## Senate Amendment 5205

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Amend House File 2645, as amended, passed, and
    2 reprinted by the House, as follows:
    3 #1. Page 18, by inserting after line 20 the
    4 following:
          <Sec.
                         Section 256.7, subsection 21, paragraph
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         Code Supplement 2007, is amended to read as
   6с,
    7 follows:
          c. A requirement that all school districts and
    9 accredited nonpublic schools annually report to the
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  10 department and the local community the district=wide
  11 progress made in attaining student achievement goals
  12 on the academic and other core indicators and the
  13 district=wide progress made in attaining locally
  14 established student learning goals. The school
  15 districts and accredited nonpublic schools shall
  16 demonstrate the use of multiple assessment measures in 17 determining student achievement levels. The school
  18 districts and accredited nonpublic schools shall also
  19 report the number of students who graduate, utilizing 20 the definition of graduation rate specified by the
  21 national governors association; the number of students
  22 who drop out of school; the number of students
  23 pursuing a high school equivalency diploma pursuant to 24 chapter 259A; the number of students who were enrolled
  25 in the district within the past five years and who
  26 received a high school equivalency diploma; the 27 percentage of students who receive a high school
  28 diploma and who were not proficient in reading,
  29 mathematics, and science in grade eleven; the number 30 of students in the prior year who were enrolled as 31 high school juniors who are within four units of
1 32 meeting the district's graduation requirements; the
  33 number of students who are tested and the percentage
  34 of students who are so tested annually; the building
  35 of attendance summary, by classroom, for the Iowa
   36 tests of basic skills and the Iowa tests of
  37 educational development within thirty days of receipt 38 of the summary; and the percentage of students who
  39 graduated during the prior school year and who
1 40 completed a core curriculum. The board shall develop 1 41 and adopt uniform definitions consistent with the
1 42 federal No Child Left Behind Act of 2001, Pub. L. No.
1 43 107=110 and any federal regulations adopted pursuant 1 44 to the federal Act. The school districts and 1 45 accredited nonpublic schools may report on other
1 46 locally determined factors influencing student
  47 achievement. The school districts and accredited
  48 nonpublic schools shall also report to the local
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  49 community their results by individual attendance
  50 center.>
   1 #2. By renumbering as necessary.
   5 PAUL McKINLEY
   6 HF 2645.744 82
   7 \text{ ec/rj/}20902
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