## Senate Amendment to House File 2443

H-8255

Amend House File 2443, as passed by the House, as follows: Amend House File 2443, as passed by the House, as follows: Section 261E.3, subsection 1, paragraph e, Code 2020, is amended to read as follows:

5 e. (1) The student, except as otherwise provided in this 6 paragraph "e", shall have demonstrated proficiency in reading, 7 mathematics, and science as evidenced by achievement any of the 8 following:

9 <u>(a) Achievement</u> scores on the latest administration of the 10 state assessment for which scores are available and as defined 11 by the department. However, a

12 (b) If the student is receiving competent private 13 instruction under chapter 299A, may demonstrate proficiency 14 by submitting the written recommendation of the licensed 15 practitioner providing supervision to the student in accordance 16 with section 299A.2+. Such student may also demonstrate 17 proficiency as evidenced by achievement scores on the annual 18 achievement evaluation required under section 299A.4; or may 19 demonstrate proficiency as evidenced by a selection index, 20 which is the sum of the critical reading, mathematics, and 21 writing skills assessments, of at least one hundred forty-one 22 on the preliminary scholastic aptitude test administered by 23 the college board; a composite score of at least twenty-one on 24 the college readiness assessment administered by ACT, inc.; 25 or a sum of the critical reading and mathematics scores of at 26 least nine hundred ninety on the college readiness assessment 27 administered by the college board.

28 (2) (a) If a student is not proficient in one or more of 29 the content areas listed in this paragraph, has not taken the 30 college readiness assessments identified in this paragraph, 31 or has not achieved the scores specified in this paragraph, 32 the subparagraph (1), the student may demonstrate proficiency 33 through measures of college readiness jointly agreed upon by 34 the school board and the eligible postsecondary institution. 35 (b) The school board may establish alternative but

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1 equivalent qualifying performance measures including but not 2 limited to additional administrations of the state assessment, 3 portfolios of student work, student performance rubric, or 4 end-of-course assessments.>

5 2. Page 1, after line 16 by inserting:

6 <Sec. \_\_\_\_. APPLICABILITY. Notwithstanding section 261E.3, 7 subsection 1, paragraph "e", subparagraph (1), subparagraph 8 division (a), as enacted by this Act, for the school year 9 beginning July 1, 2020, the achievement scores from the state 10 assessment administered during the school year beginning July 11 1, 2018, shall be considered the latest available scores.> 12 3. Title page, line 1, by striking <and assessments> 13 4. Title page, line 3, after <date> by inserting <and 14 applicability>

15 5. By renumbering as necessary.

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