

Senate Amendment to  
House File 658

H-1339

1 Amend House File 658, as amended, passed, and  
2 reprinted by the House, as follows:

3 1. By striking everything after the enacting clause  
4 and inserting:

5 <DIVISION I

6 FY 2015-2016 APPROPRIATIONS

7 DEPARTMENT FOR THE BLIND

8 Section 1. ADMINISTRATION. There is appropriated  
9 from the general fund of the state to the department  
10 for the blind for the fiscal year beginning July 1,  
11 2015, and ending June 30, 2016, the following amounts,  
12 or so much thereof as is necessary, to be used for the  
13 purposes designated:

14 1. For salaries, support, maintenance, and  
15 miscellaneous purposes, and for not more than the  
16 following full-time equivalent positions:

17 ..... \$ 2,298,358  
18 ..... FTEs 88.00

19 2. For costs associated with universal access to  
20 audio information for blind and print handicapped  
21 Iowans:

22 ..... \$ 52,000

23 COLLEGE STUDENT AID COMMISSION

24 Sec. 2. There is appropriated from the general fund  
25 of the state to the college student aid commission for  
26 the fiscal year beginning July 1, 2015, and ending June  
27 30, 2016, the following amounts, or so much thereof as  
28 is necessary, to be used for the purposes designated:

29 1. GENERAL ADMINISTRATION

30 For salaries, support, maintenance, and  
31 miscellaneous purposes, and for not more than the  
32 following full-time equivalent positions:

33 ..... \$ 431,896  
34 ..... FTEs 3.95

35 2. STUDENT AID PROGRAMS

36 For payments to students for the Iowa grant program  
37 established in section 261.93:

38 ..... \$ 791,177

39 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

40 For the loan repayment program for health care  
41 professionals established pursuant to section 261.115:

42 ..... \$ 400,973

43 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

44 For purposes of providing national guard educational  
45 assistance under the program established in section  
46 261.86:

47 ..... \$ 5,100,233

48 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

49 For the teacher shortage loan forgiveness program  
50 established in section 261.112:

1 ..... \$ 392,452  
2 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM  
3 For purposes of the all Iowa opportunity foster care  
4 grant program established pursuant to section 261.6:  
5 ..... \$ 554,057  
6 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM  
7 a. For purposes of the all Iowa opportunity  
8 scholarship program established pursuant to section  
9 261.87:  
10 ..... \$ 2,240,854  
11 b. For the fiscal year beginning July 1, 2015, if  
12 the moneys appropriated by the general assembly to the  
13 college student aid commission for purposes of the all  
14 Iowa opportunity scholarship program exceed \$500,000,  
15 "eligible institution" as defined in section 261.87  
16 shall, during the fiscal year beginning July 1, 2015,  
17 include accredited private institutions as defined in  
18 section 261.9.  
19 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN  
20 FORGIVENESS PROGRAM  
21 For purposes of the registered nurse and nurse  
22 educator loan forgiveness program established pursuant  
23 to section 261.116:  
24 ..... \$ 80,852  
25 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION  
26 GRANT PROGRAM  
27 For purposes of the barber and cosmetology arts and  
28 sciences tuition grant program established pursuant to  
29 section 261.61:  
30 ..... \$ 36,938  
31 10. TEACH IOWA SCHOLAR PROGRAM  
32 For purposes of the teach Iowa scholar program  
33 established pursuant to section 261.110:  
34 ..... \$ 1,300,000  
35 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM  
36 For purposes of the rural Iowa primary care loan  
37 repayment program established pursuant to section  
38 261.113:  
39 ..... \$ 1,600,000  
40 12. RURAL IOWA ADVANCED REGISTERED NURSE  
41 PRACTITIONER AND PHYSICIAN ASSISTANT LOAN REPAYMENT  
42 PROGRAM  
43 For purposes of the rural Iowa advanced registered  
44 nurse practitioner and physician assistant loan  
45 repayment program established pursuant to section  
46 261.114:  
47 ..... \$ 400,000  
48 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY  
49 2015-2016. Notwithstanding the standing appropriations  
50 in the following designated sections for the fiscal

1 year beginning July 1, 2015, and ending June 30, 2016,  
2 the amounts appropriated from the general fund of the  
3 state to the college student aid commission pursuant to  
4 these sections for the following designated purposes  
5 shall not exceed the following amounts:

6 1. For Iowa tuition grants under section 261.25,  
7 subsection 1:

8 ..... \$ 50,413,448

9 2. For tuition grants for students attending  
10 for-profit accredited private institutions located in  
11 Iowa under section 261.25, subsection 2:

12 ..... \$ 2,075,000

13 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding  
14 section 261.72, the moneys deposited in the  
15 chiropractic loan revolving fund created pursuant  
16 to section 261.72 may be used for purposes of the  
17 chiropractic loan forgiveness program established in  
18 section 261.73.

19 Sec. 5. WORK-STUDY APPROPRIATION FOR FY  
20 2015-2016. Notwithstanding section 261.85, for the  
21 fiscal year beginning July 1, 2015, and ending June 30,  
22 2016, the amount appropriated from the general fund of  
23 the state to the college student aid commission for the  
24 work-study program under section 261.85 shall be zero.

25 DEPARTMENT OF EDUCATION

26 Sec. 6. There is appropriated from the general fund  
27 of the state to the department of education for the  
28 fiscal year beginning July 1, 2015, and ending June 30,  
29 2016, the following amounts, or so much thereof as is  
30 necessary, to be used for the purposes designated:

31 1. GENERAL ADMINISTRATION

32 For salaries, support, maintenance, and  
33 miscellaneous purposes, and for not more than the  
34 following full-time equivalent positions:

35 ..... \$ 6,404,047  
36 ..... FTEs 81.67

37 By December 15, 2016, the school climate and  
38 bullying work group, convened as provided under 2015  
39 Iowa Acts, Senate File 345, section 7, if enacted,  
40 shall submit its findings and recommendations in a  
41 final report to the general assembly.

42 2. VOCATIONAL EDUCATION ADMINISTRATION

43 For salaries, support, maintenance, and  
44 miscellaneous purposes, and for not more than the  
45 following full-time equivalent positions:

46 ..... \$ 598,197  
47 ..... FTEs 11.50

48 3. VOCATIONAL REHABILITATION SERVICES DIVISION

49 a. For salaries, support, maintenance, and  
50 miscellaneous purposes, and for not more than the

1 following full-time equivalent positions:  
2 ..... \$ 5,911,200  
3 ..... FTEs 255.00

4 For purposes of optimizing the job placement of  
5 individuals with disabilities, the division shall make  
6 its best efforts to work with community rehabilitation  
7 program providers for job placement and retention  
8 services for individuals with significant disabilities  
9 and most significant disabilities. By January 15,  
10 2016, the division shall submit a written report to the  
11 general assembly on the division's outreach efforts  
12 with community rehabilitation program providers.

13 b. For matching moneys for programs to enable  
14 persons with severe physical or mental disabilities to  
15 function more independently, including salaries and  
16 support, and for not more than the following full-time  
17 equivalent position:  
18 ..... \$ 89,128  
19 ..... FTEs 1.00

20 c. For the entrepreneurs with disabilities program  
21 established pursuant to section 259.4, subsection 9:  
22 ..... \$ 145,535

23 d. For costs associated with centers for  
24 independent living:  
25 ..... \$ 90,294

26 4. STATE LIBRARY

27 a. For salaries, support, maintenance, and  
28 miscellaneous purposes, and for not more than the  
29 following full-time equivalent positions:  
30 ..... \$ 2,715,063  
31 ..... FTEs 29.00

32 b. For the enrich Iowa program established under  
33 section 256.57:  
34 ..... \$ 2,574,228

35 5. PUBLIC BROADCASTING DIVISION

36 For salaries, support, maintenance, capital  
37 expenditures, and miscellaneous purposes, and for not  
38 more than the following full-time equivalent positions:  
39 ..... \$ 8,073,846  
40 ..... FTEs 86.00

41 6. REGIONAL TELECOMMUNICATIONS COUNCILS

42 For state aid:  
43 ..... \$ 992,913  
44 a. The regional telecommunications councils  
45 established pursuant to section 8D.5, subsection 2,  
46 shall use the moneys appropriated in this subsection to  
47 provide technical assistance for network classrooms,  
48 planning and troubleshooting for local area networks,  
49 scheduling of video sites, and other related support  
50 activities.

1 b. Moneys appropriated in this subsection shall  
2 be distributed by the department to the regional  
3 telecommunications councils based upon usage by region.

4 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
5 For reimbursement for vocational education  
6 expenditures made by secondary schools:  
7 ..... \$ 2,630,134

8 Moneys appropriated in this subsection shall be used  
9 to reimburse school districts for vocational education  
10 expenditures made by secondary schools to meet the  
11 standards set in sections 256.11, 258.4, and 260C.14.

12 8. SCHOOL FOOD SERVICE  
13 For use as state matching moneys for federal  
14 programs that shall be disbursed according to federal  
15 regulations, including salaries, support, maintenance,  
16 and miscellaneous purposes, and for not more than the  
17 following full-time equivalent positions:  
18 ..... \$ 2,176,797  
19 ..... FTEs 20.58

20 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID  
21 For deposit in the school ready children grants  
22 account of the early childhood Iowa fund created in  
23 section 256I.11:  
24 ..... \$ 5,386,113

25 a. From the moneys deposited in the school ready  
26 children grants account for the fiscal year beginning  
27 July 1, 2015, and ending June 30, 2016, not more than  
28 \$265,950 is allocated for the early childhood Iowa  
29 office and other technical assistance activities.  
30 Moneys allocated under this lettered paragraph may be  
31 used by the early childhood Iowa state board for the  
32 purpose of skills development and support for ongoing  
33 training of staff. However, except as otherwise  
34 provided in this subsection, moneys shall not be used  
35 for additional staff or for the reimbursement of staff.

36 b. Of the amount appropriated in this subsection  
37 for deposit in the school ready children grants account  
38 of the early childhood Iowa fund, \$2,318,018 shall  
39 be used for efforts to improve the quality of early  
40 care, health, and education programs. Moneys allocated  
41 pursuant to this paragraph may be used for additional  
42 staff and for the reimbursement of staff. The early  
43 childhood Iowa state board may reserve a portion of the  
44 allocation, not to exceed \$88,650, for the technical  
45 assistance expenses of the early childhood Iowa state  
46 office, including the reimbursement of staff, and  
47 shall distribute the remainder to early childhood Iowa  
48 areas for local quality improvement efforts through  
49 a methodology identified by the early childhood Iowa  
50 state board to make the most productive use of the

1 funding, which may include use of the distribution  
2 formula, grants, or other means.

3 c. Of the amount appropriated in this subsection  
4 for deposit in the school ready children grants account  
5 of the early childhood Iowa fund, \$825,030 shall  
6 be used for support of professional development and  
7 training activities for persons working in early care,  
8 health, and education by the early childhood Iowa  
9 state board in collaboration with the professional  
10 development component groups maintained by the early  
11 childhood Iowa stakeholders alliance pursuant to  
12 section 256I.12, subsection 7, paragraph "b", and the  
13 early childhood Iowa area boards. Expenditures shall  
14 be limited to professional development and training  
15 activities agreed upon by the parties participating in  
16 the collaboration.

17 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION  
18 ASSISTANCE

19 For deposit in the school ready children grants  
20 account of the early childhood Iowa fund created in  
21 section 256I.11:

22 ..... \$ 5,428,877

23 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND  
24 PARENT EDUCATION

25 For deposit in the school ready children grants  
26 account of the early childhood Iowa fund created in  
27 section 256I.11:

28 ..... \$ 12,364,434

29 12. BIRTH TO AGE THREE SERVICES

30 a. For expansion of the federal Individuals with  
31 Disabilities Education Improvement Act of 2004, Pub.  
32 L. No. 108-446, as amended to January 1, 2015, birth  
33 through age three services due to increased numbers of  
34 children qualifying for those services:

35 ..... \$ 1,721,400

36 b. From the moneys appropriated in this subsection,  
37 \$383,769 shall be allocated to the child health  
38 specialty clinics administered by the state university  
39 of Iowa in order to provide additional support  
40 for infants and toddlers who are born prematurely,  
41 drug-exposed, or medically fragile.

42 13. EARLY HEAD START PROJECTS

43 a. For early head start projects:

44 ..... \$ 600,000

45 b. The moneys appropriated in this subsection shall  
46 be used for implementation and expansion of early head  
47 start pilot projects addressing the comprehensive  
48 cognitive, social, emotional, and developmental needs  
49 of children from birth to age three, including prenatal  
50 support for qualified families. The projects shall

1 promote healthy prenatal outcomes and healthy family  
2 functioning, and strengthen the development of infants  
3 and toddlers in low-income families. Priority shall  
4 be given to those organizations that have previously  
5 qualified for and received state funding to administer  
6 an early head start project.

7 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

8 a. To provide moneys for costs of providing  
9 textbooks to each resident pupil who attends a  
10 nonpublic school as authorized by section 301.1:

11 ..... \$ 650,214

12 b. Funding under this subsection is limited to \$20  
13 per pupil and shall not exceed the comparable services  
14 offered to resident public school pupils.

15 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

16 For purposes of the student achievement and teacher  
17 quality program established pursuant to chapter  
18 284, and for not more than the following full-time  
19 equivalent positions:

20 ..... \$ 55,639,476

21 ..... FTEs 2.00

22 16. JOBS FOR AMERICA'S GRADUATES

23 For school districts to provide direct services to  
24 the most at-risk senior high school students enrolled  
25 in school districts through direct intervention by a  
26 jobs for America's graduates specialist:

27 ..... \$ 700,000

28 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET  
29 SITE AND DATA SYSTEM SUPPORT

30 For development of criteria and administration of  
31 a process for school districts to establish specific  
32 performance goals and to evaluate the performance  
33 of each attendance center operated by the district  
34 in order to arrive at an overall school performance  
35 grade and report card for each attendance center, for  
36 internet site and data system support, and for not more  
37 than the following full-time equivalent positions:

38 ..... \$ 500,000

39 ..... FTEs 2.00

40 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT  
41 SYSTEM

42 For purposes of the beginning administrator  
43 mentoring and induction program created pursuant to  
44 section 284A.5 and for development and implementation  
45 of the coaching and support system to support  
46 administrators pursuant to section 256.9, subsection  
47 63, paragraph "b":

48 ..... \$ 1,000,000

49 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

50 For purposes of the English language literacy

1 for all grant program established in accordance with  
2 section 256.9, subsection 65:

3 ..... \$ 500,000

4 By November 1, 2015, the 25 Iowa school districts  
5 with the largest number of students identified as  
6 limited English proficient and providing educational  
7 programming because of that identification shall submit  
8 a report to the department in a manner prescribed by  
9 the department that includes the following information:

10 a. A cost accounting of moneys expended on limited  
11 English proficiency programming by the school district.

12 b. An identification of all native languages  
13 represented by limited English proficient students who  
14 are served by the school district.

15 c. The average number of years spent in English  
16 language learner programming for limited English  
17 proficient students served by the school district.

18 d. The number of full-time equivalent employees  
19 directly serving limited English proficient students  
20 and the student-to-teacher ratios for such students.

21 e. A review of the number and the percentage of the  
22 total of limited English proficient students achieving  
23 English language proficiency over the previous five  
24 years.

25 f. A list of English language learner programs  
26 not developed by the district that are being utilized  
27 by the school district for limited English proficient  
28 students.

29 20. ONLINE STATE JOB POSTING SYSTEM

30 For purposes of administering the online state job  
31 posting system in accordance with section 256.27:

32 ..... \$ 250,000

33 21. COMMISSION AND COUNCIL SUPPORT

34 For the costs of providing department support to  
35 education commissions and councils established pursuant  
36 to 2013 Iowa Acts, chapter 121, including but not  
37 limited to the commission on educator leadership and  
38 compensation and the council on educator development:

39 ..... \$ 25,000

40 22. AREA EDUCATION AGENCY SUPPORT SYSTEM

41 For administration of a system by which area  
42 education agencies shall support school districts  
43 implementing frameworks or comparable systems approved  
44 pursuant to section 284.15, subsection 6:

45 ..... \$ 1,000,000

46 23. SUCCESSFUL PROGRESSION FOR EARLY READERS

47 For distribution to school districts for  
48 implementation of section 279.68, subsection 2:

49 ..... \$ 9,500,000

50 24. EARLY WARNING SYSTEM FOR LITERACY

1 For purposes of administering the early warning  
2 system for literacy established in accordance with  
3 section 279.68 and rules adopted in accordance with  
4 section 256.7, subsection 31:

5 ..... \$ 2,000,000

6 The department shall administer and distribute to  
7 school districts and accredited nonpublic schools,  
8 without cost to the school districts and accredited  
9 nonpublic schools, the early warning assessment system  
10 that allows teachers to screen and monitor student  
11 literacy skills from prekindergarten through grade six.

12 25. IOWA READING RESEARCH CENTER

13 a. For purposes of the Iowa reading research center  
14 in order to implement, in collaboration with the area  
15 education agencies, the provisions of section 256.9,  
16 subsection 53, paragraph "c":

17 ..... \$ 1,000,000

18 b. Notwithstanding section 8.33, moneys received  
19 by the department pursuant to this subsection that  
20 remain unencumbered or unobligated at the close of the  
21 fiscal year shall not revert but shall remain available  
22 for expenditure for the purposes specified in this  
23 subsection for the following fiscal year.

24 26. COMPETENCY-BASED EDUCATION

25 For implementation, in collaboration with the area  
26 education agencies, of certain recommendations of the  
27 competency-based instruction task force established  
28 pursuant to 2012 Iowa Acts, chapter 1119, section  
29 2, and for not more than the following full-time  
30 equivalent position:

31 ..... \$ 425,000

32 ..... FTEs 1.00

33 The moneys appropriated in this subsection shall  
34 be used to provide grants under a competency-based  
35 instruction grant program, for writing model  
36 competencies, for plans and templates, to develop the  
37 assessment validation rubric and model assessments, and  
38 to design professional development in accordance with  
39 the recommendations of the task force.

40 Notwithstanding section 8.33, moneys received by  
41 the department pursuant to this subsection that remain  
42 unencumbered or unobligated at the close of the fiscal  
43 year shall not revert but shall remain available  
44 for expenditure for the purposes specified in this  
45 subsection for the following fiscal year.

46 27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED  
47 SCHOOLS

48 For purposes of implementing the supplemental  
49 assistance for high-need schools provisions of section  
50 284.11:

1 ..... \$ 10,000,000  
2 28. IOWA ACADEMIC STANDARDS  
3 To support each school district's implementation of  
4 state academic standards, including but not limited to  
5 providing additional resources to educators in social  
6 studies and science:  
7 ..... \$ 1,500,000  
8 29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES  
9 9-12  
10 To continue the career planning required under  
11 section 279.61:  
12 ..... \$ 600,000  
13 30. MIDWESTERN HIGHER EDUCATION COMPACT  
14 a. For distribution to the midwestern higher  
15 education compact to pay Iowa's member state annual  
16 obligation:  
17 ..... \$ 100,000  
18 b. Notwithstanding section 8.33, moneys  
19 appropriated for distribution to the midwestern higher  
20 education compact pursuant to this subsection that  
21 remain unencumbered or unobligated at the close of the  
22 fiscal year shall not revert but shall remain available  
23 for expenditure for the purpose designated until the  
24 close of the succeeding fiscal year.  
25 31. AREA EDUCATION AGENCIES  
26 For distribution to the area education agencies:  
27 ..... \$ 1,000,000  
28 32. COMMUNITY COLLEGES  
29 a. For general state financial aid to merged  
30 areas as defined in section 260C.2 in accordance with  
31 chapters 258 and 260C:  
32 ..... \$209,369,053  
33 Notwithstanding the allocation formula in section  
34 260C.18C, the moneys appropriated in this subsection  
35 shall be allocated as follows:  
36 (1) Merged Area I  
37 ..... \$ 10,296,828  
38 (2) Merged Area II  
39 ..... \$ 10,382,905  
40 (3) Merged Area III  
41 ..... \$ 9,617,073  
42 (4) Merged Area IV  
43 ..... \$ 4,734,793  
44 (5) Merged Area V  
45 ..... \$ 11,908,580  
46 (6) Merged Area VI  
47 ..... \$ 9,225,872  
48 (7) Merged Area VII  
49 ..... \$ 14,037,910  
50 (8) Merged Area IX

1	.....	\$ 17,812,064
2	(9) Merged Area X	
3	.....	\$ 32,751,130
4	(10) Merged Area XI	
5	.....	\$ 35,561,473
6	(11) Merged Area XII	
7	.....	\$ 11,564,899
8	(12) Merged Area XIII	
9	.....	\$ 12,749,266
10	(13) Merged Area XIV	
11	.....	\$ 4,826,548
12	(14) Merged Area XV	
13	.....	\$ 15,144,997
14	(15) Merged Area XVI	

15 ..... \$ 8,754,715  
16 b. For distribution to community colleges to  
17 supplement faculty salaries:  
18 ..... \$ 500,000

19 Sec. 7. SCHOOL FUNDING INEQUITIES — INTERIM  
20 STUDY. The legislative council is requested to  
21 establish a study committee for the 2015 interim to  
22 examine issues relating to per pupil funding inequities  
23 under the school finance formula, including but not  
24 limited to transportation costs inequities between  
25 school districts. The study committee shall submit its  
26 findings and recommendations in a report to the general  
27 assembly by December 14, 2015.

28 STATE BOARD OF REGENTS

29 Sec. 8. There is appropriated from the general fund  
30 of the state to the state board of regents for the  
31 fiscal year beginning July 1, 2015, and ending June 30,  
32 2016, the following amounts, or so much thereof as is  
33 necessary, to be used for the purposes designated:

34 1. OFFICE OF STATE BOARD OF REGENTS  
35 a. For salaries, support, maintenance, and  
36 miscellaneous purposes, and for not more than the  
37 following full-time equivalent positions:  
38 ..... \$ 1,094,714  
39 ..... FTEs 15.00

40 The state board of regents shall submit a monthly  
41 financial report in a format agreed upon by the state  
42 board of regents office and the legislative services  
43 agency. The report submitted in December 2015 shall  
44 include the five-year graduation rates for the regents  
45 universities.

46 b. For moneys to be allocated to the southwest Iowa  
47 regents resource center in Council Bluffs:  
48 ..... \$ 182,734

49 c. For moneys to be allocated to the northwest Iowa  
50 regents resource center in Sioux City under section

1 262.9, subsection 22:  
2 ..... \$ 96,114  
3 d. For moneys to be allocated to the quad-cities  
4 graduate studies center:  
5 ..... \$ 5,000  
6 e. For moneys to be distributed to Iowa public  
7 radio for public radio operations:  
8 ..... \$ 391,568  
9 2. STATE UNIVERSITY OF IOWA  
10 a. General university, including lakeside  
11 laboratory  
12 For salaries, support, maintenance, equipment,  
13 financial aid, and miscellaneous purposes, and for not  
14 more than the following full-time equivalent positions:  
15 ..... \$234,964,158  
16 ..... FTEs 5,058.55  
17 b. Oakdale campus  
18 For salaries, support, maintenance, and  
19 miscellaneous purposes, and for not more than the  
20 following full-time equivalent positions:  
21 ..... \$ 2,186,558  
22 ..... FTEs 38.25  
23 c. State hygienic laboratory  
24 For salaries, support, maintenance, and  
25 miscellaneous purposes, and for not more than the  
26 following full-time equivalent positions:  
27 ..... \$ 4,402,615  
28 ..... FTEs 102.50  
29 d. Family practice program  
30 For allocation by the dean of the college of  
31 medicine, with approval of the advisory board, to  
32 qualified participants to carry out the provisions  
33 of chapter 148D for the family practice residency  
34 education program, including salaries and support, and  
35 for not more than the following full-time equivalent  
36 positions:  
37 ..... \$ 1,788,265  
38 ..... FTEs 190.40  
39 e. Child health care services  
40 For specialized child health care services,  
41 including childhood cancer diagnostic and treatment  
42 network programs, rural comprehensive care for  
43 hemophilia patients, and the Iowa high-risk infant  
44 follow-up program, including salaries and support, and  
45 for not more than the following full-time equivalent  
46 positions:  
47 ..... \$ 659,456  
48 ..... FTEs 57.97  
49 f. Statewide cancer registry  
50 For the statewide cancer registry, and for not more

1 than the following full-time equivalent positions:  
2 ..... \$ 149,051  
3 ..... FTEs 2.10  
4 g. Substance abuse consortium  
5 For moneys to be allocated to the Iowa consortium  
6 for substance abuse research and evaluation, and  
7 for not more than the following full-time equivalent  
8 position:  
9 ..... \$ 55,529  
10 ..... FTEs 1.00  
11 h. Center for biocatalysis  
12 For the center for biocatalysis, and for not more  
13 than the following full-time equivalent positions:  
14 ..... \$ 723,727  
15 ..... FTEs 6.28  
16 i. Primary health care initiative  
17 For the primary health care initiative in the  
18 college of medicine, and for not more than the  
19 following full-time equivalent positions:  
20 ..... \$ 648,930  
21 ..... FTEs 5.89  
22 From the moneys appropriated in this lettered  
23 paragraph, \$254,889 shall be allocated to the  
24 department of family practice at the state university  
25 of Iowa college of medicine for family practice faculty  
26 and support staff.  
27 j. Birth defects registry  
28 For the birth defects registry, and for not more  
29 than the following full-time equivalent position:  
30 ..... \$ 38,288  
31 ..... FTEs 1.00  
32 k. Larned A. Waterman Iowa nonprofit resource  
33 center  
34 For the Larned A. Waterman Iowa nonprofit resource  
35 center, and for not more than the following full-time  
36 equivalent positions:  
37 ..... \$ 162,539  
38 ..... FTEs 2.75  
39 l. Iowa online advanced placement academy science,  
40 technology, engineering, and mathematics initiative  
41 For the establishment of the Iowa online advanced  
42 placement academy science, technology, engineering, and  
43 mathematics initiative established pursuant to section  
44 263.8A:  
45 ..... \$ 481,849  
46 m. Iowa flood center  
47 For the Iowa flood center for use by the  
48 university's college of engineering pursuant to section  
49 466C.1:  
50 ..... \$ 1,500,000

1 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
2 a. General university  
3 For salaries, support, maintenance, equipment,  
4 financial aid, and miscellaneous purposes, and for not  
5 more than the following full-time equivalent positions:  
6 ..... \$186,186,973  
7 ..... FTEs 3,647.42  
8 b. Agricultural experiment station  
9 For the agricultural experiment station salaries,  
10 support, maintenance, and miscellaneous purposes, and  
11 for not more than the following full-time equivalent  
12 positions:  
13 ..... \$ 29,886,877  
14 ..... FTEs 546.98  
15 c. Cooperative extension service in agriculture and  
16 home economics  
17 For the cooperative extension service in agriculture  
18 and home economics salaries, support, maintenance,  
19 and miscellaneous purposes, and for not more than the  
20 following full-time equivalent positions:  
21 ..... \$ 18,266,722  
22 ..... FTEs 383.34  
23 d. Leopold center  
24 For agricultural research grants at Iowa state  
25 university of science and technology under section  
26 266.39B, and for not more than the following full-time  
27 equivalent positions:  
28 ..... \$ 397,417  
29 ..... FTEs 11.25  
30 e. Livestock disease research  
31 For deposit in and the use of the livestock disease  
32 research fund under section 267.8:  
33 ..... \$ 172,844

34 4. UNIVERSITY OF NORTHERN IOWA  
35 a. General university  
36 For salaries, support, maintenance, equipment,  
37 financial aid, and miscellaneous purposes, and for not  
38 more than the following full-time equivalent positions:  
39 ..... \$ 96,176,732  
40 ..... FTEs 1,447.50  
41 b. Recycling and reuse center  
42 For purposes of the recycling and reuse center, and  
43 for not more than the following full-time equivalent  
44 positions:  
45 ..... \$ 175,256  
46 ..... FTEs 3.00  
47 c. Science, technology, engineering, and  
48 mathematics (STEM) collaborative initiative  
49 For purposes of the science, technology,  
50 engineering, and mathematics (STEM) collaborative

1 initiative established pursuant to section 268.7, and  
2 for not more than the following full-time equivalent  
3 positions:

4 ..... \$ 5,200,000  
5 ..... FTEs 6.20

6 (1) Except as otherwise provided in this lettered  
7 paragraph, the moneys appropriated in this lettered  
8 paragraph shall be expended for salaries, staffing,  
9 institutional support, activities directly related  
10 to recruitment of kindergarten through grade 12  
11 mathematics and science teachers, and for ongoing  
12 mathematics and science programming for students  
13 enrolled in kindergarten through grade 12.

14 (2) The university of northern Iowa shall work with  
15 the community colleges to develop STEM professional  
16 development programs for community college instructors  
17 and STEM curriculum development.

18 (3) From the moneys appropriated in this lettered  
19 paragraph, not less than \$500,000 shall be used  
20 to provide technology education opportunities to  
21 high school, career academy, and community college  
22 students through a public-private partnership, as  
23 well as opportunities for students and faculties at  
24 these institutions to secure broad-based information  
25 technology certification. The partnership shall  
26 provide all of the following:

- 27 (a) A research-based curriculum.
- 28 (b) Online access to the curriculum.
- 29 (c) Instructional software for classroom and  
30 student use.
- 31 (d) Certification of skills and competencies in  
32 a broad base of information technology-related skill  
33 areas.
- 34 (e) Professional development for teachers.
- 35 (f) Deployment and program support, including but  
36 not limited to integration with current curriculum  
37 standards.

38 d. Real estate education program  
39 For purposes of the real estate education program,  
40 and for not more than the following full-time  
41 equivalent position:

42 ..... \$ 125,302  
43 ..... FTEs 1.00

44 5. STATE SCHOOL FOR THE DEAF  
45 For salaries, support, maintenance, and  
46 miscellaneous purposes, and for not more than the  
47 following full-time equivalent positions:  
48 ..... \$ 9,645,533  
49 ..... FTEs 126.60

50 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

1 For salaries, support, maintenance, and  
2 miscellaneous purposes, and for not more than the  
3 following full-time equivalent positions:  
4 ..... \$ 4,022,370  
5 ..... FTEs 62.87

6 7. TUITION AND TRANSPORTATION COSTS  
7 For payment to local school boards for the tuition  
8 and transportation costs of students residing in the  
9 Iowa braille and sight saving school and the state  
10 school for the deaf pursuant to section 262.43 and  
11 for payment of certain clothing, prescription, and  
12 transportation costs for students at these schools  
13 pursuant to section 270.5:  
14 ..... \$ 11,763

15 8. LICENSED CLASSROOM TEACHERS  
16 For distribution at the Iowa braille and sight  
17 saving school and the Iowa school for the deaf based  
18 upon the average yearly enrollment at each school as  
19 determined by the state board of regents:  
20 ..... \$ 82,049

21 Sec. 9. ENERGY COST-SAVINGS PROJECTS —  
22 FINANCING. For the fiscal year beginning July 1,  
23 2015, and ending June 30, 2016, the state board of  
24 regents may use notes, bonds, or other evidences of  
25 indebtedness issued under section 262.48 to finance  
26 projects that will result in energy cost savings in an  
27 amount that will cause the state board to recover the  
28 cost of the projects within an average of six years.

29 Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding  
30 section 270.7, the department of administrative  
31 services shall pay the state school for the deaf and  
32 the Iowa braille and sight saving school the moneys  
33 collected from the counties during the fiscal year  
34 beginning July 1, 2015, for expenses relating to  
35 prescription drug costs for students attending the  
36 state school for the deaf and the Iowa braille and  
37 sight saving school.

38 Sec. 11. Section 256A.3, subsection 5, Code 2015,  
39 is amended by adding the following new paragraph:

40 NEW PARAGRAPH. c. Programs awarded grants under  
41 this subsection shall meet the national association  
42 for the education of young children program standards  
43 and accreditation criteria, the Iowa quality preschool  
44 program standards and criteria, or other approved  
45 program standards as determined by the department of  
46 education.

47 Sec. 12. Section 256I.4, subsection 5, Code 2015,  
48 is amended to read as follows:

49 5. Adopt common performance measures and data  
50 reporting requirements, applicable statewide, for

1 services, programs, and activities provided by area  
2 boards. The data from common performance measures and  
3 other data shall be posted on the early childhood Iowa  
4 internet site and disseminated by other means and shall  
5 also be aggregated to provide statewide information.  
6 The state board shall establish a submission deadline  
7 for the annual budget and any budget amendments  
8 submitted by early childhood Iowa area boards in  
9 accordance with section 256I.8, subsection 1, paragraph  
10 "d", that allow a reasonable period of time for  
11 preparation by the area boards and for review and  
12 approval or request for modification of the materials  
13 by the state board.

14 Sec. 13. Section 256I.4, Code 2015, is amended by  
15 adding the following new subsection:

16 NEW SUBSECTION. 19. Direct staff to work with  
17 the early childhood stakeholders alliance created in  
18 section 256I.12 to inventory technical assistance  
19 needs.

20 Sec. 14. Section 256I.8, subsection 1, paragraph d,  
21 Code 2015, is amended to read as follows:

22 d. Submit an annual report on the effectiveness of  
23 the community plan in addressing school readiness and  
24 children's health and safety needs to the state board  
25 and to the local government bodies in the area. The  
26 annual report shall indicate the effectiveness of the  
27 area board in addressing state and locally determined  
28 goals and the progress on each of the community-wide  
29 indicators identified by the area board under paragraph  
30 "c", subparagraph (5). The report shall include an  
31 annual budget developed for the following fiscal year  
32 for the area's comprehensive school ready children  
33 grant for providing services for children from  
34 birth through five years of age, and provide other  
35 information specified by the state board, including  
36 budget amendments, as needed. In addition, each area  
37 board must comply with reporting provisions and other  
38 requirements adopted by the state board in implementing  
39 section 256I.9.

40 Sec. 15. Section 256I.11, subsection 2, Code 2015,  
41 is amended to read as follows:

42 2. A school ready children grants account is  
43 created in the fund under the authority of the director  
44 of the department of education. Moneys credited to the  
45 account are appropriated to and shall be distributed by  
46 the department in the form of grants to early childhood  
47 Iowa areas pursuant to criteria established by the  
48 state board in accordance with law.

49 a. Moneys appropriated for deposit in the school  
50 ready children grants account for purposes of preschool

1 tuition assistance shall be used for early care,  
2 health, and education programs to assist low-income  
3 parents with tuition for preschool and other supportive  
4 services for children ages three, four, and five who  
5 are not attending kindergarten in order to increase  
6 the basic family income eligibility requirement to not  
7 more than two hundred percent of the federal poverty  
8 level. In addition, if sufficient funding is available  
9 after addressing the needs of those who meet the basic  
10 income eligibility requirement, an early childhood Iowa  
11 area board may provide for eligibility for those with a  
12 family income in excess of the basic income eligibility  
13 requirement through use of a sliding scale or other  
14 copayment provisions.

15 b. Moneys appropriated for deposit in the school  
16 ready children grants account for purposes of family  
17 support services and parent education programs shall  
18 be targeted to families expecting a child or with  
19 newborn and infant children through age five and shall  
20 be distributed using the distribution formula approved  
21 by the early childhood Iowa state board and shall be  
22 used by an early childhood Iowa area board only for  
23 family support services and parent education programs  
24 targeted to families expecting a child or with newborn  
25 and infant children through age five.

26 Sec. 16. Section 284.11, subsection 2, paragraph b,  
27 Code 2015, is amended to read as follows:

28 b. Develop a standardized process for distributing  
29 moneys appropriated for supplemental assistance for  
30 high-need schools under section 284.13, subsection 1,  
31 paragraph "f", to school districts. In determining the  
32 process for distribution of such moneys, the department  
33 shall take into consideration the amount of moneys  
34 appropriated for supplemental assistance in high-need  
35 schools for the given year and the minimal amount of  
36 moneys needed to increase the academic achievement  
37 of students. A school district receiving moneys  
38 pursuant to this section shall certify annually to the  
39 department how the moneys distributed to the school  
40 district pursuant to this section were used by the  
41 school district.

42 Sec. 17. Section 284.11, subsections 4 and 5, Code  
43 2015, are amended to read as follows:

44 4. Moneys received and miscellaneous income. The  
45 distribution of moneys allocated pursuant to section  
46 284.13, subsection 1, paragraph "f", appropriated for  
47 purposes of this section to a school district shall  
48 be made in one payment on or about October 15 of  
49 the fiscal year for which the appropriation is made,  
50 taking into consideration the relative budget and

1 cash position of the state resources. Such moneys  
2 shall not be commingled with state aid payments made  
3 under section 257.16 to a school district and shall be  
4 accounted for by the local school district separately  
5 from state aid payments. Payments made to school  
6 districts under this section are miscellaneous income  
7 for purposes of chapter 257. A school district shall  
8 maintain a separate listing within its budget for  
9 payments received and expenditures made pursuant to  
10 this section.

11 5. *Moneys received to supplement salaries.* ~~Moneys~~  
12 ~~State moneys received by a school district pursuant~~  
13 ~~to section 284.13, subsection 1, paragraph "f", for~~  
14 ~~purposes of this section shall be used to supplement~~  
15 and not supplant the salary being received by a teacher  
16 in a high-need school, and shall not be considered  
17 under chapter 20 by an arbitrator or other third party  
18 in determining a comparison of the wages of teachers  
19 in that high-need school with the wages of teachers in  
20 other buildings or in another school district.

21 Sec. 18. Section 284.13, subsection 1, paragraphs  
22 a, b, c, and d, Code 2015, are amended to read as  
23 follows:

24 a. For the fiscal year beginning July 1, ~~2014~~  
25 ~~2015~~, and ending June 30, ~~2015~~ 2016, to the department  
26 of education, the amount of eight hundred forty-six  
27 thousand two hundred fifty dollars for the issuance of  
28 national board certification awards in accordance with  
29 section 256.44. Of the amount allocated under this  
30 paragraph, not less than eighty-five thousand dollars  
31 shall be used to administer the ambassador to education  
32 position in accordance with section 256.45.

33 b. For the fiscal year beginning July 1, ~~2014~~ 2015,  
34 and ending June 30, ~~2015~~ 2016, an amount up to ~~four~~  
35 ~~three million twenty-one two hundred twenty thousand~~  
36 ~~eight hundred seventy-five~~ dollars for first-year and  
37 second-year beginning teachers, to the department of  
38 education for distribution to school districts and  
39 area education agencies for purposes of the beginning  
40 teacher mentoring and induction programs. A school  
41 district or area education agency shall receive  
42 one thousand three hundred dollars per beginning  
43 teacher participating in the program. If the funds  
44 appropriated for the program are insufficient to pay  
45 mentors, school districts, and area education agencies  
46 as provided in this paragraph, the department shall  
47 prorate the amount distributed to school districts  
48 and area education agencies based upon the amount  
49 appropriated. Moneys received by a school district  
50 or area education agency pursuant to this paragraph

1 shall be expended to provide each mentor with an award  
2 of five hundred dollars per semester, at a minimum,  
3 for participation in the school district's or area  
4 education agency's beginning teacher mentoring and  
5 induction program; to implement the plan; and to  
6 pay any applicable costs of the employer's share of  
7 contributions to federal social security and the Iowa  
8 public employees' retirement system or a pension and  
9 annuity retirement system established under chapter  
10 294, for such amounts paid by the district or area  
11 education agency.

12 c. For the fiscal year beginning July 1, ~~2014~~ 2015,  
13 and ending June 30, ~~2015~~ 2016, up to seven hundred  
14 eighty-six thousand eight hundred sixteen dollars  
15 to the department for purposes of implementing the  
16 professional development program requirements of  
17 section 284.6, assistance in developing model evidence  
18 for teacher quality committees established pursuant  
19 to section 284.4, subsection 1, paragraph "c", and  
20 the evaluator training program in section 284.10.  
21 A portion of the funds allocated to the department  
22 for purposes of this paragraph may be used by the  
23 department for administrative purposes and for not more  
24 than four full-time equivalent positions.

25 d. For the fiscal year beginning July 1, ~~2014~~ 2015,  
26 and ending June 30, ~~2015~~ 2016, an amount up to one  
27 million one hundred thirty-six thousand four hundred  
28 ten dollars to the department for the establishment  
29 of teacher development academies in accordance with  
30 section 284.6, subsection 10. A portion of the funds  
31 allocated to the department for purposes of this  
32 paragraph may be used for administrative purposes.

33 Sec. 19. Section 284.13, subsection 1, paragraph e,  
34 subparagraph (1), subparagraph divisions (a) and (b),  
35 Code 2015, are amended to read as follows:

36 ~~(a) For the fiscal year beginning July 1, 2014, and~~  
37 ~~ending June 30, 2015, fifty million dollars.~~

38 (b) For the fiscal year beginning July 1, 2015,  
39 and ending June 30, 2016, fifty forty-nine million six  
40 hundred fifty thousand dollars.

41 Sec. 20. Section 284.13, subsection 1, paragraph  
42 e, subparagraph (3), Code 2015, is amended to read as  
43 follows:

44 (3) Of the moneys allocated to the department  
45 for the purposes of this paragraph "e", for each  
46 fiscal year included in subparagraph (1), not more  
47 than seven three hundred fifty thousand dollars shall  
48 be used by the department for the development of a  
49 delivery system, in collaboration with area education  
50 agencies, to assist in implementing the career paths

1 and leadership roles considered pursuant to sections  
2 284.15, 284.16, and 284.17, including but not limited  
3 to planning grants to school districts and area  
4 education agencies, technical assistance for the  
5 department, technical assistance for districts and area  
6 education agencies, training and staff development, and  
7 the contracting of external expertise and services.  
8 In using moneys allocated for purposes of this  
9 subparagraph (3), the department shall give priority to  
10 school districts with certified enrollments of fewer  
11 than six hundred students. A portion of the moneys  
12 allocated annually to the department for purposes of  
13 this subparagraph (3) may be used by the department  
14 for administrative purposes and for not more than five  
15 full-time equivalent positions.

16 Sec. 21. Section 284.13, subsection 1, paragraph f,  
17 Code 2015, is amended by striking the paragraph.

18 DIVISION II

19 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY  
20 2015-2016

21 Sec. 22. There is appropriated from the Iowa  
22 skilled worker and job creation fund created in section  
23 8.75 to the following departments, agencies, and  
24 institutions for the fiscal year beginning July 1,  
25 2015, and ending June 30, 2016, the following amounts,  
26 or so much thereof as is necessary, to be used for the  
27 purposes designated:

28 1. DEPARTMENT OF EDUCATION

29 a. For deposit in the workforce training and  
30 economic development funds created pursuant to section  
31 260C.18A:

32 ..... \$ 15,100,000

33 From the moneys appropriated in this lettered  
34 paragraph "a", not more than \$100,000 shall be used  
35 by the department for administration of the workforce  
36 training and economic development funds created  
37 pursuant to section 260C.18A.

38 b. For distribution to community colleges for the  
39 purposes of implementing adult education and literacy  
40 programs pursuant to section 260C.50:

41 ..... \$ 5,500,000

42 (1) From the moneys appropriated in this lettered  
43 paragraph "b", \$3,883,000 shall be allocated pursuant  
44 to the formula established in section 260C.18C.

45 (2) From the moneys appropriated in this lettered  
46 paragraph "b", not more than \$150,000 shall be used by  
47 the department for implementation of adult education  
48 and literacy programs pursuant to section 260C.50.

49 (3) From the moneys appropriated in this lettered  
50 paragraph "b", not more than \$1,467,000 shall be

1 distributed as grants to community colleges for the  
2 purpose of adult basic education programs for students  
3 requiring instruction in English as a second language.  
4 The department shall establish an application  
5 process and criteria to award grants pursuant to this  
6 subparagraph to community colleges. The criteria shall  
7 be based on need for instruction in English as a second  
8 language in the region served by each community college  
9 as determined by factors including data from the  
10 latest federal decennial census and outreach efforts to  
11 determine regional needs.

12 (4) From the moneys appropriated in this lettered  
13 paragraph "b", \$210,000 shall be transferred to  
14 the department of human services for purposes of  
15 administering a pilot project to provide access to  
16 international resources to Iowans and new Iowans to  
17 provide economic and leadership development resulting  
18 in Iowa being a more inclusive and welcoming place to  
19 live, work, and raise a family. The pilot project  
20 shall provide supplemental support services for  
21 international refugees to improve learning, English  
22 literacy, life skills, cultural competencies, and  
23 integration in a county with a population over 350,000  
24 as determined by the 2010 federal decennial census.  
25 The department of human services shall utilize a  
26 request for proposals process to identify the entity  
27 best qualified to implement the pilot project.

28 c. For accelerated career education program capital  
29 projects at community colleges that are authorized  
30 under chapter 260G and that meet the definition of  
31 the term "vertical infrastructure" in section 8.57,  
32 subsection 5, paragraph "c":

33 ..... \$ 6,000,000

34 d. For deposit in the pathways for academic career  
35 and employment fund established pursuant to section  
36 260H.2:

37 ..... \$ 5,000,000

38 e. For deposit in the gap tuition assistance fund  
39 established pursuant to section 260I.2:

40 ..... \$ 2,000,000

41 f. For deposit in the statewide work-based learning  
42 intermediary network fund created pursuant to section  
43 256.40:

44 ..... \$ 1,500,000

45 From the moneys appropriated in this lettered  
46 paragraph "f", not more than \$50,000 shall be used  
47 by the department for expenses associated with the  
48 activities of the secondary career and technical  
49 programming task force convened pursuant to this Act.

50 g. For support costs associated with administering

1 a workforce preparation outcome reporting system for  
2 the purpose of collecting and reporting data relating  
3 to the educational and employment outcomes of workforce  
4 preparation programs receiving moneys pursuant to this  
5 subsection:

6 ..... \$ 200,000

7 2. COLLEGE STUDENT AID COMMISSION

8 For purposes of providing skilled workforce shortage  
9 tuition grants in accordance with section 261.130:

10 ..... \$ 5,000,000

11 3. Notwithstanding section 8.33, moneys  
12 appropriated in this section of this Act that remain  
13 unencumbered or unobligated at the close of the fiscal  
14 year shall not revert but shall remain available for  
15 expenditure for the purposes designated until the close  
16 of the succeeding fiscal year.

17 DIVISION III  
18 FY 2016-2017 APPROPRIATIONS  
19 DEPARTMENT FOR THE BLIND

20 Sec. 23. ADMINISTRATION. There is appropriated  
21 from the general fund of the state to the department  
22 for the blind for the fiscal year beginning July 1,  
23 2016, and ending June 30, 2017, the following amounts,  
24 or so much thereof as is necessary, to be used for the  
25 purposes designated:

26 1. For salaries, support, maintenance, and  
27 miscellaneous purposes, and for not more than the  
28 following full-time equivalent positions:

29 ..... \$ 1,149,179  
30 ..... FTEs 88.00

31 2. For costs associated with universal access to  
32 audio information for blind and print handicapped  
33 Iowans:

34 ..... \$ 26,000

35 COLLEGE STUDENT AID COMMISSION

36 Sec. 24. There is appropriated from the general  
37 fund of the state to the college student aid commission  
38 for the fiscal year beginning July 1, 2016, and ending  
39 June 30, 2017, the following amounts, or so much  
40 thereof as is necessary, to be used for the purposes  
41 designated:

42 1. GENERAL ADMINISTRATION

43 For salaries, support, maintenance, and  
44 miscellaneous purposes, and for not more than the  
45 following full-time equivalent positions:

46 ..... \$ 215,948  
47 ..... FTEs 3.95

48 2. STUDENT AID PROGRAMS

49 For payments to students for the Iowa grant program  
50 established in section 261.93:

1 ..... \$ 395,589  
2 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM  
3 For the loan repayment program for health care  
4 professionals established pursuant to section 261.115:  
5 ..... \$ 200,487  
6 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM  
7 For purposes of providing national guard educational  
8 assistance under the program established in section  
9 261.86:  
10 ..... \$ 2,550,117  
11 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM  
12 For the teacher shortage loan forgiveness program  
13 established in section 261.112:  
14 ..... \$ 196,226  
15 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM  
16 For purposes of the all Iowa opportunity foster care  
17 grant program established pursuant to section 261.6:  
18 ..... \$ 277,029  
19 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM  
20 a. For purposes of the all Iowa opportunity  
21 scholarship program established pursuant to section  
22 261.87:  
23 ..... \$ 1,120,427  
24 b. For the fiscal year beginning July 1, 2016, if  
25 the moneys appropriated by the general assembly to the  
26 college student aid commission for purposes of the all  
27 Iowa opportunity scholarship program exceed \$500,000,  
28 "eligible institution" as defined in section 261.87  
29 shall, during the fiscal year beginning July 1, 2016,  
30 include accredited private institutions as defined in  
31 section 261.9.  
32 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN  
33 FORGIVENESS PROGRAM  
34 For purposes of the registered nurse and nurse  
35 educator loan forgiveness program established pursuant  
36 to section 261.116:  
37 ..... \$ 40,426  
38 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION  
39 GRANT PROGRAM  
40 For purposes of the barber and cosmetology arts and  
41 sciences tuition grant program established pursuant to  
42 section 261.61:  
43 ..... \$ 18,469  
44 10. TEACH IOWA SCHOLAR PROGRAM  
45 For purposes of the teach Iowa scholar program  
46 established pursuant to section 261.110:  
47 ..... \$ 650,000  
48 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM  
49 For purposes of the rural Iowa primary care loan  
50 repayment program established pursuant to section

1 261.113:  
2 ..... \$ 800,000  
3 12. RURAL IOWA ADVANCED REGISTERED NURSE  
4 PRACTITIONER AND PHYSICIAN ASSISTANT LOAN REPAYMENT  
5 PROGRAM  
6 For purposes of the rural Iowa advanced registered  
7 nurse practitioner and physician assistant loan  
8 repayment program established pursuant to section  
9 261.114:

10 ..... \$ 200,000  
11 Sec. 25. IOWA TUITION AND VOCATIONAL TECHNICAL  
12 GRANT APPROPRIATIONS FOR FY 2016-2017. Notwithstanding  
13 the standing appropriations in the following designated  
14 sections for the fiscal year beginning July 1, 2016,  
15 and ending June 30, 2017, the amounts appropriated  
16 from the general fund of the state to the college  
17 student aid commission pursuant to these sections for  
18 the following designated purposes shall not exceed the  
19 following amounts:

20 1. For Iowa tuition grants under section 261.25,  
21 subsection 1:  
22 ..... \$ 25,206,724  
23 2. For tuition grants for students attending  
24 for-profit accredited private institutions located in  
25 Iowa under section 261.25, subsection 2:  
26 ..... \$ 1,037,500  
27 3. For vocational technical tuition grants under  
28 section 261.25, subsection 3:  
29 ..... \$ 1,125,093

30 Sec. 26. CHIROPRACTIC LOAN FUNDS. Notwithstanding  
31 section 261.72, the moneys deposited in the  
32 chiropractic loan revolving fund created pursuant  
33 to section 261.72 may be used for purposes of the  
34 chiropractic loan forgiveness program established in  
35 section 261.73.

36 Sec. 27. WORK-STUDY APPROPRIATION FOR FY  
37 2015-2016. Notwithstanding section 261.85, for the  
38 fiscal year beginning July 1, 2016, and ending June 30,  
39 2017, the amount appropriated from the general fund of  
40 the state to the college student aid commission for the  
41 work-study program under section 261.85 shall be zero.

42 DEPARTMENT OF EDUCATION

43 Sec. 28. There is appropriated from the general  
44 fund of the state to the department of education for  
45 the fiscal year beginning July 1, 2016, and ending June  
46 30, 2017, the following amounts, or so much thereof as  
47 is necessary, to be used for the purposes designated:

48 1. GENERAL ADMINISTRATION  
49 For salaries, support, maintenance, and  
50 miscellaneous purposes, and for not more than the

1 following full-time equivalent positions:  
2 ..... \$ 3,202,024  
3 ..... FTEs 81.67

4 2. VOCATIONAL EDUCATION ADMINISTRATION  
5 For salaries, support, maintenance, and  
6 miscellaneous purposes, and for not more than the  
7 following full-time equivalent positions:  
8 ..... \$ 299,099  
9 ..... FTEs 11.50

10 3. VOCATIONAL REHABILITATION SERVICES DIVISION  
11 a. For salaries, support, maintenance, and  
12 miscellaneous purposes, and for not more than the  
13 following full-time equivalent positions:  
14 ..... \$ 2,955,600  
15 ..... FTEs 255.00

16 For purposes of optimizing the job placement of  
17 individuals with disabilities, the division shall make  
18 its best efforts to work with community rehabilitation  
19 program providers for job placement and retention  
20 services for individuals with significant disabilities  
21 and most significant disabilities. By January 15,  
22 2016, the division shall submit a written report to the  
23 general assembly on the division's outreach efforts  
24 with community rehabilitation program providers.

25 b. For matching moneys for programs to enable  
26 persons with severe physical or mental disabilities to  
27 function more independently, including salaries and  
28 support, and for not more than the following full-time  
29 equivalent position:  
30 ..... \$ 44,564  
31 ..... FTEs 1.00

32 c. For the entrepreneurs with disabilities program  
33 established pursuant to section 259.4, subsection 9:  
34 ..... \$ 72,768

35 d. For costs associated with centers for  
36 independent living:  
37 ..... \$ 45,147

38 4. STATE LIBRARY  
39 a. For salaries, support, maintenance, and  
40 miscellaneous purposes, and for not more than the  
41 following full-time equivalent positions:  
42 ..... \$ 1,357,532  
43 ..... FTEs 29.00

44 b. For the enrich Iowa program established under  
45 section 256.57:  
46 ..... \$ 1,287,114

47 5. PUBLIC BROADCASTING DIVISION  
48 For salaries, support, maintenance, capital  
49 expenditures, and miscellaneous purposes, and for not  
50 more than the following full-time equivalent positions:

1 ..... \$ 4,036,923  
2 ..... FTEs 86.00  
3 6. REGIONAL TELECOMMUNICATIONS COUNCILS  
4 For state aid:  
5 ..... \$ 496,457  
6 a. The regional telecommunications councils  
7 established pursuant to section 8D.5, subsection 2,  
8 shall use the moneys appropriated in this subsection to  
9 provide technical assistance for network classrooms,  
10 planning and troubleshooting for local area networks,  
11 scheduling of video sites, and other related support  
12 activities.  
13 b. Moneys appropriated in this subsection shall  
14 be distributed by the department to the regional  
15 telecommunications councils based upon usage by region.  
16 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
17 For reimbursement for vocational education  
18 expenditures made by secondary schools:  
19 ..... \$ 1,315,067  
20 Moneys appropriated in this subsection shall be used  
21 to reimburse school districts for vocational education  
22 expenditures made by secondary schools to meet the  
23 standards set in sections 256.11, 258.4, and 260C.14.  
24 8. SCHOOL FOOD SERVICE  
25 For use as state matching moneys for federal  
26 programs that shall be disbursed according to federal  
27 regulations, including salaries, support, maintenance,  
28 and miscellaneous purposes, and for not more than the  
29 following full-time equivalent positions:  
30 ..... \$ 1,088,399  
31 ..... FTEs 20.58  
32 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID  
33 For deposit in the school ready children grants  
34 account of the early childhood Iowa fund created in  
35 section 256I.11:  
36 ..... \$ 2,693,057  
37 a. From the moneys deposited in the school ready  
38 children grants account for the fiscal year beginning  
39 July 1, 2015, and ending June 30, 2016, not more than  
40 \$132,975 is allocated for the early childhood Iowa  
41 office and other technical assistance activities.  
42 Moneys allocated under this lettered paragraph may be  
43 used by the early childhood Iowa state board for the  
44 purpose of skills development and support for ongoing  
45 training of staff. However, except as otherwise  
46 provided in this subsection, moneys shall not be used  
47 for additional staff or for the reimbursement of staff.  
48 b. Of the amount appropriated in this subsection  
49 for deposit in the school ready children grants account  
50 of the early childhood Iowa fund, \$1,159,009 shall

1 be used for efforts to improve the quality of early  
2 care, health, and education programs. Moneys allocated  
3 pursuant to this paragraph may be used for additional  
4 staff and for the reimbursement of staff. The early  
5 childhood Iowa state board may reserve a portion of the  
6 allocation, not to exceed \$44,325, for the technical  
7 assistance expenses of the early childhood Iowa state  
8 office, including the reimbursement of staff, and  
9 shall distribute the remainder to early childhood Iowa  
10 areas for local quality improvement efforts through  
11 a methodology identified by the early childhood Iowa  
12 state board to make the most productive use of the  
13 funding, which may include use of the distribution  
14 formula, grants, or other means.

15 c. Of the amount appropriated in this subsection  
16 for deposit in the school ready children grants account  
17 of the early childhood Iowa fund, \$412,515 shall  
18 be used for support of professional development and  
19 training activities for persons working in early care,  
20 health, and education by the early childhood Iowa  
21 state board in collaboration with the professional  
22 development component groups maintained by the early  
23 childhood Iowa stakeholders alliance pursuant to  
24 section 256I.12, subsection 7, paragraph "b", and the  
25 early childhood Iowa area boards. Expenditures shall  
26 be limited to professional development and training  
27 activities agreed upon by the parties participating in  
28 the collaboration.

29 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION  
30 ASSISTANCE

31 For deposit in the school ready children grants  
32 account of the early childhood Iowa fund created in  
33 section 256I.11:

34 ..... \$ 2,714,439

35 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND  
36 PARENT EDUCATION

37 For deposit in the school ready children grants  
38 account of the early childhood Iowa fund created in  
39 section 256I.11:

40 ..... \$ 6,182,217

41 12. BIRTH TO AGE THREE SERVICES

42 a. For expansion of the federal Individuals with  
43 Disabilities Education Improvement Act of 2004, Pub.  
44 L. No. 108-446, as amended to January 1, 2016, birth  
45 through age three services due to increased numbers of  
46 children qualifying for those services:

47 ..... \$ 860,700

48 b. From the moneys appropriated in this subsection,  
49 \$191,885 shall be allocated to the child health  
50 specialty clinics administered by the state university

1 of Iowa in order to provide additional support  
2 for infants and toddlers who are born prematurely,  
3 drug-exposed, or medically fragile.

4 13. EARLY HEAD START PROJECTS

5 a. For early head start projects:  
6 ..... \$ 300,000

7 b. The moneys appropriated in this subsection shall  
8 be used for implementation and expansion of early head  
9 start pilot projects addressing the comprehensive  
10 cognitive, social, emotional, and developmental needs  
11 of children from birth to age three, including prenatal  
12 support for qualified families. The projects shall  
13 promote healthy prenatal outcomes and healthy family  
14 functioning, and strengthen the development of infants  
15 and toddlers in low-income families. Priority shall  
16 be given to those organizations that have previously  
17 qualified for and received state funding to administer  
18 an early head start project.

19 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

20 a. To provide moneys for costs of providing  
21 textbooks to each resident pupil who attends a  
22 nonpublic school as authorized by section 301.1:  
23 ..... \$ 325,107

24 b. Funding under this subsection is limited to \$20  
25 per pupil and shall not exceed the comparable services  
26 offered to resident public school pupils.

27 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

28 For purposes of the student achievement and teacher  
29 quality program established pursuant to chapter  
30 284, and for not more than the following full-time  
31 equivalent positions:

32 ..... \$ 27,819,738  
33 ..... FTEs 2.00

34 16. JOBS FOR AMERICA'S GRADUATES

35 For school districts to provide direct services to  
36 the most at-risk senior high school students enrolled  
37 in school districts through direct intervention by a  
38 jobs for America's graduates specialist:

39 ..... \$ 350,000

40 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET  
41 SITE AND DATA SYSTEM SUPPORT

42 For development of criteria and administration of  
43 a process for school districts to establish specific  
44 performance goals and to evaluate the performance  
45 of each attendance center operated by the district  
46 in order to arrive at an overall school performance  
47 grade and report card for each attendance center, for  
48 internet site and data system support, and for not more  
49 than the following full-time equivalent positions:

50 ..... \$ 250,000

1 ..... FTEs 2.00

2 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT  
3 SYSTEM

4 For purposes of the beginning administrator  
5 mentoring and induction program created pursuant to  
6 section 284A.5 and for development and implementation  
7 of the coaching and support system to support  
8 administrators pursuant to section 256.9, subsection  
9 63, paragraph "b":

10 ..... \$ 500,000

11 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

12 For purposes of the English language literacy  
13 for all grant program established in accordance with  
14 section 256.9, subsection 65:

15 ..... \$ 250,000

16 By November 1, 2016, the 25 Iowa school districts  
17 with the largest number of students identified as  
18 limited English proficient and providing educational  
19 programming because of that identification shall submit  
20 a report to the department in a manner prescribed by  
21 the department that includes the following information:

22 a. A cost accounting of moneys expended on limited  
23 English proficiency programming by the school district.

24 b. An identification of all native languages  
25 represented by limited English proficient students who  
26 are served by the school district.

27 c. The average number of years spent in English  
28 language learner programming for limited English  
29 proficient students served by the school district.

30 d. The number of full-time equivalent employees  
31 directly serving limited English proficient students  
32 and the student-to-teacher ratios for such students.

33 e. A review of the number and the percentage of the  
34 total of limited English proficient students achieving  
35 English language proficiency over the previous five  
36 years.

37 f. A list of English language learner programs  
38 not developed by the district that are being utilized  
39 by the school district for limited English proficient  
40 students.

41 20. ONLINE STATE JOB POSTING SYSTEM

42 For purposes of administering the online state job  
43 posting system in accordance with section 256.27:

44 ..... \$ 125,000

45 21. COMMISSION AND COUNCIL SUPPORT

46 For the costs of providing department support to  
47 education commissions and councils established pursuant  
48 to 2013 Iowa Acts, chapter 121, including but not  
49 limited to the commission on educator leadership and  
50 compensation and the council on educator development:

1 ..... \$ 12,500

2 22. AREA EDUCATION AGENCY SUPPORT SYSTEM

3 For administration of a system by which area

4 education agencies shall support school districts

5 implementing frameworks or comparable systems approved

6 pursuant to section 284.15, subsection 6:

7 ..... \$ 500,000

8 23. SUCCESSFUL PROGRESSION FOR EARLY READERS

9 For distribution to school districts for

10 implementation of section 279.68, subsection 2:

11 ..... \$ 4,750,000

12 24. EARLY WARNING SYSTEM FOR LITERACY

13 For purposes of administering the early warning

14 system for literacy established in accordance with

15 section 279.68 and rules adopted in accordance with

16 section 256.7, subsection 31:

17 ..... \$ 1,000,000

18 The department shall administer and distribute to

19 school districts and accredited nonpublic schools,

20 without cost to the school districts and accredited

21 nonpublic schools, the early warning assessment system

22 that allows teachers to screen and monitor student

23 literacy skills from prekindergarten through grade six.

24 25. IOWA READING RESEARCH CENTER

25 a. For purposes of the Iowa reading research center

26 in order to implement, in collaboration with the area

27 education agencies, the provisions of section 256.9,

28 subsection 53, paragraph "c":

29 ..... \$ 500,000

30 b. Notwithstanding section 8.33, moneys received

31 by the department pursuant to this subsection that

32 remain unencumbered or unobligated at the close of the

33 fiscal year shall not revert but shall remain available

34 for expenditure for the purposes specified in this

35 subsection for the following fiscal year.

36 26. COMPETENCY-BASED EDUCATION

37 For implementation, in collaboration with the area

38 education agencies, of certain recommendations of the

39 competency-based instruction task force established

40 pursuant to 2012 Iowa Acts, chapter 1119, section

41 2, and for not more than the following full-time

42 equivalent position:

43 ..... \$ 212,500

44 ..... FTEs 1.00

45 The moneys appropriated in this subsection shall

46 be used to provide grants under a competency-based

47 instruction grant program, for writing model

48 competencies, for plans and templates, to develop the

49 assessment validation rubric and model assessments, and

50 to design professional development in accordance with

1 the recommendations of the task force.  
2 Notwithstanding section 8.33, moneys received by  
3 the department pursuant to this subsection that remain  
4 unencumbered or unobligated at the close of the fiscal  
5 year shall not revert but shall remain available  
6 for expenditure for the purposes specified in this  
7 subsection for the following fiscal year.

8 27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED  
9 SCHOOLS

10 For purposes of implementing the supplemental  
11 assistance for high-need schools provisions of section  
12 284.11:  
13 ..... \$ 5,000,000

14 28. IOWA ACADEMIC STANDARDS

15 To support each school district's implementation of  
16 state academic standards, including but not limited to  
17 providing additional resources to educators in social  
18 studies and science:  
19 ..... \$ 750,000

20 29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES  
21 9-12

22 To continue the career planning required under  
23 section 279.61:  
24 ..... \$ 300,000

25 30. MIDWESTERN HIGHER EDUCATION COMPACT

26 a. For distribution to the midwestern higher  
27 education compact to pay Iowa's member state annual  
28 obligation:  
29 ..... \$ 50,000

30 b. Notwithstanding section 8.33, moneys  
31 appropriated for distribution to the midwestern higher  
32 education compact pursuant to this subsection that  
33 remain unencumbered or unobligated at the close of the  
34 fiscal year shall not revert but shall remain available  
35 for expenditure for the purpose designated until the  
36 close of the succeeding fiscal year.

37 31. AREA EDUCATION AGENCIES

38 For distribution to the area education agencies:  
39 ..... \$ 500,000

40 32. COMMUNITY COLLEGES

41 a. For general state financial aid to merged  
42 areas as defined in section 260C.2 in accordance with  
43 chapters 258 and 260C:  
44 ..... \$104,684,527

45 The funds appropriated in this subsection shall  
46 be allocated pursuant to the formula established in  
47 section 260C.18C.

48 b. For distribution to community colleges to  
49 supplement faculty salaries:  
50 ..... \$ 250,000

STATE BOARD OF REGENTS

Sec. 29. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 547,357
..... FTEs 15.00

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2016 shall include the five-year graduation rates for the regents universities.

b. For moneys to be allocated to the southwest Iowa regents resource center in Council Bluffs:

..... \$ 91,367

c. For moneys to be allocated to the northwest Iowa regents resource center in Sioux City under section 262.9, subsection 22:

..... \$ 48,057

d. For moneys to be allocated to the quad-cities graduate studies center:

..... \$ 2,500

e. For moneys to be distributed to Iowa public radio for public radio operations:

..... \$ 195,784

2. STATE UNIVERSITY OF IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$117,482,079
..... FTEs 5,058.55

b. Oakdale campus

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 1,093,279
..... FTEs 38.25

c. State hygienic laboratory

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 2,201,308
..... FTEs 102.50

1 d. Family practice program  
2 For allocation by the dean of the college of  
3 medicine, with approval of the advisory board, to  
4 qualified participants to carry out the provisions  
5 of chapter 148D for the family practice residency  
6 education program, including salaries and support, and  
7 for not more than the following full-time equivalent  
8 positions:  
9 ..... \$ 894,133  
10 ..... FTEs 190.40

11 e. Child health care services  
12 For specialized child health care services,  
13 including childhood cancer diagnostic and treatment  
14 network programs, rural comprehensive care for  
15 hemophilia patients, and the Iowa high-risk infant  
16 follow-up program, including salaries and support, and  
17 for not more than the following full-time equivalent  
18 positions:  
19 ..... \$ 329,728  
20 ..... FTEs 57.97

21 f. Statewide cancer registry  
22 For the statewide cancer registry, and for not more  
23 than the following full-time equivalent positions:  
24 ..... \$ 74,526  
25 ..... FTEs 2.10

26 g. Substance abuse consortium  
27 For moneys to be allocated to the Iowa consortium  
28 for substance abuse research and evaluation, and  
29 for not more than the following full-time equivalent  
30 position:  
31 ..... \$ 27,765  
32 ..... FTEs 1.00

33 h. Center for biocatalysis  
34 For the center for biocatalysis, and for not more  
35 than the following full-time equivalent positions:  
36 ..... \$ 361,864  
37 ..... FTEs 6.28

38 i. Primary health care initiative  
39 For the primary health care initiative in the  
40 college of medicine, and for not more than the  
41 following full-time equivalent positions:  
42 ..... \$ 324,465  
43 ..... FTEs 5.89

44 From the moneys appropriated in this lettered  
45 paragraph, \$127,445 shall be allocated to the  
46 department of family practice at the state university  
47 of Iowa college of medicine for family practice faculty  
48 and support staff.

49 j. Birth defects registry  
50 For the birth defects registry, and for not more

1 than the following full-time equivalent position:  
2 ..... \$ 19,144  
3 ..... FTEs 1.00  
4 k. Larned A. Waterman Iowa nonprofit resource  
5 center  
6 For the Larned A. Waterman Iowa nonprofit resource  
7 center, and for not more than the following full-time  
8 equivalent positions:  
9 ..... \$ 81,270  
10 ..... FTEs 2.75  
11 l. Iowa online advanced placement academy science,  
12 technology, engineering, and mathematics initiative  
13 For the establishment of the Iowa online advanced  
14 placement academy science, technology, engineering, and  
15 mathematics initiative established pursuant to section  
16 263.8A:  
17 ..... \$ 240,925  
18 m. Iowa flood center  
19 For the Iowa flood center for use by the  
20 university's college of engineering pursuant to section  
21 466C.1:  
22 ..... \$ 750,000  
23 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
24 a. General university  
25 For salaries, support, maintenance, equipment,  
26 financial aid, and miscellaneous purposes, and for not  
27 more than the following full-time equivalent positions:  
28 ..... \$ 93,093,487  
29 ..... FTEs 3,647.42  
30 b. Agricultural experiment station  
31 For the agricultural experiment station salaries,  
32 support, maintenance, and miscellaneous purposes, and  
33 for not more than the following full-time equivalent  
34 positions:  
35 ..... \$ 14,943,439  
36 ..... FTEs 546.98  
37 c. Cooperative extension service in agriculture and  
38 home economics  
39 For the cooperative extension service in agriculture  
40 and home economics salaries, support, maintenance,  
41 and miscellaneous purposes, and for not more than the  
42 following full-time equivalent positions:  
43 ..... \$ 9,133,361  
44 ..... FTEs 383.34  
45 d. Leopold center  
46 For agricultural research grants at Iowa state  
47 university of science and technology under section  
48 266.39B, and for not more than the following full-time  
49 equivalent positions:  
50 ..... \$ 198,709

1 ..... FTEs 11.25  
2 e. Livestock disease research  
3 For deposit in and the use of the livestock disease  
4 research fund under section 267.8:  
5 ..... \$ 86,422  
6 4. UNIVERSITY OF NORTHERN IOWA  
7 a. General university  
8 For salaries, support, maintenance, equipment,  
9 financial aid, and miscellaneous purposes, and for not  
10 more than the following full-time equivalent positions:  
11 ..... \$ 48,088,366  
12 ..... FTEs 1,447.50  
13 b. Recycling and reuse center  
14 For purposes of the recycling and reuse center, and  
15 for not more than the following full-time equivalent  
16 positions:  
17 ..... \$ 87,628  
18 ..... FTEs 3.00  
19 c. Science, technology, engineering, and  
20 mathematics (STEM) collaborative initiative  
21 For purposes of the science, technology,  
22 engineering, and mathematics (STEM) collaborative  
23 initiative established pursuant to section 268.7, and  
24 for not more than the following full-time equivalent  
25 positions:  
26 ..... \$ 2,600,000  
27 ..... FTEs 6.20  
28 (1) Except as otherwise provided in this lettered  
29 paragraph, the moneys appropriated in this lettered  
30 paragraph shall be expended for salaries, staffing,  
31 institutional support, activities directly related  
32 to recruitment of kindergarten through grade 12  
33 mathematics and science teachers, and for ongoing  
34 mathematics and science programming for students  
35 enrolled in kindergarten through grade 12.  
36 (2) The university of northern Iowa shall work with  
37 the community colleges to develop STEM professional  
38 development programs for community college instructors  
39 and STEM curriculum development.  
40 (3) From the moneys appropriated in this lettered  
41 paragraph, not less than \$250,000 shall be used  
42 to provide technology education opportunities to  
43 high school, career academy, and community college  
44 students through a public-private partnership, as  
45 well as opportunities for students and faculties at  
46 these institutions to secure broad-based information  
47 technology certification. The partnership shall  
48 provide all of the following:  
49 (a) A research-based curriculum.  
50 (b) Online access to the curriculum.

1 (c) Instructional software for classroom and  
2 student use.

3 (d) Certification of skills and competencies in  
4 a broad base of information technology-related skill  
5 areas.

6 (e) Professional development for teachers.

7 (f) Deployment and program support, including but  
8 not limited to integration with current curriculum  
9 standards.

10 d. Real estate education program  
11 For purposes of the real estate education program,  
12 and for not more than the following full-time  
13 equivalent position:

14 .....	\$	62,651
15 .....	FTEs	1.00

16 5. STATE SCHOOL FOR THE DEAF  
17 For salaries, support, maintenance, and  
18 miscellaneous purposes, and for not more than the  
19 following full-time equivalent positions:

20 .....	\$	4,822,767
21 .....	FTEs	126.60

22 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL  
23 For salaries, support, maintenance, and  
24 miscellaneous purposes, and for not more than the  
25 following full-time equivalent positions:

26 .....	\$	2,011,185
27 .....	FTEs	62.87

28 7. TUITION AND TRANSPORTATION COSTS  
29 For payment to local school boards for the tuition  
30 and transportation costs of students residing in the  
31 Iowa braille and sight saving school and the state  
32 school for the deaf pursuant to section 262.43 and  
33 for payment of certain clothing, prescription, and  
34 transportation costs for students at these schools  
35 pursuant to section 270.5:

36 .....	\$	5,882
----------	----	-------

37 8. LICENSED CLASSROOM TEACHERS  
38 For distribution at the Iowa braille and sight  
39 saving school and the Iowa school for the deaf based  
40 upon the average yearly enrollment at each school as  
41 determined by the state board of regents:

42 .....	\$	41,025
----------	----	--------

43 Sec. 30. ENERGY COST-SAVINGS PROJECTS —  
44 FINANCING. For the fiscal year beginning July 1,  
45 2016, and ending June 30, 2017, the state board of  
46 regents may use notes, bonds, or other evidences of  
47 indebtedness issued under section 262.48 to finance  
48 projects that will result in energy cost savings in an  
49 amount that will cause the state board to recover the  
50 cost of the projects within an average of six years.

1 Sec. 31. PRESCRIPTION DRUG COSTS. Notwithstanding  
2 section 270.7, the department of administrative  
3 services shall pay the state school for the deaf and  
4 the Iowa braille and sight saving school the moneys  
5 collected from the counties during the fiscal year  
6 beginning July 1, 2016, for expenses relating to  
7 prescription drug costs for students attending the  
8 state school for the deaf and the Iowa braille and  
9 sight saving school.

10 DIVISION IV  
11 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY  
12 2016-2017

13 Sec. 32. There is appropriated from the Iowa  
14 skilled worker and job creation fund created in section  
15 8.75 to the following departments, agencies, and  
16 institutions for the fiscal year beginning July 1,  
17 2016, and ending June 30, 2017, the following amounts,  
18 or so much thereof as is necessary, to be used for the  
19 purposes designated:

20 1. DEPARTMENT OF EDUCATION

21 a. For deposit in the workforce training and  
22 economic development funds created pursuant to section  
23 260C.18A:

24 ..... \$ 7,550,000

25 From the moneys appropriated in this lettered  
26 paragraph "a", not more than \$50,000 shall be used  
27 by the department for administration of the workforce  
28 training and economic development funds created  
29 pursuant to section 260C.18A.

30 b. For distribution to community colleges for the  
31 purposes of implementing adult education and literacy  
32 programs pursuant to section 260C.50:

33 ..... \$ 2,750,000

34 (1) From the moneys appropriated in this lettered  
35 paragraph "b", \$1,941,500 shall be allocated pursuant  
36 to the formula established in section 260C.18C.

37 (2) From the moneys appropriated in this lettered  
38 paragraph "b", not more than \$75,000 shall be used by  
39 the department for implementation of adult education  
40 and literacy programs pursuant to section 260C.50.

41 (3) From the moneys appropriated in this lettered  
42 paragraph "b", not more than \$733,500 shall be  
43 distributed as grants to community colleges for the  
44 purpose of adult basic education programs for students  
45 requiring instruction in English as a second language.  
46 The department shall establish an application  
47 process and criteria to award grants pursuant to this  
48 subparagraph to community colleges. The criteria shall  
49 be based on need for instruction in English as a second  
50 language in the region served by each community college

1 as determined by factors including data from the  
2 latest federal decennial census and outreach efforts to  
3 determine regional needs.

4 (4) From the moneys appropriated in this lettered  
5 paragraph "b", \$105,000 shall be transferred to  
6 the department of human services for purposes of  
7 administering a pilot project to provide access to  
8 international resources to Iowans and new Iowans to  
9 provide economic and leadership development resulting  
10 in Iowa being a more inclusive and welcoming place to  
11 live, work, and raise a family. The pilot project  
12 shall provide supplemental support services for  
13 international refugees to improve learning, English  
14 literacy, life skills, cultural competencies, and  
15 integration in a county with a population over 350,000  
16 as determined by the 2010 federal decennial census.  
17 The department of human services shall utilize a  
18 request for proposals process to identify the entity  
19 best qualified to implement the pilot project.

20 c. For accelerated career education program capital  
21 projects at community colleges that are authorized  
22 under chapter 260G and that meet the definition of  
23 the term "vertical infrastructure" in section 8.57,  
24 subsection 5, paragraph "c":  
25 .....

25 ..... \$ 3,000,000

26 d. For deposit in the pathways for academic career  
27 and employment fund established pursuant to section  
28 260H.2:  
29 .....

29 ..... \$ 2,500,000

30 e. For deposit in the gap tuition assistance fund  
31 established pursuant to section 260I.2:  
32 .....

32 ..... \$ 1,000,000

33 f. For deposit in the statewide work-based learning  
34 intermediary network fund created pursuant to section  
35 256.40:  
36 .....

36 ..... \$ 750,000

37 From the moneys appropriated in this lettered  
38 paragraph "f", not more than \$25,000 shall be used  
39 by the department for expenses associated with the  
40 activities of the secondary career and technical  
41 programming task force convened pursuant to this Act.

42 g. For support costs associated with administering  
43 a workforce preparation outcome reporting system for  
44 the purpose of collecting and reporting data relating  
45 to the educational and employment outcomes of workforce  
46 preparation programs receiving moneys pursuant to this  
47 subsection:  
48 .....

48 ..... \$ 100,000

49 2. COLLEGE STUDENT AID COMMISSION

50 For purposes of providing skilled workforce shortage

1 tuition grants in accordance with section 261.130:  
2 ..... \$ 2,500,000

3 3. Notwithstanding section 8.33, moneys  
4 appropriated in this section of this Act that remain  
5 unencumbered or unobligated at the close of the fiscal  
6 year shall not revert but shall remain available for  
7 expenditure for the purposes designated until the close  
8 of the succeeding fiscal year.

9 DIVISION V

10 STATEWIDE PRESCHOOL PROGRAM COSTS

11 Sec. 33. Section 256C.3, subsection 3, paragraph h,  
12 Code 2015, is amended to read as follows:

13 h. Provision for ensuring that children receiving  
14 care from other child care arrangements can participate  
15 in the preschool program with minimal disruption due to  
16 transportation and movement from one site to another.  
17 The children participating in the preschool program may  
18 be transported by the school district to activities  
19 associated with the program along with other children.

20 Sec. 34. Section 256C.4, subsection 1, paragraphs g  
21 and h, Code 2015, are amended to read as follows:

22 g. For the fiscal year beginning July 1, ~~2011~~  
23 2014, and each succeeding fiscal year, of the amount  
24 of preschool foundation aid received by a school  
25 district for a fiscal year in accordance with section  
26 257.16, not more than five percent may be used by  
27 the school district for administering the district's  
28 approved local program. Outreach activities and rent  
29 for facilities not owned by the school district are  
30 permissive uses of the administrative funds.

31 h. For the fiscal year beginning July 1, ~~2012~~ 2014,  
32 and each succeeding fiscal year, of the amount of  
33 preschool foundation aid received by a school district  
34 for a fiscal year in accordance with section 257.16,  
35 not less than ninety-five percent of the per pupil  
36 amount shall be passed through to a community-based  
37 provider for each pupil enrolled in the district's  
38 approved local program. For the fiscal year beginning  
39 July 1, ~~2011~~ 2014, and each succeeding fiscal year, not  
40 more than ~~five~~ ten percent of the amount of preschool  
41 foundation aid passed through to a community-based  
42 provider may be used by the community-based provider  
43 for administrative costs. The costs of outreach  
44 activities and rent for facilities not owned by  
45 the school district are permissive administrative  
46 costs. The costs of transportation involving children  
47 participating in the preschool program and other  
48 children may be prorated.

49 Sec. 35. EFFECTIVE UPON ENACTMENT. This division  
50 of this Act, being deemed of immediate importance,

1 takes effect upon enactment.

2 Sec. 36. RETROACTIVE APPLICABILITY. This division  
3 of this Act applies retroactively to July 1, 2014.

4 DIVISION VI

5 STATEWIDE PRESCHOOL PROGRAM — ADDITIONAL WEIGHTING FOR  
6 LIMITED ENGLISH PROFICIENT

7 Sec. 37. Section 256C.5, subsection 1, Code 2015,  
8 is amended by adding the following new paragraph:

9 NEW PARAGRAPH. 0d. *“Preschool budget weighted*  
10 *enrollment”* means the sum of the preschool budget  
11 enrollment plus the supplementary weighting received  
12 under section 280.4, subsection 4.

13 Sec. 38. Section 256C.5, subsection 1, paragraph d,  
14 Code 2015, is amended to read as follows:

15 *d.* *“Preschool foundation aid”* means the product of  
16 the regular program state cost per pupil for the budget  
17 year multiplied by the school district’s preschool  
18 budget weighted enrollment.

19 Sec. 39. Section 280.4, subsection 3, paragraph b,  
20 Code 2015, is amended to read as follows:

21 *b.* For students enrolled in kindergarten through  
22 grade twelve who are first determined to be limited  
23 English proficient for a budget year beginning on or  
24 after July 1, 2010, the additional weighting provided  
25 under paragraph “a” shall be included in the weighted  
26 enrollment of the school district of residence for a  
27 cumulative period of time not exceeding five years  
28 beginning with the budget year for which the student  
29 was first determined to be limited English proficient.  
30 The five years of eligibility for the additional  
31 weighting need not be consecutive, does not include  
32 additional weighting received for all or part of a year  
33 under subsection 4, and a student’s eligibility for  
34 the additional weighting is transferable to another  
35 district of residence.

36 Sec. 40. Section 280.4, Code 2015, is amended by  
37 adding the following new subsection:

38 NEW SUBSECTION. 4. For a budget year beginning  
39 on or after July 1, 2016, in order to provide funds  
40 for the excess costs of instruction of limited English  
41 proficient students, eligible students, as defined  
42 in section 256C.5, who are enrolled in the statewide  
43 preschool program under chapter 256C and who have been  
44 identified as limited English proficient shall be  
45 assigned an additional weighting equivalent to one-half  
46 of the additional weighting specified in subsection 3,  
47 paragraph “a”, and that weighting shall be included in  
48 the preschool budget weighted enrollment, as defined in  
49 section 256C.5, of the school district of residence for  
50 the period of time the child is an eligible student as

1 defined in section 256C.5.

2 Sec. 41. APPLICABILITY. The sections of this  
3 division of this Act apply to school budget years  
4 beginning on or after July 1, 2016.

5 DIVISION VII

6 AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING

7 Sec. 42. Section 257.10, subsection 5, Code 2015,  
8 is amended to read as follows:

9 5. *Combined district cost per pupil.* The combined  
10 district cost per pupil for a school district is the  
11 sum of the regular program district cost per pupil  
12 and the special education support services district  
13 cost per pupil. Combined district cost per pupil does  
14 not include a modified supplemental amount added for  
15 school districts that have a negative balance of funds  
16 raised for special education instruction programs, a  
17 modified supplemental amount granted by the school  
18 budget review committee for a single school year, or  
19 a modified supplemental amount added for programs ~~for~~  
20 dropout prevention established pursuant to sections  
21 257.38 through 257.41.

22 Sec. 43. Section 257.11, subsection 4, paragraph a,  
23 Code 2015, is amended to read as follows:

24 a. In order to provide additional funding to  
25 school districts for programs serving at-risk pupils,  
26 alternative program and alternative school pupils in  
27 secondary schools, and pupils identified as potential  
28 dropouts or returning dropouts as defined in section  
29 257.39, a supplementary weighting plan for ~~at-risk~~  
30 such pupils is adopted. A supplementary weighting of  
31 forty-eight ten-thousandths per pupil shall be assigned  
32 to the percentage of pupils in a school district  
33 enrolled in grades one through six, as reported by  
34 the school district on the basic educational data  
35 survey for the base year, who are eligible for free  
36 and reduced price meals under the federal National  
37 School Lunch Act and the federal Child Nutrition  
38 Act of 1966, 42 U.S.C. §1751-1785, multiplied by  
39 the budget enrollment in the school district; and  
40 a supplementary weighting of one hundred fifty-six  
41 one-hundred-thousandths per pupil shall be assigned  
42 to pupils included in the budget enrollment of the  
43 school district. Amounts received as supplementary  
44 weighting for at-risk pupils under this subsection  
45 shall be utilized by a school district to develop or  
46 maintain at-risk pupils' programs, which may include  
47 alternative programs and alternative school programs,  
48 and returning dropout and dropout prevention programs  
49 approved pursuant to section 257.40.

50 Sec. 44. Section 257.11, subsection 4, Code 2015,

1 is amended by adding the following new paragraphs:

2 NEW PARAGRAPH. d. Up to five percent of the total  
3 amount that a school district receives as supplementary  
4 weighting pursuant to this subsection or as a modified  
5 supplemental amount received under section 257.41, may  
6 be used in the budget year for purposes of providing  
7 district-wide or building-wide at-risk and dropout  
8 prevention programming targeted to pupils who are not  
9 deemed at risk.

10 NEW PARAGRAPH. e. Notwithstanding paragraph "d"  
11 and section 282.24, if a pupil has been determined  
12 by the school district to be likely to inflict  
13 self-harm or likely to harm another pupil and all  
14 of the following apply, the school district may use  
15 amounts received pursuant to paragraph "a" to pay the  
16 instructional costs necessary to address the pupil's  
17 behavior during instructional time when those services  
18 are not otherwise provided to pupils who do not require  
19 special education and the costs exceed the costs of  
20 instruction of pupils in a regular curriculum:

21 (1) The pupil does not require special education.

22 (2) The pupil is not in a court-ordered placement  
23 under chapter 232 under the care and custody of  
24 the department of human services or juvenile court  
25 services.

26 (3) The pupil is not in the state training school  
27 or the Iowa juvenile home pursuant to a court order  
28 entered under chapter 232 under the care and custody of  
29 the department of human services.

30 (4) The pupil is not placed in a facility licensed  
31 under chapter 135B, 135C, or 135H.

32 Sec. 45. Section 257.38, Code 2015, is amended to  
33 read as follows:

34 **257.38 Programs Funding for at-risk, alternative**  
35 **school, and returning dropouts and dropout prevention**  
36 **programs — plan.**

37 1. Boards of school districts, individually  
38 or jointly with boards of other school districts,  
39 requesting to use a modified supplemental amount  
40 for costs in excess of the amount received under  
41 section 257.11, subsection 4, for programs for  
42 at-risk students, secondary students who attend  
43 alternative programs and alternative schools, and  
44 returning dropouts and dropout prevention, shall  
45 submit comprehensive program plans for the programs  
46 and budget costs, including annual requests for a  
47 modified supplemental amount for funding the programs,  
48 to the department of education as a component of the  
49 comprehensive school improvement plan submitted to the  
50 department pursuant to section 256.7, subsection 21.

1 The program plans shall include:  
2 a. Program goals, objectives, and activities to  
3 meet the needs of ~~children who may drop out of school~~  
4 students identified as at risk, secondary students who  
5 attend alternative programs and alternative schools, or  
6 potential dropouts or returning dropouts.  
7 b. Student identification criteria and procedures.  
8 c. Staff in-service education design.  
9 d. Staff utilization plans.  
10 e. Evaluation criteria and procedures and  
11 performance measures.  
12 f. Program budget.  
13 g. Qualifications required of personnel delivering  
14 the program.  
15 h. ~~A provision for dropout prevention and~~  
16 ~~integration of dropouts into the educational program of~~  
17 ~~the district for at-risk students.~~  
18 i. A provision for identifying dropouts at-risk  
19 students.  
20 ~~j. A program for returning dropouts.~~  
21 ~~k.~~ j. Other factors the department requires.  
22 2. Program plans shall identify the parts of the  
23 plan that will be implemented first upon approval of  
24 the request. If a district is requesting to use a  
25 modified supplemental amount to finance the program,  
26 the school district shall not identify more than five  
27 percent of its budget enrollment for the budget year as  
28 returning dropouts and potential dropouts.  
29 Sec. 46. Section 257.40, Code 2015, is amended to  
30 read as follows:  
31 **257.40 Approval of programs for at-risk pupils,**  
32 **alternative programs and schools, and returning dropouts**  
33 **and dropout prevention — annual report.**  
34 ~~1.~~ The board of directors of a school district  
35 requesting to use a modified supplemental amount  
36 for costs in excess of the funding received under  
37 section 257.11, subsection 4, for programs for at-risk  
38 students, secondary students who attend alternative  
39 programs and alternative schools, or returning dropouts  
40 and dropout prevention shall submit requests for a  
41 modified at-risk supplemental amount, including budget  
42 costs, to the department not later than December 15 of  
43 the year preceding the budget year during which the  
44 program will be offered. The department shall review  
45 the request and shall prior to January 15 either grant  
46 approval for the request or return the request for  
47 approval with comments of the department included. An  
48 unapproved request for a program may be resubmitted  
49 with modifications to the department not later than  
50 February 1. Not later than February 15, the department

1 shall notify the department of management and the  
2 school budget review committee of the names of the  
3 school districts for which programs using a modified  
4 supplemental amount for funding have been approved and  
5 the approved budget of each program listed separately  
6 for each school district having an approved request.  
7 ~~2. Beginning January 15, 2007, the department shall~~  
8 ~~submit an annual report to the chairpersons and ranking~~  
9 ~~members of the senate and house education committees~~  
10 ~~that includes the ways school districts in the previous~~  
11 ~~school year used modified supplemental amounts approved~~  
12 ~~under subsection 1; identifies, by grade level, age,~~  
13 ~~and district size, the students in the dropout and~~  
14 ~~dropout prevention programs for which the department~~  
15 ~~approves a request; describes school district progress~~  
16 ~~toward increasing student achievement and attendance~~  
17 ~~for the students in the programs; and describes how~~  
18 ~~the school districts are using the revenues from the~~  
19 ~~modified supplemental amounts to improve student~~  
20 ~~achievement among minority subgroups.~~  
21 Sec. 47. Section 257.41, subsections 1 and 2, Code  
22 2015, are amended to read as follows:  
23 1. *Budget.* The budget of an approved program  
24 for at-risk students, secondary students who attend  
25 alternative programs or alternative schools, or  
26 returning dropouts and dropout prevention for a school  
27 district, after subtracting funds received under  
28 section 257.11, subsection 4, paragraphs "a" through  
29 "c", and from other sources for that purpose, including  
30 any previous carryover, shall be funded annually on a  
31 basis of one-fourth or more from the district cost of  
32 the school district and up to three-fourths through  
33 establishment of a modified supplemental amount.  
34 Annually, the department of management shall establish  
35 a modified supplemental amount for each such school  
36 district equal to the difference between the approved  
37 budget for the program ~~for returning dropouts and~~  
38 ~~dropout prevention~~ for that district and the sum of  
39 the amount funded from the district cost of the school  
40 district plus funds received under section 257.11,  
41 subsection 4, and from other sources for that purpose,  
42 including any previous carryover.  
43 2. *Appropriate uses of funding.* ~~Appropriate uses of~~  
44 ~~the returning dropout and dropout prevention program~~  
45 funding for an approved program include but are not  
46 limited to the following:  
47 a. Salary and benefits for instructional staff,  
48 instructional support staff, and school-based youth  
49 services staff who are working with students who  
50 are participating in at-risk or dropout prevention

1 programs, alternative programs, and alternative  
2 schools, in a traditional or alternative setting, if  
3 the staff person's time is dedicated to working with  
4 ~~returning dropouts or such students who are deemed,~~  
5 ~~at any time during the school year, to be at risk of~~  
6 ~~dropping out,~~ in order to provide services beyond those  
7 which are provided by the school district to students  
8 who are not identified as at risk of dropping out  
9 participating in such programs or alternative schools.  
10 However, if the staff person works part-time with  
11 students who are participating in ~~returning dropout~~  
12 ~~and dropout prevention programs, alternative programs,~~  
13 ~~and alternative schools~~ a program or alternative  
14 school and the staff person has another unrelated staff  
15 assignment, only the portion of the staff person's time  
16 that is related to the ~~returning dropout and dropout~~  
17 prevention program, alternative program, or alternative  
18 school may be charged to the program or school. For  
19 purposes of this paragraph, if an alternative setting  
20 is necessary to provide for a program which is offered  
21 at a location off school grounds and which is intended  
22 to serve student needs by improving relationships  
23 and connections to school, decreasing truancy and  
24 tardiness, providing opportunities for course credit  
25 recovery, or helping students identified as at risk  
26 ~~of dropping out~~ to accelerate through multiple grade  
27 levels of achievement within a shortened time frame,  
28 the tuition costs for a student identified as at risk  
29 ~~of dropping out~~ shall be considered an appropriate use  
30 of the ~~returning dropout and dropout prevention program~~  
31 funding under this section.

32 b. Professional development for all teachers and  
33 staff working with at-risk students ~~and programs~~  
34 ~~involving dropout prevention strategies under a program~~  
35 or an alternative school setting.

36 c. Research-based resources, materials, software,  
37 supplies, and purchased services that meet all of the  
38 following criteria:

39 (1) Meets the needs of kindergarten through grade  
40 twelve students identified as at risk ~~of dropping out~~  
41 ~~and of returning dropouts.~~

42 (2) Are beyond those provided by the regular school  
43 program.

44 (3) Are necessary to provide the services listed in  
45 the school district's ~~dropout prevention plan~~ submitted  
46 pursuant to section 257.38.

47 (4) Will remain with the kindergarten through  
48 grade twelve at-risk program, alternative program or  
49 alternative school, or returning dropout and dropout  
50 prevention program.

1 ~~d. Up to five percent of the total budgeted amount~~  
2 ~~received pursuant to subsection 1 may be used for~~  
3 ~~purposes of providing district-wide or building-wide~~  
4 ~~returning dropout and dropout prevention programming~~  
5 ~~targeted to students who are not deemed at risk of~~  
6 ~~dropping out.~~

7 Sec. 48. Section 257.41, Code 2015, is amended by  
8 adding the following new subsection:

9 NEW SUBSECTION. 4. *Other uses.* Notwithstanding  
10 subsection 2 and section 282.24, if a student has been  
11 determined by the school district to be likely to  
12 inflict self-harm or likely to harm another student and  
13 all of the following apply, the school district may  
14 use the modified supplemental amount established under  
15 subsection 1 to pay the instructional costs necessary  
16 to address the student's behavior during instructional  
17 time when those services are not otherwise provided to  
18 students who do not require special education and the  
19 costs exceed the costs of instruction of students in a  
20 regular curriculum:

21 (1) The student does not require special education.

22 (2) The student is not in a court-ordered placement  
23 under chapter 232 under the care and custody of  
24 the department of human services or juvenile court  
25 services.

26 (3) The student is not in the state training school  
27 or the Iowa juvenile home pursuant to a court order  
28 entered under chapter 232 under the care and custody of  
29 the department of human services.

30 (4) The pupil is not placed in a facility licensed  
31 under chapter 135B, 135C, or 135H.

32 DIVISION VIII

33 SUPPLEMENTARY WEIGHTING FOR K-12 LIMITED ENGLISH  
34 PROFICIENT STUDENTS

35 Sec. 49. Section 257.31, subsection 5, paragraph j,  
36 Code 2015, is amended to read as follows:

37 *j.* Unusual need to continue providing a program or  
38 other special assistance to non-English speaking pupils  
39 after the expiration of the five-year period of years  
40 specified in section 280.4.

41 Sec. 50. Section 280.4, subsection 3, Code 2015, is  
42 amended to read as follows:

43 3. *a.* In order to provide funds for the excess  
44 costs of instruction of limited English proficient  
45 students specified in paragraph "b" above the costs  
46 of instruction of pupils in a regular curriculum,  
47 students identified as limited English proficient shall  
48 be assigned an additional weighting of twenty-two  
49 hundredths, and that weighting shall be included in  
50 the weighted enrollment of the school district of

1 residence for a period not exceeding five the period of  
2 years specified in paragraph "b". However, the school  
3 budget review committee may grant supplemental aid or  
4 a modified supplemental amount to a school district  
5 to continue funding a program for students after the  
6 expiration of the five-year specified period of years.

7 b. (1) For students first determined to be limited  
8 English proficient for a budget year beginning on  
9 or after July 1, 2010, but before July 1, 2015, the  
10 additional weighting provided under paragraph "a"  
11 shall be included in the weighted enrollment of the  
12 school district of residence for a cumulative period  
13 of time not exceeding five years beginning with the  
14 budget year for which the student was first determined  
15 to be limited English proficient. The five years  
16 of eligibility for the additional weighting need  
17 not be consecutive and a student's eligibility for  
18 the additional weighting is transferable to another  
19 district of residence.

20 (2) For students first determined to be limited  
21 English proficient for the budget year beginning  
22 on July 1, 2015, the additional weighting provided  
23 under paragraph "a" shall be included in the weighted  
24 enrollment of the school district of residence for  
25 a period not exceeding six years beginning with the  
26 budget year for which the student was first determined  
27 to be limited English proficient.

28 (3) For students first determined to be limited  
29 English proficient for a budget year beginning on or  
30 after July 1, 2016, the additional weighting provided  
31 under paragraph "a" shall be included in the weighted  
32 enrollment of the school district of residence for a  
33 period not exceeding seven years beginning with the  
34 budget year for which the student was first determined  
35 to be limited English proficient.

36 Sec. 51. EFFECTIVE UPON ENACTMENT. This division  
37 of this Act, being deemed of immediate importance,  
38 takes effect upon enactment.

39 Sec. 52. APPLICABILITY. This division of this Act  
40 applies to school budget years beginning on or after  
41 July 1, 2015.

#### 42 DIVISION IX

#### 43 GIFTED AND TALENTED PROGRAM — STAFF

44 Sec. 53. Section 257.42, unnumbered paragraph 3,  
45 Code 2015, is amended to read as follows:

46 The department shall employ a one full-time  
47 qualified staff member or consultant for gifted and  
48 talented children programs.

#### 49 DIVISION X

50 GAP TUITION ASSISTANCE PROGRAM — ELIGIBILITY



1 When vacancies are to be filled by election, the  
2 provisions of ~~section 69.12~~ sections 279.6 and 279.7  
3 shall control.

4 Sec. 58. Section 279.6, Code 2015, is amended to  
5 read as follows:

6 **279.6 Vacancies — qualification — tenure.**

7 1. a. Vacancies Except as provided in paragraph  
8 "b" and subsection 2, vacancies occurring among the  
9 officers or members of a school board shall be filled  
10 by the board by appointment. A person so appointed to  
11 fill a vacancy in an elective office shall hold office  
12 until a successor is elected and qualified pursuant  
13 to section 69.12. To fill a vacancy occurring among  
14 the members of a school board, the board shall publish  
15 notice in the manner prescribed by section 279.36,  
16 stating that the board intends to fill the vacancy  
17 by appointment but that the electors of the school  
18 district have the right to file a petition requiring  
19 that the vacancy be filled by a special election  
20 conducted pursuant to section 279.7. The board may  
21 publish notice in advance if a member of the board  
22 submits a resignation to take effect at a future date.  
23 The board may make an appointment to fill the vacancy  
24 after the notice is published or after the vacancy  
25 occurs, whichever is later.

26 b. (1) If within fourteen days after publication  
27 of a notice required pursuant to paragraph "a" for  
28 a vacancy that occurs more than one hundred eighty  
29 days before the next regular school election there is  
30 filed with the secretary of the school board a petition  
31 requesting a special election to fill the vacancy, an  
32 appointment to fill the vacancy is temporary until a  
33 successor is elected and qualified, and the board shall  
34 call a special election pursuant to section 279.7,  
35 to fill the vacancy for the remaining balance of the  
36 unexpired term.

37 (2) If within fourteen days after publication of a  
38 notice required pursuant to paragraph "a" for a vacancy  
39 that occurs one hundred eighty days or less before the  
40 next regular school election there is filed with the  
41 secretary of the school board a petition requesting to  
42 fill the vacancy by election, an appointment to fill  
43 the vacancy is temporary until a successor is elected  
44 and qualified, and the school board shall require that  
45 the remaining balance of the unexpired term be filled  
46 at the next regular school election.

47 (3) For a petition to be valid under this paragraph  
48 "b", the petition must be signed by eligible electors  
49 equal in number to not less than one hundred or thirty  
50 percent of the number of voters at the last preceding

1 regular school election, whichever is greater.

2 (4) Notwithstanding any requirement of this  
3 paragraph to the contrary, when the board is reduced  
4 below a quorum, the secretary of the board, or if  
5 there is no secretary, the area education agency  
6 administrator, shall call a special election in the  
7 district, subdistrict, or subdistricts, as the case may  
8 be, to fill the vacancies.

9 c. A person appointed to fill a vacancy in an  
10 appointive office shall hold such office for the  
11 residue of the unexpired term and until a successor  
12 is appointed and qualified. Any person so appointed  
13 shall qualify within ten days thereafter in the manner  
14 required by section 277.28.

15 2. A vacancy shall be filled at the next regular  
16 school election if a member of a school board resigns  
17 from the board not later than forty-five days before  
18 the election and the notice of resignation specifies  
19 an effective date at the beginning of the next term of  
20 office for elective school officials. The president  
21 of the board shall declare the office vacant as of the  
22 date of the next organizational meeting. Nomination  
23 papers shall be received for the unexpired term of  
24 the resigning member. The person elected at the next  
25 regular school election to fill the vacancy shall take  
26 office at the same time and place as the other elected  
27 school board members.

28 Sec. 59. Section 279.7, subsection 1, Code 2015, is  
29 amended to read as follows:

30 1. If a vacancy or vacancies occur among the  
31 elective officers or members of a school board and the  
32 remaining members of the board have not filled the  
33 vacancy within thirty days after the vacancy becomes  
34 known by the secretary or the board or if a valid  
35 petition is submitted to the secretary of the board  
36 pursuant to section 279.6, subsection 1, or when the  
37 board is reduced below a quorum, the secretary of the  
38 board, or if there is no secretary, the area education  
39 agency administrator, shall call a special election in  
40 the district, subdistrict, or subdistricts, as the case  
41 may be, to fill the vacancy or vacancies. The county  
42 commissioner of elections shall publish the notices  
43 required by law for special elections, and the election  
44 shall be held not sooner than thirty days nor later  
45 than forty days after the thirtieth day following the  
46 day the vacancy becomes known by the secretary or the  
47 board. If the secretary fails for more than three days  
48 to call an election, the administrator shall call it.>

49 2. By renumbering as necessary.