

House File 2380

H-8214

1 Amend House File 2380 as follows:

2 1. Page 45, line 27, by striking <THIRD GRADE> and  
3 inserting <EARLY>

4 2. Page 45, line 30, by striking <31.> and  
5 inserting <33.>

6 3. Page 46, line 29, by striking <require the  
7 retention> and inserting <provide guidance to a school  
8 district for determining the progress>

9 4. Page 46, lines 32 and 33, by striking <in  
10 accordance with section 279.68, subsection 2>

11 5. Page 47, after line 11 by inserting:

12 <Sec.     . NEW SECTION. 256.25 Iowa family  
13 literacy initiative.

14 1. An Iowa family literacy initiative shall  
15 be established and administered by the department  
16 to provide block grants to eligible entities that  
17 integrate early childhood education, adult literacy,  
18 parenting education, and interactive parent and child  
19 literacy activities. If funds are appropriated by the  
20 general assembly for the program the state board shall  
21 adopt rules for the administration of the program,  
22 which shall be modeled on the federal even start  
23 family literacy program enacted pursuant to 20 U.S.C.  
24 §6381-6381K. For purposes of this section, "*eligible*  
25 *entity*" means one or more school districts that  
26 enter into a partnership with one or more nonprofit  
27 community-based organizations, a public agency other  
28 than a school district, a community college, university  
29 of higher education governed by the state board of  
30 regents, an accredited private institution as defined  
31 in section 261.9, or a public or private nonprofit  
32 organization of demonstrated quality as determined by  
33 the department.

34 2. The department, in consultation with the  
35 child development coordinating council and the  
36 early childhood Iowa state board, shall develop an  
37 application process; establish grant application  
38 selection criteria and priorities; and develop  
39 indicators of program quality which shall be used by  
40 the department to monitor, evaluate, and improve local  
41 family literacy projects operated by grantees. The  
42 department shall develop project standards for all  
43 of the project elements established pursuant to this  
44 subsection. A local family literacy project awarded a  
45 block grant pursuant to this section shall include but  
46 not be limited to all of the following elements:

47 a. Identification and recruitment of families most  
48 in need of family literacy services.

49 b. High-quality, intensive instructional services.

50 c. Staff qualifications that meet department

1 standards.

2 *d.* Year-round services.

3 *e.* Coordination with other programs.

4 *f.* Local independent evaluation, the results of  
5 which shall be used for program improvement and to  
6 determine whether the project is meeting expectations  
7 using the indicators of program quality developed by  
8 the department.

9 Sec. \_\_\_\_\_. Section 256C.3, Code 2011, is amended by  
10 adding the following new paragraph:

11 NEW PARAGRAPH. *i.* Provision for reimbursement of  
12 reasonable administrative costs for persons providing  
13 contract services for a local program. If justified  
14 by the expenses involved, the administrative costs may  
15 exceed eight percent of the direct costs attributed to  
16 the contract services.>

17 6. By striking page 47, line 12, through page 48,  
18 line 7.

19 7. Page 48, lines 8 and 9, by striking <and  
20 retention>

21 8. By striking page 48, line 33, through page 49,  
22 line 3.

23 9. By striking page 49, line 13, through page 51,  
24 line 20.

25 10. Page 51, by striking line 21 and inserting:  
26 <2. *Intensive instructional services.* A school>

27 11. Page 51, by striking lines 23 through 33 and  
28 inserting:

29 <*a.* Provide for the completion of a student  
30 portfolio for any student who exhibits a substantial  
31 deficiency in reading.

32 *b.* Provide students who exhibit a substantial  
33 deficiency in reading with intensive instructional  
34 services>

35 12. By striking page 52, line 16, through page 53,  
36 line 2, and inserting:

37 <\_\_\_\_\_. Establish a reading enhancement and  
38 acceleration development initiative designed to offer  
39 intensive accelerated reading instruction to each  
40 kindergarten through>

41 13. Page 53, by striking lines 6 through 8 and  
42 inserting:

43 <(1) Provide assessments that measure phonemic  
44 awareness,>

45 14. Page 53, line 13, by striking <31> and  
46 inserting <33>

47 15. Page 53, by striking line 23.

48 16. By striking page 53, line 33, through page 54,  
49 line 11.

50 17. By renumbering as necessary.

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WINCKLER of Scott

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