

# House Amendment 8635

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1 1 Amend House File 2792 as follows:  
1 2 #1. Page 1, by inserting before line 1 the  
1 3 following:  
1 4 <DIVISION I  
1 5 STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM  
1 6 Section 1. DEPARTMENT OF EDUCATION. There is  
1 7 appropriated from the general fund of the state to the  
1 8 department of education for the designated fiscal  
1 9 years of the fiscal period beginning July 1, 2006, and  
1 10 ending June 30, 2009, the following amounts, or so  
1 11 much thereof as is necessary, to be used for the  
1 12 purposes designated:  
1 13 For purposes, as provided in law, of the student  
1 14 achievement and teacher quality program established  
1 15 pursuant to chapter 284:  
1 16 FY 2006=2007..... \$104,593,894  
1 17 FY 2007=2008..... \$139,593,894  
1 18 FY 2008=2009..... \$174,593,894  
1 19 Sec. 2. Section 256.11, Code Supplement 2005, is  
1 20 amended by adding the following new subsection:  
1 21 NEW SUBSECTION. 9. Beginning July 1, 2006, each  
1 22 school district shall have a qualified teacher  
1 23 librarian who shall be licensed by the board of  
1 24 educational examiners under chapter 272. The state  
1 25 board shall establish in rule a definition of and  
1 26 standards for an articulated sequential kindergarten  
1 27 through grade twelve media program. A school district  
1 28 that has entered into a contract with an individual  
1 29 for employment as a media specialist or librarian  
1 30 during the 2005=2006 school year shall be considered  
1 31 to be in compliance with this subsection until the  
1 32 individual leaves the employ of the school district.  
1 33 Sec. 3. Section 256.11A, Code 2005, is amended to  
1 34 read as follows:  
1 35 256.11A ~~GUIDANCE PROGRAM TEACHER LIBRARIAN ==~~  
1 36 ~~MEDIA SERVICES PROGRAM == WAIVER.~~  
1 37 1. ~~Schools and school districts unable to meet the~~  
1 38 ~~standard adopted by the state board requiring each~~  
1 39 ~~school or school district operating a kindergarten~~  
1 40 ~~through grade twelve program to provide an articulated~~  
1 41 ~~sequential elementary-secondary guidance program. The~~  
1 42 ~~board of directors of a school district may, not later~~  
1 43 ~~than August 1, 1995 2006, for the school year~~  
1 44 ~~beginning July 1, 1995 2006, file a written request to~~  
1 45 ~~the department of education that the department waive~~  
1 46 ~~the requirement for adopted by the state board~~  
1 47 ~~pursuant to section 256.11, subsection 9, that school~~  
1 48 ~~or the school district have a qualified teacher~~  
1 49 ~~librarian. The procedures specified in subsection 3~~  
1 50 ~~apply to the request. Not later than August 1, 1996~~  
2 1 ~~2007, for the school year beginning July 1, 1996 2007,~~  
2 2 ~~the board of directors of a school district or the~~  
2 3 ~~authorities in charge of a nonpublic school may~~  
2 4 ~~request a one-year extension of the waiver.~~  
2 5 2. ~~Not later than August 1, 1995, for the school~~  
2 6 ~~year beginning July 1, 1995, the board of directors of~~  
2 7 ~~a school district, or authorities in charge of a~~  
2 8 ~~nonpublic school, may file a written request with the~~  
2 9 ~~department of education that the department waive the~~  
2 10 ~~rule adopted by the state board to establish and~~  
2 11 ~~operate a media services program to support the total~~  
2 12 ~~curriculum for that district or school. The~~  
2 13 ~~procedures specified in subsection 3 apply to the~~  
2 14 ~~request. Not later than August 1, 1996, for the~~  
2 15 ~~school year beginning July 1, 1996, the board of~~  
2 16 ~~directors of a school district or the authorities in~~  
2 17 ~~charge of a nonpublic school may request an additional~~  
2 18 ~~one-year extension of the waiver.~~  
2 19 3- 2. A request for a waiver filed by the board  
2 20 of directors of a school district or authorities in  
2 21 charge of a nonpublic school shall describe actions  
2 22 being taken by the district or school to meet the  
2 23 requirement for which the district or school has  
2 24 requested a waiver.

2 25 Sec. 4. Section 256.44, subsection 1, paragraph a,  
2 26 Code Supplement 2005, is amended to read as follows:

2 27 a. If a teacher registers for national board for  
2 28 professional teaching standards certification prior to  
2 29 June 30, ~~2006~~ 2007, a one-time initial reimbursement  
2 30 award in the amount of up to one-half of the  
2 31 registration fee paid by the teacher for registration  
2 32 for certification by the national board for  
2 33 professional teaching standards. The teacher shall  
2 34 apply to the department of education within one year  
2 35 of registration, submitting to the department any  
2 36 documentation the department requires. A teacher who  
2 37 receives an initial reimbursement award shall receive  
2 38 a one-time final registration award in the amount of  
2 39 the remaining national board registration fee paid by  
2 40 the teacher if the teacher notifies the department of  
2 41 the teacher's certification achievement and submits  
2 42 any documentation requested by the department.

2 43 Sec. 5. Section 284.1, unnumbered paragraph 1,  
2 44 Code 2005, is amended to read as follows:

2 45 A student achievement and teacher quality program  
2 46 is established to promote high student achievement.  
2 47 The program shall consist of the following ~~four~~ five  
2 48 major elements:

2 49 Sec. 6. Section 284.1, Code 2005, is amended by  
2 50 adding the following new subsection:

3 1 NEW SUBSECTION. 5. Evaluation of teachers against  
3 2 the Iowa teaching standards.

3 3 Sec. 7. Section 284.2, subsection 1, Code 2005, is  
3 4 amended to read as follows:

3 5 1. "Beginning teacher" means an individual serving  
3 6 under an initial or intern license, issued by the  
3 7 board of educational examiners under chapter 272, who  
3 8 is assuming a position as a ~~classroom~~ teacher. For  
3 9 purposes of the beginning teacher mentoring and  
3 10 induction program created pursuant to section 284.5,  
3 11 "beginning teacher" also includes preschool teachers  
3 12 who are licensed by the board of educational examiners  
3 13 under chapter 272 and are employed by a school  
3 14 district or area education agency.

3 15 Sec. 8. Section 284.2, subsection 2, Code 2005, is  
3 16 amended by striking the subsection.

3 17 Sec. 9. Section 284.2, subsection 8, Code 2005, is  
3 18 amended to read as follows:

3 19 8. "Mentor" means an individual employed by a  
3 20 school district or area education agency as a  
3 21 ~~classroom~~ teacher or a retired teacher who holds a  
3 22 valid license issued under chapter 272. The  
3 23 individual must have a record of four years of  
3 24 successful teaching practice, must be employed on a  
3 25 nonprobationary basis, and must demonstrate  
3 26 professional commitment to both the improvement of  
3 27 teaching and learning and the development of beginning  
3 28 teachers.

3 29 Sec. 10. Section 284.2, subsection 12, Code 2005,  
3 30 is amended to read as follows:

3 31 12. "Teacher" means an individual holding a  
3 32 practitioner's license issued under chapter 272, who  
3 33 is employed in a nonadministrative position as a  
3 34 teacher, teacher librarian, ~~media specialist~~,  
3 35 preschool teacher, or counselor by a school district  
3 36 or area education agency pursuant to a contract issued  
3 37 by a board of directors under section 279.13.

3 38 However, an individual who is employed by an area  
3 39 education agency shall only be considered a teacher  
3 40 for purposes of this chapter if the individual  
3 41 directly delivers instruction to school or school  
3 42 district students for fifty percent or more of the  
3 43 individual's contracted time. A teacher may be

3 44 employed in both an administrative and a  
3 45 nonadministrative position by a board of directors and  
3 46 shall be considered a part-time teacher for the  
3 47 portion of time that the teacher is employed in a  
3 48 nonadministrative position. "Teacher" includes a  
3 49 licensed individual employed on a less than full-time  
3 50 basis by a school district through a contract between  
4 1 the school district and an institution of higher  
4 2 education with a practitioner preparation program in  
4 3 which the licensed teacher is enrolled.

4 4 Sec. 11. Section 284.4, subsection 1, paragraph e,  
4 5 Code Supplement 2005, is amended to read as follows:

4 6 e. Adopt a teacher evaluation plan that, at  
4 7 minimum, requires a performance review of teachers in  
4 8 the ~~participating~~ district at least once every three  
4 9 years based upon the Iowa teaching standards and  
4 10 individual career development plans, and requires  
4 11 administrators to complete evaluator training in  
4 12 accordance with section 284.10.

4 13 Sec. 12. Section 284.5, subsections 1, 3, 4, and  
4 14 7, Code Supplement 2005, are amended to read as  
4 15 follows:

4 16 1. A beginning teacher mentoring and induction  
4 17 program is created to promote excellence in teaching,  
4 18 enhance student achievement, build a supportive  
4 19 environment within school districts and area education  
4 20 agencies, increase the retention of promising  
4 21 beginning teachers, and promote the personal and  
4 22 professional well-being of ~~classroom~~ teachers.

4 23 3. Each school district and area education agency  
4 24 shall provide a beginning teacher mentoring and  
4 25 induction program for all ~~classroom~~ teachers who are  
4 26 beginning teachers, and notwithstanding section 284.4,  
4 27 subsection 1, a school district and an area education  
4 28 agency shall be eligible to receive moneys under  
4 29 section 284.13, subsection 1, paragraph "b", for  
4 30 purposes of implementing a beginning teacher mentoring  
4 31 and induction program in accordance with this section.

4 32 4. Each ~~participating~~ school district and area  
4 33 education agency shall develop an initial beginning  
4 34 teacher mentoring and induction plan. A school  
4 35 district shall include its plan in the school  
4 36 district's comprehensive school improvement plan  
4 37 submitted pursuant to section 256.7, subsection 21.  
4 38 The beginning teacher mentoring and induction plan  
4 39 shall, at a minimum, provide for a two-year sequence  
4 40 of induction program content and activities to support  
4 41 the Iowa teaching standards and beginning teacher  
4 42 professional and personal needs; mentor training that  
4 43 includes, at a minimum, skills of classroom  
4 44 demonstration and coaching, and district expectations  
4 45 for beginning teacher competence on Iowa teaching  
4 46 standards; placement of mentors and beginning  
4 47 teachers; the process for dissolving mentor and  
4 48 beginning teacher partnerships; district  
4 49 organizational support for release time for mentors  
4 50 and beginning teachers to plan, provide demonstration  
5 1 of classroom practices, observe teaching, and provide  
5 2 feedback; structure for mentor selection and  
5 3 assignment of mentors to beginning teachers; a  
5 4 district facilitator; and program evaluation.

5 5 7. If a beginning teacher who is participating in  
5 6 a mentoring and induction program leaves the employ of  
5 7 a ~~participating~~ school district or area education  
5 8 agency prior to completion of the program, the  
5 9 ~~participating~~ school district or area education agency  
5 10 subsequently hiring the beginning teacher shall credit  
5 11 the beginning teacher with the time earned in the  
5 12 program prior to the subsequent hiring.

5 13 Sec. 13. Section 284.6, subsection 1, unnumbered  
5 14 paragraph 1, Code 2005, is amended to read as follows:

5 15 The department shall coordinate a statewide network  
5 16 of career development for Iowa teachers. A  
5 17 ~~participating~~ school district or career development  
5 18 provider that offers a career development program in  
5 19 accordance with section 256.9, subsection 50, shall  
5 20 demonstrate that the program contains the following:

5 21 Sec. 14. Section 284.6, subsections 3 and 4, Code  
5 22 2005, are amended to read as follows:

5 23 3. A ~~participating~~ school district shall  
5 24 incorporate a district career development plan into  
5 25 the district's comprehensive school improvement plan  
5 26 submitted to the department in accordance with section  
5 27 256.7, subsection 21. The district career development  
5 28 plan shall include a description of the means by which  
5 29 the school district will provide access to all  
5 30 teachers in the district to career development  
5 31 programs or offerings that meet the requirements of  
5 32 subsection 1. The plan shall align all career  
5 33 development with the school district's long-range  
5 34 student learning goals and the Iowa teaching  
5 35 standards. The plan shall indicate the school  
5 36 district's approved career development provider or

5 37 providers.

5 38 4. In cooperation with the teacher's evaluator,  
5 39 the career teacher employed by a ~~participating~~ school  
5 40 district shall develop an individual teacher career  
5 41 development plan. The evaluator shall consult with  
5 42 the teacher's supervisor on the development of the  
5 43 individual teacher career development plan. The  
5 44 purpose of the plan is to promote individual and group  
5 45 career development. The individual plan shall be  
5 46 based, at minimum, on the needs of the teacher, the  
5 47 Iowa teaching standards, and the student achievement  
5 48 goals of the attendance center and the school district  
5 49 as outlined in the comprehensive school improvement  
5 50 plan.

6 1 Sec. 15. Section 284.7, unnumbered paragraph 1,  
6 2 Code Supplement 2005, is amended to read as follows:

6 3 To promote continuous improvement in Iowa's quality  
6 4 teaching workforce and to give Iowa teachers the  
6 5 opportunity for career recognition that reflects the  
6 6 various roles teachers play as educational leaders, an  
6 7 Iowa teacher career path is established for teachers  
6 8 employed by ~~participating~~ school districts. A  
6 9 ~~participating~~ school district shall use funding  
6 10 allocated under section 284.13, subsection 1,  
6 11 paragraph ~~"d"~~ "h", to raise teacher salaries to meet  
6 12 the requirements of this section. The Iowa teacher  
6 13 career path and salary minimums are as follows:

6 14 Sec. 16. Section 284.7, subsection 1, unnumbered  
6 15 paragraph 1, Code Supplement 2005, is amended to read  
6 16 as follows:

6 17 ~~Effective July 1, 2001, the~~ The following career  
6 18 path levels are established and shall be implemented  
6 19 in accordance with this chapter:

6 20 Sec. 17. Section 284.7, subsection 1, paragraph a,  
6 21 subparagraph (1), subparagraph subdivisions (a) and  
6 22 (b), Code 2005, are amended to read as follows:

6 23 (a) Has successfully completed an approved  
6 24 practitioner preparation program as defined in section  
6 25 272.1 or holds an intern teacher license issued by the  
6 26 board of educational examiners under chapter 272.

6 27 (b) Holds an initial or intern teacher license  
6 28 issued by the board of educational examiners.

6 29 Sec. 18. Section 284.7, subsection 1, paragraph a,  
6 30 subparagraph (2), Code Supplement 2005, is amended by  
6 31 striking the subparagraph and inserting in lieu  
6 32 thereof the following:

6 33 (2) Beginning July 1, 2006, the minimum salary for  
6 34 a beginning teacher shall be twenty-five thousand five  
6 35 hundred dollars.

6 36 Sec. 19. Section 284.7, subsection 1, paragraph b,  
6 37 subparagraph (2), Code Supplement 2005, is amended by  
6 38 striking the subparagraph and inserting in lieu  
6 39 thereof the following:

6 40 (2) Beginning July 1, 2006, the minimum salary for  
6 41 a first-year career teacher shall be twenty-six  
6 42 thousand five hundred dollars and the minimum salary  
6 43 for all other career teachers shall be twenty-seven  
6 44 thousand five hundred dollars.

6 45 Sec. 20. Section 284.7, subsection 5, Code  
6 46 Supplement 2005, is amended to read as follows:

6 47 5. A teacher employed in a ~~participating~~  
6 48 shall not receive less compensation in that  
6 49 ~~participating~~ district than the teacher received in  
6 50 the school year preceding participation, as set forth  
7 1 in section 284.4 due to implementation of this  
7 2 chapter. A teacher who achieves national board for  
7 3 professional teaching standards certification and  
7 4 meets the requirements of section 256.44 shall  
7 5 continue to receive the award as specified in section  
7 6 256.44 in addition to the compensation set forth in  
7 7 this section.

7 8 Sec. 21. Section 284.7, subsection 6, paragraphs a  
7 9 and b, Code Supplement 2005, are amended to read as  
7 10 follows:

7 11 a. If the licensed employees of a school district  
7 12 or area education agency receiving funds pursuant to  
7 13 section 284.13, subsection 1, paragraph ~~"d"~~ "h" or ~~"e"~~  
7 14 "i", for purposes of this section, are organized under  
7 15 chapter 20 for collective bargaining purposes, the  
7 16 board of directors and the certified bargaining  
7 17 representative for the licensed employees shall

7 18 mutually agree upon a formula for distributing the  
7 19 funds among the teachers employed by the school  
7 20 district or area education agency. However, the  
7 21 school district must comply with the salary minimums  
7 22 provided for in this section. The parties shall  
7 23 follow the negotiation and bargaining procedures  
7 24 specified in chapter 20 except that if the parties  
7 25 reach an impasse, neither impasse procedures agreed to  
7 26 by the parties nor sections 20.20 through 20.22 shall  
7 27 apply and the funds shall be paid as provided in  
7 28 paragraph "b". Negotiations under this section are  
7 29 subject to the scope of negotiations specified in  
7 30 section 20.9. If a board of directors and the  
7 31 certified bargaining representative for licensed  
7 32 employees have not reached mutual agreement for the  
7 33 distribution of funds received pursuant to section  
7 34 284.13, subsection 1, paragraph "~~d~~" "h" or "~~e~~" "i", by  
7 35 July 15 of the fiscal year for which the funds are  
7 36 distributed, paragraph "b" of this subsection shall  
7 37 apply.

7 38 b. If, once the minimum salary requirements of  
7 39 this section have been met by the school district or  
7 40 area education agency, and the school district or area  
7 41 education agency receiving funds pursuant to section  
7 42 284.13, subsection 1, paragraph "~~d~~" "h" or "~~e~~" "i",  
7 43 for purposes of this section, and the certified  
7 44 bargaining representative for the licensed employees  
7 45 have not reached an agreement for distribution of the  
7 46 funds remaining, in accordance with paragraph "a", the  
7 47 board of directors shall divide the funds remaining  
7 48 among full-time teachers employed by the district or  
7 49 area education agency whose regular compensation is  
7 50 equal to or greater than the minimum career teacher  
8 1 salary specified in this section. The payment amount  
8 2 for teachers employed on less than a full-time basis  
8 3 shall be prorated.

8 4 Sec. 22. Section 284.8, subsection 1, Code 2005,  
8 5 is amended to read as follows:

8 6 1. A ~~participating~~ school district shall review a  
8 7 teacher's performance at least once every three years  
8 8 for purposes of assisting teachers in making  
8 9 continuous improvement, documenting continued  
8 10 competence in the Iowa teaching standards, identifying  
8 11 teachers in need of improvement, or to determine  
8 12 whether the teacher's practice meets school district  
8 13 expectations for career advancement in accordance with  
8 14 section 284.7. The review shall include, at minimum,  
8 15 classroom observation of the teacher, the teacher's  
8 16 progress, and implementation of the teacher's  
8 17 individual career development plan; shall include  
8 18 supporting documentation from other evaluators,  
8 19 teachers, parents, and students; and may include video  
8 20 portfolios as evidence of teaching practices.

8 21 Sec. 23. Section 284.10, subsection 5, Code 2005,  
8 22 is amended to read as follows:

8 23 5. By July 1, ~~2005~~ 2007, the director shall  
8 24 develop and implement an evaluator training  
8 25 certification renewal program for administrators and  
8 26 other practitioners who need to renew a certificate  
8 27 issued pursuant to this section.

8 28 Sec. 24. Section 284.11, Code 2005, is amended by  
8 29 striking the section and inserting in lieu thereof the  
8 30 following:

8 31 284.11 MARKET FACTOR TEACHER SALARIES.

8 32 1. The general assembly finds that Iowa school  
8 33 districts need to be more competitive in recruiting  
8 34 and retaining talented professionals into the teaching  
8 35 profession. To ensure that school districts in all  
8 36 areas of the state have the ability to attract highly  
8 37 qualified teachers, it is the intent of the general  
8 38 assembly to encourage school districts to establish  
8 39 teacher compensation opportunities that recognize the  
8 40 need for geographic or other locally determined wage  
8 41 differentials and provide incentives for traditionally  
8 42 hard-to-staff schools and subject-area shortages.  
8 43 This section provides for state assistance to allow  
8 44 school districts to add a market factor to teacher  
8 45 salaries paid by the school districts.

8 46 2. A school district shall be paid annually, from  
8 47 moneys allocated for market factor salaries pursuant  
8 48 to section 284.13, subsection 1, paragraph "f", an

8 49 amount of state assistance to create market factor  
8 50 incentives for classroom teachers in the school  
9 1 district. Market factor incentives may include but  
9 2 are not limited to improving salaries due to  
9 3 geographic differences, recruitment and retention  
9 4 needs of the school district in such areas as hard=  
9 5 to=staff schools, subject=area shortages, or improving  
9 6 the racial or ethnic diversity on local teaching  
9 7 staffs. The school district shall have the sole  
9 8 discretion to award funds received by the school  
9 9 district in accordance with section 284.13, subsection  
9 10 1, paragraph "f", to classroom teachers on an annual  
9 11 basis. The funds shall supplement, but not supplant,  
9 12 wages and salaries paid as a result of a collective  
9 13 bargaining agreement reached pursuant to chapter 20 or  
9 14 as a result of funds appropriated elsewhere in this  
9 15 chapter, in chapter 256D, or in chapter 294A.

9 16 3. The allocations to each school district shall  
9 17 be made in one payment on or about October 15 of the  
9 18 fiscal year for which the appropriation is made,  
9 19 taking into consideration the relative budget and cash  
9 20 position of the state resources. Moneys received  
9 21 under this section shall not be commingled with state  
9 22 aid payments made under section 257.16 to a school  
9 23 district and shall be accounted for by the local  
9 24 school district separately from state aid payments.  
9 25 Payments made to school districts under this section  
9 26 are miscellaneous income for purposes of chapter 257.  
9 27 A school district shall maintain a separate listing  
9 28 within its budget for payments received and  
9 29 expenditures made pursuant to this section. A school  
9 30 district shall certify to the department of education  
9 31 how the school district allocated the funds and that  
9 32 moneys received under this section were used to  
9 33 supplement, not supplant, the salary the school  
9 34 district would otherwise pay the teacher.

9 35 4. The department shall include market factor  
9 36 salaries when reporting teacher salaries in the annual  
9 37 condition of education report.

9 38 Sec. 25. Section 284.13, subsection 1, Code  
9 39 Supplement 2005, is amended to read as follows:

9 40 1. For each fiscal year in which moneys are  
9 41 appropriated by the general assembly for purposes of  
9 42 the student achievement and teacher quality program,  
9 43 the moneys shall be allocated as follows in the  
9 44 following priority order:

9 45 a. For each fiscal year of the fiscal year period  
9 46 beginning July 1, ~~2005~~ 2006, and ending June 30, ~~2006~~  
9 47 2009, to the department of education, the amount of  
9 48 two million ~~two hundred fifty thousand~~ dollars for the  
9 49 issuance of national board certification awards in  
9 50 accordance with section 256.44. Of the amount  
10 1 allocated under this paragraph, up to two hundred  
10 2 fifty thousand dollars may be used to support the  
10 3 implementation of a national board certification  
10 4 support program, and not less than eighty=  
10 5 thousand dollars shall be used to administer the  
10 6 ambassador to education position in accordance with  
10 7 section 256.45.

10 8 b. For the fiscal year beginning July 1, ~~2005~~  
10 9 2006, and succeeding fiscal years, an amount up to  
10 10 four million ~~two six~~ hundred fifty thousand dollars  
10 11 for first=year and second=year beginning teachers, to  
10 12 the department of education for distribution to school  
10 13 districts and area education agencies for purposes of  
10 14 the beginning teacher mentoring and induction  
10 15 programs. A school district or area education agency  
10 16 shall receive one thousand three hundred dollars per  
10 17 beginning teacher participating in the program. If  
10 18 the funds appropriated for the program are  
10 19 insufficient to pay mentors, ~~and~~ school districts, and  
10 20 area education agencies as provided in this paragraph,  
10 21 the department shall prorate the amount distributed to  
10 22 school districts and area education agencies based  
10 23 upon the amount appropriated. Moneys received by a  
10 24 school district or area education agency pursuant to  
10 25 this paragraph shall be expended to provide each  
10 26 mentor with an award of five hundred dollars per  
10 27 semester, at a minimum, for participation in the  
10 28 school district's or area education agency's beginning  
10 29 teacher mentoring and induction program; to implement

10 30 the plan; and to pay any applicable costs of the  
10 31 employer's share of contributions to federal social  
10 32 security and the Iowa public employees' retirement  
10 33 system or a pension and annuity retirement system  
10 34 established under chapter 294, for such amounts paid  
10 35 by the district or area education agency.

10 36 c. For each fiscal year of the fiscal year period  
10 37 beginning July 1, 2005 2006, and ending June 30, 2006  
10 38 2009, up to four six hundred eighty-five ninety-five  
10 39 thousand dollars to the department of education for  
10 40 purposes of implementing the career development  
10 41 program requirements of section 284.6, the review  
10 42 panel requirements of section 284.9, and the evaluator  
10 43 training program in section 284.10. ~~From the moneys~~  
~~10 44 allocated to the department pursuant to this~~  
~~10 45 paragraph, not less than ten thousand dollars shall be~~  
~~10 46 distributed to the board of educational examiners for~~  
~~10 47 purposes of convening an educator licensing review~~  
~~10 48 working group. From the moneys allocated to the~~  
~~10 49 department pursuant to this paragraph, not less than~~  
~~10 50 eighty-five thousand dollars shall be used to~~  
11 1 administer the ambassador to education position in  
11 2 accordance with section 256.45. A portion of the  
11 3 funds allocated to the department for purposes of this  
11 4 paragraph may be used by the department for  
11 5 administrative purposes. ~~Notwithstanding section~~  
~~11 6 8.33, moneys allocated for purposes of this paragraph~~  
~~11 7 prior to July 1, 2004, which remain unobligated or~~  
~~11 8 unexpended at the end of the fiscal year for which the~~  
~~11 9 moneys were appropriated, shall remain available for~~  
~~11 10 expenditure for the purposes for which they were~~  
~~11 11 allocated, for the fiscal year beginning July 1, 2004,~~  
~~11 12 and ending June 30, 2005.~~

11 13 d. For each fiscal year in which funds are  
~~11 14 appropriated for purposes of this chapter, the moneys~~  
~~11 15 remaining after distribution as provided in paragraphs~~  
~~11 16 "a" through "c" and "e" shall be allocated to school~~  
~~11 17 districts for salaries and career development in~~  
~~11 18 accordance with the following formula:~~

11 19 (1) Fifty percent of the allocation shall be in  
~~11 20 the proportion that the basic enrollment of a school~~  
~~11 21 district bears to the sum of the basic enrollments of~~  
~~11 22 all school districts in the state for the budget year.~~

11 23 (2) Fifty percent of the allocation shall be based  
~~11 24 upon the proportion that the number of full-time~~  
~~11 25 equivalent teachers employed by a school district~~  
~~11 26 bears to the sum of the number of full-time equivalent~~  
~~11 27 teachers who are employed by all school districts in~~  
~~11 28 the state for the base year.~~

11 29 e. From moneys available under paragraph "d", the  
~~11 30 department shall allocate to area education agencies~~  
~~11 31 an amount per classroom teacher employed by an area~~  
~~11 32 education agency that is approximately equivalent to~~  
~~11 33 the average per teacher amount allocated to the~~  
~~11 34 districts. The average per teacher amount shall be~~  
~~11 35 calculated by dividing the total number of classroom~~  
~~11 36 teachers employed by school districts and the~~  
~~11 37 classroom teachers employed by area education agencies~~  
~~11 38 into the total amount of moneys available under~~  
~~11 39 paragraph "d".~~

11 40 f. ~~d.~~ For the fiscal year beginning July 1, 2005  
11 41 2006, and ending June 30, 2006 2007, up to ten million  
11 42 dollars to the department of education for use by  
11 43 school districts to add one additional teacher  
11 44 contract day to the school calendar. The department  
11 45 shall distribute funds allocated for the purpose of  
11 46 this paragraph based on the average per diem contract  
11 47 salary for each district as reported to the department  
11 48 for the school year beginning July 1, 2004 2005,  
11 49 multiplied by the total number of full-time equivalent  
11 50 teachers in the base year. The department shall  
12 1 adjust each district's average per diem salary by the  
12 2 allowable growth rate established under section 257.8  
12 3 for the fiscal year beginning July 1, 2005 2006. The  
12 4 contract salary amount shall be the amount paid for  
12 5 their regular responsibilities but shall not include  
12 6 pay for extracurricular activities. School districts  
12 7 shall distribute funds to teachers based on individual  
12 8 teacher per diem amounts. These funds shall not  
12 9 supplant existing funding for professional development  
12 10 activities. Notwithstanding any provision to the

12 11 contrary, moneys received by a school district under  
12 12 this paragraph shall not revert but shall remain  
12 13 available for the same purpose in the succeeding  
12 14 fiscal year. A school district shall submit a report  
12 15 to the department in a manner determined by the  
12 16 department describing its use of the funds received  
12 17 under this paragraph. The department shall submit a  
12 18 report on school district use of the moneys  
12 19 distributed pursuant to this paragraph to the  
12 20 chairpersons and ranking members of the house and  
12 21 senate standing committees on education, the joint  
12 22 appropriations subcommittee on education, and the  
12 23 legislative services agency not later than January 15,  
12 24 ~~2006~~ 2007.

12 25 g. e. For the fiscal year beginning July 1, ~~2005~~  
12 26 ~~2006~~, and ending June 30, ~~2006~~ 2007, up to six million  
12 27 six hundred twenty-five thousand dollars to the  
12 28 department of ~~education~~ for use by school districts  
12 29 for either salaries or professional development, or  
12 30 both, as determined by the school district. Funds  
12 31 received by a school district for purposes of this  
12 32 paragraph shall be distributed using the formula  
12 33 provided in paragraph "d" "h" and are subject to the  
12 34 provisions of section 284.7, subsection 6. A school  
12 35 district shall submit a report to the department in a  
12 36 manner determined by the department describing its use  
12 37 of the funds received under this paragraph. The  
12 38 department shall submit a report on school district  
12 39 use of the funds distributed pursuant to this  
12 40 paragraph to the chairpersons and ranking members of  
12 41 the house and senate standing committees on education,  
12 42 the joint appropriations subcommittee on education,  
12 43 and the legislative services agency not later than  
12 44 January 15, ~~2006~~ annually.

12 45 f. For purposes of market factor teacher salaries  
12 46 pursuant to section 284.11, the following amounts are  
12 47 allocated to the department for the following fiscal  
12 48 years:

12 49 (1) For the fiscal year beginning July 1, 2006,  
12 50 and ending June 30, 2007, the sum of three million  
13 1 three hundred ninety thousand dollars.

13 2 (2) For the fiscal year beginning July 1, 2007,  
13 3 and ending June 30, 2008, the sum of seven million  
13 4 five hundred thousand dollars.

13 5 (3) For the fiscal year beginning July 1, 2008,  
13 6 and ending June 30, 2009, the sum of ten million  
13 7 dollars.

13 8 The department shall use the formula set forth in  
13 9 paragraph "h" to distribute moneys allocated under  
13 10 this paragraph.

13 11 g. For purposes of the pay-for-performance program  
13 12 established pursuant to section 284.14, the following  
13 13 amounts are allocated to the department of management  
13 14 for the following fiscal years:

13 15 (1) For the fiscal year beginning July 1, 2006,  
13 16 and ending June 30, 2007, the sum of one million  
13 17 dollars. Of the amount allocated under this  
13 18 subparagraph, an amount equal to one hundred fifty  
13 19 thousand dollars shall be distributed to the institute  
13 20 for tomorrow's workforce created pursuant to section  
13 21 7K.1 for the activities of the institute.

13 22 (2) For the fiscal year beginning July 1, 2007,  
13 23 and ending June 30, 2008, the sum of two million five  
13 24 hundred thousand dollars.

13 25 (3) For the fiscal year beginning July 1, 2008,  
13 26 and ending June 30, 2009, the sum of five million  
13 27 dollars.

13 28 h. For each fiscal year in which funds are  
13 29 appropriated for purposes of this chapter, the moneys  
13 30 remaining after distribution as provided in paragraphs  
13 31 "a" through "g" shall be allocated to school districts  
13 32 for salaries and career development in accordance with  
13 33 the following formula:

13 34 (1) Fifty percent of the allocation shall be in  
13 35 the proportion that the basic enrollment of a school  
13 36 district bears to the sum of the basic enrollments of  
13 37 all school districts in the state for the budget year.

13 38 (2) Fifty percent of the allocation shall be based  
13 39 upon the proportion that the number of full-time  
13 40 equivalent teachers employed by a school district  
13 41 bears to the sum of the number of full-time equivalent



13 42 teachers who are employed by all school districts in  
13 43 the state for the base year.

13 44 i. From moneys available under paragraph "h", the  
13 45 department shall allocate to area education agencies  
13 46 an amount per classroom teacher employed by an area  
13 47 education agency that is approximately equivalent to  
13 48 the average per teacher amount allocated to the  
13 49 districts. The average per teacher amount shall be  
13 50 calculated by dividing the total number of classroom  
14 1 teachers employed by school districts and the  
14 2 classroom teachers employed by area education agencies  
14 3 into the total amount of moneys available under  
14 4 paragraph "h".

14 5 h- j. Notwithstanding section 8.33, any moneys  
14 6 remaining unencumbered or unobligated from the moneys  
14 7 allocated for purposes of paragraph "a", ~~or~~ "b", ~~or~~  
14 8 "c" shall not revert but shall remain available in the  
14 9 succeeding fiscal year for expenditure for the  
14 10 purposes designated. The provisions of section 8.39  
14 11 shall not apply to the funds appropriated pursuant to  
14 12 this subsection.

14 13 Sec. 26. Section 284.13, subsection 2, Code  
14 14 Supplement 2005, is amended to read as follows:  
14 15 2. A school district that is unable to meet the  
14 16 provisions of section 284.7, subsection 1, with funds  
14 17 allocated pursuant to subsection 1, paragraph ~~"d"~~ "h",  
14 18 may request a waiver from the department to use funds  
14 19 appropriated under chapter 256D to meet the provisions  
14 20 of section 284.7, subsection 1, if the difference  
14 21 between the funds allocated to the school district  
14 22 pursuant to subsection 1, paragraph ~~"d"~~ "h", and the  
14 23 amount required to comply with section 284.7,  
14 24 subsection 1, is not less than ten thousand dollars.  
14 25 The department shall consider the average class size  
14 26 of the school district, the school district's actual  
14 27 unspent balance from the preceding year, and the  
14 28 school district's current financial position.

14 29 Sec. 27. NEW SECTION. 284.14 PAY=FOR=PERFORMANCE  
14 30 PROGRAM.

14 31 1. COMMISSION.

14 32 a. A pay-for-performance commission is established  
14 33 to design and implement a pay-for-performance program  
14 34 and provide a study relating to teacher and staff  
14 35 compensation containing a pay-for-performance  
14 36 component. The study shall measure the cost and  
14 37 effectiveness in raising student achievement of a  
14 38 compensation system that provides financial incentives  
14 39 based on student performance. The commission is part  
14 40 of the executive branch of government. The  
14 41 legislative services agency shall, upon request,  
14 42 provide technical and administrative support to the  
14 43 commission.

14 44 The commission shall select its own chairperson and  
14 45 establish its own rules of procedure. A majority of  
14 46 the voting members of the commission shall constitute  
14 47 a quorum.

14 48 b. Any vacancy on the commission shall be filled  
14 49 by the appropriate appointing authority. Members  
14 50 shall receive a per diem. Membership of the  
15 1 commission shall be as follows:

15 2 (1) One classroom teacher selected jointly by the  
15 3 Iowa state educational association and the  
15 4 professional educators of Iowa.

15 5 (2) One principal selected by the school  
15 6 administrators of Iowa.

15 7 (3) One private sector representative selected by  
15 8 the Iowa business council. This representative must  
15 9 meet all of the following qualifications:

15 10 (a) Possess a degree in education and have  
15 11 teaching experience.

15 12 (b) Be employed in a business employing at least  
15 13 two hundred persons that has an employee performance  
15 14 pay program.

15 15 (c) Have served as a school board member.

15 16 (4) One industrial engineer appointed by the  
15 17 American society of engineers, who has technical  
15 18 knowledge and experience in the design and  
15 19 implementation of individual and group  
15 20 pay-for-performance incentive programs.

15 21 (5) One small business private sector employer,  
15 22 who employs at least fifty people in a targeted

15 23 industry, selected by the governor, who has general  
15 24 management experience and top line and bottom line  
15 25 responsibilities.

15 26 (6) One professional economist with a doctoral  
15 27 degree with experience and knowledge in student  
15 28 achievement using test scores to measure student  
15 29 progress, selected by the voting members of the  
15 30 commission, after they convene.

15 31 (7) One representative from the department of  
15 32 education who shall serve as a nonvoting member.

15 33 (8) Two members of the senate and two members of  
15 34 the house of representatives who shall serve as  
15 35 nonvoting members for two-year terms coinciding with  
15 36 the legislative biennium.

15 37 c. Voting members shall serve three-year terms  
15 38 except for the terms of the initial members, which  
15 39 shall be staggered so that two members' terms expire  
15 40 each calendar year. A vacancy in the membership of  
15 41 the board shall be filled by appointment by the  
15 42 initial appointing authority.

15 43 d. The pay-for-performance commission is not  
15 44 subject to the provisions of section 69.16 or 69.16A.

15 45 2. DEVELOPMENT OF PROGRAM. Beginning July 1,  
15 46 2006, the commission shall gather sufficient  
15 47 information to identify a pay-for-performance program  
15 48 based upon student achievement gains and global  
15 49 content standards where student achievement gains  
15 50 cannot be easily measured. The commission shall  
16 1 review pay-for-performance programs in both the public  
16 2 and private sector. Based on this information, the  
16 3 commission shall design a program utilizing both  
16 4 individual and group incentive components. At least  
16 5 half of any available funding identified by the  
16 6 commission shall be designated for individual  
16 7 incentives.

16 8 a. Commencing with the school year beginning July  
16 9 1, 2007, the commission shall initiate demonstration  
16 10 projects, in selected kindergarten through grade  
16 11 twelve schools, to test the effectiveness of the  
16 12 pay-for-performance program. The purpose of the  
16 13 demonstration projects is to identify the strengths  
16 14 and weaknesses of the pay-for-performance program  
16 15 design, evaluate cost effectiveness, analyze student  
16 16 achievement gains, test assessments, allow thorough  
16 17 review of data, and make necessary adjustments before  
16 18 implementing the pay-for-performance program  
16 19 statewide.

16 20 b. The commission shall select ten school  
16 21 districts as demonstration projects. To the extent  
16 22 practicable, participants shall represent  
16 23 geographically distinct rural, urban, and suburban  
16 24 areas of the state. Participants shall provide  
16 25 reports or other information as required by the  
16 26 commission.

16 27 c. Commencing with the school year beginning July  
16 28 1, 2008, the commission shall select twenty additional  
16 29 school districts as demonstration projects.

16 30 3. REPORTS AND FINAL STUDY. Based on the  
16 31 information generated by the demonstration projects,  
16 32 the commission shall prepare an interim report by  
16 33 January 15, 2007, followed by interim progress reports  
16 34 annually, followed by a final study report analyzing  
16 35 the effectiveness of pay-for-performance in raising  
16 36 student achievement levels. The final study report  
16 37 shall be completed no later than six months after the  
16 38 completion of the demonstration projects. The  
16 39 commission shall provide copies of the final study  
16 40 report to the department of education and to the  
16 41 chairpersons and ranking members of the senate and  
16 42 house standing committees on education.

16 43 4. STATEWIDE IMPLEMENTATION == REMEDIATION.  
16 44 Commencing with the school year beginning July 1,  
16 45 2009, the pay-for-performance program shall be  
16 46 implemented statewide, notwithstanding the provisions  
16 47 of chapters 20 and 279 to the contrary.

16 48 a. The commission, in consultation with the  
16 49 department of education, shall develop a system which  
16 50 will provide for valid, reliable tracking and  
17 1 measuring of enhanced student achievement under the  
17 2 pay-for-performance program. Where possible, student  
17 3 performance shall be based solely on student

17 4 achievement, objectively measured by academic gains  
17 5 made by individual students using valid, reliable, and  
17 6 nonsubjective assessment tools such as the dynamic  
17 7 indicators of basic early literacy skills (DIBELS),  
17 8 the Iowa test of basic skills, or the Iowa test of  
17 9 educational development.

17 10 b. The commission shall develop a  
17 11 pay-for-performance pay plan for teacher compensation.  
17 12 The plan shall establish salary adjustments which vary  
17 13 directly with the enhancement of student achievement.  
17 14 The plan shall include teacher performance standards  
17 15 which identify the following five levels of teacher  
17 16 performance with standards to measure each level:

- 17 17 (1) Superior performance.
- 17 18 (2) Exceeds expectations.
- 17 19 (3) Satisfactory.
- 17 20 (4) Emerging.
- 17 21 (5) In need of remediation.

17 22 No individual salary adjustments under an  
17 23 individual incentive component of a  
17 24 pay-for-performance program shall be provided to  
17 25 teachers whose students do not demonstrate at least a  
17 26 satisfactory level of performance.

17 27 c. The department of education, in conjunction  
17 28 with the commission, shall create a teacher  
17 29 remediation program to provide counseling and  
17 30 assistance for teachers whose students do not  
17 31 demonstrate adequate increases in achievement.

17 32 5. STAFFING. The legislative services agency may  
17 33 annually use up to fifty thousand dollars of the  
17 34 moneys appropriated for the pay-for-performance  
17 35 program to provide technical and administrative  
17 36 assistance to the commission and monitoring of the  
17 37 program. The commission may annually use up to two  
17 38 hundred thousand dollars of the moneys appropriated  
17 39 for consultation services in coordination with the  
17 40 legislative services agency.

17 41 6. IOWA EXCELLENCE FUND. An Iowa excellence fund  
17 42 is created within the office of the treasurer of  
17 43 state, to be administered by the commission.  
17 44 Notwithstanding section 8.33, moneys in the fund that  
17 45 remain unencumbered or unobligated at the close of the  
17 46 fiscal year shall not revert but shall remain in the  
17 47 fund.

17 48 The commission may provide grants from this fund,  
17 49 according to criteria developed by the commission, for  
17 50 implementation of the pay-for-performance program.

18 1 Sec. 28. NEW SECTION. 284A.1 DEFINITIONS.

18 2 As used in this chapter, unless the context  
18 3 otherwise requires:

18 4 1. "Administrator" means an individual holding a  
18 5 professional administrator license issued under  
18 6 chapter 272, who is employed in a school district  
18 7 administrative position by a school district or area  
18 8 education agency pursuant to a contract issued by a  
18 9 board of directors under section 279.23. An  
18 10 administrator may be employed in both an  
18 11 administrative and a nonadministrative position by a  
18 12 board of directors and shall be considered a part-time  
18 13 administrator for the portion of time that the  
18 14 individual is employed in an administrative position.

18 15 2. "Beginning administrator" means an individual  
18 16 serving under an initial administrator license, issued  
18 17 by the board of educational examiners under chapter  
18 18 272, who is assuming a position as a school district  
18 19 administrator for the first time.

18 20 3. "Department" means the department of education.

18 21 4. "Mentor" means an individual employed by a  
18 22 school district or area education agency as a school  
18 23 district administrator or a retired administrator who  
18 24 holds a valid license issued under chapter 272. The  
18 25 individual must have a record of four years of  
18 26 successful administrative experience and must  
18 27 demonstrate professional commitment to both the  
18 28 improvement of teaching and learning and the  
18 29 development of beginning administrators.

18 30 5. "School board" means the board of directors of  
18 31 a school district or a collaboration of boards of  
18 32 directors of school districts.

18 33 6. "State board" means the state board of  
18 34 education.

18 35 Sec. 29. NEW SECTION. 284A.2 BEGINNING  
18 36 ADMINISTRATOR MENTORING AND INDUCTION PROGRAM.  
18 37 1. A beginning administrator mentoring and  
18 38 induction program is created to promote excellence in  
18 39 school leadership, improve classroom instruction,  
18 40 enhance student achievement, build a supportive  
18 41 environment within school districts, increase the  
18 42 retention of promising school leaders, and promote the  
18 43 personal and professional well-being of  
18 44 administrators.  
18 45 2. The department, in collaboration with other  
18 46 educational partners, shall develop a model beginning  
18 47 administrator mentoring and induction program for all  
18 48 beginning administrators.  
18 49 3. Each school board shall establish an  
18 50 administrator mentoring program for all beginning  
19 1 administrators. The school board may adopt the model  
19 2 program developed by the department pursuant to  
19 3 subsection 2. Each school board's beginning  
19 4 administrator mentoring and induction program shall,  
19 5 at a minimum, provide for one year of programming.  
19 6 Each school board shall develop an initial beginning  
19 7 administrator mentoring and induction plan. The plan  
19 8 shall describe the mentor selection process, describe  
19 9 supports for beginning administrators, describe  
19 10 program organizational and collaborative structures,  
19 11 provide a budget, provide for sustainability of the  
19 12 program, and provide for program evaluation. The  
19 13 school board employing an administrator shall  
19 14 determine the conditions and requirements of an  
19 15 administrator participating in a program established  
19 16 pursuant to this section. A school board shall  
19 17 include its plan in the school district's  
19 18 comprehensive school improvement plan submitted  
19 19 pursuant to section 256.7, subsection 21.  
19 20 4. By the end of a beginning administrator's  
19 21 second year of employment, the beginning administrator  
19 22 may be comprehensively evaluated at the discretion of  
19 23 the school board.

19 24 Sec. 30. NEW SECTION. 284A.3 PROGRAM  
19 25 APPROPRIATION.  
19 26 1. For each fiscal year in which moneys are  
19 27 appropriated by the general assembly for purposes of  
19 28 the administrator quality program, an amount up to two  
19 29 hundred fifty thousand dollars shall be allocated to  
19 30 the department for purposes of the beginning  
19 31 administrator mentoring and induction program.  
19 32 2. For the fiscal year beginning July 1, 2006, and  
19 33 each succeeding fiscal year, there is appropriated  
19 34 from the general fund of the state to the department  
19 35 of education the sum of two hundred fifty thousand  
19 36 dollars for purposes of administering the beginning  
19 37 administrator mentoring and induction program  
19 38 established pursuant to this chapter.  
19 39 3. A school district shall receive one thousand  
19 40 three hundred dollars per beginning administrator  
19 41 participating in the program. If the funds  
19 42 appropriated for the program are insufficient to pay  
19 43 mentors and school districts as provided in this  
19 44 subsection, the department shall prorate the amount  
19 45 distributed to school districts based upon the amount  
19 46 appropriated. Moneys received by a school district  
19 47 pursuant to this subsection shall be expended to  
19 48 provide each mentor with an award of five hundred  
19 49 dollars per semester, at a minimum, for participation  
19 50 in the school district's beginning administrator  
20 1 mentoring and induction program; to implement the  
20 2 plan; and to pay any applicable costs of the  
20 3 employer's share of contributions to federal social  
20 4 security and the Iowa public employees' retirement  
20 5 system or a pension and annuity retirement system  
20 6 established under chapter 294, for such amounts paid  
20 7 by the district.  
20 8 4. Notwithstanding section 8.33, any moneys  
20 9 remaining unobligated or unexpended from the moneys  
20 10 appropriated under subsection 1 shall not revert, but  
20 11 shall remain available in the succeeding fiscal year  
20 12 for expenditure for the purposes designated. The  
20 13 provisions of section 8.39 shall not apply to the  
20 14 funds appropriated pursuant to this section.

20 15 Sec. 31. INSTITUTE FOR TOMORROW'S WORKFORCE ==

20 16 IOWA EDUCATION EFFICIENCY AND IMPROVEMENT PLAN. The  
20 17 institute for tomorrow's workforce shall develop an  
20 18 Iowa education efficiency and improvement plan, the  
20 19 goal of which is to establish a new educational  
20 20 delivery system. In developing the plan, the  
20 21 institute shall address issues concerning the  
20 22 alignment of school districts, area education  
20 23 agencies, public postsecondary institutions, and the  
20 24 department of education, focusing on specific  
20 25 quantitative and qualitative indicators, management,  
20 26 governance, services, boundaries, infrastructure and  
20 27 efficiencies, and administrative efficiencies. The  
20 28 institute shall submit the plan and any  
20 29 recommendations for changes to state law and  
20 30 administrative rules to the general assembly, the  
20 31 governor, and the department of education by January  
20 32 15, 2007. The plan shall be implemented by the  
20 33 general assembly and the governor unless rejected by  
20 34 the general assembly and the governor by June 30,  
20 35 2007.

20 36 Sec. 32. STATE MANDATE FUNDING SPECIFIED. In  
20 37 accordance with section 25B.2, subsection 3, the state  
20 38 cost of requiring compliance with any state mandate  
20 39 included in this Act shall be paid by a school  
20 40 district from state school foundation aid received by  
20 41 the school district under section 257.16. This  
20 42 specification of the payment of the state cost shall  
20 43 be deemed to meet all the state funding-related  
20 44 requirements of section 25B.2, subsection 3, and no  
20 45 additional state funding shall be necessary for the  
20 46 full implementation of this Act by and enforcement of  
20 47 this Act against all affected school districts.  
20 48

20 49 DIVISION II  
20 50 EDUCATION POLICY  
21 1 DEPARTMENT OF EDUCATION

21 2 Sec. 33. There is appropriated from the general  
21 3 fund of the state to the department of education for  
21 4 the fiscal year beginning July 1, 2006, and ending  
21 5 June 30, 2007, the following amount, or so much  
21 6 thereof as is necessary, to be used for the purpose  
21 7 designated:

21 8 To assist school districts with the implementation  
21 9 of statewide graduation requirements as provided in  
21 10 division III of this Act:

21 11 ..... \$ 130,000

21 12 DIVISION III  
21 13 MISCELLANEOUS EDUCATION PROVISIONS>.

21 14 #2. Title page, line 1, by inserting after the  
21 15 word <Act> the following: <relating to education  
21 16 finances, including the funding of, operation of, and  
21 17 appropriation of moneys to the department of  
21 18 education, the department of management, and the state  
21 19 board of regents, and>.

21 20 #3. By renumbering as necessary.

21 21  
21 22  
21 23

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21 24 CHAMBERS of O'Brien  
21 25 HF 2792.505 81  
21 26 kh/je/5436