

1 to section 261.131.

2 DEPARTMENT OF EDUCATION

3 Sec. 6. There is appropriated from the general fund of
4 the state to the department of education for the fiscal year
5 beginning July 1, 2021, and ending June 30, 2022, the following
6 amounts, or so much thereof as is necessary, to be used for the
7 purposes designated:

8 1. GENERAL ADMINISTRATION

9 a. For salaries, support, maintenance, and miscellaneous
10 purposes, and for not more than the following full-time
11 equivalent positions:

12	\$	5,975,526
13	FTEs	65.00

14 b. By January 15, 2022, the department shall submit
15 a written report to the general assembly detailing the
16 department's antibullying programming and current and projected
17 expenditures for such programming for the fiscal year beginning
18 July 1, 2021.

19 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

20 For salaries, support, maintenance, and miscellaneous
21 purposes, and for not more than the following full-time
22 equivalent positions:

23	\$	598,197
24	FTEs	9.21

25 3. VOCATIONAL REHABILITATION SERVICES DIVISION

26 a. For salaries, support, maintenance, and miscellaneous
27 purposes, and for not more than the following full-time
28 equivalent positions:

29	\$	5,996,328
30	FTEs	249.00

31 For purposes of optimizing the job placement of individuals
32 with disabilities, the division shall make its best efforts
33 to work with community rehabilitation program providers for
34 job placement and retention services for individuals with
35 significant disabilities and most significant disabilities. By

1 January 15, 2022, the division shall submit a written report to
2 the general assembly regarding the division's outreach efforts
3 with community rehabilitation program providers.

4 b. For matching moneys for programs to enable persons
5 with severe physical or mental disabilities to function more
6 independently, including salaries and support, and for not more
7 than the following full-time equivalent positions:

8	\$	84,823
9	FTEs	1.00

10 c. For the entrepreneurs with disabilities program
11 established pursuant to section 259.4, subsection 9:

12	\$	138,506
----------	----	---------

13 d. For costs associated with centers for independent
14 living:

15	\$	86,457
----------	----	--------

16 4. STATE LIBRARY

17 a. For salaries, support, maintenance, and miscellaneous
18 purposes, and for not more than the following full-time
19 equivalent positions:

20	\$	2,532,594
21	FTEs	22.00

22 b. For the enrich Iowa program established under section
23 256.57:

24	\$	2,464,823
----------	----	-----------

25 5. PUBLIC BROADCASTING DIVISION

26 For salaries, support, maintenance, capital expenditures,
27 and miscellaneous purposes, and for not more than the following
28 full-time equivalent positions:

29	\$	7,870,316
30	FTEs	58.23

31 6. CAREER AND TECHNICAL EDUCATION

32 For reimbursement for career and technical education
33 expenditures made by regional career and technical education
34 planning partnerships in accordance with [section 258.14](#):

35	\$	2,952,459
----------	----	-----------

1 7. SCHOOL FOOD SERVICE

2 For use as state matching moneys for federal programs that
3 shall be disbursed according to federal regulations, including
4 salaries, support, maintenance, and miscellaneous purposes, and
5 for not more than the following full-time equivalent positions:

6	\$ 2,176,797
7	FTEs 23.62

8 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

9 For deposit in the school ready children grants account of
10 the early childhood Iowa fund created in section 256I.11:

11	\$ 23,206,799
----------	---------------

12 a. From the moneys deposited in the school ready children
13 grants account for the fiscal year beginning July 1, 2021, and
14 ending June 30, 2022, not more than \$265,950 is allocated for
15 the early childhood Iowa office and other technical assistance
16 activities. Moneys allocated under this lettered paragraph
17 may be used by the early childhood Iowa state board for the
18 purpose of skills development and support for ongoing training
19 of staff. However, except as otherwise provided in this
20 subsection, moneys shall not be used for additional staff or
21 for the reimbursement of staff.

22 b. Of the amount appropriated in this subsection for
23 deposit in the school ready children grants account of the
24 early childhood Iowa fund, \$2,318,018 shall be used for efforts
25 to improve the quality of early care, health, and education
26 programs. Moneys allocated pursuant to this paragraph may be
27 used for additional staff and for the reimbursement of staff.
28 The early childhood Iowa state board may reserve a portion
29 of the allocation, not to exceed \$88,650, for the technical
30 assistance expenses of the early childhood Iowa state office,
31 including the reimbursement of staff, and shall distribute
32 the remainder to early childhood Iowa areas for local quality
33 improvement efforts through a methodology identified by the
34 early childhood Iowa state board to make the most productive
35 use of the funding, which may include use of the distribution

1 formula, grants, or other means.

2 c. Of the amount appropriated in this subsection for
3 deposit in the school ready children grants account of
4 the early childhood Iowa fund, \$825,030 shall be used for
5 support of professional development and training activities
6 for persons working in early care, health, and education by
7 the early childhood Iowa state board in collaboration with
8 the professional development component groups maintained by
9 the early childhood Iowa stakeholders alliance pursuant to
10 section 256I.12, subsection 7, paragraph "b", and the early
11 childhood Iowa area boards. Expenditures shall be limited to
12 professional development and training activities agreed upon by
13 the parties participating in the collaboration as approved by
14 the early childhood Iowa state board.

15 9. BIRTH TO AGE THREE SERVICES

16 a. For expansion of the federal Individuals with
17 Disabilities Education Improvement Act of 2004, Pub. L. No.
18 108-446, as amended to January 1, 2018, birth through age three
19 services due to increased numbers of children qualifying for
20 those services:

21 \$ 1,721,400

22 b. From the moneys appropriated in this subsection,
23 \$383,769 shall be allocated to the child health specialty
24 clinics administered by the state university of Iowa in order
25 to provide additional support for infants and toddlers who are
26 born prematurely, drug-exposed, or medically fragile.

27 10. EARLY HEAD START PROJECTS

28 a. For early head start projects:

29 \$ 574,500

30 b. The moneys appropriated in this subsection shall be
31 used for implementation and expansion of early head start
32 pilot projects addressing the comprehensive cognitive, social,
33 emotional, and developmental needs of children from birth to
34 age three, including prenatal support for qualified families.
35 The projects shall promote healthy prenatal outcomes and

1 healthy family functioning, and strengthen the development of
2 infants and toddlers in low-income families. Priority shall be
3 given to those organizations that have previously qualified for
4 and received state funding to administer an early head start
5 project.

6 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

7 a. To provide moneys for costs of providing textbooks
8 to each resident pupil who attends a nonpublic school as
9 authorized by section 301.1:

10 \$ 852,000

11 b. Funding under this subsection is limited to \$30 per
12 pupil and shall not exceed the comparable services offered to
13 resident public school pupils.

14 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

15 For purposes of the student achievement and teacher quality
16 program established pursuant to chapter 284, and for not more
17 than the following full-time equivalent positions:

18 \$ 2,965,467

19 FTEs 6.00

20 13. STATEWIDE STUDENT ASSESSMENT

21 For distribution to the Iowa testing program by the
22 department of education on behalf of school districts and
23 accredited nonpublic schools to offset the costs associated
24 with a statewide student assessment administered in accordance
25 with [section 256.7, subsection 21](#), paragraph "b":

26 \$ 3,000,000

27 From the moneys appropriated in this subsection, not more
28 than \$300,000 shall be distributed to the Iowa testing programs
29 within the university of Iowa college of education to offset
30 the costs of administering the statewide student assessment at
31 accredited nonpublic schools.

32 14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

33 For support costs associated with the creation of a
34 statewide clearinghouse to expand work-based learning as a part
35 of the future ready Iowa initiative:

1 \$ 300,000

2 15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS

3 PROGRAM

4 For support costs associated with the creation of a program

5 to provide additional moneys for resident high school pupils

6 enrolled in grades 9 through 12 to attend a community college

7 for college-level classes or attend a class taught by a

8 community college-employed instructor during the summer and

9 outside of the regular school year through a contractual

10 agreement between a community college and a school district

11 under the future ready Iowa initiative:

12 \$ 600,000

13 Notwithstanding section 8.33, moneys received by the

14 department pursuant to this subsection that remain unencumbered

15 or unobligated at the close of the fiscal year shall not revert

16 but shall remain available for expenditure for the purposes

17 specified in this subsection for the following fiscal year.

18 16. JOBS FOR AMERICA'S GRADUATES

19 For school districts to provide direct services to the

20 most at-risk middle school or high school students enrolled

21 in school districts through direct intervention by a jobs for

22 America's graduates specialist:

23 \$ 4,666,188

24 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND

25 DATA SYSTEM SUPPORT

26 For administration of a process for school districts to

27 establish specific performance goals and to evaluate the

28 performance of each attendance center operated by the district

29 in order to arrive at an overall school performance grade and

30 report card for each attendance center, for internet site

31 and data system support, and for not more than the following

32 full-time equivalent positions:

33 \$ 250,000

34 FTEs 1.85

35 18. ONLINE STATE JOB POSTING SYSTEM

1 For purposes of administering the online state job posting
2 system in accordance with section 256.27:
3 \$ 230,000

4 19. SUCCESSFUL PROGRESSION FOR EARLY READERS
5 For distribution to school districts for implementation
6 of section 279.68, subsection 2, relating to successful
7 progression for early readers:
8 \$ 7,824,782

9 20. EARLY WARNING SYSTEM FOR LITERACY
10 For purposes of purchasing a statewide license for an early
11 warning assessment and administering the early warning system
12 for literacy established in accordance with section 279.68 and
13 rules adopted in accordance with section 256.7, subsection 31:
14 \$ 1,915,000

15 The department shall administer and distribute to school
16 districts and accredited nonpublic schools the early warning
17 assessment system that allows teachers to screen and monitor
18 student literacy skills from prekindergarten through grade
19 six. The department may charge school districts and accredited
20 nonpublic schools a fee for the system not to exceed the actual
21 costs to purchase a statewide license for the early warning
22 assessment minus the moneys received by the department under
23 this subsection. The fee shall be determined by dividing the
24 actual remaining costs to purchase the statewide license for
25 the school year by the number of pupils assessed under the
26 system in the current fiscal year. School districts may use
27 moneys received pursuant to section 257.10, subsection 11, and
28 moneys received for purposes of implementing section 279.68,
29 subsection 2, to pay the early warning assessment system fee.

30 21. IOWA READING RESEARCH CENTER
31 a. For purposes of the Iowa reading research center in
32 order to implement, in collaboration with the area education
33 agencies, the provisions of section 256.9, subsection 49,
34 paragraph "c":
35 \$ 1,550,176

1 b. From moneys appropriated in this subsection, not more
2 than \$250,000 shall be used for collaborations with the state
3 board of education relating to the approval of practitioner
4 preparation programs pursuant to section 256.7, subsection 3,
5 paragraph "c", and with the board of educational examiners for
6 the establishment and continuing oversight of the advanced
7 dyslexia specialist endorsement pursuant to section 272.2,
8 subsection 23. For the fiscal year beginning July 1, 2021, and
9 ending June 30, 2022, the center shall submit a report to the
10 general assembly and the legislative services agency detailing
11 the expenditures of moneys used for purposes of this paragraph
12 "b".

13 c. Notwithstanding section 8.33, moneys received by the
14 department pursuant to this subsection that remain unencumbered
15 or unobligated at the close of the fiscal year shall not revert
16 but shall remain available for expenditure for the purposes
17 specified in this subsection for the following fiscal year.

18 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
19 FUND

20 For deposit in the computer science professional development
21 incentive fund established under section 284.6A:

22 \$ 500,000

23 23. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
24 SUPPORT

25 a. For distribution to area education agencies for
26 school-based children's mental health services, including
27 mental health awareness training for educators:

28 \$ 3,183,936

29 b. Of the amount appropriated in this subsection for
30 distribution to area education agencies, \$83,936 shall be
31 used for purposes of implementing a children's grief and
32 loss rural pilot program to serve up to 375 Iowa children in
33 up to seven rural school districts or accredited nonpublic
34 schools. The pilot program shall be administered by, and the
35 moneys allocated pursuant to this lettered paragraph shall be

1 distributed to, an existing statewide not-for-profit health
2 care organization that currently provides grief and loss
3 services to children. For the fiscal year beginning July 1,
4 2021, and ending June 30, 2022, the health care organization
5 receiving moneys pursuant to this lettered paragraph shall
6 prepare a report, in collaboration with the department of
7 education, detailing the expenditures of moneys used for the
8 purposes of this program and its outcomes, which shall be
9 submitted to the general assembly by September 30, 2022.

10 c. Notwithstanding section 8.33, or any other provision to
11 the contrary, moneys appropriated pursuant to 2019 Iowa Acts,
12 chapter 135, section 5, subsection 23, and 2020 Iowa Acts,
13 chapter 1121, section 1, subsection 2, for allocation to area
14 education agencies to create a clearinghouse of mental health
15 resources for use by schools and community providers that
16 remain unobligated and unexpended at the close of the fiscal
17 year beginning July 1, 2019, or at the close of the fiscal
18 year beginning July 1, 2020, shall not revert but shall remain
19 available for expenditure for the purposes specified in this
20 subsection until the close of the fiscal year beginning July
21 1, 2021.

22 24. BEST BUDDIES IOWA

23 For school districts to create opportunities for one-to-one
24 friendships, integrated employment, and leadership development
25 for students with intellectual and developmental disabilities:
26 \$ 25,000

27 The department of education shall establish criteria for
28 the distribution of moneys appropriated under this subsection
29 and shall require an organization receiving moneys under this
30 subsection to annually report student identifying data for
31 students participating in the program to the department in the
32 manner prescribed by the department as a condition of receiving
33 such moneys.

34 25. ADULT EDUCATION AND LITERACY PROGRAMS

35 For distribution as grants to community colleges for

1 the purpose of adult basic education programs for students
2 requiring instruction in English as a second language:
3 \$ 500,000

4 In issuing grants under this subsection, the department
5 shall use the same application process and criteria as are
6 used for purposes of awarding grants to community colleges for
7 the purpose of adult basic education programs for students
8 requiring instruction in English as a second language using
9 moneys that are appropriated to the department from the Iowa
10 skilled worker and job creation fund.

11 26. MIDWESTERN HIGHER EDUCATION COMPACT

12 a. For distribution to the midwestern higher education
13 compact to pay Iowa's member state annual obligation:
14 \$ 115,000

15 b. Notwithstanding section 8.33, moneys appropriated
16 for distribution to the midwestern higher education compact
17 pursuant to this subsection that remain unencumbered or
18 unobligated at the close of the fiscal year shall not revert
19 but shall remain available for expenditure for the purpose
20 designated until the close of the succeeding fiscal year.

21 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
22 COMMUNITY COLLEGES

23 For payments to community colleges for the concurrent
24 enrollment of accredited nonpublic school students under
25 section 261E.8, subsection 2, paragraph "b":
26 \$ 1,000,000

27 Notwithstanding section 8.33, moneys received by the
28 department pursuant to this subsection that remain unencumbered
29 or unobligated at the close of the fiscal year shall not revert
30 but shall remain available for expenditure for the purposes
31 specified in this subsection for the following fiscal year.

32 28. COMMUNITY COLLEGES

33 For general state financial aid to merged areas as defined in
34 section 260C.2 in accordance with chapters 258 and 260C:
35 \$215,158,161

1 Notwithstanding the allocation formula in section 260C.18C,
 2 the moneys appropriated in this subsection shall be allocated
 3 as follows:

4	a. Merged Area I	
5	.....	\$ 10,591,082
6	b. Merged Area II	
7	.....	\$ 10,697,390
8	c. Merged Area III	
9	.....	\$ 9,874,933
10	d. Merged Area IV	
11	.....	\$ 4,885,250
12	e. Merged Area V	
13	.....	\$ 12,209,860
14	f. Merged Area VI	
15	.....	\$ 9,495,500
16	g. Merged Area VII	
17	.....	\$ 14,478,952
18	h. Merged Area IX	
19	.....	\$ 18,363,876
20	i. Merged Area X	
21	.....	\$ 33,626,681
22	j. Merged Area XI	
23	.....	\$ 36,393,873
24	k. Merged Area XII	
25	.....	\$ 11,943,091
26	l. Merged Area XIII	
27	.....	\$ 13,022,781
28	m. Merged Area XIV	
29	.....	\$ 4,979,075
30	n. Merged Area XV	
31	.....	\$ 15,583,807
32	o. Merged Area XVI	
33	.....	\$ 9,012,010

34 Sec. 7. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK
 35 CHILDREN. Notwithstanding the standing appropriation in

1 section 279.51 for the fiscal year beginning July 1, 2021, and
2 ending June 30, 2022, the amount appropriated from the general
3 fund of the state to the department of education for programs
4 for at-risk children under section 279.51 shall be not more
5 than \$10,524,389. The amount of any reduction in this section
6 shall be prorated among the programs specified in section
7 279.51, subsection 1, paragraphs "a", "b", and "c".

8 Sec. 8. 2019 Iowa Acts, chapter 135, section 5, subsection
9 27, as amended by 2020 Iowa Acts, chapter 1121, section 76,
10 subsection 27, is amended to read as follows:

11 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
12 COMMUNITY COLLEGES

13 For payments to community colleges for the concurrent
14 enrollment of accredited nonpublic students under section
15 261E.8, subsection 2, paragraph "b", if enacted by 2019 Iowa
16 Acts, Senate File 603:

17 \$ 1,000,000

18 Notwithstanding [section 8.33](#), moneys appropriated in this
19 subsection that remain unencumbered or unobligated at the close
20 of the fiscal year shall not revert but shall remain available
21 for expenditure for the purposes designated until the close of
22 the fiscal year that begins July 1, ~~2020~~ 2021.

23 Sec. 9. 2020 Iowa Acts, chapter 1108, section 13, is amended
24 to read as follows:

25 SEC. 13. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM
26 INCENTIVE FUND. There is appropriated from the general fund of
27 the state to the department of education for the fiscal year
28 beginning July 1, 2021, and ending June 30, 2022, the following
29 amount, or so much thereof as is necessary, to be used for the
30 purposes designated:

31 For deposit in the therapeutic classroom incentive fund
32 established pursuant to [section 256.25](#), as enacted by this Act:
33 \$ ~~1,582,650~~
34 1,626,075

35 STATE BOARD OF REGENTS

1 Sec. 10. There is appropriated from the general fund of
2 the state to the state board of regents for the fiscal year
3 beginning July 1, 2021, and ending June 30, 2022, the following
4 amounts, or so much thereof as is necessary, to be used for the
5 purposes designated:

6 1. OFFICE OF STATE BOARD OF REGENTS

7 a. For salaries, support, maintenance, and miscellaneous
8 purposes, and for not more than the following full-time
9 equivalent positions:

10	\$	764,642
11	FTEs	2.48

12 For the fiscal year beginning July 1, 2021, and ending June
13 30, 2022, the state board of regents shall submit a quarterly
14 financial report to the general assembly and the legislative
15 services agency in a format agreed upon by the state board
16 of regents office and the legislative services agency. The
17 report submitted for the quarter ending December 31, 2021,
18 shall include the five-year graduation rates for the regents
19 universities.

20 b. For distribution to the western Iowa regents resource
21 center:

22	\$	268,297
----------	----	---------

23 c. For distribution to Iowa public radio for public radio
24 operations:

25	\$	345,669
----------	----	---------

26 d. For the fiscal year beginning July 1, 2021, and ending
27 June 30, 2022, the state board of regents and the institutions
28 of higher learning governed by the state board are prohibited
29 from reducing moneys budgeted for fiscal year 2021-2022 for the
30 universities' police departments.

31 2. STATE UNIVERSITY OF IOWA

32 a. General university

33 For salaries, support, maintenance, equipment, financial
34 aid, and miscellaneous purposes, and for not more than the
35 following full-time equivalent positions:

1 \$215,605,480
2 FTEs 5,058.55

3 b. Oakdale campus
4 For salaries, support, maintenance, and miscellaneous
5 purposes, and for not more than the following full-time
6 equivalent positions:
7 \$ 2,103,819
8 FTEs 38.25

9 c. State hygienic laboratory
10 For salaries, support, maintenance, and miscellaneous
11 purposes, and for not more than the following full-time
12 equivalent positions:
13 \$ 4,822,610
14 FTEs 102.51

15 d. Family practice program
16 For allocation by the dean of the college of medicine, with
17 approval of the advisory board, to qualified participants
18 to carry out the provisions of chapter 148D for the family
19 practice residency education program, including salaries
20 and support, and for not more than the following full-time
21 equivalent positions:
22 \$ 1,720,598
23 FTEs 2.71

24 e. Child health care services
25 For specialized child health care services, including
26 childhood cancer diagnostic and treatment network programs,
27 rural comprehensive care for hemophilia patients, and the
28 Iowa high-risk infant follow-up program, including salaries
29 and support, and for not more than the following full-time
30 equivalent positions:
31 \$ 634,502
32 FTEs 4.16

33 f. Statewide cancer registry
34 For the statewide cancer registry, and for not more than the
35 following full-time equivalent positions:

1 \$ 143,410
2 FTEs 2.10

3 g. Substance abuse consortium
4 For distribution to the Iowa consortium for substance abuse
5 research and evaluation, and for not more than the following
6 full-time equivalent positions:

7 \$ 53,427
8 FTEs 0.99

9 h. Center for biocatalysis
10 For the center for biocatalysis, and for not more than the
11 following full-time equivalent positions:

12 \$ 696,342
13 FTEs 6.28

14 i. Primary health care initiative
15 For the primary health care initiative in the college
16 of medicine, and for not more than the following full-time
17 equivalent positions:

18 \$ 624,374
19 FTEs 6.23

20 From the moneys appropriated in this lettered paragraph,
21 \$254,889 shall be allocated to the department of family
22 practice at the state university of Iowa college of medicine
23 for family practice faculty and support staff.

24 j. Birth defects registry
25 For the birth defects registry, and for not more than the
26 following full-time equivalent positions:

27 \$ 36,839
28 FTEs 0.38

29 k. Larned A. Waterman Iowa nonprofit resource center
30 For the Larned A. Waterman Iowa nonprofit resource center,
31 and for not more than the following full-time equivalent
32 positions:

33 \$ 156,389
34 FTEs 2.75

35 l. Iowa online advanced placement academy science,

1 technology, engineering, and mathematics initiative
2 For the Iowa online advanced placement academy science,
3 technology, engineering, and mathematics initiative established
4 pursuant to section 263.8A:
5 \$ 463,616
6 m. Iowa flood center
7 For the Iowa flood center for use by the university's college
8 of engineering pursuant to section 466C.1:
9 \$ 1,154,593
10 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
11 a. General university
12 For salaries, support, maintenance, equipment, financial
13 aid, and miscellaneous purposes, and for not more than the
14 following full-time equivalent positions:
15 \$172,144,766
16 FTEs 3,647.42
17 b. Agricultural experiment station
18 For the agricultural experiment station salaries, support,
19 maintenance, and miscellaneous purposes, and for not more than
20 the following full-time equivalent positions:
21 \$ 29,462,535
22 FTEs 546.98
23 c. Cooperative extension service in agriculture and home
24 economics
25 For the cooperative extension service in agriculture
26 and home economics salaries, support, maintenance, and
27 miscellaneous purposes, and for not more than the following
28 full-time equivalent positions:
29 \$ 18,157,366
30 FTEs 385.34
31 From the moneys appropriated in this lettered paragraph,
32 \$150,000 shall be used for the costs incurred by the Iowa
33 agricultural extension association as host of the 2023 national
34 meeting of the national association of county agricultural
35 agents.

1 4. UNIVERSITY OF NORTHERN IOWA

2 a. General university

3 For salaries, support, maintenance, equipment, financial
4 aid, and miscellaneous purposes, and for not more than the
5 following full-time equivalent positions:

6 \$ 98,296,620

7 FTEs 1,250.28

8 b. Recycling and reuse center

9 For purposes of the recycling and reuse center, and for not
10 more than the following full-time equivalent positions:

11 \$ 172,768

12 FTEs 1.93

13 c. Science, technology, engineering, and mathematics (STEM)
14 collaborative initiative

15 For purposes of the science, technology, engineering,
16 and mathematics (STEM) collaborative initiative established
17 pursuant to section 268.7, and for not more than the following
18 full-time equivalent positions:

19 \$ 6,354,848

20 FTEs 5.50

21 (1) Except as otherwise provided in this lettered
22 paragraph, the moneys appropriated in this lettered paragraph
23 shall be expended for salaries, staffing, institutional
24 support, activities directly related to recruitment of
25 kindergarten through grade 12 mathematics and science teachers,
26 and for ongoing mathematics and science programming for
27 students enrolled in kindergarten through grade 12.

28 (2) The university of northern Iowa shall work with the
29 community colleges to develop STEM professional development
30 programs for community college instructors and STEM curriculum
31 development.

32 (3) From the moneys appropriated in this lettered
33 paragraph, not less than \$500,000 shall be used to provide
34 technology education opportunities to high school,
35 career academy, and community college students through a

1 public-private partnership, as well as opportunities for
2 students and faculties at these institutions to secure
3 broad-based information technology certification. The
4 partnership shall provide all of the following:

- 5 (a) A research-based curriculum.
- 6 (b) Online access to the curriculum.
- 7 (c) Instructional software for classroom and student use.
- 8 (d) Certification of skills and competencies in a broad base
- 9 of information technology-related skill areas.
- 10 (e) Professional development for teachers.
- 11 (f) Deployment and program support, including but not
- 12 limited to integration with current curriculum standards.

13 (4) Notwithstanding section 8.33, of the moneys
14 appropriated in this paragraph "c" that remain unencumbered
15 or unobligated at the close of the fiscal year, an amount
16 equivalent to not more than 5 percent of the amount
17 appropriated in this paragraph "c" shall not revert but shall
18 remain available for expenditure for summer programs for
19 students until the close of the succeeding fiscal year.

20 d. Real estate education program

21 For purposes of the real estate education program, and for
22 not more than the following full-time equivalent positions:

23	\$	123,523
24	FTEs	0.86

25 5. IOWA SCHOOL FOR THE DEAF

26 For salaries, support, maintenance, and miscellaneous
27 purposes, and for not more than the following full-time
28 equivalent positions:

29	\$	10,789,039
30	FTEs	120.00

31 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

32 For salaries, support, maintenance, and miscellaneous
33 purposes, and for not more than the following full-time
34 equivalent positions:

35	\$	4,540,886
----------	----	-----------

1 FTEs 62.20

2 Sec. 11. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
3 the fiscal year beginning July 1, 2021, and ending June 30,
4 2022, the state board of regents may use notes, bonds, or
5 other evidences of indebtedness issued under section 262.48 to
6 finance projects that will result in energy cost savings in an
7 amount that will cause the state board to recover the cost of
8 the projects within an average of six years.

9 Sec. 12. PRESCRIPTION DRUG COSTS. The department of
10 administrative services shall pay the Iowa school for the
11 deaf and the Iowa braille and sight saving school the moneys
12 collected from the counties during the fiscal year beginning
13 July 1, 2021, for expenses relating to prescription drug costs
14 for students attending the Iowa school for the deaf and the
15 Iowa braille and sight saving school.

16 Sec. 13. Section 256I.8, subsection 1, paragraph c,
17 subparagraph (3), Code 2021, is amended to read as follows:

18 (3) Identify federal, state, local, and private funding
19 sources ~~including funding estimates~~ available in the early
20 childhood Iowa area that will be used to provide services to
21 children from zero through age five.

22 Sec. 14. Section 256I.11, subsection 3, Code 2021, is
23 amended to read as follows:

24 3. Unless a different amount is authorized by law, up to
25 ~~three~~ five percent of the school ready children grant moneys
26 distributed to an area board may be used by the area board for
27 administrative costs.

28 Sec. 15. Section 257.11, subsection 5, paragraph a,
29 subparagraph (1), Code 2021, is amended to read as follows:

30 (1) In order to provide additional funding to increase
31 student opportunities and redirect more resources to student
32 programming for school districts that share operational
33 functions, a district that shares with a political subdivision
34 one or more operational functions of a curriculum director,
35 master social worker, independent social worker, mental

1 health professional who holds a statement of recognition
2 issued by the board of education examiners, or school
3 counselor, or one or more operational functions in the areas
4 of superintendent management, business management, human
5 resources, transportation, or operation and maintenance for at
6 least twenty percent of the school year shall be assigned a
7 supplementary weighting for each shared operational function.
8 A school district that shares an operational function in
9 the area of superintendent management shall be assigned a
10 supplementary weighting of eight pupils for the function. A
11 school district that shares an operational function in the area
12 of business management, human resources, transportation, or
13 operation and maintenance shall be assigned a supplementary
14 weighting of five pupils for the function. A school district
15 that shares the operational functions of a curriculum
16 director₇; a master social worker or an independent social
17 worker licensed under [chapters 147 and 154C₇](#); a mental health
18 professional who holds a statement of recognition issued by
19 the board of education examiners; or a school counselor shall
20 be assigned a supplementary weighting of three pupils for
21 the function. The additional weighting shall be assigned
22 for each discrete operational function shared. However, a
23 school district may receive the additional weighting under this
24 subsection for sharing the services of an individual with a
25 political subdivision even if the type of operational function
26 performed by the individual for the school district and the
27 type of operational function performed by the individual
28 for the political subdivision are not the same operational
29 function, so long as both operational functions are eligible
30 for weighting under [this subsection](#). In such case, the school
31 district shall be assigned the additional weighting for the
32 type of operational function that the individual performs for
33 the school district, and the school district shall not receive
34 additional weighting for any other function performed by the
35 individual. The operational function sharing arrangement does

1 not need to be a newly implemented sharing arrangement to
2 receive supplementary weighting under [this subsection](#).

3 Sec. 16. Section 261.25, subsections 1 and 2, Code 2021, are
4 amended to read as follows:

5 1. There is appropriated from the general fund of the state
6 to the commission for each fiscal year the sum of ~~forty-seven~~
7 forty-eight million ~~seven~~ eight hundred ~~three~~ ninety-six
8 thousand ~~four hundred sixty-three~~ fifty dollars for tuition
9 grants to qualified students who are enrolled in accredited
10 private institutions.

11 2. There is appropriated from the general fund of the state
12 to the commission for each fiscal year the sum of four hundred
13 ~~twenty-six~~ fifty-six thousand two hundred twenty dollars for
14 tuition grants for qualified students who are enrolled in
15 eligible institutions. Of the moneys appropriated under this
16 subsection, not more than ~~eighty~~ one hundred thousand dollars
17 annually shall be used for tuition grants to qualified students
18 who are attending an eligible institution under section 261.9,
19 subsection 3, paragraph "b".

20 Sec. 17. Section 261.87, subsection 1, paragraph d,
21 subparagraphs (1), (2), (3), and (4), Code 2021, are amended
22 to read as follows:

23 (1) Is the child or stepchild of a peace officer, as
24 defined in [section 97A.1](#), who was killed in the line of duty
25 as determined by the board of trustees of the Iowa department
26 of public safety peace officers' retirement, accident, and
27 disability system in accordance with section 97A.6, subsection
28 16.

29 (2) Is the child or stepchild of a police officer or a fire
30 fighter, as each is defined in [section 411.1](#), who was killed in
31 the line of duty as determined by the statewide fire and police
32 retirement system in accordance with section 411.6, subsection
33 15.

34 (3) Is the child or stepchild of a sheriff or deputy sheriff
35 as each is defined in [section 97B.49C](#), who was killed in

1 the line of duty as determined by the Iowa public employees'
2 retirement system in accordance with section 97B.52, subsection
3 2.

4 (4) Is the child or stepchild of a fire fighter or police
5 officer included under [section 97B.49B](#), who was killed in
6 the line of duty as determined by the Iowa public employees'
7 retirement system in accordance with section 97B.52, subsection
8 2.

9 Sec. 18. Section 261.87, subsection 1, paragraph d, Code
10 2021, is amended by adding the following new subparagraph:

11 NEW SUBPARAGRAPH. (5) Is the child or stepchild of an
12 employee of the Iowa department of corrections, or of a
13 judicial district department of correctional services, who was
14 killed in the line of duty.

15 Sec. 19. Section 261.87, subsection 1, Code 2021, is amended
16 by adding the following new paragraph:

17 NEW PARAGRAPH. *i.* "Stepchild" means the same as defined in
18 section 450.1.

19 Sec. 20. Section 261.132, Code 2021, is amended by adding
20 the following new subsection:

21 NEW SUBSECTION. 6. *New awards prohibited.* For the fiscal
22 year beginning July 1, 2021, and each succeeding fiscal year,
23 the commission shall not award a future ready Iowa skilled
24 workforce grant to any new applicant, but may award a future
25 ready Iowa skilled workforce grant to an applicant who received
26 a grant awarded under the program in the fiscal year beginning
27 July 1, 2020, and who continues to meet the eligibility
28 requirements of this section.

29 Sec. 21. Section 284.13, subsection 1, paragraphs a, b, c,
30 e, f, and g, Code 2021, are amended to read as follows:

31 *a.* For the fiscal year beginning July 1, ~~2019~~ 2021, and
32 ending June 30, ~~2020~~ 2022, to the department, the amount of
33 five hundred eight thousand two hundred fifty dollars for the
34 issuance of national board certification awards in accordance
35 with [section 256.44](#). Of the amount allocated under this

1 paragraph, not less than eighty-five thousand dollars shall
2 be used to administer the ambassador to education position in
3 accordance with [section 256.45](#).

4 *b.* For the fiscal year beginning July 1, ~~2019~~ 2021, and
5 ending June 30, ~~2020~~ 2022, up to seven hundred twenty-eight
6 thousand two hundred sixteen dollars to the department for
7 purposes of implementing the professional development program
8 requirements of [section 284.6](#), assistance in developing model
9 evidence for teacher quality committees established pursuant to
10 section 284.4, subsection 1, paragraph "b", and the evaluator
11 training program in [section 284.10](#). A portion of the funds
12 allocated to the department for purposes of this paragraph may
13 be used by the department for administrative purposes and for
14 not more than four full-time equivalent positions.

15 *c.* For the fiscal year beginning July 1, ~~2019~~ 2021,
16 and ending June 30, ~~2020~~ 2022, an amount up to one million
17 seventy-seven thousand eight hundred ten dollars to the
18 department for the establishment of teacher development
19 academies in accordance with [section 284.6, subsection 10](#). A
20 portion of the funds allocated to the department for purposes
21 of this paragraph may be used for administrative purposes.

22 *e.* For the fiscal year beginning July 1, ~~2019~~ 2021, and
23 ending June 30, ~~2020~~ 2022, to the department an amount up to
24 twenty-five thousand dollars for purposes of the fine arts
25 beginning teacher mentoring program established under section
26 256.34.

27 *f.* For the fiscal year beginning July 1, ~~2019~~ 2021, and
28 ending June 30, ~~2020~~ 2022, to the department an amount up
29 to six hundred twenty-six thousand one hundred ninety-one
30 dollars shall be used by the department for a delivery system,
31 in collaboration with area education agencies, to assist in
32 implementing the career paths and leadership roles considered
33 pursuant to [sections 284.15, 284.16, and 284.17](#), including but
34 not limited to planning grants to school districts and area
35 education agencies, technical assistance for the department,

1 technical assistance for districts and area education agencies,
2 training and staff development, and the contracting of external
3 expertise and services. In using moneys allocated for purposes
4 of this paragraph, the department shall give priority to school
5 districts with certified enrollments of fewer than six hundred
6 students. A portion of the moneys allocated annually to the
7 department for purposes of this paragraph may be used by the
8 department for administrative purposes and for not more than
9 five full-time equivalent positions.

10 g. For the fiscal year beginning July 1, ~~2020~~ 2022, and
11 for each subsequent fiscal year, to the department, ten
12 million dollars for purposes of implementing the supplemental
13 assistance for high-need schools provisions of [section 284.11](#).
14 Annually, of the moneys allocated to the department for
15 purposes of this paragraph, up to one hundred thousand dollars
16 may be used by the department for administrative purposes and
17 for not more than one full-time equivalent position.

18 Sec. 22. TASK FORCE ON GROWING A DIVERSE PREK-12 TEACHER
19 BASE IN IOWA.

20 1. The director of the department of education, in
21 consultation with Iowa jobs for America's graduates, shall
22 convene a task force on growing a diverse prekindergarten
23 through grade twelve teacher base in Iowa.

24 2. The director of the department of education or the
25 director's designee shall serve as the chairperson of the task
26 force. The department of education shall provide staffing
27 services for the task force.

28 3. The task force shall, at a minimum, consist of the
29 following members:

30 a. Representatives from public and private institutions of
31 higher education engaged in practitioner preparation.

32 b. Representatives from state agencies engaged in
33 practitioner preparation and licensure.

34 c. Representatives from area education agencies and
35 school districts, including but not limited to teachers,

1 administrators, and counselors, particularly those involved in
2 competency-based education.

3 d. Representatives from apprenticeship programs and
4 workforce development organizations.

5 e. Representatives from organizations that provide direct
6 student support leading to graduation and career pathways or
7 that provide remedial academic and career support outside the
8 traditional classroom or school day.

9 f. Representatives from community-based organizations that
10 have demonstrated expertise and effectiveness in the field of
11 workforce development.

12 g. Persons representing current teachers, administrators,
13 and school board members.

14 4. The task force shall do all of the following:

15 a. Develop a framework that expands opportunities for
16 a more diverse teacher workforce and establishes a unique
17 teacher career pathway for participants to achieve a bachelor's
18 degree and teacher licensure while engaged meaningfully in the
19 education system.

20 b. Demonstrate how the proposed pathway maintains a
21 high-quality standard of learning and teacher preparation for
22 all participants.

23 c. Recommend methods to attract, engage, and retain a high
24 number of participants to make up a diverse teacher workforce
25 that reflects the growing diverse population of students across
26 Iowa, both rural and urban.

27 d. Recommend a pilot or experimental opportunity for a
28 finite group of participants during the 2022-2023 school year
29 that may be developed within an organization such as Iowa jobs
30 for America's graduates.

31 5. The task force shall submit a report regarding
32 its findings and recommendations, including any proposed
33 legislative or administrative rule changes, to the governor,
34 the general assembly, and the state board of education by
35 December 15, 2021.

1 Sec. 23. INTERIM STUDY COMMITTEE — REGENTS UNIVERSITIES.

2 1. The legislative council is requested to establish an
3 interim study committee to examine the administrative costs,
4 staffing levels, and allocation of staff at the institutions of
5 higher learning governed by the state board of regents, as well
6 as the graduation and student retention rates for each academic
7 program at each such institution of higher learning.

8 2. The interim study committee shall submit a report,
9 including findings and recommendations, to the general assembly
10 by December 15, 2021, for the 2022 legislative session.

11 Sec. 24. EFFECTIVE DATES. The following, being deemed of
12 immediate importance, take effect upon enactment:

13 1. The section of this division of this Act transferring
14 moneys to the future ready Iowa skilled workforce last-dollar
15 scholarship fund established pursuant to section 261.131.

16 2. The section of this division of this Act amending 2019
17 Iowa Acts, chapter 135, section 5, subsection 27, as amended by
18 2020 Iowa Acts, chapter 1121, section 76, subsection 27.

19 Sec. 25. RETROACTIVE APPLICABILITY. The following apply
20 retroactively to July 1, 2020:

21 1. The section of this division of this Act enacting section
22 261.87, subsection 1, paragraph "d", subparagraph (5).

23 2. The section of this division of this Act enacting section
24 261.87, subsection 1, paragraph "i".

25 3. The section of this division of this Act transferring
26 moneys to the future ready Iowa skilled workforce last-dollar
27 scholarship fund established pursuant to section 261.131.

28 DIVISION II

29 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2021-2022

30 Sec. 26. There is appropriated from the Iowa skilled worker
31 and job creation fund created in section 8.75 to the following
32 departments, agencies, and institutions for the fiscal year
33 beginning July 1, 2021, and ending June 30, 2022, the following
34 amounts, or so much thereof as is necessary, to be used for the
35 purposes designated:

1 1. COLLEGE STUDENT AID COMMISSION

2 For purposes of providing skilled workforce shortage tuition
3 grants in accordance with section 261.130:

4 \$ 5,000,000

5 2. DEPARTMENT OF EDUCATION

6 a. For deposit in the workforce training and economic
7 development funds created pursuant to section 260C.18A:

8 \$ 15,100,000

9 From the moneys appropriated in this lettered paragraph
10 "a", not more than \$100,000 shall be used by the department
11 for administration of the workforce training and economic
12 development funds created pursuant to section 260C.18A.

13 b. For distribution to community colleges for the purposes
14 of implementing adult education and literacy programs pursuant
15 to section 260C.50:

16 \$ 5,500,000

17 (1) From the moneys appropriated in this lettered paragraph
18 "b", \$3,883,000 shall be allocated pursuant to the formula
19 established in section 260C.18C.

20 (2) From the moneys appropriated in this lettered paragraph
21 "b", not more than \$150,000 shall be used by the department
22 for implementation of adult education and literacy programs
23 pursuant to section 260C.50.

24 (3) From the moneys appropriated in this lettered paragraph
25 "b", not more than \$1,257,000 shall be distributed as grants
26 to community colleges for the purpose of adult basic education
27 programs for students requiring instruction in English
28 as a second language. The department shall establish an
29 application process and criteria to award grants pursuant to
30 this subparagraph to community colleges. The criteria shall be
31 based on need for instruction in English as a second language
32 in the region served by each community college as determined by
33 factors including data from the latest federal decennial census
34 and outreach efforts to determine regional needs.

35 (4) From the moneys appropriated in this lettered paragraph

1 "b", \$210,000 shall be transferred to the department of human
2 services for purposes of administering a program to provide
3 access to international resources to Iowans and new Iowans
4 to provide economic and leadership development resulting in
5 Iowa being a more inclusive and welcoming place to live, work,
6 and raise a family. The program shall provide supplemental
7 support services for international refugees to improve
8 learning, English literacy, life skills, cultural competencies,
9 and integration in a county with a population over 350,000
10 as determined by the 2010 federal decennial census. The
11 department of human services shall utilize a request for
12 proposals process to identify the entity best qualified to
13 implement the program.

14 c. For capital projects at community colleges that meet the
15 definition of the term "vertical infrastructure" in section
16 8.57, subsection 5, paragraph "c":

17 \$ 6,000,000

18 Moneys appropriated in this lettered paragraph shall be
19 disbursed pursuant to section 260G.6, subsection 3. Projects
20 that qualify for moneys appropriated in this lettered paragraph
21 shall include at least one of the following:

- 22 (1) Accelerated career education program capital projects.
- 23 (2) Major renovations and major repair needs, including
24 health, life, and fire safety needs, including compliance with
25 the federal Americans With Disabilities Act.

26 d. For deposit in the pathways for academic career and
27 employment fund established pursuant to section 260H.2:

28 \$ 5,000,000

29 From the moneys appropriated in this lettered paragraph "d",
30 not more than \$200,000 shall be allocated by the department
31 for implementation of regional industry sector partnerships
32 pursuant to section 260H.7B and for not more than one full-time
33 equivalent position.

34 e. For deposit in the gap tuition assistance fund
35 established pursuant to section 260I.2:

1 \$ 2,000,000

2 f. For deposit in the statewide work-based learning
3 intermediary network fund created pursuant to section 256.40:
4 \$ 1,500,000

5 From the moneys appropriated in this lettered paragraph
6 "f", not more than \$50,000 shall be used by the department to
7 provide statewide support for work-based learning.

8 g. For support costs associated with administering a
9 workforce preparation outcome reporting system for the purpose
10 of collecting and reporting data relating to the educational
11 and employment outcomes of workforce preparation programs
12 receiving moneys pursuant to this subsection:
13 \$ 200,000

14 3. Notwithstanding section 8.33, moneys appropriated
15 in this section of this division of this Act that remain
16 unencumbered or unobligated at the close of the fiscal year
17 shall not revert but shall remain available for expenditure
18 for the purposes designated until the close of the succeeding
19 fiscal year.

20 DIVISION III

21 ACCOUNTABILITY AND ADMINISTRATIVE MEASURES — FEES

22 Sec. 27. Section 256.9, Code 2021, is amended by adding the
23 following new subsections:

24 NEW SUBSECTION. 63. Develop and make available on the
25 department's internet site general guidance for parents,
26 guardians, and community members who have concerns about school
27 districts or their governing boards.

28 NEW SUBSECTION. 64. Develop and distribute to school
29 districts standards of practice for equity coordinators
30 employed by school districts. To provide consistency in
31 training statewide, the director shall also develop and
32 distribute to school districts a training program on free
33 speech under the first amendment which shall be used by school
34 districts to provide training pursuant to section 279.75.

35 Sec. 28. Section 256.11, subsections 10 and 11, Code 2021,

1 are amended by striking the subsections and inserting in lieu
2 thereof the following:

3 10. The state board shall establish, and the department
4 shall use, for the school year commencing July 1, 2021, and
5 each succeeding school year, an accreditation, monitoring,
6 and enforcement process for school districts and nonpublic
7 schools seeking accreditation pursuant to this subsection and
8 subsections 11 and 12. The process established shall include
9 all of the following requirements:

10 *a. Phase I monitoring.*

11 (1) Phase I monitoring shall consist of annual monitoring by
12 the department of all accredited schools and school districts
13 for compliance with state and federal school laws, regulations,
14 and rules adopted by the state board under chapter 17A,
15 including but not limited to the following:

16 (a) Accreditation standards adopted by the state board as
17 provided in this section.

18 (b) Fiscal compliance.

19 (c) Federal education laws including but not limited to the
20 federal Elementary and Secondary Education Act of 1965, and the
21 federal Individuals with Disabilities Education Act, 20 U.S.C.
22 §1400 et seq., as amended.

23 (d) The federal Civil Rights Act of 1964 and chapter 216.

24 (e) All other requirements of this title applicable to
25 accredited schools and school districts.

26 (2) Phase I monitoring may include but shall not be limited
27 to the following:

28 (a) One or more desk audits requiring submission of
29 information to the department in a manner and on forms
30 prescribed by the department.

31 (b) One or more remote or on-site visits to schools or
32 school districts to address accreditation issues identified in
33 a desk audit. Such a visit may be conducted by an individual
34 departmental consultant or may be a comprehensive site visit
35 by a team of departmental consultants and other subject-matter

1 professionals.

2 (c) A review of district finances by department staff or a
3 neutral third party.

4 (d) A review of local school board policies and procedures
5 by department staff or a neutral third party.

6 (3) The department shall provide a public report annually of
7 findings of noncompliance and required corrective actions for
8 each accredited school and school district. The purpose of the
9 phase I process is to bring schools and school districts into
10 minimum compliance with federal and state laws, regulations,
11 and rules and no citation or corrective action may be designed
12 to require more than minimum compliance.

13 (4) The department shall provide a written report
14 annually to the state board of any monitoring review resulting
15 in multiple or substantial findings of noncompliance or
16 noncompliance findings that remain uncorrected for more
17 than thirty days past the deadline set by the department for
18 correction.

19 (5) The department shall eliminate duplicative reporting
20 on the part of schools and school districts for phase I
21 monitoring, and is prohibited from collecting information not
22 specifically permitted by federal or state law, regulation, or
23 rule.

24 (6) Enforcement actions under phase I monitoring are
25 limited to actions permitted pursuant to paragraph "c",
26 subparagraphs (2) and (3). Violations of federal legal
27 requirements shall follow the procedures and limitations of the
28 governing statute.

29 *b. Phase II monitoring.*

30 (1) Phase II monitoring shall take place when any of the
31 following conditions are present:

32 (a) When either the annual monitoring or the biennial
33 on-site visit of phase I indicates that an accredited school or
34 school district is deficient and fails to be in compliance with
35 accreditation standards.

1 (b) In response to a petition filed with the director
2 requesting such an accreditation committee visitation that is
3 signed by eligible electors residing in the school district
4 equal in number to at least twenty percent of the registered
5 voters of the school district.

6 (c) In response to a petition filed with the director
7 requesting such an accreditation committee visitation that is
8 signed by twenty percent or more of the parents or guardians
9 who have children enrolled in the school or school district.

10 (d) At the direction of the state board.

11 (e) The school budget review committee submits to the
12 department a recommendation for a fiscal review pursuant to
13 section 257.31, subsection 18.

14 (2) Phase II monitoring shall consist of a full desk audit
15 of all monitoring requirements and an on-site visit to the
16 school or school district for the purpose of determining the
17 extent of noncompliance, the reason for lack of correction, if
18 applicable, and a recommendation for corrective action to the
19 director and the state board.

20 (3) Phase II monitoring requires the use of an accreditation
21 committee appointed by the director. The accreditation
22 committee shall be made up primarily of department staff but
23 may request the assistance of third-party specialists at the
24 discretion of the director. An accreditation committee visit
25 to a nonpublic school requires membership on the committee
26 from nonpublic school instructional or administrative staff or
27 board members. A member of a committee shall not have a direct
28 interest in the school district or nonpublic school being
29 visited.

30 (4) After visiting the school district or nonpublic
31 school, the accreditation committee shall, within thirty
32 days, determine whether the accreditation standards have been
33 met and shall make a report to the director, together with a
34 recommendation on what enforcement actions, if any, should be
35 recommended to the state board.

1 *c. Enforcement.*

2 (1) The department shall enforce the laws, regulations,
3 and rules applicable to school districts and nonpublic schools
4 consistent with the process outlined in this subsection. The
5 department shall coordinate its enforcement of chapter 216 with
6 the Iowa state civil rights commission to reduce duplication
7 of efforts.

8 (2) If, after having an opportunity to correct, if
9 permitted, a school district is found to be in noncompliance
10 with federal education laws including but not limited to the
11 federal Elementary and Secondary Education Act of 1965, the
12 federal Individuals with Disabilities Education Act, 20 U.S.C.
13 §1400 et seq., as amended, the federal Civil Rights Act of
14 1964, chapter 216, section 279.73 if enacted by House File 744,
15 or section 279.74 if enacted by House File 802, the director
16 may recommend, and the state board may do, one of the following
17 within thirty days of the finding of noncompliance:

18 (a) Impose conditions on funding provided to a school
19 district, including directing the use of school district funds
20 and designating the school district a high-risk grantee under
21 2 C.F.R. §200.207.

22 (b) Withhold payment of state or federal funds to a
23 school district, in whole or in part, until noncompliance
24 is corrected. Initial withholding of state funds is at the
25 discretion of the director for a period of sixty calendar days,
26 after which it is subject to approval of the state board every
27 sixty calendar days. Withholding of federal funds is subject
28 to the governing federal statute or regulation.

29 (3) The director may use any of the following permitted
30 enforcement mechanisms and shall exercise discretion to ensure
31 that enforcement actions are proportionate to school district
32 or nonpublic school noncompliance:

33 (a) Advise the school district or nonpublic school on the
34 availability of appropriate technical assistance.

35 (b) Require the school district or nonpublic school to

1 complete a corrective action plan or plan for improvement by
2 a reasonable deadline.

3 (c) Recommend a phase II visit to the school district or
4 nonpublic school to the state board.

5 (d) Refer conduct of school district or nonpublic school
6 staff or school board members, or school authorities, to the
7 office of the attorney general for investigation.

8 (e) Refer financial concerns to the auditor of state for
9 investigation.

10 (f) Recommend removal of accreditation of the school
11 district or school to the state board.

12 (g) Take any other enforcement mechanism available to the
13 director.

14 (4) The department shall focus enforcement activities on
15 all of the following:

16 (a) Improving educational results for children, families,
17 and students.

18 (b) Ensuring that public agencies and their governing
19 boards meet requirements of state and federal laws.

20 11. a. If the recommendation pursuant to subsection 10
21 is that a school district or nonpublic school not remain
22 accredited, the accreditation committee shall provide the
23 school district or nonpublic school with a report that includes
24 a list of all of the deficiencies, a plan prescribing the
25 actions that must be taken to correct the deficiencies, and
26 a deadline date for completion of the prescribed actions.
27 The accreditation committee shall advise the school district
28 or nonpublic school of available resources and technical
29 assistance to improve areas of weakness. The school district
30 or nonpublic school shall be provided with the opportunity
31 to respond to the accreditation committee's report. The
32 director shall review the accreditation committee's report
33 and the response of the school district or nonpublic school
34 and shall provide a report to the state board along with
35 copies of the accreditation committee's report, the response

1 to the accreditation committee's report, and other pertinent
2 information. At the request of the school district or
3 nonpublic school, the school district or nonpublic school may
4 appear before the state board and address the state board
5 directly regarding any part of the plan specified in the
6 report. The state board may modify the plan. During the
7 period of time specified in the plan for its implementation by
8 a school district or nonpublic school, the school district or
9 school shall remain accredited.

10 *b.* The accreditation committee shall revisit the school
11 district or nonpublic school and shall determine whether the
12 deficiencies in the standards have been corrected.

13 *c.* The accreditation team shall make a report and
14 recommendation to the director and the state board. The
15 committee recommendation shall specify whether the school
16 district or nonpublic school shall remain accredited. For a
17 school district, the committee report and recommendation shall
18 also specify under what conditions the district may remain
19 accredited. The conditions may include but are not limited to
20 providing temporary oversight authority, operational authority,
21 or both oversight and operational authority to the director and
22 the state board for some or all aspects of the school district
23 in order to bring the school district into compliance with
24 minimum standards.

25 *d.* The state board shall review the report and
26 recommendation, may request additional information, and shall
27 determine whether the deficiencies have been corrected.

28 *e.* If the deficiencies have not been corrected, and the
29 conditional accreditation alternatives contained in the report
30 are not mutually acceptable to the state board and the local
31 board, the state board shall deaccredit the school district and
32 merge the territory of the school district with one or more
33 contiguous school districts at the end of the school year. The
34 state board may place a district under receivership for the
35 remainder of the school year. The receivership shall be under

1 the direct supervision and authority of the area education
2 agency in which the district is located. The decision of
3 whether to deaccredit the school district or to place the
4 district under receivership shall be based upon a determination
5 by the state board of the best interests of the students,
6 parents, residents of the community, teachers, administrators,
7 and school district board members and upon the recommendations
8 of the accreditation committee and the director.

9 *f.* In the case of a nonpublic school, if the deficiencies
10 have not been corrected, the state board may deaccredit the
11 nonpublic school. The deaccreditation shall take effect on the
12 date established by the resolution of the state board, which
13 shall be no later than the end of the school year in which the
14 nonpublic school is deaccredited.

15 Sec. 29. Section 272.2, Code 2021, is amended by adding the
16 following new subsection:

17 NEW SUBSECTION. 24. Establish, collect, and refund
18 fees from an administrator for the administrative costs
19 of processing complaints and conducting hearings if the
20 administrator is the respondent in a complaint for violation of
21 the code of professional conduct and ethics, developed pursuant
22 to subsection 1, for which final board action results in a
23 sanction against the administrator.

24 Sec. 30. Section 272.10, Code 2021, is amended by adding the
25 following new subsection:

26 NEW SUBSECTION. 5. The fees established by the board
27 for the administrative costs of processing complaints and
28 conducting hearings pursuant to section 272.2, subsection 24,
29 may include a fee for personal service by a sheriff, a fee for
30 legal notice when placed in a newspaper, transcription service
31 or court reporter fee, and other fees assessed as costs by
32 the board. The fees collected annually in accordance with
33 this subsection shall be retained by and are appropriated to
34 the board for the purposes related to the board's duties.
35 Notwithstanding section 8.33, fees retained by and appropriated

1 to the board pursuant to this subsection that remain
2 unencumbered or unobligated at the close of the fiscal year
3 shall not revert but shall remain available for expenditure for
4 the activities of the board as provided in this chapter until
5 the close of the succeeding fiscal year.

6 Sec. 31. NEW SECTION. **279.8B Petition — school board**
7 **meeting agenda.**

8 1. Upon petition signed by eligible electors of a school
9 district equal in number to at least ten percent of the persons
10 who voted in the last preceding election of school officials
11 under section 277.1, or five hundred eligible electors,
12 whichever is less, the board of directors of the school
13 district shall place the proposal specified in the petition
14 on the agenda of the next regular meeting of the school board
15 or on the agenda of a school board meeting held within thirty
16 days of receipt of the petition filed in accordance with this
17 subsection. If the proposal relates to curriculum, the school
18 district may halt use of the subject instructional materials
19 until the school board holds the board meeting at which the
20 proposal is presented and discussed. The meeting shall include
21 a brief description of the proposal.

22 2. The board of directors of the school district shall
23 provide sufficient time to receive public comment on the
24 proposal. The board shall allow each interested member of the
25 public to speak at the meeting regarding the proposal, but may
26 impose a time limit on the amount of time a member of the public
27 is allowed to speak if the time limit is the same for each
28 speaker and necessary due to the amount of people wishing to
29 speak.

30 Sec. 32. Section 279.66, Code 2021, is amended to read as
31 follows:

32 **279.66 Discipline and personal conduct standards.**

33 1. The board of directors of a school district shall review
34 and modify existing policies related to student discipline
35 and student conduct that are designed to promote responsible

1 behavior on school property and at school functions in
2 order that the policy shall govern the conduct of students,
3 teachers and other school personnel, and visitors; provide
4 opportunities for students to exercise self-discipline
5 and practice cooperative classroom behavior; and encourage
6 students and practitioners to model fairness, equity, and
7 respect. The policy shall specify the responsibilities of
8 students, parents and guardians, and practitioners in creating
9 an atmosphere where all individuals feel a sense of respect,
10 safety, and belonging, and shall set forth the consequences for
11 unacceptable behavior. The policy shall be published in the
12 student handbook.

13 2. The board of directors of a school district shall
14 include or reference in the student handbook guidance published
15 pursuant to section 256.9, subsection 63, by the department of
16 education for parents, guardians, and community members who
17 have concerns about school districts or their governing boards.

18 Sec. 33. NEW SECTION. 279.75 Training for equity
19 coordinators.

20 The board of directors of a school district shall provide
21 training on free speech under the first amendment to the
22 Constitution of the United States developed and distributed
23 pursuant to section 256.9, subsection 64, annually to any
24 equity coordinator employed by the school district.

25 DIVISION IV

26 PRESCHOOL FUNDING

27 Sec. 34. PRESCHOOL MODIFIED SUPPLEMENTAL AMOUNT — SCHOOL
28 BUDGET REVIEW COMMITTEE.

29 1. Notwithstanding section 256C.4, subsection 1, paragraph
30 "f", and any provision of section 257.31 to the contrary, if
31 fifty percent of a school district's actual enrollment of
32 eligible students in preschool programming provided by the
33 school district within the meaning of section 256C.5 on October
34 1, 2021, is greater than the preschool budget enrollment
35 determined under section 256C.5 for the budget year beginning

1 July 1, 2021, the school district may apply to the school
2 budget review committee for a modified supplemental amount for
3 the budget year beginning July 1, 2021. An approved modified
4 supplemental amount under this section shall not exceed an
5 amount equal to the product of the regular program state
6 cost per pupil for the budget year beginning July 1, 2021,
7 multiplied by the difference of fifty percent of a school
8 district's actual enrollment of eligible students in preschool
9 programming provided by the school district on October 1, 2021,
10 minus the preschool budget enrollment determined under section
11 256C.5 for the budget year beginning July 1, 2021.

12 2. The school budget review committee shall review a school
13 district's unexpended preschool fund balance for the budget
14 year ending June 30, 2021, when deciding whether to grant a
15 modified supplemental amount request under this section. For
16 a school district with an unexpended preschool fund balance
17 that is equal to or less than twenty-five percent of the school
18 district's preschool foundation aid under section 256C.5
19 for the budget year beginning July 1, 2020, the modified
20 supplemental amount shall be granted. For a school district
21 with an unexpended preschool fund balance that is greater
22 than twenty-five percent of the school district's preschool
23 foundation aid under section 256C.5 for the budget year
24 beginning July 1, 2020, the modified supplemental amount may
25 be granted.

26 3. A modified supplemental amount granted under this
27 section must be used for the purposes of chapter 256C,
28 including amounts passed through to a community-based provider.

29 4. Amounts received as the result of a modified supplemental
30 amount granted under this section shall not be eligible for
31 transfer to a school district's flexibility account under
32 section 298A.2, subsection 2, and, notwithstanding section
33 256C.4, subsection 1, paragraph "e", a school district that
34 is granted a modified supplemental amount under this section
35 shall not be eligible to transfer any preschool foundation

1 aid that remains unexpended and unobligated at the end of the
2 fiscal year beginning July 1, 2021, to the school district's
3 flexibility account under section 298A.2, subsection 2.

4 5. Modified supplemental amounts granted under this section
5 shall be subject to available funding and be funded solely
6 through aid awarded by the school budget review committee from
7 funds made available to the school budget review committee for
8 purposes of this section. If amounts made available to the
9 school budget review committee for purposes of this section are
10 insufficient to fund all modified supplemental amounts granted
11 under this section, the amount of each modified supplement
12 amount shall be prorated.

13 Sec. 35. EFFECTIVE DATE. This division of this Act, being
14 deemed of immediate importance, takes effect upon enactment.

15 DIVISION V

16 CALCULATION OF SCHOOL HOURS

17 Sec. 36. OFFICIAL'S FUNERAL SERVICES. Notwithstanding
18 section 279.10, and section 256.7, subsection 19, for each
19 school district and accredited nonpublic school, each hour of a
20 school day that students attended the public funeral services
21 of a member of the Iowa state patrol on Friday, April 16, 2021,
22 shall be considered as attending an hour of instruction during
23 that school day.

24 Sec. 37. EFFECTIVE DATE. This division of this Act, being
25 deemed of immediate importance, takes effect upon enactment.

26 Sec. 38. RETROACTIVE APPLICABILITY. This division of this
27 Act applies retroactively to April 16, 2021.

28 DIVISION VI

29 EDUCATION PROGRAM STANDARDS AND FUNDING

30 Sec. 39. Section 256.11, subsection 8, Code 2021, is amended
31 by striking the subsection and inserting in lieu thereof the
32 following:

33 8. a. The state board shall establish a flexible student
34 and school support program to be administered by the director.
35 Under the program, upon request of the board of directors of

1 a public school district or the authorities in charge of an
2 accredited nonpublic school, the director may, for a period
3 not to exceed three years, grant the applicable board of
4 directors or the authority in charge of the nonpublic school
5 the ability to use the flexible student and school support
6 program to implement evidence-based practices in innovative
7 ways to enhance student learning, well-being, and postsecondary
8 success.

9 *b.* Approval to participate in the flexible student and
10 school support program shall exempt the school district or
11 nonpublic school from one or more of the requirements of
12 the educational program specified in subsection 3, 4, or 5,
13 subsection 6, paragraph "b" or "c", subsection 7, paragraph "b"
14 or "c", or the minimum school calendar requirements in section
15 279.10, subsection 1. An exemption shall be granted only
16 if the director deems that the request made is an essential
17 part of an educational program to support student learning,
18 well-being, and postsecondary success; is necessary for the
19 success of the program; and is broadly consistent with the
20 intent of the requirements of the educational program specified
21 in subsection 3, 4, or 5, subsection 6, paragraph "b" or "c",
22 subsection 7, paragraph "b" or "c", or the minimum school
23 calendar requirements in section 279.10, subsection 1.

24 *c.* Approval to participate in the flexible student and
25 school support program shall include authority for a school
26 district to use funds from the school district's flexibility
27 account under section 298A.2, subsection 2, to implement all or
28 part of the flexible student and school support program.

29 *d.* The application for the flexible student and school
30 support program shall include all of the following and
31 be submitted on forms and in a format prescribed by the
32 department:

33 (1) A description of the proposed educational program,
34 including evidence used to design the program and evidence of
35 involvement of board members, parents, students, community

1 members, and staff in development of the program.

2 (2) Program goals and measures of program effectiveness and
3 success, including student success and performance.

4 (3) A plan for program administration, including the use of
5 personnel, facilities, and funding.

6 (4) A plan for evaluation of the proposed program on at
7 least an annual basis, including a plan for program revisions,
8 if necessary.

9 (5) The estimated financial impact of the program on the
10 school district or nonpublic school.

11 e. Approval to participate in the program does not exempt
12 the school district or nonpublic school from federal law or
13 any other requirements of state law that are not specifically
14 exempted by the director.

15 f. Each school district or nonpublic school approved to
16 participate in the flexible student and school support program
17 shall file an annual report with the department on the status
18 of the program on forms and in a format prescribed by the
19 department.

20 g. Participation in the flexible student and school support
21 program may be renewed for additional periods of years, each
22 not to exceed three years. The director may revoke approval of
23 all or part of any application or approved education program
24 if the annual report or any other information available to
25 the department indicates that conditions no longer warrant
26 use of an exemption or funding from the school district's
27 flexibility account under section 298A.2, subsection 2. Notice
28 of revocation must be provided by the director to the school
29 district or nonpublic school prior to the beginning of the
30 school year for which participation is revoked.

31 Sec. 40. Section 257.10, subsection 12, paragraph d, Code
32 2021, is amended to read as follows:

33 d. For the budget year beginning July 1, 2014, and
34 succeeding budget years, the use of the funds calculated under
35 this subsection shall comply with the requirements of chapter

1 284 and shall be distributed to teachers pursuant to section
2 284.15. The funds shall be used only to increase the payment
3 for a teacher assigned to a leadership role pursuant to a
4 framework or comparable system approved pursuant to section
5 284.15; to increase the percentages of teachers assigned to
6 leadership roles; to increase the minimum teacher starting
7 salary to thirty-three thousand five hundred dollars; to
8 cover the costs for the time mentor and lead teachers are
9 not providing instruction to students in a classroom; for
10 coverage of a classroom when an initial or career teacher
11 is observing or co-teaching with a teacher assigned to a
12 leadership role; for professional development time to learn
13 best practices associated with the career pathways leadership
14 process; and for other costs associated with a framework or
15 comparable system approved by the department of education under
16 section 284.15 with the goals of improving instruction and
17 elevating the quality of teaching and student learning. If
18 all requirements for the school district for the use of funds
19 calculated under this subsection are met and funds received
20 under this subsection remain unexpended and unobligated at
21 the end of a fiscal year beginning on or after July 1, 2020,
22 the school district may transfer all or a portion of such
23 unexpended and unobligated funds for deposit in the school
24 district's flexibility account established under section
25 298A.2, subsection 2.

26 Sec. 41. Section 284.3A, Code 2021, is amended by adding the
27 following new subsection:

28 NEW SUBSECTION. 5. Notwithstanding any other provision of
29 law to the contrary, if a school district has funds received
30 for any fiscal year beginning before July 1, 2022, under
31 section 257.10, subsection 9, or section 257.37A, subsection
32 1, that remain unexpended and unobligated at the conclusion of
33 the fiscal year beginning July 1, 2021, the portion of such
34 unexpended and unobligated funds that exceeds an amount equal
35 to five percent of the amount received by the school district

1 under section 257.10, subsection 9, or section 257.37A,
2 subsection 1, for the fiscal year beginning July 1, 2021,
3 shall be allocated and paid to the school district employees
4 otherwise eligible to receive funds under this section on a per
5 employee basis determined based on each eligible employee's
6 full-time or part-time employment status. This subsection is
7 repealed July 1, 2023.

8 Sec. 42. Section 298A.2, subsection 2, paragraph a, Code
9 2021, is amended by adding the following new subparagraph:
10 NEW SUBPARAGRAPH. (4) Teacher leadership supplement funds
11 received under section 257.10, subsection 12.

12 Sec. 43. Section 298A.2, subsection 2, paragraph c, Code
13 2021, is amended by adding the following new subparagraph:
14 NEW SUBPARAGRAPH. (8) An approved flexible student and
15 school support program under section 256.11, subsection 8.

16 DIVISION VII

17 EDUCATION TAX CREDITS AND DEDUCTIONS

18 Sec. 44. Section 422.7, subsection 55, Code 2021, is amended
19 to read as follows:

20 55. A taxpayer who is an eligible educator as defined in
21 section 62(d)(1) of the Internal Revenue Code is allowed to
22 take the deduction for certain expenses of elementary and
23 secondary school teachers allowed under section 62(a)(2)(D) of
24 the Internal Revenue Code, ~~as amended by the federal Emergency~~
25 ~~Economic Stabilization Act of 2008, Pub. L. No. 110-343,~~ in
26 computing net income for state tax purposes in excess of
27 the amount of the taxpayer's deduction for certain expenses
28 of elementary and secondary school teachers for federal tax
29 purposes allowed under section 62(a)(2)(D) of the Internal
30 Revenue Code, but not to exceed five hundred dollars.

31 Sec. 45. Section 422.12, subsection 1, Code 2021, is amended
32 by adding the following new paragraph:

33 NEW PARAGRAPH. *0c.* "Private instruction" means independent
34 private instruction as defined in section 299A.1, subsection
35 2, paragraph "b", competent private instruction under section

1 299A.2, or private instruction provided to a resident of this
2 state by a nonlicensed person under section 299A.3.

3 Sec. 46. Section 422.12, subsection 2, paragraph b, Code
4 2021, is amended to read as follows:

5 b. A tuition credit equal to twenty-five percent of the
6 first ~~one~~ two thousand dollars which the taxpayer has paid
7 to others for each dependent in grades kindergarten through
8 twelve, for tuition and textbooks of each dependent ~~in~~ who
9 is receiving private instruction or who is attending an
10 elementary or secondary school situated in Iowa, which school
11 is accredited or approved under [section 256.11](#), which is not
12 operated for profit, and which adheres to the provisions
13 of the federal Civil Rights Act of 1964 and [chapter 216](#).
14 Notwithstanding any other provision, all other credits allowed
15 under [this subsection](#) shall be deducted before the tuition
16 credit under this paragraph. The department, when conducting
17 an audit of a taxpayer's return, shall also audit the tuition
18 tax credit portion of the tax return.

19 Sec. 47. 2018 Iowa Acts, chapter 1161, section 118, is
20 amended to read as follows:

21 SEC. 118. Section 422.7, subsections 3, 7, 8, 9, 10, 11, 14,
22 15, 16, 20, 22, 24, 25, 26, 30, 35, 36, 37, 39, 39B, 40, 43, 45,
23 49, 53, ~~55~~, 56, 57, and 58, Code 2018, are amended by striking
24 the subsections.

25 Sec. 48. EFFECTIVE DATE. This division of this Act, being
26 deemed of immediate importance, takes effect upon enactment.

27 Sec. 49. RETROACTIVE APPLICABILITY. The following apply
28 retroactively to January 1, 2021, for tax years beginning on
29 or after that date:

30 1. The section of this division of this Act amending section
31 422.7, subsection 55.

32 2. The section of this division of this Act amending section
33 422.12, subsection 1.

34 3. The section of this division of this Act amending section
35 422.12, subsection 2, paragraph "b".

1 DIVISION VIII
2 OPEN ENROLLMENT

3 Sec. 50. Section 282.18, subsection 2, paragraph a, Code
4 2021, is amended to read as follows:

5 a. By March 1 of the preceding school year for students
6 entering grades one through twelve, or by September 1 of the
7 current school year for students entering kindergarten or for
8 prekindergarten students enrolled in special education programs
9 and included in the school district's basic enrollment under
10 section 257.6, subsection 1, paragraph "a", subparagraph (1),
11 the parent or guardian shall send notification to the district
12 of residence and the receiving district, on forms prescribed
13 by the department of education, that the parent or guardian
14 intends to enroll the parent's or guardian's child in a public
15 school in another school district. If a parent or guardian
16 fails to file a notification that the parent intends to enroll
17 the parent's or guardian's child in a public school in another
18 district by the deadline specified in [this subsection](#), the
19 procedures of [subsection 4](#) apply.

20 Sec. 51. Section 282.18, subsection 4, paragraph b, Code
21 2021, is amended to read as follows:

22 b. For purposes of this section, ~~"good cause":~~

23 (1) "Good cause" means a change in a child's residence
24 due to a change in family residence, a change in a child's
25 residence from the residence of one parent or guardian to
26 the residence of a different parent or guardian, a change
27 in the state in which the family residence is located, a
28 change in a child's parents' marital status, a guardianship
29 or custody proceeding, placement in foster care, adoption,
30 participation in a foreign exchange program, initial placement
31 of a prekindergarten student in a special education program
32 requiring specially designed instruction, or participation
33 in a substance abuse or mental health treatment program, a
34 change in the status of a child's resident district such as
35 removal of accreditation by the state board, surrender of

1 accreditation, or permanent closure of a nonpublic school,
2 revocation of a charter school contract as provided in section
3 256F.8, the failure of negotiations for a whole grade sharing,
4 reorganization, dissolution agreement, ~~or~~ the rejection of a
5 current whole grade sharing agreement, or reorganization plan,
6 or if the child's assigned attendance center in the district of
7 residence is identified as in significant need for improvement.
8 If the good cause relates to a change in status of a child's
9 school district of residence, however, action by a parent
10 or guardian must be taken to file the notification within
11 forty-five days of the last board action or within thirty days
12 of the certification of the election, whichever is applicable
13 to the circumstances.

14 (2) "Significant need for improvement" means a school
15 attendance center designated by the department of education
16 under the priority category under the Iowa school performance
17 profiles for two or more of the immediately preceding school
18 years or identified for comprehensive support and improvement
19 under the federal Every Student Succeeds Act, Pub. L. No.
20 114-95, or an equivalent objective federal standard, for two or
21 more of the immediately preceding school years.

22 Sec. 52. Section 282.18, subsection 5, Code 2021, is amended
23 to read as follows:

24 5. Open enrollment applications filed after March 1
25 of the preceding school year that do not qualify for good
26 cause as provided in [subsection 4](#) shall be subject to the
27 approval of the board of the resident district and the board
28 of the receiving district. The parent or guardian shall send
29 notification to the district of residence and the receiving
30 district that the parent or guardian seeks to enroll the
31 parent's or guardian's child in the receiving district. A
32 decision of either board to deny an application filed under
33 this subsection involving repeated acts of harassment of the
34 student that the resident district cannot adequately address,
35 a consistent failure of the resident district to reasonably

1 respond to a student's failure to meet basic academic standards
2 after notice provided by a parent or guardian, or a serious
3 health condition of the student that the resident district
4 cannot adequately address is subject to appeal under section
5 290.1. The state board shall adopt by rule the criteria
6 for determining a resident district's consistent failure
7 to reasonably respond to a student's failure to meet basic
8 academic standards and shall exercise broad discretion to
9 achieve just and equitable results that are in the best
10 interest of the affected child or children.

11 Sec. 53. Section 282.18, subsection 9, paragraphs a, b, and
12 c, Code 2021, are amended to read as follows:

13 a. If a parent or guardian of a child, who is participating
14 in open enrollment under [this section](#), moves to a different
15 school district during the course of either district's academic
16 year, the child's first district of residence as determined on
17 the date specified in section 257.6, subsection 1, shall be
18 responsible for payment of the cost per pupil plus weightings
19 or special education costs to the receiving school district for
20 the balance of the school year in which the move took place.
21 The new district of residence shall be responsible for the
22 payments during succeeding years.

23 b. If a request to transfer is due to a change in family
24 residence, a change in a child's residence from the residence
25 of one parent or guardian to the residence of a different
26 parent or guardian, a change in the state in which the family
27 residence is located, a change in a child's parents' marital
28 status, a guardianship proceeding, placement in foster care,
29 adoption, participation in a foreign exchange program, or
30 participation in a substance abuse or mental health treatment
31 program, and the child who is the subject of the request is
32 enrolled in any grade from kindergarten through grade twelve
33 or who is a prekindergarten student enrolled in a special
34 education program at the time of the request and is not
35 currently using any provision of open enrollment, the parent or

1 guardian of the child shall have the option to have the child
2 remain in the child's original district of residence under open
3 enrollment with no interruption in the child's ~~kindergarten~~
4 ~~through grade twelve~~ educational program. If a parent or
5 guardian exercises this option, the child's new district of
6 residence is not required to pay the amount calculated in
7 subsection 7 or 8, as applicable, until the start of the first
8 full year of enrollment of the child.

9 c. The receiving district shall bill the ~~first~~ resident
10 district determined under paragraph "a" according to the
11 timeline in section 282.20, subsection 3. Payments shall be
12 made to the receiving district in a timely manner.

13 Sec. 54. Section 282.18, subsection 10, paragraph c, Code
14 2021, is amended to read as follows:

15 c. If the pupil meets the economic eligibility requirements
16 established by the department and state board of education, the
17 sending district is responsible for providing transportation
18 or paying the pro rata cost of the transportation to a parent
19 or guardian for transporting the pupil to and from a point
20 on a regular school bus route of a contiguous receiving
21 district unless the cost of providing transportation or the
22 pro rata cost of the transportation to a parent or guardian
23 exceeds the average transportation cost per pupil transported
24 for the previous school year in the district. The economic
25 eligibility requirements established by the department of
26 education and state board of education shall minimally include
27 those pupils with household incomes of two hundred percent
28 or less of the federal poverty level as defined by the most
29 recently revised poverty income guidelines published by the
30 United States department of health and human services. If
31 the cost exceeds the average transportation cost per pupil
32 transported for the previous school year, the sending district
33 shall only be responsible for that average per pupil amount.
34 A sending district which provides transportation for a pupil
35 to a contiguous receiving district under this subsection may

1 withhold, from the district cost per pupil amount that is to
2 be paid to the receiving district, an amount which represents
3 the average or pro rata cost per pupil for transportation,
4 whichever is less.

5 Sec. 55. EFFECTIVE DATE. The following, being deemed of
6 immediate importance, takes effect upon enactment:

7 The section of this division of this Act establishing an
8 exception to the ineligibility period for extracurricular
9 interscholastic contests or competitions for the school year
10 beginning July 1, 2020, and the school year beginning July 1,
11 2021.

12 Sec. 56. RETROACTIVE APPLICABILITY. The following applies
13 retroactively to July 1, 2020:

14 The section of this division of this Act establishing an
15 exception to the ineligibility period for extracurricular
16 interscholastic contests or competitions for the school year
17 beginning July 1, 2020, and the school year beginning July 1,
18 2021.

19 DIVISION IX

20 SCHOOL BOARD POWERS AND DUTIES

21 Sec. 57. Section 279.1, Code 2021, is amended by adding the
22 following new subsection:

23 NEW SUBSECTION. 3. A school corporation is entrusted with
24 public funds for the purpose of improving student outcomes,
25 including but not limited to student academic achievement and
26 skill proficiency, and the board of directors of the school
27 corporation is responsible for overseeing such improvement.

28 DIVISION X

29 SHARED OPERATIONAL FUNCTIONS

30 Sec. 58. Section 257.11, subsection 5, paragraph a, Code
31 2021, is amended to read as follows:

32 a. (1) In order to provide additional funding to increase
33 student opportunities and redirect more resources to student
34 programming for school districts that share operational
35 functions, a district that shares with a political subdivision

1 one or more operational functions of a curriculum director,
2 master social worker, independent social worker, work-based
3 learning coordinator, special education director, or school
4 counselor, or one or more operational functions in the areas
5 of superintendent management, business management, human
6 resources, transportation, or operation and maintenance for at
7 least twenty percent of the school year shall be assigned a
8 supplementary weighting for each shared operational function.
9 A school district that shares an operational function in
10 the area of superintendent management shall be assigned a
11 supplementary weighting of eight pupils for the function. A
12 school district that shares an operational function in the area
13 of business management, human resources, transportation, or
14 operation and maintenance shall be assigned a supplementary
15 weighting of five pupils for the function. A school district
16 that shares the operational functions of a curriculum director,
17 a master social worker or an independent social worker licensed
18 under [chapters 147 and 154C](#), a work-based learning coordinator,
19 special education director, or a school counselor shall be
20 assigned a supplementary weighting of three pupils for the
21 function. The additional weighting shall be assigned for
22 each discrete operational function shared. However, a school
23 district may receive the additional weighting under this
24 subsection for sharing the services of an individual with a
25 political subdivision even if the type of operational function
26 performed by the individual for the school district and the
27 type of operational function performed by the individual
28 for the political subdivision are not the same operational
29 function, so long as both operational functions are eligible
30 for weighting under [this subsection](#). In such case, the school
31 district shall be assigned the additional weighting for the
32 type of operational function that the individual performs for
33 the school district, and the school district shall not receive
34 additional weighting for any other function performed by the
35 individual. The operational function sharing arrangement does

1 not need to be a newly implemented sharing arrangement to
2 receive supplementary weighting under [this subsection](#).

3 (2) For the purposes of this ~~section~~, ~~“political~~
4 ~~subdivision”~~ paragraph “a”:

5 (a) “Political subdivision” means a city, township, county,
6 school corporation, merged area, area education agency,
7 institution governed by the state board of regents, or any
8 other governmental subdivision.

9 (b) “Work-based learning coordinator” means an appropriately
10 trained individual responsible for facilitating authentic,
11 engaging work-based learning experiences for learners and
12 educators in partnership with employers and others to enhance
13 learning by connecting the content and skills that are
14 necessary for future careers.

15 Sec. 59. Section 257.11, subsection 5, Code 2021, is amended
16 by adding the following new paragraph:

17 NEW PARAGRAPH. *Ob.* (1) Notwithstanding paragraph “a”,
18 subparagraph (1), each operational function assigned a
19 supplementary weighting of five pupils under paragraph “a”,
20 subparagraph (1), shall instead be assigned a supplementary
21 weighting of four pupils for the school budget years beginning
22 July 1, 2022, July 1, 2023, and July 1, 2024.

23 (2) Notwithstanding paragraph “a”, subparagraph (1), each
24 operational function assigned a supplementary weighting of
25 three pupils under paragraph “a”, subparagraph (1), shall
26 instead be assigned a supplementary weighting of two pupils for
27 the school budget years beginning July 1, 2022, July 1, 2023,
28 and July 1, 2024.

29 Sec. 60. APPLICABILITY. This division of this Act applies
30 to school budget years beginning on or after July 1, 2021,
31 subject to the school budget year limitations of section
32 257.11, subsection 5.

33 DIVISION XI

34 PLEDGE OF ALLEGIANCE

35 Sec. 61. Section 280.5, Code 2021, is amended to read as

1 follows:

2 **280.5 Display of United States flag and Iowa state flag —**
3 **pledge of allegiance.**

4 1. The board of directors of each public school district
5 and the authorities in charge of each nonpublic school shall
6 provide and maintain a suitable flagstaff on each school site
7 under its control, and the United States flag and the Iowa
8 state flag shall be raised on all school days when weather
9 conditions are suitable.

10 2. The board of directors of each public school district
11 shall administer the pledge of allegiance in grades one through
12 twelve each school day. Each classroom in which the pledge of
13 allegiance is recited pursuant to this subsection shall display
14 the United States flag during the recitation. A student shall
15 not be compelled against the student's objections or those of
16 the student's parent or guardian to recite the pledge.

17 DIVISION XII

18 FACE COVERING REQUIREMENTS

19 Sec. 62. NEW SECTION. 280.31 **Face coverings.**

20 1. The principal of a public school attendance center or
21 nonpublic school attendance center shall have the authority to
22 allow students of the attendance center to attend in-person
23 instruction at the attendance center without wearing a face
24 covering as required or recommended by federal or state
25 statute, regulation, or order, county or city ordinance,
26 regulation, or order, or public health guidance, if the
27 principal believes that allowing such attendance without
28 wearing a face covering is in the best interest of the
29 students by ensuring that students receive quality education,
30 preventing health-related conditions caused by face coverings,
31 or otherwise supporting the physical health, mental health,
32 and overall well-being of the students, and if the board of
33 directors of the school district or the authorities in charge
34 of the nonpublic school, as applicable, has approved such
35 authority or decision of the principal.

1 2. a. A principal's decision to allow students to attend
2 in-person instruction at the attendance center without wearing
3 a face covering under subsection 1, including the approval by a
4 board of directors of a school district or the authorities in
5 charge of a nonpublic school, shall not constitute any of the
6 conditions specified in section 686D.4, subsections 1 through
7 3.

8 b. For purposes of section 686D.5, a principal's decision
9 under subsection 1, including the approval by a board of
10 directors of a school district or the authorities in charge
11 of a nonpublic school, shall not be construed to be an act or
12 omission that is not in substantial compliance with, or that
13 is consistent with, any federal or state statute, regulation,
14 order, or public health guidance related to COVID-19 that was
15 applicable at the time of the alleged exposure or potential
16 exposure to COVID-19.

17 Sec. 63. EFFECTIVE DATE. This division of this Act, being
18 deemed of immediate importance, takes effect upon enactment.

19 DIVISION XIII

20 SCHOOL TUITION ORGANIZATION TAX CREDIT

21 Sec. 64. Section 422.11S, subsection 1, Code 2021, is
22 amended to read as follows:

23 1. a. The taxes imposed under this subchapter, less the
24 credits allowed under section 422.12, shall be reduced by a
25 school tuition organization tax credit equal to ~~sixty-five~~
26 ~~percent~~ the following percentage of the amount of the voluntary
27 cash or noncash contributions made by the taxpayer during the
28 applicable tax year to a school tuition organization, subject
29 to the total dollar value of the organization's tax credit
30 certificates as computed in subsection 8:

31 (1) For the tax year beginning on or after January 1, 2021,
32 but before January 1, 2022, sixty-five percent.

33 (2) For the tax year beginning on or after January 1, 2022,
34 but before January 1, 2023, seventy percent.

35 (3) For the tax year beginning on or after January 1, 2023,

1 but before January 1, 2024, seventy-five percent.

2 (4) For the tax year beginning on or after January 1, 2024,
3 but before January 1, 2025, eighty percent.

4 (5) For tax years beginning on or after January 1, 2025,
5 eighty-seven percent.

6 b. The tax credit shall be claimed by use of a tax credit
7 certificate as provided in [subsection 7](#).

8 Sec. 65. Section 422.11S, subsection 8, paragraph a,
9 subparagraph (2), Code 2021, is amended to read as follows:

10 (2) ~~(a)~~ *"Total approved tax credits"* means for the 2006
11 calendar year, two million five hundred thousand dollars, for
12 the 2007 calendar year, five million dollars, for calendar
13 years beginning on or after January 1, 2008, but before January
14 1, 2012, seven million five hundred thousand dollars, for
15 calendar years beginning on or after January 1, 2012, but
16 before January 1, 2014, eight million seven hundred fifty
17 thousand dollars, for calendar years beginning on or after
18 January 1, 2014, but before January 1, 2019, twelve million
19 dollars, ~~and~~ for calendar years beginning on or after January
20 1, 2019, but before January 1, 2020, thirteen million dollars,
21 ~~and~~ for calendar years beginning on or after January 1, 2020,
22 but before January 1, 2022, fifteen million dollars, and for
23 calendar years beginning on or after January 1, 2022, twenty
24 million dollars.

25 ~~(b) (i) During any calendar year beginning on or after~~
26 ~~January 1, 2022, if the amount of awarded tax credits from the~~
27 ~~preceding calendar year are equal to or greater than ninety~~
28 ~~percent of the total approved tax credits for the current~~
29 ~~calendar year, the total approved tax credits for the current~~
30 ~~calendar year shall equal the product of ten percent multiplied~~
31 ~~by the total approved tax credits for the current calendar year~~
32 ~~plus the total approved tax credits for the current calendar~~
33 ~~year.~~

34 ~~(ii) If total approved tax credits are recomputed pursuant~~
35 ~~to subparagraph subdivision (i), the total approved tax credits~~

1 ~~shall equal the previous total approved tax credits recomputed~~
2 ~~pursuant to subparagraph subdivision (i) for purposes of future~~
3 ~~recomputations under subparagraph subdivision (i), provided~~
4 ~~that the maximum total approved tax credits recomputed pursuant~~
5 ~~to this subparagraph division (b) shall not exceed twenty~~
6 ~~million dollars in a calendar year.~~

7 DIVISION XIV

8 CHARTER SCHOOLS

9 Sec. 66. Section 256E.7, subsections 2A, 3, and 5, if
10 enacted by 2021 Iowa Acts, House File 813, are amended to read
11 as follows:

12 2A. a. The governing board's meetings shall be conducted
13 in a manner that is open to the public and the governing board
14 shall be a governmental body for purposes of chapter 21.

15 b. The governing board shall be a government body for
16 purposes of chapter 22 and all records, documents, and
17 electronic data of the charter school and of the governing
18 board shall be public records and shall be subject to the
19 provisions of chapter 22 relating to the examination of public
20 records.

21 3. a. A charter school shall employ or contract with
22 teachers as defined in section 272.1, who hold valid licenses
23 with an endorsement for the type of instruction or service for
24 which the teachers are employed or under contract.

25 b. The chief administrator of the charter school shall be
26 one of the following:

27 (1) An administrator who holds a valid license under chapter
28 272.

29 (2) A teacher who holds a valid license under chapter 272.

30 (3) An individual who holds an authorization to be
31 a charter school administrator issued by the board of
32 educational examiners under chapter 272. The board of
33 educational examiners shall adopt rules for the issuance of
34 such authorizations not later than December 31, 2021, and such
35 authorizations shall only be valid for service or employment as

1 a charter school administrator.

2 5. A charter school shall enroll an eligible student who
3 submits a timely application unless the number of applications
4 exceeds the capacity of a program, class, grade level, or
5 building. In this case, students must be accepted by lot.
6 Upon enrollment of an eligible student, the charter school
7 shall notify the public school district of residence not later
8 than March 1 of the ~~preceding~~ school year preceding the school
9 year of enrollment.

10 Sec. 67. Section 256E.10, subsection 2, if enacted by 2021
11 Iowa Acts, House File 813, is amended to read as follows:

12 2. As part of the charter school contract, the charter
13 school ~~may be required to~~ shall submit an annual report to
14 assist the state board in evaluating the charter school's
15 performance and compliance with the performance framework.>

16 2. Title page, by striking lines 4 and 5 and inserting
17 <education, and the state board of regents; the student
18 tuition organization tax credit; providing for properly related
19 matters; and including effective date and>

CHRIS COURNOYER