

House Amendment 8598

PAG LIN

1 1 Amend the amendment, H=8584, to Senate File 2272,
1 2 as amended, passed, and reprinted by the Senate, as
1 3 follows:
1 4 #1. Page 1, lines 48 and 49, by striking the words
1 5 <or credits>.
1 6 #2. By striking page 2, line 14, through page 2,
1 7 line 37, and inserting the following:
1 8 <Sec. ____ Section 256.7, subsection 26, Code
1 9 Supplement 2005, is amended by striking the subsection
1 10 and inserting in lieu thereof the following:
1 11 26. Set a goal of increasing to eighty percent the
1 12 number of students graduating from all secondary
1 13 schools in school districts in this state who have
1 14 successfully completed the core curriculum recommended
1 15 by the college testing service whose college entrance
1 16 examination is taken by the majority of Iowa's high
1 17 school students. The state goal shall be exclusive of
1 18 students who have special or alternative means for
1 19 satisfying graduation requirements under
1 20 individualized educational plans developed for the
1 21 students. The state board shall require each school
1 22 district to annually report, beginning with the
1 23 2006=2007 school year, the percentage of students
1 24 graduating from high school in the school district who
1 25 complete the core curriculum. The school district
1 26 shall report, in the comprehensive school improvement
1 27 plan submitted in accordance with subsection 21, how
1 28 the district plans to increase the number of students
1 29 completing the recommended core curriculum. Taking
1 30 into consideration the recommendations of the college
1 31 testing service whose college entrance examination is
1 32 taken by the majority of Iowa's high school students,
1 33 beginning with the students in the 2010=2011 school
1 34 year graduating class, the requirements for high
1 35 school graduation for all students in school districts
1 36 shall be four years of English and language arts,
1 37 three years of mathematics, three years of science,
1 38 and three years of social studies.>
1 39 #3. Page 10, by striking lines 19 through 40 and
1 40 inserting the following:
1 41 <279.61 STUDENT PLAN FOR PROGRESS TOWARD
1 42 UNIVERSITY ADMISSIONS == REPORT.
1 43 1. For the school year beginning July 1, 2006, and
1 44 each succeeding school year, the board of directors of
1 45 each school district shall cooperate with each student
1 46 enrolled in grade eight to develop for the student a
1 47 core curriculum plan to guide the student toward the
1 48 goal of successfully completing, at a minimum, the
1 49 model core curriculum developed by the state board of
1 50 education pursuant to section 256.7, subsection 26, by
2 1 the time the student graduates from high school. The
2 2 plan shall include career options and shall identify
2 3 the coursework needed in grades nine through twelve to
2 4 support the student's postsecondary education and
2 5 career options. If the pupil is under eighteen years
2 6 of age, the pupil's parent or guardian shall sign the
2 7 core curriculum plan developed with the student and
2 8 the signed plan shall be included in the student's
2 9 records.
2 10 2. For the school year beginning July 1, 2006, and
2 11 each succeeding school year, the board of directors of
2 12 each school district shall report annually to each
2 13 student enrolled in grades nine through twelve in the
2 14 school district, and, if the student is under the age
2 15 of eighteen, to each student's parent or guardian, the
2 16 student's progress toward meeting the goal of
2 17 successfully completing the model core curriculum
2 18 developed by the state board of education pursuant to
2 19 section 256.7, subsection 26.>
2 20 #4. By renumbering as necessary.
2 21
2 22
2 23
2 24 TYMESON of Madison

2 25

2 26

2 27

2 28 WENDT of Woodbury

2 29 SF 2272.516 81

2 30 kh/je/5428