

Senate Amendment to
House File 2392

H-8198

1 Amend House File 2392, as amended, passed, and
2 reprinted by the House, as follows:

3 1. Page 4, line 10, after <systems.> by inserting
4 <The rules adopted under this section shall
5 establish an approval process for the approval of a
6 vendor-provided career information and decision-making
7 system which school districts may use in compliance
8 with this section.>

9 2. Page 10, after line 20 by inserting:

10 <Sec. ____ . Section 256.7, subsection 26, paragraph
11 a, subparagraph (3), Code 2016, is amended to read as
12 follows:

13 (3) The rules establishing a core curriculum shall
14 address the core content standards in [subsection 28](#) and
15 the skills and knowledge students need to be successful
16 in the twenty-first century. The core curriculum
17 shall include social studies and twenty-first century
18 learning skills which include but are not limited to
19 civic literacy, health literacy, technology literacy,
20 financial literacy, family life and consumer sciences,
21 and employability skills; and shall address the
22 curricular needs of students in kindergarten through
23 grade twelve in those areas. The state board shall
24 further define the twenty-first century learning skills
25 components by rule.>

26 3. Page 12, lines 1 and 2, by striking <, including
27 hospitality and tourism>

28 4. Page 12, by striking lines 3 through 17 and
29 inserting:

30 <(02) Instructional programs provided
31 under subparagraph (1) shall comply with the provisions
32 of chapter 258 relating to career and technical
33 education, and shall be competency-based, articulated
34 with postsecondary programs of study, and include
35 field, laboratory, or on-the-job training. Each

1 sequential unit shall ~~include instruction in a minimum~~
2 ~~set of competencies established~~ contain a portion of a
3 career and technical education program approved by the
4 ~~department of education that relate to the following:.~~
5 Standards for instructional programs shall include
6 but not be limited to new and emerging technologies;
7 job-seeking, job-adaptability, and other employment,
8 self-employment and entrepreneurial skills that
9 reflect current industry standards and labor-market
10 needs; and reinforcement of basic academic skills.
11 ~~The instructional programs shall also comply with~~
12 ~~the provisions of chapter 258 relating to vocational~~
13 ~~education. However, this paragraph does not apply~~
14 ~~to the teaching of vocational education in nonpublic~~
15 ~~schools.>~~

16 5. Page 12, after line 23 by inserting:

17 <(3) This paragraph "h" does not apply to the
18 teaching of career and technical education in nonpublic
19 schools.>

20 6. Page 19, line 4, by striking <districts, which>
21 and inserting <districts, which that>

22 7. Page 19, line 5, by striking <which that> and
23 inserting <which>

24 8. Page 19, line 6, by striking <education,> and
25 inserting <education_T>

26 9. Page 21, after line 30 by inserting:

27 <9A. "Work-based learning" means opportunities and
28 experiences that include but are not limited to tours,
29 job shadowing, rotations, mentoring, entrepreneurship,
30 service learning, internships, and apprenticeships.>

31 10. Page 27, line 15, by striking <or> and
32 inserting <and>

33 11. Page 27, line 19, after <region.> by inserting
34 <In convening the regional career and technical
35 education planning partnership, the area education

1 agency and the community college shall include
2 stakeholders from each member district of the
3 partnership.>

4 12. Page 39, after line 27 by inserting:

5 <Sec. _____. DEPARTMENT OF EDUCATION — CAREER AND
6 TECHNICAL EDUCATION STATUS REPORT. The department
7 of education shall submit a report to the general
8 assembly by January 16, 2017, detailing the progress
9 in implementing the provisions of this division of
10 this Act. The report shall establish a timeline by
11 which the provisions of this division of this Act
12 shall be fully implemented, including but not limited
13 to adoption of rules by the state board of education.
14 The report shall also identify the measures by which
15 regional career and technical education planning
16 partnerships will be evaluated, including the measures
17 to be undertaken by the regional career and technical
18 education planning partnerships to ensure that career
19 and technical education teachers for grades seven
20 through twelve receive high-quality professional
21 development opportunities geared toward updating and
22 enhancing their instructional and technical skills.

23 Sec. _____. CAREER AND TECHNICAL EDUCATION
24 IMPLEMENTATION INTERIM STUDY COMMITTEE. The
25 legislative council shall establish an interim study
26 committee composed of members of the senate and the
27 house of representatives to meet during the 2019
28 legislative interim. The committee, in consultation
29 with former members of the secondary career and
30 technical programming task force convened pursuant to
31 2013 Iowa Acts, chapter 141, section 52, shall study
32 administrative rules implementing this division of
33 this Act, including an assessment of the membership
34 of the regional career and technical education
35 planning partnerships to assure that all affected

1 groups have substantial representation, and any other
2 matters concerning implementation of this division of
3 this Act. The committee shall submit its findings
4 and recommendations to the general assembly for
5 consideration during the 2020 legislative session.>

6 13. By renumbering, redesignating, and correcting
7 internal references as necessary.