Senate File 2415

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1	S-5294 Amend Senate File 2415 as follows:
2	1. Page 3, line 29, by striking <\$47,007,171> and inserting
	<\$46,630,951>
4	2. Page 4, by striking lines 3 through 22.
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5	3. Page 6, line 19, by striking < 29.00 > and inserting
	<29.00>
7	4. Page 6, by striking line 20.
8	5. Page 10, line 13, after <distribution to=""> by inserting</distribution>
	<pre><the by="" department="" education="" iowa="" of="" on<="" pre="" program="" testing="" the=""></the></pre>
	<pre>behalf of></pre>
11	6. By striking page 13, line 22, through page 14, line 15,
12	and inserting:
13	< <u></u> \$ 10,000,076
14	b. Merged Area II
15	<u></u> \$ 10,146,364
16	c. Merged Area III
17	\$ 9,391,092
18	d. Merged Area IV
19	\$ 4,619,543
20	e. Merged Area V
21	\$ 11,469,504
22	f. Merged Area VI
23	\$ 9,000,646
24	g. Merged Area VII
25	\$ 13,668,239
26	h. Merged Area IX
27	\$ 17,312,504
28	i. Merged Area X
29	\$ 31,691,864
30	j. Merged Area XI
31	\$ 33,916,985
32	k. Merged Area XII
33	\$ 11,242,657
34	1. Merged Area XIII
35	\$ 12,204,008
33	

1	m. Merged Area XIV
2	\$ 4,708,909
3	n. Merged Area XV
4	\$ 14,776,328
5	o. Merged Area XVI
6	\$ 8,542,170>
7	7. Page 20, line 15, by striking $\langle 4.47 \rangle$ and inserting $\langle 5.50 \rangle$
8	8. Page 23, by striking lines 4 through 28 and inserting:
9	<sec 256.11,="" 5,="" as<="" k,="" paragraph="" section="" subsection="" td=""></sec>
10	enacted by 2018 Iowa Acts, Senate File 475, section 20, is
11	amended to read as follows:
12	k. One-half unit of personal finance literacy. All students
13	shall complete at least one-half unit of personal finance
14	literacy as a condition of graduation.
15	(1) The curriculum shall, at a minimum, address the
16	following:
17	(1) (a) Savings, including emergency fund, purchases, and
18	wealth building.
19	(2) (b) Understanding investments, including compound
20	and simple interest, liquidity, diversification, risk return
21	ratio, certificates of deposit, money market accounts, single
22	stocks, bonds, mutual funds, rental real estate, annuities,
23	commodities, and futures.
24	$\frac{(3)}{(c)}$ Wealth building and college planning, including
25	long-term and short-term investing using tax-favored plans,
26	individual retirement accounts and payments from such accounts,
27	employer-sponsored retirement plans and investments, public and
28	private educational savings accounts, and uniform gifts and
29	transfers to minors.
30	(4) (d) Credit and debt, including credit cards, payday
31	lending, rent-to-own transactions, debt consolidation,
32	automobile leasing, cosigning a loan, debt avoidance, and the
33	marketing of debt, especially to young people.

(5) (e) Consumer awareness of the power of marketing

35 on buying decisions including zero percent interest offers;

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- 1 marketing methods, including product positioning, advertising,
- 2 brand recognition, and personal selling; how to read a
- 3 credit report and correct inaccuracies; how to build a credit
- 4 score; how to develop a plan to deal with creditors and avoid
- 5 bankruptcy; and the federal Fair Debt Collection Practices Act.
- 6 (f) Financial responsibility and money management,
- 7 including creating and living on a written budget and balancing
- 8 a checkbook; basic rules of successful negotiating and
- 9 techniques; and personality or other traits regarding money.
- 10 (g) Insurance, risk management, income, and career
- 11 decisions, including career choices that fit personality styles
- 12 and occupational goals, job search strategies, cover letters,
- 13 resumes, interview techniques, payroll taxes and other income
- 14 withholdings, and revenue sources for federal, state, and local
- 15 governments.
- 16 (8) (h) Different types of insurance coverage including
- 17 renters, homeowners, automobile, health, disability, long-term
- 18 care, identity theft, and life insurance; term life, cash
- 19 value and whole life insurance; and insurance terms such
- 20 as deductible, stop loss, elimination period, replacement
- 21 coverage, liability, and out-of-pocket.
- 22 (9) (i) Buying, selling, and renting advantages and
- 23 disadvantages relating to real estate, including adjustable
- 24 rate, balloon, conventional, government-backed, reverse, and
- 25 seller-financed mortgages.
- 26 (2) (a) One-half unit of personal finance literacy may
- 27 count as one-half unit of social studies in meeting the
- 28 requirements of paragraph "b", though the teacher providing
- 29 personal finance literacy coursework that counts as one-half
- 30 unit of social studies need not hold a social studies
- 31 endorsement.
- 32 (b) Units of coursework that meet the requirements of
- 33 any combination of coursework required under paragraphs "b",
- 34 "d", "e", or "h" and incorporate the curriculum required under
- 35 subparagraph (1) shall be deemed to satisfy the offer and

- 1 teach requirements of this paragraph "k" and a student who
- 2 completes such units shall be deemed to have met the graduation
- 3 requirement of this paragraph k''.>
- 4 9. Page 25, by striking lines 5 and 6 and inserting:
- 5 <Sec. . Section 261.25, subsection 2, Code 2018, is
- 6 amended to read as follows:
- 7 2. There is appropriated from the general fund of the state
- 8 to the commission for each fiscal year the sum of one million
- 9 five three hundred seventy-six thousand two hundred twenty
- 10 dollars for tuition grants for qualified students who are
- ll enrolled in eligible institutions. Of the moneys appropriated
- 12 under this subsection, not more than eighty thousand dollars
- 13 annually shall be used for tuition grants to qualified students
- 14 who are attending an eligible institution under section 261.9,
- 15 subsection 3, paragraph "b".>
- 16 10. Page 25, line 11, by striking <available> and inserting
- 17 <nonrepayable>
- 18 11. Page 25, line 12, after <aid> by inserting <for which
- 19 the member is eligible>
- 20 12. By striking page 25, line 13, through page 26, line 8.
- 21 13. Page 29, line 12, by striking <fifty miles> and
- 22 inserting <twenty miles>
- 23 14. Page 34, by striking line 2.
- 24 15. By striking page 35, line 34, through page 36, line 2,
- 25 and inserting:
- 26 <c. For accelerated career education program capital</p>
- 27 projects at community colleges that are authorized under
- 28 chapter 260G and that meet the definition of the term "vertical
- 29 infrastructure" in section 8.57, subsection 5, paragraph "c":>
- 30 16. Page 36, line 4, by striking <5,000,000> and inserting
- 31 <6,000,000>
- 32 17. Page 36, after line 4 by inserting:
- 33 <Moneys appropriated in this lettered paragraph shall be</p>
- 34 disbursed pursuant to section 260G.6, subsection 3. Projects
- 35 that qualify for moneys appropriated in this lettered paragraph

- 1 shall include at least one of the following:
- 2 (1) Accelerated career education program capital projects.
- 3 (2) Major renovations and major repair needs, including
- 4 health, life, and fire safety needs, including compliance with
- 5 the federal Americans With Disabilities Act.
- (3) Projects that meet the requirements under chapter 260G
- 7 and related projects located at a community college whose
- 8 campus is located in a city with a population, according to
- 9 the 2010 federal decennial census, between 99,000 and 100,000.
- 10 The prohibition against lease payment under section 8.57,
- 11 subsection 5, paragraph "c", shall not apply to projects
- 12 authorized under this subparagraph (3). The provisions of this
- 13 subparagraph (3) shall also apply to any moneys which remain
- 14 unobligated and unencumbered and were appropriated in prior
- 15 years for purposes of this lettered paragraph to such community
- 16 college. The provisions of this subparagraph (3) are not
- 17 applicable or effective after June 30, 2019.>
- 18 18. By renumbering as necessary.

TIM KRAAYENBRINK