

Senate File 475

H-8200

1 Amend the amendment, H-8001, to Senate File 475, as amended,  
2 passed, and reprinted by the Senate, as follows:

3 1. Page 11, line 7, after <EDUCATION> by inserting <— WORLD  
4 LANGUAGES>

5 2. Page 11, after line 7 by inserting:

6 <Sec. \_\_\_\_\_. Section 49.13, subsection 6, paragraph a,  
7 subparagraph (3), Code 2018, is amended to read as follows:

8 (3) Receive credit in at least four subjects, each of  
9 one period or hour, or the equivalent thereof, at all times.  
10 The eligible subjects are language arts, social studies,  
11 mathematics, science, health, physical education, fine arts,  
12 ~~foreign~~ world language, and career and technical education.  
13 Coursework taken as a postsecondary enrollment option for  
14 which a school district or accredited nonpublic school grants  
15 academic credit toward high school graduation shall be used  
16 in determining eligibility. A student shall not be denied  
17 eligibility if the student's school program deviates from the  
18 traditional two-semester school year. Each student wishing  
19 to participate under [this subsection](#) shall be passing all  
20 coursework for which credit is given and shall be making  
21 adequate progress toward graduation requirements at the end of  
22 each grading period. At the end of a grading period that is the  
23 final grading period in a school year, a student who receives  
24 a failing grade in any course for which credit is awarded is  
25 ineligible to participate under [this subsection](#). A student who  
26 is eligible at the close of a semester is academically eligible  
27 to participate under [this subsection](#) until the beginning of  
28 the subsequent semester. A student with a disability who  
29 has an individualized education program shall not be denied  
30 eligibility to participate under [this subsection](#) on the basis  
31 of scholarship if the student is making adequate progress,  
32 as determined by school officials, towards the goals and  
33 objectives of the student's individualized education program.>

34 3. Page 11, after line 28 by inserting:

35 <Sec. \_\_\_\_\_. Section 256.11, subsection 5, paragraph f, Code

1 2018, is amended to read as follows:

2 *f.* Four sequential units of one foreign world language ~~other~~  
3 ~~than which may include~~ American sign language. ~~Provision of~~  
4 ~~instruction in American sign language shall be in addition to~~  
5 ~~and not in lieu of provision of instruction in other foreign~~  
6 ~~languages.~~ The department may waive the third and fourth years  
7 of the foreign world language requirement on an annual basis  
8 upon the request of the board of directors of a school district  
9 or the authorities in charge of a nonpublic school if the  
10 board or authorities are able to prove that a licensed teacher  
11 was employed and assigned a schedule that would have allowed  
12 students to enroll in a foreign world language class, the  
13 foreign world language class was properly scheduled, students  
14 were aware that a foreign world language class was scheduled,  
15 and no students enrolled in the class.

16 Sec. \_\_\_\_\_. Section 280.4, subsection 1, Code 2018, is amended  
17 to read as follows:

18 1. The medium of instruction in all secular subjects taught  
19 in both public and nonpublic schools shall be the English  
20 language, except when the use of a foreign world language is  
21 deemed appropriate in the teaching of any subject or when the  
22 student is limited English proficient. When the student is  
23 limited English proficient, both public and nonpublic schools  
24 shall provide special instruction, which shall include but  
25 need not be limited to either instruction in English as a  
26 second language or transitional bilingual instruction until  
27 the student is fully English proficient or demonstrates a  
28 functional ability to speak, read, write, and understand the  
29 English language. As used in [this section](#), "*limited English*  
30 *proficient*" means a student's language background is in a  
31 language other than English, and the student's proficiency  
32 in English is such that the probability of the student's  
33 academic success in an English-only classroom is below that  
34 of an academically successful peer with an English language  
35 background. "*Fully English proficient*" means a student who is

1 able to read, understand, write, and speak the English language  
2 and to use English to ask questions, to understand teachers  
3 and reading materials, to test ideas, and to challenge what is  
4 being asked in the classroom.>  
5 4. By renumbering, redesignating, and correcting internal  
6 references as necessary.

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