

House Amendment 1557

PAG LIN

1 1 Amend Senate File 277, as amended, passed, and
1 2 reprinted by the Senate, as follows:
1 3 #1. Page 1, by inserting after line 6 the
1 4 following:
1 5 <Sec. _____. Section 256.44, subsection 1, paragraph
1 6 a, Code 2007, is amended to read as follows:
1 7 a. If a teacher registers for national board for
1 8 professional teaching standards certification ~~prior to~~
~~1 9 June 30 by December 31, 2007,~~ a one-time initial
1 10 reimbursement award in the amount of up to one-half of
1 11 the registration fee paid by the teacher for
1 12 registration for certification by the national board
1 13 for professional teaching standards. The teacher
1 14 shall apply to the department ~~of education~~ within one
1 15 year of registration, submitting to the department any
1 16 documentation the department requires. A teacher who
1 17 receives an initial reimbursement award shall receive
1 18 a one-time final registration award in the amount of
1 19 the remaining national board registration fee paid by
1 20 the teacher if the teacher notifies the department of
1 21 the teacher's certification achievement and submits
1 22 any documentation requested by the department.>
1 23 #2. Page 1, line 12, by striking the word and
1 24 figures <January 1, ~~2006~~ 2008> and inserting the
1 25 following: <January 1, ~~2006~~ December 31, 2007>.
1 26 #3. Page 1, lines 13 and 14, by striking the words
1 27 <three years from the date of initial score
1 28 notification> and inserting the following: <~~three~~
~~1 29 years from the date of initial score notification the~~
1 30 timelines and policies established by the national
1 31 board for professional teaching standards>.
1 32 #4. Page 1, line 18, by striking the word <career>
1 33 and inserting the following: <professional>.
1 34 #5. Page 3, by inserting after line 2 the
1 35 following:
1 36 <Sec. _____. Section 256.44, subsection 1, paragraph
1 37 b, subparagraph (2), unnumbered paragraph 1, Code
1 38 2007, is amended to read as follows:
1 39 If the teacher registers for national board for
1 40 professional teaching standards certification between
1 41 January 1, 1999, and January 1, ~~2006~~ 2008, and
1 42 achieves certification within three years from the
1 43 date of initial score notification, an annual award in
1 44 the amount of two thousand five hundred dollars upon
1 45 achieving certification by the national board of
1 46 professional teaching standards.>
1 47 #6. Page 3, by inserting after line 9 the
1 48 following:
1 49 <Sec. _____. Section 272.2, subsection 10, Code
1 50 2007, is amended to read as follows:
2 1 10. Issue statements of professional recognition
2 2 to school service personnel who have attained a
~~2 3 minimum of a baccalaureate degree and who are licensed~~
2 4 by another professional licensing board.>
2 5 #7. Page 3, line 22, by striking the word <career>
2 6 and inserting the following: <professional>.
2 7 #8. Page 4, line 9, by striking the words <REPORTS
2 8 AND FINAL STUDY> and inserting the following:
2 9 <INTERIM AND FINAL REPORTS>.
2 10 #9. Page 4, line 13, by striking the words <l
~~2 11 excluding school nurses,~~>.
2 12 #10. Page 4, by striking lines 17 and 18 and
2 13 inserting the following: <directors under section
2 14 279.13. A teacher may be>.
2 15 #11. Page 5, by inserting before line 25 the
2 16 following: <However, if a school district can
2 17 demonstrate that an existing professional development,
2 18 curriculum, or student improvement committee has
2 19 significant stakeholder involvement and a leadership
2 20 role in the school district, the appointing
2 21 authorities may mutually agree to assign to the
2 22 existing committee the responsibilities set forth in
2 23 this paragraph "c", to appoint members of the existing
2 24 committee to the teacher quality committee, or to

2 25 authorize the existing committee to serve in an
2 26 advisory capacity to the teacher quality committee.>
2 27 #12. Page 6, by striking lines 4 and 5 and
2 28 inserting the following:
2 29 <(3) Determine, following the adoption of the Iowa
2 30 professional development model by the state board of
2 31 education, the use and distribution of the
2 32 professional>.
2 33 #13. Page 9, line 11, by inserting after the word
2 34 <The> the following: <goal for the use of the funds
2 35 is to provide one additional contract day or the
2 36 equivalent thereof for professional development and>.
2 37 #14. Page 9, line 14, by striking the word
2 38 <agreement,> and inserting the following:
2 39 <agreement;>.
2 40 #15. Page 9, by striking line 16 and inserting the
2 41 following: <speakers, and professional development
2 42 content; and costs>.
2 43 #16. Page 13, by striking lines 22 through 25 and
2 44 inserting the following:
2 45 <NEW SUBSECTION. 4. A teacher who is not meeting
2 46 the applicable standards and criteria based on a
2 47 determination made pursuant to subsection 3 shall
2 48 participate in an intensive assistance program.>
2 49 #17. Page 16, line 21, by inserting after the word
2 50 <purposes> the following: <and for not more than four
3 1 full-time equivalent positions>.
3 2 #18. Page 18, line 16, by striking the word
3 3 <program> and inserting the following: <program and
3 4 career ladder pilots>.
3 5 #19. Page 18, line 17, by striking the word and
3 6 figure <section 284.14> and inserting the following:
3 7 <section 284.14 sections 284.14 and 284.14A>.
3 8 #20. Page 18, by striking line 29 and inserting
3 9 the following: <be used by the department for
3 10 oversight>.
3 11 #21. Page 18, line 30, by striking the word
3 12 <projects> and inserting the following: <pilots>.
3 13 #22. Page 18, line 31, by striking the word and
3 14 figure <section 284.14> and inserting the following:
3 15 <sections 284.14 and 284.14A>.
3 16 #23. Page 18, by striking lines 34 and 35 and
3 17 inserting the following:
3 18 <(3) For the fiscal year beginning July 1, 2008,
3 19 and ending June 30, 2009, the sum>.
3 20 #24. Page 19, line 2, by striking the word <each>
3 21 and inserting the following: <the>.
3 22 #25. Page 19, lines 5 and 6, by striking the words
3 23 <distributed to the department of education> and
3 24 inserting the following: <used by the department>.
3 25 #26. Page 19, by striking line 7 and inserting the
3 26 following: <administration of the implementation
3 27 pilots as>.
3 28 #27. Page 19, line 8, by striking the word and
3 29 figure <section 284.14> and inserting the following:
3 30 <sections 284.14 and 284.14A>.
3 31 #28. By striking page 20, line 4, through page 21,
3 32 line 35.
3 33 #29. Page 22, by striking lines 7 through 11 and
3 34 inserting the following: <career ladders and
3 35 performance pay models.>
3 36 #30. Page 22, line 34, by striking the words
3 37 <planning projects> and inserting the following:
3 38 <projects planning pilots>.
3 39 #31. Page 23, line 2, by striking the words
3 40 <planning projects> and inserting the following:
3 41 <projects planning pilots>.
3 42 #32. Page 23, by striking lines 4 through 6 and
3 43 inserting the following: <pay-for-performance program
3 44 design,>.
3 45 #33. Page 23, by striking lines 18 through 29 and
3 46 inserting the following:
3 47 <b. The Commencing with the school year beginning
3 48 July 1, 2007, the commission shall select ten two
3 49 school districts as demonstration projects planning
3 50 pilots. To the extent practicable, participants shall
4 1 represent geographically distinct rural, urban, and
4 2 suburban areas of the state. Participants shall
4 3 provide reports or other information as required by
4 4 the commission.
4 5 c. Commencing with the school year beginning July

4 6 1, 2008, the commission shall ~~select twenty additional~~
4 7 ~~administer two implementation pilots in the school~~
4 8 ~~districts as demonstration projects selected for~~
4 9 ~~planning pilots under paragraph "b".>~~

4 10 #34. Page 23, lines 31 and 32, by striking the
4 11 words ~~<planning or implementation projects>~~ and
4 12 inserting the following: ~~<projects planning and~~
4 13 ~~implementation pilots>~~.

4 14 #35. Page 24, by striking line 3 and inserting the
4 15 following: ~~<demonstration projects planning and~~
4 16 ~~implementation pilots. The>~~.

4 17 #36. Page 24, by inserting after line 9 the
4 18 following:

4 19 <Sec. ____ . NEW SECTION. 284.14A CAREER LADDER
4 20 PILOTS.

4 21 1. INTENT. The intent of this section is to
4 22 create a process by which select Iowa school districts
4 23 research, develop, and implement pilots designed to
4 24 identify promising practices related to enhanced
4 25 teacher compensation career ladder models.

4 26 2. PILOT ESTABLISHED. A career ladder pilot is
4 27 established to be designed, implemented, and
4 28 administered by the department. The department shall
4 29 gather sufficient information to identify a career
4 30 ladder pilot.

4 31 a. For the school year beginning July 1, 2007, and
4 32 ending June 30, 2008, the department shall select up
4 33 to eight school districts as planning pilots.
4 34 Participants shall provide reports or other
4 35 information as required by the department.

4 36 b. For the school year beginning July 1, 2008, and
4 37 ending June 30, 2009, the department shall administer
4 38 up to eight implementation pilots in the school
4 39 districts selected for planning pilots under paragraph
4 40 "a".

4 41 3. REPORTS AND FINAL STUDY. Based on the
4 42 information generated by the planning and
4 43 implementation pilots, the department shall submit an
4 44 interim report to the general assembly by January 14
4 45 annually, and shall submit a final report summarizing
4 46 the effectiveness of the pilots in raising student
4 47 achievement levels to the general assembly no later
4 48 than six months after the completion of the planning
4 49 and implementation pilots. Upon completion of the
4 50 career ladder planning and implementation pilots,
5 1 subject to the sufficiency of funds, the state board
5 2 of education shall adopt rules requiring
5 3 implementation of the successful components of the
5 4 pilots by school districts statewide.>

5 5 #37. Page 26, line 30, by striking the word
5 6 <career> and inserting the following: <professional>.

5 7 #38. Page 27, line 9, by striking the word
5 8 <career> and inserting the following: <professional>.

5 9 #39. Page 27, line 15, by striking the word
5 10 <career> and inserting the following: <professional>.

5 11 #40. Page 27, line 16, by striking the word
5 12 <CAREER> and inserting the following: <PROFESSIONAL>.

5 13 #41. Page 27, line 30, by striking the word
5 14 <career> and inserting the following: <professional>.

5 15 #42. Page 27, line 33, by striking the word
5 16 <career> and inserting the following: <professional>.

5 17 #43. Page 28, line 4, by striking the word
5 18 <career> and inserting the following: <professional>.

5 19 #44. Page 28, line 6, by striking the word
5 20 <career> and inserting the following: <professional>.

5 21 #45. Page 29, line 3, by striking the word
5 22 <career> and inserting the following: <professional>.

5 23 #46. Page 29, line 5, by striking the word
5 24 <career> and inserting the following: <professional>.

5 25 #47. By renumbering, relettering, or redesignating
5 26 and correcting internal references as necessary.

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5 30 COMMITTEE ON APPROPRIATIONS

5 31 OLDSOHN of Polk, Chairperson

5 32 SF 277.313 82

5 33 kh/cf/8801