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Amend Senate File 245 as follows: Page 2, by inserting after line 6 the 1 2 #1 1 3 following: 4 EDUCATIONAL DATA DEFINITIONS WORKING 1 <Sec. 5 GROUP. 1 6 1. FINDINGS. The general assembly finds that 7 individuals whose educational endeavors end without 1 1 1 8 the receipt of a high school diploma have a much 9 higher rate of unemployment and are much more likely 1 1 10 to need welfare or other forms of government 11 assistance. The economic implications of students' 1 1 12 failure to earn at a minimum a high school diploma are 13 staggering, and increasingly so as our economy becomes 14 more dependent on the service and information 1 1 1 15 industries. To understand the current state of 16 educational achievement and future likelihood of 17 success for Iowa's students, it is vital that state 1 1 1 18 and local school district data on graduation rates be 1 19 collectively understood and accurate. 1 20 2. The department of education shall coordinate a 21 working group to develop clear, accurate, meaningful, 1 1 22 and unambiguous definitions for the key data areas 23 relating to, but not limited to, attrition, 1 1 24 completion, and attendance rates, which school 1 25 districts shall use in compiling state and local 26 report cards. The working group shall determine the 27 baseline data necessary to report on these terms and 1 1 28 shall develop a strategy to contact school districts 1 29 to ensure that the school districts are applying the 1 1 30 definitions and consistently submitting data in 31 accordance with the definitions. The working group 1 1 32 shall consist of the following members: 33 1 a. Two senators appointed by the president of the 34 senate after consultation with the majority leader and 1 1 35 the minority leader of the senate. 1 b. Two representatives appointed by the speaker of 36 1 37 the house after consultation with the minority leader 1 38 of the house. c. Members representing minority populations. 1 39 1 40 d. A member representing the largest school 41 district in Iowa. 1 1 42 e. A member representing a school district with an 43 enrollment of more than one thousand one hundred 1 1 44 ninety=nine students but not more than four thousand 1 45 seven hundred fifty students. f. A member representing a school district with an 1 46 1 47 enrollment of one thousand one hundred ninety=nine 1 48 students or less. 1 49 g. Other members representing the education 1 50 community as needed. 3. The working group shall submit its findings and 2 1 2 2 recommendations to the department of education and the 2 3 chairpersons and members of the committees on 2 4 education in the senate and the house of 2 5 representatives not later than January 15, 2006.> 6 $\frac{#2.}{100}$ Title page, line 4, by striking the words <and 7 requiring> and inserting the following: <requiring>. 8 $\frac{#3.}{100}$ Title page, line 5, by inserting after the 9 word <annually> the following: <, and providing for 0.00 between the 100 b 2 2 2 2 2 10 the coordination of an educational data definitions 2 11 working group.> 2 12 <u>#4.</u> By renumbering, redesignating, and correcting 13 internal references as necessary. 2 2 14 2 15 2 16 2 17 MIKE CONNOLLY 2 18 2 19 2 20 2 21 BOB BRUNKHORST 2 22 2 23 2 24

2 25 JACK HATCH 2 26 2 27 2 28 2 29 BRAD ZAUN 2 30 2 31 2 32 2 33 CHARLES W. LARSON, JR. 2 34 SF 245.502 81 2 35 kh/pj/2325

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