## Senate Amendment 3298

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    # #20. Page 18, line 31, by striking the word and
    7 figure <section 284.14> and inserting the following
    <sections 284.14 and 284.14A>.
    #21. Page 18, by striking lines 34 and 35 and
    inserting the following:
    <(3). For the fiscal year beginning July 1, 2008,
    and ending June 30, 2009, the sum>.
    #22. Page 19, line 2, by striking the word <each>
    and inserting the following: <the>.
    #23. Page 19, lines 5 and 6, by striking the words
    <distributed to the department of education> and
    inserting the following: <used by the department>.
    #24. Page 19, by striking line 7 and inserting the
    following: <administration of the implementation
    pilots as>.
    #25. Page 19, line 8, by striking the word and
    figure <section 284.14> and inserting the following:
    <sections 284.14 and 284.14A>.
    #26. By striking page 20, line 4, through page 21,
    line 35.
    #27. Page 22, by striking lines 7 through 11 and
    inserting the following: <career ladders and
    performance pay models.>
    #28. Page 22, line 34, by striking the words
    <planning projects> and inserting the following:
    <projects planning pilots>.
    #29. Page 23, line 2, by striking the words
    <planning projects> and inserting the following:
    <projects planning pilots>.
    #30. Page 23, by striking lines 4 through 6 and
    inserting the following: <pay=for=performance program
    design,>.
    #31. Page 23, by striking lines 18 through 29 and
    inserting the following:
        <b. The Commencing with the school year beginning
        July 1, 2007, the commission shall select ten two
    school districts as temonstration projects planning
    pilots. Fo the extent practicable, participants shall
        represent geographically distinct rural, urban, and
        suburban areas of the state. Participants shall
        provide reports or other information as required by
        the commission.
            c. Commencing with the school year beginning July
        1, 2008, the commission shall select twenty additional
        administer two implementation pilots in the school
        districts as demonstration projects selected for
        planning pilots under paragraph "b".>
    #32. Page 23, lines 31 and 32, by striking the
    words <planning or implementation projects> and
    inserting the following: <projects planning and
    implementation pilots>.
    #33. Page 24, by striking line 3 and inserting the
    following: <demenstration projects planning and
    implementation pilots. The>.
    #34, Page 24, by inserting after line 9 the
        following:
            <Sec.
        PILOTS.
            1. INTENT. The intent of this section is to
        create a process by which select Iowa school districts
        research, develop, and implement pilots designed to
        identify promising practices related to enhanced
        teacher compensation career ladder models.
            2. PILOT ESTABLISHED. A career ladder pilot is
        established to be designed, implemented, and
        administered by the department. The department shall
        gather sufficient information to identify a career
        ladder pilot.
            a. For the school year beginning July 1, 2007, and
        ending June 30, 2008, the department shall select up
        to eight school districts as planning pilots.
        Participants shall provide reports or other
        information as required by the department.
            b. For the school year beginning July 1, 2008, and
        ending June 30, 2009, the department shall administer
        up to eight implementation pilots in the school
        districts selected for planning pilots under paragraph
        "a".
            3. INTERIM AND FINAL REPORTS. Based on the
        information generated by the planning and
        implementation pilots, the department shall submit an
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[^0]:    537 interim report to the general assembly by January 14
    538 annually, and shall submit a final report summarizing
    539 the effectiveness of the pilots in raising student
    540 achievement levels to the general assembly no later
    541 than six months after the completion of the planning
    542 and implementation pilots. Upon completion of the
    543 career ladder planning and implementation pilots,
    544 subject to the sufficiency of funds, the state board
    545 of education shall adopt rules requiring
    546 implementation of the successful components of the
    547 pilots by school districts statewide. $>$
    548 \#35. Page 26, line 30, by striking the word
    549 <career> and inserting' the following: <professional>.
    50 \#36. Page 27, line 9, by striking the word
    1 <career> and inserting the following: <professional>.
    2 \#37. Page 27, line 15, by striking the word
    3 <career> and ínserting the following: <professional>. 4 \#38. Page 27, line 16, by striking the word
    5 <CAREER> and inserting the following: <PROFESSIONAL>. 6 \#39. Page 27, line 30, by striking the word
    7 <career> and inserting the following: <professional>. 8 \#40. Page 27, line 33, by striking the word
    9 <career> and inserting the following: <professional>. \#41. Page 28, line 4, by striking the word
    <career> and inserting the following: <professional>. \#42. Page 28, line 6, by striking the word
    <career> and inserting the following: <professional>. \#43. Page 29, line 3, by striking the word
    <career> and inserting the following: <professional>. \#44. Page 29, line 5, by striking the word "career> and inserting the following: <professional>. \#45. By renumbering, relettering, or redesignating and correcting internal references as necessary. SF 277.H kh/jg/25

