

Senate File 475

H-8016

1 Amend the amendment, H-8001, to Senate File 475, as amended,  
2 passed, and reprinted by the Senate, as follows:

3 1. By striking page 1, line 7, through page 7, line 25, and  
4 inserting:

5 <Section 1. Section 256.42, subsections 1, 5, and 8, Code  
6 2018, are amended to read as follows:

7 1. An Iowa learning online initiative is established  
8 within the department to partner with school districts and  
9 accredited nonpublic schools to provide distance education  
10 to high school students statewide. The initiative may also  
11 provide distance education to a student receiving independent  
12 private instruction as defined in section 299A.1, subsection  
13 1, paragraph "b", competent private instruction under section  
14 299A.2, or private instruction by a nonlicensed person under  
15 section 299A.3 if the initiative has the capacity. The  
16 department shall utilize a variety of content repositories,  
17 including those maintained by the area education agencies  
18 and the public broadcasting division, in administering the  
19 initiative.

20 5. Under the initiative, ~~students~~ a student must be  
21 enrolled in a participating school district or accredited  
22 nonpublic school, ~~which~~ or be receiving private instruction  
23 under chapter 299A as described in subsection 1. For a student  
24 enrolled in a participating school district or accredited  
25 nonpublic school, the school district or school is responsible  
26 for recording grades received for initiative coursework in a  
27 student's permanent record, awarding high school credit for  
28 initiative coursework, and issuing high school diplomas to  
29 ~~students~~ a student enrolled in the district or school who  
30 ~~participate~~ participates and ~~complete~~ completes coursework  
31 under the initiative. Each participating school shall identify  
32 a site coordinator to serve as a student advocate and as a  
33 liaison between the initiative staff and teachers and the  
34 school district or accredited nonpublic school. The individual  
35 providing instruction to a student under [chapter 299A](#) as

1 described in subsection 1 shall receive the student's score  
2 for completed initiative coursework. A student receiving  
3 private instruction under chapter 299A as described in  
4 subsection 1, who completes coursework under the initiative,  
5 shall be evaluated by the school district of residence using  
6 an assessment approved by the department of education for the  
7 subject area in which the student completed coursework.

8 8. The department shall establish fees payable by school  
9 districts, ~~and accredited nonpublic schools participating~~  
10 ~~in,~~ and individuals providing instruction to students under  
11 chapter 299A as described in subsection 1, for coursework  
12 offered under the initiative. Fees collected pursuant to  
13 this subsection are appropriated to the department to be  
14 used only for the purpose of administering ~~this section~~ and  
15 ~~shall be established so as not to exceed the budgeted cost of~~  
16 ~~administering this section to the extent not covered by the~~  
17 ~~moneys appropriated in subsection 9.~~ Providing professional  
18 development necessary to prepare teachers to participate in the  
19 initiative shall be considered a cost of administering this  
20 section. Notwithstanding ~~section 8.33~~, fees collected by the  
21 department that remain unencumbered or unobligated at the close  
22 of the fiscal year shall not revert but shall remain available  
23 for expenditure for the purpose of expanding coursework offered  
24 under the initiative in subsequent fiscal years.

25 Sec. 2. Section 256.42, subsection 9, Code 2018, is amended  
26 by striking the subsection.

27 Sec. 3. ONLINE LEARNING WORKING GROUP. The department  
28 of education shall convene a working group of education  
29 stakeholders to study online learning and programming for  
30 school districts and accredited nonpublic schools and related  
31 educational, assessment, and funding issues. The working  
32 group shall review the appropriate use of online learning by  
33 school districts and accredited nonpublic schools, partnerships  
34 between school districts and accredited nonpublic schools  
35 and private providers of online programs, and the potential

1 use of online learning as the exclusive means to provide  
2 coursework required under the state's educational standards.  
3 In particular, the working group shall study the effect of  
4 online learning on student assessment and achievement results  
5 and shall identify and develop measures to reduce the student  
6 dropout rate and improve rate-of-retention and achievement  
7 results at virtual schools. The working group shall submit  
8 its findings and recommendations in a report to the general  
9 assembly by January 1, 2019.>  
10 2. By renumbering as necessary.

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R. SMITH of Black Hawk

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MASCHER of Johnson