

House File 2499

H-8130

1 Amend House File 2499 as follows:

2 1. Page 1, after line 2 by inserting:

3 <Section 1. Section 256E.7, subsection 2, Code 2022, is
4 amended by adding the following new paragraph:

5 NEW PARAGRAPH. *Oi.* Be subject to and comply with the
6 requirements of section 279.78 related to imposing and
7 enforcing reporting requirements on the parents or guardians of
8 students enrolled in the charter school in the same manner as a
9 school district.>

10 2. Page 5, after line 7 by inserting:

11 <Sec. _____. NEW SECTION. **279.78 Parent or guardian reporting**
12 **requirements.**

13 1. The general assembly finds that education should be
14 a partnership between parents or guardians and teachers.
15 Students spend only thirty-three out of one hundred sixty-eight
16 hours each week in school, and as a result, a student's
17 life at home and outside of school has as much if not more
18 of an influence on the overall well-being of a student than
19 anything that happens in school. Accordingly, the general
20 assembly finds that it has reasons to be concerned about the
21 appropriateness of what each student is learning outside of
22 school.

23 2. The parent or guardian of each student enrolled in
24 a school district shall, at least once per week during the
25 school year, provide each teacher responsible for the student's
26 education with all of the following information:

27 *a.* A comprehensive list of television shows the student
28 watched during the preceding week.

29 *b.* A comprehensive list of video games the student played
30 during the preceding week.

31 *c.* A comprehensive list of the social media programs and
32 applications the student used during the preceding week,
33 including links to all of the content the student posted on
34 social media programs and applications during the preceding
35 week and a list of all of the student's friends on social media

1 programs and applications.

2 *d.* A list of all slang terms and racial epithets that were
3 used at least once per day in the student's home during the
4 preceding week.

5 *e.* A thorough description of how the relationships among
6 the adults in the student's life are displayed in front of the
7 student.

8 *f.* An accounting of the total number of times during
9 the preceding week that an adult in the student's home said
10 something to the student that could reasonably be considered to
11 be uplifting, motivational, judgmental, or demotivational.

12 *g.* A picture of the quiet space in the student's home that
13 is set aside for the student to do school work.

14 *h.* A comprehensive list of the books the student's parent or
15 guardian plans to read to the student.

16 *i.* A comprehensive list of the books the student plans to
17 read.

18 *j.* A comprehensive list of activities the parent or guardian
19 believes the student's household will take part in each day for
20 the remainder of the school year.

21 3. If a parent or guardian fails to provide the information
22 described in subsection 2 within the timelines provided in
23 subsection 2, the board of directors of a school district shall
24 notify the parent or guardian of the parent's or guardian's
25 noncompliance with this section by telephone, and the board
26 of directors of a school district may request a meeting with
27 the parent or guardian to discuss the parent's or guardian's
28 noncompliance with this section.>

29 3. Title page, line 3, after <information> by inserting
30 <, requiring parents or guardians of students enrolled in a
31 school district or charter school to report certain specified
32 information to the school district or charter school,>

33 4. By renumbering as necessary.

HUNTER of Polk