

House Amendment 1486

PAG LIN

1 1 Amend Senate File 277, as amended, passed, and
1 2 reprinted by the Senate, as follows:
1 3 #1. Page 1, line 18, by striking the word <career>
1 4 and inserting the following: <professional>.
1 5 #2. Page 3, by inserting after line 2 the
1 6 following:
1 7 <Sec. _____. Section 256.44, subsection 1, paragraph
1 8 b, subparagraph (2), unnumbered paragraph 1, Code
1 9 2007, is amended to read as follows:
1 10 If the teacher registers for national board for
1 11 professional teaching standards certification between
1 12 January 1, 1999, and January 1, ~~2006~~ 2008, and
1 13 achieves certification within three years from the
1 14 date of initial score notification, an annual award in
1 15 the amount of two thousand five hundred dollars upon
1 16 achieving certification by the national board of
1 17 professional teaching standards.>
1 18 #3. Page 3, by inserting after line 9 the
1 19 following:
1 20 <Sec. _____. Section 272.2, subsection 10, Code
1 21 2007, is amended to read as follows:
1 22 10. Issue statements of professional recognition
1 23 to school service personnel who have attained a
1 24 minimum of a baccalaureate degree and who are licensed
1 25 by another professional licensing board.>
1 26 #4. Page 3, line 22, by striking the word <career>
1 27 and inserting the following: <professional>.
1 28 #5. Page 4, line 13, by striking the words <
1 29 excluding school nurses.>.
1 30 #6. Page 4, by striking lines 17 and 18 and
1 31 inserting the following: <directors under section
1 32 279.13. A teacher may be>.
1 33 #7. Page 5, by inserting before line 25 the
1 34 following: <However, if a school district can
1 35 demonstrate that an existing professional development,
1 36 curriculum, or student improvement committee has
1 37 significant stakeholder involvement and a leadership
1 38 role in the school district, the appointing
1 39 authorities may mutually agree to assign to the
1 40 existing committee the responsibilities set forth in
1 41 this paragraph "c", to appoint members of the existing
1 42 committee to the teacher quality committee, or to
1 43 authorize the existing committee to serve in an
1 44 advisory capacity to the teacher quality committee.>
1 45 #8. Page 6, by striking lines 4 and 5 and
1 46 inserting the following:
1 47 <(3) Determine, following the adoption of the Iowa
1 48 professional development model by the state board of
1 49 education, the use and distribution of the
1 50 professional>.
2 1 #9. Page 9, line 11, by inserting after the word
2 2 <The> the following: <goal for the use of the funds
2 3 is to provide one additional contract day or the
2 4 equivalent thereof for professional development and>.
2 5 #10. Page 9, line 14, by striking the word
2 6 <agreement,> and inserting the following:
2 7 <agreement;>.
2 8 #11. Page 9, by striking line 16 and inserting the
2 9 following: <speakers, and professional development
2 10 content; and costs>.
2 11 #12. Page 13, by striking lines 22 through 25 and
2 12 inserting the following:
2 13 <NEW SUBSECTION. 4. A teacher who is not meeting
2 14 the applicable standards and criteria based on a
2 15 determination made pursuant to subsection 3 shall
2 16 participate in an intensive assistance program.>
2 17 #13. Page 16, line 21, by inserting after the word
2 18 <purposes> the following: <and for not more than four
2 19 full-time equivalent positions.>.
2 20 #14. Page 18, line 16, by striking the word
2 21 <program> and inserting the following: <program and
2 22 career ladder pilots.>.
2 23 #15. Page 18, line 17, by striking the word and
2 24 figure <section 284.14> and inserting the following:

2 25 <section 284.14 sections 284.14 and 284.14A>.
2 26 #16. Page 18, by striking line 29 and inserting
2 27 the following: <be used by the department for
2 28 oversight>.

2 29 #17. Page 18, line 30, by striking the word
2 30 <projects> and inserting the following: <pilots>.
2 31 #18. Page 18, line 31, by striking the word and
2 32 figure <section 284.14> and inserting the following:
2 33 <sections 284.14 and 284.14A>.
2 34 #19. Page 18, by striking lines 34 and 35 and
2 35 inserting the following:
2 36 <(3) For the fiscal year beginning July 1, 2008,
2 37 and ending June 30, 2009, the sum>.
2 38 #20. Page 19, line 2, by striking the word <each>
2 39 and inserting the following: <the>.
2 40 #21. Page 19, lines 5 and 6, by striking the words
2 41 <distributed to the department of education> and
2 42 inserting the following: <used by the department>.
2 43 #22. Page 19, by striking line 7 and inserting the
2 44 following: <administration of the implementation
2 45 pilots as>.

2 46 #23. Page 19, line 8, by striking the word and
2 47 figure <section 284.14> and inserting the following:
2 48 <sections 284.14 and 284.14A>.
2 49 #24. By striking page 20, line 4, through page 21,
2 50 line 35.

3 1 #25. Page 22, by striking lines 7 through 11 and
3 2 inserting the following: <career ladders and
3 3 performance pay models.>
3 4 #26. Page 22, line 34, by striking the words
3 5 <planning projects> and inserting the following:
3 6 <projects planning pilots>.
3 7 #27. Page 23, line 2, by striking the words
3 8 <planning projects> and inserting the following:
3 9 <projects planning pilots>.
3 10 #28. Page 23, by striking lines 4 through 6 and
3 11 inserting the following: <pay=for=performance program
3 12 design,>.
3 13 #29. Page 23, by striking lines 18 through 29 and
3 14 inserting the following:
3 15 <b. The Commencing with the school year beginning
3 16 July 1, 2007, the commission shall select ten two
3 17 school districts as demonstration projects planning
3 18 pilots. To the extent practicable, participants shall
3 19 represent geographically distinct rural, urban, and
3 20 suburban areas of the state. Participants shall
3 21 provide reports or other information as required by
3 22 the commission.
3 23 c. Commencing with the school year beginning July
3 24 1, 2008, the commission shall ~~select twenty additional~~
3 25 administer two implementation pilots in the school
3 26 districts as demonstration projects selected for
3 27 planning pilots under paragraph "b".>
3 28 #30. Page 23, lines 31 and 32, by striking the
3 29 words <planning or implementation projects> and
3 30 inserting the following: <projects planning and
3 31 implementation pilots>.
3 32 #31. Page 24, by striking line 3 and inserting the
3 33 following: <demonstration projects planning and
3 34 implementation pilots. The>.
3 35 #32. Page 24, by inserting after line 9 the
3 36 following:
3 37 <Sec. _____. NEW SECTION. 284.14A CAREER LADDER
3 38 PILOTS.
3 39 1. INTENT. The intent of this section is to
3 40 create a process by which select Iowa school districts
3 41 research, develop, and implement pilots designed to
3 42 identify promising practices related to enhanced
3 43 teacher compensation career ladder models.
3 44 2. PILOT ESTABLISHED. A career ladder pilot is
3 45 established to be designed, implemented, and
3 46 administered by the department. The department shall
3 47 gather sufficient information to identify a career
3 48 ladder pilot.
3 49 a. For the school year beginning July 1, 2007, and
3 50 ending June 30, 2008, the department shall select up
4 1 to eight school districts as planning pilots.
4 2 Participants shall provide reports or other
4 3 information as required by the department.
4 4 b. For the school year beginning July 1, 2008, and
4 5 ending June 30, 2009, the department shall administer

4 6 up to eight implementation pilots in the school
4 7 districts selected for planning pilots under paragraph
4 8 "a".
4 9 3. REPORTS AND FINAL STUDY. Based on the
4 10 information generated by the planning and
4 11 implementation pilots, the department shall submit an
4 12 interim report to the general assembly by January 14
4 13 annually, and shall submit a final report summarizing
4 14 the effectiveness of the pilots in raising student
4 15 achievement levels to the general assembly no later
4 16 than six months after the completion of the planning
4 17 and implementation pilots. Upon completion of the
4 18 career ladder planning and implementation pilots,
4 19 subject to the sufficiency of funds, the state board
4 20 of education shall adopt rules requiring
4 21 implementation of the successful components of the
4 22 pilots by school districts statewide.>
4 23 #33. Page 26, line 30, by striking the word
4 24 <career> and inserting the following: <professional>.
4 25 #34. Page 27, line 9, by striking the word
4 26 <career> and inserting the following: <professional>.
4 27 #35. Page 27, line 15, by striking the word
4 28 <career> and inserting the following: <professional>.
4 29 #36. Page 27, line 16, by striking the word
4 30 <CAREER> and inserting the following: <PROFESSIONAL>.
4 31 #37. Page 27, line 30, by striking the word
4 32 <career> and inserting the following: <professional>.
4 33 #38. Page 27, line 33, by striking the word
4 34 <career> and inserting the following: <professional>.
4 35 #39. Page 28, line 4, by striking the word
4 36 <career> and inserting the following: <professional>.
4 37 #40. Page 28, line 6, by striking the word
4 38 <career> and inserting the following: <professional>.
4 39 #41. Page 29, line 3, by striking the word
4 40 <career> and inserting the following: <professional>.
4 41 #42. Page 29, line 5, by striking the word
4 42 <career> and inserting the following: <professional>.
4 43 #43. By renumbering as necessary.
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4 47 COMMITTEE ON EDUCATION,
4 48 WENDT of Woodbury, CHAIRPERSON
4 49 SF 277.209 82
4 50 kh/es/8415