

Senate Amendment to House Amendment to Senate File 2376
H-8621

1 Amend House amendment, S-5309, to Senate File 2376,
2 as amended, passed, and reprinted by the Senate, as
3 follows:

4 1. By striking page 2, line 29, through page 4,
5 line 16.

6 2. Page 4, by striking lines 17 through 21.

7 3. Page 4, after line 43 by inserting:

8 <___. Page 20, after line 15 by inserting:

9 <Sec. ___. Section 256I.7, subsection 1, paragraph
10 a, as enacted by 2010 Iowa Acts, Senate File 2088,
11 section 284, is amended to read as follows:

12 a. The early childhood Iowa functions for an area
13 shall be performed under the authority of an early
14 childhood Iowa area board. The members of an area
15 board shall be elected officials or members of the
16 public who are not employed by a provider of services
17 to or for the area board. In addition, the membership
18 of an area board shall include representation from
19 early care, education, health, human services,
20 business, and faith interests, and at least one parent,
21 grandparent, or guardian of a child from zero through
22 age five. ~~The education, health, and human services~~
23 ~~agencies represented on an area board may receive~~
24 ~~funding from the area board.~~

25 Sec. ___. Section 256I.11, subsection 4, paragraph
26 d, as enacted by 2010 Iowa Acts, Senate File 2088,
27 section 288, is amended to read as follows:

28 d. The moneys distributed from the early childhood
29 programs grant account shall be used by early childhood
30 Iowa areas for the purposes of enhancing quality
31 child care capacity in support of parent capability
32 to obtain or retain employment. The moneys shall be
33 used with a primary emphasis on low-income families
34 and children from zero to age five. Moneys shall be
35 provided in a flexible manner and shall be used to
36 implement strategies identified by the early childhood
37 Iowa area to achieve such purposes. The department
38 of ~~management~~ human services may use a portion of the
39 funding appropriated to the department under this
40 subsection for provision of technical assistance
41 and other support to the early childhood Iowa areas
42 developing and implementing strategies with grant
43 moneys distributed from the account.>>

44 4. Page 4, after line 43 by inserting:

45 <___. Page 22, after line 29 by inserting:

46 <Sec. ___. Section 261.25, Code Supplement 2009, is
47 amended by adding the following new subsection:

48 NEW SUBSECTION. 6. In the case of a qualified
49 student who was enrolled in an accredited private
50 institution that was exempt from taxation under section

1 501(c) of the Internal Revenue Code and that was
2 purchased by a for-profit institution effective January
3 8, 2010, and such qualified student continues to be
4 enrolled in the eligible institution in succeeding
5 years, the student shall continue to be eligible to
6 receive funds under subsection 1 without a change in
7 the student's qualification status.>>

8 5. Page 4, after line 43 by inserting:

9 <____. Page 29, after line 12 by inserting:

10 <Sec. _____. Section 284A.2, subsection 2, Code
11 Supplement 2009, is amended to read as follows:

12 2. "*Beginning administrator*" means an individual
13 serving under an ~~initial~~ administrator license, issued
14 by the board of educational examiners under chapter
15 272, who is assuming a position as a school district
16 ~~administrator~~ principal or superintendent for the first
17 time.

18 Sec. _____. Section 284A.5, subsections 3 and 5, Code
19 2009, are amended to read as follows:

20 3. Each school board shall establish an
21 administrator mentoring program for all beginning
22 administrators. The school board may adopt the
23 model program developed by the department pursuant
24 to subsection 2. Each school board's beginning
25 administrator mentoring and induction program shall,
26 at a minimum, provide for one year of programming to
27 support the Iowa standards for school administrators
28 adopted pursuant to section 256.7, subsection 27, and
29 beginning administrators' professional and personal
30 needs. Each school board shall develop ~~an initial~~ and
31 implement a beginning administrator mentoring and
32 induction plan. The plan shall describe the mentor
33 selection process, describe supports for beginning
34 administrators, describe program organizational and
35 collaborative structures, provide a budget, provide
36 for sustainability of the program, and provide for
37 program evaluation. The school board employing an
38 administrator shall determine the conditions and
39 requirements of an administrator participating in a
40 program established pursuant to this section. A school
41 board shall include its plan in the school district's
42 comprehensive school improvement plan submitted
43 pursuant to section 256.7, subsection 21.

44 5. By the end of a beginning administrator's
45 first year of employment, the beginning administrator
46 may be comprehensively evaluated to determine if
47 the administrator meets expectations to move to a
48 standard professional administrator license, where
49 appropriate. The school district or area education
50 agency that employs a beginning administrator

1 shall recommend the beginning administrator for a
2 standard professional administrator license, where
3 appropriate, if the beginning administrator is
4 determined through a comprehensive evaluation to
5 demonstrate competence in the Iowa standards for school
6 administrators adopted pursuant to section 256.7,
7 subsection 27. A school district or area education
8 agency may allow a beginning administrator a second
9 year to demonstrate competence in the Iowa standards
10 for school administrators if, after conducting a
11 comprehensive evaluation, the school district or area
12 education agency determines that the administrator
13 is likely to successfully demonstrate competence in
14 the Iowa standards for school administrators by the
15 end of the second year. Upon notification by the
16 school district or area education agency, the board
17 of educational examiners shall grant a beginning
18 administrator who has been allowed a second year
19 to demonstrate competence a one-year extension of
20 the beginning administrator's initial license. An
21 administrator granted a second year to demonstrate
22 competence shall undergo a comprehensive evaluation at
23 the end of the second year.

24 Sec. _____. Section 284A.6, subsection 2, Code 2009,
25 is amended to read as follows:

26 2. In cooperation with the administrator's
27 evaluator, the administrator who has a standard
28 administrator's professional administrator license
29 issued by the board of educational examiners pursuant
30 to chapter 272 and is employed by a school district
31 or area education agency in a school district
32 administrative position, shall develop an individual
33 administrator professional development plan. The
34 purpose of the plan is to promote individual and group
35 professional development. The individual plan shall be
36 based, at a minimum, on the needs of the administrator,
37 the Iowa standards for school administrators adopted
38 pursuant to section 256.7, subsection 27, and the
39 student achievement goals of the attendance center and
40 the school district as outlined in the comprehensive
41 school improvement plan.

42 Sec. _____. Section 284A.7, Code 2009, is amended to
43 read as follows:

44 **284A.7 Evaluation requirements for administrators.**

45 A school district shall conduct an evaluation of
46 an administrator who holds a standard professional
47 administrator license issued under chapter 272 at
48 least once every three years for purposes of assisting
49 the administrator in making continuous improvement,
50 documenting continued competence in the Iowa standards

1 for school administrators adopted pursuant to section
2 256.7, subsection 27, or to determine whether the
3 administrator's practice meets school district
4 expectations. The review shall include, at a minimum,
5 an assessment of the administrator's competence in
6 meeting the Iowa standards for school administrators
7 and the goals of the administrator's individual
8 professional development plan, including supporting
9 documentation or artifacts aligned to the Iowa
10 standards for school administrators and the individual
11 administrator's professional development plan.

12 Sec. _____. Section 284A.8, Code Supplement 2009, is
13 amended to read as follows:

14 **284A.8 Beginning administrator mentoring and**
15 **induction program — program funds.**

16 1. To the extent moneys are available, a school
17 district shall receive one thousand five hundred
18 dollars per beginning administrator participating in
19 the program. ~~If the funds appropriated for the program~~
20 ~~are insufficient to pay mentors and school districts as~~
21 ~~provided in this section, the department shall prorate~~
22 ~~the amount distributed to school districts based upon~~
23 ~~the amount appropriated.~~ Moneys received by a school
24 district pursuant to this section shall be expended
25 to provide each mentor with an award of five hundred
26 dollars per semester, at a minimum, for participation
27 in the school district's beginning administrator
28 mentoring and induction program; to implement the plan;
29 and to pay any applicable costs of the employer's share
30 of contributions to federal social security and the
31 Iowa public employees' retirement system or a pension
32 and annuity retirement system established under chapter
33 294, for such amounts paid by the district.

34 2. If the funds appropriated for the program are
35 insufficient to pay mentors and school districts as
36 provided in this section, the department shall prorate
37 the amount distributed to school districts based upon
38 the amount appropriated. A school district shall give
39 priority to fully funding the obligation to principal
40 mentors. Remaining moneys, if any, shall first be
41 used to fund superintendent mentors and then to fund
42 other program costs and applicable costs described in
43 subsection 1.>>

44 6. Page 4, after line 50 by inserting:

45 < _____. Page 31, after line 8 by inserting:

46 <Sec. _____. NONPROFIT ORGANIZATIONS — OPEN

47 MEETINGS AND OPEN RECORDS INTERIM STUDY COMMITTEE. The
48 legislative council is requested to establish an
49 interim study committee to study the inclusion under
50 the open meetings and open records laws of nonprofit

1 organizations that are supported in whole or in part
2 with public funds or revenues derived from public fees,
3 that were established by, or are operated by, governing
4 boards whose memberships were or are substantially
5 comprised of state or local elected officials or
6 appointees of governmental bodies. The interim study
7 committee shall report its findings and recommendations
8 to the general assembly not later than December 15,
9 2010.>>

10 7. Page 5, by striking lines 1 through 4.

11 8. Page 5, before line 5 by inserting:

12 <____. Page 31, after line 21 by inserting:

13 <____. The section of this Act enacting section

14 261.25, subsection 6, being deemed of immediate

15 importance, takes effect upon enactment.>>

16 9. Page 5, line 6, by striking <changes to> and

17 inserting <a study of>

18 10. By renumbering as necessary.