

Senate Amendment 5099

PAG LIN

1 1 Amend Senate File 2329 as follows:
1 2 #1. Page 1, by inserting before line 1 the
1 3 following:
1 4 <Section 1. Section 256.7, subsection 21,
1 5 paragraph c, Code Supplement 2007, is amended to read
1 6 as follows:
1 7 c. A requirement that all school districts and
1 8 accredited nonpublic schools annually report to the
1 9 department and the local community the district-wide
1 10 progress made in attaining student achievement goals
1 11 on the academic and other core indicators and the
1 12 district-wide progress made in attaining locally
1 13 established student learning goals. The school
1 14 districts and accredited nonpublic schools shall
1 15 demonstrate the use of multiple assessment measures in
1 16 determining student achievement levels. The school
1 17 districts and accredited nonpublic schools shall also
1 18 report the number of students who graduate, utilizing
1 19 the definition of graduation rate specified by the
1 20 national governors association; the number of students
1 21 who drop out of school; the number of students
1 22 pursuing a high school equivalency diploma pursuant to
1 23 chapter 259A; the number of students who were enrolled
1 24 in the district within the past five years and who
1 25 received a high school equivalency diploma; the
1 26 percentage of students who receive a high school
1 27 diploma and who were not proficient in reading,
1 28 mathematics, and science in grade eleven; the number
1 29 of students in the prior year who were enrolled as
1 30 high school juniors who are within four units of
1 31 meeting the district's graduation requirements; the
1 32 number of students who are tested and the percentage
1 33 of students who are so tested annually; and the
1 34 percentage of students who graduated during the prior
1 35 school year and who completed a core curriculum. The
1 36 board shall develop and adopt uniform definitions
1 37 consistent with the federal No Child Left Behind Act
1 38 of 2001, Pub. L. No. 107=110 and any federal
1 39 regulations adopted pursuant to the federal Act. The
1 40 school districts and accredited nonpublic schools may
1 41 report on other locally determined factors influencing
1 42 student achievement. The school districts and
1 43 accredited nonpublic schools shall also report to the
1 44 local community their results by individual attendance
1 45 center. "Proficient", as used in this chapter and
1 46 chapter 256D, means the Iowa grade equivalency, which
1 47 is a number that describes a student's location on an
1 48 achievement continuum as measured by the Iowa tests of
1 49 basic skills and the Iowa tests of educational
1 50 development.>
2 1 #2. By renumbering as necessary.
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2 6 SF 2329.503 82
2 7 ak/sc/20641