

H-1028

1 Amend House File 215 as follows:

2 1. Page 47, after line 2 by inserting:

3 <Sec. \_\_\_\_\_. COMPETENCY-BASED EDUCATION TASK

4 FORCE RECOMMENDATIONS — APPROPRIATION. There is  
5 appropriated from the general fund of the state to the  
6 department of education for the fiscal year beginning  
7 July 1, 2013, and ending June 30, 2014, the following  
8 amount, or so much thereof as is necessary, to be used  
9 for the purposes designated:

10 For purposes of accomplishing the recommendations of  
11 the competency-based education task force established  
12 pursuant to 2012 Iowa Acts, chapter 1119, section 2,  
13 relating to the development of model competencies  
14 and the creation of professional development for  
15 pre-service and in-service for practitioners:

16 ..... \$ 200,000

17 The competency-based education task force shall  
18 select area education agencies with which it will  
19 collaborate to develop model competencies and  
20 professional development for pre-service and in-service  
21 practitioners. Moneys appropriated in this section  
22 shall be transferred to the area education agencies  
23 selected for collaboration by the task force. Of the  
24 moneys appropriated in this section, not more than  
25 \$100,000 shall be used for the development of model  
26 competencies and not more than \$100,000 shall be  
27 used for the creation of professional development for  
28 pre-service and in-service practitioners.>

29 2. Page 47, after line 8 by inserting:

30 <Sec. \_\_\_\_\_. COMPETENCY-BASED EDUCATION TASK FORCE —

31 SPRING 2013. The competency-based education task force  
32 is encouraged to complete by June 1, 2013, its efforts  
33 relating to the development of a common language and  
34 vision for competency-based education and a shared  
35 operational definition of competency; conducting a  
36 review of current policies, administrative rules, and  
37 education and para-educational practices that may block  
38 optimal implementation of competency-based education;  
39 and establishing a team collaboration with higher  
40 education institutions to support smooth transitions  
41 for students with competency-based educational  
42 experiences in high school, to facilitate entrance  
43 into postsecondary institutions, and to work toward  
44 instituting training for pre-service practitioners in  
45 competency-based environments.>

46 3. Page 47, by striking lines 9 through 11 and  
47 inserting:

48 <Sec. \_\_\_\_\_. EFFECTIVE UPON ENACTMENT. The following  
49 provision or provisions of this division of this Act,  
50 being deemed of immediate importance, take effect upon

1 enactment:

2 1. The section of this Act amending 2012 Iowa Acts,  
3 chapter 1119.

4 2. The section of this Act relating to the spring  
5 2013 efforts of the competency-based education task  
6 force.>

7 4. By renumbering as necessary.

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WINCKLER of Scott