

House File 215

H-1043

1 Amend House File 215 as follows:

2 1. Page 8, lines 19 and 20, by striking <prior to
3 advancement to the next grade> and inserting <at the
4 conclusion of the academic year>

5 2. Page 14, line 4, by striking <three levels> and
6 inserting <four tiers>

7 3. Page 15, by striking lines 21 through 23 and
8 inserting <for changes in policy or statute. If
9 implementation of the Iowa teaching standards developed
10 pursuant to subparagraph (1) require a change in
11 policy or statute, the change shall not be made without
12 statutory approval.>

13 4. Page 18, by striking lines 14 and 15 and
14 inserting <standards specified in section 284.3,
15 subsection 1, paragraphs "a" through "h", the criteria
16 for the Iowa teaching standards>

17 5. Page 20, by striking line 3 and inserting:
18 <f. A means to differentiate teacher performance
19 into four tiers.>

20 6. Page 25, line 11, by striking <or>

21 7. Page 25, line 12, after <classroom> by inserting
22 <; for coverage of a classroom when an initial or
23 career teacher is observing or co-teaching with a
24 mentor, model, or lead teacher; for professional
25 development time to learn best practices associated
26 with the career pathways leadership process; for time
27 beyond the contract for additional instructional or
28 professional development days; and for other costs
29 associated with an alternative teacher leadership
30 proposal submitted by a district and approved by the
31 department of education with the goals of improving
32 instruction and elevating the quality of teaching and
33 student learning>

34 8. Page 39, line 13, by striking <3> and inserting
35 <4>

36 9. Page 43, after line 5 by inserting:

37 <__. A school district that meets the requirements
38 of section 284.7 is exempt from the provisions of
39 subsections 1 through 5 until July 1, 2016, or until
40 the school district receives approval to implement
41 the framework or comparable system in accordance with
42 subsection 7.>

43 10. Page 45, by striking line 22 and inserting <at
44 an overall school performance grade and report card
45 for each attendance center. This information must be
46 posted on the department of education's internet site
47 with information for each attendance center listed
48 separately.>

49 11. Page 45, line 31, by striking <classify> and
50 inserting <grade>

1 12. Page 45, by striking lines 32 through 34 and
2 inserting <into six different performance categories:
3 exceptional, A+; high performing, A; commendable, B;
4 acceptable, C; needs improvement, D; and priority, D-.
5 The categories may be used to define support>
6 13. By renumbering as necessary.

JORGENSEN of Woodbury