

House File 2473

S-5203

1 Amend the amendment, S-5196, to House File 2473,
2 as amended, passed, and reprinted by the House, as
3 follows:

4 1. Page 28, after line 38 by inserting:

5 <DIVISION _____

6 CORE CURRICULUM AND CONTENT STANDARD REVISIONS

7 Sec. _____. Section 256.7, subsection 21, paragraph
8 b, subparagraphs (2) and (3), Code 2014, are amended
9 to read as follows:

10 (2) Notwithstanding subparagraph (1), for the
11 school year beginning July 1, 2016, and each succeeding
12 school year, the rules shall provide that all students
13 enrolled in school districts in grades three through
14 eleven shall be administered an assessment during
15 the last quarter of the school year that at a minimum
16 assesses the indicators identified in this paragraph
17 "b"; ~~is aligned with the Iowa common core standards in~~
18 ~~both content and rigor~~; accurately describes student
19 achievement and growth for purposes of the school, the
20 school district, and state accountability systems; and
21 provides valid, reliable, and fair measures of student
22 progress toward college or career readiness.

23 (3) The director shall establish an assessment
24 task force to review and make recommendations for
25 a statewide assessment of student progress on the
26 indicators identified pursuant to this paragraph "b".
27 The task force shall recommend a statewide assessment
28 that is ~~aligned to the Iowa common core standards and~~
29 ~~is~~, at a minimum, valid, reliable, tested, and piloted
30 in Iowa. In addition, in developing recommendations,
31 the task force shall consider the costs to school
32 districts and the state in providing and administering
33 such an assessment and the technical support necessary
34 to implement the assessment. The task force shall
35 submit its recommendations in a report to the director,
36 the state board, and the general assembly by January
37 1, 2015. The task force shall assist with the final
38 development and implementation of the assessment
39 administered pursuant to subparagraph (2). The task
40 force members shall include but not be limited to
41 teachers, school administrators, business leaders,
42 representatives of state agencies, and members of the
43 general public. This subparagraph is repealed July 1,
44 2020.

45 Sec. _____. Section 256.7, subsection 21, paragraph
46 c, Code 2014, is amended to read as follows:

47 c. A requirement that all school districts and
48 accredited nonpublic schools annually report to the
49 department and the local community the district-wide
50 progress made in attaining student achievement goals

1 on the academic and other core indicators and the
2 district-wide progress made in attaining locally
3 established student learning goals. The school
4 districts and accredited nonpublic schools shall
5 demonstrate the use of multiple assessment measures in
6 determining student achievement levels. The school
7 districts and accredited nonpublic schools shall also
8 report the number of students who graduate; the number
9 of students who drop out of school; the number of
10 students who are tested and the percentage of students
11 who are so tested annually; and the percentage of
12 students who graduated during the prior school year
13 ~~and who completed a core curriculum.~~ The board shall
14 develop and adopt uniform definitions consistent with
15 the federal No Child Left Behind Act of 2001, Pub.
16 L. No. 107-110 and any federal regulations adopted
17 pursuant to the federal Act. The school districts
18 and accredited nonpublic schools may report on other
19 locally determined factors influencing student
20 achievement. The school districts and accredited
21 nonpublic schools shall also report to the local
22 community their results by individual attendance
23 center.

24 Sec. _____. Section 256.7, subsection 26, paragraph
25 a, unnumbered paragraph 1, Code 2014, is amended to
26 read as follows:

27 Adopt rules that establish ~~a core curriculum~~ and
28 high school graduation requirements for all students
29 in school districts and accredited nonpublic schools
30 that include at a minimum satisfactory completion of
31 four years of English and language arts, three years of
32 mathematics, three years of science, and three years of
33 social studies.

34 Sec. _____. Section 256.7, subsection 26, paragraph
35 a, subparagraph (3), Code 2014, is amended by striking
36 the subparagraph.

37 Sec. _____. Section 256.7, subsection 26, paragraphs
38 b and c, Code 2014, are amended by striking the
39 paragraphs.

40 Sec. _____. Section 256.7, subsection 28, Code 2014,
41 is amended to read as follows:

42 28. Adopt a set of ~~core content~~ assessment
43 standards applicable to all students in kindergarten
44 through grade twelve in every school district and
45 accredited nonpublic school. For purposes of this
46 subsection, "~~core content~~ assessment standards"
47 includes reading, mathematics, and science. The ~~core~~
48 ~~content~~ assessment standards shall be identical to
49 the ~~core content~~ assessment standards included in
50 Iowa's approved 2006 standards and assessment system

1 under Tit. I of the federal Elementary and Secondary
2 Education Act of 1965, 20 U.S.C. § 6301 et seq.,
3 as amended by the federal No Child Left Behind Act
4 of 2001, Pub. L. No. 107-110. School districts and
5 accredited nonpublic schools shall include, at a
6 minimum, the ~~core content assessment~~ standards adopted
7 pursuant to this subsection in any set of locally
8 developed content standards. School districts and
9 accredited nonpublic schools are strongly encouraged to
10 set higher expectations in local standards. As changes
11 in federal law or regulation occur, the state board
12 is authorized to amend the ~~core content assessment~~
13 standards as appropriate.

14 Sec. _____. Section 256.9, subsection 53, paragraph
15 a, Code 2014, is amended to read as follows:

16 a. Develop and distribute, in collaboration with
17 the area education agencies, ~~core curriculum~~ technical
18 assistance and implementation strategies that school
19 districts and accredited nonpublic schools shall
20 utilize, including but not limited to the development
21 and delivery of formative and end-of-course model
22 assessments classroom teachers may use to measure
23 student progress ~~on the core curriculum adopted~~
24 ~~pursuant to section 256.7, subsection 26.~~ The
25 department shall, in collaboration with the advisory
26 group convened in accordance with paragraph "b"
27 and educational assessment providers, identify and
28 make available to school districts end-of-course
29 and additional model end-of-course and additional
30 assessments to align with the expectations included in
31 the Iowa core curriculum. The model assessments shall
32 be suitable to meet the multiple assessment measures
33 requirement specified in section 256.7, subsection 21,
34 paragraph "c".

35 Sec. _____. Section 256.9, subsection 54, Code 2014,
36 is amended by striking the subsection.

37 Sec. _____. Section 256.40, subsection 2, paragraph
38 e, Code 2014, is amended to read as follows:

39 e. Integrate services provided through the program
40 with other career exploration-related activities such
41 as the student ~~core curriculum~~ graduation plan and
42 the career information and decision-making system
43 developed and administered under section 279.61, where
44 appropriate.

45 Sec. _____. Section 256.42, subsection 6, Code 2014,
46 is amended to read as follows:

47 6. Coursework offered under the initiative shall
48 be rigorous and high quality, and the department
49 shall annually evaluate the quality of the courses and
50 ensure that coursework is aligned with the state's core

1 ~~curriculum and core content requirements and assessment~~
2 ~~standards adopted pursuant to section 256.7, subsection~~
3 ~~28, as well as national standards of quality for~~
4 ~~online courses issued by an internationally recognized~~
5 ~~association for kindergarten through grade twelve~~
6 ~~online learning.~~

7 Sec. _____. Section 257.11, subsection 11, Code 2014,
8 is amended to read as follows:

9 11. *Shared classes and curriculum standards.* A
10 school district shall ensure that any course made
11 available to a student through any sharing agreement
12 between the school district and a community college
13 or any other entity providing course programming
14 pursuant to this section to students enrolled in the
15 school district meets the expectations contained in
16 ~~the core curriculum adopted pursuant to section 256.7,~~
17 subsection 26. The school district shall ensure that
18 any course that has the capacity to generate college
19 credit shall be equivalent to college-level work.

20 Sec. _____. Section 258.4, subsection 8, Code 2014,
21 is amended to read as follows:

22 8. Establish a minimum set of competencies and
23 ~~core curriculum~~ for approval of a vocational program
24 sequence that addresses the following: new and
25 emerging technologies; job-seeking, job-keeping, and
26 other employment skills, including self-employment and
27 entrepreneurial skills, that reflect current industry
28 standards, leadership skills, entrepreneurial, and
29 labor-market needs; and the strengthening of basic
30 academic skills.

31 Sec. _____. Section 260C.14, subsection 22, paragraph
32 b, Code 2014, is amended to read as follows:

33 b. Collaborate with the state board of regents
34 to meet the requirements specified in section 262.9,
35 subsection 33, including but not limited to developing
36 a systematic process for expanding academic discipline
37 and meetings between the community college faculty
38 and faculty of the institutions of higher education
39 governed by the state board of regents, ~~developing~~
40 ~~criteria to prioritize core curriculum areas,~~ promoting
41 greater awareness of articulation-related activities,
42 facilitating additional opportunities for individual
43 institutions to pursue program articulation agreements
44 for career and technical educational programs, and
45 developing and implementing a process to examine a
46 minimum of eight new associate of applied science
47 degree programs for which articulation agreements would
48 serve students' continued academic success in those
49 degree programs.

50 Sec. _____. Section 261E.4, subsection 4, Code 2014,

1 is amended to read as follows:

2 4. A school district shall establish prerequisite
3 coursework for each advanced placement course offered
4 and shall describe the prerequisites in the course
5 registration handbook, which shall be provided to every
6 junior high school or middle school student prior to
7 the development of a ~~core-curriculum~~ graduation plan
8 pursuant to section 279.61.

9 Sec. _____. Section 261E.6, subsection 2, Code 2014,
10 is amended to read as follows:

11 2. *Notification.* The availability and requirements
12 of this program shall be included in each school
13 district's student registration handbook. Information
14 about the program shall be provided to the student
15 and the student's parent or guardian prior to the
16 development of the student's ~~core-curriculum~~ graduation
17 plan under section 279.61. The school district shall
18 establish a process by which students may indicate
19 interest in and apply for enrollment in the program.

20 Sec. _____. Section 261E.8, subsection 1, Code 2014,
21 is amended to read as follows:

22 1. A district-to-community college sharing or
23 concurrent enrollment program is established to be
24 administered by the department to promote rigorous
25 academic or career and technical pursuits and to
26 provide a wider variety of options to high school
27 students to enroll part-time in eligible nonsectarian
28 courses at or through community colleges established
29 under chapter 260C. The program shall be made available
30 to all resident students in grades nine through twelve.
31 Notice of the availability of the program shall be
32 included in a school district's student registration
33 handbook and the handbook shall identify which courses,
34 if successfully completed, generate college credit
35 under the program. A student and the student's parent
36 or legal guardian shall also be made aware of this
37 program as a part of the development of the student's
38 ~~core-curriculum~~ graduation plan in accordance with
39 section 279.61.

40 Sec. _____. Section 261E.9, subsection 2, paragraph
41 b, Code 2014, is amended to read as follows:

42 b. A regional academy may include in its curriculum
43 virtual or internet-based coursework and courses
44 delivered via the Iowa communications network, career
45 and technical courses, ~~core-curriculum coursework,~~
46 courses required pursuant to section 256.7, subsection
47 26, or section 256.11, subsections 4 and 5, and
48 asynchronous learning networks.

49 Sec. _____. Section 261E.9, subsection 4, Code 2014,
50 is amended to read as follows:

1 4. Information regarding regional academies shall
2 be provided to a student and the student's parent or
3 guardian prior to the development of the student's ~~core~~
4 curriculum graduation plan under section 279.61.

5 Sec. _____. Section 261E.10, subsection 4, Code 2014,
6 is amended to read as follows:

7 4. Information regarding career academies shall be
8 provided by the school district to a student and the
9 student's parent or guardian prior to the development
10 of the student's ~~core curriculum~~ graduation plan under
11 section 279.61.

12 Sec. _____. Section 262.9, subsection 33, paragraph
13 c, Code 2014, is amended by striking the paragraph.

14 Sec. _____. Section 279.61, Code 2014, is amended to
15 read as follows:

16 **279.61 Student plan for progress toward university**
17 **admissions — report.**

18 1. ~~For the school year beginning July 1, 2008,~~
19 ~~and each succeeding school year, the~~ The board of
20 directors of each school district shall cooperate
21 with each student enrolled in grade eight to develop
22 for the student a ~~core curriculum~~ plan to guide the
23 student toward the goal of successfully completing, at
24 a minimum, the ~~core curriculum developed~~ high school
25 graduation requirements adopted by the state board of
26 education pursuant to section 256.7, subsection 26, by
27 the time the student graduates from high school. The
28 plan shall include career options and shall identify
29 the coursework needed in grades nine through twelve
30 to support the student's postsecondary education
31 and career options. Additionally, the plan shall
32 include a timeline for each student to successfully
33 complete, prior to graduation, all components of the
34 state-designated career information and decision-making
35 system administered by the department in accordance
36 with section 118 of the federal Carl D. Perkins Career
37 and Technical Education Improvement Act of 2006, Pub.
38 L. No. 109-270. The student's parent or guardian shall
39 sign the ~~core curriculum~~ graduation plan developed with
40 the student and the signed plan shall be included in
41 the student's cumulative records.

42 2. ~~For the school year beginning July 1, 2008,~~
43 ~~and each succeeding school year, the~~ The board of
44 directors of each school district shall report annually
45 to each student enrolled in grades nine through twelve
46 in the school district, and, if the student is under
47 the age of eighteen, to each student's parent or
48 guardian, the student's progress toward meeting the
49 goal of successfully completing the ~~core curriculum~~
50 ~~and~~ high school graduation requirements adopted by the

1 state board of education pursuant to section 256.7,
2 subsection 26.
3 Sec. _____. Section 280.3, subsection 3, Code 2014,
4 is amended by striking the subsection.>
5 2. By renumbering as necessary.

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