H-1377

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Amend the amendment, H-1365, to Senate File 510, 2 as amended, passed, and reprinted by the Senate, as 3 follows:

1. Page 31, after line 31, by inserting: <DIVISION

ANTIHARASSMENT AND ANTIBULLYING

7 Sec. Section 256.9, Code 2015, is amended by 8 adding the following new subsection:

9 NEW SUBSECTION. 66. Subject to an appropriation 10 of funds by the general assembly, ensure each school 11 district has access to adequate training on conducting 12 investigations of complaints of incidents of harassment 13 or bullying pursuant to section 280.28 by offering such 14 training on an annual basis to at least one employee 15 per district.

Sec. \_\_\_. NEW SECTION. 256.34 Bullying and 17 violence prevention student mentoring pilot program.

- 1. Subject to an appropriation of funds by the 19 general assembly, the department shall establish a 20 student mentoring pilot program to explore how student 21 leadership can help prevent bullying and violence in 22 schools. The program shall promote best practices for 23 bullying and violence prevention for middle and high 24 school students.
- 2. The department shall establish the program in at 26 least two middle schools and two high schools in the 27 state. The selected schools shall include both urban 28 and rural schools.
- The department shall establish criteria for the 29 30 selection of participating schools and evaluation of 31 the program.

Sec. \_ . Section 280.28, subsection 2, paragraphs 32 33 a and c, Code 2015, are amended to read as follows:

- "Electronic" means any communication involving 35 the transmission of information by wire, radio, 36 optical cable, electromagnetic, or other similar 37 means. "Electronic" includes but is not limited to 38 communication via electronic mail, internet-based 39 communications including social networking sites, pager 40 service, cell phones, and electronic text messaging, 41 or any other electronic communication site, device, or 42 means.
- 43 "Trait or characteristic of the student" 44 includes but is not limited to age, color, creed, 45 national origin, race, religion, marital status, 46 sex, sexual orientation, gender identity, physical 47 attributes, physical or mental ability or disability, 48 ancestry, political party preference, political belief, 49 socioeconomic status, or familial status, behavior, 50 or any other distinguishing characteristic. This

1 paragraph shall be construed broadly to achieve the 2 purposes of this section.

Section 280.28, subsection 3, Code 2015, 4 is amended by adding the following new paragraph: NEW PARAGRAPH. h. A procedure for the notification 6 as soon as practicable of the parents or guardians 7 of the alleged targeted students and perpetrators 8 in a reported incident of harassment or bullying. 9 The procedure shall include an exception to the 10 notification requirement if a school official or a 11 student whose parent or quardian would otherwise be 12 notified reasonably believes notification would subject 13 the student to rejection, abuse, or neglect.

Section 280.28, Code 2015, is amended by 15 adding the following new subsections:

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NEW SUBSECTION. 9. Authority off school grounds.

- A school official may investigate and impose 18 school discipline in a founded case of harassment 19 or bullying that occurs outside of school, off of 20 school property, or away from a school function or 21 school-sponsored activity if all of the following 22 apply:
- (1) An incident of harassment or bullying is 24 reported pursuant to the school's policy adopted under 25 subsection 3, paragraph "e".
- (2) The alleged incident of harassment or bullying 27 has an effect on a student on school grounds that 28 creates an objectively hostile school environment 29 that meets one or more of the conditions set out under 30 subsection 2, paragraph "b".
- b. A school official's investigation and response 32 to an alleged incident of bullying or harassment that 33 occurs outside of school, off of school property, 34 or away from a school function or school-sponsored 35 activity may include referring the matter to 36 appropriate community-based agencies including but not 37 limited to social services agencies, law enforcement 38 agencies, and nonprofit organizations.

NEW SUBSECTION. 10. Rule of construction. This 40 section shall not be construed to diminish a school 41 administrator's discretion to impose discipline or 42 take other action in the case of an unfounded incident 43 of harassment or bullying if a student's behavior 44 otherwise constitutes student misconduct based on other 45 grounds.

46 Sec. . Section 282.18, subsection 11, Code 2015, 47 is amended to read as follows:

11. A pupil who participates in open enrollment 48 49 for purposes of attending a grade in grades nine 50 through twelve in a school district other than the

1 district of residence is ineligible to participate 2 in varsity interscholastic athletic contests and 3 athletic competitions during the pupil's first ninety 4 school days of enrollment in the district except that 5 the pupil may participate immediately in a varsity 6 interscholastic sport if the pupil is entering grade 7 nine for the first time and did not participate in 8 an interscholastic athletic competition for another 9 school or school district during the summer immediately 10 following eighth grade, if the district of residence 11 and the other school district jointly participate 12 in the sport, if the sport in which the pupil wishes 13 to participate is not offered in the district of 14 residence, if the pupil chooses to use open enrollment 15 to attend school in another school district because 16 the district in which the student previously attended 17 school was dissolved and merged with one or more 18 contiquous school districts under section 256.11, 19 subsection 12, if the pupil participates in open 20 enrollment because the pupil's district of residence 21 has entered into a whole grade sharing agreement with 22 another district for the pupil's grade, or if the 23 parent or guardian of the pupil participating in open 24 enrollment is an active member of the armed forces and 25 resides in permanent housing on government property 26 provided by a branch of the armed services, or if the 27 district of residence determines that the pupil was 28 subject to a founded incident of harassment or bullying 29 as defined in section 280.28 while attending school in 30 the district of residence in the current or previous 31 school year and both the district of residence and 32 the other school district agree to allow the pupil to 33 participate immediately in a varsity interscholastic 34 sport. A pupil who has paid tuition and attended  $35 \overline{\text{school}}$ , or has attended school pursuant to a mutual 36 agreement between the two districts, in a district 37 other than the pupil's district of residence for at 38 least one school year is also eligible to participate 39 immediately in interscholastic athletic contests and 40 athletic competitions under this section, but only as 41 a member of a team from the district that pupil had 42 attended. For purposes of this subsection, "school 43 days of enrollment "does not include enrollment in 44 summer school. For purposes of this subsection, 45 "varsity" means the same as defined in section 256.46. 46 Sec. . SCHOOL CLIMATE AND BULLYING WORK GROUP. The department of education shall convene a 48 public-private work group of representatives of state 49 and local agencies, citizens, community groups, and 50 organizations who have experience and expertise in

- 1 the areas of antibullying education, research, and 2 training. The work group, after reviewing existing 3 research, data, and strategies, shall provide 4 recommendations to the department regarding best 5 practices, training, resources, additional research 6 needs, data collection, changes to state law and 7 administrative rules, and any other matters to enhance 8 statewide school climate improvement and bullying 9 prevention, awareness, and intervention.
- 10 The membership of the work group shall include 11 but not be limited to the following, to be appointed 12 by the director: 13
- At least three Iowans who are experts in 14 research-based antibullying curricula or programs.

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- A public or nonpublic high school student. b.
- A parent of a student enrolled in a public 17 elementary or secondary school on a full-time basis.
- A parent of a student enrolled in a nonpublic 19 elementary or secondary school on a full-time basis.
- 20 e. A member from nominees submitted by the school 21 administrators of Iowa.
- 22 f. A member from nominees submitted by the Iowa 23 association of school boards.
- q. A member from nominees submitted by the Iowa 25 state education association.
- Representatives from any organizations 27 representing other relevant public or nonpublic school 28 professionals.
- i. A representative from a statewide organization 29 30 that provides research-based training on bullying for 31 school professionals.
- j. A representative from at least one statewide 32 33 organization with at least five years' experience 34 in advocating on bullying prevention based on 35 research-based best practices.
- 36 k. A representative for children placed in foster 37 care.
  - 1. A representative of school counselors.
- A member from nominees submitted by the Iowa 40 parent teacher association.
- 41 When making appointments to the work group, the 42 director shall ensure that public, nonpublic, urban, 43 and rural schools are adequately represented by the 44 membership of the work group.
- The work group shall also include two ex officio 46 members of each house of the general assembly. One 47 member each shall be selected by the majority leader of 48 the senate and by the minority leader of the senate, 49 and one member each shall be selected by the speaker 50 of the house of representatives and by the minority

1 leader of the house of representatives. Members of the 2 general assembly shall serve for terms as provided in 3 section 69.16B and shall be entitled to receive per 4 diem and necessary travel and actual expenses pursuant 5 to section 2.10, subsection 5, while carrying out their 6 official duties as members of the work group. 7 The department shall convene the work group 8 by October 1, 2015. The work group shall submit its 9 findings and recommendations in a final report to the 10 department and the chairpersons and ranking members of 11 the senate and house education committees by December 12 15, 2016.> HALL of Woodbury ABDUL-SAMAD of Polk BENNETT of Linn BROWN-POWERS of Black Hawk COHOON of Des Moines FINKENAUER of Dubuque FORBES of Polk GAINES of Polk

GASKILL of Wapello

HUNTER of Polk
ISENHART of Dubuque
KELLEY of Jasper
LENSING of Johnson
LYKAM of Scott
McCONKEY of Pottawattamie
OLDSON of Polk
RUFF of Clayton
SMITH of Marshall
STUTSMAN of Johnson
T. TAYLOR of Linn
THEDE of Scott
WESSEL-KROESCHELL of Story

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WINCKLER of Scott