

Senate Amendment to
House File 604

H-1320

1 Amend House File 604, as amended, passed, and
2 reprinted by the House, as follows:

3 1. By striking everything after the enacting clause
4 and inserting:

5 <DIVISION I

6 FY 2013-2014 APPROPRIATIONS — STATUTORY CHANGES
7 DEPARTMENT FOR THE BLIND

8 Section 1. ADMINISTRATION. There is appropriated
9 from the general fund of the state to the department
10 for the blind for the fiscal year beginning July 1,
11 2013, and ending June 30, 2014, the following amount,
12 or so much thereof as is necessary, to be used for the
13 purposes designated:

14 1. For salaries, support, maintenance,
15 miscellaneous purposes, and for not more than the
16 following full-time equivalent positions:
17 \$ 2,191,815
18 FTEs 88.00

19 2. For costs associated with universal access to
20 audio information for blind and print handicapped
21 Iowans:
22 \$ 50,000

23 COLLEGE STUDENT AID COMMISSION

24 Sec. 2. There is appropriated from the general fund
25 of the state to the college student aid commission for
26 the fiscal year beginning July 1, 2013, and ending June
27 30, 2014, the following amounts, or so much thereof as
28 is necessary, to be used for the purposes designated:

29 1. GENERAL ADMINISTRATION
30 For salaries, support, maintenance, miscellaneous
31 purposes, and for not more than the following full-time
32 equivalent positions:
33 \$ 232,943
34 FTEs 3.95

35 2. STUDENT AID PROGRAMS
36 For payments to students for the Iowa grant program
37 established in section 261.93:
38 \$ 791,177

39 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
40 For the loan repayment program for health care
41 professionals established pursuant to section 261.19:
42 \$ 400,973

43 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
44 For purposes of providing national guard educational
45 assistance under the program established in section
46 261.86:
47 \$ 5,100,233

48 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
49 For the teacher shortage loan forgiveness program
50 established in section 261.112:

1 \$ 5,392,452
2 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
3 For purposes of the all Iowa opportunity foster care
4 grant program established pursuant to section 261.6:
5 \$ 554,057
6 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
7 a. For purposes of the all Iowa opportunity
8 scholarship program established pursuant to section
9 261.87:
10 \$ 2,240,854
11 b. If the moneys appropriated by the general
12 assembly to the college student aid commission for
13 fiscal year 2013-2014 for purposes of the all Iowa
14 opportunity scholarship program exceed \$500,000,
15 "eligible institution" as defined in section 261.87,
16 shall, during fiscal year 2013-2014, include accredited
17 private institutions as defined in section 261.9,
18 subsection 1.
19 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN
20 FORGIVENESS PROGRAM
21 For purposes of the registered nurse and nurse
22 educator loan forgiveness program established pursuant
23 to section 261.23:
24 \$ 80,852
25 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION
26 GRANT PROGRAM
27 For purposes of the barber and cosmetology arts and
28 sciences tuition grant program established pursuant to
29 section 261.18:
30 \$ 40,000
31 10. SKILLED WORKFORCE SHORTAGE TUITION GRANTS
32 For purposes of providing skilled workforce shortage
33 tuition grants in accordance with section 261.130:
34 \$ 5,000,000
35 Notwithstanding section 8.33, moneys appropriated in
36 this subsection that remain unencumbered or unobligated
37 at the close of the fiscal year shall not revert but
38 shall remain available for expenditure for the purposes
39 designated until the close of the fiscal year that
40 begins July 1, 2014.
41 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
42 a. For purposes of the rural Iowa primary care
43 loan repayment program established pursuant to section
44 261.113:
45 \$ 2,000,000
46 b. From the moneys appropriated in paragraph "a",
47 not more than \$150,000 shall be used by the commission
48 for loan repayments for individuals who hold a license
49 issued under chapter 154C and are employed in a
50 critical human service area.

1 (1) The commission shall establish an application
2 process and criteria for loan repayment to licensed
3 social workers and shall determine the amount of time
4 a licensed social worker shall practice in a critical
5 human service area in order to qualify for loan
6 repayment under this paragraph "b".

7 (2) The annual amount of loan repayment a recipient
8 may receive under this paragraph "b" shall be \$6,500
9 or 20 percent of the licensed social worker's total
10 federally guaranteed Stafford loan amount under the
11 federal family education loan program or the federal
12 direct loan program, including principal and interest,
13 whichever amount is less. The total loan repayment
14 a recipient may receive from the commission during a
15 consecutive five-year period shall not exceed the total
16 remaining balance of the recipient's student loan debt
17 or \$25,000, whichever is less.

18 (3) If a loan repayment recipient fails to meet the
19 criteria and requirements established by the commission
20 pursuant to this paragraph "b", the loan repayment
21 recipient shall repay to the commission any funds paid
22 by the commission on the recipient's loan.

23 (4) For purposes of this paragraph "b", "critical
24 human service area" includes but is not limited to an
25 area of the state with a shortage of social workers
26 providing health, mental health, substance abuse,
27 aging, HIV/AIDS, victim, or child welfare services,
28 or communities with multilingual needs. An area
29 designated as a mental health professional shortage
30 area by the United States department of health
31 and human services health resources and services
32 administration is critical human service area.

33 (5) Notwithstanding section 8.33, moneys allocated
34 for purposes of this paragraph "b" that remain
35 unencumbered or unobligated at the close of the fiscal
36 year shall not revert but shall remain available for
37 expenditure for the purposes designated until the close
38 of the following fiscal year.

39 (6) The commission shall adopt rules pursuant to
40 chapter 17A for the administration of this paragraph
41 "b".

42 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY
43 2013-2014. Notwithstanding the standing appropriations
44 in the following designated sections for the fiscal
45 year beginning July 1, 2013, and ending June 30, 2014,
46 the amounts appropriated from the general fund of the
47 state to the college student aid commission pursuant to
48 these sections for the following designated purposes
49 shall not exceed the following amounts:

50 1. For Iowa tuition grants under section 261.25,

1 subsection 1:
2 \$ 47,513,448
3 2. For tuition grants for students attending
4 for-profit accredited private institutions located in
5 Iowa under section 261.25, subsection 2:
6 \$ 2,500,000
7 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding
8 section 261.72, the moneys deposited in the
9 chiropractic loan revolving fund created pursuant
10 to section 261.72 may be used for purposes of the
11 chiropractic loan forgiveness program established in
12 section 261.73.
13 Sec. 5. WORK-STUDY APPROPRIATION FOR FY
14 2013-2014. Notwithstanding section 261.85, for the
15 fiscal year beginning July 1, 2013, and ending June 30,
16 2014, the amount appropriated from the general fund of
17 the state to the college student aid commission for the
18 work-study program under section 261.85 shall be zero.
19 DEPARTMENT OF EDUCATION
20 Sec. 6. There is appropriated from the general fund
21 of the state to the department of education for the
22 fiscal year beginning July 1, 2013, and ending June 30,
23 2014, the following amounts, or so much thereof as is
24 necessary, to be used for the purposes designated:
25 1. GENERAL ADMINISTRATION
26 For salaries, support, maintenance, miscellaneous
27 purposes, and for not more than the following full-time
28 equivalent positions:
29 \$ 6,413,812
30 FTEs 81.67
31 2. VOCATIONAL EDUCATION ADMINISTRATION
32 For salaries, support, maintenance, miscellaneous
33 purposes, and for not more than the following full-time
34 equivalent positions:
35 \$ 598,197
36 FTEs 11.50
37 3. VOCATIONAL REHABILITATION SERVICES DIVISION
38 a. For salaries, support, maintenance,
39 miscellaneous purposes, and for not more than the
40 following full-time equivalent positions:
41 \$ 5,113,168
42 FTEs 255.00
43 For purposes of optimizing the job placement of
44 individuals with disabilities, the division shall make
45 its best efforts to work with community rehabilitation
46 program providers for job placement and retention
47 services for individuals with significant disabilities
48 and most significant disabilities. By January 15,
49 2014, the division shall submit a written report to the
50 general assembly on the division's outreach efforts

1 with community rehabilitation program providers.
2 b. For matching funds for programs to enable
3 persons with severe physical or mental disabilities to
4 function more independently, including salaries and
5 support, and for not more than the following full-time
6 equivalent position:
7 \$ 39,128
8 FTEs 1.00
9 c. For the entrepreneurs with disabilities program
10 established pursuant to section 259.4, subsection 9:
11 \$ 145,535
12 d. For costs associated with centers for
13 independent living:
14 \$ 40,294
15 4. STATE LIBRARY
16 a. For salaries, support, maintenance,
17 miscellaneous purposes, and for not more than the
18 following full-time equivalent positions:
19 \$ 2,715,063
20 FTEs 29.00
21 b. For the enrich Iowa program established under
22 section 256.57:
23 \$ 2,924,228
24 5. PUBLIC BROADCASTING DIVISION
25 For salaries, support, maintenance, capital
26 expenditures, miscellaneous purposes, and for not more
27 than the following full-time equivalent positions:
28 \$ 7,443,096
29 FTEs 82.00
30 6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
31 For reimbursement for vocational education
32 expenditures made by secondary schools:
33 \$ 2,630,134
34 Moneys appropriated in this subsection shall be used
35 to reimburse school districts for vocational education
36 expenditures made by secondary schools to meet the
37 standards set in sections 256.11, 258.4, and 260C.14.
38 7. SCHOOL FOOD SERVICE
39 For use as state matching funds for federal
40 programs that shall be disbursed according to federal
41 regulations, including salaries, support, maintenance,
42 miscellaneous purposes, and for not more than the
43 following full-time equivalent positions:
44 \$ 2,176,797
45 FTEs 20.58
46 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID
47 For deposit in the school ready children grants
48 account of the early childhood Iowa fund created in
49 section 256I.11:
50 \$ 5,386,113

1 a. From the moneys deposited in the school ready
2 children grants account for the fiscal year beginning
3 July 1, 2013, and ending June 30, 2014, not more than
4 \$265,950 is allocated for the early childhood Iowa
5 office and other technical assistance activities. The
6 early childhood Iowa state board shall direct staff to
7 work with the early childhood stakeholders alliance
8 created in section 256I.12 to inventory technical
9 assistance needs. Moneys allocated under this lettered
10 paragraph may be used by the early childhood Iowa state
11 board for the purpose of skills development and support
12 for ongoing training of staff. However, except as
13 otherwise provided in this subsection, moneys shall not
14 be used for additional staff or for the reimbursement
15 of staff.

16 b. As a condition of receiving moneys appropriated
17 in this subsection, each early childhood Iowa area
18 board shall report to the early childhood Iowa state
19 board progress on each of the local indicators approved
20 by the area board. Each early childhood Iowa area
21 board must also submit an annual budget for the area's
22 comprehensive school ready children grant developed for
23 providing services for children from birth through five
24 years of age, and provide other information specified
25 by the early childhood Iowa state board, including
26 budget amendments as needed. The early childhood Iowa
27 state board shall establish a submission deadline for
28 the annual budget and any budget amendments that allow
29 a reasonable period of time for preparation by the
30 early childhood Iowa area boards and for review and
31 approval or request for modification of the materials
32 by the early childhood Iowa state board. In addition,
33 each early childhood Iowa area board must continue to
34 comply with reporting provisions and other requirements
35 adopted by the early childhood Iowa state board in
36 implementing section 256I.9.

37 c. Of the amount appropriated in this subsection
38 for deposit in the school ready children grants account
39 of the early childhood Iowa fund, \$2,318,018 shall
40 be used for efforts to improve the quality of early
41 care, health, and education programs. Moneys allocated
42 pursuant to this paragraph may be used for additional
43 staff and for the reimbursement of staff. The early
44 childhood Iowa state board may reserve a portion of the
45 allocation, not to exceed \$88,650, for the technical
46 assistance expenses of the early childhood Iowa state
47 office, including the reimbursement of staff, and
48 shall distribute the remainder to early childhood Iowa
49 areas for local quality improvement efforts through
50 a methodology identified by the early childhood Iowa

1 state board to make the most productive use of the
2 funding, which may include use of the distribution
3 formula, grants, or other means.

4 d. Of the amount appropriated in this subsection
5 for deposit in the school ready children grants account
6 of the early childhood Iowa fund, \$825,030 shall
7 be used for support of professional development and
8 training activities for persons working in early care,
9 health, and education by the early childhood Iowa
10 state board in collaboration with the professional
11 development component group of the early childhood
12 Iowa stakeholders alliance maintained pursuant to
13 section 256I.12, subsection 7, paragraph "b", and the
14 early childhood Iowa area boards. Expenditures shall
15 be limited to professional development and training
16 activities agreed upon by the parties participating in
17 the collaboration.

18 9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
19 ASSISTANCE

20 a. For deposit in the school ready children grants
21 account of the early childhood Iowa fund created in
22 section 256I.11:

23 \$ 5,428,877

24 b. The amount appropriated in this subsection shall
25 be used for early care, health, and education programs
26 to assist low-income parents with tuition for preschool
27 and other supportive services for children ages three,
28 four, and five who are not attending kindergarten in
29 order to increase the basic family income eligibility
30 requirement to not more than 200 percent of the federal
31 poverty level. In addition, if sufficient funding is
32 available after addressing the needs of those who meet
33 the basic income eligibility requirement, an early
34 childhood Iowa area board may provide for eligibility
35 for those with a family income in excess of the basic
36 income eligibility requirement through use of a sliding
37 scale or other copayment provisions.

38 10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND
39 PARENT EDUCATION

40 a. For deposit in the school ready children grants
41 account of the early childhood Iowa fund created in
42 section 256I.11:

43 \$ 12,364,434

44 b. The amount appropriated in this subsection
45 shall be used for family support services and parent
46 education programs targeted to families expecting a
47 child or with newborn and infant children through age
48 five and shall be distributed using the distribution
49 formula approved by the early childhood Iowa state
50 board and shall be used by an early childhood Iowa

1 area board only for family support services and parent
2 education programs targeted to families expecting a
3 child or with newborn and infant children through age
4 five.

5 11. BIRTH TO AGE THREE SERVICES

6 For expansion of the federal Individuals with
7 Disabilities Education Improvement Act of 2004, Pub.
8 L. No. 108-446, as amended to January 1, 2013, birth
9 through age three services due to increased numbers of
10 children qualifying for those services:

11 \$ 1,721,400

12 From the moneys appropriated in this subsection,
13 \$383,769 shall be allocated to the child health
14 specialty clinic at the state university of Iowa to
15 provide additional support for infants and toddlers
16 who are born prematurely, drug-exposed, or medically
17 fragile.

18 12. EARLY HEAD START PROJECTS

19 For early head start projects:

20 \$ 800,000

21 The moneys appropriated in this subsection shall be
22 used for implementation and expansion of early head
23 start pilot projects addressing the comprehensive
24 cognitive, social, emotional, and developmental needs
25 of children from birth to age three, including prenatal
26 support for qualified families. The projects shall
27 promote healthy prenatal outcomes and healthy family
28 functioning, and strengthen the development of infants
29 and toddlers in low-income families. Priority shall
30 be given to those organizations that have previously
31 qualified for and received state funding to administer
32 an early head start project.

33 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

34 To provide moneys for costs of providing textbooks
35 to each resident pupil who attends a nonpublic school
36 as authorized by section 301.1:

37 \$ 560,214

38 Funding under this subsection is limited to \$20 per
39 pupil and shall not exceed the comparable services
40 offered to resident public school pupils.

41 14. CORE CURRICULUM AND CAREER INFORMATION AND
42 DECISION-MAKING SYSTEM

43 For purposes of implementing the statewide core
44 curriculum for school districts and accredited
45 nonpublic schools and a state-designated career
46 information and decision-making system:

47 \$ 2,000,000

48 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

49 For purposes of the student achievement and teacher
50 quality program established pursuant to chapter

1 284, and for not more than the following full-time
2 equivalent positions:
3 \$ 6,772,506
4 FTEs 2.00
5 16. JOBS FOR AMERICA'S GRADUATES
6 For school districts to provide direct services to
7 the most at-risk senior high school students enrolled
8 in school districts through direct intervention by a
9 jobs for America's graduates specialist:
10 \$ 800,000
11 17. EDUCATION REFORM
12 For implementation of the education reform
13 provisions pursuant to 2013 Iowa Acts, House File 215,
14 if enacted:
15 \$ 8,500,000
16 18. SUCCESSFUL PROGRESSION FOR EARLY READERS
17 For school districts to provide intensive
18 instructional services, curricula, initiatives,
19 programs, and supports in accordance with section
20 279.68, subsection 2:
21 \$ 12,000,000
22 19. COMPETENCY-BASED EDUCATION
23 For implementation of the competency-based education
24 grant program established pursuant to section 256.24
25 as provided in House File 215, if enacted, and the
26 competency-based education task force recommendations
27 as provided in House File 215, if enacted:
28 \$ 825,000
29 a. From the moneys appropriated in this subsection,
30 not less than \$500,000 shall be used to provide grants
31 under the competency-based education grant program
32 established pursuant to section 256.24 as provided in
33 House File 215, if enacted. Notwithstanding section
34 8.33, moneys received by the department pursuant to
35 this lettered paragraph that remain unencumbered or
36 unobligated at the close of the fiscal year shall not
37 revert but shall remain available for expenditure for
38 the purposes specified in this lettered paragraph
39 until July 1, 2018, or until the Iowa Code section
40 establishing the competency-based education grant
41 program is repealed, whichever occurs first.
42 b. From the moneys appropriated in this subsection,
43 not less than \$100,000 shall be used for writing model
44 competencies, not less than \$25,000 shall be used for
45 plans and templates, not less than \$100,000 shall be
46 used to develop the assessment validation rubric and
47 model assessments, and not less than \$100,000 shall be
48 used to design professional development in accordance
49 with the recommendations of the competency-based
50 education task force and as provided in House File 215,

1 if enacted.

2 20. MIDWESTERN HIGHER EDUCATION COMPACT

3 For distribution to the midwestern higher education
4 compact to pay Iowa's member state annual obligation:
5 \$ 100,000

6 Notwithstanding section 8.33, moneys appropriated
7 for distribution to the midwestern higher education
8 compact pursuant to this subsection that remain
9 unencumbered or unobligated at the close of the fiscal
10 year shall not revert but shall remain available for
11 expenditure for the purpose designated until the close
12 of the succeeding fiscal year.

13 21. COMMUNITY COLLEGES

14 a. For general state financial aid to merged
15 areas as defined in section 260C.2 in accordance with
16 chapters 258 and 260C:
17 \$193,274,647

18 Notwithstanding the allocation formula in section
19 260C.18C, the funds appropriated in this subsection
20 shall be allocated as follows:

- 21 (1) Merged Area I..... \$ 9,572,490
- 22 (2) Merged Area II..... \$ 9,772,970
- 23 (3) Merged Area III..... \$ 9,035,001
- 24 (4) Merged Area IV..... \$ 4,443,196
- 25 (5) Merged Area V..... \$ 10,865,853
- 26 (6) Merged Area VI..... \$ 8,657,389
- 27 (7) Merged Area VII..... \$ 13,121,235
- 28 (8) Merged Area IX..... \$ 16,582,059
- 29 (9) Merged Area X..... \$ 30,143,212
- 30 (10) Merged Area XI..... \$ 31,835,539
- 31 (11) Merged Area XII..... \$ 10,781,694
- 32 (12) Merged Area XIII..... \$ 11,522,373
- 33 (13) Merged Area XIV..... \$ 4,527,071
- 34 (14) Merged Area XV..... \$ 14,202,552
- 35 (15) Merged Area XVI..... \$ 8,212,013

36 b. For distribution to community colleges to
37 supplement faculty salaries:
38 \$ 500,000

39 c. For deposit in the gap tuition assistance fund
40 established pursuant to section 260I.2, subsection 2:
41 \$ 2,000,000

42 Sec. 7. ONLINE CURRICULUM FOR UNIFORM TRANSFER OF
43 ACADEMIC CREDIT — STUDY AND REPORT.

44 1. The department of education shall conduct
45 a study regarding the establishment of an online
46 curriculum to facilitate the transfer of academic
47 credits earned by students residing in child foster
48 care facilities licensed under section 237.4, and in
49 institutions controlled by the department of human
50 services and listed in section 218.1, between those

1 facilities and institutions and public and accredited
2 nonpublic schools. The goal of the curriculum shall
3 be to minimize wherever possible the loss of academic
4 credit for coursework completed by such students.

5 2. Instruction provided through the online
6 curriculum shall be taught by teachers licensed under
7 chapter 272. All courses in the online curriculum
8 shall meet existing accreditation standards.

9 3. The department shall submit a report of its
10 findings and recommendations to the general assembly
11 by January 3, 2014.

12 STATE BOARD OF REGENTS

13 Sec. 8. There is appropriated from the general fund
14 of the state to the state board of regents for the
15 fiscal year beginning July 1, 2013, and ending June 30,
16 2014, the following amounts, or so much thereof as is
17 necessary, to be used for the purposes designated:

18 1. OFFICE OF STATE BOARD OF REGENTS

19 a. For salaries, support, maintenance,
20 miscellaneous purposes, and for not more than the
21 following full-time equivalent positions:

22 \$ 1,065,005
23 FTEs 15.00

24 The state board of regents shall submit a monthly
25 financial report in a format agreed upon by the state
26 board of regents office and the legislative services
27 agency. The report submitted in December 2013 shall
28 include the five-year graduation rates for the regents
29 universities.

30 b. For moneys to be allocated to the southwest Iowa
31 regents resource center in Council Bluffs:

32 \$ 182,734

33 c. For moneys to be allocated to the northwest Iowa
34 regents resource center in Sioux City under section
35 262.9, subsection 22:

36 \$ 66,601

37 d. For moneys to be allocated to the quad-cities
38 graduate studies center:

39 \$ 34,513

40 The board may transfer moneys appropriated under
41 paragraph "b", "c", or "d", of this subsection to any
42 of the other centers specified in paragraph "b", "c",
43 or "d", if the board notifies, in writing, the general
44 assembly and the legislative services agency of the
45 amount, the date, and the purpose of the transfer.

46 e. For moneys to be distributed to Iowa public
47 radio for public radio operations:

48 \$ 391,568

49 f. For purposes of funding a student financial aid
50 program for Iowa undergraduate students who demonstrate

1 financial need and who attend an institution of higher
2 learning governed by the board:
3 \$ 10,000,000
4 2. STATE UNIVERSITY OF IOWA
5 a. General university, including lakeside
6 laboratory
7 For salaries, support, maintenance, equipment,
8 financial aid, miscellaneous purposes, and for not more
9 than the following full-time equivalent positions:
10 \$222,041,351
11 FTEs 5,058.55
12 b. Oakdale campus
13 For salaries, support, maintenance, miscellaneous
14 purposes, and for not more than the following full-time
15 equivalent positions:
16 \$ 2,186,558
17 FTEs 38.25
18 c. State hygienic laboratory
19 For salaries, support, maintenance, miscellaneous
20 purposes, and for not more than the following full-time
21 equivalent positions:
22 \$ 4,402,615
23 FTEs 102.50
24 d. Family practice program
25 For allocation by the dean of the college of
26 medicine, with approval of the advisory board, to
27 qualified participants to carry out the provisions
28 of chapter 148D for the family practice program,
29 including salaries and support, and for not more than
30 the following full-time equivalent positions:
31 \$ 1,788,265
32 FTEs 190.40
33 e. Child health care services
34 For specialized child health care services,
35 including childhood cancer diagnostic and treatment
36 network programs, rural comprehensive care for
37 hemophilia patients, and the Iowa high-risk infant
38 follow-up program, including salaries and support, and
39 for not more than the following full-time equivalent
40 positions:
41 \$ 659,456
42 FTEs 57.97
43 f. Statewide cancer registry
44 For the statewide cancer registry, and for not more
45 than the following full-time equivalent positions:
46 \$ 149,051
47 FTEs 2.10
48 g. Substance abuse consortium
49 For moneys to be allocated to the Iowa consortium
50 for substance abuse research and evaluation, and

1 for not more than the following full-time equivalent
2 position:

3 \$ 55,529
4 FTEs 1.00

5 h. Center for biocatalysis
6 For the center for biocatalysis, and for not more
7 than the following full-time equivalent positions:

8 \$ 723,727
9 FTEs 6.28

10 i. Primary health care initiative
11 For the primary health care initiative in the
12 college of medicine, and for not more than the
13 following full-time equivalent positions:

14 \$ 648,930
15 FTEs 5.89

16 From the moneys appropriated in this lettered
17 paragraph, \$254,889 shall be allocated to the
18 department of family practice at the state university
19 of Iowa college of medicine for family practice faculty
20 and support staff.

21 j. Birth defects registry
22 For the birth defects registry, and for not more
23 than the following full-time equivalent position:

24 \$ 38,288
25 FTEs 1.00

26 k. Larned A. Waterman Iowa nonprofit resource
27 center
28 For the Larned A. Waterman Iowa nonprofit resource
29 center, and for not more than the following full-time
30 equivalent positions:

31 \$ 162,539
32 FTEs 2.75

33 l. Iowa online advanced placement academy science,
34 technology, engineering, and mathematics initiative
35 For the establishment of the Iowa online advanced
36 placement academy science, technology, engineering, and
37 mathematics initiative:

38 \$ 481,849

39 m. For the Iowa flood center for use by the
40 university's college of engineering pursuant to section
41 466C.1:

42 \$ 1,500,000

43 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
44 a. General university
45 For salaries, support, maintenance, equipment,
46 financial aid, miscellaneous purposes, and for not more
47 than the following full-time equivalent positions:

48 \$173,986,353
49 FTEs 3,647.42

50 b. Agricultural experiment station

1 For the agricultural experiment station salaries,
2 support, maintenance, miscellaneous purposes, and
3 for not more than the following full-time equivalent
4 positions:

5 \$ 28,111,877
6 FTEs 546.98

7 c. Cooperative extension service in agriculture and
8 home economics

9 For the cooperative extension service in agriculture
10 and home economics salaries, support, maintenance,
11 miscellaneous purposes, and for not more than the
12 following full-time equivalent positions:

13 \$ 17,936,722
14 FTEs 383.34

15 d. Leopold center

16 For agricultural research grants at Iowa state
17 university of science and technology under section
18 266.39B, and for not more than the following full-time
19 equivalent positions:

20 \$ 397,417
21 FTEs 11.25

22 e. Livestock disease research

23 For deposit in and the use of the livestock disease
24 research fund under section 267.8:

25 \$ 172,844

26 4. UNIVERSITY OF NORTHERN IOWA

27 a. General university

28 For salaries, support, maintenance, equipment,
29 financial aid, miscellaneous purposes, and for not more
30 than the following full-time equivalent positions:

31 \$ 87,222,819
32 FTEs 1,447.50

33 b. Recycling and reuse center

34 For purposes of the recycling and reuse center, and
35 for not more than the following full-time equivalent
36 positions:

37 \$ 175,256
38 FTEs 3.00

39 c. Science, technology, engineering, and
40 mathematics (STEM) collaborative initiative

41 For purposes of the science, technology,
42 engineering, and mathematics (STEM) collaborative
43 initiative established pursuant to section 268.7, and
44 for not more than the following full-time equivalent
45 positions:

46 \$ 5,700,000
47 FTEs 6.20

48 (1) From the moneys appropriated in this lettered
49 paragraph, up to \$282,000 shall be allocated for
50 salaries, staffing, and institutional support. The

1 remainder of the moneys appropriated in this lettered
2 paragraph shall be expended only to support activities
3 directly related to recruitment of kindergarten
4 through grade 12 mathematics and science teachers and
5 for ongoing mathematics and science programming for
6 students enrolled in kindergarten through grade 12.

7 (2) The university of northern Iowa shall work with
8 the community colleges to develop STEM professional
9 development programs for community college instructors
10 and STEM curriculum development.

11 (3) From the moneys appropriated in this lettered
12 paragraph, up to \$1,000,000 may be used to provide
13 technology education opportunities to high school,
14 career academy, and community college students
15 through a public-private partnerships, as well as
16 opportunities for students and faculties at these
17 institutions to secure broad-based information
18 technology certification. The Iowa governor's STEM
19 advisory council shall utilize a request for proposals
20 process for contracts to make available, through the
21 regional STEM network hubs, at high schools, career
22 academies, and community colleges, instruction on
23 skills and competencies that are essential for the
24 workplace and which are requested by Iowa's employers.
25 Such a contract shall include the following components:

- 26 (a) A research-based curriculum.
- 27 (b) Online access to the curriculum.
- 28 (c) Instructional software for classroom and
29 student use.
- 30 (d) Certification of skills and competencies in
31 a broad base of information technology-related skill
32 areas.
- 33 (e) Professional development for teachers.
- 34 (f) Deployment and program support, including but
35 not limited to integration with current curriculum
36 standards.

37 d. Real estate education program
38 For purposes of the real estate education program,
39 and for not more than the following full-time
40 equivalent position:

41	\$	125,302
42	FTEs	1.00

43 5. STATE SCHOOL FOR THE DEAF
44 For salaries, support, maintenance, miscellaneous
45 purposes, and for not more than the following full-time
46 equivalent positions:

47	\$	9,207,705
48	FTEs	126.60

49 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
50 For salaries, support, maintenance, miscellaneous

1 purposes, and for not more than the following full-time
2 equivalent positions:

3 \$ 3,838,962
4 FTEs 62.87

5 7. TUITION AND TRANSPORTATION COSTS

6 For payment to local school boards for the tuition
7 and transportation costs of students residing in the
8 Iowa braille and sight saving school and the state
9 school for the deaf pursuant to section 262.43 and
10 for payment of certain clothing, prescription, and
11 transportation costs for students at these schools
12 pursuant to section 270.5:

13 \$ 11,763

14 8. LICENSED CLASSROOM TEACHERS

15 For distribution at the Iowa braille and sight
16 saving school and the Iowa school for the deaf based
17 upon the average yearly enrollment at each school as
18 determined by the state board of regents:

19 \$ 82,049

20 Sec. 9. ENERGY COST-SAVINGS PROJECTS —

21 FINANCING. For the fiscal year beginning July 1,
22 2013, and ending June 30, 2014, the state board of
23 regents may use notes, bonds, or other evidences of
24 indebtedness issued under section 262.48 to finance
25 projects that will result in energy cost savings in an
26 amount that will cause the state board to recover the
27 cost of the projects within an average of six years.

28 Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding
29 section 270.7, the department of administrative
30 services shall pay the state school for the deaf and
31 the Iowa braille and sight saving school the moneys
32 collected from the counties during the fiscal year
33 beginning July 1, 2013, for expenses relating to
34 prescription drug costs for students attending the
35 state school for the deaf and the Iowa braille and
36 sight saving school.

37 Sec. 11. Section 256I.7, subsection 1, paragraph a,
38 Code 2013, is amended to read as follows:

39 a. The early childhood Iowa functions for an area
40 shall be performed under the authority of an early
41 childhood Iowa area board. The members of an area
42 board shall be elected officials or members of the
43 public who are not employed by a provider of services
44 to or for the area board. In addition, the membership
45 of an area board shall include representation from
46 early care, education, health, human services,
47 business, and faith interests, and at least one parent,
48 grandparent, or guardian of a child from zero through
49 age five. However, not more than one member shall
50 represent the same entity or interest.

1 Sec. 12. Section 256I.8, Code 2013, is amended by
2 adding the following new subsection:

3 NEW SUBSECTION. 3. An area board shall not be a
4 provider of services to or for the area board.

5 Sec. 13. NEW SECTION. 256I.13 Home visitation
6 program — funding intent.

7 1. In order to implement the legislative intent
8 stated in sections 135.106 and 256I.9, that priority
9 for home visitation program funding be given to
10 programs using evidence-based or promising models
11 for home visitation, it is the intent of the general
12 assembly to phase in the funding priority as follows:

13 a. By July 1, 2013, twenty-five percent of state
14 funds expended for home visiting programs are for
15 evidence-based or promising program models.

16 b. By July 1, 2014, fifty percent of state
17 funds expended for home visiting programs are for
18 evidence-based or promising program models.

19 c. By July 1, 2015, seventy-five percent of state
20 funds expended for home visiting programs are for
21 evidence-based or promising program models.

22 d. By July 1, 2016, ninety percent of state
23 funds expended for home visiting programs are for
24 evidence-based or promising program models. The
25 remaining ten percent of funds may be used for
26 innovative program models that do not yet meet the
27 definition of evidence-based or promising programs.

28 2. For the purposes of this section, unless the
29 context otherwise requires or unless otherwise provided
30 under federal law:

31 a. *"Evidence-based program"* means a program that
32 is based on scientific evidence demonstrating that
33 the program model is effective. An evidence-based
34 program shall be reviewed on site and compared to
35 program model standards by the model developer or the
36 developer's designee at least every five years to
37 ensure that the program continues to maintain fidelity
38 with the program model. The program model shall have
39 had demonstrated significant and sustained positive
40 outcomes in an evaluation utilizing a well-designed and
41 rigorous randomized controlled research design or a
42 quasi-experimental research design, and the evaluation
43 results shall have been published in a peer-reviewed
44 journal.

45 b. *"Family support programs"* includes group-based
46 parent education or home visiting programs that are
47 designed to strengthen protective factors, including
48 parenting skills, increasing parental knowledge of
49 child development, and increasing family functioning
50 and problem solving skills. A family support program

1 may be used as an early intervention strategy to
2 improve birth outcomes, parental knowledge, family
3 economic success, the home learning environment, family
4 and child involvement with others, and coordination
5 with other community resources. A family support
6 program may have a specific focus on preventing child
7 maltreatment or ensuring children are safe, healthy,
8 and ready to succeed in school.

9 *c. "Promising program"* means a program that meets
10 all of the following requirements:

11 (1) The program conforms to a clear, consistent
12 family support model that has been in existence for at
13 least three years.

14 (2) The program is grounded in relevant empirically
15 based knowledge.

16 (3) The program is linked to program-determined
17 outcomes.

18 (4) The program is associated with a national
19 or state organization that either has comprehensive
20 program standards that ensure high-quality service
21 delivery and continuous program quality improvement
22 or the program model has demonstrated through the
23 program's benchmark outcomes that the program has
24 achieved significant positive outcomes equivalent
25 to those achieved by program models with published
26 significant and sustained results in a peer-reviewed
27 journal.

28 (5) The program has been awarded the Iowa family
29 support credential and has been reviewed on site
30 at least every five years to ensure the program's
31 adherence to the Iowa family support standards approved
32 by the state board or a comparable set of standards.
33 The on-site review is completed by an independent
34 review team that is not associated with the program or
35 the organization administering the program.

36 3. *a.* The data reporting requirements adopted by
37 the state board pursuant to section 256I.4 for the
38 family support programs targeted to families expecting
39 a child or with newborn and infant children through age
40 five and funded through the state board shall require
41 the programs to participate in a state-administered
42 internet-based data collection system. The data
43 reporting requirements shall be developed in a manner
44 to provide for compatibility with local data collection
45 systems. The state board's annual report submitted
46 each January to the governor and general assembly under
47 section 256I.4 shall include family support program
48 outcomes beginning with the January 2015 report.

49 *b.* The data on families served that is collected by
50 the family support programs funded through the early

1 childhood Iowa initiative shall include but is not
2 limited to basic demographic information, services
3 received, funding utilized, and program outcomes for
4 the children and families served. The state board
5 shall adopt performance benchmarks for the family
6 support programs and shall revise the Iowa family
7 support credential to incorporate the performance
8 benchmarks on or before January 1, 2014.

9 c. The state board shall identify minimum
10 competency standards for the employees and supervisors
11 of family support programs funded through the early
12 childhood Iowa initiative. The state board shall
13 submit recommendations concerning the standards to the
14 governor and general assembly on or before January 1,
15 2014.

16 d. The state board shall adopt criminal and child
17 abuse record check requirements for the employees and
18 supervisors of family support programs funded through
19 the early childhood Iowa initiative.

20 e. The state board shall develop a plan to
21 implement a coordinated intake and referral process for
22 publicly funded family support programs in order to
23 engage the families expecting a child or with newborn
24 and infant children through age five in all communities
25 in the state by July 1, 2015.

26 Sec. 14. Section 261.113, subsections 1, 2, 6, 8,
27 and 10, Code 2013, are amended to read as follows:

28 1. *Program established.* A rural Iowa primary
29 care loan repayment program is established to be
30 administered by the college student aid commission
31 for purposes of providing loan repayments for medical
32 students, physician assistant students, and advanced
33 registered nurse practitioner students who agree
34 to practice as physicians, physician assistants,
35 or advanced registered nurse practitioners in
36 service commitment areas for five years and meet the
37 requirements of this section.

38 2. *Eligibility.* An individual is eligible to
39 apply to enter into a program agreement with the
40 commission if the individual is enrolled full-time in
41 and receives a recommendation from the state university
42 of Iowa college of medicine or Des Moines university —
43 osteopathic medical center in a curriculum leading to
44 a doctor of medicine degree, ~~or~~ a doctor of osteopathy
45 degree, a master of physician assistant studies degree,
46 or a master of science in nursing degree.

47 6. *Selection of service commitment area.* A loan
48 repayment recipient shall notify the commission of the
49 recipient's service commitment area prior to beginning
50 practice in the area in accordance with subsection 3,

1 paragraph "d", or subsection 3A, paragraph "c", as
2 appropriate. The commission may waive the requirement
3 that the loan repayment recipient practice in the same
4 service commitment area for all sixty months.

5 8. *Part-time practice — agreement amended.* A
6 person who entered into an agreement pursuant to
7 subsection 3 or 3A may apply to the commission to amend
8 the agreement to allow the person to engage in less
9 than the full-time practice specified in the agreement
10 and either under subsection 3, paragraph "d", or under
11 subsection 3A, paragraph "c", as appropriate. If the
12 commission determines exceptional circumstances exist,
13 the commission and the person may consent to amend the
14 agreement under which the person shall engage in less
15 than full-time practice of medicine and surgery or
16 osteopathic medicine and surgery specializing in family
17 medicine, pediatrics, psychiatry, internal medicine,
18 or general surgery in a service commitment area for
19 an extended period of part-time practice determined
20 by the commission to be proportional to the amount
21 of full-time practice remaining under the original
22 agreement.

23 10. *Trust fund established.* A rural Iowa primary
24 care trust fund is created in the state treasury as a
25 separate fund under the control of the commission. The
26 commission shall remit all repayments made pursuant to
27 this section to the rural Iowa primary care trust fund.
28 All moneys deposited or paid into the trust fund are
29 appropriated and made available to the commission to
30 be used for meeting the requirements of this section.
31 Moneys in the fund up to the total amount that an
32 eligible student may receive for an eligible loan in
33 accordance with this section and upon fulfilling the
34 requirements of subsection 3 or 3A, shall be considered
35 encumbered for the duration of the agreement entered
36 into pursuant to subsection 3 or 3A. Notwithstanding
37 section 8.33, any balance in the fund on June 30 of
38 each fiscal year shall not revert to the general fund
39 of the state, but shall be available for purposes of
40 this section in subsequent fiscal years.

41 Sec. 15. Section 261.113, Code 2013, is amended by
42 adding the following new subsection:

43 NEW SUBSECTION. 3A. *Program agreements for*
44 *physician assistant students and advanced registered*
45 *nurse practitioner students.* A program agreement shall
46 be entered into by an eligible physician assistant
47 student or an advanced registered nurse practitioner
48 student and the commission when the eligible student
49 begins the curriculum leading to a master of physician
50 assistant studies degree or a master of science in

1 nursing degree. Under the agreement, to receive loan
2 repayments pursuant to subsection 5, paragraph "c", an
3 eligible student shall agree to and shall fulfill all
4 of the following requirements:

5 a. Receive a master of physician assistant studies
6 degree or a master of science in nursing degree from an
7 eligible university.

8 b. Apply for and obtain a license to practice as a
9 physician assistant under chapter 148C or an advanced
10 registered nurse practitioner under chapter 152 or
11 152E.

12 c. Within nine months of receiving a degree in
13 accordance with paragraph "a" and receiving a license
14 in accordance with paragraph "b", engage in full-time
15 primary practice as a physician assistant or an
16 advanced registered nurse practitioner for a period of
17 sixty consecutive months in the service commitment area
18 specified under subsection 6, unless the loan repayment
19 recipient receives a waiver from the commission to
20 complete the months of practice required under the
21 agreement in another service commitment area pursuant
22 to subsection 6.

23 Sec. 16. Section 261.113, subsection 5, paragraphs
24 a and b, Code 2013, are amended to read as follows:

25 a. The amount of loan repayment an eligible student
26 who enters into an agreement pursuant to subsection
27 3 shall receive ~~upon fulfilling the requirements~~
28 of subsection 3 if in compliance with obligations
29 under the agreement shall be not more than fifty
30 forty thousand dollars annually for an eligible loan.
31 Payments under this section are limited to a ~~four-year~~
32 consecutive five-year period and shall not exceed a
33 total of two hundred thousand dollars.

34 b. The commission shall not enter into more than
35 ~~twenty~~ twenty-five program agreements annually.
36 Fifty percent of the agreements shall be entered into
37 by students attending each university described in
38 subsection 2. However, if there are fewer than ten
39 eligible student applicants at one university, eligible
40 student applicants enrolled in the other university may
41 be awarded the remaining agreements.

42 Sec. 17. Section 261.113, subsection 5, Code 2013,
43 is amended by adding the following new paragraph:

44 NEW PARAGRAPH. c. The annual amount of loan
45 repayment an eligible student who enters into an
46 agreement pursuant to subsection 3A shall receive
47 shall not exceed twenty percent of the eligible
48 student's eligible loan. A physician assistant or
49 advanced registered nurse practitioner in compliance
50 with subsection 3A shall be eligible for the loan

1 repayment under this section for not more than five
2 consecutive years. Not more than twenty percent of
3 the funds available for purposes of this section shall
4 be expended for agreements entered into pursuant to
5 subsection 3A.

6 Sec. 18. Section 261.113, subsection 9, paragraph
7 a, unnumbered paragraph 1, Code 2013, is amended to
8 read as follows:

9 The obligation to engage in practice in accordance
10 with subsection 3 or subsection 3A shall be postponed
11 for the following purposes:

12 Sec. 19. Section 261.113, subsection 9, paragraph
13 a, subparagraph (6), Code 2013, is amended to read as
14 follows:

15 (6) Any period of temporary medical incapacity
16 during which the person obligated is unable, due to
17 a medical condition, to engage in full-time practice
18 as required under subsection 3, paragraph "d", or
19 subsection 3A, paragraph "c", as appropriate.

20 Sec. 20. Section 261.113, subsection 9, paragraph
21 b, Code 2013, is amended to read as follows:

22 b. Except for a postponement under paragraph "a",
23 subparagraph (6), an obligation to engage in practice
24 under an agreement entered into pursuant to subsection
25 3 or 3A, shall not be postponed for more than two
26 years from the time the full-time practice was to have
27 commenced under the agreement.

28 Sec. 21. Section 261.113, subsection 9, paragraph
29 c, unnumbered paragraph 1, Code 2013, is amended to
30 read as follows:

31 An obligation to engage in ~~full-time~~ practice under
32 an agreement entered into pursuant to subsection 3
33 or 3A shall be considered satisfied when any of the
34 following conditions are met:

35 Sec. 22. Section 261.113, subsection 9, paragraph
36 c, subparagraph (3), Code 2013, is amended to read as
37 follows:

38 (3) The person who entered into the agreement,
39 due to a permanent disability, is unable to meet
40 ~~the requirements for practice medicine and surgery~~
41 ~~or osteopathic medicine and surgery as required~~
42 under subsection 3, paragraph "d", or subsection 3A,
43 paragraph "c", as appropriate.

44 Sec. 23. Section 261.113, subsection 11, paragraph
45 c, Code 2013, is amended to read as follows:

46 c. "Service commitment area" means a city in Iowa
47 with a population of less than twenty-six thousand
48 that is located more than twenty miles from a city
49 with a population of fifty thousand or more and which
50 provides a twenty thousand dollar contribution for

1 deposit in the rural Iowa primary care trust fund
2 for each physician, physician assistant, or advanced
3 registered nurse practitioner in the community who is
4 participating in the loan repayment program.

5 Sec. 24. Section 262.9, subsection 19, Code 2013,
6 is amended by adding the following new paragraph:

7 NEW PARAGRAPH. c. Prohibit the designation
8 of a portion of the tuition moneys collected from
9 resident students by institutions of higher education
10 governed by the board for use for student aid purposes.
11 However, such institutions may designate that a portion
12 of the tuition moneys collected from nonresident
13 students be used for such purposes.

14 Sec. 25. Section 262.9, subsection 22, Code 2013,
15 is amended to read as follows:

16 22. Assist a nonprofit organization located in
17 Sioux City in the creation of a ~~tristate graduate~~
18 northwest Iowa regents resource center, comparable
19 to the ~~quad cities graduate southwest Iowa regents~~
20 resource center, located in ~~the quad cities in Iowa~~
21 Council Bluffs. The purpose of the Sioux City ~~graduate~~
22 regents resource center shall be to create ~~graduate~~
23 postsecondary education opportunities for students
24 living in northwest Iowa.

25 Sec. 26. Section 273.3, Code 2013, is amended by
26 adding the following new subsection:

27 NEW SUBSECTION. 24. Be authorized to sell software
28 and support services, professional development programs
29 and materials, online professional development, and
30 online training to entities other than school districts
31 within the state and to school districts and other
32 public agencies located outside of the state. The
33 board may also sell to school districts within this
34 state software and support services, professional
35 development programs and materials, online professional
36 development, and online training which the area
37 education agency is not otherwise required to provide
38 to a school district under this chapter or chapter 256B
39 or 257.

40 Sec. 27. Section 284.13, subsection 1, paragraphs
41 a, b, c, and d, Code 2013, are amended to read as
42 follows:

43 a. For the fiscal year beginning July 1,
44 ~~2012~~ 2013, and ending June 30, ~~2013~~ 2014, to the
45 department of education, the amount of five eight
46 hundred eighty-five forty-six thousand two hundred
47 fifty dollars for the issuance of national board
48 certification awards in accordance with section 256.44.
49 Of the amount allocated under this paragraph, not
50 less than eighty-five thousand dollars shall be used

1 to administer the ambassador to education position in
2 accordance with section 256.45.

3 *b.* For the fiscal year beginning July 1, ~~2012~~ 2013,
4 and ending June 30, ~~2013~~ 2014, an amount up to ~~two~~
5 three million four nine hundred sixty-three thirty-four
6 thousand five one hundred ninety twenty-four dollars
7 for first-year and second-year beginning teachers, to
8 the department of education for distribution to school
9 districts and area education agencies for purposes
10 of the beginning teacher mentoring and induction
11 programs. A school district or area education agency
12 shall receive one thousand three hundred dollars per
13 beginning teacher participating in the program. If the
14 funds appropriated for the program are insufficient
15 to pay mentors, school districts, and area education
16 agencies as provided in this paragraph, the department
17 shall prorate the amount distributed to school
18 districts and area education agencies based upon the
19 amount appropriated. Moneys received by a school
20 district or area education agency pursuant to this
21 paragraph shall be expended to provide each mentor with
22 an award of five hundred dollars per semester, at a
23 minimum, for participation in the school district's or
24 area education agency's beginning teacher mentoring
25 and induction program; to implement the plan; and to
26 pay any applicable costs of the employer's share of
27 contributions to federal social security and the Iowa
28 public employees' retirement system or a pension and
29 annuity retirement system established under chapter
30 294, for such amounts paid by the district or area
31 education agency.

32 *c.* For the fiscal year beginning July 1, ~~2012~~
33 2013, and ending June 30, ~~2013~~ 2014, up to ~~six~~ eight
34 hundred fifty-five thousand seven hundred twenty-two
35 dollars to the department for purposes of implementing
36 the professional development program requirements of
37 section 284.6, assistance in developing model evidence
38 for teacher quality committees established pursuant
39 to section 284.4, subsection 1, paragraph "c", and
40 the evaluator training program in section 284.10.
41 A portion of the funds allocated to the department
42 for purposes of this paragraph may be used by the
43 department for administrative purposes and for not more
44 than four full-time equivalent positions.

45 *d.* For the fiscal year beginning July 1, ~~2012~~ 2013,
46 and ending June 30, ~~2013~~ 2014, an amount up to one
47 million one hundred thirty-six thousand four hundred
48 ten dollars to the department for the establishment
49 of teacher development academies in accordance with
50 section 284.6, subsection 10. A portion of the funds

1 allocated to the department for purposes of this
2 paragraph may be used for administrative purposes.

3 DIVISION II

4 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS

5 Sec. 28. DEPARTMENT OF EDUCATION. There is
6 appropriated from the general fund of the state to the
7 department of education for the fiscal year beginning
8 July 1, 2013, and ending June 30, 2014, the following
9 amount, or so much thereof as is necessary, to be used
10 for the purposes designated:

11 1. COMMUNITY COLLEGES.

12 a. For deposit in the statewide work-based learning
13 intermediary network fund created pursuant to section
14 256.40, subsection 1:

15 \$ 3,000,000

16 b. For deposit in the workforce training and
17 economic development funds created pursuant to section
18 260C.18A:

19 \$ 15,500,000

20 From the moneys appropriated in this lettered
21 paragraph, not more than \$100,000 shall be used by the
22 department for administration of the workforce training
23 and economic development funds created pursuant to
24 section 260C.18A.

25 c. For deposit in the pathways for academic career
26 and employment fund established pursuant to section
27 260H.2, subsection 2:

28 \$ 5,000,000

29 d. For distribution to community colleges for the
30 purposes of implementing adult education and literacy
31 programs pursuant to section 260C.50:

32 \$ 7,500,000

33 (1) From the moneys appropriated in this paragraph
34 "d", \$5,350,000 shall be allocated pursuant to the
35 formula established in section 260C.18C.

36 (2) From the moneys appropriated in this lettered
37 paragraph, not more than \$150,000 shall be used by the
38 department for implementation of adult education and
39 literacy programs pursuant to section 260C.50.

40 (3) From the moneys appropriated in this lettered
41 paragraph, not more than \$1,790,000 shall be
42 distributed as grants to community colleges for the
43 purpose of adult basic education programs for students
44 requiring instruction in English as a second language.
45 The department shall establish an application
46 process and criteria to award grants pursuant to this
47 subparagraph (3) to community colleges. The criteria
48 shall be based on need for instruction in English as a
49 second language in the region served by each community
50 college as determined by factors including data from

1 the latest federal decennial census and outreach
2 efforts to determine regional needs.

3 (4) From the moneys appropriated in this
4 lettered paragraph, \$210,000 shall be transferred
5 to the department of human services for purposes of
6 administering a pilot project to provide access to
7 international resources to Iowans and new Iowans to
8 provide economic and leadership development resulting
9 in Iowa being a more inclusive and welcoming place to
10 live, work, and raise a family. The pilot project
11 shall provide supplemental support services for
12 international refugees to improve learning, literacy,
13 cultural competencies, and assimilation in 10 locations
14 within a county with a population over 350,000. The
15 department of human services shall utilize a request
16 for proposals process to identify the entity best
17 qualified to implement the pilot project. The request
18 for proposals shall specify that a qualified entity
19 must be utilizing more than 100 interpreters and
20 translators fluent in over 50 languages and dialects to
21 help medical clinics, government agencies, nonprofit
22 organizations, businesses, and individuals overcome
23 language barriers so that limited English proficient
24 individuals can receive essential services; working
25 with the United States department of state, the United
26 States agency for international development, and a
27 family foundation center for international visitors
28 that facilitates visits from international leaders to
29 build personal and lasting connections between Iowans
30 and professionals from around the world; partnering
31 with business and industry, foundations, and accredited
32 postsecondary educational institutions and other
33 entities located in the state to offer monthly public
34 forums by leading experts and engage youth in global
35 leadership conferences; and leading the state in
36 providing resources to immigrants and refugees through
37 a multilingual guide to the state, a comprehensive
38 resource website, and emergency interpretation
39 services.

40 Sec. 29. Section 256.9, Code 2013, is amended by
41 adding the following new subsection:

42 NEW SUBSECTION. 63. Administer the workforce
43 training and economic development funds created
44 pursuant to section 260C.18A.

45 Sec. 30. Section 256.40, Code 2013, is amended to
46 read as follows:

47 **256.40 Statewide work-based learning intermediary**
48 **network — fund — steering committee — regional**
49 **networks.**

50 1. A statewide work-based learning intermediary

1 network program is established in the department and
2 shall be administered by the department. A separate,
3 statewide work-based learning intermediary network
4 fund is created in the state treasury under the
5 control of the department. The fund shall consist
6 of all moneys deposited in the fund, including any
7 moneys appropriated by the general assembly and any
8 other moneys available to and obtained or accepted by
9 the department from federal or private sources for
10 purposes of the program. Notwithstanding section
11 8.33, moneys in the fund at the end of a fiscal year
12 shall not revert to the general fund of the state.
13 Notwithstanding section 12C.7, subsection 2, interest
14 or earnings on moneys in the fund shall be credited to
15 the fund.

16 2. The purpose of the program shall be to build
17 ~~a seamless career, future workforce, and economic~~
18 ~~development system in Iowa to accomplish all of~~
19 ~~the following~~ prepare students for the workforce
20 by connecting business and the education system and
21 offering relevant, work-based learning activities to
22 students and teachers. The program shall:

23 a. Better prepare students to make informed
24 postsecondary education and career decisions.

25 b. Provide communication and coordination in
26 order to build and sustain relationships between
27 employers and local youth, the education system, and
28 the community at large.

29 c. Connect students to local career opportunities,
30 creating economic capital for the region using a
31 skilled and available workforce.

32 ~~d. Facilitate the sharing of best practices~~
33 ~~statewide by business and education leaders.~~

34 ~~e. d.~~ Provide a one-stop contact point for
35 information useful to both educators and employers,
36 including a state-level clearinghouse for information
37 on internships, job shadowing experiences, and other
38 workplace learning opportunities for students that
39 are linked to the state's economic goals students,
40 particularly related to science, technology,
41 engineering, or mathematics occupations, occupations
42 related to critical infrastructure and commercial and
43 residential construction, or targeted industries as
44 defined in section 15.102.

45 ~~f. Implement services for all students, staff, and~~
46 ~~districts within the region and integrate workplace~~
47 ~~skills into the curriculum.~~

48 e. Integrate services provided through the program
49 with other career exploration-related activities such
50 as the student core curriculum plan and the career

1 information and decision-making system developed and
2 administered under section 279.61, where appropriate.
3 f. Facilitate the attainment of portable
4 credentials of value to employers such as the national
5 career readiness certificate, where appropriate.
6 g. Develop work-based capacity with employers.
7 ~~h. Improve the skills of Iowa's future workforce.~~
8 ~~i.~~ h. Provide core services, which may include
9 student job shadowing, student internships, and teacher
10 or student tours.
11 3. The department shall establish and facilitate a
12 steering committee comprised of representatives from
13 the department of workforce development, the economic
14 development authority, the community colleges, the
15 institutions under the control of the state board
16 of regents, accredited private institutions, area
17 education agencies, school districts, and the workplace
18 learning connection. The steering committee shall be
19 responsible for the development and implementation of
20 the statewide work-based learning intermediary network.
21 4. The steering committee shall develop a design
22 for a statewide network comprised of fifteen regional
23 work-based learning intermediary networks. The design
24 shall include network specifications, strategic
25 functions, and desired outcomes. The steering
26 committee shall recommend program parameters and
27 reporting requirements to the department.
28 5. Each regional network shall establish an
29 advisory council to ~~develop and implement~~ provide
30 advice and assistance to the regional network. The
31 advisory council shall include representatives of
32 business and industry, including construction trade
33 industry professionals, and shall meet at least
34 annually.
35 6. Each regional network or consortium of networks
36 shall annually submit a work-based learning plan to
37 the department. Each plan shall include provisions
38 to provide core services referred to in subsection
39 2, paragraph "h", to all school districts within the
40 region and for the integration of job shadowing and
41 other work-based learning activities into secondary
42 career and technical education programs.
43 ~~6.~~ 7. a. Funds Moneys deposited in the statewide
44 work-based learning intermediary network fund created
45 in subsection 1 shall be distributed annually to
46 each region for the implementation of the statewide
47 work-based learning intermediary network ~~based upon the~~
48 ~~distribution of the kindergarten through grade twelve~~
49 ~~student enrollments in each region. The amount shall~~
50 ~~not exceed three dollars per student upon approval by~~

1 the department of the region's work-based learning plan
2 submitted pursuant to subsection 6.

3 b. If the balance in the statewide work-based
4 learning intermediary network fund on July 1 of a
5 fiscal year is one million five hundred thousand
6 dollars or less, the department shall distribute moneys
7 in the fund to regions or consortium of regions on a
8 competitive basis. If the balance in the statewide
9 work-based learning intermediary network fund on
10 July 1 of a fiscal year is greater than one million
11 five hundred thousand dollars, the department shall
12 distribute one hundred thousand dollars to each region
13 and distribute the remaining moneys pursuant to the
14 formula established in section 260C.18C.

15 7. 8. The department shall provide oversight of
16 the statewide work-based learning intermediary network
17 and shall annually evaluate the statewide and regional
18 network progress toward the outcomes identified by
19 the steering committee pursuant to subsection 4. The
20 department shall require each region to submit an
21 annual report on its ongoing implementation of the
22 statewide work-based learning intermediary network
23 program to the department.

24 8. 9. Each regional network shall match the
25 funds moneys received pursuant to subsection 6 7 with
26 financial resources equal to at least twenty-five
27 percent of the amount of the funds moneys received
28 pursuant to subsection 6 7. The financial resources
29 used to provide the match may include private
30 donations, in-kind contributions, or public funds
31 moneys other than the funds moneys received pursuant to
32 subsection 6 7.

33 10. The state board of education shall adopt rules
34 under chapter 17A for the administration of this
35 section.

36 Sec. 31. Section 260C.18A, subsection 1, paragraph
37 b, Code 2013, is amended to read as follows:

38 b. Moneys in the funds shall consist of any moneys
39 appropriated by the general assembly and any other
40 moneys available to and obtained or accepted by the
41 economic development authority department from federal
42 sources or private sources for placement in the
43 funds. Notwithstanding section 8.33, moneys in the
44 funds at the end of each fiscal year shall not revert
45 to any other fund but shall remain in the funds for
46 expenditure in subsequent fiscal years.

47 Sec. 32. Section 260C.18A, subsection 2, paragraph
48 c, Code 2013, is amended to read as follows:

49 c. For the development and implementation of
50 career academies designed to provide new career

1 preparation opportunities for high school students
2 that are formally linked with postsecondary career and
3 technical education programs. For purposes of this
4 section, "*career academy*" means a program of study that
5 combines a minimum of two years of secondary education
6 with an associate degree, or the equivalent, career
7 preparatory program in a nonduplicative, sequential
8 course of study that is standards based, integrates
9 academic and technical instruction, utilizes work-based
10 and worksite learning where appropriate and available,
11 utilizes an individual career planning process with
12 parent involvement, and leads to an associate degree or
13 postsecondary diploma or certificate in a career field
14 that prepares an individual for entry and advancement
15 in a high-skill and reward career field and further
16 education. ~~The economic development authority state~~
17 ~~board, in conjunction with the state board of education~~
18 ~~and the division of community colleges and workforce~~
19 ~~preparation of the department of education, shall~~
20 ~~adopt administrative rules for the development and~~
21 ~~implementation of such career academies pursuant to~~
22 ~~section 256.11, subsection 5, paragraph "h", section~~
23 ~~260C.1, and Tit. II of Pub. L. No. 105-332, Carl D.~~
24 ~~Perkins Vocational and Technical Education Act of 1998.~~

25 Sec. 33. Section 260C.18A, subsection 2, paragraph
26 e, Code 2013, is amended by striking the paragraph.

27 Sec. 34. Section 260C.18A, subsection 3, Code 2013,
28 is amended to read as follows:

29 3. ~~The economic development authority department~~
30 ~~shall allocate the moneys appropriated pursuant to this~~
31 ~~section to the community college workforce training~~
32 ~~and economic development funds utilizing the same~~
33 ~~distribution formula used for the allocation of state~~
34 ~~general aid to the community colleges.~~

35 Sec. 35. Section 260C.18A, subsection 4, paragraph
36 d, Code 2013, is amended to read as follows:

37 d. Annually submit the two-year plan and progress
38 report to the ~~economic development authority department~~
39 ~~in a manner prescribed by rules adopted by the~~
40 ~~department pursuant to chapter 17A.~~

41 Sec. 36. NEW SECTION. 260C.50 Adult education and
42 literacy programs.

43 1. For purposes of this section, "*adult education*
44 *and literacy programs*" means adult basic education,
45 adult education leading to a high school equivalency
46 diploma under chapter 259A, English as a second
47 language instruction, workplace and family literacy
48 instruction, or integrated basic education and
49 technical skills instruction.

50 2. The department and the community colleges shall

1 jointly implement adult education and literacy programs
2 to assist adults and youths sixteen years of age and
3 older who are not in school in obtaining the knowledge
4 and skills necessary for further education, work, and
5 community involvement.

6 3. The state board, in consultation with the
7 community colleges, shall prescribe standards for adult
8 education and literacy programs including but not
9 limited to contextualized and integrated instruction,
10 assessments, instructor qualification and professional
11 development, data collection and reporting, and
12 performance benchmarks.

13 4. The state board, in consultation with the
14 community colleges, shall adopt rules pursuant to
15 chapter 17A to administer this section.

16 Sec. 37. Section 260H.2, Code 2013, is amended to
17 read as follows:

18 **260H.2 Pathways for academic career and employment**
19 **program — fund.**

20 1. A pathways for academic career and employment
21 program is established to provide funding to
22 community colleges for the development of projects in
23 coordination with the economic development authority,
24 the department of education, the department of
25 workforce development, regional advisory boards
26 established pursuant to section 84A.4, and community
27 partners to implement a simplified, streamlined, and
28 comprehensive process, along with customized support
29 services, to enable eligible participants to acquire
30 effective academic and employment training to secure
31 gainful, quality, in-state employment.

32 2. a. A pathways for academic career and
33 employment fund is created for the community
34 colleges in the state treasury to be administered
35 by the department of education. The moneys in the
36 pathways for academic career and employment fund are
37 appropriated to the department of education for the
38 pathways for academic career and employment program.

39 b. The aggregate total of grants awarded from the
40 pathways for academic career and employment fund during
41 a fiscal year shall not be more than five million
42 dollars.

43 c. Moneys in the fund shall be allocated pursuant
44 to the formula established in section 260C.18C.
45 Notwithstanding section 8.33, moneys in the fund
46 at the close of the fiscal year shall not revert
47 to the general fund of the state but shall remain
48 available for expenditure for the purpose designated
49 for subsequent fiscal years. Notwithstanding section
50 12C.7, subsection 2, interest or earnings on moneys in

1 the fund shall be credited to the fund.

2 Sec. 38. Section 260H.3, subsection 1, paragraph b,
3 Code 2013, is amended to read as follows:

4 b. Persons earning incomes at or below two hundred
5 fifty percent of the federal poverty level as defined
6 by the most recently revised poverty income guidelines
7 published by the United States department of health and
8 human services.

9 Sec. 39. Section 260H.4, subsection 2, paragraph
10 b, Code 2013, is amended by adding the following new
11 subparagraph:

12 NEW SUBPARAGRAPH. (5) Any other industry
13 designated as in-demand by a regional advisory board
14 established pursuant to section 84A.4.

15 Sec. 40. Section 260H.4, subsection 2, paragraph c,
16 Code 2013, is amended by striking the paragraph.

17 Sec. 41. NEW SECTION. 260H.7A Pathway navigators.

18 1. A community college may use moneys for the
19 pathways for academic career and employment program to
20 employ pathway navigators to assist students applying
21 for or enrolled in eligible pathways for academic
22 career and employment projects.

23 2. Pathway navigators shall provide services and
24 support to aid students in selecting pathways for
25 academic career and employment projects that will
26 result in gainful, quality, in-state employment and
27 to ensuring students are successful once enrolled in
28 pathways for academic career and employment projects.
29 Services the pathway navigators may provide include but
30 are not limited to the following:

31 a. Interviewing and selecting students for
32 enrollment in pathways for academic career and
33 employment projects.

34 b. Assessing students' skills, interests, and
35 previous academic and work experience for purposes
36 of placement in pathways for academic career and
37 employment projects.

38 c. Working with students to develop academic and
39 career plans and to adjust such plans as needed.

40 d. Assisting students in applying for and receiving
41 resources for financial aid and other forms of tuition
42 assistance.

43 e. Assisting students with the admissions process,
44 remedial education, academic credit transfer, meeting
45 assessment requirements, course registration, and other
46 procedures necessary for successful completion of
47 pathways for academic career and employment projects.

48 f. Assisting in identifying and resolving obstacles
49 to students' successful completion of pathways for
50 academic career and employment projects.

1 g. Connecting students with useful college
2 resources or outside support services such as access to
3 child care, transportation, and tutorial assistance,
4 as needed.

5 h. Maintaining ongoing contact with students
6 enrolled in pathways for academic career and employment
7 projects and ensuring students are making satisfactory
8 progress toward the successful completion of projects.

9 i. Providing support to students transitioning from
10 remedial education, short-term training, and classroom
11 experience to employment.

12 j. Coordinating activities with community-based
13 organizations that serve as key recruiters for pathways
14 for academic career and employment projects and
15 assisting students throughout the recruitment process.

16 k. Coordinating adult basic education services.

17 **Sec. 42. NEW SECTION. 260H.7B Regional industry**
18 **sector partnerships.**

19 1. A community college may use moneys for the
20 pathways for academic career and employment program
21 to provide staff and support for the development and
22 implementation of regional industry sector partnerships
23 within the region served by the community college.

24 2. Regional, industry sector partnerships
25 may include but are not limited to the following
26 activities:

27 a. Bringing together representatives from industry
28 sectors, government, education, local workforce
29 boards, community-based organizations, labor, economic
30 development organizations, and other stakeholders
31 within the regional labor market to determine how
32 pathways for academic career and employment projects
33 should address workforce skills gaps, occupational
34 shortages, and wage gaps.

35 b. Integrating pathways for academic career and
36 employment projects and other existing supply-side
37 strategies with workforce needs within the region
38 served by the community college.

39 c. Developing pathways for academic career and
40 employment projects that focus on the workforce skills,
41 from entry level to advanced, required by industry
42 sectors within the region served by the community
43 college.

44 Sec. 43. Section 260I.4, subsection 6, Code 2013,
45 is amended to read as follows:

46 6. Eligibility for tuition assistance under this
47 chapter shall be limited to persons earning incomes
48 at or below two hundred fifty percent of the federal
49 poverty level as defined by the most recently revised
50 poverty income guidelines published by the United

1 States department of health and human services.
2 Sec. 44. Section 260I.5, Code 2013, is amended by
3 adding the following new subsection:
4 NEW SUBSECTION. 5. Costs of providing direct
5 staff support services including but not limited to
6 marketing, outreach, application, interview, and
7 assessment processes. Eligible costs for this purpose
8 shall be limited to twenty percent of any allocation
9 of moneys to the two smallest community colleges,
10 ten percent of any allocation of moneys to the two
11 largest community colleges, and fifteen percent of any
12 allocation of moneys to the remaining eleven community
13 colleges. Community college size shall be determined
14 based on the most recent three-year rolling average
15 full-time equivalent enrollment.>