

Senate File 2288

H-8248

1 Amend Senate File 2288, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 3, after line 16 by inserting:

4 <Sec. _____. Section 256.7, Code Supplement 2009, is
5 amended by adding the following new subsection:

6 NEW SUBSECTION. 30. Adopt rules by July 1, 2011,
7 to require school districts and accredited nonpublic
8 schools to administer, beginning not later than the
9 2015-2016 school year, a statewide comprehensive
10 exit examination, developed by the director pursuant
11 to section 256.9, subsection 59, to students as a
12 condition of graduation. The rules shall provide for
13 alternative pathways to graduation and for a timeline
14 for the administration of the exit examinations by
15 school districts and accredited nonpublic schools, and
16 shall direct school districts and schools to allow a
17 student to take the exit examination if the student
18 or the student's parent or guardian submits a written
19 request to the school district or school.>

20 2. Page 4, after line 2 by inserting:

21 <Sec. _____. Section 256.9, Code Supplement 2009, is
22 amended by adding the following new subsection:

23 NEW SUBSECTION. 59. a. Develop a statewide
24 comprehensive exit examination aligned with the core
25 curriculum and the core content standards adopted
26 pursuant to section 256.7, subsections 26 and 28,
27 alternative pathways to graduation, and alternative
28 assessment measures for students with special
29 needs, including but not limited to students with
30 disabilities, English language learners, and general
31 education students who can otherwise demonstrate
32 mastery of high school level curriculum and knowledge
33 using an alternative assessment measure.

34 b. (1) In developing a statewide comprehensive
35 examination, alternative pathways to graduation,
36 and alternative assessment measures, the director
37 shall convene a task force to identify best practices
38 for the adoption of a statewide comprehensive exit
39 examination and determine the levels of support
40 necessary to prepare teachers and students for the
41 assessments and examination. The task force shall
42 review the statewide comprehensive exit examination
43 requirements of other states and the advantages and
44 disadvantages other states have realized in developing,
45 implementing, and administering statewide comprehensive
46 exit examinations, alternative graduation pathways, and
47 alternative assessments, including but not limited to
48 the costs of preparing teachers and students for the
49 examinations. The task force shall also identify the
50 purposes and goals other states have established in

1 regard to the comprehensive exit examinations. The
2 task force shall be comprised of kindergarten through
3 grade sixteen education stakeholders. The task force
4 shall submit its findings and recommendations in a
5 report to the state board of education, the governor,
6 and the general assembly on or before January 17, 2011.

7 (2) This paragraph "b" is repealed on July 1,
8 2011.>

9 3. By renumbering as necessary.

MAY of Dickinson