Senate amendment to
House File 802

Amend House File 802, as amended, passed, and reprinted by
the House, as follows:

1. Page 1, by striking lines 7 and 8.
2. Page 1, line 11, by striking <another>
3. Page 1, line 14, after <foregoing> by inserting <and
whose budget is comprised primarily of tax-generated revenue>
4. Page 1, after line 20 by inserting:
   <___. "Specific defined concepts" means the same as defined
   in section 261H.7.>
5. Page 1, by striking lines 29 through 33 and inserting
   <does not teach, advocate, encourage, promote, or act upon
   stereotyping, scapegoating, or prejudice toward others on
   the basis of demographic group membership or identity. This
   subsection shall not be construed as preventing an employee or
   contractor who provides mandatory training from responding to
   questions regarding stereotyping, scapegoating, or prejudice
   raised by participants in the training.>
6. Page 2, by striking lines 1 and 2 and inserting <against
   other employees by any characteristic protected under the
   federal>
7. Page 2, line 17, by striking <divisive> and inserting
   <specific defined>
8. Page 2, after line 19 by inserting:
   <d. Prohibit the use of curriculum that teaches the topics
   of sexism, slavery, racial oppression, racial segregation,
   or racial discrimination, including topics relating to the
   enactment and enforcement of laws resulting in sexism, racial
   oppression, segregation, and discrimination.>
10. Page 3, after line 25 by inserting:
   <___. "Specific defined concepts" includes all of the
   following:
   (1) That one race or sex is inherently superior to another
   race or sex.
   (2) That the United States of America and the state of Iowa
are fundamentally or systemically racist or sexist.

(3) That an individual, solely because of the individual's race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously.

(4) That an individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race or sex.

(5) That members of one race or sex cannot and should not attempt to treat others without respect to race or sex.

(6) That an individual's moral character is necessarily determined by the individual's race or sex.

(7) That an individual, by virtue of the individual's race or sex, bears responsibility for actions committed in the past by other members of the same race or sex.

(8) That any individual should feel discomfort, guilt, anguish, or any other form of psychological distress on account of that individual's race or sex.

(9) That meritocracy or traits such as a hard work ethic are racist or sexist, or were created by a particular race to oppress another race.

(10) Any other form of race or sex scapegoating or any other form of race or sex stereotyping.

11. Page 3, line 34, by striking <divisive> and inserting <specific defined>

12. Page 4, line 2, by striking <divisive> and inserting <specific defined>

13. Page 4, by striking lines 5 and 6 and inserting <from discriminating against another by political ideology or any characteristic>

14. Page 4, by striking lines 10 and 11 and inserting <from discriminating against students and employees by political ideology or any>

15. Page 4, line 26, by striking <divisive> and inserting <specific defined>

16. Page 4, line 34, by striking <divisive> and inserting
<specific defined>

17. Page 5, after line 1 by inserting:
   <f. Prohibit the use of curriculum that teaches the topics
   of sexism, slavery, racial oppression, racial segregation,
   or racial discrimination, including topics relating to the
   enactment and enforcement of laws resulting in sexism, racial
   oppression, segregation, and discrimination.>


19. Page 5, after line 11 by inserting:
   <___. "Specific defined concepts" means the same as defined
   in section 261H.7.>

20. Page 5, by striking lines 18 and 19 and inserting
   <district does not teach, advocate, encourage, promote, or act
   upon specific stereotyping and scapegoating toward others on
   the basis of demographic group membership or identity. This
   subsection shall not be construed as>

21. Page 5, line 22, by striking <divisive> and inserting
   <specific defined>

22. Page 5, by striking lines 26 and 27 and inserting
   <against another by political ideology or any characteristic
   protected under>

23. Page 5, by striking lines 31 and 32 and inserting
   <employees by political ideology or any characteristic
   protected under the>

24. Page 6, line 12, by striking <divisive> and inserting
   <specific defined>

25. Page 6, line 20, by striking <divisive> and inserting
   <specific defined>

26. Page 6, after line 22 by inserting:
   <f. Prohibit the use of curriculum that teaches the topics
   of sexism, slavery, racial oppression, racial segregation,
   or racial discrimination, including topics relating to the
   enactment and enforcement of laws resulting in sexism, racial
   oppression, segregation, and discrimination.>

27. By striking page 6, line 23, through page 7, line 17.
28. By renumbering, redesignating, and correcting internal references as necessary.