

SENATE FILE 2088

S-5023

1 Amend Senate File 2088 as follows:

2 1. Page 162, line 15, by striking <health and
3 education> and inserting <education, health, and human
4 services>

5 2. Page 162, by striking lines 24 and 25 and
6 inserting:

7 <6. "*Early childhood Iowa state council*" or "*state*
8 *council*" means the early childhood Iowa state council
9 created in section 256I.3.

10 7. "*State board*" means the state board of education
11 established in section 256.3.>

12 3. Page 162, line 28, after <1.> by inserting
13 <The early childhood Iowa initiative is intended to
14 implement a comprehensive system providing statewide
15 early care services and other support for young
16 children from zero through age five.>

17 4. Page 162, line 29, after <community> by
18 inserting <and school district>

19 5. Page 163, lines 10 and 11, by striking <early
20 childhood Iowa state board, area boards,> and inserting
21 <the state board and the department, in collaboration
22 with area boards,>

23 6. Page 163, after line 19 by inserting:

24 <4. The state board shall adopt rules in accordance
25 with chapter 17A as necessary to implement this
26 chapter.>

27 7. Page 163, line 21, by striking <board> and
28 inserting <council>

29 8. Page 163, by striking lines 22 through 29 and
30 inserting:

31 <1. The early childhood Iowa state council is
32 created to promote the provision of early care,
33 education, health, and human services to families with
34 children from zero through age five. The state council
35 shall serve as an advisory body to the state board and
36 the department.>

37 9. Page 163, line 30, by striking <board> and
38 inserting <state council>

39 10. Page 164, line 8, after <boards> by inserting
40 <, school boards, or area education agencies>

41 11. Page 164, line 9, by striking <board> and
42 inserting <state council>

43 12. Page 164, line 16, by striking <board> and
44 inserting <council>

45 13. Page 164, line 28, by striking <board's> and
46 inserting <council's>

47 14. Page 164, line 28, by striking <board> and
48 inserting <council>

49 15. Page 164, line 30, by striking <board. The
50 board> and inserting <state council. The state

1 council>
2 16. Page 164, line 31, by striking <board, upon the
3 call of the board's> and inserting <state council, upon
4 the call of the state council's>
5 17. Page 164, line 32, by striking <board> and
6 inserting <council>
7 18. Page 164, after line 33 by inserting:
8 <6. Staffing for the state council shall be
9 provided by the department.>
10 19. Page 164, line 35, by striking <board> and
11 inserting <council, department, and state board of
12 education>
13 20. Page 165, line 1, by striking <board> and
14 inserting <council>
15 21. Page 165, line 2, by striking <Provide> and
16 inserting <Assist the department in providing>
17 22. Page 165, line 3, by striking <Manage and
18 coordinate> and inserting <Assist the department in
19 managing and coordinating>
20 23. Page 165, by striking lines 7 through 9 and
21 inserting:
22 <3. Provide recommendations for use by the state
23 board in approving the boundaries for the early
24 childhood Iowa areas throughout the state and any
25 proposed changes to the boundaries.>
26 24. Page 165, by striking lines 10 and 11 and
27 inserting:
28 <4. Assist the state board and department in
29 developing a strategic plan for a comprehensive system
30 of early childhood services and other support.>
31 25. Page 165, line 23, after <boards,> by inserting
32 <school districts,>
33 26. Page 165, lines 25 and 26, by striking <early
34 care, education, health, and human services> and
35 inserting <early childhood services and other support>
36 27. Page 165, line 33, after <boards> by inserting
37 <and early childhood stakeholders>
38 28. Page 165, line 34, by striking <Adopt> and
39 inserting <Provide input for use by the state board in
40 adopting>
41 29. Page 166, lines 1 and 2, by striking <included
42 in the state board's annual report.> and inserting
43 <incorporated in the annual reporting required of the
44 state board and the department.>
45 30. Page 166, by striking lines 3 through 5 and
46 inserting:
47 <6. Provide input for use by the department and
48 by the state board in adopting a levels of excellence
49 rating system. The rating system shall be incorporated
50 in the review and approval process utilized for area

1 boards and the areas being served. The rating system
2 and process shall allow for flexibility and creativity
3 of area>

4 31. Page 166, by striking lines 17 through 20.

5 32. By striking page 166, line 27, through page
6 167, line 25, and inserting:

7 <____. Promote the alignment of state agencies
8 involved with early childhood services with the
9 strategic plan for a comprehensive system of early
10 childhood services and other support.

11 _____. Work with the bureau of early childhood
12 services in building public-private partnerships for
13 promoting the comprehensive system of early childhood
14 services and other support.

15 _____. Support the coordination of information
16 concerning early childhood services and other support
17 on the department's internet site.>

18 33. By striking page 167, line 26, through page
19 168, line 21, and inserting:

20 <Sec. _____. NEW SECTION. 256I.5 Bureau of early
21 childhood services.

22 In consultation with the state council, the
23 department shall establish a bureau of early childhood
24 services. The functions of the bureau shall include
25 but are not limited to all of the following:

26 1. Develop a definition of at-risk children for
27 the purposes of this chapter. The definition shall
28 include income, family structure, the child's level of
29 development, and availability or accessibility for the
30 child of a head start or other child care program as
31 criteria.

32 2. Establish minimum guidelines for comprehensive
33 early care and early child development services for
34 at-risk children from zero through age five. The
35 guidelines shall reflect current research findings
36 on the necessary components for cost-effective child
37 development services.

38 3. At least biennially, develop an inventory of
39 child development services provided to at-risk children
40 from zero through age five in this state and identify
41 the number of children receiving and not receiving
42 these services, the types of programs under which
43 the services are received, the degree to which each
44 program meets the department's minimum guidelines for
45 a comprehensive program, and the reasons children
46 not receiving the services are not being served. The
47 bureau is not required to conduct independent research
48 in developing the inventory, but shall determine
49 information needs necessary to provide a more complete
50 inventory.

1 4. a. Subject to the availability of funds
2 appropriated or otherwise available for the purpose
3 of providing child development services, award grants
4 for programs that provide new or additional child
5 development services to at-risk children.
6 b. In awarding program grants to an agency or
7 individual, the bureau shall consider the following:
8 (1) The quality of the staff and staff background
9 in child development services.
10 (2) The degree to which the program is or will be
11 integrated with existing community resources and has
12 the support of the local community.
13 (3) The ability of the program to provide for child
14 care in addition to child development services for
15 families needing full-day child care.
16 (4) A staff-to-children ratio within the guidelines
17 established under subsection 2, but not less than one
18 staff member per eight children.
19 (5) The degree to which the program involves and
20 works with the parents, and includes home visits,
21 instruction for parents on parenting skills, on
22 enhancement of skills in providing for their children's
23 learning and development, and the physical, mental, and
24 emotional development of children, and experiential
25 education.
26 (6) The manner in which health, medical, dental,
27 and nutrition services are incorporated into the
28 program.
29 (7) The degree to which the program complements
30 existing programs and services for at-risk children
31 from zero through age five available in the area,
32 including other child care services, services provided
33 through the school district, and services available
34 through area education agencies and early childhood
35 Iowa areas.
36 (8) The degree to which the program can be
37 monitored and evaluated to determine its ability to
38 meet its goals.
39 (9) The provision of transportation or other
40 auxiliary services that may be necessary for families
41 to participate in the program.
42 (10) The provision of staff training and
43 development, and staff compensation sufficient to
44 assure continuity.
45 c. Program grants funded under this subsection may
46 integrate children not meeting at-risk criteria into
47 the program and shall establish a fee for participation
48 in the program in the manner provided in section
49 279.49, but grant funds shall not be used to pay the
50 costs for those children.

1 5. a. Encourage the submission of grant requests
2 from all potential providers of early care and early
3 childhood services and shall be flexible in evaluating
4 grants, recognizing that different types of programs
5 may be suitable for different locations in the state.
6 However, requests for grants must contain a procedure
7 for evaluating the effectiveness of the program and
8 accounting procedures for monitoring the expenditure
9 of grant moneys.

10 b. The bureau shall seek to use performance-based
11 measures to evaluate programs. Not more than five
12 percent of any state funds appropriated for child
13 development purposes may be used for administration and
14 evaluation.

15 6. Subject to a decision by the state board to
16 initiate the programs, develop criteria for and award
17 grants under section 279.51, subsection 2.

18 7. Work to align the early childhood programs
19 and other support addressed by this chapter with the
20 federally funded early childhood programs and the
21 statewide preschool program for four-year-old children
22 implemented pursuant to chapter 256C.

23 8. Work with area boards, school districts, area
24 education agencies, and other state agencies to provide
25 leadership for development of the comprehensive early
26 childhood system. The leadership functions shall
27 include but are not limited to all of the following:

28 a. Develop and keep current memoranda of
29 understanding between the state agencies represented
30 on the state council to promote development and
31 integration of the comprehensive early childhood system
32 and to clarify the roles and responsibilities of those
33 agencies.>

34 34. Page 169, by striking lines 2 and 3.

35 35. Page 169, line 7, by striking <board> and
36 inserting <council>

37 36. Page 169, by striking lines 14 and 15 and
38 inserting <resolved, upon request, provide technical
39 assistance to assist the>

40 37. Page 169, after line 16 by inserting:

41 <___. Adopt a system of program and fiscal
42 accountability and transparency for early childhood
43 services programming. The bureau shall ensure that
44 early childhood Iowa areas and boards are accountable
45 for the expectations and requirements of this chapter
46 and any administrative rules adopted to support the
47 implementation of this chapter.

48 ___. In collaboration with the state council,
49 develop a resource directory of parent involvement
50 programs to assist district and early childhood Iowa

1 areas in planning family support programs.>
2 38. Page 169, line 33, by striking <state board.
3 The state board> and inserting <department. The
4 department>
5 39. Page 170, line 1, by striking <state board> and
6 inserting <department>
7 40. Page 170, line 11, by striking <state board>
8 and inserting <department>
9 41. Page 170, line 12, by striking <state board>
10 and inserting <department>
11 42. Page 171, line 8, after <board> by inserting
12 <or the department>
13 43. Page 171, by striking lines 18 through 23 and
14 inserting:
15 <a. Designate an area education agency to be
16 the fiscal agent for grant moneys or other moneys
17 administered by the area board.>
18 44. Page 171, line 31, by striking <state board>
19 and inserting <department>
20 45. Page 172, line 19, by striking
21 <community-specific> and inserting <community-specific
22 and state-specific>
23 46. Page 172, by striking line 21 and inserting
24 <how the community plan integrates with the strategic
25 plan developed by the state board and the department.>
26 47. Page 172, line 31, by striking <state board>
27 and inserting <department>
28 48. Page 172, line 32, by striking <government
29 bodies in the area> and inserting <stakeholders>
30 49. Page 172, line 34, after <goals> by inserting
31 <and performance indicators>
32 50. Page 173, after line 9 by inserting:
33 <Sec. _____. NEW SECTION. 256I.9 Family support
34 programs.
35 1. a. The board of directors of each school
36 district may develop, offer, and promote a program
37 which provides outreach and incentives for the
38 voluntary participation of expectant parents and
39 parents of children in the period of life from
40 zero through age five, who reside within district
41 boundaries, in educational family support and parent
42 education experiences designed to assist parents in
43 learning about the health needs and physical, mental,
44 social, and emotional development of their children.
45 The program shall be offered in a flexible manner
46 to accommodate the varying schedules, meeting place
47 requirements, and other needs of working parents. The
48 program shall include home visitation. A board may
49 contract with another school district or public or
50 private nonprofit agency for provision of the approved

1 program or program site.
2 *b.* A family support program shall meet
3 multicultural gender fair guidelines. The program
4 shall encourage parents to be aware of practices
5 that may affect equitable development of children.
6 The program shall include parents in the planning,
7 implementation, and evaluation of the program. A
8 program shall be designed to meet the needs of the
9 residents of the participating district and may use
10 unique approaches to provide for those needs. The
11 goals of a family support program shall include but are
12 not limited to the following:
13 (1) Family involvement as a key component of
14 school improvement with an emphasis on communication
15 and active family participation in family support
16 programming.
17 (2) Family participation in the planning
18 and decision-making process for the program and
19 encouragement of long-term parental involvement in
20 their children's education.
21 (3) Meeting the educational and developmental needs
22 of expectant parents and parents of young children.
23 (4) Developmentally appropriate activities for
24 children that include those skills necessary for
25 adaptation to both the home and school environments.
26 (5) Addressing the health needs and social
27 development of young children.
28 2. The department shall develop guidelines for
29 family support programs. Program components may
30 include but are not limited to all of the following:
31 *a.* Instruction, techniques, and materials designed
32 to educate parents about the physical, mental,
33 character, and emotional development of children.
34 *b.* Instruction, techniques, and materials designed
35 to enhance the skills of parents in assisting in their
36 children's learning and development.
37 *c.* Assistance to parents about learning experiences
38 for both children and parents.
39 *d.* Activities, such as developmental screenings,
40 designed to detect children's physical, mental,
41 emotional, or behavioral problems that may cause
42 learning problems and referrals to appropriate
43 agencies, authorities, or service providers.
44 *e.* Activities and materials designed to encourage
45 parents' and children's self-esteem and to enhance
46 parenting skills and both parents' and children's
47 appreciation of the benefits of education.
48 *f.* Information on related community resources,
49 programs, or activities.
50 *g.* Role modeling and mentoring techniques for

1 families of children who meet one or more of the
2 criteria established for the definition of at-risk
3 children by the bureau of early childhood services.

4 3. Family support programs shall be provided by
5 family support program educators who have completed a
6 minimum of thirty clock hours of an approved family
7 support preservice or in-service training program and
8 meet one of the following requirements:

9 a. The family support program educator is licensed
10 in elementary education, early childhood education,
11 early childhood special education, home economics, or
12 consumer and homemaking education, or is licensed or
13 certified in occupational child care services and has
14 demonstrated an ability to work with young children and
15 their parents.

16 b. The family support program educator has achieved
17 child development associate recognition in early
18 childhood education, has completed programming in
19 child development and nursing, and has demonstrated an
20 ability to work with young children and their parents.

21 c. The family support program educator has
22 completed sixty college credit hours and possesses two
23 years of experience in a program working with young
24 children and their parents.

25 d. The family support program educator possesses
26 five years of experience in a program working with
27 young children and their parents.

28 4. Each district shall maintain a separate account
29 within the district budget for moneys allocated for
30 family support programs. A district may receive moneys
31 from state and federal sources, and may solicit funds
32 from private sources, for deposit into the account.

33 5. A district shall coordinate a family support
34 program with district special education and vocational
35 education programs and with any related services or
36 programs provided by other state, federal, or private
37 nonprofit agencies.>

38 51. Page 173, line 10, by striking <256I.9> and
39 inserting <256I.10>

40 52. Page 173, line 12, by striking <state board>
41 and inserting <department>

42 53. Page 173, line 22, by striking <state board>
43 and inserting <department>

44 54. Page 173, line 27, by striking <identified> and
45 inserting <identified in administrative rule adopted>

46 55. Page 174, line 1, after <board> by inserting
47 <and department>

48 56. Page 174, line 5, by striking <state board's>
49 and inserting <department's>

50 57. Page 174, line 7, by striking <state board> and

1 inserting <department>
2 58. Page 174, line 14, by striking <state board>
3 and inserting <department>
4 59. Page 174, line 17, by striking <state board>
5 and inserting <department>
6 60. Page 174, line 29, by striking <state board>
7 and inserting <department>
8 61. Page 175, line 6, by striking <state board> and
9 inserting <department>
10 62. Page 175, line 17, by striking <256I.10> and
11 inserting <256I.11>
12 63. Page 175, line 23, by striking <state board>
13 and inserting <state council>
14 64. Page 175, line 35, by striking <to the state
15 board>
16 65. Page 176, line 2, by striking <and this
17 information shall be included>
18 66. Page 176, line 3, by striking <board's annual
19 report> and inserting <department's annual reporting>
20 67. Page 176, line 5, by striking <256I.11> and
21 inserting <256I.12>
22 68. Page 176, line 17, by striking <state board>
23 and inserting <department>
24 69. Page 176, line 29, by striking <state board>
25 and inserting <department>
26 70. Page 176, line 32, by striking <state board>
27 and inserting <department>
28 71. Page 177, by striking lines 9 and 10 and
29 inserting <established by the department. The bureau
30 on early childhood services shall provide technical
31 assistance>
32 72. Page 178, after line 6 by inserting:
33 <Sec. ____ . NEW SECTION. 256I.13 Annual reporting.
34 By January 30 of each year, the department shall
35 submit an annual report to the governor and general
36 assembly that includes but is not limited to all of the
37 following:
38 1. Any updates to the strategic plan developed
39 under this chapter.
40 2. The status and results of the early childhood
41 Iowa initiative's efforts to engage the public
42 regarding early childhood services, and other needs of
43 children zero through age five.
44 3. The status and results of the efforts to develop
45 and promote private sector involvement with the early
46 childhood services system.
47 4. The status of the early childhood Iowa
48 initiative and the overall early childhood services
49 system in achieving the set of desired results.
50 5. The data and common performance measures

1 addressed by the strategic plan, which shall include
2 but is not limited to funding amounts.

3 6. The indicators addressed by the strategic plan
4 along with associated data trends and their sources.>

5 73. Page 178, by striking lines 29 and 30 and
6 inserting <approval of the ~~Iowa empowerment board~~
7 ~~in consultation with the departments~~, based on the
8 practices>

9 74. Page 180, line 10, by striking <Early childhood
10 coordination center> and inserting <Bureau on early
11 childhood services>

12 75. Page 181, line 15, by striking <early childhood
13 coordination center> and inserting <bureau on early
14 childhood services>

15 76. Page 181, line 20, by striking <eouncil state
16 board> and inserting <state council>

17 77. Page 181, lines 23 and 24, by striking <early
18 childhood Iowa eouncil state board> and inserting
19 <early childhood Iowa council state board of education
20 and department of education>

21 78. Page 182, lines 9 and 10, by striking <early
22 childhood coordination center> and inserting <bureau on
23 early childhood services>

24 79. Page 182, after line 13 by inserting:
25 <Sec. ____ . Section 256.9, subsection 29, Code
26 Supplement 2009, is amended to read as follows:
27 29. Develop, in conjunction with the child
28 development coordinating early childhood Iowa
29 state council or other similar agency, child-to-staff
30 ratio recommendations and standards for at-risk
31 programs based on national literature and test results
32 and Iowa longitudinal test results.
33 Sec. ____ . Section 256.9, subsection 32, paragraph
34 b, Code Supplement 2009, is amended to read as follows:
35 b. Standards and materials developed shall include
36 materials which employ developmentally appropriate
37 practices and incorporate substantial parental
38 involvement. The materials and standards shall include
39 alternative teaching approaches including collaborative
40 teaching and alternative dispute resolution training.
41 The department shall consult with the ~~child development~~
42 ~~coordinating early childhood Iowa state council~~, the
43 state child care advisory council, the department of
44 human services, the state board of regents center for
45 early developmental education, the area education
46 agencies, the department of child development in
47 the college of family and consumer sciences at Iowa
48 state university of science and technology, the
49 early childhood elementary division of the college of
50 education at the university of Iowa, and the college

1 of education at the university of northern Iowa, in
2 developing these standards and materials.>

3 80. Page 182, by striking lines 19 through 21 and
4 inserting <start programs, shared visions and other
5 programs provided under ~~the auspices of the child~~
6 ~~development coordinating early childhood Iowa state~~
7 ~~council~~ chapter 256I, licensed child care centers,
8 registered child>

9 81. Page 183, by striking lines 4 and 5 and
10 inserting <programs provided under ~~the auspices of the~~
11 ~~child development coordinating early childhood Iowa~~
12 ~~state council~~ chapter 256I, center-based and home-based
13 providers >

14 82. Page 183, by striking lines 21 and 22 and
15 inserting <programming includes but is not limited to
16 ~~child development assistance programs provided under~~
17 ~~chapter 256A, special~~>

18 83. Page 183, after line 27 by inserting:
19 <Sec. ____ . Section 262.71, subsection 10, Code
20 2009, is amended to read as follows:

21 10. ~~The child development coordinating early~~
22 ~~childhood Iowa state council.~~

23 Sec. ____ . Section 273.2, subsection 5, unnumbered
24 paragraph 1, Code Supplement 2009, is amended to read
25 as follows:

26 The area education agency board may provide
27 for the following programs and services to local
28 school districts, and at the request of local school
29 districts to providers of ~~child development early~~
30 ~~childhood services who have received grants under~~
31 ~~chapter 256A from the child development coordinating~~
32 ~~council 256I, within the limits of funds available:~~

33 Sec. ____ . Section 279.51, subsection 1, paragraphs
34 b and d, Code 2009, are amended to read as follows:

35 b. For the fiscal year beginning July 1, 2007, and
36 for each succeeding fiscal year, eight million five
37 hundred thirty-six thousand seven hundred forty dollars
38 of the funds appropriated shall be allocated ~~to the~~
39 ~~child development coordinating council established in~~
40 ~~chapter 256A~~ for the purposes set out in subsection 2
41 of this section and early care and child development
42 programs under section 256A.3 256I.5.

43 d. ~~Notwithstanding section 256A.3, subsection~~
44 ~~6, any provision to the contrary, of the amount~~
45 ~~appropriated in this subsection for the fiscal year~~
46 ~~beginning July 1, 2007, and for each succeeding fiscal~~
47 ~~year, up to two hundred eighty-two thousand six hundred~~
48 ~~dollars may be used for administrative costs.~~

49 Sec. ____ . Section 279.51, subsection 2, paragraph
50 a, Code 2009, is amended to read as follows:

1 a. To continue funding for programs previously
2 funded by grants awarded under section 256A.3, Code
3 2009, and to provide additional early care and child
4 development grants under section 256A.3 chapter 256I.
5 ~~The council~~ department of education shall seek to
6 provide grants on the basis of the location within the
7 state of children meeting at-risk definitions.

8 Sec. ____ . Section 279.51, subsection 2, paragraph
9 b, unnumbered paragraph 1, Code 2009, is amended to
10 read as follows:

11 At the discretion of the ~~child development~~
12 ~~coordinating council~~ department of education, award
13 grants for the following:>

14 84. Page 183, lines 34 and 35, by striking
15 <in consultation with the early childhood Iowa
16 empowerment state board> and inserting <in consultation
17 with the Iowa empowerment board>

18 85. Page 184, lines 6 and 7, by striking <early
19 care staff childhood coordination center> and inserting
20 <early care staff bureau on early childhood services>

21 86. Page 184, lines 13 and 14, by striking <early
22 childhood coordination center> and inserting <bureau on
23 early childhood services>

24 87. Page 184, line 19, by striking <board> and
25 inserting <~~board~~ council>

26 88. Page 185, after line 9 by inserting:

27 <4. Chapter 256A, Code 2009, is repealed.>

28 89. Page 185, by striking line 14 and inserting
29 <the department of education in consultation with the
30 early childhood Iowa state council created pursuant to
31 this>

32 90. Page 185, lines 18 and 19, by striking <early
33 childhood Iowa state board> and inserting <department
34 of education>

35 91. Page 185, line 25, after <board> by inserting
36 <of education>

37 92. Page 185, line 30, by striking <early childhood
38 Iowa state board> and inserting <department of
39 education in consultation with the early childhood Iowa
40 state council>

41 93. Page 186, line 5, by striking <early childhood
42 Iowa state board> and inserting <state board of
43 education>

BECKY SCHMITZ